

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Cortical Thickness of the Insula and Prefrontal Cortex Relates to Externalizing Behavior: Cross-Sectional and Prospective Findings

Michal Tanzer¹, Mélodie Derome^{2,3}, Larisa Morosan^{2,3}, George Salaminios¹, Martin Debbané

1, 2, 3

¹ Research Department of Clinical, Educational and Health Psychology, University College London, London, UK

² Developmental Clinical Psychology Unit, Faculty of Psychology, University of Geneva, Switzerland

³ Department of Psychiatry, Developmental Imaging and Psychopathology Lab, University of Geneva, Switzerland

Corresponding author: Michal Tanzer, m.tanzer@ucl.ac.uk

Research Department of Clinical, Educational and Health Psychology, University College London, UK, 1-19 Torrington Place, London WC1E 7HB, UK

Tel: +44 20 7679 1947, Fax: +44 20 7916 8502

Conflicts of Interest

None.

Funding Statement

This work was supported by the Prix Marina Picasso, Fondation AEMD (MD), the “Schweizerischer Nationalfonds zur Förderung der Wissenschaftlichen Forschung” (MD, Grant Number 100019_159440) and the Israeli Science Foundation (MT, grant number 51/16).

Cortical Thickness of the Insula and Prefrontal Cortex Relates to Externalizing Behavior:
Cross-Sectional and Prospective Findings

Externalizing manifestations refer to a diverse set of aggressive, antisocial, and potentially destructive behaviors directed towards the external environment and intended to reflect on internal negativity (Campbell, Shaw, & Gilliom, 2000; Eisenberg et al., 2001; Liu, 2004). The construct of externalizing behavior (EB) ranges in severity from nonclinical to clinical, underlining the individuals' negative emotional state associated with behaviors of opposition, aggression, hyperactivity, or impulsivity. These behaviors tend to increase during adolescence and then decline from late adolescence to adulthood (Petersen et al., 2015), and may signal risk for the emergence of conduct, antisocial, attention-deficit/hyperactivity disorders, as well as disorders related to substance dependency and abuse (Kendler, Prescott, Myers, & Neale, 2003; Krueger et al., 2009; Krueger, Markon, Patrick, Benning, & Kramer, 2007; Loeber, Burke, Lahey, Winters & Zera, 2000). Moreover, due to their disruptive patterns, especially within the youths' environment (e.g., teachers, parents), the presence of EB constitutes one of the most common reasons for referral to mental health services (Sobel, Roberts, Rayfield, Barnard, & Rapoff, 2001).

EBs could be seen as a heterogeneous construct. As such, they are considered to represent an ongoing movement away from specific disorders to a transdiagnostic construct and imply the notion that specific behaviors tend to cluster together and so should be investigated together (Kruger & Tackett, 2015). Not surprisingly, there is extensive research on identifying the underlying mechanisms or associated factors that could potentially improve our understanding of these phenomena. One relevant neuropsychological mechanism underlying EBs relates to altered

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

executive functions. These functions, which range across the ability to monitor information, regulate a response, or inhibit or manage impulsive reactions, are necessary to adapt behavior in social situations (Barkley, 1997), have been associated with EBs not only during early development but also during adolescence (Eisenberg et al., 2010 for review). Indeed, one of the most relevant developmental periods to study EBs is adolescence, as it is a developmental period characterized by significant biological, physiological, and psychosocial changes (Blakemore, 2012; Steinberg & Morris, 2001). These changes impose increasing demands on executive functions such as monitoring and regulation of new information, especially in relation to social context (for a developmental review see Murphy, Brewer, Catmur, & Bird, 2017). Furthermore, adolescence is characterized not only by an increase in the emotional and cognitive demands needed for adaptive functioning, but also by an increase in risk-taking behaviors, some of which are constitutive of the EB construct. In parallel, the adolescent brain undergoes profound structural and functional neural changes (Burnett, Bird, Moll, Frith, & Blakemore, 2009; Li, Zucker, Kragel, Covington, & LaBar, 2017; Mills et al., 2016; Tamnes et al., 2017), and some of the brain systems that undergo significant development during adolescence have been found to relate to these behavioral changes. Specifically, having less mature prefrontal cortex and the imbalance of this less mature region with more mature limbic and subcortical structures have been associated with EBs (Casey, & Jones, 2010).

Adolescence is also a period when severe psychopathologies (e.g., depression, anxiety, psychosis, substance use disorders, eating disorders) first manifest (Kessler et al., 2005; Paus, Keshavan, & Giedd, 2008), perhaps as a consequence of adaptive regulation or maturation of structural brain circuits interacting with other environmental or biological risk factors ([Masten and Cicchetti, 2010](#)). Examining associations between structural brain maturation and

manifestations of EB during adolescence has the potential to inform our understanding of typical development as well as contributing to the identification of risk or resilience mechanisms underlying mental health.

Structural Brain Maturation and EB during Adolescence

Structural magnetic resonance imaging (MRI) studies examining adolescents who report significant maladaptive EBs (e.g., conduct, oppositional, attention-deficit/hyperactivity, and antisocial disorders) have found atypical indices of cortical thickness and volume in prefrontal areas such as the superior frontal cortex, orbitofrontal cortex (OFC), dorsolateral prefrontal cortex (dl-PFC), and anterior cingulate cortex (ACC) (Fahim et al., 2011; Fernández-Jaén et al., 2014; Freitag et al., 2018; Noordermeer et al., 2017; Puiu et al., 2018; Raschle, Menks, Fehlbauer, Tshomba, & Stadler, 2015). These brain areas contribute to structural and functional networks involved in inhibitory control, executive control, and salience processing, which ultimately sustain the regulation of affect and behavior (Botvinick & Braver, 2015; Pessoa, 2009).

Moreover, atypical volume and thickness of the insular cortex and reduced volume of the amygdala have been reported in clinical groups experiencing externalizing symptoms (Fairchild et al., 2013, 2015; Hyatt, Haney-Caron, & Stevens, 2012; Lopez-Larson, King, Terry, McGlade, & Yurgelun-Todd, 2012; Noordermeer, Luman, & Oosterlaan, 2016; Raschle et al., 2015; Sterzer, Stadler, Poustka, & Kleinschmidt, 2007; Wallace et al., 2014). For example, female adolescents diagnosed with conduct disorder (N=22, age range 14–20) showed reduced volume in the bilateral anterior insula and in the right amygdala compared with a community control group (Fairchild et al., 2013). In addition, examination of the effect of sex showed that the insular reduction was present only in female but not in male adolescents (Fairchild et al., 2013).

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

However, a similar volumetric reduction in the bilateral anterior insula and left amygdala was shown in 12 male adolescents when compared with controls (Sterzer et al., 2007), suggesting comparable effects in relation to both male and female adolescents. These links with the insular cortex are important, considering that the insular cortex receives afferent information on the internal states of the body, is involved in affect regulation, and is identified as a salience hub of information and interoception processing (Craig, 2002; Uddin, 2015). As such, the insula, as well as the prefrontal cortex and amygdala volume, may be involved in a reduced or altered threshold for affective regulation, resulting in EB expression.

However, while results from these studies have informed our knowledge about the neural underpinnings of clinical conditions entailing EB, our understanding about the underlying psychological processes that sustain these behaviors is confounded by factors that are specific to clinical populations (i.e., effects of medication, social rupture and isolation linked to psychopathology, substance use effects, comorbidity, etc.). Moreover, with the ongoing shift in psychological research from categorical diagnosis toward continuous or spectral dimensions (Krueger et al., 2018), focusing on individuals from the community may offer complementary information to the characterization of the key dimensions of psychopathology (Zald & Lahey, 2017).

In this vein, a few structural MRI studies have reported on EB as a general construct in community adolescents, with most studies observing an association with prefrontal brain morphology (Bos et al., 2018; Brumback et al., 2016; Ducharme et al., 2012; Oostermeijer et al., 2016). These findings have been interpreted in relation to the role played by the prefrontal areas in inhibitory control. For example, using a prospective longitudinal design following healthy adolescents (N = 265; age 12–14) for 13 years and focusing on regions of interest (ROIs)

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

including the prefrontal areas and the insula, Brumback et al. (2016) reported that reduced cortical thickness of the inferior frontal gyrus predicted more EB. Similarly, using a whole-brain analysis as well as an ROI approach, Ameis et al. (2014) observed that in community children and adolescents (N= 297, age 6–18) EB is associated with reduced cortical thickness in the left OFC, right cingulate, and medial temporal cortex. In addition, although no correlation between amygdala volume and EBs has been found, an interaction between left OFC thickness and amygdala volume has been reported. Individuals with lower EBs presented a positive correlation between amygdala volume and left OFC thickness, which was not present in those with more severe EBs (Ameis et al., 2014). Furthermore, a longitudinal study of community children, adolescents, and young adults (N=271, age 8–25), which showed three different trajectories of engagement in antisocial behaviors (desisting, intermediate, and stable low), reported an interaction between antisocial behavior trajectory and cortical thickness in the dl-PFC, ACC, and insula. Specifically, individuals with a desisting trajectory showed reduced cortical thinning of these areas (with reduced thinning of the insula not surviving statistical correction) compared with the other two groups (Oostermeijer et al., 2016).

While there are more prominent findings in relation to frontal areas, findings on the association between EBs and the insular cortex are less consistent and warrant further investigation. This inconsistency may be attributed first to the functional and structural architecture of the insula. The posterior insula has been associated with low-level somatosensory information from the spinothalamic system and is considered the primary somatovisceral cortex. The anterior part shows greater connectivity with the frontal lobe and is involved in higher level cognitive regulation and affective processing (Craig, 2002, 2009, 2011; Cauda et al., 2012, 2011; Chang, Yarkoni, Khaw, & Sanfey, 2013; Simmons et al., 2013; Uddin, Nomi, Hébert-Seropian,

Ghaziri, & Boucher, 2017). However, despite this subdivision, most studies do not specifically examine or report on the specific contributions of different part of the insula, which would potentially resolve some of the inconsistencies in the available literature.

Second, given that EB is a general construct encompassing several related but substantially different behaviors, such as rule-breaking and aggression (as operationalized in the Youth/Adult Self-Report questionnaires; Achenbach, 1991; Achenbach & Rescorla, 2003), further exploration within these subdomains might reveal specific associations with the different parts of the insula. A previous study on functional resting state reported that different intrinsic connectivity networks within the insular cortex relate to different externalizing subdomains (Abram et al., 2015). These should be taken into account when trying to illuminate the neural basis of EBs.

The Present Study

In the present study, we aimed to explore the cortical thickness and surface area of ROIs in the frontal cortex, insular cortex, and amygdala and their associations with EB. We also aimed to examine different parts of the insula and EB subscales to inform our understanding of the underlying mechanism contributing to EB. Based on previously reported associations between EB and frontal brain areas, we hypothesized that in a sample of community adolescents, high EB would be associated with thinner cortex of the dl-PFC, OFC, and ACC, as well as with reduced cortical thickness of the insula and reduced volume of the amygdala. Regarding the relations between the parts of the insula and EBs subscales, we hypothesized that higher levels of aggression, referring to physical violence or relational hostility, would be negatively associated with the cortical thickness of the anterior insula. In addition, rule-breaking behaviors, including drug use, impulsivity, and oppositionality, would be associated with the posterior insula.

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

We examined these relations first in a cross-sectional design, and then prospectively, to examine whether morphological measurements of structural brain areas at baseline would predict changes in EB 1 year later. Our expectations on these longitudinal analyses followed our general hypothesis on thinner cortex being associated with with increased EB; specifically, that the cortical thickness of the key areas (dl-PFC, medial PFC, ACC, insula and amygdala) would be associated with no reduction or increase in EB after 1 year, identifying these areas as neurobiological markers.

Methods

Participants

A total of 102 community adolescents (49 female and 53 male adolescents) were recruited through written advertisements and by word of mouth in local schools and youth community centers in Geneva, Switzerland. Inclusion criteria were age 12–19 years, enrolment in age-appropriate school curricula, and absence of past or current psychiatric treatment and/or neurological conditions as assessed by a self-report demographic questionnaire. The descriptive statistics for the different variables included in our analysis are presented in Table 1. Individuals were included in an ongoing longitudinal study on factors contributing to adolescent mental health, which comprised multiple time points over a 5-year period. For the purpose of this study we were interested in two time points: time 1 (baseline), the first time adolescents participated in the study, and time 2, after an interval of 1 year, measuring change in EB. The longitudinal analysis comprised a subsample of 62 adolescents (Table 1), as some of the participants did not come back for a second assessment during this timeframe (61% retention rate; mean time interval = 12.84 months, $SD = 0.10$, range = 11–15 months). Participants received financial compensation and written consent was obtained from them or from their parents (if they were

under 18), under protocols approved by the local ethical commission (Commission Centrale d'éthique de la Recherche des Hôpitaux Universitaires de Genève).

-Table 1 here-

Instruments

Externalizing and internalizing behaviors. To evaluate participants' externalizing and internalizing behaviors, we used the Youth Self-Report (YSR; for individuals aged 11–17; Achenbach, 1991) and its adult equivalent, the Adult Self-Report (ASR; for individuals above 17 years; Achenbach, & Rescorla, 2003) questionnaires. Both questionnaires are designed to assess behavioral problems in the past 6 months and consist of a 3-point scale (0 = *not true* to 2 = *very true*). The ASR/YSR is divided into subscales that can be combined to form two separate problem scales: externalizing (i.e., aggression and rule-breaking) and internalizing (i.e., anxiety/depression, social withdrawal, and somatic complaints) (Cronbach's α : Externalizing time 1 ASR = .94; YSR = .85; Externalizing time 2 ASR = .93; YSR = .82; Internalizing time 1 ASR = .88; YSR = .82).

Cognitive functioning. To control for cognitive functioning, we used the French version of the Block and Vocabulary Design subtests of the Wechsler Intelligence Scale for Children, fourth edition (WISC; Wechsler, 2003). For participants over the age of 18 (time 1, $n = 11$; time 2, $n = 20$), the Wechsler Adult Intelligence Scale, third edition (WAIS-III; Wechsler, 1997) was used. The two scaled scores were averaged to one score. The block design subtest measures abstract visual information processing and visual problem solving, while the vocabulary subtest measures word knowledge, language development, and concept understanding.

Image Acquisition and Pre-Processing

Anatomical imaging data were acquired on a 3T Siemens Trio scanner in two different sites located in Geneva ($n = 58, 44$, respectively). The T1-weighted sequence was identical in both sites and collected with a 3D volumetric dimension using the following parameters: TR = 2500 ms, TE = 3 ms, flip angle = 8° , acquisition matrix = 256×256 , field of view = 22 cm, slice thickness = 1.1 mm, 192 slices.

MRI Pre-processing. To obtain an accurate three-dimensional cortical model, images were processed using FreeSurfer software version 6.0 (<http://surfer.nmr.mgh.harvard.edu>). Processing steps were conducted following the FreeSurfer pipeline for fully automated preparation of images, including resampling of the surface into cubic voxels, skull stripping, intensity normalization, white matter segmentation, surface atlas registration, surface extraction, and gyrus labeling. After preprocessing, each participant was registered to the spherical atlas *fsaverage* in FreeSurfer. Cortical thickness was measured as the shortest distance between the two surfaces, and was computed at each vertex of both hemispheres. The cortex was subdivided into 68 parcels based on the Desikan-Killiany (DK) cortical atlas (Desikan et al., 2006) provided in FreeSurfer. ENIGMA's quality assurance protocol was performed and included visual checks of the cortical segmentations (<http://enigma.usc.edu/protocols/imaging-protocols>; Stein et al., 2012). Histograms of the values of all regions were computed for visual inspection.

Areas from the DK atlas were combined to a specific set of ROIs, separately for each hemisphere (Table 1S). ROIs (e.g., OFC, ACC, inferior, superior and middle frontal cortex, amygdala and insula) were selected based on previous reports on the involvement of frontal areas in the externalizing spectrum. We also did a separate analysis with the posterior and anterior parts of the insula using the 2009 atlas (Destrieux, Fischl, Dale, & Halgren, 2010). The anterior

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

part included the short insular gyrus and the posterior part included the long insular gyrus and the central insula sulcus, which, due to their small size, were grouped in this atlas as a single region (Destrieux et al., 2010).

Statistical Data Analysis

Multiple regression. Multiple regression was conducted to examine whether the cortical thickness or surface area of ROIs was associated with EB. ROIs were set as independent variables and sex, age, MRI scanner, cognitive functioning score, internalizing symptoms, and mean individual hemispheric cortical thickness as covariates. This was done for each hemisphere separately. To account for the effects of age or sex, interactions between sex/age and the cortical thickness/surface area of the ROIs were entered separately into the models. Results were corrected for multiple comparisons using a 5% false discovery rate (FDR), based on the sequential Benjamini–Hochberg FDR correction algorithm (Benjamini & Hochberg, 1995).

Because certain variables of interest (i.e., rule-breaking, and aggression subscales of the ASR/YSR) violated the assumption of normality, we used Spearman partial correlation tests. Partial correlation analyses were conducted between ROIs and ASR/YSR subscale scores. Again, age, sex, location of MRI scanner, ASR/YSR internalizing behaviors score and Wechsler's WISC/WAIS-IV cognitive functioning score used as covariates. This was done for each hemisphere separately. Results were corrected for multiple comparisons using a 5% FDR. Analysis was done using Matlab.

For the prospective prediction of EB 1 year later (time 2), we did a regression analysis using the score of change in EB (EB time 2–EB time 1) as the dependent variable. ROIs were entered as independent variables and EB time 1, age, sex, MRI scanner, score on cognitive functioning, and internalizing symptoms as covariates. Results were again corrected for multiple

comparisons using a 5% FDR. Given that there is an ongoing debate on controlling for hemispheric cortical thickness (Vijayakumar, Mills, Alexander-Bloch, Tamnes, & Whittle, 2018), we repeated our analysis controlling for hemispheric cortical thickness. There were no differences in terms of significant effects (see Tables 2S and Table 4S).

Results

Cross-Sectional: Descriptive Analysis

EB was correlated with internalizing behaviors ($r = .41, p < .001$) but not with age ($r = -.02, p = .78$). A univariate ANOVA revealed that male and female participants did not significantly differ on EB (male $M = 56.11, SD = 9.79$; female $M = 56.06, SD = 9.06, p = .97$). A correlation matrix between the ROIs is presented in Table 1S.

Cortical Thickness

Multiple Regression. To examine whether the cortical thickness of ROIs was associated with EB, we conducted a regression analysis with all the ROIs as independent variables and sex, age, MRI scanner, cognitive functioning score, and internalizing symptoms as covariates ($F(11,90) = 3.18, p = .001, Adjusted R^2 = .189$). Results were corrected for multiple comparisons using a 5% FDR. The cortical thickness of the left insula was negatively associated with EB ($\beta = -.30, p = .03$; FDR corrected; Figure 1; Table 2), indicating that high EBs are associated with thinner cortex of the left insula. However, there was no specific relation with any of the left anterior or posterior insula. In addition, when doing the same regression analysis with the right ROIs ($F(11,90) = 2.84, p = .001, Adjusted R^2 = .17$), the right OFC emerged as a significant predictor, such that high EBs were associated with thinner cortex (Figure 2, Table 2).

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

We also examined whether these ROIs interacted with age or sex by using separate regression models and predicting EB, but there were no significant effects (supplementary Figure 1.S).

-Table 2 here -

-Figure 1 here -

-Figure 2 here-

Subscales of the Externalizing Dimension. To further examine the relation between EB and cortical thickness, we conducted partial cross-sectional correlation analysis between ROIs and the subscales of the externalizing dimension (i.e., aggression and rule-breaking). The cross-sectional analysis showed that a high score on the rule-breaking subscale was negatively correlated with the cortical thickness of the left insula ($r = -.34, p = .003$, FDR corrected). In addition, a high score on the aggression score was negatively correlated with the cortical thickness of the left insula ($r = -.29, p = .02$, FDR corrected). Furthermore, performing the same analysis with the different parts of the insular cortex revealed that the rule-breaking dimension was negatively associated with both parts, but both reached only trend-like significance (posterior $r = -.25, p = .07$; $r = -.23, p = .07$, FDR corrected). The aggression dimension was negatively associated with both parts, with only the anterior part reaching significance (posterior: $r = -.21, p = .12$; anterior: $r = -.30, p = .02$). No other result reached significance.

Longitudinal Analysis. There was no significant difference in EBs and internalizing behaviors between the subsample that returned to complete the follow-up assessment ($n = 62$) and those who did not ($n = 40$). However, these groups differed in the rule-breaking subscale, suggesting that those who remained in the study scored slightly higher on these items at time 1 (see Table 1). No significant differences between male and female participants were found at time 2, and no

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

significant difference was observed between EB at time 1 ($M = 57.1, SD = 8.84$) and at time 2 ($M = 56.7, SD = 8.38$).

Next, to examine whether the cortical thickness of ROIs predicted the change in EB after 1 year (EB time 2–EB time 1), we conducted a regression analysis, with all the ROIs as independent variables and sex, age, MRI scanner, cognitive functioning score, and internalizing symptoms as covariates ($F(12,47) = 5.79, p = .00006, Adjusted R^2 = .48$). Results were corrected for multiple comparisons using a 5% FDR. The cortical thickness of the left ACC was negatively associated with the change in EB ($\beta = -.39, p = .02$; FDR corrected; Figure 3), suggesting that individuals with a thinner left ACC at time 1 showed no reduction or even an increase in EB from time 1 to time 2. In addition, the left inferior frontal cortex was negatively correlated with the EB change score; however, this result did not survive statistical correction (Table 3). No other result reached significance. In addition, the interactions between ACC and age and between ACC and sex did not reach significance (Figure 2S).

-Figure 3 here-

-Table 3 here-

Subscales of the Externalizing Dimension. To further examine the relation between EB and cortical thickness, we used again partial correlation analysis but with the EB subscales. This analysis revealed that thinner ACC at time 1 was associated with less change in aggression score 1 year later ($\beta = -.38, p = .02$, FDR corrected). The change in rule-breaking was also negatively associated with ACC cortical thickness, but this was not significant ($\beta = -.22, p = .10$). No other effect was found.

Surface Area

We repeated all of the analyses with the volume of the ROIs as the independent variable, but no significant effect survived statistical corrections in any of the analyses. Note that in these analyses we also included the volume of the amygdala as a ROI (Table 4S).

Discussion

In the present study, we examined both cross-sectionally and longitudinally (1 year) the relation between EB and the cortical thickness of targeted brain areas in a community sample of adolescents. The analyses yielded four main findings. First, the cortical thickness of the left insula correlated negatively with EB, supporting our hypothesis that higher EB scores would be associated with thinner cortex of the insula. Second, the cortical thickness of the right OFC was negatively associated with higher EB scores. Third, examination of the aggression and rule-breaking subscales that encompass EB revealed specific associations with the different parts of the insular cortex. High scores on the aggression subscale were associated with the left anterior part, while scores on the rule-breaking subscale were negatively associated with both parts; however, the latter reached only trend-like significance. Fourth, prospective analyses showed an association between the cortical thickness of the left ACC and change in EB score, such that adolescents who had a thinner ACC at baseline showed less reduction, or even increases, in EB at 1-year follow-up.

The specific relation we observed between the left insula and EB is consistent with previous reports of structural abnormalities of the insular cortex in adolescents with psychopathology within the externalizing spectrum (Fairchild et al., 2013, 2015; Hyatt et al., 2012; Lopez-Larson et al., 2012; Raschle et al., 2015; Sterzer et al., 2007). A meta-analysis examining conduct and oppositional disorders identified reduced grey matter volume in the left

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

amygdala, bilateral insula (with a larger cluster on the left side), and left medial/superior frontal gyrus (Noordermeer et al., 2016). In addition, activation likelihood estimation meta-analysis of eight structural neuroimaging studies on aggressive behavior identified the left insula as well as other brain areas, such as the cingulate cortex, right dl-PFC, and amygdala, as clusters of significant convergence between studies (Raschle et al., 2015). However, unlike previous findings (Fairchild et al., 2013;2015), we did not find an interaction with sex. We also did not find any effect with the surface area of any of the regions examined.

The associations within the left hemisphere are consistent with findings from a meta-analysis of functional neuroimaging literature on emotions—that left prefrontal activation (including the left anterior insula) is associated with experiencing or perceiving angry emotion (Lindquist, Wager, Kober, Bliss-Moreau, & Feldman Barrett, 2012). Relatedly, insular lesions were associated with reduced arousal sensitivity and low interoceptive accuracy (Terasawa et al., 2015), which could have a direct impact on behavior (Goggola, 2017). In relation to EBs, and in particular its aggression component, and using the term of interoception processing, which pertains to a moment-by-moment sense of signals originating from within the body and is considered to underlie emotions and mental states (Craig, 2002; Lange & James, 1922; Khalsa et al., 2018), it might be that atypical cortical thickness of the insula may hinder the ability to detect one's own internal or external valence (e.g., anger). This assumed disrupted interoception processing may lead to more difficulties in regulating emotions effectively, engaging with affect learning, and undertaking decision-making (Murphy et al., 2017), favoring maladaptive or disruptive strategies during emotion-laden social interactions. Longitudinal functional studies measuring EB and interoception abilities should be performed to test this hypothesis.

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Further examination of different parts of the insula in relation to the externalizing subscales revealed more specific associations. Aggression was negatively associated with the cortical thickness of the anterior insula, and rule-breaking with both the anterior and posterior insula. These insular parts are morphologically and functionally different (Cauda et al., 2012; Nieuwenhuys, 2012; Uddin et al., 2017). For example, atypical anterior insula structure might affect the integration and regulation of internal information with cognitive and motivational information (Craig, 2011; Gu, Hof, Friston, & Fan, 2013), resulting in aggressive behavior. Atypical posterior parts, which are more involved in the processing of actual sensory experience (Craig, 2002, 2011), might affect risk decision and risk assessment, leading to rule-breaking behaviors. Relatedly, separate network coherence within the insular cortex in resting states has been associated with externalizing domains in community participants. Specifically, the posterior part has been associated with general disinhibition and substance abuse, whereas the anterior part–ACC network has been associated with general disinhibition (Abram et al., 2015).

The finding that cortical thickness of the OFC is negatively associated with EB score is supported by previous findings on structural reductions in the right OFC in relation to the EB spectrum (Yang & Raine 2009). In addition, OFC damage has been associated with elevated impulsivity, aggression, and attentional deficits (Elsinger et al., 2004). This structural impairment in OFC thickness is associated with emotional deficits and effective information processing (Yang & Raine 2009), perhaps through altered structural connectivity with the limbic system (Arneis et al., 2014), which might lead to the poor-decision making or unadaptive behavior that characterizes EB.

The finding that thinner ACC at baseline predicted less reduction in EB 1 year later supports previous findings on reduced structural and functional activity in the ACC in children

with externalizing disorders (Budhiraja et al., 2017; Ducharme et al., 2012, 2011; Gavita, Capris, Bolno, & David, 2012). The volume of the left ACC at baseline has been shown to predict alcohol-related problems at 4-year follow-up. More specifically, smaller volumes at age 12 were associated with more problems at age 16 (Cheetham et al., 2014). Given that a decrease in cortical thickness typically occurs during adolescence (Mills et al., 2016; Tamnes et al., 2017; Vijayakumar et al., 2016), it is possible that our finding could be explained in terms of an earlier decline that signals a potential risk marker. Relatedly, typical thinning of the left ACC has been associated with increased reductions in aggression and increases in effortful control at 4-year follow-up (Vijayakumar et al., 2014). In addition, the ACC is involved in error monitoring, decision making, behavioral adjustment, and emotion regulation (Bush, Luu, & Posner, 2000; Margulies et al., 2007; Posner, Rothbart, Sheese, & Tang, 2007; van Veen, Cohen, Botvinick, Stenger, & Carter, 2001), functions that have been suggested to affect the behavioral pattern of EB (Goldstein et al., 2009; Hoffmann, Wascher, & Falkenstein, 2012; Patrick, Durbin, & Moser, 2012).

The association of the left ACC with change in EB from time 1 (baseline) to time 2, and not with EB at baseline, could be due to the participants' age and the small sample size.

Developmental studies have shown that cortical maturation of prefrontal areas reaches its peak later in adolescence than the sensory and limbic brain areas (Casey, Jones, & Hare, 2008; Mills, Lalonde, Clasen, Giedd, & Blakemore, 2014). As such, it might be the case that only the older adolescents in our group showed these relations, but the age range and group size of our sample prevented us from examining this hypothesis and perhaps masked this cross-sectional effect.

Certain limitations of the study should be acknowledged. First, the modest sample size and cross-sectional nature of the cortical measures limit any interpretation on causality. Given

that the brain continues to develop throughout adolescence, a longitudinal study with more than two time points would allow further examinations of the interactions between brain development and behavior. Moreover, this study relied on a self-report measure of EBs only and did not use a multi-informant assessment approach (e.g., parent or teacher reports). Although previous meta-analyses have shown that informants' reports about observed behaviors as in the EBs construct correspond with self-reports more than reports on internalizing behaviors (De Los Reyes et al., 2015), future studies should still take teacher/parents reports into account. In addition, the rather large age range and the moderately small group size limit the ability to make inferences about EBs in different stages of adolescences. Future studies focusing on more limited age groups or including more participants within each age group are warranted. In addition, in this study we did not assess behavioral measures of interoception and hence could only speculate on the association between EBs and interoception. Previous studies that examined brain development and interoception in adolescents with substance use disorder reported a significant difference in the neural activation of the insular cortex but no differences in behavioral assessments of interoception compared with a control group (Berk et al., 2015; Migliorini, Stewart, May, Tapert, & Paulus, 2013).

Despite these limitations, this is, to our knowledge, the first study that explores the different structural parts of the insular cortex in relation to subtypes of EBs in a community sample. These results, while requiring further support from longitudinal investigations, add to the knowledge base regarding individual differences in the expression of behavioral problems in adolescence. Furthermore, they provide a combined cross-sectional and longitudinal perspective, allowing the dynamic examination of associations between cortical thickness and EB during a key developmental period. To conclude, our findings may contribute to transdiagnostic

approaches aiming to identify neurobiological substrates or behavioral mechanisms that are shared across different psychopathologies (Goodkind et al., 2015). At least to some extent, atypical cortical structures that are involved in interoception processing contribute to the onset and maintenance of maladaptive behaviors even in community adolescents.

References

- Abram, S. V., Wisner, K. M., Grazioplene, R. G., Krueger, R. F., MacDonald, A. W., & DeYoung, C. G. (2015). Functional coherence of insula networks is associated with externalizing behavior. *Journal of Abnormal Psychology, 124*, 1079–1091. doi: 10.1037/abn0000078
- Achenbach, T. M., & Rescorla, L. A. (2003). *Manual for the ASEBA adult forms & profiles*. Burlington, VT: University of Vermont, Research Center for Children, Youth, & Families.
- Achenbach, T. M. (1991). *Manual for the Child Behavior Checklist/4–18 and 1991 Profile*. Burlington, VT: University of Vermont Department of Psychiatry.
- Ameis, S. H., Ducharme, S., Albaugh, M. D., Hudziak, J. J., Botteron, K. N., Lepage, C., ... Karama, S. (2014). Cortical thickness, cortico-amygdalar networks, and externalizing behaviors in healthy children. *Biological Psychiatry, 75*, 65–72. doi: 10.1016/j.BIOPSYCH.2013.06.008
- Barkley, R. A. (1997). Behavioral inhibition, sustained attention, and executive functions: constructing a unifying theory of ADHD. *Psychological Bulletin, 121*, 65–94. doi: 10.1037/0033-2909.121.1.65
- Benjamini, Y., & Hochberg, Y. (1995). Controlling the false discovery rate: A practical and powerful approach to multiple testing. *Journal of the Royal Statistical Society. Series B*

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

(*Methodological*), 57, 289-300. doi: 10.2307/2346101

Berk, L., Stewart, J. L., May, A. C., Wiers, R. W., Davenport, P. W., Paulus, M. P., & Tapert, S.

F. (2015). Under pressure: Adolescent substance users show exaggerated neural processing of aversive interoceptive stimuli. *Addiction*, 110, 2025–2036. doi: 10.1111/add.13090

Blakemore, S. J. (2012). Development of the social brain in adolescence. *Journal of the Royal Society of Medicine*, 105, 111–116. doi: 10.1258/jrsm.2011.110221

Bos, M. G. N., Wierenga, L. M., Blankenstein, N. E., Schreuders, E., Tannes, C. K., & Crone,

E. A. (2018). Longitudinal structural brain development and externalizing behavior in adolescence. *Journal of Child Psychology and Psychiatry*, 59, 1061–1072. doi:

10.1111/jcpp.12972

Botvinick, M., & Braver, T. (2015). Motivation and cognitive control: From behavior to neural

mechanism. *Annual Review of Psychology*, 66, 83–113. doi: 10.1146/annurev-psych-010814-015044

Brumback, T. Y., Worley, M., Nguyen-Louie, T. T., Squeglia, L. M., Jacobus, J., & Tapert, S. F.

(2016). Neural predictors of alcohol use and psychopathology symptoms in adolescents.

Development and Psychopathology, 28, 1209–1216. doi: 10.1017/S0954579416000766

Budhiraja, M., Sayic, I., Lindner, P., Jokinen, J., Tiihonen, J., & Hodgins, S. (2017). Brain

structure abnormalities in young women who presented conduct disorder in

childhood/adolescence. *Cognitive, Affective, & Behavioral Neuroscience*, 17, 869–885. doi:

10.3758/s13415-017-0519-7

Burnett, S., Bird, G., Moll, J., Frith, C. D., & Blakemore, S. J. (2009). Development during

adolescence of the neural processing of social emotion. *Journal of Cognitive Neuroscience*,

21, 1736–1750. doi: 10.1162/jocn.2009.21121

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

- Bush, G., Luu, P., & Posner, M. I., (2000). Cognitive and emotional influences in anterior cingulate cortex. *Trends in Cognitive Sciences*, 4, 215–220. doi: 10.1016/S1364-6613(00)01483-2
- Campbell, S. B., Shaw, D. S., & Gilliom, M. (2000). Early externalizing behavior problems: toddlers and preschoolers at risk for later maladjustment. *Development and Psychopathology*, 12, 467–488. doi: 10.1017/S0954579400003114
- Casey, B. J., Jones, R. M., & Hare, T. A. (2008). The adolescent brain. *Annals of the New York Academy of Sciences*, 1124, 111–126. doi: 10.1196/annals.1440.010
- Casey, B. J., & Jones, R. M. (2010). Neurobiology of the adolescent brain and behavior: implications for substance use disorders. *Journal of the American Academy of Child & Adolescent Psychiatry*, 49, 1189-1201. doi: 10.1016/j.jaac.2010.08.017
- Cauda, F., Costa, T., Torta, D. M. E., Sacco, K., D'Agata, F., Duca, S., ... Vercelli, A. (2012). Meta-analytic clustering of the insular cortex. *NeuroImage*, 62, 343–355. doi: 10.1016/j.neuroimage.2012.04.012
- Cauda, F., D'Agata, F., Sacco, K., Duca, S., Geminiani, G., & Vercelli, A. (2011). Functional connectivity of the insula in the resting brain. *NeuroImage*, 55, 8–23. doi: 10.1016/j.neuroimage.2010.11.049
- Chang, L. J., Yarkoni, T., Khaw, M. W., & Sanfey, A. G. (2013). Decoding the role of the insula in human cognition: Functional parcellation and large-scale reverse inference. *Cerebral Cortex*, 23, 739–749. doi: 10.1093/cercor/bhs065
- Cheetham, A., Allen, N. B., Whittle, S., Simmons, J., Yücel, M., & Lubman, D. I. (2014). Volumetric differences in the anterior cingulate cortex prospectively predict alcohol-related problems in adolescence. *Psychopharmacology*, 231, 1731–1742.

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

- Craig, A. D. (2011). Significance of the insula for the evolution of human awareness of feelings from the body. *Annals of the New York Academy of Sciences*, 1225, 72–82. doi: 10.1111/j.1749-6632.2011.05990.x
- Craig, A. D. (2009). How do you feel — now? The anterior insula and human awareness. *Nature Reviews. Neuroscience*, 10, 59–70. doi: 10.1038/nrn2555
- Craig, A. D. (2002). How do you feel? Interoception: the sense of the physiological condition of the body. *Nature Reviews Neuroscience*, 3(8), 655–666. doi: 10.1038/nrn894
- De Los Reyes, A., Augenstein, T. M., Wang, M., Thomas, S. A., Drabick, D. A., Burgers, D. E., & Rabinowitz, J. (2015). The validity of the multi-informant approach to assessing child and adolescent mental health. *Psychological bulletin*, 141, 858–900. doi: 10.1037/a0038498
- Desikan, R. S., Ségonne, F., Fischl, B., Quinn, B. T., Dickerson, B. C., Blacker, D., ... & Albert, M. S. (2006). An automated labeling system for subdividing the human cerebral cortex on MRI scans into gyral based regions of interest. *NeuroImage*, 31, 968–980. doi: 10.1016/j.neuroimage.2006.01.021
- Destrieux, C., Fischl, B., Dale, A., & Halgren, E. (2010). Automatic parcellation of human cortical gyri and sulci using standard anatomical nomenclature. *NeuroImage*, 53, 1–15. doi: 10.1016/j.neuroimage.2010.06.010
- Ducharme, S., Hudziak, J. J., Botteron, K. N., Albaugh, M. D., Nguyen, T.-V., Karama, S., & Evans, A. C. (2012). Decreased regional cortical thickness and thinning rate are associated with inattention symptoms in healthy children. *Journal of the American Academy of Child & Adolescent Psychiatry*, 51, 18–27.e2. doi: 10.1016/J.JAAC.2011.09.022
- Ducharme, S., Hudziak, J. J., Botteron, K. N., Ganjavi, H., Lepage, C., Collins, D. L., ... Brain

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

- Development Cooperative Group. (2011). Right anterior cingulate cortical thickness and bilateral striatal volume correlate with child behavior checklist aggressive behavior scores in healthy children. *Biological Psychiatry*, *70*, 283–290. doi: 10.1016/j.biopsych.2011.03.015
- Eisenberg, N., Cumberland, A., Spinrad, T. L., Fabes, R. A., Shepard, S. A., Reiser, M., ... Guthrie, I. K. (2001). The relations of regulation and emotionality to children's externalizing and internalizing problem behavior. *Child Development*, *72*, 1112–1134. doi: 10.1111/1467-8624.00337
- Fahim, C., He, Y., Yoon, U., Chen, J., Evans, A., & Pérusse, D. (2011). Neuroanatomy of childhood disruptive behavior disorders. *Aggressive Behavior*, *37*, 326–337. doi: 10.1002/ab.20396
- Fairchild, G., Hagan, C. C., Walsh, N. D., Passamonti, L., Calder, A. J., & Goodyer, I. M. (2013). Brain structure abnormalities in adolescent girls with conduct disorder. *Journal of Child Psychology and Psychiatry*, *54*, 86–95. doi: 10.1111/j.1469-7610.2012.02617.x
- Fairchild, G., Toschi, N., Hagan, C. C., Goodyer, I. M., Calder, A. J., & Passamonti, L. (2015). Cortical thickness, surface area, and folding alterations in male youths with conduct disorder and varying levels of callous–unemotional traits. *NeuroImage: Clinical*, *8*, 253–260. doi: 10.1016/j.nicl.2015.04.018
- Fernández-Jaén, A., López-Martín, S., Albert, J., Fernández-Mayoralas, D. M., Fernández-Perrone, A. L., Tapia, D. Q., & Calleja-Pérez, B. (2014). Cortical thinning of temporal pole and orbitofrontal cortex in medication-naïve children and adolescents with ADHD. *Psychiatry Research: Neuroimaging*, *224*, 8–13. doi: 10.1016/j.psychresns.2014.07.004
- Freitag, C. M., Konrad, K., Stadler, C., De Brito, S. A., Popma, A., Herpertz, S. C., ... Fairchild,

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

- G. (2018). Conduct disorder in adolescent females: Current state of research and study design of the FemNAT-CD consortium. *European Child & Adolescent Psychiatry*, *27*, 1077–1093. doi: 10.1007/s00787-018-1172-6
- Gavita, O. A., Capris, D., Bolno, J., & David, D. (2012). Anterior cingulate cortex findings in child disruptive behavior disorders. A meta-analysis. *Aggression and Violent Behavior*, *17*, 507–513. doi: 10.1016/J.AVB.2012.07.002
- Goldstein, R. Z., Craig, A. D., Bechara, A., Garavan, H., Childress, A. R., Paulus, M. P., & Volkow, N. D. (2009). The neurocircuitry of impaired insight in drug addiction. *Trends in Cognitive Sciences*, *13*, 372–380. doi: 10.1016/j.tics.2009.06.004
- Goodkind, M., Eickhoff, S. B., Oathes, D. J., Jiang, Y., Chang, A., Jones-Hagata, L. B., ... Etkin, A. (2015). Identification of a common neurobiological substrate for mental illness. *JAMA Psychiatry*, *72*, 305-315. doi: 10.1001/jamapsychiatry.2014.2206
- Gu, X., Hof, P. R., Friston, K. J., & Fan, J. (2013). Anterior insular cortex and emotional awareness. *Journal of Comparative Neurology*, *521*, 3371–3388. doi: 10.1002/cne.23368
- Hoffmann, S., Wascher, E., & Falkenstein, M. (2012). Personality and error monitoring: An update. *Frontiers in Human Neuroscience*, *6*, 171. doi: 10.3389/fnhum.2012.00171
- Hyatt, C. J., Haney-Caron, E., & Stevens, M. C. (2012). Cortical thickness and folding deficits in conduct-disordered adolescents. *Biological Psychiatry*, *72*, 207–214. doi: 10.1016/j.biopsych.2011.11.017
- Kendler, K. S., Prescott, C. A., Myers, J., & Neale, M. C. (2003). The structure of genetic and environmental risk factors for common psychiatric and substance use disorders in men and women. *Archives of General Psychiatry*, *60*, 929. doi: 10.1001/archpsyc.60.9.929
- Kessler, R. C., Berglund, P., Demler, O., Jin, R., Merikangas, K. R., & Walters, E. E. (2005).

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Lifetime prevalence and age-of-onset distributions of DSM-IV disorders in the National comorbidity survey replication. *Archives of General Psychiatry*, 62, 593–602. doi:

10.1001/archpsyc.62.6.593

Khalsa, S. S., Adolphs, R., Cameron, O. G., Critchley, H. D., Davenport, P. W., Feinstein, J. S., ... & Meuret, A. E. (2018). Interoception and mental health: a roadmap. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 3, 501–513. doi:

10.1016/j.bpsc.2017.12.00

Krueger, R. F., Hicks, B. M., Patrick, C. J., Carlson, S. R., Iacono, W. G., & McGue, M. (2009). Etiologic connections among substance dependence, antisocial behavior, and personality: Modeling the externalizing spectrum. In *Addictive behaviors: New readings on etiology, prevention, and treatment*. (pp. 59–88). Washington, DC: American Psychological Association. doi: 10.1037/11855-003

Krueger, R. F., Kotov, R., Watson, D., Forbes, M. K., Eaton, N. R., Ruggero, C. J., ... Zimmermann, J. (2018). Progress in achieving quantitative classification of psychopathology. *World Psychiatry*, 17, 282–293. doi: 10.1002/wps.20566

Krueger, R. F., Markon, K. E., Patrick, C. J., Benning, S. D., & Kramer, M. D. (2007). Linking antisocial behavior, substance use, and personality: An integrative quantitative model of the adult externalizing spectrum. *Journal of Abnormal Psychology*, 116, 645–666. doi: 10.1037/0021-843X.116.4.645

Krueger, R. F., & Tackett, J. L. (2015). The externalizing spectrum of personality and psychopathology: An empirical and quantitative alternative to discrete disorder approaches. In Beauchaine, T. P., Hinshaw, S. P., Eds. *The Oxford handbook of*

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

- externalizing spectrum disorders*. New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780199324675.013.006
- Lange, C., & James, W. (1922). *The emotions*. (Vol. 1). Baltimore, MD: Williams & Wilkins.
- Li, D., Zucker, N. L., Kragel, P. A., Covington, V. E., & LaBar, K. S. (2017). Adolescent development of insula-dependent interoceptive regulation. *Developmental Science*, *20*, e12438. doi: 10.1111/desc.12438
- Lindquist, K. A., Wager, T. D., Kober, H., Bliss-Moreau, E., & Feldman Barrett, L. (2012). The brain basis of emotion: A meta-analytic review. *Behavioral and Brain Sciences*, *35*, 121–143. doi: 10.1017/S0140525X11000446
- Liu, J. (2004). Childhood externalizing behavior: Theory and implications. *Journal of Child and Adolescent Psychiatric Nursing*, *17*, 93–103. doi: 10.1111/j.1744-6171.2004.tb00003.x
- Loeber, R., Burke, J. D., Lahey, B. B., Winters, A., & Zera, M. (2000). Oppositional defiant and conduct disorder: A Review of the past 10 years, Part I. *Journal of the American Academy of Child & Adolescent Psychiatry*, *39*, 1468–1484. doi: 10.1097/00004583-200012000-00007
- Lopez-Larson, M. P., King, J. B., Terry, J., McGlade, E. C., & Yurgelun-Todd, D. (2012). Reduced insular volume in attention deficit hyperactivity disorder. *Psychiatry Research: Neuroimaging*, *204*, 32–39. doi: 10.1016/J.PSCYCHRESNS.2012.09.009
- Masten, A. S., & Cicchetti, D. (2010). Developmental cascades. *Development and Psychopathology*, *22*, 491-495. doi: 10.1017/S0954579410000222
- Margulies, D. S., Kelly, A. C., Uddin, L. Q., Biswal, B. B., Castellanos, F. X., & Milham, M. P. (2007). Mapping the functional connectivity of anterior cingulate cortex. *NeuroImage*, *37*, 579–588. doi: 10.1016/j.neuroimage.2007.05.019

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Migliorini, R., Stewart, J. L., May, A. C., Tapert, S. F., & Paulus, M. P. (2013). What do you feel? Adolescent drug and alcohol users show altered brain response to pleasant interoceptive stimuli. *Drug and Alcohol Dependence, 133*, 661–668. doi:

10.1016/j.drugalcdep.2013.08.015

Mills, K. L., Goddings, A. L., Herting, M. M., Meuwese, R., Blakemore, S. J., Crone, E. A., ... Tamnes, C. K. (2016). Structural brain development between childhood and adulthood:

Convergence across four longitudinal samples. *NeuroImage, 141*, 273–281. doi:

10.1016/j.neuroimage.2016.07.044

Mills, K. L., Lalonde, F., Clasen, L. S., Giedd, J. N., & Blakemore, S. J. (2014). Developmental changes in the structure of the social brain in late childhood and adolescence. *Social Cognitive and Affective Neuroscience, 9*, 123–131. doi: 10.1093/scan/nss113

Cognitive and Affective Neuroscience, 9, 123–131. doi: 10.1093/scan/nss113

Murphy, J., Brewer, R., Catmur, C., & Bird, G. (2017). Developmental cognitive neuroscience interoception and psychopathology: A developmental neuroscience perspective.

Developmental Cognitive Neuroscience, 23, 45–56. doi: 10.1016/j.dcn.2016.12.006

Nieuwenhuys, R. (2012). The insular cortex. *Progress in Brain Research, 195*, 123–163. doi:

10.1016/B978-0-444-53860-4.00007-6

Noordermeer, S. D. S., Luman, M., Greven, C. U., Veroude, K., Faraone, S. V., Hartman, C. A.,

... Oosterlaan, J. (2017). Structural brain abnormalities of attention-deficit/hyperactivity disorder with oppositional defiant disorder. *Biological Psychiatry, 82*, 642–650. doi:

10.1016/J.BIOPSYCH.2017.07.008

Noordermeer, S. D. S., Luman, M., & Oosterlaan, J. (2016). A Systematic review and meta-analysis of neuroimaging in oppositional defiant disorder (ODD) and conduct disorder (CD) taking attention-deficit hyperactivity disorder (ADHD) into account. *Neuropsychology*

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Review, 26, 44–72. doi: 10.1007/s11065-015-9315-8

- Oostermeijer, S., Whittle, S., Suo, C., Allen, N. B., Simmons, J. G., Vijayakumar, N., ... Popma, A. (2016). Trajectories of adolescent conduct problems in relation to cortical thickness development: A longitudinal MRI study. *Translational Psychiatry*, 6, e841–e841. doi: 10.1038/tp.2016.111
- Patrick, C. J., Durbin, C. E., & Moser, J. S. (2012). Reconceptualizing antisocial deviance in neurobehavioral terms. *Development and Psychopathology*, 24, 1047–1071. doi: 10.1017/S0954579412000533
- Paus, T., Keshavan, M., & Giedd, J. N. (2008). Why do many psychiatric disorders emerge during adolescence? *Nature Reviews. Neuroscience*, 9, 947–957. doi: 10.1038/nrn2513
- Pessoa, L. (2009). How do emotion and motivation direct executive control? *Trends in Cognitive Sciences*, 13, 160–166. doi: 10.1016/j.tics.2009.01.006
- Petersen, I. T., Bates, J. E., Dodge, K. A., Lansford, J. E., & Pettit, G. S. (2015). Describing and predicting developmental profiles of externalizing problems from childhood to adulthood. *Development and Psychopathology*, 27, 791–818. doi: 10.1017/S0954579414000789
- Posner, M. I., Rothbart, M. K., Sheese, B. E., & Tang, Y. (2007). The anterior cingulate gyrus and the mechanism of self-regulation. *Cognitive, Affective & Behavioral Neuroscience*, 7, 391–395. doi: 10.3758/CABN.7.4.391
- Puiu, A. A., Wudarczyk, O., Goerlich, K. S., Votinov, M., Herpertz-Dahlmann, B., Turetsky, B., & Konrad, K. (2018). Impulsive aggression and response inhibition in attention-deficit/hyperactivity disorder and disruptive behavioral disorders: Findings from a systematic review. *Neuroscience & Biobehavioral Reviews*, 90, 231–246. doi: 10.1016/j.neubiorev.2018.04.016

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

- Raschle, N. M., Menks, W. M., Fehlbauer, L. V., Tshomba, E., & Stadler, C. (2015). Structural and functional alterations in right dorsomedial prefrontal and left insular cortex co-localize in adolescents with aggressive behaviour: An ALE meta-analysis. *PLOS ONE*, *10*, e0136553. doi: 10.1371/journal.pone.0136553
- Simmons, W. K., Avery, J. A., Barcalow, J. C., Bodurka, J., Drevets, W. C., & Bellgowan, P. (2013). Keeping the body in mind: Insula functional organization and functional connectivity integrate interoceptive, exteroceptive, and emotional awareness. *Human Brain Mapping*, *34*, 2944–2958. doi: 10.1002/hbm.22113
- Sobel, A. B., Roberts, M. C., Rayfield, A. D., Barnard, M. U., & Rapoff, M. A. (2001). Evaluating outpatient pediatric psychology services in a primary care setting. *Journal of Pediatric Psychology*, *26*, 395–405. doi: 10.1093/jpepsy/26.7.395
- Stein, J. L., Medland, S. E., Vasquez, A. A., Hibar, D. P., Senstad, R. E., Winkler, A. M., ... Enhancing Neuro Imaging Genetics through Meta-Analysis Consortium. (2012). Identification of common variants associated with human hippocampal and intracranial volumes. *Nature Genetics*, *44*, 552–561. doi: 10.1038/ng.2250
- Steinberg, L., & Morris, A. S. (2001). Adolescent development. *Annual Review of Psychology*, *52*, 83–110. doi: 10.1146/annurev.psych.52.1.83
- Sterzer, P., Stadler, C., Poustka, F., & Kleinschmidt, A. (2007). A structural neural deficit in adolescents with conduct disorder and its association with lack of empathy. *NeuroImage*, *37*, 335–342. doi: 10.1016/J.NEUROIMAGE.2007.04.043
- Tamnes, C. K., Herting, M. M., Goddings, A.-L., Meuwese, R., Blakemore, S.-J., Dahl, R. E., ... Mills, K. L. (2017). Development of the cerebral cortex across adolescence: A multisample study of inter-related longitudinal changes in cortical volume, surface area, and thickness.

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Journal of Neuroscience, 37, 3402–3412. doi: 10.1523/JNEUROSCI.3302-16.2017

Uddin, L. Q. (2015). Salience processing and insular cortical function and dysfunction. *Nature Reviews. Neuroscience*, 16, 55–61. doi: 10.1038/nrn3857

Uddin, L. Q., Nomi, J. S., Hébert-Seropian, B., Ghaziri, J., & Boucher, O. (2017). Structure and function of the human insula. *Journal of Clinical Neurophysiology*, 34, 300–306. doi: 10.1097/WNP.0000000000000377

van Veen, V., Cohen, J. D., Botvinick, M. M., Stenger, V. A., & Carter, C. S. (2001). Anterior cingulate cortex, conflict monitoring, and levels of processing. *NeuroImage*, 14, 1302–1308. doi: 10.1006/nimg.2001.0923

Vijayakumar, N., Mills, K. L., Alexander-Bloch, A., Tamnes, C. K., & Whittle, S. (2018). Structural brain development: A review of methodological approaches and best practices. *Developmental Cognitive Neuroscience*, 33, 129–148. doi: 10.1016/j.dcn.2017.11.008

Vijayakumar, N., Allen, N. B., Youssef, G., Dennison, M., Yücel, M., Simmons, J. G., & Whittle, S. (2016). Brain development during adolescence: A mixed-longitudinal investigation of cortical thickness, surface area, and volume. *Human Brain Mapping*, 37, 2027–2038. doi: 10.1002/hbm.23154

Vijayakumar, N., Whittle, S., Dennison, M., Yücel, M., Simmons, J., & Allen, N. B. (2014). Development of temperamental effortful control mediates the relationship between maturation of the prefrontal cortex and psychopathology during adolescence: A 4-year longitudinal study. *Developmental Cognitive Neuroscience*, 9, 30–43. doi: 10.1016/J.DCN.2013.12.002

Wallace, G. L., White, S. F., Robustelli, B., Sinclair, S., Hwang, S., Martin, A., & Blair, R. J. R. (2014). Cortical and subcortical abnormalities in youths with conduct disorder and

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

elevated callous-unemotional traits. *Journal of the American Academy of Child & Adolescent Psychiatry*, 53, 456–465. doi: 10.1016/j.jaac.2013.12.008

Wechsler, D. (1997). *Manual of the Wechsler Adult Intelligence Scale—third edition (WAIS-III)*. New York, NY: Psychological Corporation.

Wechsler, D. (2003). *WISC-IV technical and interpretive manual*. San Antonio, TX: Psychological Corporation.

Yang, Y., & Raine, A. (2009). Prefrontal structural and functional brain imaging findings in antisocial, violent, and psychopathic individuals: a meta-analysis. *Psychiatry Research: Neuroimaging*, 174, 81–88. doi: 10.1016/j.psychresns.2009.03.012

Zald, D. H., & Lahey, B. B. (2017). Implications of the hierarchical structure of psychopathology for psychiatric neuroimaging. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 2, 310–317. doi: 10.1016/j.bpsc.2017.02.003

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Participants' characteristics

Measure		Sample for cross-sectional analysis (N = 102)	Attrition group (n = 40)	Subsample for prospective analysis (n = 62)
		M (SD)	M (SD)	M (SD)
Time 1	Female/Male adolescents	49/53	16/24	33/29
	Age in years	15.92 (1.77)	15.97 (1.78)	15.89 (1.77)
	Externalizing T score	56.09 (9.40)	54.25 (9.97)	57.10 (8.84)
	Externalizing T score > 64	15	1	14
	Aggression T score	57.87 (7.27)	56.95 (7.75)	56.5 (6.75)
	Aggression T score > 70	5	1	4
	Rule-Breaking T score	56.30 (6.67)	55.67 (7.54)*	59.66 (7.24)
	Rule-Breaking T score > 70	6	2	4
	Internalizing T score	52.05 (10.44)	51.32 (8.77)	53.48 (11.22)
	Internalizing T score > 64	10	3	7
Time 2	Age in years			16.97 (1.77)
	Externalizing T score			56.71 (8.38)
	Externalizing T score > 64			11
	Aggression T score			55.67 (6.77)
	Aggression T score > 70			4
	Rule-Breaking T score			59.52 (7.39)
	Rule-Breaking T score > 70			6
	Internalizing T score			51.32 (9.18)
	Internalizing T score > 64			6

Note. * *t*-tests for independent samples showed a significant difference between the dropout ($n = 40$) and retained ($n = 62$) groups in this variable ($p = .003$).

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Table 2.

Effects of cortical thickness of left and right regions of interest at time 1 on externalizing behavior.

Control and Independent Variables					
	<i>b</i>	SE	β	<i>t</i>	<i>p</i>
Age	-0.02	0.54	-.21	-1.60	.96
Sex	-0.42	1.94	.07	0.52	.96
Cognitive functioning	-0.05	0.34	-0.01	-0.13	.96
MRI scanner	1.01	1.77	0.11	0.57	.96
Internalizing	0.33	0.09	0.36	3.89	.002**
Left Hemisphere					
Insula	-17.88	6.30	-.30	-2.84	.03*
ACC	-12.67	6.54	-.20	-1.94	.16
Inf frontal	5.66	11.97	.07	0.47	.96
Sup frontal	9.14	11.77	0.11	0.78	.96
Mid frontal	1.36	14.48	-.02	-0.09	.96
OFC	3.56	9.88	.04	0.36	.96
Right Hemisphere					
Insula	1.07	6.36	0.02	0.17	0.87
ACC	-6.29	6.57	-0.10	-0.96	0.80
Inf frontal	-4.82	10.90	-0.06	-0.44	0.80
Sup frontal	13.76	13.74	0.17	1.00	0.80
Mid frontal	6.11	14.43	0.07	0.42	0.80
OFC	-32.36	11.40	-0.34	-2.84	0.03

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Note. ACC = anterior cingulate cortex, Inf = inferior, Sup = superior, Mid = middle, OFC = orbitofrontal cortex.

* p FDR corrected < .05

** p FDR corrected < .01

Author's version

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Table 3.

Effects of cortical thickness of left/right regions of interest at time 1 on the score of change in externalizing behavior after 1 year.

Control and Independent Variables					
	<i>b</i>	SE	β	<i>t</i>	<i>p</i>
Age	0.81	0.53	-0.20	-1.54	0.28
Sex	0.80	1.9	0.11	0.42	0.79
Cognitive functioning	-0.31	0.35	-0.10	-0.89	0.61
MRI scanner	-2.76	1.66	-0.39	-1.66	0.28
Externalizing time 1	-0.40	0.10	-0.50	-4.03	0.002
Internalizing time 1	-0.12	0.08	-0.18	-1.54	0.28
Left Hemisphere					
Insula	-3.32	6.44	-0.07	-0.52	0.79
ACC	-20.09	6.66	-0.40	-3.02	0.03*
Inf frontal	25.44	10.74	0.46	2.37	0.09
Sup frontal	2.54	10.55	0.04	0.24	0.88
Mid frontal	-17.35	12.98	-0.30	-1.34	0.35
OFC	0.76	9.20	0.01	0.08	0.93
Right Hemisphere					
Insula	0.52	6.03	0.01	0.09	0.93
ACC	-6.24	7.44	-0.13	0.84	0.93
Inf frontal	-1.66	9.61	-0.03	-0.17	0.93
Sup frontal	1.70	13.35	0.03	0.13	0.93

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

Mid frontal	-5.98	14.29	-0.09	-0.42	0.93
OFC	4.84	10.79	0.15	0.45	0.93

Note. CT = cortical thickness, ACC = anterior cingulate cortex, Inf = inferior, Sup = superior, Mid = middle, OFC = orbitofrontal cortex.

* p FDR corrected < .05

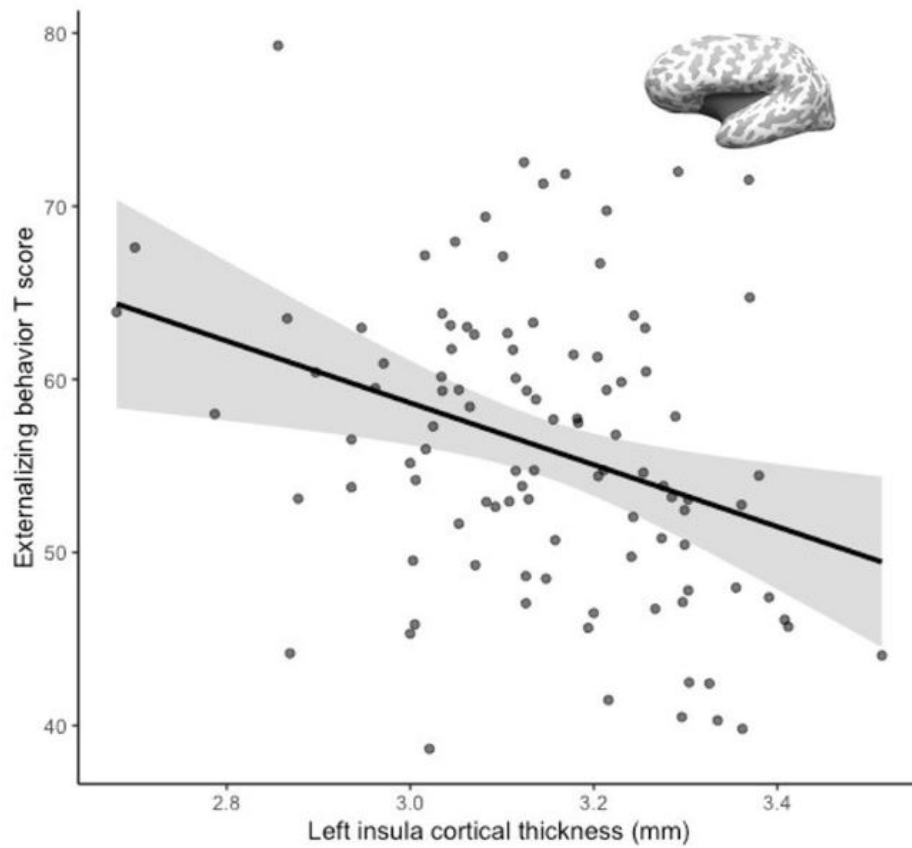


Figure 1

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

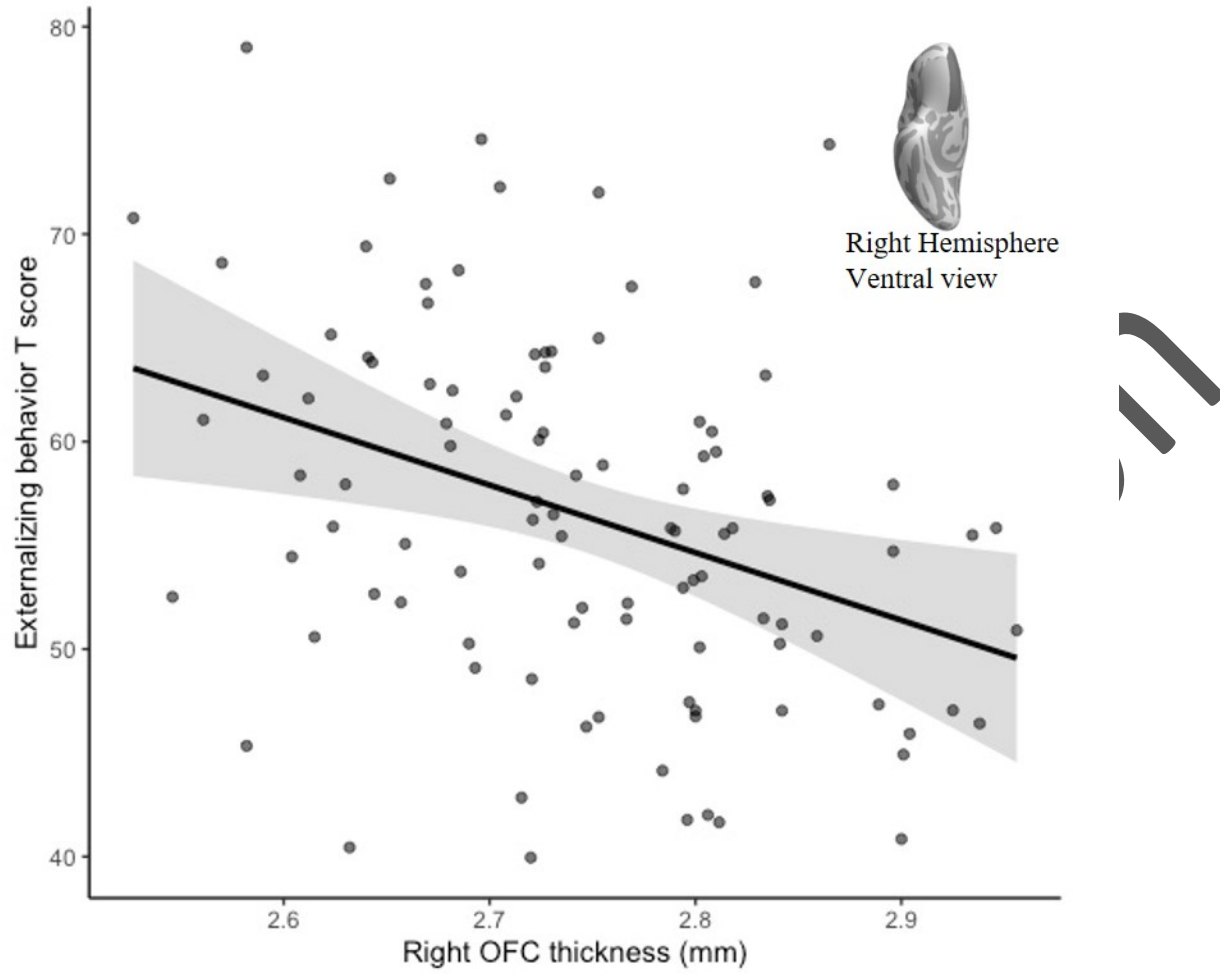


Figure 2

Author

EXTERNALIZING BEHAVIOR AND CORTICAL THICKNESS

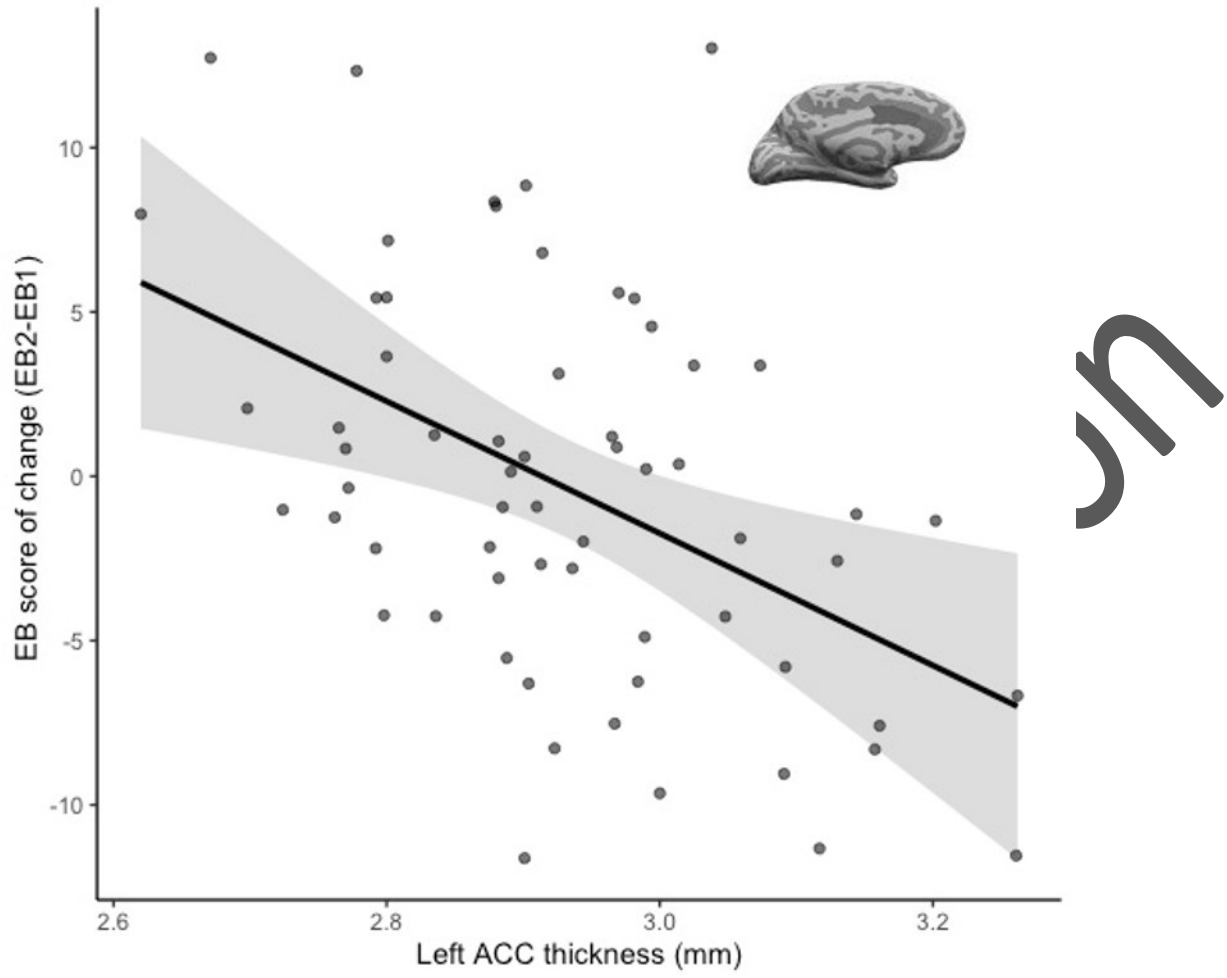


Figure 3