

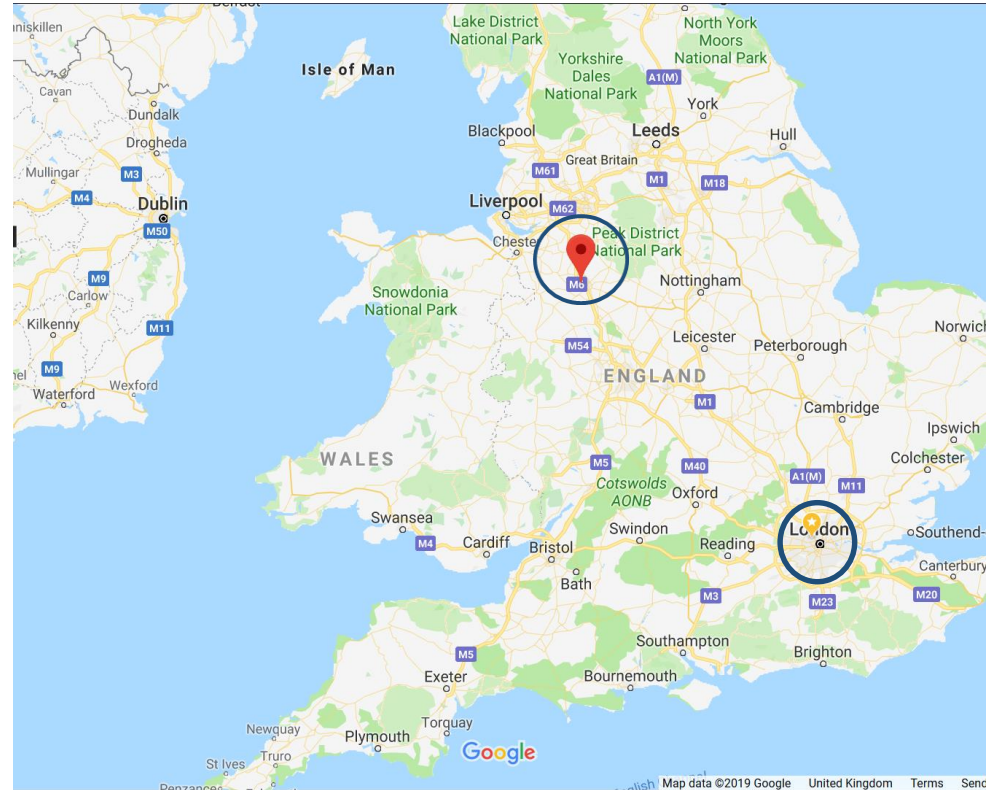
Learning in Partnership: Leadership as a Cornerstone for Interprofessional Education Between GPs and Community Pharmacists

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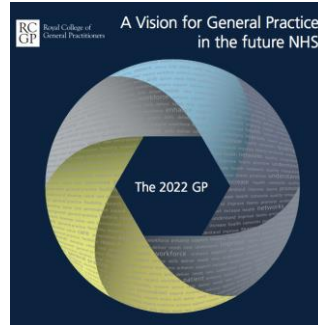
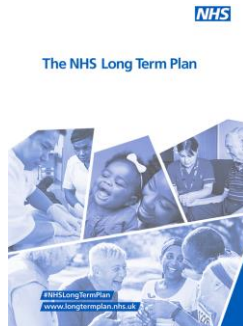
London and
South East
Pharmacy



Interprofessional Collaboration

"when multiple health workers from different professional backgrounds work together with patients, families, carers (caregivers), and communities to deliver the highest quality of care" (WHO 2010).

Drivers for interprofessional collaboration between GPs and Community Pharmacists



PATIENT-CENTERED CARE

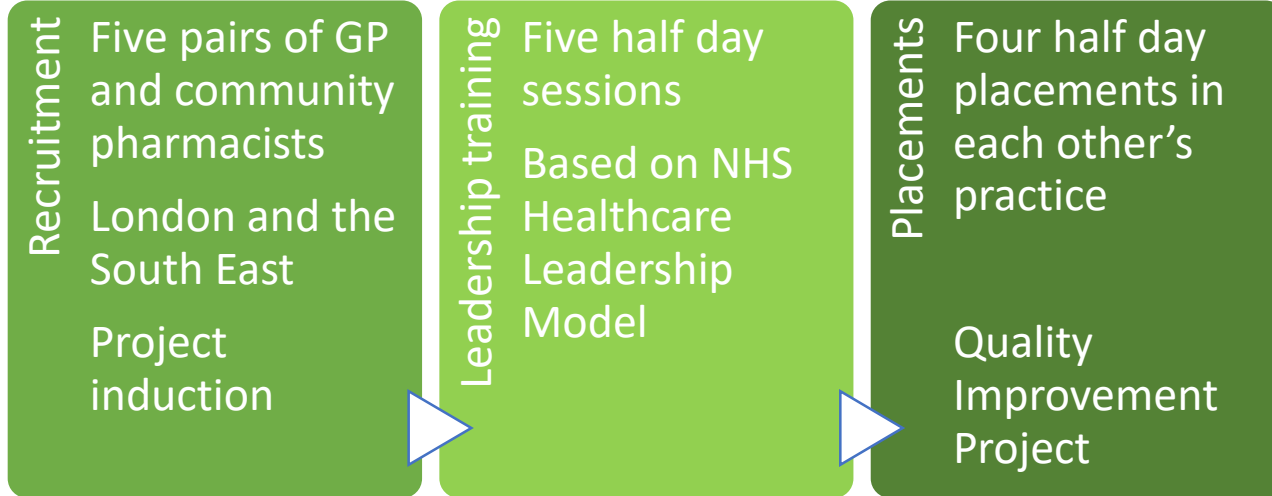


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Interprofessional Education

“Occasions where two or more professions learn with, from and about each other to improved collaboration and the quality of care.” (Barr, 2002)

The Interprofessional Education Programme



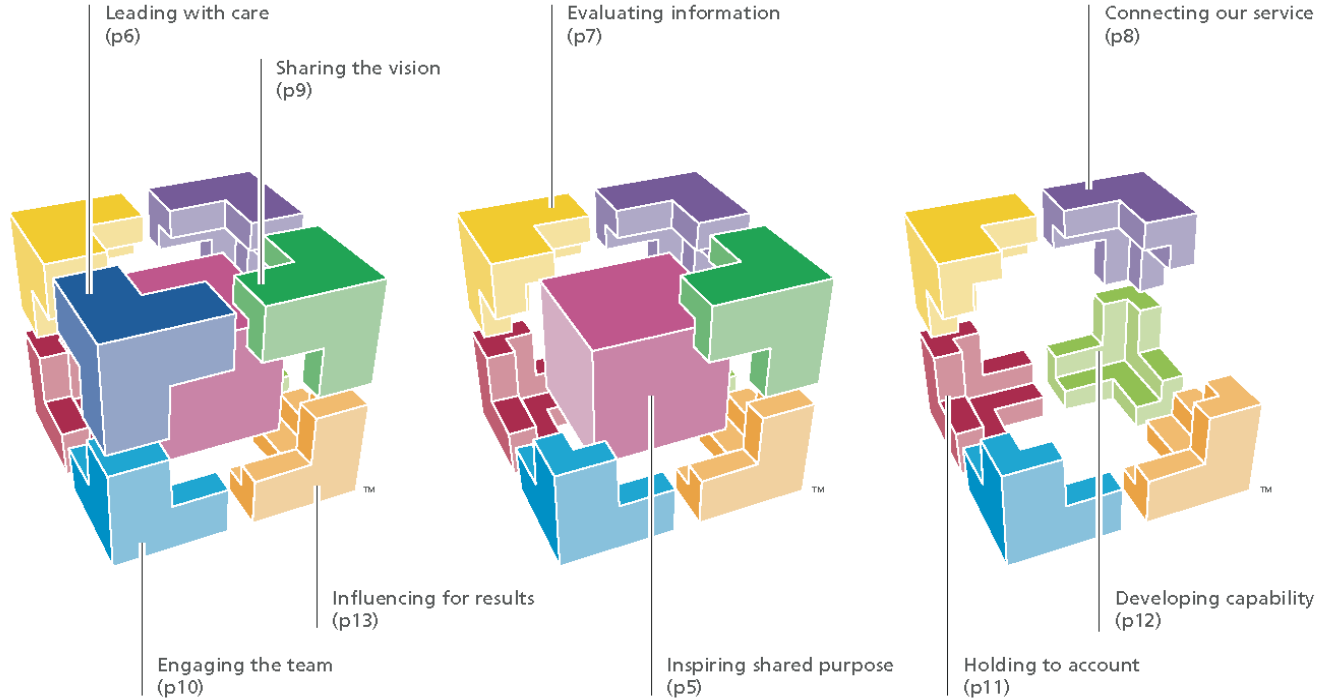
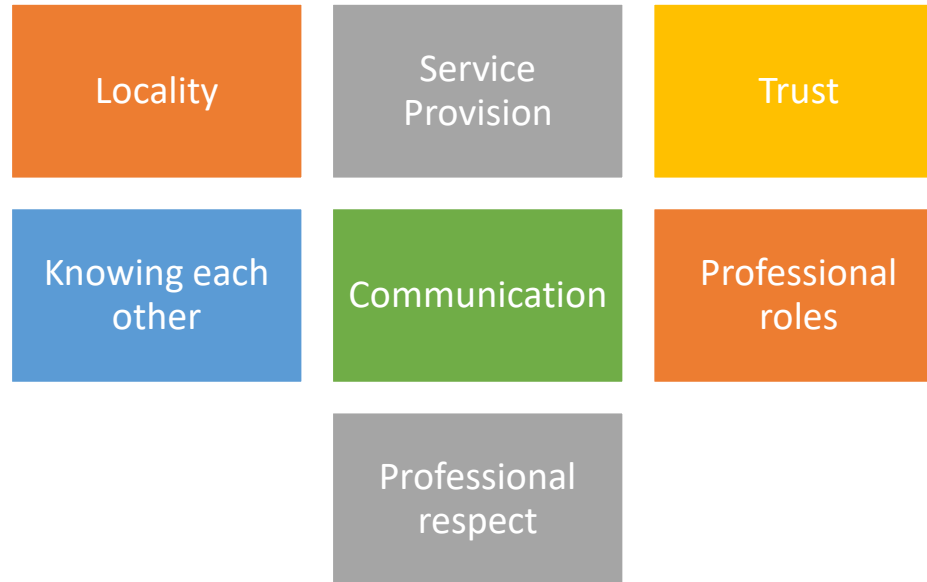
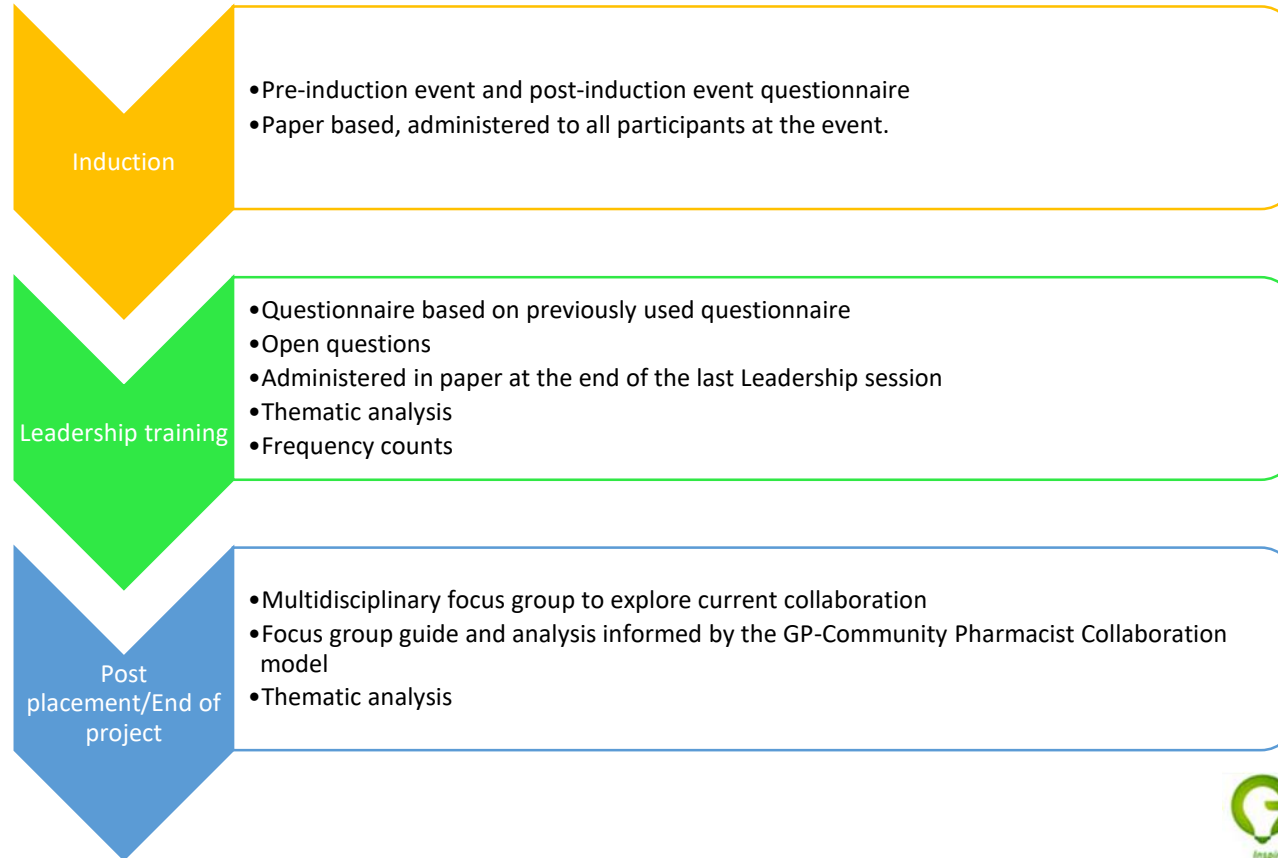


Figure 3 : The nine dimensions of the Healthcare Leadership Model

The NHS Healthcare Leadership Model

The GP-Community Pharmacist Collaboration (GPCPC) conceptual model (Bradley et al, 2012)





Results – Leadership training

Eight responses

Developing understanding of other (n=11)

'I have a new found respect for Drs now and realise we are in the same boat.'
(Participant 2)

Getting to know each other (n=11)

'Putting name to a face builds rapport.' (Respondent 3)

Developing understanding of oneself (n=4)

'I am more effective and confident to deliver a vision'
(Respondent 6)

Collaborative working (n=6)

'We can work together to achieve a common goal.'
(Respondent 6)

Leadership Theory (n=6)

'Never done a leadership course – insight and theory behind this.' (Respondent 5)

Leadership Skills (n=4)

'Improved: coaching, conflict, communication, motivational.' (Respondent 5)

Team working (n=2)

'Better understanding of how the team works. Better effective team' (Respondent 6)

Integration (n=1)

'I can now integrate a clinical pharmacist into the GP practice.' (Respondent 1)

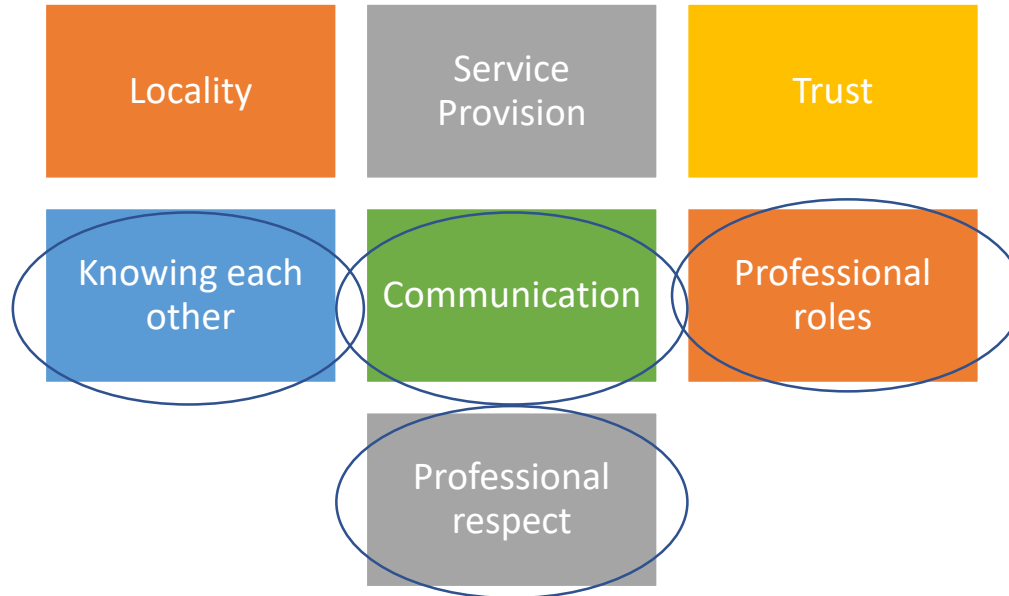
Communication (n=4)

'I will make more of an effort to connect.' (Respondent 2)

Barriers (n=1)

'The theory is great. The time is limited.' (Respondent 8)

The GP-Community Pharmacist Collaboration (GPCPC) conceptual model (Bradley et al, 2012)



Conclusion

The focus on leadership training enabled pharmacists and GPs to learn from, with and about each other through the identification of similar challenges and issues. This provided a strong basis to develop interprofessional communication and collaborative working to improve the patient journey.

Further work

To develop a practical tool, building on the theoretical models of collaboration, to enable GPs and Community Pharmacists to develop interprofessional collaboration.