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CODES	**Yr 8**		**Yr 9**		**Yr 10**	
Incorrect answer	**Number**	**% of sample**	**Number**	**% of sample**	**Number**	**% of sample**
Miscellaneous non-correct, including no response	163	11	67	4	66	4
Code 1: Spotting number patterns	522	35	317	21	315	21
Code 2: Some recognition of structure	112	7	105	7	75	5
Total incorrect	**797**	**53**	**489**	**32**	**456**	**30**
Correct answer						
Code 3: Correct structure, specific	527	35	572	38	615	41
Code 4: Correct structure, general	53	4	214	14	43	3
Code 5: Correct structure, use of variables	135	9	237	16	398	26
Total correct	**715**	**48**	**1023**	**68**	**1056**	**70**
Total	1512	100	1512	100	1512	100

Table 1: Code frequencies for item A1*a* for Yrs 8, 9 and 10 (N=1512)

	Yr 10 A1*a*									
	Code 1		**Code 2**		**Code 3, 4 or 5**		**Misc.**		**Total**	
Yr 8 A1*a*	**No.**	**%**	**No.**	**%**	**No.**	**%**	**No.**	**%**	**No.**	**%**
Code 1	184	12	27	2	283	19	28	2	**522**	**35**
Code 2	26	2	9	1	72	5	5	0	**112**	**7**
Code 3, 4 or 5	57	4	29	2	612	40	14	1	**715**	**47**
Miscellaneous	48	3	10	1	89	6	16	1	**163**	**11**
Total	**315**	**21**	**75**	**5**	**1056**	**70**	**66**	**4**	**1512**	**100**

Table 2a Yr 8 by Yr 10 code frequencies for A1*a* with the code 3, 4 and 5 responses combined (N=1512)

Number	**%**

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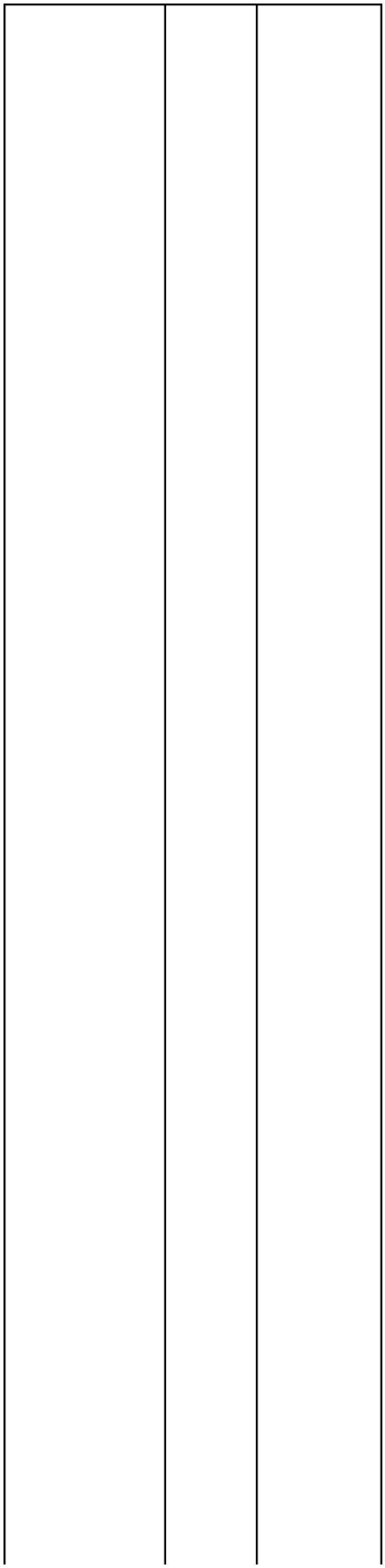

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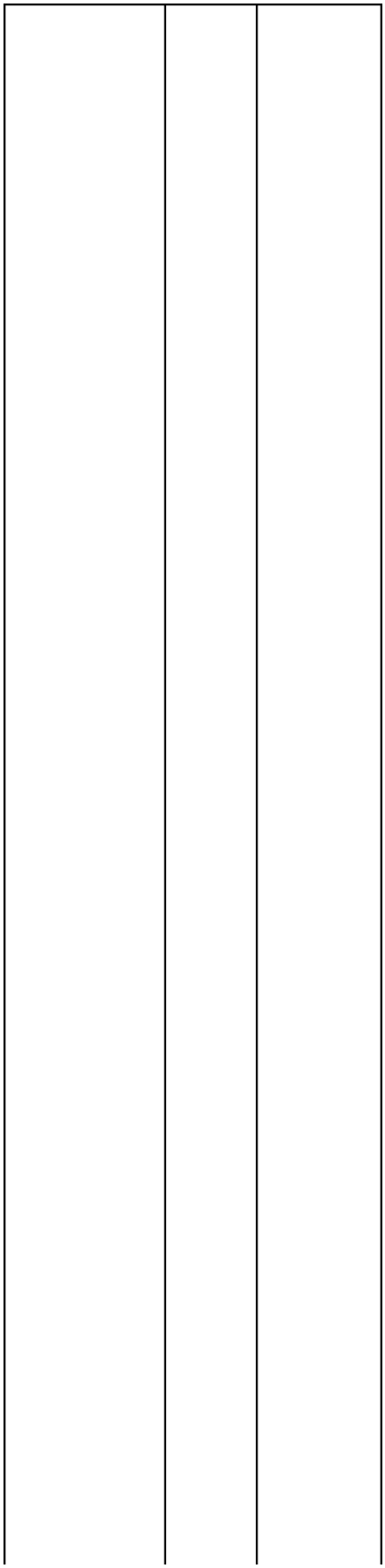

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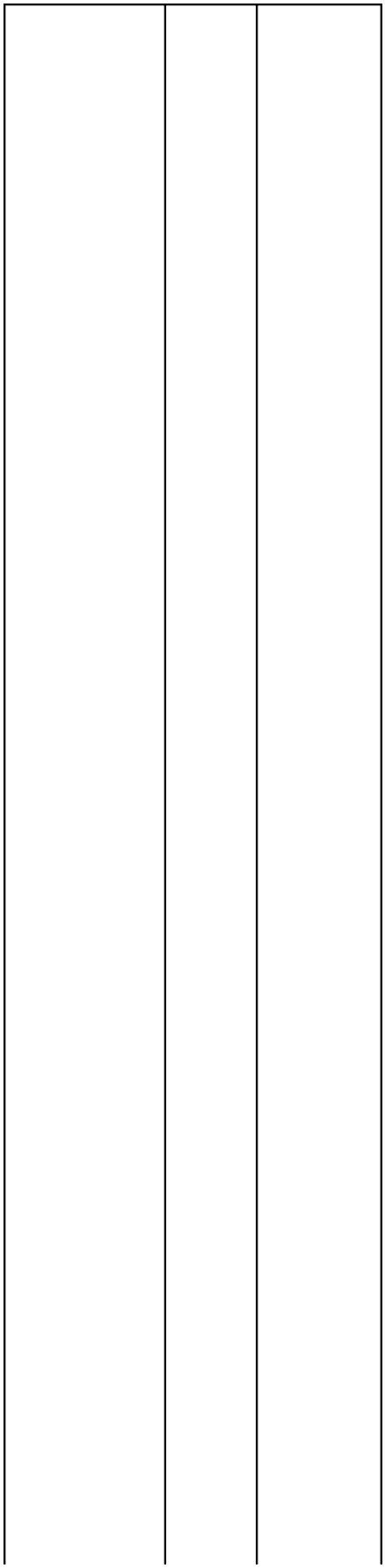

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Total	**1512**	**100**

Table 2b Yr 8 by Yr 10 progress for A1 part *a* with the code 3, 4 and 5 responses combined (N=1512)

Yr 8	**Yr 9**
A4a: "Yes"; calculates 120 ÷ 3	**A4a**: "Yes. The number has been multiplied by 3, so it must be divisible by 3"
A4c: Leaves blank	**A4c**: "Yes. The number has been multiplied by 19, so it must be divisible by 19"

Table 3: Summary of student AM's responses to A4*a* and A4*c* in Yr 8 and Yr 9