

Assessing transport related social exclusion using a Capabilities Approach to accessibility framework: A dynamic Bayesian network approach

Abstract

Accessibility is considered to be a valuable concept that can be used to generate insights on issues related to social exclusion due to limited access to transport options. Recently, researchers have attempted to link accessibility with popular theories of social justice such as Amartya Sen's Capabilities Approach (CA). Such studies have set the theoretical foundations on the way accessibility can be expressed through the CA, however, attempts to operationalise this approach remain fragmented and predominantly qualitative in nature. In this study, a novel framework of expressing accessibility at the level of an individual is proposed, based on the basic elements of the CA. In particular, dynamic Bayesian networks are used to express the causal relationship between capabilities, functions, personal and environmental characteristics. This is done by introducing informative Dirichlet prior distributions constructed using data from traditional mobility surveys, modelling the transition probabilities with data related to place based characteristics and defining an observation model from unlabelled mobility data and places of interest (POI). We demonstrate the usefulness of the proposed framework by assessing the equality levels and their link to transport related social exclusion of different population groups in London, using unlabelled, service provider generated mobility data.

1 Introduction

The concept of accessibility has been the focus of different disciplines such as geography, urban planning and transport planning for some time. The wide adoption of the term resulted in different definitions commonly encountered throughout

literature: A very early definition originates from Hansen (1959) who defined accessibility as a potential of interaction between destinations. Within transport economics Ben-Akiva (1979) defined accessibility based on the benefits provided by the interaction between transport and land use. In transport geography Geurs & Van Wee (2004) defined accessibility as the extent to which transport and land-use systems enable individuals or groups of individuals to reach activities or destinations by means of transport modes.

When the focus of the studies is the connection between accessibility and social processes causing disadvantage, such as transport related social exclusion, the term accessibility is generally viewed as a fundamental property of individuals to participate in different activities within civil society (Burns 1980, Preston & Rajé 2007) and refers to the extent to which a person is able to reach a range of destinations that facilitate different social, leisure and employment activities considered to be normal for their society (Evans 2009, Nutley 1998). This ability takes the wider urban environment characteristics into consideration, such as transport provision (buses, trains etc.) and environmental characteristics as well as individual preferences and capabilities (Farrington 2007, Kwan 2013). Related to this, Church et al. (2000) identified seven distinct factors that could reduce access to opportunities, covering aspects such as physical characteristics of an individual (eg. mobility difficulties, impairments etc.), geographical and place based characteristics, time based restrictions as well as economic and societal factors. It is important to note that these factors tend not to appear in isolation, and coexisting factors are more

72 likely to increase the risk of transport related social
73 exclusion.

74 Although the above description of accessibility
75 overlaps with the notion of mobility, it also high-
76 lights some key concepts that tend to be overlooked
77 by thinking only in terms of mobility. Tradition-
78 ally, in transportation planning and engineering,
79 individual mobility refers to the resources and char-
80 acteristics of individuals (financial status, age, ac-
81 cess to a car etc.) that enable a person to move
82 from place to place (Tyler 2006). However, in-
83 creased mobility does not necessarily result in in-
84 creased accessibility. For example, a person can
85 be thoroughly mobile and still experience barriers
86 when attempting to reach an activity. Besides
87 physical and geographical, these barriers could be
88 of a social nature such as social discrimination or
89 fear of crime. (Church et al. 2000, Evans 2009).
90 In any case, the mobility component is implicitly
91 included in the definition of accessibility as given
92 above.

93 In terms of accessibility measurement, there is a
94 rich history of different numerical approaches, de-
95 pending on the geographical scale and target group
96 of an accessibility assessment. One fundamental
97 categorisation given by Miller (2005) is place-based
98 measures and people-based measures. The former
99 focuses on place based and spatial separation con-
100 cepts while the latter focuses on individual acces-
101 sibility/mobility patterns. While measures from
102 both categories have been used to investigate issues
103 of transport related social exclusion, the choice of
104 measure can produce dramatically different results.
105 These range from overestimating equity of access
106 to different urban services, as is the case of place-
107 based measures, to producing more conservative,
108 but oversensitive results (Neutens et al. 2010).

109 Recently, there has been an interest in using
110 Amartya Sen’s Capabilities Approach (CA) to ex-
111 press accessibility using theories of social justice
112 (Hananel & Berechman 2016). This framework
113 can then be used for investigating equity issues in
114 transport. Apart from providing decision makers
115 with a framework for considering equality in trans-
116 port provision, the components of the approach
117 provide the flexibility to express complex concepts,
118 such as accessibility, through a causal structure
119 (Pereira et al. 2017, Hananel & Berechman 2016,

Beyazit 2011). In this study, a new numerical
120 framework is presented for evaluating individual
121 accessibility, using the Capabilities Approach. The
122 implementation is based on dynamic Bayesian net-
123 works, and provides both inferential and computa-
124 tional intelligence capabilities using unlabelled mo-
125 bility data. Furthermore, this study links the dis-
126 covered accessibility patterns with socio-economic
127 qualitative attributes at an individual level.
128

129 Contrary to previous articles that have used
130 this approach within qualitative case studies,
131 we demonstrate its applicability to investigating
132 equality levels in accessibility using a combination
133 of machine generated service provider data, in par-
134 ticular London’s Automatic Fare Collection (AFC)
135 system, and further socio-economic data. The pa-
136 per is organised as follows. In section 2, the link
137 between accessibility and transport social exclusion
138 is briefly discussed as well as the placement of ac-
139 cessibility within social justice theories. Section 3
140 introduces the Capabilities Approach to accessibil-
141 ity model and provides implementation details by
142 specifying the elements of the Capabilities set and
143 how these relate to the observed functionings. Fi-
144 nally section 4 provides the results and sections 5
145 and 6 provide the discussion and conclusions, re-
146 spectively.

2 Research Background 147

2.1 Accessibility and transport related social exclusion 148

149 The link between transport disadvantage and is-
150 sues such as social exclusion, well-being and discus-
151 sions around issues of equity and equality has been
152 recognised since the 1960’s. Fairly recently how-
153 ever, this discussion has been extended to recog-
154 nise the fundamental role of accessibility in such
155 issues (Pereira et al. 2017, Lucas 2012, Casas 2007).
156 According to a widely cited definition by Kenyon
157 (2003), transport related social exclusion is a pro-
158 cess by which individuals are prevented from par-
159 ticipating in different aspects of a social life in a
160 community. This may be because of reduced ac-
161 cessibility to opportunities, services and social net-
162 works or due to insufficient mobility in a society.
163 Such a process leads to decreased levels of well-
164 being particularly for vulnerable population groups
165 (Currie et al. 2010).
166

167 A social exclusion approach to transport disad-
168 vantage puts the focus on the outcomes of trans-
169 port deprivation (Titheridge et al. 2014), however,
170 it is important to notice that this concept empha-
171 sizes both the causal factors that lead to such a
172 condition and the interactions between them (Lu-
173 cas 2012). Such factors include characteristics that
174 lie with the individual, characteristics of the local
175 area as well as wider economic societal and gover-
176 nance factors. The lack of available transport op-
177 tions or inability to use them, together with disad-
178 vantaged personal status reduces the ability of an
179 individual to reach different opportunities, causing
180 lack of accessibility, which is in turn manifested as
181 social exclusion.

182 Along the same line of thought, Preston & Rajé
183 (2007) argue that the effects of social exclusion are
184 not due to a lack of social opportunities, but be-
185 cause of a lack of access to those opportunities. Ac-
186 cording to the authors, addressing social exclusion
187 requires extending the knowledge of person/place
188 interaction beyond transport geography and into
189 the domain of social-spatial research. Approach-
190 ing accessibility from this angle, Farrington & Far-
191 rington (2005) redefine the terms used to describe
192 accessibility: Opportunities become more than lo-
193 cations on a map. They are potentials for achieving
194 an individual’s needs, wants, aspirations and de-
195 sires. Reaching opportunities becomes more than
196 a function of space, as an individual won’t necessar-
197 ily be able to participate in the activities associated
198 with each destination (Pereira et al. 2017).

199 At this point, it should be noted that case stud-
200 ies seeking to quantify transport disadvantage or
201 transport related social exclusion ¹ rarely adopt
202 the above described definition of accessibility in its
203 entirety. Instead, existing accessibility indicators
204 covering aspects of the above definition are used
205 (Kamruzzaman et al. 2016, Pyrialakou et al. 2016).
206 For example, Preston & Rajé (2007) used a grav-
207 ity and utility based accessibility indicator to iden-
208 tify areas of different levels of mobility/accessibility
209 at an aggregated level. Wu & Hine (2003) used
210 a contour based accessibility approach to identify
211 transport disadvantage in households living in ar-

¹Although transport disadvantage and transport related social exclusion are different concepts, the indicators used in case studies are often identical (Kamruzzaman et al. 2016)

212 eas with limited transport coverage. Commonly
213 mentioned reasons for this are the lack of data
214 availability, the convenience of using already estab-
215 lished models as well as the need to communicate
216 the findings in a familiar manner to policy makers.

217 However, attempting to approach issues of so-
218 cial equity using existing accessibility measures can
219 be problematic. Using different frameworks of so-
220 cial theory, Martens & Golub (2012) examined how
221 different accessibility measures could perform in
222 terms of equity. They argued that neither place
223 based frameworks such as distance and infrastruc-
224 ture based measures, nor people based frameworks,
225 such as space-time and utility based measures, are
226 suited to address issues of social justice in trans-
227 port. The former is mainly mobility oriented, in
228 that it focuses only on the ability of a person to
229 travel in space but not actually to what he/she
230 can do with the opportunities offered at a destina-
231 tion. For example, there might be fully accessible
232 buses for people with disability, but this is not of
233 much use if the destinations lack accessible facili-
234 ties. People based frameworks on the other hand,
235 by looking only at actual travelling patterns, con-
236 ceal a basic equity argument (Sen et al. 1990): a
237 person might adjust his/her expectations to deal
238 with the conditions at hand. For example, a dis-
239 abled person might manage to get to work by trav-
240 elling twice the amount of time compared to a
241 non-disabled person, but that doesn’t mean that
242 the person should not opt for better transportation
243 conditions. These examples highlight that an indi-
244 vidualistic, people based approach to accessibility
245 needs to be combined with qualitative appraisals
246 that could aid towards a deeper understanding of
247 inequalities.

248 Finally, it should also be mentioned that acces-
249 sibility is only one way of quantifying transport re-
250 lated social exclusion, albeit the most holistic one.
251 Other methods include structured questionnaires
252 and basic statistical analysis (Delbosc & Currie
253 2011), outcome based analysis such as measure-
254 ment of individual activity spaces (Schönfelder &
255 Axhausen 2003), deprivation based measures (No-
256 ble et al. 2007), mobility based measures (Dodson
257 et al. 2006) and structural equation models (Golob
258 & McNally 1997).

2.2 The Capabilities Approach and accessibility

The CA was first introduced by the philosopher and economist Amartya Sen in the 1980's (Sen et al. 1990), and was originally developed as an alternative to the predominant utilitarian way of viewing notions such as quality of life and well-being in welfare economics. It's success as a theory of social justice has led to the creation of the Human Development Index by the United Nations Development Programme for the purposes of ranking countries by the level of well-being. In essence, the CA describes the ability of an individual to function given the set of practical opportunities that are available to them (Sen et al. 1990). Contrary to Rawl's egalitarian approach (Rawls 2009) where the emphasis is on the primary goods, the CA focuses on human capabilities which result from a combination of personal abilities, and the wider environment (Pereira et al. 2017).

The CA can be perceived as a normative evaluation concept, aiming at promoting public policies towards improvement of the abilities of individuals to function as opposed to just describing the problem. This allows for the relative assessment of different policy proposals and the effect that those will have on a person's well-being (Alkire 2008). As accessibility has been traditionally used as a concept that can push towards policy changes (Pirie 1981) the Capabilities Approach seem to fit in that framework. Viewing accessibility within this context encompasses not only the ability of individuals to move so that they can conduct the activities they value or have reason to value, but also includes all the policies that enable people to do so (Pereira et al. 2017). Two notions are central in this theory: capabilities and functionings:

- **Capabilities:** These refer to the practical opportunities available and are the combinations of beings and doings that a person can achieve.
- **Functionings:** These refer to the various things a person may value doing and being (Sen 2014) and are usually observed (realised) representing what an individual actually achieves.

In accessibility terms, functioning can be un-

derstood as the realisation of day-to-day activities (e.g. shopping, getting to work etc.). The practical opportunities constitute the capabilities that each person has to complete the activity. Although the capability set is not directly observable, it can be derived from a set of functioning vectors from which the person has the freedom to choose (Mitra 2006). In this reading, the Capabilities Approach can be used to capture elements of social freedom (the ability to achieve various functions and realise one's potential), welfare (the capability to achieve these functions) and equity (Hananel & Berechman 2016).

Within the CA, the notion of functioning vectors refers to all factors that shape the capabilities set. The scope of functioning vectors can be very broad and can include different elements such as an individual's characteristics (e.g. age, income, impairment etc.), characteristics of the environment (e.g. social, physical, cultural etc.) or commodities (e.g. availability of public transport modes).

2.3 The capabilities approach in transportation literature

Literature on applications of the CA in transportation is sparse, however, it clearly sets the scene on how it can be used to assess accessibility.

Hananel & Berechman (2016) argue that the first step towards translating the CA in the transportation domain is to define what is meant by capabilities. In their view, a combination of the extent of mobility and access to opportunities for individual population groups, especially the disadvantaged ones, could be considered as good candidates for capabilities. These capabilities should reflect the minimum conditions that allow the least advantaged groups to benefit from any transportation interventions. Thus, the functioning vectors may include measures such as the maximum allowable travel time, travel distance or travel expenses for all residents in the area of influence, focusing on the more disadvantaged. The authors conclude that the capabilities and functioning vectors should not be viewed independent from one another, but recognise and address the interactions between them.

In another study, Beyazit (2011) juxtaposed the

352 core elements of the CA with concepts in transport
353 research. In their analysis, functionings refer to the
354 wider definition of accessibility as it has been de-
355 scribed in the section 1. Particularly, the transport
356 system constitutes the goods, while the provision of
357 access to ones needs and wants is the functioning of
358 the transport system. Travelling for leisure could
359 be one of these functionings, as is travelling for so-
360 cial interaction. The capabilities then refer to the
361 mobility element that enables people to move from
362 one location to another physically, socially and fi-
363 nancially, within a society and across societies. In
364 this way, people possess a capabilities set which
365 translates into an opportunities set of achievable
366 functionings, from which they are free to chose.
367 Manifestations of these choices could be the trav-
368 eling mode or modes, the choice of locations, the
369 reason to travel and the choice of travel time.

370 Hickman et al. (2017) interpretation of function-
371 ings and capabilities within the transport context
372 is similar to that of the authors above. In their
373 view, the functionings represent what a person ac-
374 tually does and how. The realised functioning ele-
375 ment is represented by the actual travel behaviour
376 and participation in activities and as such, it is
377 easier to measure. Measurement of capabilities on
378 the other hand is more challenging. The authors
379 propose an individual based accessibility definition
380 that encompasses, alongside physical accessibility,
381 issues such as the type of available infrastructure,
382 land use, social and cultural norms and individual
383 characteristics. The defined capabilities set is spe-
384 cific to each individual and reflects the freedom to
385 choose from different potential functionings. How-
386 ever, this doesn't mean that two persons with sim-
387 ilar functionings have the same capabilities. For
388 example, a person with higher income may choose
389 to have a similar mobility level to a person of a
390 lower income by choosing not to own or use a car.

391 This distinction between functionings and capa-
392 bilities is beneficial in that it helps towards under-
393 standing why improvements in certain levels of ac-
394 cessibility (such as improvement in levels of public
395 transport, new cycling infrastructure etc.) might
396 not lead to improvement in the overall accessibility.

397 Pereira et al. (2017) proposes framing accessibil-
398 ity in terms of combined capabilities, having two
399 separable but interacting components. This first

one relates to a person's capability to access and 400
use the transportation system, which depends on 401
the interplay between personal and external fac- 402
tors. Personal factors may be individual character- 403
istics such as physical and mental health, accumu- 404
lated experience and financial resources. External 405
factors may be the social environment as well as the 406
transport system's design, price level information 407
or availability. The second component refers to the 408
more macroscopic view of accessibility which is re- 409
lated to the interaction between the transportation 410
system and land-use patterns, and how this inter- 411
action acts as an enabler towards the expansion of 412
capabilities. This includes elements of the trans- 413
portation network such as network coverage and 414
connectivity, as well as the spatial distribution of 415
activities. 416

417 Tyler (2006) approached accessibility through
418 the CA following a more microscopic view. In this
419 setting, capabilities are perceived as the combina-
420 tion between the individual abilities of a person,
421 and the capabilities the environment provides. To
422 recite the author's example, the physical infras-
423 tructure might require someone to be able to step
424 up 30cm to participate in an activity. If the per-
425 son is not able to provide this capability based on
426 the individual characteristics (eg. wheelchair user
427 or the elderly), then participation in the activity
428 is not possible. Therefore, there is an interaction
429 between what an individual can offer and what the
430 environment can provide.

431 Looking at the mobility component of accessi-
432 bility for elderly people, Ryan et al. (2015), ap-
433 proached capabilities as the outcome of an individ-
434 ual's mobility resources. In this sense, the potential
435 of an individual to use public transport constitutes
436 an element of the capabilities set. Functionings
437 are chosen by an individual from the elements of
438 the capabilities set, which could be all the different
439 transportation options. The definition of realised
440 functionings as actual behaviour is in line with the
441 previously described studies.

442 In a study to identify Minimum Income Stan-
443 dards for transport use within rural communities,
444 (Smith et al. 2012) used the CA to place income in
445 the wider notion of well-being. Income however, is
446 only one of the factors that affect people's capabil-
447 ities to function. As a result, the authors extended

448 the definition of minimum income to refer to all
449 the goods, services, opportunities and choices to
450 participate in society.

451 In another study (Hickman et al. 2017), used the
452 notions of desired and actual transportation situ-
453 ation to distinguish between capabilities and func-
454 tionings. Particular elements of the capabilities set
455 included, among others, proximity to transporta-
456 tion access points, air quality levels, levels of secu-
457 rity, levels of enjoyment when travelling, levels of
458 accessibility to employment, availability of trans-
459 portation modes, commuting time and transport
460 costs.

461 Other authors (Orr 2010), proposed defining the
462 capabilities set by focusing on activities, both re-
463 alised and potential. Once these are identified, the
464 individual capabilities required to achieve these can
465 be mapped out (eg. access to sufficient income).
466 This approach is framed in terms of evaluation
467 of different transportation interventions aiming at
468 minimising transport disadvantage and social ex-
469 clusion for elderly and disabled people. They pro-
470 posed to break down an activity into individual
471 tasks and assess each task individually. For exam-
472 ple, the activity 'going to a shop' has a set of nec-
473 essary tasks embedded, one which could be 'taking
474 the bus'. Specific barriers can then be associated
475 with particular tasks, such as 'fear of crime walk-
476 ing to the bus stop'. In contrast to the above men-
477 tioned case studies, this approach to defining and
478 measuring the capabilities set is inherently data
479 driven.

480 Table 1 below summarises the way different au-
481 thors approached definitions of the capabilities set
482 and functionings as well as input variables.

483 Judging from the reviewed studies, the CA has
484 been applied to a wide range of social issues in
485 transport, ranging from investigating the impact of
486 specific transport interventions to evaluating trans-
487 port related social exclusion. In nearly all cases,
488 the studies were based on empirical findings within
489 a specific geographical context while the focus was
490 on disadvantaged groups (eg. low income people,
491 elderly, slum dwellers etc.) and within a compara-
492 tive evaluation framework. A considerable propor-
493 tion of the reviewed studies were qualitative, in line
494 with the body of literature covering social aspects
495 of transport (Lucas & Porter 2016). The ones that

were more quantitatively oriented used statistical 496
tools such as Structural Equation Models, Prin- 497
cipal Component Analysis, logistic regression etc. 498
This suggests that there is currently no consensus 499
among researchers on how to quantitatively opera- 500
tionalise the CA for issues related to transport and 501
social aspects. 502

Authors	Scope	Factors included	Capabilities	Functionings	Methodology
Hickman et al. (2017)	Investigating transport disadvantage between income groups in Manila, Philippines	Proximity to transport, security, air pollution, access to employment, income etc.	eg. Travel to work and other activities, Information, Natural environment	Similar to capabilities	Qualitative interviews with focus groups, self-disclosing desired and actual levels of PT experience
Ryan et al. (2015)	Evaluating levels of interaction of PT for elderly people	Income, driving licence, population density, gender, age, difficulties in boarding a bus etc.	The extent that elderly people can use public transport for the majority of their trips	Frequency of public transport use	Logistic regressions for capabilities and functionings using likert scale responses for dependent variable and factors as independent variables
Nordbakke (2013)	Investigating mobility of older women	Social networks, access to car, physical accessibility of the build environment, security	Availability of PT, availability of activities, access to information, access to alternative transport	Mobility levels	Qualitative interviews
Smith et al. (2012)	Benchmarking transportation costs for rural communities	Income, accessibility to services, age and household composition etc.	Access and sustain of activities such as education, social participation, employment, health-care etc.	Types and number of trips	Stratified sampling followed by qualitative interviews
Rashid et al. (2010)	Exploring transport disadvantage	Income, ethnicity, household composition etc.	Trip frequency, travel time, car dependency	Similar to capabilities	Principal component analysis followed by multiple criteria evaluation
Maciel et al. (2015)	Exploring the mobility dimension of deprivation in Sao Paulo	Income, education, housing, access to information etc.	Mobility and accessibility	Communiting to work patterns	Generation of deprivation and accessibility indices

Goodman et al. (2014)	Investigating the effects of providing free bus transport to young Londoners	Location, age, gender, ethnicity, deprivation	Social participation	Free bus journeys	Qualitative interviews
Yang & Day (2016)	Effect of job relocation on travel well-being	Income, age, vehicle ownership, location, traffic etc.	Preferred PT mode	Used PT mode	SEM
Chikaraiishi et al. (2017)	Association between individual capabilities and travel time spent	Income, years of schooling, car ownership	Leisure (consumption) and employment (production)	Mobility	PCA derived index

Table 1: Reviewed literature

503 In terms of the link between the Capabilities
504 Approach and accessibility, three common themes
505 have been identified in all reviewed studies:

- 506 • Capabilities represent the potential of an indi-
507 vidual to reach and engage with opportunities.
508 Realised functionings represent the observed
509 behaviour of the above. Both of the terms are
510 in line with the general definition of accessi-
511 bility as set out in section 1.
- 512 • The focus of the CA is the individual and in
513 this sense in line with person-based accessibil-
514 ity. Moreover, it takes into consideration the
515 influence of internal and external factors that
516 shape the individual capabilities set.
- 517 • The capabilities set is not static but in con-
518 stant interaction with the components that
519 shape it and the realised behaviour expressed
520 by the actual functionings. The evolving na-
521 ture of the capabilities set extends both spa-
522 tially and temporally, in the sense that is mod-
523 ified based on location and time.

524 Moreover, the case studies emphasize the causal
525 structure between the factors that shape the capa-
526 bilities, the capabilities themselves and the func-
527 tionings. This causal structure appears to be hier-
528 archical in nature, with the functionings appearing
529 at the bottom of the hierarchy and the factors ap-
530 pearing at the top.

531 The definition of the elements included in the
532 capabilities set and the corresponding functionings
533 is used interchangeably for some studies. This is
534 not uncommon and has been identified in appli-
535 cations of the CA to other social aspects beyond
536 transport (such as quality of life) (Robeyns 2005).
537 Reasons for this can be traced in the definition of
538 functionings as enablers to achieve the defined Ca-
539 pabilities, but also the close relationship between
540 transport concepts such as mobility and accessibil-
541 ity (for example, mobility can be considered both a
542 functioning (using the bus) and a capability (abil-
543 ity to move) (Chikaraishi 2017). In all cases, how-
544 ever, there is a distinction between what is mea-
545 sured (functionings) and hypothesis to be tested
546 (capabilities).

547 On the other hand, there exists a general con-
548 sensus on the factors influencing the capabilities
549 set. This includes either focusing on the socioe-
550 conomic characteristics of an individual, the wider
551 environment (both physical and social) or both. In
552 line with social exclusion definition as provided by
553 the Social Exclusion Unit (Social Exclusion Unit
554 2003), sociodemographic variables such as income,
555 age and gender are all defining factors that influ-
556 ence accessibility and have been included in the
557 majority of the studies. Variables of the wider so-
558 cial environment such as deprivation, although not
559 explicitly accounted for, have been taken into ac-
560 count during the design phase of most of the re-
561 viewed studies. Physical characteristics such as
562 distance to amenities, density of public transport
563 etc. have also been adopted as important factors
564 that shape the capabilities set by the majority of
565 the studies.

566 Finally, in spite of the advantages of passively
567 generated mobility data from transport service
568 providers, namely larger samples, regular update
569 rate, low cost and the potential for longitudinal
570 studies (Pelletier et al. 2011, Bagchi & White
571 2005), none of the reviewed literature has explored
572 their potential to extract quantifiable evidence of
573 social exclusion and transport disadvantage. This
574 is true within the accessibility literature in gen-
575 eral (Anda et al. 2017) and the CA particular.
576 This is largely due to the unlabelled nature of such
577 datasets, requiring an additional step to infer ac-
578 tivity types at a destination.

579 **3 A Capabilities Approach to ac-** 580 **cessibility framework**

581 **3.1 Conceptual framework**

582 The different concepts of the CA and the way
583 they are linked are shown in Fig. 1 (Mitra 2006,
584 Beyazit 2011). At an observable level, one encoun-
585 ters the functionings of an individual. Within an
586 accessibility setting, this node is referring to the re-
587 alised activities as well as the realised transporta-
588 tion modes used to reach those activities. Moving
589 one level up the hierarchy there exist the latent
590 set of capabilities which form the choice set of an
591 individual. These are all the potential opportu-
592 nities an individual could choose. In this setting,

593 a realisation of a chosen element of the capabilities
 594 set leads to an observed functioning. This in
 595 turn is influenced by personal, environmental and
 596 social characteristics as well as the commodities a
 597 person has in his/her possession. All variables of
 598 this representation are expressed through stochastic
 599 quantities which aim to quantify uncertainty
 600 from incomplete knowledge about the state of vari-
 601 ables, as is the case of capabilities, or from noisy
 602 and erroneous measurements as is the case of func-
 603 tionings.

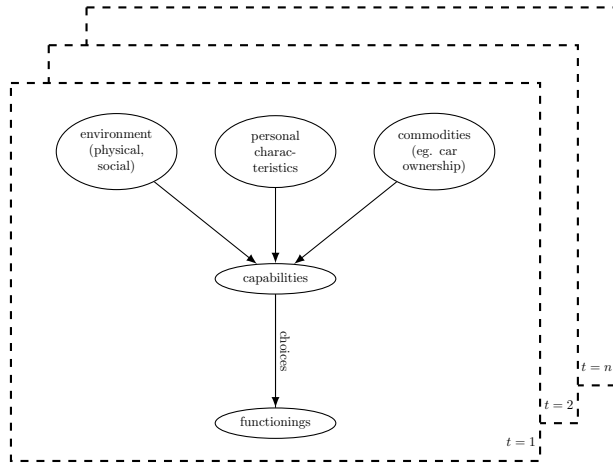


Figure 1: The CA (adopted from Mitra (2006))

604 The process is relevant for each individual and
 605 takes place in space and time during the act of
 606 reaching opportunities. In this setting, the capa-
 607 bilities set is changing depending of the character-
 608 istics of the environment that exist in each loca-
 609 tion at a particular point in time ($t = 1 \dots n$). This
 610 representation imposes a structure on accessibil-
 611 ity through the use of a directed graph where the
 612 nodes represent the components of the CA and the
 613 edges the relationship between them. The graph
 614 is acyclic, in the sense that no closed loops appear
 615 between the nodes. This allows information to flow
 616 from the top level to the bottom level nodes. The
 617 whole process should not be independent between
 618 subsequent time steps but should capture the dy-
 619 namic evolution of capabilities in time.

620 In terms of mathematical implementation, the
 621 above described conceptual framework can be im-
 622 plemented through a Bayesian network structure,
 623 the details of which is described in subsequent
 624 sections. Bayesian networks have been success-

fully used within transportation research for a wide
 range of applications, ranging from transportation
 mode detection (Bantis & Haworth 2017) to travel
 behaviour analysis (Daziano et al. 2013). In the
 context of this study, advantages of using Bayesian
 networks can be summarised by the requirement of
 expressing accessibility through the causal struc-
 ture of CA at an individual level, while at the
 same time providing inferential abilities from unla-
 belled mobility data. In addition, through the use
 of the posterior quantities for the model’s nodes,
 Bayesian networks can represent uncertainty as a
 function of the different configurations of the states
 of all other variables in the model. Other ap-
 proaches commonly used in the literature to repre-
 sent casual relationships, such as SEMs, become
 unsuitable in the context of unlabelled mobility
 data. This is because SEMs do not provide infer-
 ential capabilities to extract semantic information
 from low level data.

3.2 Data

For this study, individual mobility data from
 London’s AFC system (referred to as Oyster card)
 were used to infer the potential activity types an
 individual is likely to perform as well as the trans-
 portation modes used. In the 8-week sample pro-
 vided (late October - mid December 2013), the
 individual trajectories represent the locations of
 public transport access points an individual used
 throughout their trips, as well as the public trans-
 portation modes used (Bus, Rail, Tram). The po-
 tential activities at each location were represented
 using Ordnance Survey’s Points of Interest (POI)
 dataset (Ordnance Survey 2012), bounded by a 20
 minute walking distance isochrone area at each lo-
 cation. From the 10-fold classification scheme de-
 fined by OS (Ordnance Survey 2012), four were
 considered representative for non-workplace activ-
 ities (*Accommodation, eating and drinking, Out-
 doors and recreation, Education and health, Retail*)
 and one for employment activities (*Commercial services*).

Personal socio-demographic characteristics for
 each individual were obtained from a travel diary
 survey (London Travel Demand Survey, LTDS).
 LTDS is a continuous household survey aimed at
 probing London’s public transport customers’ so-

672 ciodemographic background and patterns of trans-
 673 port, with a geographic coverage extending up to
 674 outer Greater London but within the M25 bound-
 675 ary.

676 During the 2011/2012 LTDS survey, respondents
 677 were asked if they were willing to provide their
 678 Oyster card unique ID for Transport for London
 679 (TfL) to undertake further analysis of their travel.
 680 Since then, the relevant data has been stored by
 681 TfL’s Customer Experience department from mid-
 682 June 2011 to March 2014. The Oyster card sample
 683 provided for this study, overlapped with that of
 684 the LTDS sample for the period of October/mid-
 685 December 2013. The trajectories were linked to so-
 686 ciodemographic characteristics by means of a the
 687 Oyster card unique ID present in both datasets.

688 Differentiation between employment and non-
 689 employment activity types within an individual’s
 690 trajectory was done by utilising the information
 691 contained in the combined LTDS/Oyster card
 692 dataset and duration of stay². In particular, the
 693 distributions of duration of stay for individual daily
 694 journeys were plotted and examined for each em-
 695 ployment status. The probability of an activity
 696 belonging to *Employment* was then calculated us-
 697 ing the probability density function of a logistic
 698 random variable.

$$f(x; \mu, \sigma) = \frac{e^{-\frac{\mu-x}{\sigma}}}{\sigma(1 + e^{-\frac{\mu-x}{\sigma}})^2} \quad (1)$$

699 where x is the duration in hours, μ the location pa-
 700 rameter and σ the standard deviation (scale). The
 701 parameters μ and σ were adjusted to reflect dif-
 702 ferent working assumptions as assessed empirically
 703 by the duration of stay distribution of Figure 10.

704 Equation 1 was then used to weight the OS
 705 activity type vector corresponding to *Employ-*
 706 *ment/Education* activity types.

²In the context of this study, this was defined as the duration between individual trip segments, using only the records that are less likely to belong to an interchange trip

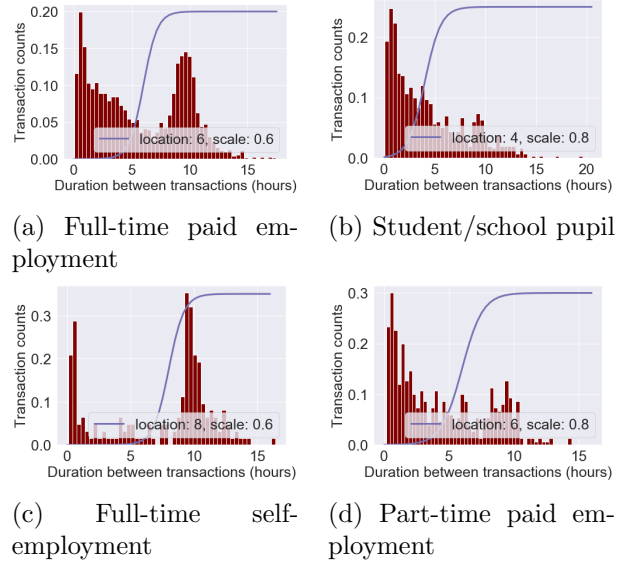


Figure 2: Distribution of duration between trans-
 actions for different employment types, with logis-
 tic cumulative distribution functions (CDF) over-
 layed. Note that the histograms were normalised
 and the CDFs were scaled accordingly.

In addition to the above described data, a num-
 ber of other data sources were used to shape as-
 sumptions about the influence of personal charac-
 teristics and external environment in an individ-
 ual’s ability to reach activities using the public
 transport. Table 2 provides a summary of the data
 used in this study.

Table 2: Description of data used in this study

Dataset	Source	Description
Oyster card	TFL	AFC individual trajectories between PT access points. Used as the primary mobility dataset.
LTDS	TfL	Travel diary survey of mobility habits. Used to shape assumptions about an individual and for qualitative analysis.
RODS	TfL	Origin Destination survey using the PT. Used to shape assumptions about an individual's activity preferences.
OS POI	OS	Points of Interest dataset. Used in activity type inference.
IMD	National Statistics	Index of Multiple Deprivation. Used to shape assumptions about the influence of external environment.
Traffic density	Department for transport	Traffic volume from traffic counters aggregated at LSOA level. Used to shape assumptions about the influence of external environment
Crime rates	London metropolitan police	Reported crimes aggregated at LSOA level. Used to shape assumptions about the influence of external environment.
Proportion of green areas	OpenStreetMap	Fraction of green areas computed as a proportion of the total LSOA area. Used to shape assumptions about the influence of external environment.
PTAL	TfL	Public transport accessibility levels (PTAL) is a combined measure of different aspects of public transport quality of service (such as reliability, waiting time, availability). Used to shape assumptions about the influence of external environment.
Trip duration	TfL	Trip duration calculated per trip segment using the Oyster card dataset. Used to shape assumptions about the influence of external environment.

715 Using this information, the framework of com-
 716 parison for this case study is based on three popu-
 717 lation groups: individuals having annual household
 718 income below £15,000, individuals > 60 years of
 719 age and an unconstrained (base) population group.
 720 The choice of those population groups was based on
 721 two factors: the sample size of each group and past
 722 research providing evidence of population groups
 723 with significantly different accessibility levels com-
 724 pared to the majority of population (Páez et al.
 725 2010, Hickman et al. 2017, Kamruzzaman et al.
 726 2016, Titheridge et al. 2009). Deviations from
 727 equality will be assessed by analysing the elements
 728 of the capabilities set using the Theil's index. The
 729 results of this task can then identify gaps between
 730 the defined capability nodes that contribute to dif-
 731 ferent levels of mobility using public transport and
 732 access to activity types.

733 Figure 3 below shows the geographic distribution
 734 of visited places for each population group.

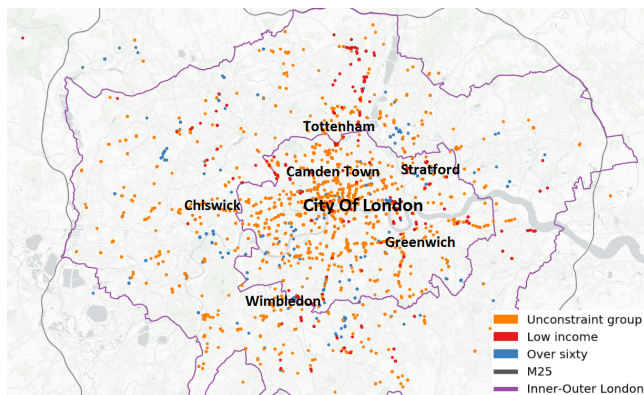


Figure 3: Visited places per population group.

735 As it can be seen, the majority of visited loca-
 736 tions for the unconstrained and > 60 years old popu-
 737 lation groups is concentrated within the bound-
 738 aries of Inner London in general, and around the
 739 area of City of London in particular. This is not
 740 surprising since the majority of employment op-
 741 portunities is located in this area. On the other
 742 hand, the geographical distribution of the low in-
 743 come population group appears to span radially
 744 from Inner London, with a significant concentra-
 745 tion around Tottenham area.

3.3 Model implementation

In the specification of this case study, two dis-
 tinct but interacting components of an individual's
 act of reaching opportunities are included:

- Ability to interact with the public transporta-
 tion modes available
- Ability to interact with the destina-
 tion/opportunities available

Following the graphical representation of Figure
 1, a dynamic Bayesian network was defined, the
 nodes of which reflect the structure of Figure 1.
 The sections below describe the individual compo-
 nents of the model.

3.3.1 Defining the Capabilities Set

By definition, the set of capabilities should be
 constructed in a way that reflects an individual's
 choice to realise their desired goals, as well as the
 potential opportunities an individual has to make
 those choices. According to Hananel & Berechman
 (2016), an evaluation of the capabilities set should
 start by explicitly stating what these are. In the
 context of accessibility and adopting the definition
 of capabilities from Tyler (2006), these are framed
 around:

- the ability to engage with available opportu-
 nities and
- the ability to use the public transport to do
 so.

The first bullet point is related to the probabil-
 ity distribution of activity types bounded by the
 isochrone polygon, while the second is related to
 the probability distribution of using the different
 public transport modes at each access point in a
 trajectory.

In particular, this case study investigates the fol-
 lowing elements:

- Potential accessibility to activities
- Potential mobility
- Potential accessibility and potential mobility
 dynamics

886 **Potential accessibility to activities** This ele- 832
887 ment of the capabilities set describes the potential 833
888 range of activity types that are reachable from a 834
889 public transport access point. In the model speci- 835
890 fication of this case study, the set of potential ac- 836
891 tivities is represented as a sequence of latent (unob- 837
892 served) stochastic variables which are inferred by 838
893 the propensity to perform each activity category 839
894 based on personal characteristics and the number 840
895 of defined POI types within reach from the public 841
896 transport access point. 842

897 The effect of personal characteristics to the like- 843
898 likelihood of reaching an activity type was captured 844
899 through a Dirichlet distribution, through with the 845
900 concentration parameter vector α_z . This repre- 846
901 sents the degree of prior belief that an individ- 847
902 ual is likely to be performing one activity type 848
903 over the other. For example, it might be that 849
904 prior studies point that arrival time between 11:00- 850
905 12:00 pm and age group < 21 years old can be 851
906 used to determine education over employment ac- 852
907 tivity. This assumption can be represented by set- 853
908 ting $\alpha_{education} > \alpha_{employment}$. 854

909 Smaller ($0 < \alpha_z < 1$) values of α_z express less 855
910 uncertainty in the preference of an activity type 856
911 over the other. On the other hand, larger values 857
912 ($\alpha_z > 1$) express more uncertainty about the pref- 858
913 erence of an individual for an activity type. In this 859
914 study, the calculation of the shape of the prior was 860
915 based on rolling origin destination survey (RODS) 861
916 data. In particular, a multinomial regression model 862
917 was fitted on the complete RODS dataset, and the 863
918 predicted probabilities for each activity type were 864
919 generated for each individual based on age, sex, 865
920 disability status and arrival time. These were then 866
921 used to construct the concentration parameter vec- 867
922 tor α_z . The resulting predicted probabilities were 868
923 then multiplied with Gamma distributed random 869
924 variables with shape and rate parameters of the 870
925 Gamma distribution $a = b = 1$ to ensure that 871
926 the concentration parameters follow an exponential 872
927 distribution with rate proportional to the RODS 873
928 predicted probabilities (Bantis & Haworth 2019). 874

829 **Potential mobility** This element of capabilities 875
830 set describes the potential of public transport use 876
831 from the modes that are available. Similarly to 877

potential accessibility, potential mobility is repre- 832
sented by a latent stochastic quantity that is in- 833
ferred using the propensity of public transport use 834
given an individual’s sociodemographic character- 835
istics and the distribution of transport modes from 836
the Oyster card data. 837

Similarly to section 3.3.1, potential mobility was 838
modelled using a categorical random variable over 839
the Oyster card transportation mode types. This 840
time, the propensity of an individual to use one 841
mode over another was modelled using a multi- 842
nomial regression on the LTDS dataset. In this 843
case, the personal characteristics determining the 844
choice of transportation mode were age, income, 845
possession of travel pass, disability, car license, sex 846
and ethnic group. The predicted probabilities were 847
then recovered and used to shape the prior belief of 848
using one mode over the others through the Dirich- 849
let concentration parameters. 850

**Potential accessibility and potential mobil- 851
ity dynamics** In the context of this study, the 852
dynamic evolution of the capabilities sets was cap- 853
tured using a set of transition matrices. 854

The underlying assumption that is made in this 855
modelling step is that characteristics of the envi- 856
ronment have a varying effect on the ability of an 857
individual to reach an activity. For example, the 858
levels of deprivation change from location to loca- 859
tion, and this is expected to influence the choice 860
of performing an activity type at a particular loca- 861
tion. Similarly, the existence of more transporta- 862
tion options (expressed as increased levels of trans- 863
port accessibility) are expected to influence the 864
choice of transportation modes. 865

This assumption was represented by modelling 866
the transition between subsequent transportation 867
modes and activity types using a set of Multi- 868
nomial logistic regressions on external covariates. 869
The transition sequences for the inferred activi- 870
ties/transportation modes specified per each cat- 871
egory were constructed as follows: 872
where $y_i = \operatorname{argmax}(z_i)$ in the case of activities, 873
and $y_i = m_i$ in the case of transportation mode. 874

Essentially, the algorithm generates a transition 875
dataset from one category to another by looping 876
through the trajectory locations and identifying if a 877

Algorithm 1 Construction of transition sequence

```

1: procedure CONSTRUCT TRANSITION SE-
   QUENCE(input =  $c^{1\dots\kappa}$ )
2:   for  $i$  in  $1 : N$  do
3:     for  $\kappa$  in  $K$  do
4:       if  $y_i = \kappa$  then
5:         append  $y_{i-1}$  to  $c^\kappa$ 

```

878 transition between location n and location $n-1$ is re-
 879 lated to activity types/transportation mode k . For
 880 example, consider a trajectory with transportation
 881 modes $bus_1, bus_2, rail_3, bus_4$. In this case, the row
 882 of the transition matrix corresponding to bus related
 883 transitions will be inferred using the sequence
 884 $bus, rail$ as there is one bus/bus related transition
 885 (from $n = 1$ to $n = 2$) and one $bus/rail$ related
 886 transition (from $n = 2$ to $n = 3$)

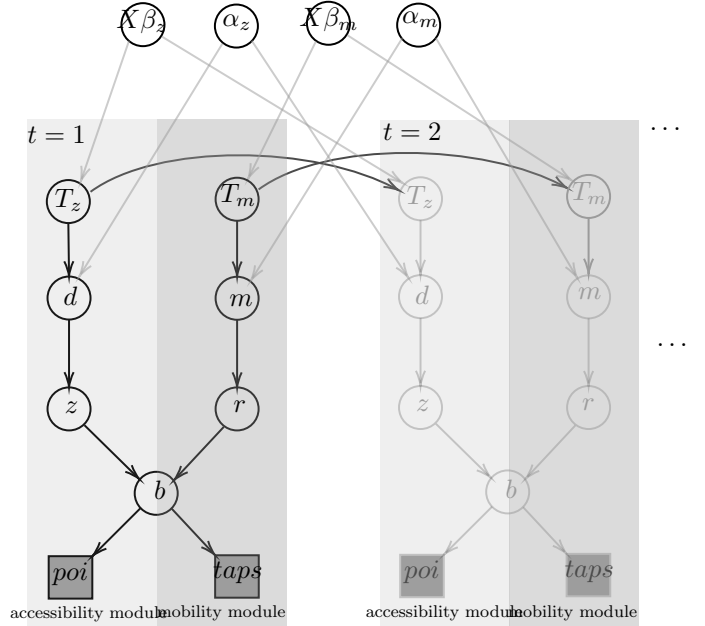
887 The external covariates used were *IMD, proportion of green spaces, traffic density, crime rate*
 888 for the transitions between activity types and *trip*
 889 *duration, PTAL* for transitioning between differ-
 890 ent transportation modes (see table ??). These
 891 separate row regressions were organised in a row
 892 stochastic transition matrix and used in the cal-
 893 culation of the likelihood of potential accessibil-
 894 ity/mobility. This resulted in two square row
 895 stochastic matrices, a 5×5 matrix for the 5 activity
 896 categories T_z and a 3×3 matrix for the transporta-
 897 tion modes T_m .

900 3.3.2 Bringing it all together: Defining 901 the structure of the model using 902 Bayesian networks

902 The CA to accessibility (CAA) model consists
 903 of two distinct but intertwined modules: 1) activ-
 904 ity detection and modelling and; 2) mobility mod-
 905 elling. These are combined using a switch vari-
 906 able that activates the relevant module depending
 907 on whether an individual is using public transport
 908 or performing an activity. Figure 4 illustrates a
 909 graphical representation of the joint model.

910 Formally, the model is defined in equation 2:

Figure 4: Graphical representation of CAA model.



$$\begin{aligned}
 \beta &\sim \text{Normal}(0, 10^{-3}) & (2) \\
 s^{1\dots\kappa} &= \frac{\exp(\alpha + \beta X_n)}{1 + \sum_{\kappa=1}^{K-1} \exp(\alpha + \beta_\kappa X_n)} \\
 c^{1\dots\kappa} &\sim \text{Categorical}(s^{1\dots\kappa}) \\
 T &= \begin{bmatrix} s^{\kappa=1} \\ s^{\kappa=2} \\ \vdots \\ s^{\kappa=K} \end{bmatrix}
 \end{aligned}$$

$$P(d_n | \alpha_z, T_z) \sim \text{Dir}(\alpha_z, T_{\text{row}=\text{argmax}(d_{n-1})})$$

$$P(z_n | d_n) \sim \text{Mult}(poi_n, d_n)$$

911 The mobility part of the inference is similar
 912 to the above, with the exception that this time
 913 the observation vector of transportation modes
 914 is modelled through a categorical distribution
 915 $P(r_n | m_n) \sim \text{Cat}(m_n)$ with $P(m_n | \alpha_m) \sim \text{Dir}(\alpha_m)$.
 916 In this case, the notion of functionings is more
 917 straightforward as the Oyster card 'taps' are direct
 918 observations on the actual choice of transportation
 919 mode made by the individual. The node b is a
 920 stochastic variable acting as a switch that controls
 921 which module is activated for inference (accessibil-
 922 ity or mobility). It is assumed to follow a Bernoulli
 923 distribution $P(b) \sim \text{Bernoulli}(p)$, the probability

924 of which is determined by the duration of stay relative to the cutoff value determined from the 95th
 925 percentile of the distribution of interchange times
 926 for bus and rail services (in the case of rail ser-
 927 vices, this was 15 minutes while for buses this was
 928 36 minutes). For example, if the duration of stay
 929 between two subsequent bus trips is more than 36
 930 minutes, then it is more likely that an activity is
 931 carried out at the stop (as opposed to being an
 932 interchange stop).
 933

934 Finally, at the very bottom of the hierarchy of
 935 Figure 4, the square nodes represent the observed
 936 mobility and POI data used to infer the parent
 937 nodes. Table 3 below summarises the notation of
 938 the model:

Table 3: Description of variables of Figure 4

Variable	Description
poi	Count of POIs per activity within the isochrone boundary
z	Multinomial probability distribution of activities.
r	Categorical probability distribution of transportation modes.
d	Dirichlet distribution on z .
m	Dirichlet distribution on r .
$\alpha_{z,m}$	RODS/LTDS derived concentration parameter vectors for activity types/transportation modes.
$T_{z,m}$	Transition matrices for activity types and transportation modes.
$\beta_{z,m}$	Prior on external covariates X $\beta \sim Normal(0, 10^{-3})$.
b	Bernoulli variable switching between modules during inference.

939 Inference on this the model was performed using
 940 Markov Chain Monte Carlo (MCMC) methods.
 941 A total of 20,000 sampling iterations were used,
 942 discarding the first 1,000 as non representative of
 943 the posterior quantities. The starting values of the
 944 stochastic variables were sampled from the prior
 945 distributions.

3.4 A Thiel index based assessment framework

946 Within the proposed framework of the CAA
 947 model, two components of an individual’s ability
 948 to reach opportunities were identified and quan-
 949 tified, given personal characteristics and external
 950 factors: potential accessibility to different activity
 951 types using the public transport, and potential mo-
 952 bility of using the different transportation modes.
 953 The first one is related to the concept of equality
 954 of opportunities, while the second is related to is-
 955 sues of transport disadvantage. The next step of
 956 the analysis is to explore the relationship of the
 957 components between individuals using the poste-
 958 rior quantities as a basis of comparison.
 959

960 Within the wider accessibility literature, the
 961 Thiel index has been proposed as theoretically ca-
 962 pable of quantifying accessibility related equity is-
 963 sues (Van Wee & Geurs 2011) and has been applied
 964 as an equity evaluation tool for different case stud-
 965 ies (Delafontaine et al. 2011, López et al. 2008).
 966

The Theil index quantifies the actual entropy relative to the maximum entropy of the data and practically is a measure of difference between complete randomness and uncertainty and the observed state of the dataset configuration (equation 3):

$$S_{Theil} = \sum_{i=0}^N \left(\frac{x_i}{N\bar{x}} \ln \frac{N\bar{x}}{x_i} \right) \quad (3)$$

$$S_{max} = \ln N$$

$$T = S_{max} - S_{Theil}$$

967 where x is a vector of non-negative elements, S_{Theil}
 968 is the observed entropy and S_{max} is the theoretical
 969 maximum entropy of the dataset.

970 It is interesting to observe that the above for-
 971 mulation is similar to Kullback-Leibler (KL) diver-
 972 gence (or relative entropy) if the vector x is a valid
 973 discrete probability distribution, as is the case for
 974 the posterior distributions of model 4, and S_{max}
 975 is the maximum entropy defined by the cardinal-
 976 ity of the event set. KL-divergence is a commonly
 977 used probability divergence measure used to com-
 978 pare probability distributions within the context of
 979 applications in information theory (Cohen & Kem-
 980 permann 1998) and statistics (Pardo 2005).

981 By definition, $T \geq 0$, with 0 meaning that the
 982 distribution is identical to the uniform distribution

983 (the observed entropy is equal to the maximum)
 984 and higher values signify increased deviation from
 985 the uniform case and thus increased inequality. It
 986 is important to note that the index is invariant
 987 under state switching in the set. For example two
 988 individuals, one using the bus 90% and the remain-
 989 ing modes 10% of the time, and a second individual
 990 using the rail 90% and the remaining modes 10%
 991 of the time, will be assigned the same Theil value.
 992 This doesn't take into consideration which trans-
 993 portation mode is more favourable under a given
 994 circumstance. From this perspective, arguments
 995 related to equity are not possible by assessing the
 996 output of the index alone, and some qualitative
 997 discussion of the results is needed. This is also
 998 true for the weighted version of the index, as the
 999 weighting scheme needs to be decided to reflect eq-
 1000 uity considerations. Moreover, the uniform level
 1001 of equality specified by maximum entropy repre-
 1002 sents a theoretical case that links to egalitarian ap-
 1003 proaches under the idea of equality of opportunity.
 1004 However, it is legitimate to expect a certain level
 1005 of inequality to exist, provided that it is caused by
 1006 an individual's own choices and not unfavourable
 1007 circumstances such as having low income (Pereira
 1008 et al. 2017).

1009 For the purposes of identifying individuals that
 1010 experience a relative disadvantage, the posterior
 1011 distributions are compared and contrasted using
 1012 the Theil index against the state of complete equal-
 1013 ity characterised by maximum entropy. Since the
 1014 Oyster card dataset doesn't provide any informa-
 1015 tion related to an individual's preferences or de-
 1016 sires, Theil values will be assessed under the as-
 1017 sumption that any significant deviations of the in-
 1018 dividual Theil values from the group population
 1019 mean could be attributed to particularities of the
 1020 group (eg. low income, age), treating individual
 1021 preferences as random fluctuations in the Theil val-
 1022 ues within the group.

1023 4 Results

1024 In this section the posterior distributions for
 1025 activity types and transportation modes are pre-
 1026 sented for the three population groups: individuals
 1027 > 60 years old, low income individuals (< £15000
 1028 yearly income) and an unconstrained population
 1029 group. The overarching goal is to emphasize the

different accessibility patterns that indicate trans- 1030
 port related social exclusion faced by individuals 1031
 belonging to different population groups, compared 1032
 with the unconstrained population group. For this 1033
 task, a popular equality index is used (Theil in- 1034
 dex) to quantify equality levels between the three 1035
 population groups (Van Wee & Geurs 2011, Dela- 1036
 fontaine et al. 2011, López et al. 2008). 1037

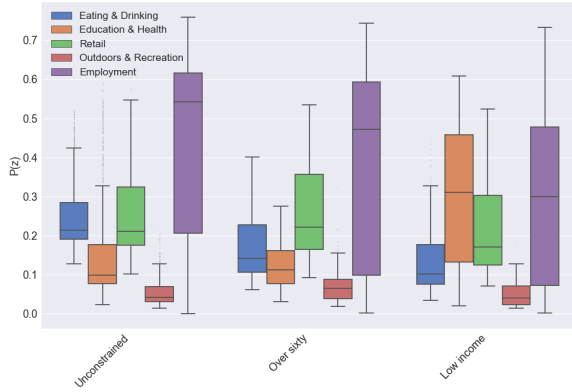
4.1 Distributions of activity types 1038

The posterior distribution of activity types cor- 1039
 responds to the latent d node, expressing the pos- 1040
 terior distributions of activity types given the in- 1041
 dividual's sociodemographic characteristics, dura- 1042
 tion of stay and number of reachable POIs from 1043
 the alighting point. Appendix A shows the pos- 1044
 terior quantities of $P(d)$ for the trajectories of all 1045
 users in the target groups. 1046

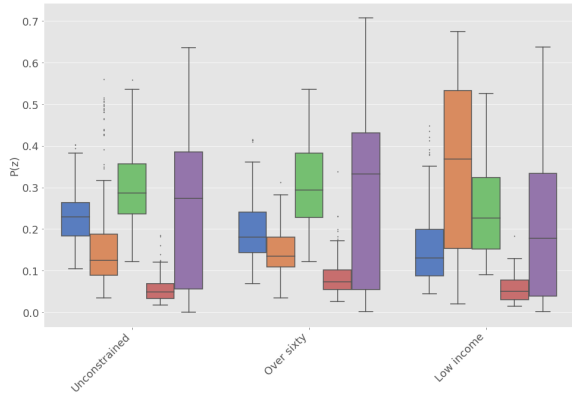
4.1.1 Posterior results 1047

The posterior quantities for the individuals in 1048
 the low income group and > 60 years old group 1049
 were similar to the unconstrained group for all cat- 1050
 egories (Figures 13,12,11). For the low income 1051
 group one notable difference is the shorter tails 1052
 of the daily distributions for the majority of the 1053
 individuals for the *Employment* activity (Figure 1054
 12e). Empirically, this could signify reduced flex- 1055
 ibility in using public transport to reach this ac- 1056
 tivity compared to the unconstrained population 1057
 group. Moreover, the probabilities of *Eating and* 1058
Drinking (Figure 12a) and *Retail* (Figure 12c) ac- 1059
 tivity types is significantly lower throughout the 1060
 day, remaining below the threshold for random 1061
 probability allocation for the specified number of 1062
 activity types (< 0.2). Contrary to the rest of the 1063
 population groups, for the > 60 years old group 1064
 the *Education and Health* (Figure 13b) category 1065
 is characterised by a gradual increase over the later 1066
 hours of the day for the majority of the individuals. 1067
 This could be attributed to health related activities 1068
 as opposed to *Education* related activities. Again, 1069
 the *Employment* (Figure 13e) activity type seems 1070
 to dominate the daily trajectory of this group for 1071
 the early hours of the day. This is not surprising 1072
 considering the fact that the majority of the indi- 1073
 viduals in this group were below the UK national 1074
 pension age (63 years for women and 65 years for 1075

1076 men). Nevertheless, a general shift of this activ-
 1077 ity type to slightly later hours of the day can be
 1078 observed compared to the rest of the groups, re-
 1079 flecting some flexibility in using public transport
 1080 to access employment. Figure 5 shows aggregated
 1081 boxplots of posterior distributions for the differ-
 1082 ent activity types, for all individuals in the target
 1083 groups for both weekdays and weekends. As it can
 1084 be seen, the general pattern of activity distribution
 1085 remains with the exception of employment activity
 1086 which is considerably lower in the weekends.



(a) Aggregated activity distribution boxplots for all individuals (weekdays)



(b) Aggregated activity distribution boxplots for all individuals (weekends)

Figure 5: Aggregated activity type boxplots for the three population groups.

1087 4.1.2 Assessing equality levels

1088 Looking at the distribution of Theil values ($T -$
 1089 *values*) for the three population groups (Figure 6),
 1090 the low income group has the largest mean com-
 1091 pared to the rest of the groups, signalling overall
 1092 increased inequality levels (at the .05 significance

level, one way ANOVA, see Table 4). The equality
 1093 assumption made here is that, throughout an indi-
 1094 vidual’s trajectory, all defined activity types should
 1095 be equally reachable by an individual regardless of
 1096 factors such as age, income etc., and thus the dis-
 1097 tribution of these activity types should approach
 1098 the uniform distribution ($T = 0$). Increasing devi-
 1099 ation from this can be considered deviation from
 1100 equality. 1101

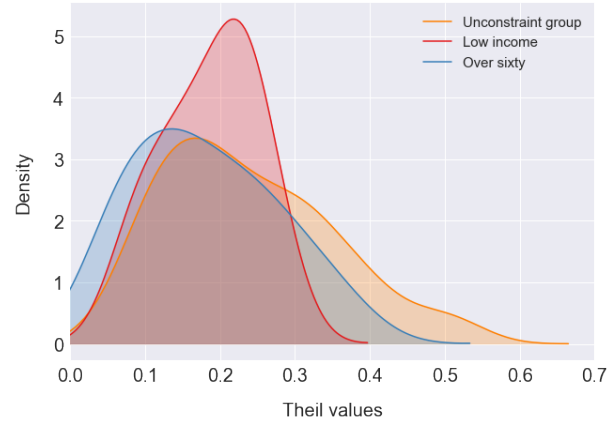


Figure 6: Density plots of Theil indices for the three population groups

Table 4: Descriptive statistics and one way ANOVA for the Theil indices

group	count	mean	std.	75 perc.
Unconstrained	181	0.18	0.11	0.31
Over sixty	30	0.12	0.09	0.25
Low income	13	0.21	0.06	0.23

(a) Descriptive statistics

	sum. sq.	df	F	p-value
group	0.105	2.0	4.42	0.013
Residual	2.62	221.0	NA	NA

(b) One way ANOVA

The distribution of Theil indices for the > 60
 and unconstrained population groups are similar,

1104 however, the tail of the unconstrained population
 1105 group is considerably longer compared to both re-
 1106 maining groups. Under closer examination, these
 1107 outliers ($> 75\%$ percentile, $T > 0.5$) are charac-
 1108 terised by high *Employment* probabilities at the
 1109 expense of the rest of activity types. The demo-
 1110 graphic status of these individuals is composed of
 1111 a mix of ethnicities, while the place of residence is
 1112 outer London in most cases. All of the individuals
 1113 in this sample are full time permanent employed in
 1114 central London, with activity patterns being lim-
 1115 ited to < 5 unique locations.

1116 The outliers ($> 75\%$ percentile $T > 0.23$) of
 1117 the low income group on the other hand, are
 1118 characterised by individuals that are part-time
 1119 workers and students, again residing in outer
 1120 London. Their ethnic background is a mix of
 1121 Asian/Arab/Black or Black British - African and
 1122 Black or Black British - Caribbean with age span-
 1123 ning from 21 to 38 years old. The household char-
 1124 acteristics are lone parents or couples with chil-
 1125 dren. Compared to the outliers of the uncon-
 1126 strained group, the number of unique locations vis-
 1127 ited is greater. However, the mean distance be-
 1128 tween these locations (9.5km) is much smaller com-
 1129 pared to the unconstrained group (20.4km). This
 1130 pattern could be explained by the relatively high
 1131 rates of travelling by bus and provides evidence of a
 1132 reduced space where activities can take place com-
 1133 pared to the unconstrained group. In the absence
 1134 of access to individual preference mechanisms, it is
 1135 difficult to make assertions as to whether this pat-
 1136 tern is due to genuine individual choices or whether
 1137 is related to higher risk of social exclusion. How-
 1138 ever, given that in London the price of a single bus
 1139 journey is nearly half the price of rail and taking
 1140 into consideration the sociodemographic profile of
 1141 these individuals, it is likely that the observed pat-
 1142 tern is due to necessity.

1143 Finally, looking at the demographic charac-
 1144 teristics of the outliers of the > 60 popu-
 1145 lation group ($> 75\%$ percentile, $T > 0.24$),
 1146 the ethnic backgrounds are mainly White - En-
 1147 glish/Welsh/Scottish/Northern Irish/Other White
 1148 residing in outer Greater London with place of
 1149 employment in Greater London area, inside the
 1150 M25 motorway. All of the individuals in this per-
 1151 centile were employed full time with annual income

ranging between £25,000-100,000. Similarly to the
 unconstrained population group, these individuals
 have high *Employment* activity type probabilities
 (~ 0.5). However, the probabilities for the rest
 of the activity types appear to be more balanced.
 This population subgroup has the greatest number
 of unique visited locations compared to the uncon-
 strained and low income groups. However, con-
 trary to the low income group, the mean distance
 between these locations is slightly larger (10km), a
 fact which could be explained by the higher rate of
 travelling by rail for activity *Eating and Drinking*.

4.2 Distribution of transportation modes

The next posterior quantity of interest is the dis-
 tribution of transportation modes for each individ-
 ual in the population groups. This corresponds to
 the latent m node of the model 4 and relates to the
 mobility element of the Capabilities set. Similarly
 to the d node, the results for the unconstrained, low
 income and > 60 population groups are presented
 in Appendix B. The segmentation per activity type
 was made by taking the one with the highest prob-
 ability from each individual activity distribution at
 visited location.

4.2.1 Posterior quantities

Compared to the unconstrained population
 group, for the low income group the probabili-
 ties of using the rail to reach activity type *Eat-
 ing and Drinking* are significantly lower, with bus
 being the predominant transport mode for this ac-
 tivity type (Figures 15a, 15b, 15c). The posterior
 probabilities for the *Education and Health* (Figure
 15d, 15e, 15f) activity type are slightly higher for
 using the bus compared to rail services, and the
 same holds for the *Retail* (Figure 15g, 15h, 15i) ac-
 tivity type. In terms of the overall shape of the
 distributions, *Retail* seems to follow the trend ob-
 served with the unconstrained population group,
 coinciding with retail shops' most popular shop-
 ping times. Looking at the *Employment* (Figure
 15m, 15n, 15o) activity type, the shape of poste-
 rior distributions for bus, rail and tram services
 is significantly wider throughout the day, com-
 pared to the unconstrained sample, characterised
 by two peaks, in the morning and early afternoon.

1198 This pattern most likely reflects the varying sched-
 1199 1200 1201 1202 1203 ule of part-time workers. Finally, for this popu-
 lation group, only one individual was attributed
 with reaching *Outdoors and Recreation* (Figure 15j,
 15k,15l) activity type with higher probability of us-
 ing the rail services.

1204 For the > 60 population group, the probabili-
 1205 1206 1207 1208 1209 1210 1211 1212 1213 1214 1215 1216 1217 1218 1219 1220 1221 ties of using the bus and using rail to reach activ-
 ity type *Eating and Drinking* seem to complement
 each other, with the probabilities of bus use be-
 ing higher in the morning/afternoon and rail being
 higher in the afternoon/evening hours (Figure 16a,
 16b). Overall, using the bus versus rail is similar
 for *Education and Health*, with rail services appear-
 ing to have a slightly shifted distribution mode to-
 ward the afternoon hours (Figure 16d, 16e). Using
 the different transportation modes to reach *Retail*
 (Figure 16g, 16h, 16i) appears to be similar with
 the rest of population groups. However, the distri-
 bution of transport modes used throughout the
 day appears to be wider for a significant number of
 individuals. Moreover, compared to the rest of focus
 groups, more people are found to be using the bus
 to reach *Outdoors and Recreation* activities.

1222 Figures 7 and 8 below show aggregated boxplots
 1223 1224 1225 1226 1227 1228 1229 1230 1231 1232 1233 1234 of the transportation modes posterior distributions
 for all in individuals in the three population groups,
 categorised by weekdays and weekends. As it can
 be seen, the overall use of public transport for activ-
 ity *Employment* is generally lower in the week-
 ends for the unconstrained and > 60 group, particu-
 larly for using the bus. For the low income group,
 using rail for reaching activity *Eating and Drink-
 ing* is lower in the weekends compared to weekdays.
 On the other hand, weekdays dominate the use of
 public transport to reach *Education and Health* for
 the > 60 population group.

1235 4.2.2 Assessing equality levels

1236 The equality assumption made here is similar
 1237 1238 1239 1240 1241 1242 1243 1244 to potential accessibility: all transportation modes
 should be equally available regardless of any per-
 sonal or place based characteristics. It is impor-
 tant to note that this assumption is useful only in
 the context of benchmarking the individual Theil
 values, as it is well known that the public trans-
 portation network is designed so that each mode
 complements the other. Moreover, as in the case

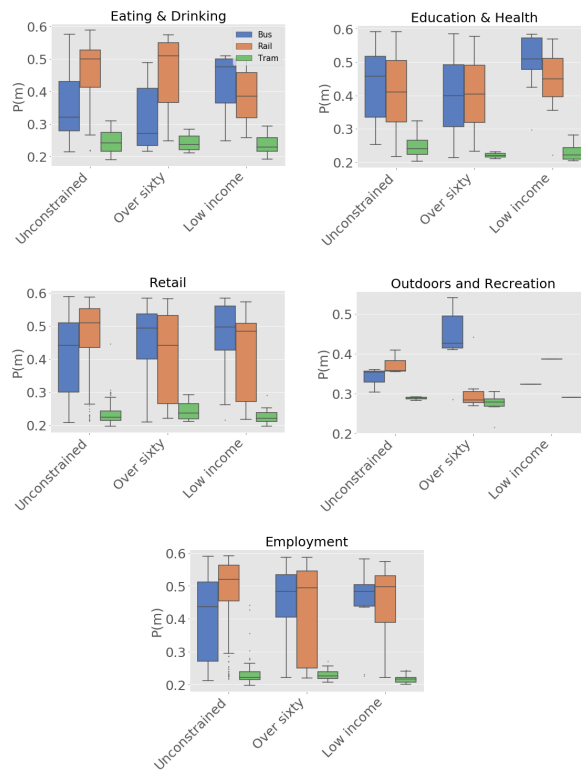


Figure 7: Aggregated transportation mode boxplots (weekdays)

1245 of *Tram* services in London, some transportation
 1246 1247 1248 1249 1250 1251 1252 1253 modes are operate on a local scale only, so by de-
 fault are not readily available to the general pop-
 ulation. Nevertheless, by evaluating the individual
 Theil indices in a relative way, it is possible to iden-
 tify cases where the use of a transport mode is not
 possible due to factors beyond the control of an in-
 dividual (such as their sociodemographic status), a
 fact which could relate to transport disadvantage.

1254 Figure 9 below shows density plots of Theil in-
 1255 1256 dices for the posterior transportation mode distri-
 butions for each population group:

1257 Similar to Section 3.3.1, a one way ANOVA test
 1258 1259 1260 1261 1262 1263 1264 1265 was performed which resulted in failure to reject
 the null hypothesis, concluding that the distribu-
 tions belong to the same population (Table 5).
 However, this result could be an artifact of the
 lower cardinality of the transportation mode set,
 particularly considering the very low use of *Tram*
 services, resulting in small differences in Theil val-
 ues.

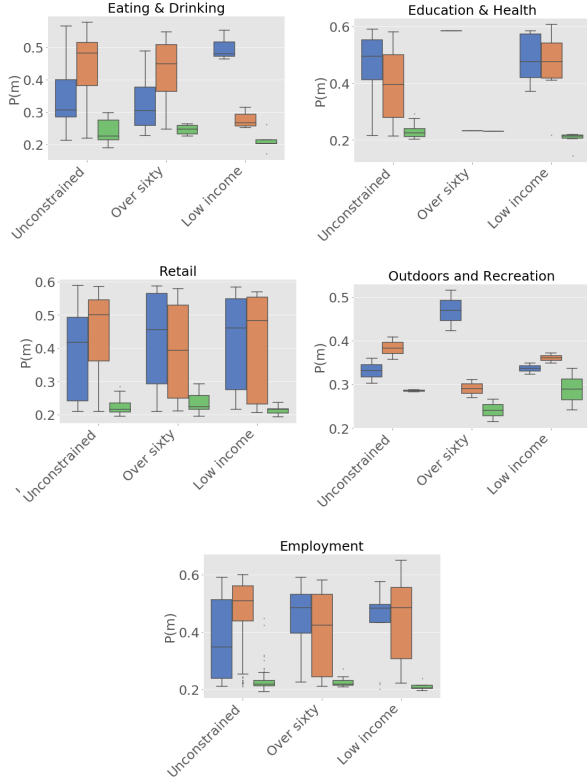


Figure 8: Aggregated transportation mode box-plots (weekends)

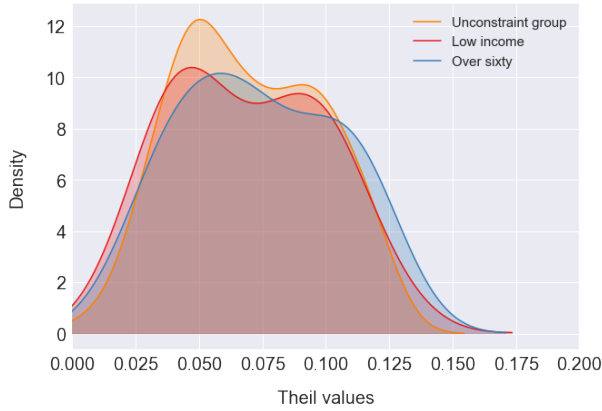


Figure 9: Density plots of mobility Theil indices for the three population groups

Table 5: Descriptive statistics and one way ANOVA for the Theil indices of transportation modes

group	count	mean	std.	75 perc.
Unconstrained	181	0.07	0.03	0.1
Over sixty	30	0.073	0.029	0.11
Low income	13	0.06	0.02	0.09

(a) Descriptive statistics

	sum. sq.	df	F	p-value
group	0.00038	2.0	0.23	0.79
Residual	0.18	221.0	NA	NA

(b) One way ANOVA

all others. It is interesting to observe that, in contrast to the unconstrained population group, the second mode of the low income group is attributed to very high probabilities of *Bus* use. Examining the outliers ($> 75\%$ percentile, $T > 0.1$) of the low income distribution, one notices that the majority of individuals in this set are a subset of the low income outliers of Section 3.3.1. This fact provides further evidence of the potential for social exclusion for these individuals.

4.3 Activity and mobility dynamics

In this section, the posterior results of transition matrices T_m and T_z are presented. Intuitively, these matrices capture the transition dynamics for the accessibility and mobility modules of model shown in Figure 4 taking into consideration the effects of external factors as individuals transition from one transportation mode/activity to another during the trajectory. It is important to note that, contrary to T_m where the transportation mode states are inferred using the observed Oyster card modes, T_z captures the transition dynamics of inferred activity types. The results for the unconstrained, low income and > 60 population groups are presented per activity type in appendix C.

Exploring the Theil values distributions qualitatively, one notices a bimodality in all three population groups, meaning that, for those individuals, the use of one transportation mode dominates over

1295 4.3.1 Activity type transitions posterior 1296 results

1297 Figure 17 in appendix C presents the posterior
1298 distributions for each element of the activity type
1299 transition matrix T_z for all individuals in the un-
1300 constrained population sample. As it can be seen,
1301 the transition patterns from activity type *Employ-*
1302 *ment* to all other activities vary significantly be-
1303 tween individuals, ranging from $0.2 < P(T_z) < 0.8$,
1304 with an overall mean probability of ≈ 0.4 for
1305 the transition from all other types to *Employment*
1306 making this the dominant sequence in this group.
1307 Looking at the transition between *Education and*
1308 *Health* and *Education and Health*, individuals seem
1309 to be divided into two clusters, one with relatively
1310 low probability $P(T_{11}) < 0.2$ and one with proba-
1311 bilities $P(T_{11}) > 0.2$, a behaviour which could be
1312 attributed to the students/pupils in the sample.
1313 Relatively high probabilities for many individuals
1314 are also observed between transitions *Retail/Retail*,
1315 *Eating and Drinking/Retail*.

1316 Results for the low income population group
1317 are shown in Figure 18. The transition patterns
1318 are very similar with the unconstrained popula-
1319 tion group, however in this case, the probabilities
1320 of transitioning from *Employment* to all other ac-
1321 tivity types is lower on sample population level
1322 $P(T_z) < 0.2$.

1323 Finally, Figure 19 presents the results for the
1324 over sixty years old population group. Again, the
1325 results here are very similar to the rest of the tar-
1326 get groups, with the dominant transition sequences
1327 being between *Employment* and the rest of activity
1328 types.

1329 4.3.2 Transportation mode transitions 1330 posterior results

1331 Looking at the unconstrained population group
1332 (Figure 20), there is a clear tendency to per-
1333 sistent transition from rail services to rail ser-
1334 vices ($T_{m_{11}}$) with a population level probability of
1335 $P(T_{m_{11}}) \approx 0.65$, a behaviour which could largely be
1336 attributed to commuting to employment activities.
1337 The transition probabilities from bus to rail are
1338 also relatively high in the sample ($P(T_{m_{01}}) \approx 0.45$),
1339 in par with transition from bus to bus ($P(T_{m_{00}}) \approx$
1340 0.475). The transition from rail to bus on the other
1341 hand ($P(T_{m_{10}}) \approx 0.305$) is relatively low compar-

1342 atively, indicating that, on average, individuals of
1343 this sample seem not to prefer finishing their jour-
1344 ney on the bus if rail was the prior choice. As
1345 expected, due to the lack of tram transactions in
1346 the sample but also due to the limited coverage of
1347 tram services, on average the transition probabili-
1348 ties between the rest of transportation modes and
1349 tram is relatively small. This is confirmed by the
1350 uniform allocation of probabilities between tram
1351 and the rest of modes. This pattern is similar to
1352 the over sixty and low income population groups.

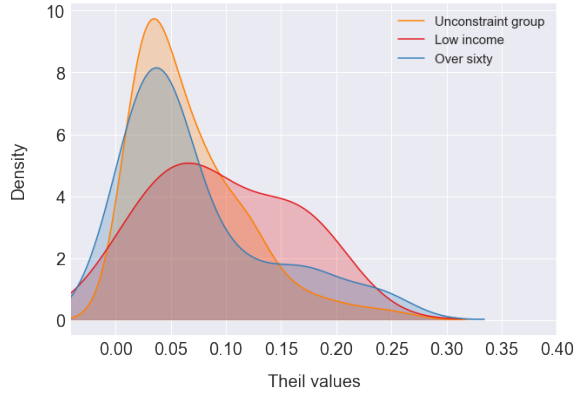
1353 Transition probability patterns for the over sixty
1354 population group (Figure 21) are different, provid-
1355 ing evidence that, on average, there is increased
1356 likelihood of using the bus persistently throughout
1357 a trajectory ($P(Tm_{00}) \approx 0.73$). The inverse is true
1358 for transitioning from bus to rail ($P(Tm_{01}) \approx 0.24$
1359). Transitioning from rail to all other modes appear
1360 to be less clustered ($P(Tm_{11}) \approx 0.40$, $P(Tm_{10}) \approx$
1361 0.45), indicating perhaps the less frequent use of
1362 rail services in this target group.

1363 Finally, the low income population group (Figure
1364 22) provides evidence of a broader transition prob-
1365 abilities spread amongst individuals for the bus
1366 services, with a tendency to prefer using the bus
1367 throughout the trajectory ($P(Tm_{00}) \approx 0.55$) com-
1368 pared to transitioning from bus to rail ($P(Tm_{01}) \approx$
1369 0.41). The overall pattern of rail use is similar to
1370 the over sixty population group, showing a uni-
1371 form distribution of transitions between rail/bus
1372 and rail/rail ($P(Tm_{10}) \approx 0.46$, $P(Tm_{11}) \approx 0.43$).

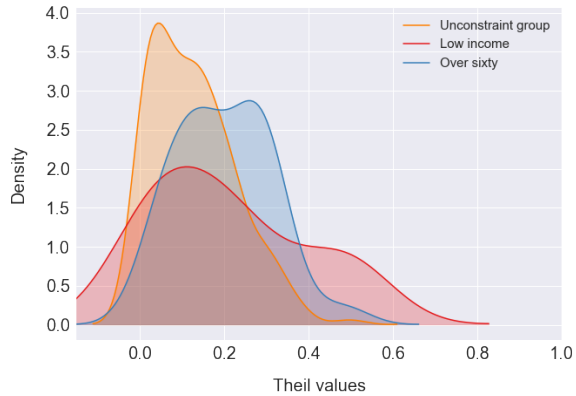
1373 4.3.3 Assessing equality levels

1374 This element of the capabilities set is aiming to
1375 quantify the dynamic component between different
1376 activity types/transportation modes through the
1377 use of external factor informed transition matrices.
1378 Regarding activity types, the underlying assump-
1379 tion being made is that an individual is less likely
1380 to be socially excluded if they maintain a uniform
1381 level of interaction with the available activities, as
1382 this translates to more frequent trips per activity
1383 type which is thought to map to increased levels of
1384 social involvement (Schönfelder & Axhausen 2003).
1385 A similar rationale holds for the interaction with
1386 public transport modes as expressed through the
1387 mobility transition matrix, in that increased lev-
1388 els of transition between modes could translate to

1389 an expansion of the set of activities within reach.
 1390 Figures 10a and 10b below show the distribution
 1391 of Theil values for T_z, T_m for the three population
 1392 groups.



(a) Density plots of Theil indices for the activity types transition matrix



(b) Density plots of Theil indices for the mobility transition matrix

Figure 10: Density plots of Theil indices for the activity types transition matrix.

1393 The ANOVA test for the three population groups
 1394 (Table 6) failed to reject the null hypothesis (same
 1395 distributions), however for the low income group
 1396 there are some outliers that seem to have increased
 1397 Theil values.

1398 Similarly to 3.3.1, the employment status of out-
 1399 liers ($> 75\%$ percentile, $T > 0.2$) of the low in-
 1400 come group are a mixture of student, part-time and
 1401 full time workers, residing in outer Greater Lon-
 1402 don. Not surprisingly, these individuals are char-
 1403 acterised by increased probabilities of transitions
 1404 related to *Health and Education* (for the student
 1405 and part-time employed individual) and increased

Table 6: Descriptive statistics and one way ANOVA for the Theil indices of activity transition matrices

group	count	mean	std.	75 perc.
Unconstrained	181	0.06	0.05	0.094
Over sixty	30	0.072	0.066	0.10
Low income	13	0.097	0.06	0.15

(a) Descriptive statistics

group	sum. sq.	df	F	p-value
group	0.007	2.0	1.21	0.298
Residual	0.55	221.0	NA	NA

(b) One way ANOVA

transition probabilities related to *Employment* for
 the full time workers. The latter is the same for
 nearly all outliers of the unconstrained and over
 sixty population group.

The ANOVA test for the distribution of individual
 transportation mode transition (Table 7) ma-
 trices has rejected the null hypothesis (F -value =
 $8.908, p = 0.0002$) stating that the Theil distribu-
 tions are different. Looking at the mean Theil val-
 ues for all three population groups in Figure 10b,
 the over sixty and low income groups seem to have
 similar inequality levels ($\bar{T} = 0.21$ for low income,
 $\bar{T} = 0.20$ for over sixty). However, for the indi-
 viduals with Theil values belonging to the tails of
 the distribution, the levels of inequality seem to be
 particularly high. The qualitative profile of those
 individuals is similar to the ones of activity tran-
 sition matrices (mixture of employment statuses
 and residing in Outer London) with high transi-
 tion probabilities of using a particular mode (*Bus*
 or *Rail*).

5 Discussion

The link between social exclusion and transport
 disadvantage is a complex one that has been ap-
 proached in different ways in the literature. Hav-
 ing as a starting point the Capabilities Approach,

Table 7: Descriptive statistics and one way ANOVA for the Theil indices of transportation mode transition matrices

group	count	mean	std.	75 perc.
Unconstrained	181	0.12	0.09	0.19
Over sixty	30	0.20	0.10	0.27
Low income	13	0.21	0.17	0.29

(a) Descriptive statistics

	sum. sq.	df	F	p-value
group	0.17	2.0	8.908	0.0002
Residual	2.22	221.0	NA	NA

(b) One way ANOVA

number of individuals in this population group are students, this fact comes as no surprise.

For all population groups, activity type *Outdoors and Recreation* was found to have the lowest probability compared to the rest of the activity types. Besides the limited number of POIs in this category type, the prior assumptions of participating in this activity type were weak relative to the rest of activity types (the mean value was ≈ 0.13 for all individuals in the Oyster sample). This finding, together with the fact that *Outdoors and Recreation* had the highest accuracy of prediction (following *Employment*) makes the assertion of absence of such activity types from the dataset plausible, as opposed to being an artefact of the modelling process.

A further breakdown of results can be made by examining the distributions of transportation mode use in relation to each activity type. For the unconstrained population group, this reveals increased diversity in the probability distributions among individuals on the relative use of public transport, particularly for *Eating and Drinking* and *Education and Health* activity types. This could be an indication of the varying capability levels experienced by different people when reaching these activities. Overall, for this population group, the probability of using *Rail* services to reach the different activity types is higher compared to the rest of the modes. The exception is *Education and Health* where *Bus* seems to be considerably higher (≈ 0.42 for *Bus* and ≈ 0.36 for *Rail*). Assuming that these activities predominantly map to individuals that are either students or people that reach for medical care, decreased levels of *Rail* use compared to *Bus* provides evidence of reduced capability of using the *Rail* services by those individuals.

The use of *Bus* services is also the predominant mode of transport for the low income group for all activity types, a finding that is in line with existing evidence (Transport for London 2011). This should hardly come as a surprise, as cost is a significant barrier to transport in London, particularly for rail services. Other reasons mentioned in the literature for increased bus use are the possession of bus/rail cards for the low income groups. However, none of the individuals in the group reported possessing one in the LTDS. The predominant use of bus for people in this group could also be the main rea-

1432 this study proposed an accessibility framework to
 1433 quantify the links between limited access to op-
 1434 portunities and reduced access to public transport
 1435 using unlabelled mobility data.

1436 The general trend for distribution of activity
 1437 types throughout the day was found to be sim-
 1438 ilar in the three focus population groups, a fact
 1439 which is not surprising given that activity types
 1440 were imputed, and not observed, from secondary
 1441 data. However, including assumptions about the
 1442 nature of the sociodemographic background of in-
 1443 dividuals allowed shaping of the head and tails of
 1444 these distributions, particularly for the *Employ-*
 1445 *ment* activity type.

1446 The low income population group was found to
 1447 have smaller probabilities of activity type *Eating*
 1448 *and Drinking*, which could be linked to the re-
 1449 duction of the capability to use public transport
 1450 to reaching entertainment related activities. Al-
 1451 though it is hard to make assertions due to the
 1452 small sample size, it is nevertheless interesting to
 1453 observe that the activity type that has the lowest
 1454 probability range is the one that is the most elastic,
 1455 compared to *Employment* or *Education and Health*
 1456 for example. On the other hand, the probabilities
 1457 of activity type *Education and Health* are higher
 1458 for the low income group. Considering that a large

1507 son for the observed geographical pattern, which is
1508 characterised by a tendency to avoid inner London.
1509 This fact, combined with reduced participation in
1510 activities as determined by the increased Theil in-
1511 dex for this group, provides evidence of transport
1512 disadvantage compared to the rest of the groups.

1513 Furthermore, the distribution of transportation
1514 mode use for the *Employment* activity type has
1515 been found to have a distinct multimodal shape
1516 throughout the day, characterised by relatively
1517 high probabilities in the morning and afternoon.
1518 This pattern could be explained by the mixture
1519 of employment statuses of the individuals in this
1520 group: full-time employed, part-time employed and
1521 students.

1522 Compared to the rest of the groups, individu-
1523 als in the > 60 sample have wider distributions of
1524 public transport use throughout the day, spanning
1525 a temporal window between morning and early
1526 evening. It is difficult to interpret this shape, as
1527 from a data driven perspective, this group had
1528 the least number of transactions on average (≈ 30
1529 transactions per individual) compared to the rest
1530 of the groups (≈ 32 for low income and ≈ 38 for
1531 the unconstrained group) which contributes to in-
1532 creased uncertainty of estimates. This fact coin-
1533 cides with evidence of non-travel (people who do
1534 not make trips) for this population group (Trans-
1535 port for London 2011) in London. From this per-
1536 spective, it is difficult to make assertions of in-
1537 creased capability of using the public transport
1538 network throughout the day compared to the un-
1539 constrained population group.

1540 The general pattern of transition probabilities
1541 between activity types was found similar in the
1542 three population groups. One notable exception
1543 was the relatively low transition probabilities of
1544 *Employment* for the low income group. Empiri-
1545 cally, this pattern could be attributed to the na-
1546 ture of working status of the individuals in the
1547 sample, half of which were students, 25% full-time
1548 and 25% part-time employed. Moreover, this pop-
1549 ulation group was found to have a larger distri-
1550 bution mean, providing evidence of less uniform
1551 transitions between activities. Indeed examining
1552 the outliers of the Theil distribution, one notices
1553 increased transition probabilities for either educa-
1554 tion or employment related activities, depending

on the individual's employment status.

1555 Looking at the results of the mobility transi-
1556 tion matrix, a number of interesting transporta-
1557 tion habits are revealed. For a significant num-
1558 ber of individuals belonging in the unconstrained
1559 population group, the use of *Rail* services seem to
1560 be persisting throughout their trajectory, charac-
1561 terised by high *Rail/Rail* and low *Rail/Bus* tran-
1562 sition probabilities. On the other hand, the in-
1563 verse seems to be true for the over sixty and low
1564 income population groups, with high *Bus/Bus* and
1565 low *Bus/Rail* probabilities. This transition pattern
1566 is less uniform for the low income group, judging
1567 from the increased Theil values. Although it is dif-
1568 ficult to make assumptions on the drivers behind
1569 this modal split pattern, it seems that, besides fac-
1570 tors commonly mentioned in the literature such as
1571 egress and waiting time (?), sociodemographic fac-
1572 tors (such as employment status and income) also
1573 play a role in the modal split habits of individuals.
1574 In each case, the lack of sensitivity in switching
1575 between different public transport modes could be
1576 regarded as a reduced capability of using the public
1577 transportation network that can result to transport
1578 disadvantage.

1579 In terms of individual levels of equality as de-
1580 termined using the Theil index, the distribution of
1581 individual Theil values for the low income group
1582 is characterised by a statistically significant larger
1583 mean compared to the rest of the population
1584 groups. This provides evidence of increased lev-
1585 els of inequality experienced by this group, as the
1586 range of activities that are being reached is nar-
1587 rower.

1588 Examining the sociodemographic variables of
1589 outliers of this distribution (individuals belonging
1590 over the 75% of the Thiel distribution, a total of
1591 10 individual) using the matched Oyster card and
1592 LTDS IDs, further probing of the personal char-
1593 acteristics contributing to exclusion from activi-
1594 ties and access to transportation modes can be de-
1595 duced: 90% belong to black, Asian and minority
1596 ethnic backgrounds, 70% are women, all of them
1597 report income earned below £15,000 and all of
1598 them reside in outer Greater London. Moreover,
1599 the labour profile for these individuals is more un-
1600 stable, with 8/10 people being either part-time em-
1601 ployed or students.

1603 In contrast, the sociodemographic profile of the
1604 Thiel outliers of the unconstrained population
1605 group (16 individuals) consisted of 44% belong-
1606 ing to to black, Asian and minority ethnic back-
1607 grounds, 62% women, all of them earning £25,000
1608 or more and 67% residing in outer Greater London
1609 areas with 15/16 being full time employed. The
1610 sociodemographic profile of the > 60 population
1611 group is similar to the unconstrained group (11
1612 individuals) with 63% women, all of them earn-
1613 ing £25,000 or more and 80% residing in outer
1614 Greater London areas and 9/11 full time employed.
1615 The ethnic background however of the outliers in
1616 this group is different with 10% belonging to black,
1617 Asian and minority ethnic backgrounds and the
1618 rest are White/British white. Judging from the
1619 above profiles, it is clear that the low income group
1620 is characterised by most of the risk factors that
1621 could result in social exclusion.

1622 6 Conclusions

1623 This study proposed a novel approach to evalu-
1624 ating individual accessibility by framing the mod-
1625 elling methodology through the CA. Following the
1626 main concepts of the CA and the way they are re-
1627 lated, the different components that shape an indi-
1628 vidual’s ability to reach opportunities are explicitly
1629 modelled in a probabilistic way through the no-
1630 tions of latent capabilities and observed function-
1631 ings. The potential of the proposed methodological
1632 framework to evaluate individual based transport
1633 based social exclusion was assessed through a case
1634 study using London’s transport data. It was found
1635 that the proposed framework could identify indi-
1636 viduals that exhibit high risk of social exclusion
1637 by comparing the distributions of the capabilities
1638 sets. Limitations of this approach can be sum-
1639 marised to the nature of passively generated mobil-
1640 ity data. Since such data were generated by the ser-
1641 vice provider for reasons other than the one used in
1642 this study, any generalisations to population level
1643 characteristics should be made keeping this impor-
1644 tant consideration in mind. For example, popula-
1645 tion groups that are thought to present high risk
1646 of transport related social exclusion such as the
1647 unemployed, disabled and retired were not repre-
1648 sented in the sample. It would be of great value if
1649 the analysis was repeated with these groups, as it

would demonstrate the degree of robustness of the
proposed methodological framework.

1650
1651
1652 Related to the above, it is important to note that
1653 while this study represented an individual’s poten-
1654 tial accessibility to activities and potential mobil-
1655 ity using public transport through the Bayesian
1656 network structure, access to an individual’s actual
1657 “wants” and “desires” behind their choices remains
1658 out of reach and can only be uncovered through
1659 extensive qualitative studies. For example, people
1660 with lower income may choose to eat and drink out
1661 less due to lack of resources. Transport accessibil-
1662 ity may be a factor, but its effect might be exag-
1663 gerated by the lack of access to the drivers behind
1664 the choices made by those individuals. Neverthe-
1665 less, the current structure of the proposed model
1666 could be used to identify deviations from the aver-
1667 age equality levels so that further investigation can
1668 be undertaken. Future direction will be steered to-
1669 wards a qualitative validation of the findings.

1670 Furthermore, the varying sample size of Oyster
1671 card data for the different population groups has an
1672 impact on the geographic representativeness of the
1673 study area. While for the unconstrained and > 60
1674 sample the visited locations appear to be uniform
1675 throughout the study area, the visited locations
1676 of low income group appear to span radially from
1677 outer to inner London (see Figure 3). Although
1678 a positive correlation exists between the index of
1679 deprivation and the visiting locations of the low in-
1680 come group (OLS slope 0.013 compared to a neg-
1681 ative correlation for the unconstrained group with
1682 OLS slope -0.044 and the > 60 group with OLS
1683 slope -0.001) which intuitively is what would one
1684 expect, it is difficult to make any firm assertions
1685 regarding the geographic representativeness of this
1686 population group.

1687 With regards to the temporal extent of the study,
1688 the available dataset did not allow any deeper eval-
1689 uation on the way individuals adjust their activ-
1690 ity/travel behaviour in the face of an event that
1691 could impact accessibility. Such an event can be re-
1692 lated to personal characteristics (such as a change
1693 in employment status) or can be infrastructure re-
1694 lated (for example, an introduction of a new public
1695 transport connection. A future direction could in-
1696 volve using an extended time span together with
1697 information on significant events to assess whether

1698 an adaption of behaviour is represented in the evolution of mobility/accessibility nodes of the model.
1699
1700 In light of the ever increasing trend of urbanisation, accessibility is likely to be a major problem
1701 for future cities, as current infrastructure will be stressed to accommodate the needs of an increasing
1702 urban population. With the levels of inequality in transport likely to increase as a result of competition
1703 for resources, policy makers will need more information on the causes of transport related social
1704 exclusion. To that extend, new technologies combined with big data that provide interpretable
1705 results could provide evidence to promote equity.
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1711 References

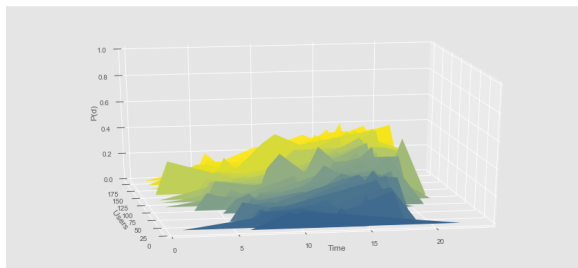
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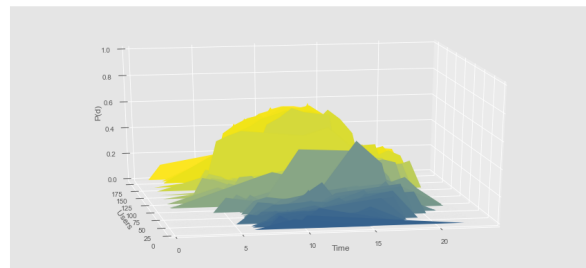
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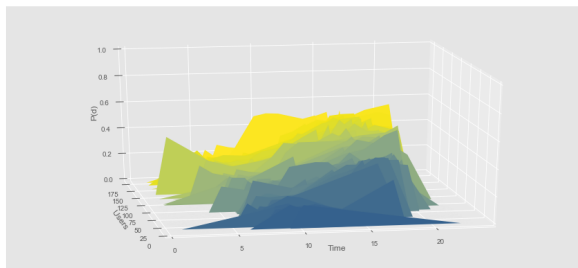
A Posterior activity distributions for the individuals of the unconstrained, > 60 and low income population groups 1973
1974



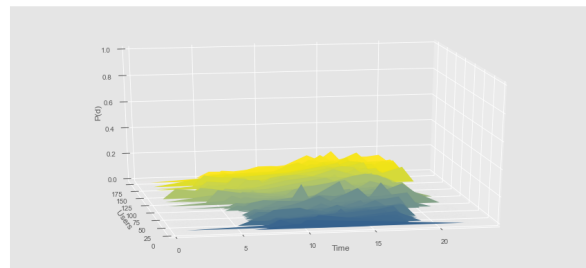
(a) Eating and drinking



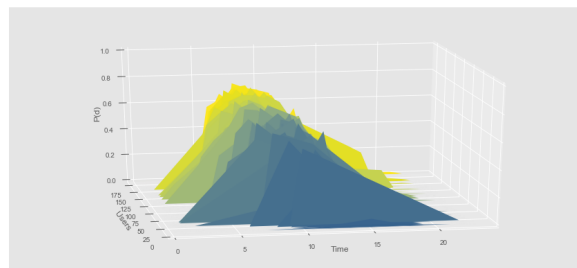
(b) Education and health



(c) Retail

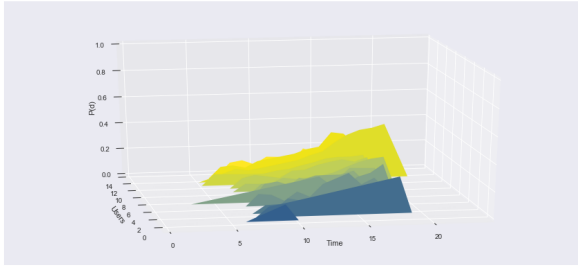


(d) Outdoors and Recreation

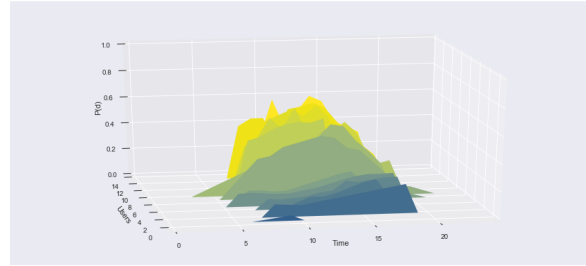


(e) Employment

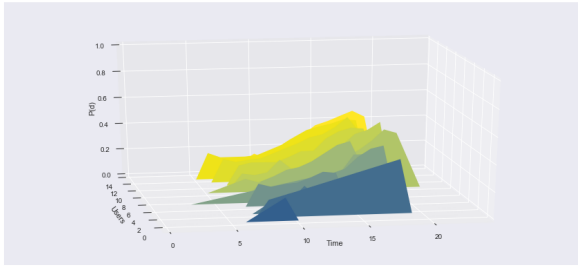
Figure 11: Posterior distributions of activity types for the unconstrained population sample



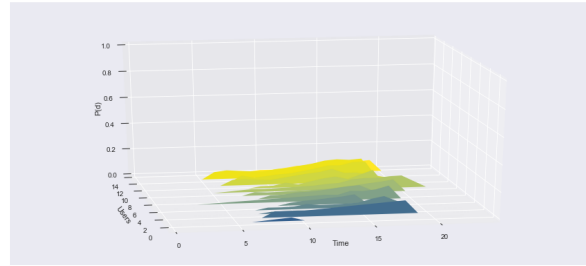
(a) Eating and drinking



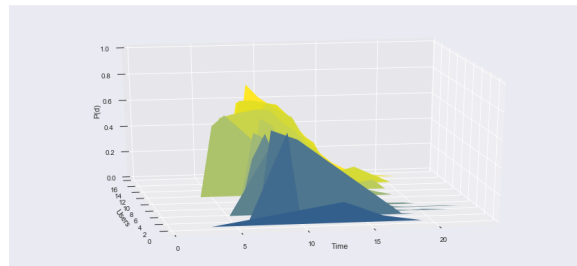
(b) Education and health



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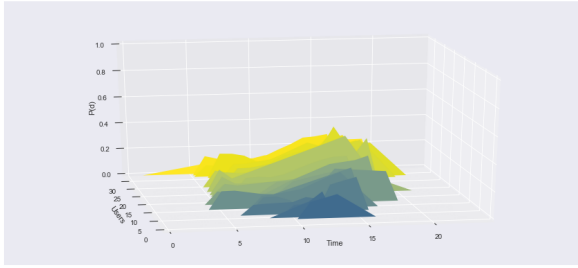


(d) Outdoors and Recreation

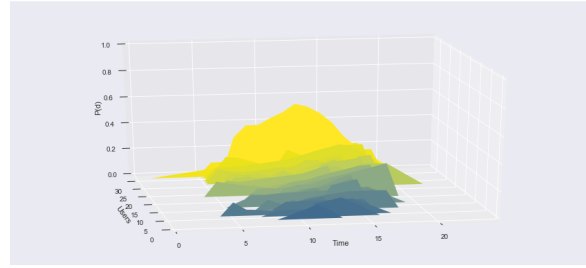


(e) Employment

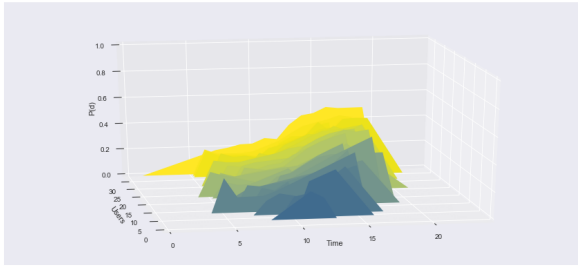
Figure 12: Posterior distributions of activity types for the low income population sample



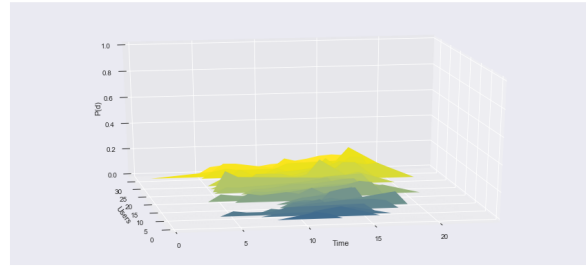
(a) Eating and drinking



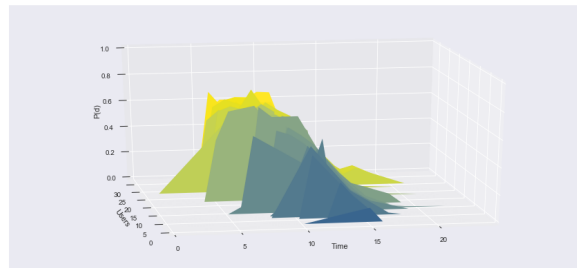
(b) Education and health



(c) Retail



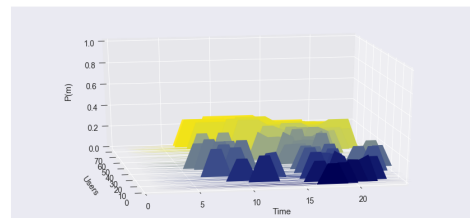
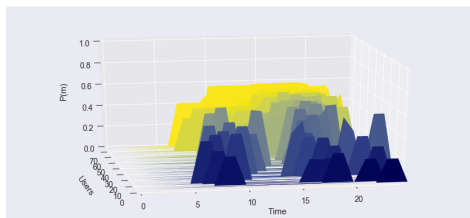
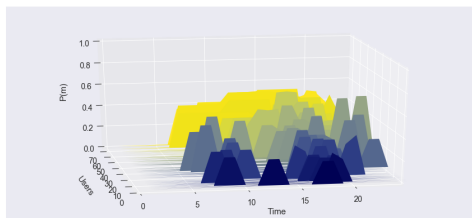
(d) Outdoors and Recreation



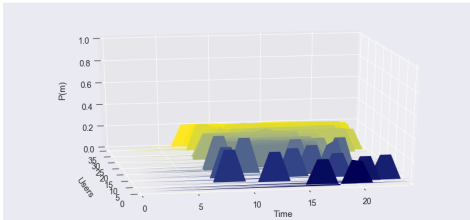
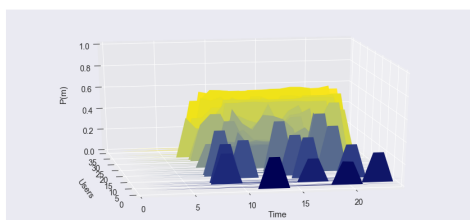
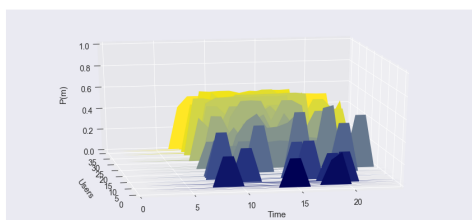
(e) Employment

Figure 13: Posterior distributions of activity types for the > 60 years old population sample

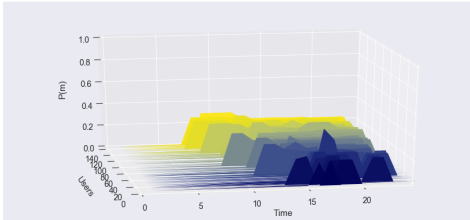
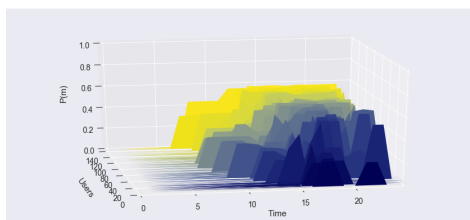
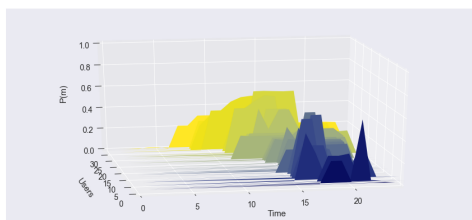
1975 **B** Posterior transportation mode distributions for the individuals of the unconstrained, > 60
 1976 and low income population groups



(a) Posterior means Bus/Eating and Drinking (b) Posterior means Rail/Eating and Drinking (c) Posterior means Tram/Eating and Drinking



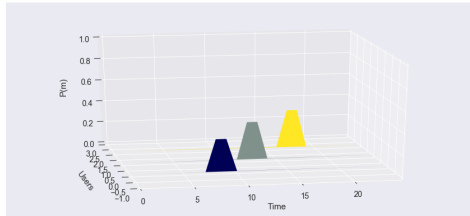
(d) Posterior means Bus/Education and Health (e) Posterior means Rail/Education and Health (f) Posterior means Tram/Education and Health



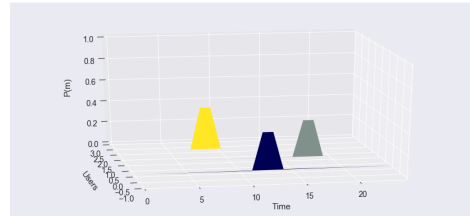
(g) Posterior means Bus/Retail

(h) Posterior means Rail/Retail

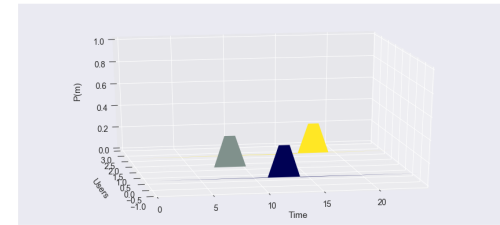
(i) Posterior means Tram/Retail



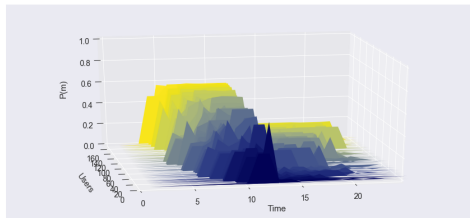
(j) Posterior means Bus/Outdoors and Recreation



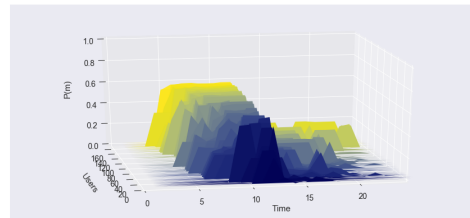
(k) Posterior means Rail/Outdoors and Recreation



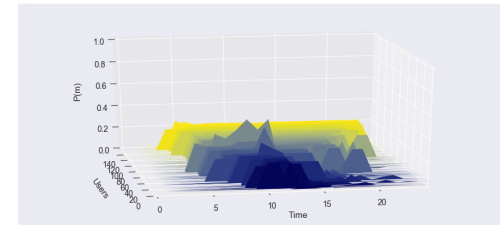
(l) Posterior means Tram/Outdoors and Recreation



(m) Posterior means Bus/Employment

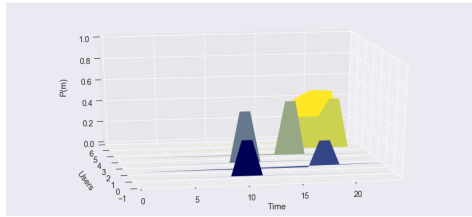


(n) Posterior means Rail/Employment

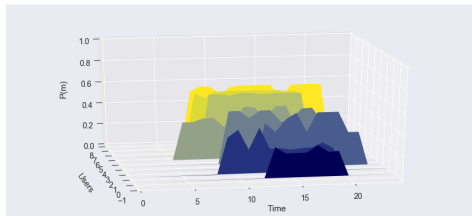
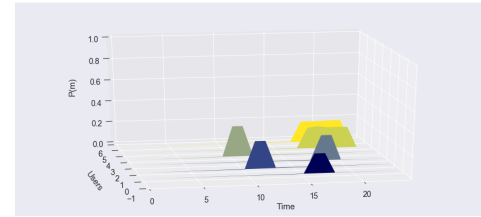
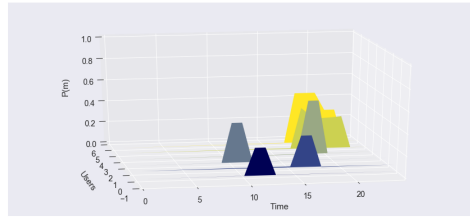


(o) Posterior means Tram/Employment

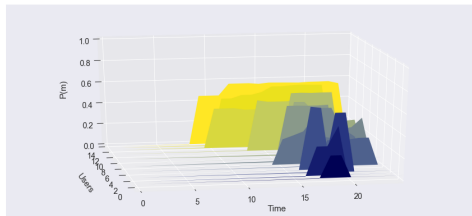
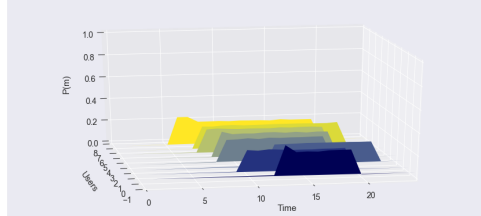
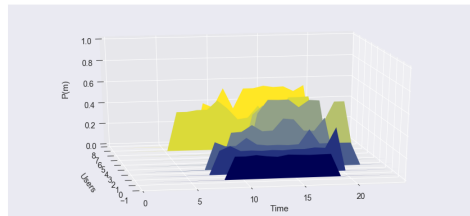
Figure 14: Posterior means for the unconstrained population group



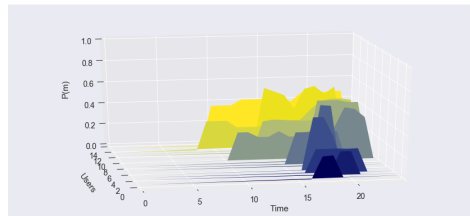
(a) Posterior means Bus/Eating and Drinking (b) Posterior means Rail/Eating and Drinking (c) Posterior means Tram/Eating and Drinking



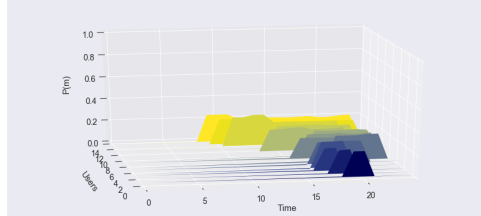
(d) Posterior means Bus/Education and Health(e) Posterior means Rail/Education and Health (f) Posterior means Tram/Education and Health



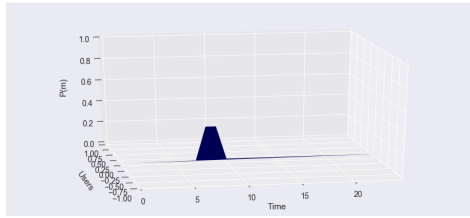
(g) Posterior means Bus/Retail



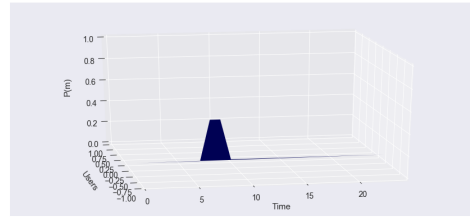
(h) Posterior means Rail/Retail



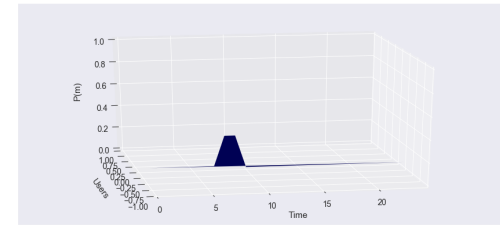
(i) Posterior means Tram/Retail



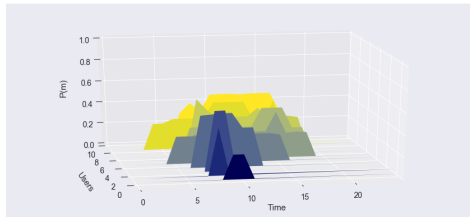
(j) Posterior means Bus/Outdoors and Recreation



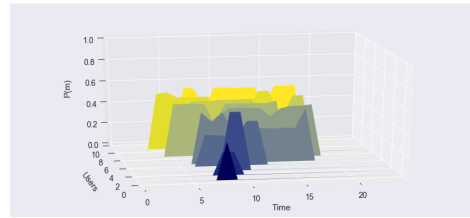
(k) Posterior means Rail/Outdoors and Recreation



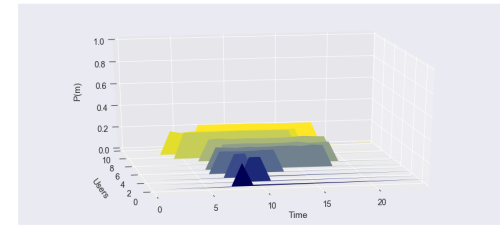
(l) Posterior means Tram/Outdoors and Recreation



(m) Posterior means Bus/Employment

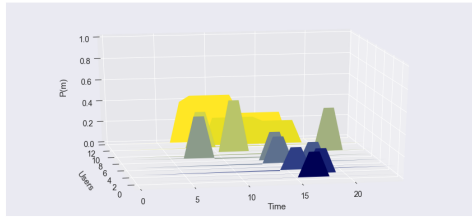


(n) Posterior means Rail/Employment

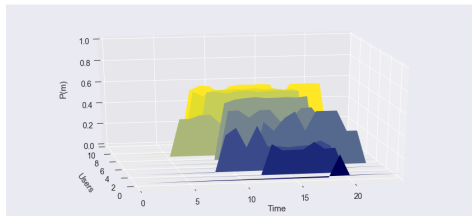
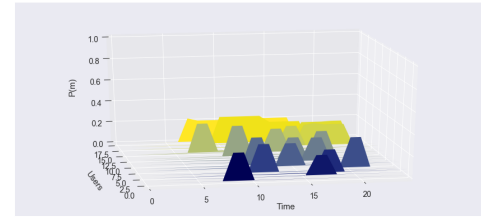
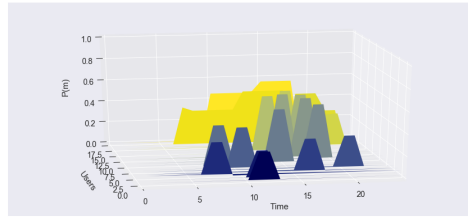


(o) Posterior means Tram/Employment

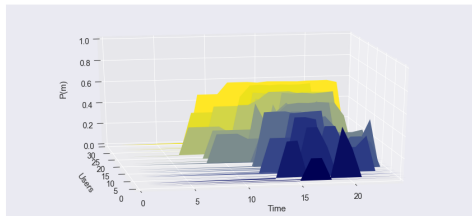
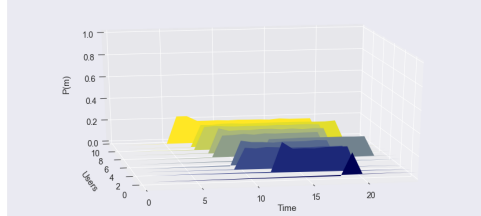
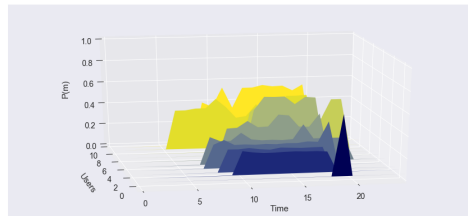
Figure 15: Posterior means for the low income population group



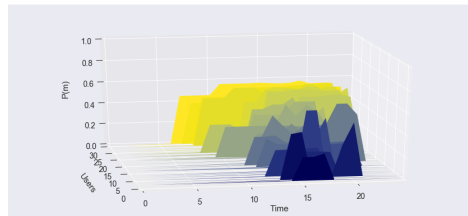
(a) Posterior means Bus/Eating and Drinking (b) Posterior means Rail/Eating and Drinking (c) Posterior means Tram/Eating and Drinking



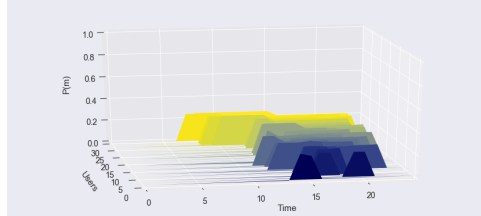
(d) Posterior means Bus/Education and Health(e) Posterior means Rail/Education and Health (f) Posterior means Tram/Education and Health



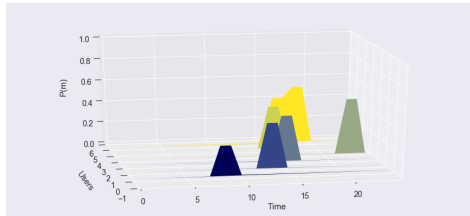
(g) Posterior means Bus/Retail



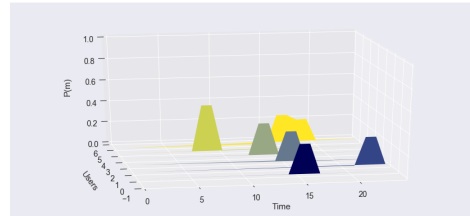
(h) Posterior means Rail/Retail



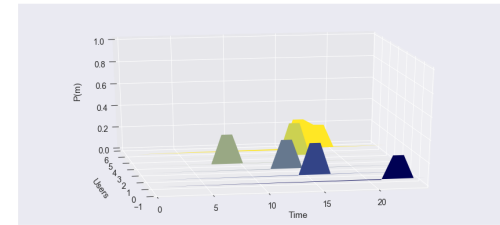
(i) Posterior means Tram/Retail



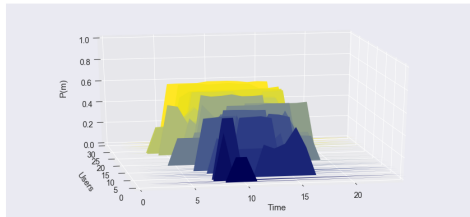
(j) Posterior means Bus/Outdoors and Recreation



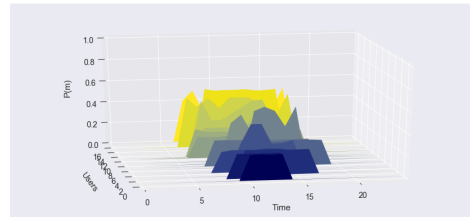
(k) Posterior means Rail/Outdoors and Recreation



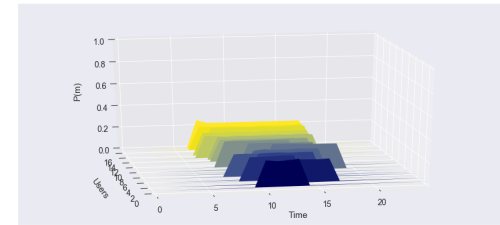
(l) Posterior means Tram/Outdoors and Recreation



(m) Posterior means Bus/Employment



(n) Posterior means Rail/Employment



(o) Posterior means Tram/Employment

Figure 16: Posterior means for the ≥ 60 population group

1977 C Posterior activity and mobility dynamics distributions for the indi-
1978 viduals of the unconstrained, over sixty and low income population
1979 groups

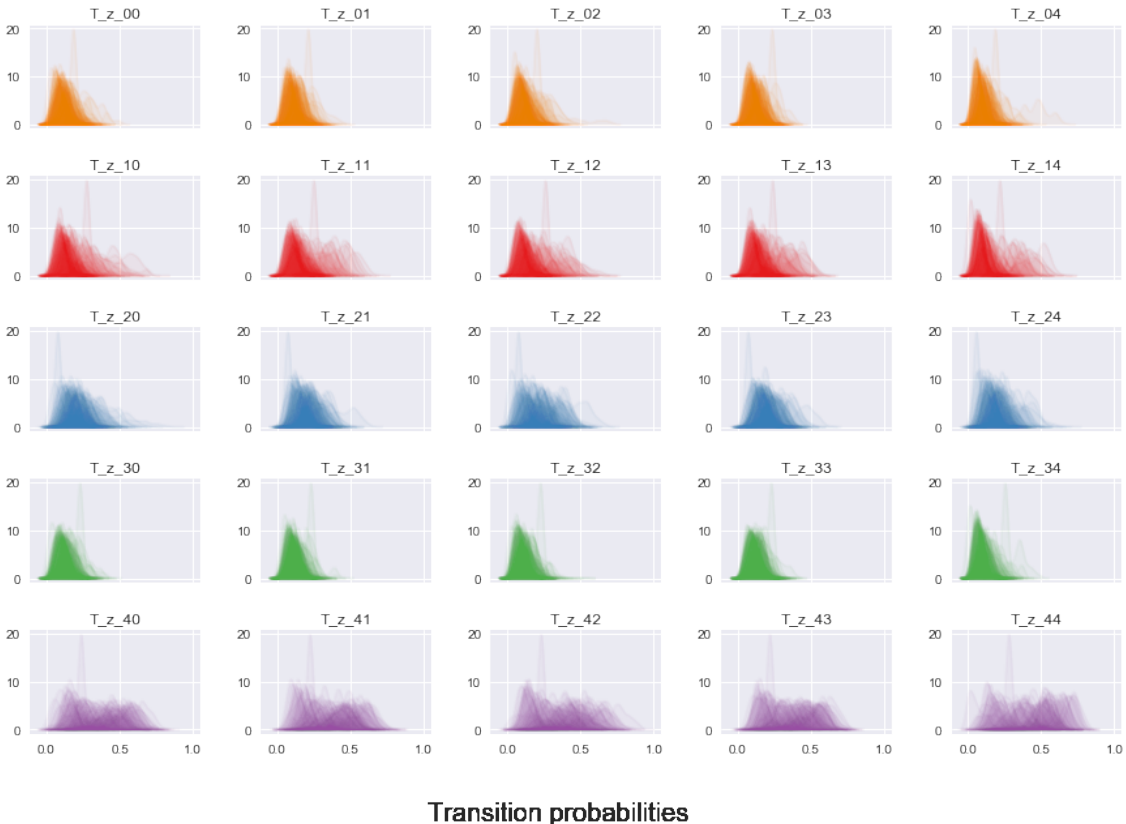
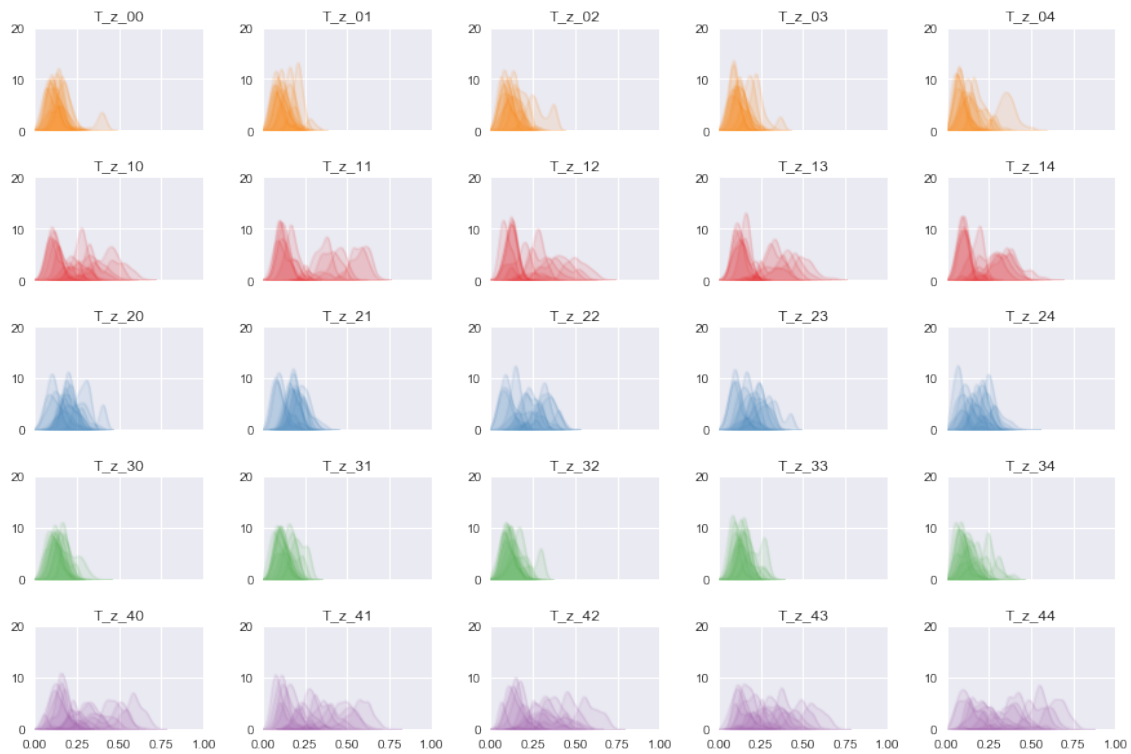
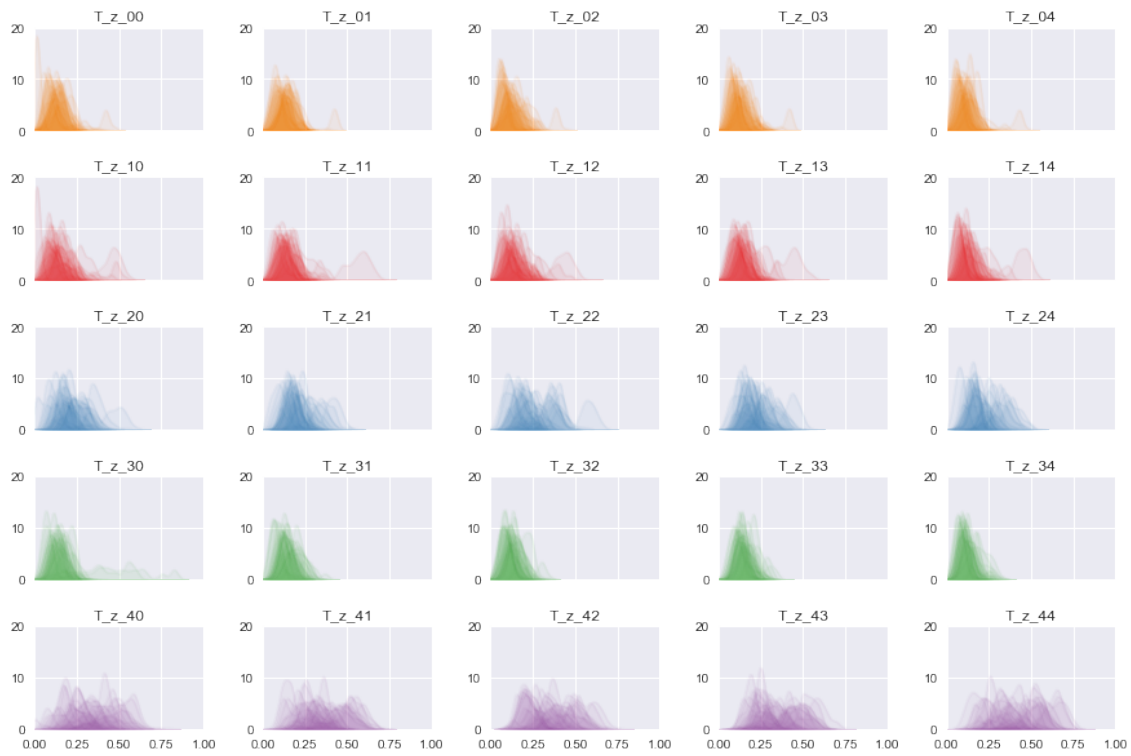


Figure 17: Posterior densities for T_z



Transition probabilities

Figure 18: Posterior densities for T_z for the low income population group



Transition probabilities

Figure 19: Posterior densities for T_z for the over sixty population group

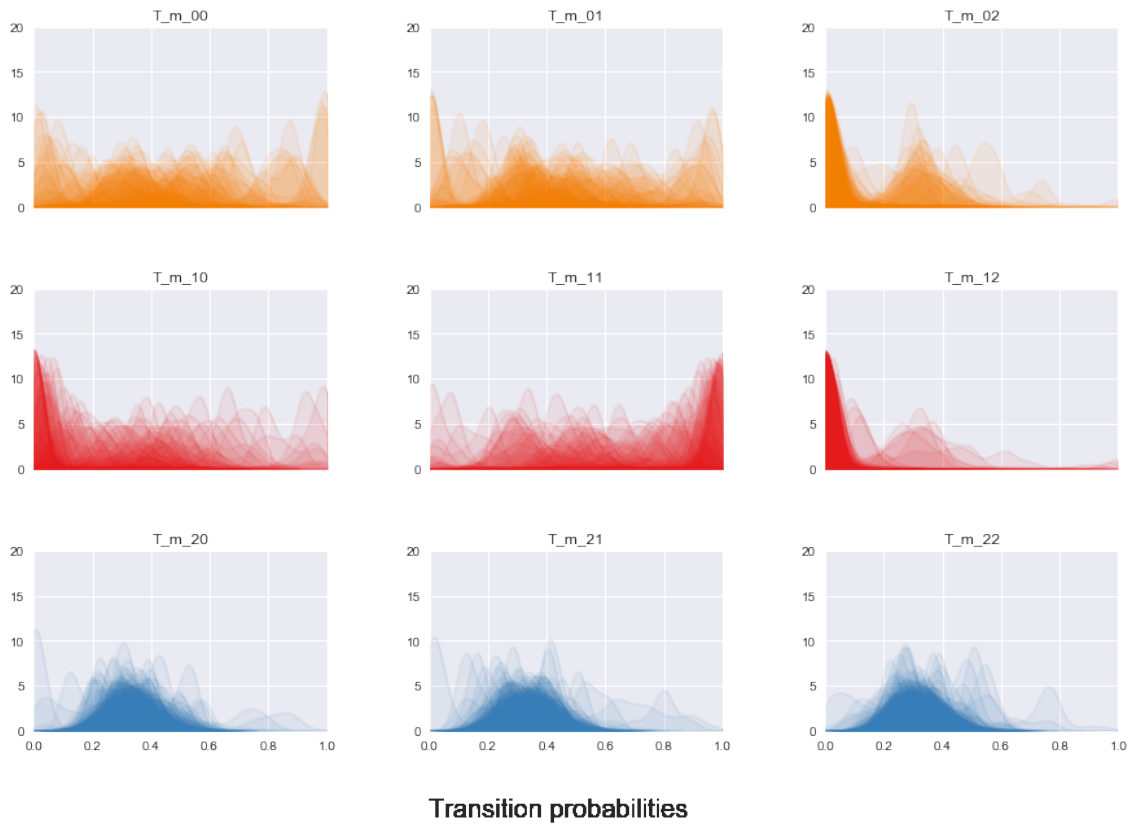


Figure 20: Posterior densities for T_m for the unconstrained population group

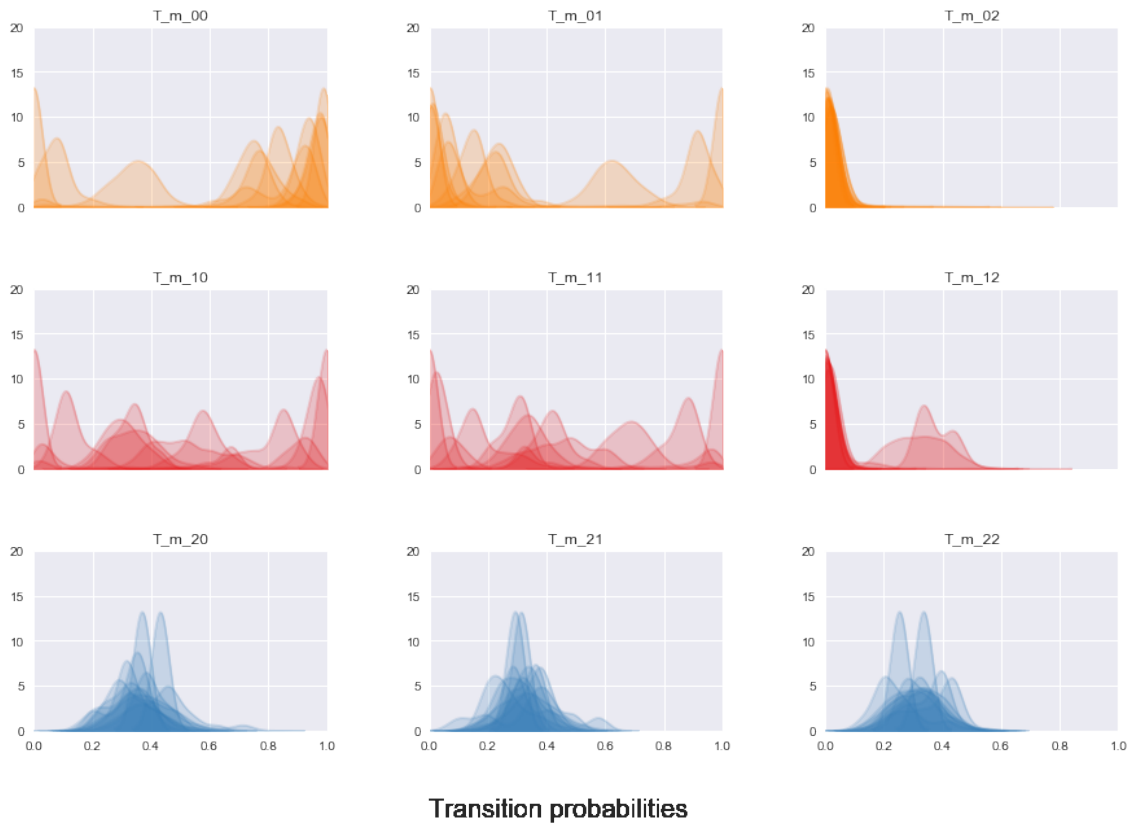


Figure 21: Posterior densities for T_m for the over sixty population group

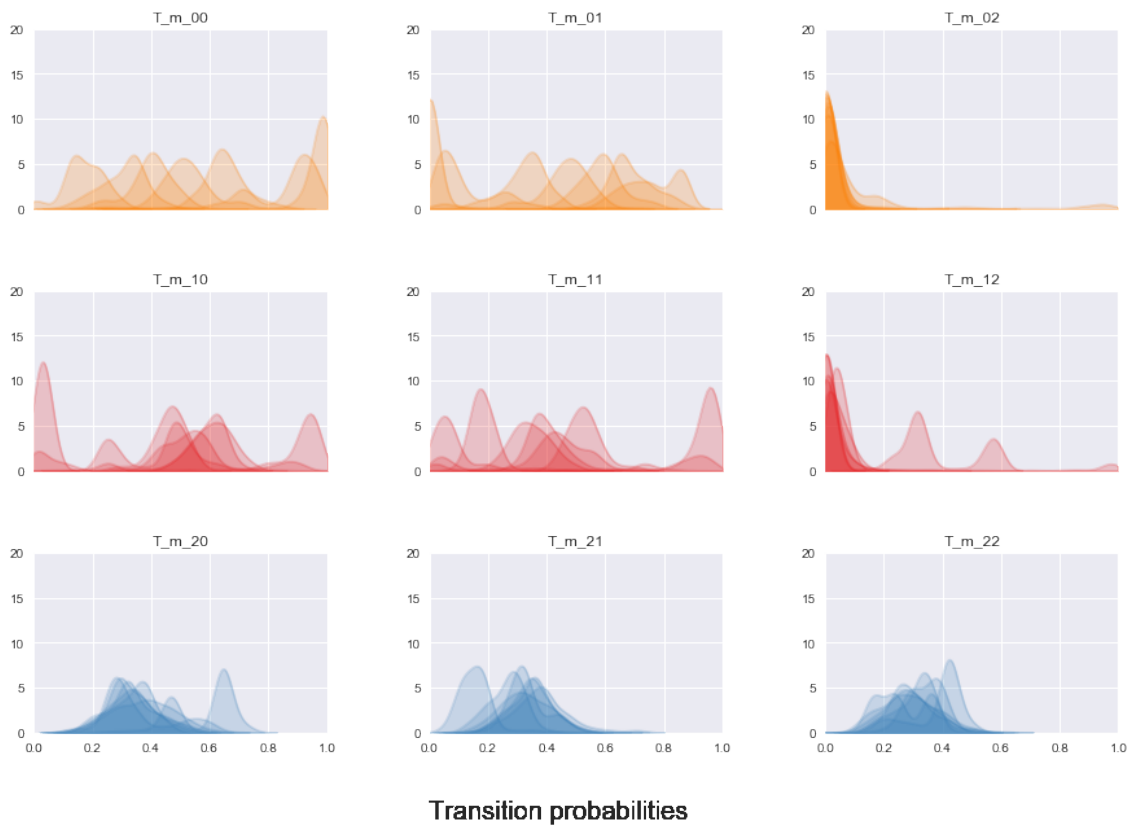


Figure 22: Posterior densities for T_m for the low income population group