# REFERENCES

Allen, R.L. (2006) The Race Problem in the Critical Pedagogy Community, in César Augusto Rossatto, Ricky Lee Allen & Marc Pruyn (eds) *Reinventing Critical Pedagogy: Widening the Circle of Anti-Oppressive Education*, Lanham, MD: Rowman & Littlefield, pp. 3-20.

Apple, M.W. (1998) Foreword, in J.L. Kincheloe, S.R. Steinberg, N.M. Rodriguez & R.E. Chennault (eds) *White Reign: Deploying Whiteness in America*, New York: St. Martin's Press, pp. ix-xiii.

Araujo, M. (2007) 'Modernising the Comprehensive principle': selection, setting aand the institutionalisation of educational failure, *British Journal of Sociology of Education*, 28(2): 241-257.

Archer, L. & Francis, B. (2007) *Understanding Minority Ethnic Achievement: race, gender, class and 'success'*, London: Routledge.

Arnot, M., Gray, J., James, M., Rudduck, J. with Duveen, G. (1998) *Recent Research on Gender and Educational Performance.* London: The Stationery Office.

Arnot, M., David, M. & Weiner, G. (1999) *Closing the Gender Gap: postwar education and social change*, Cambridge: Polity Press.

Ball, S.J. (2006) *Education Policy and Social Class: The selected works of Stephen J. Ball*, (London: Routledge).

Ball, S.J. (2008) *The Education Debate*, Bristol: Policy Press.

BBC News Online (2007) What is working class? http://news.bbc.co.uk/1/hi/magazine/6295743.stm (last accessed 7 September 2007).

Braddock, J.H. & Dawkins, M.P. (1993) Ability grouping, aspirations, and attainments: evidence from the National Educational Longitudinal Study of 1988, *Journal of Negro Education*, 62(3): 1-13.

Brown, G. (2007) Speech by the Chancellor of the Exchequer, the Rt Hon Gordon Brown MP, to Mansion House, 20 June 2007. http://www.hm-treasury.gov.uk/newsroom_and_speeches/press/2007/press_68_07.cfm (last accessed 25 June 2007)

Cabinet Office (2003) *Ethnic Minorities and the Labour Market: Final Report,* London: Cabinet Office.

Cassen, R. & Kingdon, G. (2007) *Tackling low educational achievement*. York: Joseph Rowntree Foundation.

Cole, M. (2007) 'Racism' is about more than colour, Times Higher Education, 23 November, http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=311222 (last accessed 10 January 2008).

Connolly, P. (2006) The Effects of Social Class and Ethnicity on Gender Differences in GCSE Attainment: A Secondary Analysis of the Youth Cohort Study of England and Wales 1997-2001, *British Educational Research Journal*, 32(1): 3-21

Commission for Racial Equality (CRE)(1992) *Set to Fail? Setting and Banding in Secondary Schools*. London: Commission for Racial Equality.

Darder, A. & Torres, R.D. (2004) *After Race: Racism after Multiculturalism.* New York: New York University Press.

Delgado, R. & Stefancic, J. (eds.)(1997) *Critical White Studies: Looking behind the mirror*. Philadelphia: Temple University Press.

Delgado, R. (2006) Rodrigo's Roundelay: *Hernandez v. Texas* and the Interest-Convergence Dilemma, *Harvard Civil Rights-Civil Liberties Law Review*, 41: 40-65.

Department for Communities and Local Government (DCLG)(2007a) *Government responds to the REACH report*. http://www.communities.gov.uk/index.asp?id=1512220 (accessed 9 August 2007).

Department for Education & Skills (DfES)(2001) *Schools Achieving Success*, London: DfES.

Department for Education & Skills (DfES)(2005a)*Youth Cohort Study: The Activities and Experiences Of 16 Year Olds: England and Wales 2004*. SFR 04/2005 Revised. London, DfES.

Department for Education & Skills (DfES)(2005b) *Minority Ethnic Pupils Make Further Progress at GCSE*. Press Release 2005/0027, London: DfES.

Department for Education & Skills (DfES)(2006a) *National Curriculum Assessment, GCSE and Equivalent Attainment and Post-16 Attainment by Pupil Characteristics in England 2005/06 (provisional)*. SFR 46/2006, London, DfES.

Department for Education & Skills (DfES)(2006b) *Ethnicity and Education: The Evidence on Minority Ethnic Pupils Aged 5-16. Research Topic paper: 2006 edition*. London: DfES.

Department for Education & Skills (DfES)(2006c) *Minority Ethnic Pupils make Further Progress at GCSE*, Press Release 2006/0174. London: DfES.

Department for Education & Skills (DfES)(2007) *2020 Vision: report of the teaching and learning in 2020 review group*. London: DfES.

Drew, D. (1995) *'Race', Education and Work: The Statistics of Inequality*. Aldershot: Avebury.

Epstein, D., Elwood, J., Hey, V. and Maw, J. (1998) *Failing Boys? Issues in Gender and Achievement.* Buckingham: Open University Press.

Gillborn, D. (1995) *Racism and Antiracism in Real Schools: theory . policy . practice,* Buckingham: Open University Press.

Gillborn, D. (2006) Critical Race Theory and Education: Racism and Anti-Racism in Educational Theory and Praxis, *Discourse*, 27(1): 11-32.

Gillborn, D. (2008) *Racism and Education: coincidence or conspiracy?* London, Routledge.

Gillborn, D. & Gipps, C. (1996) *Recent Research on the Achievements of Ethnic Minority Pupils*. Report for the Office for Standards in Education. London, HMSO.

Gillborn, D. & Youdell, D. (2000) *Rationing Education: Policy, Practice, Reform and Equity.* Buckingham: Open University Press.

Guide to California Law (no date) *California Criminal Law: White Collar Defense: Conspiracy.* Online http://www.weblocator.com/attorney/ca/law/b20.html#cab200700 (accessed 20 August 2007).

Hallam, S. (2002) *Ability Grouping in Schools: a literature review.* London, Institute of Education University of London.

Hallam, S. & Toutounji, I. (1996) *What Do We Know About the Grouping of Pupils by Ability? A Research Review*. London: Institute of Education University of London.

Hylton, K. (2008) *'Race' and Sport: Critical Race Theory*, London: Routlegde.

John, G. (2006) *Taking a Stand: Gus John Speaks on Education, Race, Social Action & Civil Unrest 1980-2005*. Manchester: The Gus John Partnership.

Joshua, J.M. & Jordan, S. (2003) Combinations, Concerted Practices and Cartels: Adopting the Concept of Conspiracy in European Community Competition Law, *Northwestern Journal of International Law & Business*, vol. 24: 647-681

Knight, P. (2000) *Conspiracy Culture: from Kennedy to the X Files,* London: Routledge.

Kunjufu, J. (2005) *Countering the Conspiracy to Destroy Black Boys Series*, Chicago: African American Images.

Macpherson, W. (1999) *The Stephen Lawrence Inquiry.* CM 4262-I. London: The Stationery Office. http://www.archive.official-documents.co.uk/document/cm42/4262/4262.htm (accessed 2 May 2007).

Mason, D. (2000) *Race and Ethnicity in Modern Britain*, 2nd edn, Oxford: Oxford University Press.

Oakes, J. (1990) *Multiplying Inequalities: The Effects of Race, Social Class, and Tracking on Students' Opportunities to Learn Mathematics and Science*, Santa Monica: Rand Corporation.

Oakes, J., Joseph, R. & Muir, K. (2004) Access and Achievement in Mathematics and Science: Inequalities that Endure and Change, in J.A. Banks & C.A.M. Banks (eds) *Handbook of Research on Multicultural Education*. Second Edition. San Francisco: Jossey-Bass, pp. 69-90.

Parsons, S., Simmons, W., Shinhoster, F. & Kilburn, J. (1999) A Test of the Grapevine: an empirical examination of conspiracy theories among African Americans, *Sociological Spectrum*, 19(2): 201-222.

Ramdin, R. (1987) *The Making of the Black Working Class in Britain*, Aldershot: Wildwood House.

Richardson, B. (Ed.)(2005) *Tell It Like It Is: how our schools fail Black children.* London, Bookmarks.

Robins, R.S. & Post, J.M. (1997) *Political Paranoia: The Psychopolitics of Hatred*, New Haven: Yale University Press.

Roithmayr, D. (2003) Locked In Inequality: The Persistence of Discrimination*, Michigan Journal of Race and Law*, 9: 31-75.

Rollock, N. (2006) *Legitimate players? An ethnographic study of academically successful Black pupils in a London secondary school.* Unpublished Ph.D. Thesis: Institute of Education, University of London.

Sony Radio Academy Awards (2007) *The News & Current Affairs Programme Award.* http://www.radioawards.org/winners/?category=The_News_AND_Current_Affairs_Programme_Award&year=2007 <accessed 9 January 2008)

Stovall, D. (2006) Forging community in race and class: critical race theory and the quest for social justice in education, *Race Ethnicity & Education*, 9(3): 243-259.

Sukhnandan, L. & Lee, B. (1998) *Streaming, Setting and Grouping by Ability*. Slough: NFER.

Talbert, J.E. & Ennis, M. (1990) *Teacher Tracking: exacerbating inequalities in the high school*, Center for Research on the Context of Teaching, Stanford University: http://www.stanford.edu/group/CRC/publications_files/Teacher_Tracking.pdf (accessed 19 April 2007).

Tikly, L., Haynes, J., Caballero, C., Hill, J. & Gillborn, D. (2006) *Evaluation of Aiming High: African Caribbean Achievement Project.* Research Report RR801. London: DfES.

Tolson, A. (2006) *Media Talk: spoken discourse on TV and Radio*. Edinburgh: Edinburgh University Press

Turner, P.A. (1993) *I Heard It Through the Grapevine – Rumor in African American Culture,* London: University of California Press.

Youdell, D. (2006) *Impossible Bodies, Impossible Selves: Exclusions and Student Subjectivities*. Dordrecht, Netherlands: Springer.

YouGov (2005) *Press Gazette Poll: The most trusted news brands*. London: YouGov.