

Are they open yet?

The impact of Open Access publishing on research libraries

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Content

1. Information landscape
2. User as researcher
3. Student as learner
4. Empowered citizens
5. Institutional Repositories
6. Conclusions

Corporate Plan (Institutional Strategy)

Corporate Systems Strategy

**Academic strategies:
Teaching and Learning
Research**

IT Strategy

**Administrative strategies:
Finance, Development, HR, Estates, Registry**

**Information/Library
Strategies**

Vision: Integrated Information Environment

Student
Portal

Staff
Portal

Web
Interface

Student records

Residences

Space management

Finance

Staff records

Alumni records

Library

Student computing

Many
other
systems

Web pages

VLE

JISC Studies

- ❑ JISC Journals Working Group has funded studies on Journal Business Models
 - ❑ shortly to be made available
- ❑ Can a national licence offer institutions better Value for Money?

JISC Studies

- Are North European models helpful here?
- More evaluation needed of Open Access models
 - how many academics know what Open Access is?
 - what is the effect of 'author/funder pays' model at an institutional level?

JISC Studies

- What about other models?
- CURL worked on a Core+Periphery model
 - more work is needed here?
- Pay-per-View
 - pre-purchase or post-purchase?
- Journals Working Group to decide on next steps

Content

1. Information landscape
2. User as researcher

User as researcher

- ❑ JISC also commissioned analysis of NESLI2 usage statistics
 - ❑ public document forthcoming
- ❑ Old universities request more full text articles
- ❑ No other distinguishing features between 'types' of university
- ❑ Total number of requests in increasing
- ❑ STM predominates in offerings

User as researcher

- ❑ Cost of requests per user broadly similar in all libraries for subscribed and unsubscribed titles
- ❑ Small percentage of titles generates high levels of use
- ❑ Additional costs of acquiring all titles result in low costs per request for unsubscribed titles

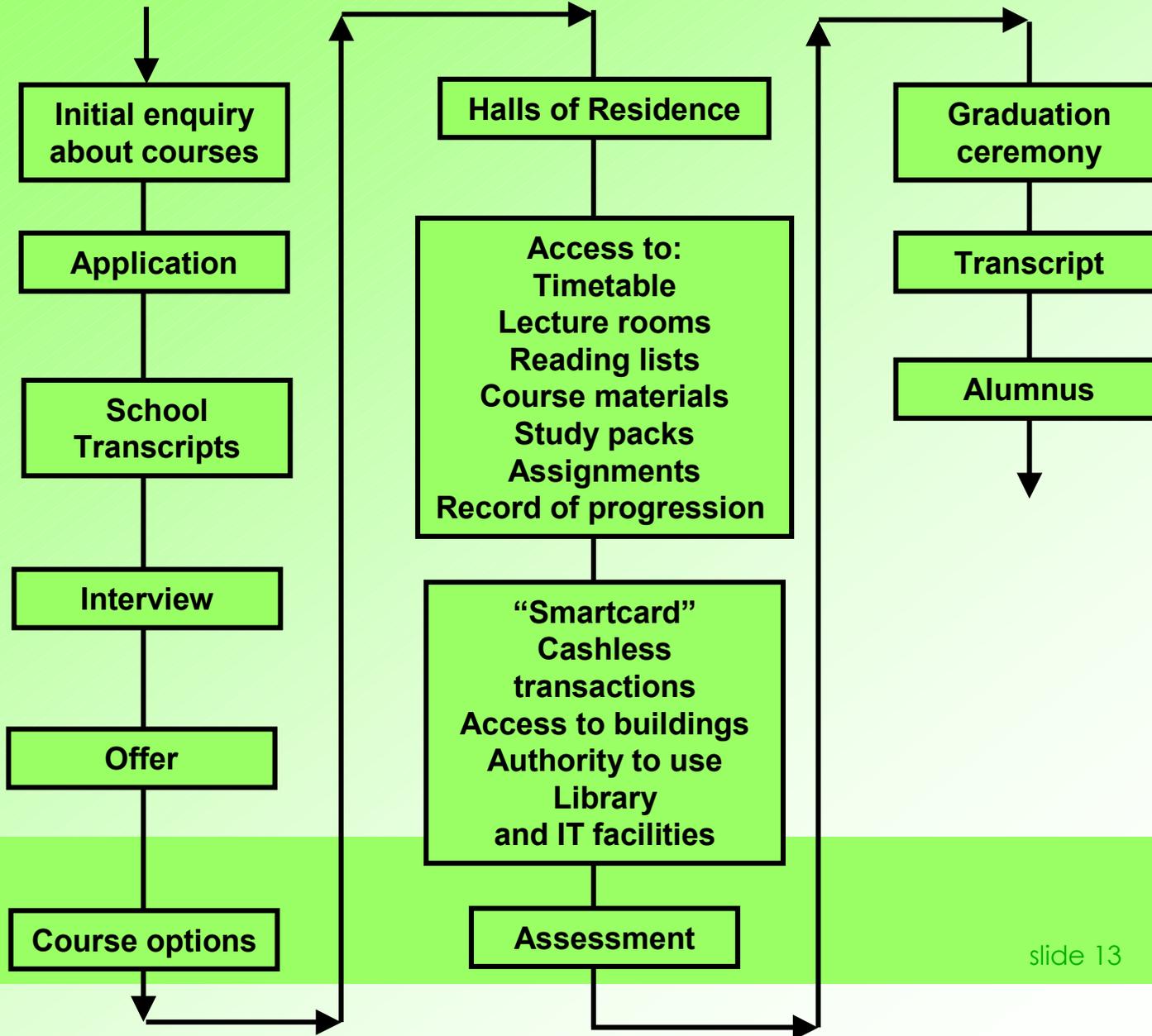
User as researcher

- Recommendations:**
- Single national deal?
- Portal site for COUNTER-compliant usage statistics
- Libraries to review their organizational structures for managing e-delivery

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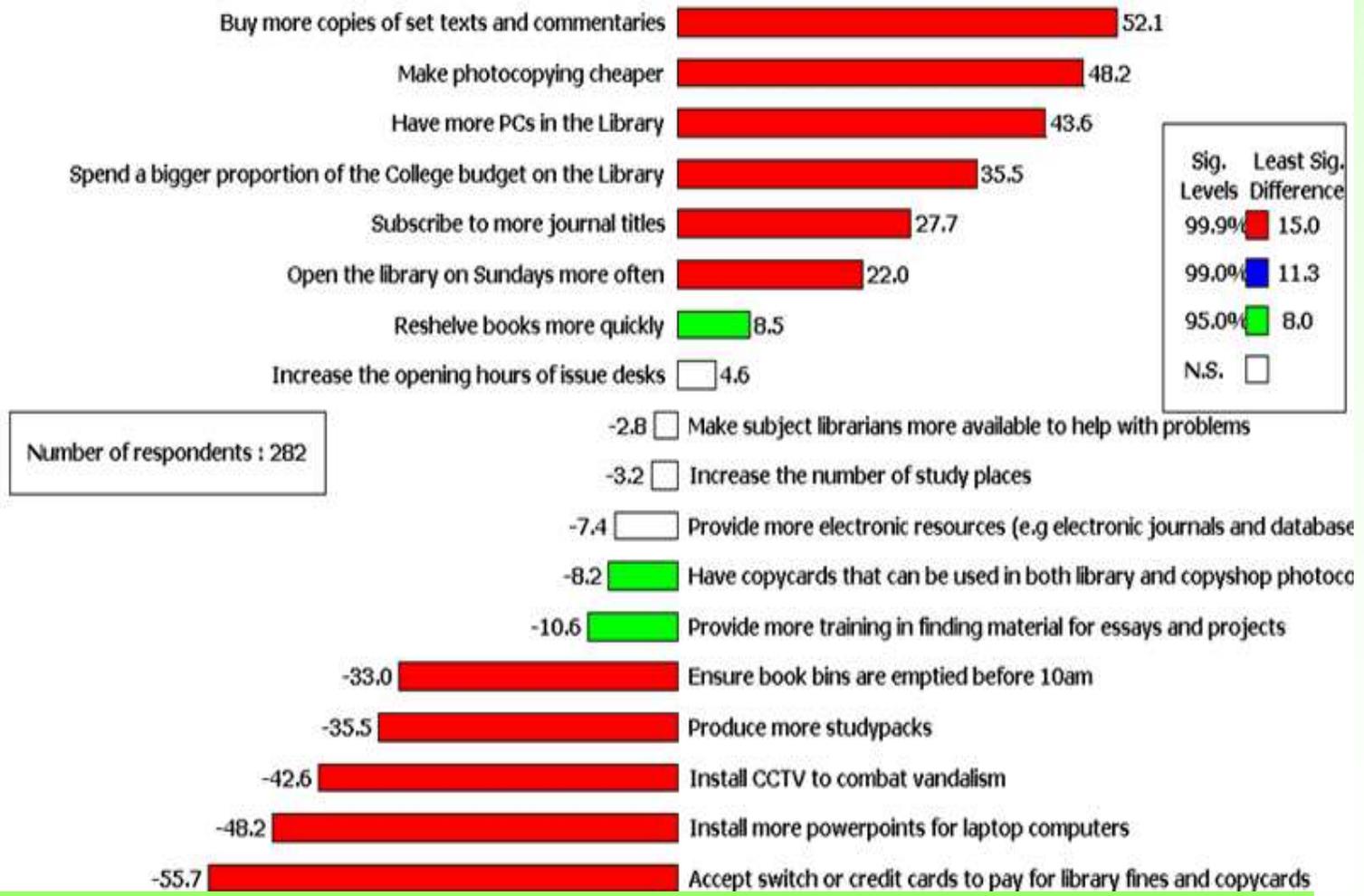
Vision: The Student Experience



UCL student survey 2000

Survey Results digram (full size)

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Snapshot

- ❑ Questionnaires sent to a random sample of taught students
- ❑ Results
 - ❑ buy more set texts
 - ❑ no-one wanted more e-resources
 - ❑ dissatisfaction with study pack provision

Challenges

- VLE/MLE not yet embedded in many universities
- Need is for e-texts/core readings, **not** research journals
- E-Book offerings do not meet UK students' needs
- E-Books are not popular
- Academics need to re-skill

Drivers

- ❑ **Market-led:**
- ❑ Students, paying top-up fees, are consumers
- ❑ Postgraduate students expect joined-up, electronic delivery
- ❑ E-delivery enhances student experience by 24x7 delivery
- ❑ Googlization of content delivery

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Empowered citizens

- ❑ Empowered citizens have:
 - ❑ high quality information
 - ❑ any time, any place, anywhere
 - ❑ basic right of citizenship
- ❑ not yet a public debate which is heard in the UK

Empowered citizens

- Big driver is announcement from the NIH at:
<http://www.nih.gov/news/pr/feb2005/od-03.htm/>
- Deposit recommended in an Open Access repository for NIH-funded research
 - to be run by the NLM
 - deposit within 12 months of publication

Empowered citizens

- ❑ Rising rate of home Internet connectivity is a driver
- ❑ Ian Gibson's Select Committee Report highlights this driver
 - ❑ major reason for its advocacy of open access
 - ❑ citizen is empowered, with choices, in the way

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Repositories

- ❑ Increasingly important in the institutional landscape
- ❑ New policy statement from RCUK should give impetus to their development
- ❑ SHERPA has created 20 institutional e-print repositories
- ❑ See <http://www.sherpa.ac.uk/>

Repositories

- ❑ Challenge is to populate the repositories with content
- ❑ Linking repository development to RAE (Research Assessment Exercise) is a major driver

Repositories

- ❑ Key to future success is to add value for users, not to compete with commercial products
- ❑ New JISC Repositories Call (03/05) will help to extend the range and scope of institutional repositories

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Conclusions

- ❑ Institutions have a Vision
- ❑ Current models of provision support research in STM
- ❑ UK has to examine new subscription models for serials
- ❑ Learners not yet well served by high quality e-offerings

Conclusions

- ❑ Empowerment of citizens is a future driver for change
- ❑ Institutional Repositories are, as yet, in their infancy
- ❑ Open Access is on institutional agendas
- ❑ The mandate of the Funders is crucial to future developments

And now

- Thanks for listening
- Questions, and perhaps, some Answers