Figure 1 – A Conceptual Framework of the Occupational Pedagogy of Teachers \* O  $\mathbf{C}$  $\mathbf{C}$ Teaching U Content Pedagogic T Disciplinary Pedagogic knowledge Applied pedagogic k. E knowledge Recontextualization Recontextualization Α K C (e.g. psychology, P sociology) N H R O I W N A  $\mathbf{C}$ G L T E Work **Integrated Applied** D C Recontextualization G S Knowledge P E Е T E S D R Α A G T Occupational Content Occupational E 0 G Disciplinary Occupational knowledge Applied occupational k. G knowledge Recontextualization Recontextualization Ι I Е (e.g. biology, C physics and mathematics) S 'CURRICULUM STAGE' 'SINGULARS' 'REGIONS' / 'GENERIC' MODES ACQUISITION APPLICATION

\* Occupational Pedagogic Knowledge (OPK) may also be termed Occupational Teachers' Capacities (OTC)