

Figure 2. Major developmental changes in adolescence and their relation to structural and functional reorganization of stress, reward and mentalizing systems (adapted from: Luyten, P., & Fonagy, P. (2018). The stress-reward-mentalizing model of depression: An integrative developmental cascade approach to child and adolescent depressive disorder based on the Research Domain Criteria (RDoC) approach. *Clinical Psychology Review*, 64, 87-98.

