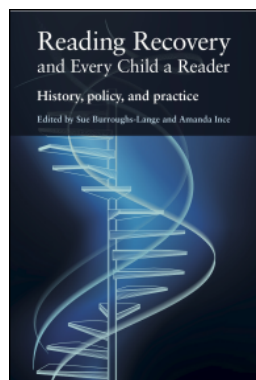


Advance information

Reading Recovery and Every Child a Reader

History, policy, and practice

Edited by Sue Burroughs-Lange and Amanda Ince



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Endorsements:

This is a book which should be read by both teachers and policy makers. It contains important lessons both at school and national levels as the education system works to ensure that every child gets the teaching and experience they need to become fluent and engaged readers. – **David Reedy, United Kingdom Literacy Association (UKLA)**

Description:

Reading Recovery and Every Child a Reader describes the origins and implementation of an approach to early literacy designed to ensure that every child leaves primary school able to read. This approach, called Every Child a Reader, was developed from the established early literacy intervention, Reading Recovery. This book describes the main features of Reading Recovery – how it operates for each child, how the teachers are trained to teach them, and the infrastructure necessary for Reading Recovery to make an effective impact on the poorest literacy learners in primary school. The story of Every Child a Reader is a model of how effective interventions need to be supported to ensure that their effectiveness is not jeopardised as they expand in scale and scope. This book captures a particular period in educational and political history, surveying the policy and practice that shaped the implementation of a successful national early literacy intervention that has had a significant impact on school standards. This book is essential reading for all those interested or involved in early literacy and the prevention of literacy failure through effective intervention; to those who have heard about Reading Recovery but are not familiar with its operation in the UK, and to those involved in managing large-scale interventions in schools.

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Editor Information:

Amanda Ince joined the Institute of Education, University of London, in 2007 as a member of the national leadership team for the European Centre for Reading Recovery, and is a member of the Primary Initial Teacher Education teaching team.

Sue Burroughs-Lange has worked in the areas of literacy difficulties for initial and postgraduate courses in the UK, the United States, and Australia. As a member of the leadership team at the European Centre for Reading Recovery, based at the Institute of Education, University of London, she led the development and early years of what became Every Child a Reader.

Subject: Education

Audience: Professional and scholarly

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