SOCIAL CLASS, PEDAGOGIC PRACTICE AND ACHIEVEMENT IN SCIENCE: A STUDY OF SECONDARY SCHOOLS IN PORTUGAL

VOLUME TWO

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APPENDICES

APPENDIX I

CHARACTERISTICS OF SCHOOLS INVOLVED IN THE EMPIRICAL STUDY

Characteristics of schools here presented include essentially their past history and the conditions under which they currently work. They provide information on the environment in which children were taught and teachers did their job.

We are mainly reporting features of each school which are relevant to science education. It is important to note that the science curriculum for the middle school is part of the common curriculum which all schools must provide. The common curriculum includes guidelines for the teaching of each subject. It follows that the emphasis upon science does not vary between schools. There may be variation within the upper schools according to the areas provided. However, in the case of the upper schools in our sample each upper school makes similar provision for the science subjects under investigation.

We present the schools separated in two groups: middle-class schools with a mixed social class population and working-class schools with a predominantly working-class population. At the end we present a short analysis of the characteristics of the schools.

Eight. All of them currently: official; comprehensive; mixed sex; mixed ability.

MIDDLE-CLASS SCHOOLS

SECONDARY SCHOOL X_A
(Teachers X_1 and X_2)

Sited in a large city (Lisbon).

One of the oldest schools in Lisbon, it was opened in 1902 in an old building; in 1909 it was moved to a new building. Built for 800 pupils it has currently a population of 3000 pupils divided into three shifts, one of them in the evenings for adult education (about 1000 students). A former 'liceu', it gradually changed into a comprehensive school in the late '70s. It has always been a boys' school, except in the beginning. It first had girls' classes in 1971-72 but those were completely separated from boys' classes, functioning in different periods of the day. In 1974-75 it became a true mixed sex school. It has always been a mixed ability and mixed social class school, although until the comprehensivization of secondary education it tended to be mainly a middle-upper class school; it still maintains a high percentage of pupils from that social status. It has gathered some of the best teachers in Lisbon because of its academic level. It has been a school for the initial training of teachers since 1969/70. It has had evening classes for formal adult education since 1972/73. It was the first 'liceu' to have an evening school (before that, evening adult education only existed in technical schools).

Its old building is being repaired and enlarged. Although laboratories of Biology and related fields were being rebuilt during the academic year in which data for this study were collected, teachers had all the facilities and equipment needed, including audio-visual aids. Teachers

can count on a trained laboratory technician to help them.

SECONDARY SCHOOL X_B

(Teachers X_3 and X_4)

Sited in a large city (Lisbon)

One of the oldest schools in Lisbon, it was opened in 1905 in a rented old building; in 1911 it was moved to a new building. Built for 500 pupils it has currently a population of about 3000 pupils divided into three shifts, one of them in the evenings for adult education (about 1000 students). A former 'liceu', it gradually changed into a comprehensive school in the late '70s. It has always been a boys' school except in the beginning; it had a few girls in the last two years of schooling but the sexes were segregated in some of the classes and during breaks. In 1974/75 it became a true mixed sex school. It has always been a mixed ability and mixed social class school although until the comprehensivization of secondary education it tended to be mainly a middle-upper class school; it still maintains a high percentage of pupils from that social status. Because of its high academic level it has always had some of the best teachers and pupils in Lisbon.

It functioned as a centre for teacher training for many years. Until 1947 it was one of the two 'liceus' in the country where teacher training was carried out (for that reason it was called 'Liceu Normal'), Such a function was interrupted from 1947 to 1956. From 1957 onwards it was one of the three 'liceus' in the country for teacher training. Even in 1972/73 when teacher training was expanded to many schools in Lisbon and throughout the country, it still centralized teacher training in the Lisbon area (e.g. the crucial final examination teachers had to sit was still carried out there during that year). Also, important pilot experiments in teaching were carried out

there, including one on Mathematics, one for the last two years of secondary school on Natural Sciences, one in Physics and Chemistry for the 8th and 9th years. It has had evening classes for formal adult education since 1973/74. It was the second 'liceu' (after 'liceu' X_A) to have an evening school (before those evening classes, adult education only existed in technical schools).

Its old building have been repaired. Good laboratories for the teaching of Biology and related fields. Teachers have all the facilities and equipment needed including audio-visual aids. Teachers can count on a trained laboratory technician to help them.

SECONDARY SCHOOL X_C

(Teacher X_6)

Sited in a large city (Lisbon)

Opened in 1950, it was moved to a new building in 1961/62. Built for 700 pupils it has currently a population of about 3500 pupils divided into three shifts, one of them in the evenings for adult education (about 1200 students). A former 'liceu', it gradually changed into a comprehensive school in the late '70s. A girls' school until 1974/75, when it became a mixed sex school. Until that date all teachers and members of clerical staff were females. It still keeps a high percentage of females among its clerical staff and teachers. It has always been a mixed ability and mixed social class school although until the comprehensivization of secondary education it tended to be mainly a middle-upper class school; it still maintains a high percentage of pupils from that social status.

It has been a school for the initial training of teachers since 1972/73. It has been widely used for carrying out courses for in-service teacher training

namely some of the GTEB - Gulbenkian Foundation courses for Science Teachers. It has had evening classes for formal adult education since 1975/76.

It possesses new building with very good accommodations. Many and excellent laboratories for the teaching of Biology and related fields. Teachers have all the facilities and equipment needed, including audio-visual aids. Teachers cannot count on a trained laboratory technician to help them, although a member of the clerical staff gives them some kind of help.

WORKING-CLASS SCHOOLS

SECONDARY SCHOOL X_D

(Teacher X_5)

Sited in a large city (Lisbon)

Opened in 1980/81 it is a school without previous history. It has a population of 600 pupils divided into two shifts of 7th, 8th and 9th years, the only years functioning there. It opened as a comprehensive, mixed sex school; it is a mixed ability and mixed social class school. It does not have evening classes for adult education. The school population is constituted by pupils for whom there was no place in other schools, mainly children from the suburbs or children repeating the year.

Although a new building its accommodation is not very good because it is a ready-built construction created to answer the urgent need for schools. There are no true laboratories, only one room-laboratory for all classes of Biology and related fields. Teachers have some equipment and audio-visual aids; they cannot count on any help from laboratory technicians or members of the clerical staff.

SECONDARY SCHOOL X_E

(Teacher X_7)

Sited in a large city (Porto)

Opened in 1955, it was the first secondary school in the area (working class area), built many years before the 'liceu'. A former Technical School (Industrial and Commercial), it gradually changed into a comprehensive school in the late '70s. Built for 2000 pupils (2 shifts, one in the evening) it has now 3000 divided into three shifts, one of them in the evenings for adult education (about 1000 students). It has always been a mixed sex school although sexes were completely segregated in all classes and during breaks. In the early '70s it began to have some mixed classes. In 1974/75 it became a true mixed sex school. As is the case with all technical schools it has always been a working-class school although since the comprehensivization of secondary education it has changed to a somewhat more mixed social class school.

It has always been a school for the initial training of teachers. It has always had evening classes for formal adult education.

A relatively new building, it has very good facilities and equipment for the purpose it was constructed: a technical school. However, subjects like Biology and related fields, which were not very relevant in the curriculum of technical schools (before the comprehensivization of secondary school), do not as yet have proper laboratories. There is only a room-laboratory for all classes, and teachers lack almost all kinds of equipment, from apparatus to audio-visual aids. Teachers of these subjects cannot count on any help from laboratory technicians or members of clerical staff.

SECONDARY SCHOOL Z_A

(Teachers Z_1 and Z_4)

Sited in a town in the centre of Portugal.

Opened in an old building in 1955, it was moved to a new one in 1963. It was the second secondary school in the town, built many years after the 'liceu'. Built for 600 pupils (two shifts one in the evening), it has currently a population of 2000 pupils divided into three shifts, one of them in the evenings for adult education (about 400 students, comparatively less than in the early years of its functioning). A former technical school (Industrial and Commercial), it gradually changed into a comprehensive school in the late '70s. It has always been a mixed sex school although the sexes were completely segregated in classes and during breaks. In the early '70s it began to have some mixed classes and after 1975/76 it became a true mixed sex school. As is the case with all technical schools it has always been a working-class school; although since the comprehensivization of secondary education it was supposed to become a mixed social class school, there has been little change in its social composition.

It has been a school for the initial training of teachers since 1974. It has always had evening classes for formal adult education.

A new building, it has reasonable facilities and equipment for the purpose it was built (to be a technical school). However, subjects like Biology and related fields, which were not relevant in the curriculum of technical schools (before the comprehensivization of secondary school), have not as yet proper laboratories. There is only a room-laboratory for all classes; there is some equipment and teachers can use audio-visual aids. They cannot count on any help from laboratory technicians or other members of the clerical staff.

SECONDARY SCHOOL Z_B

(Teacher Z_2)

Sited in a seaside town in the south of Portugal.

Opened in 1932/33 for the teaching of the first two years of secondary school, it was the first secondary school in the town, preceding the technical school (1963/64) by many years. In 1960/61 the number of years it taught started to increase, until all years were taught. It was accommodated in an old building until 1964/65 when a new building was built. Built for 900 pupils it has currently a population of 2500 pupils divided into three shifts, one of them in the evenings for adult education (300 students). A former 'liceu', it gradually changed into a comprehensive school in the late '70s. It has always been a mixed sex school although sexes were segregated in different classes and during breaks. In 1974/75 it became a true mixed sex school. It has always been a mixed ability and mixed social class school, although until the comprehensivization of secondary education it tended to be mainly a middle class school; it still maintains a high percentage of pupils from that social status.

It has been a school for the initial training of teachers since 1971/72. It has been used to carry out courses for in-service teacher training namely one of the GTEB-Gulbenkian Foundation courses for Science teachers. It has had evening classes for formal adult education since 1975/76.

New building. It has reasonable accommodation and reasonable laboratories for the teaching of Biology and related fields. Teachers have all the facilities and equipment needed, including audio-visual aids. Teachers cannot count on a trained laboratory technician to help them, although a member of the clerical staff gives some kind of help.

SECONDARY SCHOOL Z_C

(Teacher Z_3)

Sited in a small town not very far from Lisbon.

Opened in 1975/76. It is the only secondary school in the town. Accommodated in a building built for a private school which had been closed. The building which was intended for 600 pupils is now occupied by 1500 pupils divided into three shifts, one of them in the evenings for adult education (about 200 students). The school only admits pupils from the 7th to the 9th years. It opened already as a comprehensive, mixed sex school.

It has been a school for the initial training of teachers since 1980/81. It has had evening classes for formal adult education since 1977/78.

A new building, small in size, it provides reasonable accommodation. Although there is only one laboratory for the teaching of biology and related fields (obviously not enough for all classes), that laboratory is quite good and reasonably well equipped. Teachers can make use of some audio-visual aids and although they cannot count on a trained laboratory technician to help them there is a member of the clerical staff to help them.

Analysis of the Schools

From the analysis of the characteristics of the schools we can see that our sample has three middle-class schools and two working-class schools placed in large cities. The schools in the country are all working-class schools, something we did not expect when we selected the sample because, at least, schools Z_B and Z_C given their characteristics of being respectively a former 'liceu' and a new secondary school were supposed to have a higher social class school population.

The analysis also shows that all our working-class schools (except school Z_B) are former technical schools or new secondary schools with poor laboratories and facilities for the teaching of the subjects which were the object of our study. The best equipped schools in our sample are all middle-class schools (except school Z_B). These factors have certainly had an influence on the teaching children receive, although they *cannot* per se be made accountable for inferior or superior teaching and achievement. As we have seen (Chapter four) pupils in working-class schools attained in some cases a better level than pupils in middle-class schools. As we have seen the crucial factor is the teacher and not the building or the facilities it possesses, although these if inadequate have undoubtedly a depressing effect on the work of the teacher. This effect, as we have seen, is felt when the teacher remains in this kind of school for many years.

APPENDIX II

SUMMARY CURRICULUM VITAE OF TEACHERS INVOLVED IN THE EMPIRICAL STUDY

The short history of each teacher here presented includes her family background and her educational and professional life. It serves the main purpose of providing additional data to characterise and understand each teacher's pedagogical practice.

The curriculum vitae refers to the time when the collection of data for the empirical study was carried out (1980-1981).

We present the teachers ordered according to the final scale we achieved in Chapter four, i.e. teachers follow a decreasing order of competence according to our quantitative and qualitative assessments of the teachers described in that chapter. This will allow the reader to relate the teacher's characteristics with the competence they showed in the study.

For each teacher we included the description of family background, studies and professional life. Official and extra-official qualifications and publications are referred.

At the end we present a short analysis of the characteristics of teachers.

TEACHER X_7 (7)

Female, 36 years old, she was born in a small town in the country where she spent the first part of her childhood. Later on her parents moved to a larger town where she took her primary education in a state school and her secondary education in a 'liceu'. She was brought up in a catholic family of traditionally quite well-off farm owners, her father being a solicitor and her mother being a housewife all of her life. She is married to a former bank employee with some years of a higher degree who became a manager of a medium commercial enterprise, and she has two small children. She lived for many years in Lisbon but has recently moved to a smaller city. She has had no job other than teaching. She took her highest academic studies in the Universities of Lisbon and Coimbra, where she obtained a Licence in Biology in 1967. Later on, in 1972, she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education) in the University of Lisbon. She undertook her initial training for teaching in 'liceus' (Natural Sciences) in Lisbon in 1972-1973, following the traditional training scheme.[1]

She has fourteen years of teaching practice in state schools, including preparatory schools, technical schools, 'liceus' and comprehensive secondary schools. Throughout her professional life she has taught subjects like Mathematics, Geology, Environmental Science, Biology, Human Biology, Ecology. She was head of department for one year and also a member of the Pedagogical Council[5] of the school for one year.

She began to do educational research in 1973 in GTEB[3] of which she has been an active member. Within that group, and in collaboration with other members of it, she has developed remarkable and outstanding work in teacher training, curriculum development and in the improvement of the teaching-learning process, which has had the greatest and

most crucial influence in the science teaching in Portugal. To summarize her work one can, for example, point out: (a) the numerous and unique courses for teachers and for trainers of teachers[4] which she has organized and taught and for which she has written many papers; (b) the development of a new course on Environmental Science for Secondary school which was a definite advance both in the scientific content and in the methodological structure judged by either national or international standards; (c) development of a course for the training of teachers which was recently published and is being widely used in centres for teacher training throughout the country. She has attended many courses, conferences and seminars on educational subjects. Her publications, whose number rises to over twenty, are papers, books and audio-visual material on subjects ranging from teacher training and curriculum development to various materials for use in the classroom; most of these publications have been written in collaboration with other members of GTEB. She possesses a good knowledge of educational psychology and a very good knowledge of both theory and practice of science education. She has an outstanding mastery of the new methods of teaching Biology and related fields.

TEACHER X_3 *(3)*

Female, 38 years old, she was born in a small village in the country where she lived out her childhood and took her primary education in a state school. She was sent away from home to take her secondary studies in a 'liceu' in Lisbon. She was brought up in a catholic family of traditionally working owners of small farms, her parents being primary school teachers who spent half of their lives working in small villages and who settled later on in Lisbon. She was married to a social welfare worker with a higher degree and she has two children. She has always lived in Lisbon. Before she started teaching she had another job for

nine years where she carried out work on documentation. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1962. Later on, in 1973, she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education) in the University of Lisbon. She undertook her initial training for teaching in 'liceus' (Natural Sciences) in Lisbon in 1973-1974, following the traditional training scheme.[1]

She has ten years of teaching practice in state schools, all of them 'liceus' and now comprehensive secondary schools. Throughout her professional life she has taught subjects like Geology, Environmental Science, Biology, Human Biology, Ecology, Human Physiology. She was a teacher trainer at school level for one year of the new training scheme.[2] She was head of department also for one year; she was a member of the Pedagogical Council[5] of the school for one year.

She began to do educational research in 1974 in GTEB[3] of which she has been an active member. Within that group, and in collaboration with other members of it she has developed remarkable and outstanding work in teacher training, curriculum development and in the improvement of the teaching-learning process, which has had the greatest and most crucial influence on science teaching in Portugal. To summarize her work one can, for example, point out: (a) the numerous and unique courses for teachers and for trainers of teachers[4] which she has organized and taught and for which she has written many papers; (b) the development of a new course on Environmental Science for Secondary School which was a definite advance both in the scientific content and in the methodological structure judged by either national or international standards; (c) the development of a course for the training of teachers which was recently published and is currently widely used in centres for teacher training throughout the country.

She has attended many courses, conferences and seminars on educational subjects. Her publications whose number rises to over twenty, are papers, books and audio-visual material on subjects ranging from teacher training and curriculum development to various materials for use in the classroom; most of these publications have been written in collaboration with other members of GTEB. She possesses a good knowledge of educational psychology and a very good knowledge of both theory and practice of science education. She has an outstanding mastery of the new methods of teaching Biology and related fields.

TEACHER X_2 *(2)*

Female, 44 years old, she was born in a small village in the country where she spent her childhood and where she took her primary education in a state school. She was sent to Lisbon to a well known catholic private boarding school, where she took most of her secondary education, the last two years of it having been taken at a state school, also in Lisbon. She was brought up in a catholic family of traditionally working and non-working owners of small farms. Her father is an office employee with supervisory functions in a medium industrial enterprise and her mother a housewife during all of her life. She is a single woman who spent seven years of her life teaching in Mozambique and Angola when they were still Portuguese colonies. She has also lived in towns in the country and in Lisbon, where she is now settled. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1966. Later on, in 1969 she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education) in the University of Lisbon. She undertook her initial training for teaching in 'Liceus' (Natural Sciences) in Angola in 1970-1971 following the traditional training scheme.[1]

She has twenty years of teaching practice, the first six of them in private schools. After that she has always taught in state schools all of them 'liceus' and now comprehensive secondary schools. Throughout her professional life she has taught subjects like Geology, Biology, Human Biology, Ecology, Environmental Science. She was a teacher trainer at school-level for two years of both training schemes, the traditional[1] and the new[2] ones. She has also been head of department for three years and a member of the Pedagogical Council[5] of the school for four years.

From 1976 onwards, she has been a teacher's trainer in the GTEB-Gulbenkian Foundation in-service teacher's training courses.[4] To be prepared for such a task she attended the GTEB's courses for teacher's trainers. She is currently a member of GTEB.[3] She also taught a few other courses for teachers and she has attended many courses, conferences and seminars on educational subjects, one of them a GTEB course[4] (which she attended before becoming one of the trainers of such courses). Her publications are a collection of inquiry and discussion slides with teacher's guide, which she made in collaboration with other members of GTEB. She possesses a good knowledge of educational psychology and a good knowledge of both theory and practice of science education. She has a very good mastery of the new methods of teaching Biology and related fields.

TEACHER Z_2 *(9)*

Female, 43 years old, she was born in a town in the country, where she spent her childhood and where she took her primary education and the two first years of secondary education, always in state schools. After that she was sent away from home to continue her secondary studies (always in a 'liceu') firstly in another town in the country and finally in Lisbon. She was brought up in a family who could be defined as non catholic but with hegemonic catholic

influence. Her father was a taxi driver initially employed in a family enterprise and he maintained a close friendship with his employers. Later on he became self-employed. Her mother who started as a self-employed dressmaker became, later on in her life, a housewife. There is in the family background of this teacher a discrepancy between the socio-economic and cultural characteristics of the family. This teacher told the researcher that despite her father's occupation (taxi driver which in Portugal is associated with a low socio-cultural status) he maintained a strong interest and concern for general cultural matters. She is a single woman who has lived for alternative periods of her life in the town where she was born and brought up, and in Lisbon. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1960. Later on, in 1965, she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education) in the University of Lisbon. She undertook her initial training for teaching in 'liceus' (Natural Sciences) in Coimbra in 1969, following the traditional training scheme.[1]

She has nineteen years of teaching practice in state schools all of them 'liceus' and now comprehensive secondary schools. Throughout her professional life she has taught subjects like Geology, Biology, Human Biology, Ecology, Environmental Science. She was head of department and deputy head of department both for one year. She was also a member of the Pedagogical Council[5] of the school for five years and a member of the Directory Council[5] of the school for two years.

Her deep interest in the new methodologies of science teaching began with her becoming involved in a pilot experiment on Natural Sciences for the last two years of secondary school. She was one of the teachers who led that experiment in the country for the last three years of its existence.

From 1976 onwards, she has been a teacher trainer of GTEB - Gulbenkian Foundation in-service teacher's training courses.[4] To be prepared for such a task she attended the GTEB's courses for teacher trainers. She has attended many courses, conferences and seminars on educational subjects in Portugal and abroad, one of them a GTEB course[4] (which she attended before becoming one of the trainers of such courses). Her publications are two textbooks on Biology for the 10th year of schooling, which she wrote in collaboration with other teachers. She possesses a good knowledge of educational psychology and a good knowledge of both theory and practice of science education. She has a very good mastery of the new methods of teaching Biology and related fields.

TEACHER X_5 *(5)*

Female, 28 years of age, she was born in Lisbon where she has spent all of her life. She took her primary education in a private school, she then entered a 'liceu' to take her secondary education but she went back to a private school for the last two years of her secondary education. She was brought up in a non-catholic family, her father being a builder and her mother being a housewife all of her life. There was a discrepancy between a reasonably high socio-economic level and a low cultural level within her family. She is a single young woman who has always lived in her parents' home. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1979. That degree already included the study of a number of subjects on education and one-year teacher training in a school, for it corresponds to the new teacher training scheme.[2] At school-level she was supervised by a member of GTEB.[3] Her initial training was for teaching in 'liceus' (Natural Sciences).

She has three years of teaching practice, the first

of them in a private school and also for a short period of time in a 'liceu' and the other two in state schools, already comprehensive secondary schools. She has taught subjects like Biology, Human Biology, Ecology. She has been head of department for one year and a member of the Pedagogical Council[5] of the school for one year too. So far she has attended only a few short courses on educational subjects. She possesses some knowledge of both theory and practice of science education. She has a reasonable mastery of the new methods of teaching Biology and related fields.

TEACHER X_1 *(1)*

Female, 49 years of age, she was born in a town in the country where she spent her childhood and adolescence. She took her primary education in a private school; her secondary education was also taken in a private school except for the two last years which were taken in a 'liceu'. She was brought up in a non-practicing catholic family, her father being a small entrepreneur in commerce and her mother a housewife during all her life.

She is married to a commercial manager with secondary education and she has six grown-up children, one of them already married. She has always lived in Lisbon. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1954. Later on, in 1956 she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education) in the University of Lisbon. She undertook her initial training for teaching in 'liceus' (Natural Sciences) in Lisbon in 1958-1960, following the traditional training scheme.[1]

She has 25 years of teaching practice, the first two of them in a private school. After that she has always taught in state schools, all of them 'liceus' and now

comprehensive secondary schools. Throughout her professional life she has taught subjects like Geology, Biology, Human Biology, Ecology. She was a teacher trainer at school level for six years of the new training scheme.[2] She has also been head of department for three years, a member of the Pedagogic Council of the school[5] for three years and a member of the Directory Council of the school for one year.[5] She was involved in a pilot experiment of Natural Sciences for the last two years of secondary school; she was actually one of the teachers who led that experiment in Lisbon for the last two years of its existence. She has attended several courses, conferences and seminars on educational subjects in Portugal and abroad, one of them a GTEB course.[4] Her publications are two textbooks on Biology for the 10th year of schooling, which she wrote in collaboration with other teachers. She possesses a fair knowledge of both theory and practice of science education and she has some mastery of the new methods of teaching Biology and related fields.

TEACHER X_4 *(4)*

Female, 29 years of age, she was born in Lisbon where she has spent all of her life. She took her primary education in a state school and her secondary education in a 'liceu'. She was brought up in a non-practicing catholic family, her father being a shop assistant and her mother being a housewife all of her life. She is married to an engineer who became a secondary school teacher; she has a small child and so far has lived in Lisbon in her parents' home. Before she started teaching she had another job for four years in a state service, where she carried out a kind of bureaucratic work. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1978. She took her initial training for teaching in 'Liceus' (Natural Sciences) in Lisbon in 1979-1980, following the traditional training scheme.[1]

She has one year of teaching practice in state schools, already comprehensive secondary schools. She has taught subjects like Biology, Human Biology, Ecology, Human Physiology. So far she has attended only a few short courses on educational subjects. She possesses some knowledge of both theory and practice of science education. She does not as yet have a good mastery of the new methods of the teaching of Biology and related fields.

TEACHER Z_3 *(10)*

Female, 44 years old, she was born in a small town in the country, where she spent her childhood and where she took her primary education in a state school. She was sent to Lisbon to a well known catholic private boarding school, where she took all of her secondary education. She was brought up in a well-off catholic family of traditionally farm owners, her father being a veterinary surgeon with a higher degree and her mother a housewife all of her life. The economic and socio-cultural level of her family was definitely high. She is a single woman who has lived in several towns in the country and also in Lisbon, where she has been settled for many years. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon and Coimbra where she obtained a Licence in Biology in 1965. Later on in 1972, she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education) in the University of Lisbon. She undertook her initial training for teaching in 'liceus' (Natural Sciences) in Lisbon in 1972-1973, following the traditional training scheme.[1]

She has 15 years of teaching practice in state schools, including preparatory schools, technical schools, 'liceus' and comprehensive secondary schools. Throughout her professional life she has taught subjects like Mathematics,

Physics and Chemistry, Geography, Geology, Biology, Human Biology, Ecology. She was a director of laboratory for one year.

She has attended a few courses on educational subjects, one of them a GTEB course.[4] She possesses a fair knowledge of both theory and practice of science education and has some mastery of the new methods of teaching Biology and related fields.

TEACHER X_6 *(6)*

Female, 31 years of age, she was born in Angola but has spent all of her life in Lisbon. Her primary and secondary education were both taken in a private school. She was brought up in a catholic family. Her father who came from a low social class was self-educated and self-made man who owned a large enterprise. He died when she was still a girl. Her mother who was a housewife all of her life came from a higher social class although she was culturally inferior to her husband. There was a discrepancy between a very high socio-economic level and a somewhat low cultural level within her family. She is married to a husband who is still a student of engineering employed in a large enterprise, and she has two small children. She has always lived in Lisbon except for a small stay in Angola. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1976. That degree included the study of a number of subjects on education and a one-year teacher training in a school as it corresponds to the new teacher training scheme.[2] Her initial training was for teaching in 'liceus' (Natural Sciences).

She has three years of teaching practice in state schools all of them 'liceus' and now comprehensive secondary schools. She has taught subjects like Biology, Human

Biology, Ecology, Environmental Science. So far she has attended only a few short courses on educational subjects. She possesses some knowledge of both theory and practice of science education. She does not as yet have a good mastery of the new methods of teaching Biology and related fields.

TEACHER Z_4 *(11)*

Female, 52 years old, she was born in a town in the country where she spent her childhood and where she took her primary education in a state school. Her secondary education was taken in a 'liceu' in the same town. She was brought up in a catholic family of traditionally working owners of small farms who raised their socio-economic level by becoming medium sized entrepreneurs. There was a discrepancy between a reasonably high socio-economic level and a low cultural level within her family. She is a widow of a country doctor with an adult daughter. She lived for some years in a small town and later on she moved to a larger town also in the country, where she is now settled. She spent, however, a short period of her life in two big cities. She has had no job other than teaching. She took her higher academic studies in the University of Lisbon where she obtained a Licence in Biology in 1953. Also in 1953, she obtained a Diploma in Pedagogical Sciences (General Psychology, Educational Psychology, History of Education, Pedagogy, Health and Education). She took her initial training for teaching in technical schools (Natural Sciences and Physics and Chemistry) in Lisbon in 1969, following the traditional training scheme.[1]

She has twenty three years of teaching practice, the first five of them in a private school. After that she has always taught in state schools all of them technical schools and now comprehensive secondary schools. Throughout her professional life she has taught subjects like Mathematics, Physics and Chemistry, Geography, Biology, Human Biology,

Ecology. She was a deputy head teacher for one year, and she has been head of department for seven years and member of the Pedagogical Council[5] of the school for seven years. She has attended a number of short courses on educational subjects, and also a one-year course on T.V. She possesses a fair knowledge of both theory and practice of science education but she does not as yet have a good mastery of the new methods of teaching Biology and related fields.

TEACHER Z_1 *(8)*

Female, 25 years of age, she was born in a small town in the country where she spent her childhood and where she took a first period of her primary education in a state school. Later on her parents moved to a larger town where she completed her primary education, firstly in a private school and afterwards in a state school. Her secondary education took place in a 'liceu'. She was brought up in a middle class catholic family, her father being a country doctor (who died when she was still a young girl) and her mother a secondary school teacher, both of them having come from families of traditionally working owners of small farms who, in some cases, raised their socio-economic level by becoming medium-sized entrepreneurs. She is a single woman who, after obtaining her degree, came back to live in her parents' house in the town where she had lived before. She has had no job other than teaching. She took her higher academic studies in the University of Porto where she obtained a Licence in Biology in 1978. That degree included the study of a number of subjects on education and one-year teacher training in a school, for it corresponds to the new teacher training scheme.[2] Her initial training was for teaching in 'liceus' (Natural Sciences).

She has three years of teaching practice in state schools all of them comprehensive secondary schools. She has taught subjects like Biology, Human Biology, Ecology, Environmental Science. She has been deputy head of department for one year.

So far she has attended only a few short courses on educational subjects. She possesses some knowledge of both theory and practice of science education although she does not as yet have a good mastery of the new methods of teaching Biology and related fields.

NOTES:

1. Traditional training scheme - traditional way of training secondary school teachers still currently existing in Portugal: it is a school-based type of training not linked to the university.
2. New training scheme - a quite recent way of training teachers with no more than ten years of existence. The Licence in any scientific field itself includes the study of a number of subjects on education and a one-year training in a school; such a training scheme is linked to the university.
3. G.T.E.B. - Grupo de Trabalho para o Ensino da Biologia (Working Group for the Teaching of Biology): a group devoted to educational research which started in 1971 and which has been supported by the Gulbenkian Foundation. Its main field of work has been teacher training and curriculum development. Through its activities G.T.E.B. has had the most crucial influence in changing science education in Portugal. An important number of publications have been made by its members.
4. G.T.E.B.'s Courses - In-service teachers' courses on the Philosophy and Methodology of Science and the Methodology and Organization of Teaching. These have included courses for teachers and courses for trainers of teachers and they have made an important contribution to the introduction of new methods of teaching and new scientific contents as well in science education in Portugal. Their unique characteristics have made them an outstanding innovation judged either by national or international standards. Some idea of this work can be gained by

reading the paper: DOMINGOS, A.M., "Changing Science Education through In-service Teacher's Courses" in *Associateship Report*, University of London Institute of Education, London, 1979.

5. After 1974 the administration of the school was radically changed. The Pedagogic Council consisting of the elected heads of each department and the elected president of the directory council is responsible for all pedagogic practice. The Directory Council is an elected executive body which replaced the Head and Deputy teachers.

Analysis of teacher's characteristics

The analysis of differences and similarities between teachers and their relation with the competence they showed when we carried out the quantitative and qualitative assessments in Chapter four, points to some main characteristics of a teacher capable of producing a higher competence with respect to the appropriate level of conceptual demand and also with respect to assisting pupils to attain that level.

The most important characteristics appear to be the extra-official qualifications, their experience as teacher trainers, their contribution in curriculum development, their publications and the knowledge the teachers possess of the sciences of education and their understanding of new methods of science teaching. The age of the teacher and the type and area of the school where they teach appear to have some relation. Family background and years of practice appear not to have a clear relation with the teacher's competence.

This definitely points to efficient *teacher training* as the important factor in the improvement of science education. Such training should include the study of the sociology of education.

APPENDIX III

INSTRUMENTS

The instruments used to carry out the empirical study are in this appendix and they are:

(a) Questionnaire to teachers
(b) Questionnaire to pupils
(c) Sheet to plan and correct the teachers' tests
(d) Table to register the classification made by each teacher of A/U competencies in different tests
(e) Table to register the classification made by different teachers of A/U competencies in one test
(f) Table to register marks given by one teacher to answers of different teachers' pupils
(g) Table to register marks given by different teachers to pupils' answers to questions of one test
(h) Table to register marks of pupils to answers to questions testing selected objectives

A filled-in example of each one of these instruments is shown.

QUESTIONNAIRE TO TEACHERS

Code number of the pupil _____

Name _____ Number _____

Class _____ Year _____ Date of Birth _____

School _____

Address _____

Father: Name _____

Address _____

Occupation _____

Educational Qualification _____

Mother: Name _____

Address _____

Occupation _____

Educational Qualification _____

Person in charge of education: Name _____

Address _____

Occupation _____

Educational Qualification _____

Is the pupil repeating this or another school year? _____

MARKS

COMPETENCIES / TERMS	I - ACQUISITION AND COMPREHENSION OF KNOWLEDGE *(Knowledge and lower level of comprehension)*	II - USE OF LEARNING TO NEW SITUATIONS *(Higher level of comprehension, application, evaluation, etc.)*	GLOBAL
1st Term	29/60 — 27/60 (L)	20/40 — 12/40 (L)	49/100 — 39/100 (2)
2nd Term	32/60 — 46/60 (A)	5/40 — 8/40 (L)	37/100 — 54/100 (2)
3rd Term	35/50 — 39/50 (A)	24/50 — 19/50 (L)	59/100 — 58/100 (3)

OBSERVATIONS:

_____

_____

_____

_____

*
Marks are indicated in each cell according to order in time of tests. The level in *A* and *U* competencies and global achievement assigned by the end of the term is in brackets (L - low; A - average; H - high; 1 - 0%-24%; 2 - 25%-49%; 3 - 50%-74%; 4 - 75%-89%; 5 - 90%-100%).

QUESTIONNAIRE TO PUPILS[1]

(Translation)

(In questions accompanied by blank squares make a cross in front of the appropriate answer; for each question use as many squares as approprate)

1. Date of birth _____ 2. Sex: Male ☐ Female ☐

3. Brothers and/or sisters:

Age	Studies possessed

4. What type of primary school did you attend?

State school ☐ Private school ☐

5. If you have repeated one or more years, say which (write the number of years you repeated in the square):

1st ☐ 2nd ☐ 3rd ☐ 4th ☐ 5th ☐

6th ☐ 7th ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐

6. Father:

6.1. Do you live with your father? _____ Yes ☐ No ☐

If not: How long ago_____

Is he deceased?_____ Yes ☐ No ☐

Is he an emmigrant? _____ Yes ☐ No ☐

6.2. Father's age:

up to 40 years ☐ from 40-50 years ☐ more than 50 years ☐

6.3. Father's qualifications (underline 'Liceu' or Technical School as appropriate):

Cannot read or write _____ ☐

Did not go to Primary School, but can read & write _____ ☐

Completed Primary School (3rd or 4th year) _____ ☐

Attended some years of a secondary school (5th-9th year) ('Liceu' or Technical School) _____ ☐

Took the 9th year exams ('Liceu' or Technical School) ____ ☐

Took 11th year exams ('Liceu' or Technical School) _____ ☐

Completed a Medium-level course (Industrial Institute, Commercial Institute, Schools of Kindergarten Teachers, Schools of Primary School Teachers, Nurses' Schools, etc.) or some years of a university degree _____ ☐

Obtained a university degree _____ ☐

Name of course if any _____

6.4. Father's occupation:

Manual _____ ☐ or Non-Manual _____ ☐

Self-employed _____ ☐ or Employed by someone else _____ ☐

Supervisory _____ ☐ or Non-supervisory _____ ☐

Specialised _____ ☐ or Non-Specialised _____ ☐

If an entrepreneur or a manager (commercial, industrial or agricultural):

Type of commerce or industry or agricultural exploitation _____

Scale of enterprise*: Small ☐ Medium ☐ Large ☐

Name of Occupation _____

7. Mother:

7.1. Do you live with your mother? _____ Yes ☐ No ☐

If not: How long ago_____

Is she deceased?_____ Yes ☐ No ☐

Is she an immigrant? _____ Yes ☐ No ☐

7.2. Mother's age:

up to 40 years ☐ from 40-50 years ☐ more than 50 ☐

7.3. Mother's educational qualification (underline 'Liceu' or Technical School as appropriate):

Cannot read or write _____ ☐

Did not go to primary school, but can read and write _____ ☐

Completed primary school (3rd or 4th year) _____ ☐

Attended some years of a secondary school (5th-9th years) ('Liceu' or Technical School) _____ ☐

Took 9th year exams ('Liceu' or Technical School) _____ ☐

Took 11th year exams ('Liceu' or Technical School) _____ ☐

Completed a Medium-Level course (Industrial Institute, Commercial Institute, Schools of Kindergarten Teachers, Schools of Primary School Teachers, Nurses' Schools, etc.) or some years of a university degree _____ ☐

Obtained a university degree _____ ☐

Name of course if any _____

7.4. Mother's Occupation:

Manual _____ ☐ or Non-Manual _____ ☐

Self-employed _____ ☐ or Employed by someone else _____ ☐

Supervisory _____ ☐ or Non-Supervisory _____ ☐

Specialised _____ ☐ or Non-Specialised _____ ☐

---

*Small: 1-10 employees Medium: 10-50 employees Large: over 50 employees

If an entrepreneur or a manager (commercial, industrial or agricultural):

Type of commerce or industry or agricultrual exploitation _____

Scale of enterprise: Small ☐ Medium ☐ Large ☐

Name of Occupation _____

8. Person in charge of education:
(to be filled in only in case he/she lives with the student and is neither his/her father nor his/her mother)

8.1. If a relative, what? _____

8.2. For how long have you lived with him/her? _____

8.3. Age: up to 40 ☐ from 40 to 50 ☐ more than 50 ☐

8.4. Educational qualification (underline 'Liceu' or Technical School as appropriate):

Cannot read or write _____ ☐

Did not go to Primary School, but can read & write _____ ☐

Completed Primary School (3rd or 4th year) _____ ☐

Attended some years of a secondary School (5th-9th years) ('Liceu' or Technical School) _____ ☐

Took 9th year exams ('Liceu' or Technical School) _____ ☐

Took 11th year exams ('Liceu' or Technical School) _____ ☐

Completed a Medium-level course (Industrial Institute, etc.) __ ☐

Obtained a university degree _____ ☐

Name of course if any _____ ☐

8.5. Occupation:

Manual _____ ☐ or Non-manual_____ ☐

Self-employed_____ ☐ or Employed by someone else_ ☐

Supervisory _____ ☐ or Non-Supervisory ____ ☐

Specialised _____ ☐ or Non-Specialised ____ ☐

If an entrepreneur or a manager: Type of enterprise _____

Scale of enterprise: Small ☐ Medium ☐ Large ☐

Name of Occupation _____

---

[1] Clearly it was not to be expected that pupils between 12 and 17 years would be able to provide with great accuracy information about the educational level and occupational position of both parents. The teacher helped the pupils to fill in this part of the questionnaire by explaining in greater detail what was required. Where information was not provided and where there was some reason to doubt the information the researcher formally got in touch with the family. In this way the researcher got in touch with more than three hundred out of the 1.320 families in the sample; no light undertaking.

X 7 8 A 5

TEST - Planning, results, interpretation

Year: 8 Class: A Date: 23/5/81 Date of devdution: 30/5/81

GTEB

MATRIX OF OBJECTIVES-CONTENTS: Question number (percentage)

Competencies / Contents	ACQUISITION				USE						TOTAL OF PARTIAL SCORES CONTENTS %
	Knows Terms	Knows Facts	Understands concepts (low)		Interprets data	Understands concepts (high)	Applies concepts	States problems	States hypotheses		
Photosynthesis and Respiration	1.1.(3) 1.2.(3)	5.1.(4) 5.2.(2)	5.3 (4) 6. (3)								19
Flows of matter and energy in food chains		7.1.(3) 7.2(3)					7.4.(8) 9.(10) 10.(10)				34
Flows of matter and energy in the ecosphere		2.(10) 3.1.(4) 3.3.(4)	3.2.1.(2) 3.2.2.(2)			4.(3)					28
Ecological balance					8.1.(5) 8.2.1.(8)	8.2.2.(3) 8.2.3(3)					19
TOTAL OF PARTIAL SCORES COMPETENCIES %	6	33	11		13	9	28				100
	50				50						

RESULTS

Pass (50-74) 18 Very good (90-100) 0 Good (75-89) 0

Weak (25-49) 7 Very weak (0-24) 1

OBSERVATIONS

Incorrections relative to test's elaboration 3.3 - incorrectly stated; 5.1. - insuficiently explicit

Subjects in which learning failed concept of respiration

Competencies in which learning failed Interpretation

Pupils who need attention and in what Paula (n°20) and Lucinda (n°26) show difficulties in both A and U. Paula (n°16) and Marta (n°18) even though performing satisfactorily in A show great difficulties in U

Others Pupils in general show difficulties in U.

CLASS MATRIX - Results

	Competency	ACQUISITION																USE											
	Question	1.1.*	1.2.*	2.	3.1.*	3.2.1	3.2.2	3.3	5.1	5.2	5.3	6.	7.1	7.2	7.3.*	Σ		4.	7.4	8.1	8.2.1*	8.2.2	8.2.3	9.*	10.*	Σ		Points total
No	Name	Score	3	3	10	4	2	2	4	4	2	4	3	3	3	3	50	3	8	5	8	3	3	10	10	50		100
1	Cristina Monteiro	3	3	6	0	1	2	0	4	2	4	0	3	3	3	34		0	0	5	4	3	3	0	0	15		49
2	Cristina Correia	3	3	6	4	1	0	0	0	0	3	0	3	0	3	26		0	0	4	8	3	3	0	3	21		47
3	Elisabete	3	3	10	0	2	2	0	4	2	3	0	3	1	3	36		0	0	4	5	3	3	0	3	18		54
4	Eva	3	3	10	0	1	2	2	/	0	3	3	3	3	/	33		0	0	4	0	3	0	2	4	13		46
5	Francisco	3	3	10	4	/	0	2	0	0	3	0	3	2	0	30		0	0	4	6	3	3	10	3	29		59
6	João Paulo	3	3	10	4	1	0	2	2	0	4	0	3	2	2	36		3	0	3	6	0	0	0	6	18		54
7	Joaquim António	3	2	6	/	1	2	2	4	2	4	0	3	0	2	31		3	0	3	8	3	0	6	0	23		54
8	Joaquim José	3	3	10	4	2	0	4	0	2	4	0	3	1	3	39		3	2	0	0	3	3	10	/	21		60
9	José Joaquim	3	3	10	4	1	0	0	4	2	3	3	0	3	0	36		0	2	3	8	3	3	0	0	19		55
10	José Paulo	3	3	10	4	1	2	1	2	0	3	0	3	3	3	38		0	0	3	0	3	3	0	2	11		49
11	Luís Miguel	3	3	8	4	1	0	1	4	2	3	3	3	2	3	40		0	8	4	8	2	0	5	6	33		73
12	Margarida	3	3	10	0	1	0	0	2	0	3	3	2	3	3	33		3	0	0	6	3	3	3	3	21		54
13	Glória	3	3	10	2	1	0	0	4	2	3	0	0	3	2	33		3	0	5	4	3	0	0	6	21		54
14	Luísa	3	3	10	4	2	2	2	4	2	3	0	3	3	3	44		0	0	4	6	3	3	0	0	16		60
15	Natália	3	3	10	4	1	2	0	0	2	2	3	3	3	3	39		0	0	5	6	3	3	10	3	30		69
16	Paula	3	3	8	0	1	0	3	0	2	3	0	3	3	2	31		3	/	5	/	/	/	/	/	8		39
17	Mário	0	2	10	0	1	/	2	0	0	4	0	3	3	0	25		0	8	3	5	3	0	6	0	25		50
18	Marta	3	3	4	4	1	2	4	0	2	3	0	0	3	3	32		0	2	5	0	0	0	0	0	7		39
19	Paula Pinto	3	3	10	4	1	2	1	/	2	3	3	3	3	3	41		0	0	5	6	0	3	0	6	20		61
20	Paula Costa	3	3	8	0	1	0	0	/	/	3	0	0	3	/	21		0	/	3	0	0	0	/	/	3		24
21	Paulo Filipe	3	2	8	0	1	0	0	0	2	3	3	0	3	3	28		3	0	5	8	3	0	10	4	33		61
22	Paulo Jorge	0	0	10	4	2	0	2	4	2	3	0	3	3	3	36		3	2	2	4	3	3	3	6	26		62
23	Rui	3	3	10	4	2	0	2	0	0	3	0	0	3	3	33		3	0	4	6	3	3	/	6	25		58
24	Teresa	3	3	8	4	1	2	0	0	2	3	0	3	3	3	35		0	/	5	5	3	0	2	0	15		50
25	Alexandrea	3	3	10	4	1	0	2	0	0	3	0	3	3	3	35		0	0	3	6	3	3	6	3	24		59
26	Lucinda	3	3	10	0	1	2	0	0	0	3	0	0	0	/	22		0	0	0	0	3	3	/	/	6		28
27																												
28																												
29																												
	Total of correct answers																											

* Questions to test the selected objectives

Figure III.1 - *Front and back pages of sheet used by teachers to plan and correct the test: a filled-in example*

TEACHER: Name
Z_2

COMPETENCIES / TESTS	I ACQUISITION AND COMPREHENSION OF KNOWLEDGE (Knowledge and lower level of comprehension)								II USE OF LEARNING TO NEW SITUATIONS (Higher level of comprehension, application, evaluation, etc.)							
X_1 8 C 7	I-1	II-1	II-2	II-3	III-1	III-c			I-2 / III-b	I-3 / III-d	I-4	II-4	III-2	III-3	II-4	III-a
X_1 10 A 7	I-1	I-4	I-5	III-1	III-2	III-3	IV-1	IV-2.1	I-2	I-3	II-1	II-2	II-3	IV-2.2		
X_2 9 A G 7	I-1 / IV-2	I-3 / IV-3.2	I-4	II-1	II-5	III-1	III-3	IV-1	I-2 / III-2.3	I-5 / IV-3.1	II-2	II-3	II-4	II-6	II-2.1	II-2.2
X_2 10 A 6	1.2 / 6.5	2.1	2.2	2.3	4.	5.1	5.2	6.4	1.1	3.1	3.2	3.3	3.4	6.1	6.2	6.3
X_3 7 A 5	1.2	1.5	1.6	2.1a)	2.2	2.6a)	2.6b)		1.1	1.3	1.4	2.1b)	2.3	2.4	2.5	
X_3 11 C 4	1.1 / 2.3b)	1.2	1.3	1.4	1.5	2.1a)	2.1b)	2.3a)	1.6 / 3.1.4	2.2 / 3.1.5	2.4 / 3.1.6	2.5 / 3.2	2.6 / 3.3	3.1.1. / 4.	3.1.2	3.1.3
X_4 7 H J 4	2.1 / —	2.2 / 6.8	4.1 / 7.1	4.2 / 7.2	5.1 / 7.3	—	6.1	6.2	1 / 6.7	2.3	3.	5.2	6.3	6.4	6.5	6.6
X_4 7 B G 4	4.1	4.2	5.4.1	5.4.2					1 / 5.4.3	2	3	4.3.1	4.3.2	5.1	5.2	5.3
X_5 7 B F 3	1.1 / 7.	1.4 / 8.	1.5 / 9.2	2.	3.1	3.2	4.1	4.2	1.2	1.3	5.1	5.2	6.1	6.2	9.1	
X_5 9 A D E 2'	2 / 12	3	6.1	6.2	6.4	7.	8.	11.5	1 / 11.3	4. / 11.4	5	6.3	9	10	11.1	11.2
X_6 8 4th 8H 5	2.1 / 8.2	2.2	3.1	3.2	5.	7.1	7.2	8.1	1.1	1.2	2.3	4.1	4.2	6.	7.3	8.3
X_6 8 9th 11H 5	2. / 8.4	3.1	3.2	3.3	7.1	8.1	8.2	8.3	1.1 / 7.2	1.2	3.4	4.1	4.2	5.1	5.2	6.
X_7 7 A B E M 7	1.1 / 6.2	1.2 / 8.1	1.3 / 8.2	1.4 / 8.3	2.2	2.3	4.3	6.1	2.1 / 7.1	3. / 7.2	4.1 / 7.3	4.2 / 9.1	4.4 / 9.2	4.5 / 9.3	5.	6.3
X_7 8 A E F 5	1.1 / 5.2	1.2 / 7.1	2.	3.1	3.2.1	3.2.2	3.3	5.1	4. / 8.2.2	5.3 / 8.2.3	6. / 9.	7.2 / 10.	7.3	7.4	8.1	8.2.1
Z_1 8 C E H 4		I-c	I-d	I-e	III-a	III-b	III-c		I-a	I-f	II-a	II-b	I-b			
Z_1 9 A 4	I-b	I-d	I-e	II-a	II-b	II-c	I-d	III	I-a	I-e	II-a					
Z_2 10 F 4	1.1	1.2	2.3	4.1	4.2	5.	10	9.	1.3	2.1	2.2	3.1	3.2	8		
Z_2 10 I 5	1.1	1.2	1.3	1.4	2.	3.	6.	7.1	4.	5.	7.2	8.1	8.2	8.3		
Z_3 7 L N O P 5 Q R S	— / III-8	I-3 / III-9	III-1 / III-10	III-2	III-3	III-4	III-5	III-6	I-1	I-2.1	I-2.2	I-4	II	III-7		
Z_3 7 L N O P 6 Q R S	1.3 / 6.1	2.1	2.2	3.	5.1	5.2	5.3	5.4	1.1	1.2	4.	6.2	6.3	6.4	6.5	6.6
Z_4 9 G I 4	I-e	I-d	II-b	III-a	III-b				I-a	I-b	II-a	II-c	II-d			
Z_4 9 F G 5	1.1	1.2	1.3	1.4	1.5	2.3	4.1		2.1 / 5.	2.2	3.1	3.2	3.3	3.4	4.2	4.3

Figure III.2 - *Categories of competencies required in tests administered by different teachers and classified by one teacher: a filled-in example of the table used by each teacher*

TEST: X_2 9 A G 7

TEACHERS / QUESTIONS	X_1	X_2''	X_3	X_4	X_5	X_6	X_7	Z_1	Z_2	Z_3	Z_4	X_2'*	TOTAL A	TOTAL U
I.1.	A	A	A	A	A	A	A	A	A	A	A	A	11	0
I.2.	A	A	A	A	A	A	U	A	U	U	A	A	8	3
I.3.	A	U	A	A	U	A	A	A	A	A	A	U	9	2
I.4.	U	A	A	A	A	A	U	A	A	A	A	A	9	2
I.5	U	U	U	U	A	U	U	U	U	U	U	U	1	10
II.1.	A	A	A	A	A	A	A	A	A	A	A	A	11	0
II.2.	U	A	A	A	U	A	U	A	U	A	A	A	7	4
II.3.	U	U	U	U	U	U	U	U	U	U	U	U	0	11
II.4.	U	U	U	U	U	U	A	U	U	U	U	U	1	10
II.5	U	U	U	U	U	A	A	U	A	U	A	U	4	7
II.6.	U	U	U	U	A	U	U	U	U	U	A	U	2	9
III.1.	A	A	A	A	A	A	A	A	A	A	A	A	11	0
III.2.1.	U	U	U	A	U	U	U	U	U	U	U	U	1	10
III.2.2.	U	U	U	U	U	U	U	U	U	U	U	U	0	11
III.2.3.	U	U	U	U	A	U	U	U	U	U	U	U	1	10
III.3.	A	A	A	A	A	A	A	A	A	A	A	A	11	0
IV.1.	A	A	A	A	A	A	A	A	A	A	A	A	11	0
IV.2.	A	A	A	A	A	A	A	A	A	A	A	A	11	0
IV.3.1.	U	U	U	U	A	U	A	U	U	A	A	U	4	7
IV.3.2	U	U	A	A	A	U	A	A	A	A	A	U	8	3
TOTAL A	8	9	11	12	13	11	11	11	10	11	14	9		
TOTAL U	12	11	9	8	7	9	9	9	10	9	6	11		

*Teacher X_2's classification of questions when she gave the test to her pupils

Figure III.3 - *Teachers' classification of categories of competencies required in one test administered by one teacher: a filled-in example of the table used for each test.*

TEACHER: Name X_7

COMPETENCIES / TESTS; QUESTIONS; PUPILS; MARKS	I ACQUISITION AND COMPREHENSION OF KNOWLEDGE (Knowledge and lower level of comprehension)																II USE OF LEARNING TO NEW SITUATIONS (Higher level of comprehension, application, evaluation, etc.)															
TEST	X_3 7 A 5																															
QUESTIONS	1.2.								2.6. a)								1.3.								2.4.							
PUPILS	8	13	18	19	20	21	22	26	11	13	14	15	20	22	24	26	11	12	15	17	22	23	25	27	13	14	15	18	23	24	25	27
MARKS	8	10	5	0	0	2	2	10	0	9	0	0	5	5	8	10	0	8	0	5	0	0	8	5	4	4	2	0	4	0	3	3
TEST	X_4 7 J 4																															
QUESTIONS	3.								4.1.								1.								6.7.							
PUPILS	3	5	9	13	18	21	26	30	7	9	13	17	18	19	28	31	1	10	13	15	19	21	24	29	1	2	5	6	7	8	28	31
MARKS	10	7,5	2,5	5	7,5	2,5	10	2,5	10	5	0	10	10	5	10	5	10	8	5	1,5	10	1,5	6,5	6,5	0	5	5	5	0	0	5	0
TEST	X_7 7 A 6*																															
QUESTIONS	3.4. (3)								6.4 (3)								5.2. (10)								6.5 (8)							
PUPILS	1	3	8	16	19	24	27	31	4	7	12	14	18	23	28	30	1	3	4	5	15	21	28	30	8	13	16	17	20	21	24	29
MARKS	2	0	3	2	0	3	2	3	3	2	0	1	3	1	3	0	10	0	3	0	5	8	3	5	4	4	8	2	8	6	6	0
TEST	X_1 8 C 7																															
QUESTIONS	I.1.								III. a)								I.4.								III. b)							
PUPILS	2	7	11	14	23	25	26	30	2	3	12	13	15	17	19	27	1	2	4	5	6	9	17	24	5	9	10	11	15	16	17	22
MARKS	10	0	10	0	0	0	2	2	0	8	2	8	8	10	0	3	0	8	10	8	0	10	10	10	0	8	0	2	0	2	2	0
TEST	X_6 8 4th 5																															
QUESTIONS	2.1.								2.2.								1.2.								2.3.							
PUPILS	1	2	3	5	16	28	30	32	8	10	14	15	21	24	26	30	5	7	11	13	21	26	30	31	7	8	17	24	27	30	31	32
MARKS	10	10	2	8	6	5	6	0	2	0	0	0	8	0	8	0	0	7	0	5	0	5	0	4	3	10	3	3	5	0	[illegible]	0
TEST	X_7 8 A 5*																															
QUESTIONS	5.1. (4)								7.2. (3)								8.2.1. (8)								9. (10)							
PUPILS	4	6	7	11	16	20	24	29	2	6	7	8	9	12	22	29	5	7	8	15	17	22	23	24	3	6	8	13	17	20	24	28
MARKS	4	0	2	2	4	0	4	0	3	1	2	0	1	2	3	0	0	6	8	4	6	0	8	4	0	10	6	3	10	0	3	6
TEST	X_7 8 A 5 (cont.)*																															
QUESTIONS	3.3. (4)								7.3. (3)								8.1. (5)								10. (10)							
PUPILS	5	9	10	11	12	20	26	27	3	6	7	11	15	18	19	21	8	9	13	15	16	19	24	27	5	8	11	12	15	19	23	24
MARKS	2	4	0	1	1	4	2	0	3	0	2	3	2	2	0	3	3	0	0	5	4	3	2	5	4	0	2	6	6	0	4	6
TEST	Z_1 8 G 5																															
QUESTIONS	I a)								I e)								I b)								II e)							
PUPILS	1	3	5	11	12	15	21	26	3	10	15	19	21	22	23	24	1	7	9	11	16	17	21	24	3	8	9	10	15	20	24	25
MARKS	5	10	10	10	8	10	8	10	0	10	8	8	8	0	5	10	2	0	10	0	0	0	0	0	10	2	5	5	10	3	0	0
TEST																																
QUESTIONS																																
PUPILS																																
MARKS																																
TEST																																
QUESTIONS																																
PUPILS																																
MARKS																																
TEST																																
QUESTIONS																																
PUPILS																																
MARKS																																
TEST																																
QUESTIONS																																
PUPILS																																
MARKS																																

* Tests of the teacher who is marking

Figure III.4 - *Marks to pupils' answers in tests administered by different teachers and marked by one teacher: sample of (a) tests, (b) questions, (c) pupils (filled-in example)*

TEST: X_3 7A5

	Questions / Pupils \ Teachers	X_1	X_2	* X_3	X_4	X_5	X_6	X_7	Z_1	Z_2	Z_3	Z_4		
	1.2. (10)													
1	8			10	10	10		8	10		6			
2	13			0	10	10		10	0		0			
3	18			8	8	10		5	8		1			
4	19			5	5	2		0	5		0			
5	20			0	5	8		0	0		0			
6	21			10	5	2		2	10		0			
7	22			8	5	4		2	10		0			
8	26			8	10	8		10	10		0			
	2.6.a) (5)													
9	11			6	2	0		0	0		0			
10	13			10	8	8		9	9		9			
11	14			0	0	0		0	0		0			
12	15			0	0	0		0	10		0			
13	20			6	10	10		5	10		10			
14	22			8	10	10		5	10		10			
15	24			0	8	6		8	10		9			
16	26			10	8	10		10	10		10			
	1.3. (10)													
17	11			0	2	0		0	0		0			
18	12			10	8	8		8	0		6			
19	15			10	7	6		0	10		2			
20	17			8	0	4		5	10		2			
21	22			5	4	4		0	0		0			
22	23			0	0	4		0	0		0			
23	25			5	4	6		8	10		2			
24	27			8	6	8		5	5		2			
	2.4. (10)													
25	13			4	4	4		4	7		2			
26	14			5	4	4		4	7		2			
27	15			5	4	4		2	7		0			
28	18			0	8	2		0	0		3			
29	23			4	7	4		4	7		2			
30	24			0	0	0		0	0		0			
31	25			8	6	8		3	7		8			
32	27			8	4	8		3	10		3			

*Teacher who gave the test

Figure III.5 - *Teachers' marking of pupils' answers to some questions of one test administered by one teacher: filled-in example*

KNOWS TERMS – 1st & 2nd OBJECTIVES
KNOWS FACTS – 3nd & 4th OBJECTIVES

TEACHER – 7
YEAR – 7 CLASS A

	PUPILS	1st OBJECTIVE			2nd OBJECTIVE					3nd OBJECTIVE					4th OBJECTIVE		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	584	0/10	4/4	4/4	0/10	4/4	6/6	4/4	4/4	6/8	0/3	5/5	2/2	0/3	0/8	2/2	3/3
2	585	0/10	3/4	4/4	0/10	4/4	6/6	4/4	4/4	0/8	0/3	5/5	2/2	3/3	0/8	2/2	3/3
3	586	0/10	4/4	4/4	0/10	0/4	5/6	4/4	4/4	0/8	0/3	5/5	2/2	3/3	0/8	2/2	0/3
4	587	0/10	4/4	4/4	4/10	3/4	6/6	4/4	4/4	8/8	3/3	5/5	2/2	3/3	8/8	2/2	3/3
5	588	0/10	0/4	0/4	9/10	0/5	0/6	0/4	2/4	0/8	0/3	0/5	0/2	3/3	0/8	0/2	0/3
6	589	0/10	3/4	4/4	4/10	4/4	6/6	4/4	4/4	0/8	0/3	5/5	F	0/3	0/8	F	0/3
7	590	0/10	4/4	4/4	0/10	3/4	3/6	4/4	4/4	0/8	0/3	5/5	2/2	0/3	0/8	2/2	3/3
8	591	0/10	3/4	4/4	0/10	4/4	6/6	3/4	4/4	8/8	3/3	5/5	2/2	0/3	8/8	2/2	3/3
9	592	0/10	4/4	4/4	0/10	4/4	6/6	4/4	4/4	0/8	0/3	0/5	2/2	0/3	0/8	2/2	0/3
10	593	0/10	4/4	4/4	0/10	4/4	6/6	4/4	4/4	0/8	3/3	0/5	2/2	0/3	0/8	2/2	3/3
11	594	0/10	0/4	4/4	0/10	3/4	3/6	2/4	2/4	0/8	3/3	5/5	2/2	3/3	0/8	2/2	3/3
12	595	0/10	4/4	4/4	0/10	4/4	6/6	4/4	4/4	0/8	0/3	5/5	2/2	0/3	0/8	2/2	3/3
13	596	0/10	0/4	4/4	0/10	4/4	6/6	4/4	4/4	0/8	0/3	5/5	2/2	3/3	0/8	2/2	3/3
14	597	0/10	4/4	4/4	5/10	4/4	6/6	4/4	4/4	0/8	3/3	5/5	2/2	3/3	0/8	2/2	3/3
15	598	0/10	4/4	0/4	0/10	3/4	6/6	2/4	2/4	8/8	0/3	0/5	2/2	0/3	8/8	2/2	0/3
16	599	0/10	4/4	4/4	10/10	4/4	6/6	4/4	4/4	0/8	3/3	5/5	2/2	3/3	8/8	2/2	3/3
17	600	0/10	4/4	4/4	0/10	4/4	6/6	4/4	4/4	0/8	0/3	0/5	2/2	3/3	0/8	2/2	3/3
18	601	0/10	4/4	4/4	0/10	2/4	6/6	4/4	4/4	0/8	3/3	5/5	2/2	3/3	0/8	2/2	3/3
19	602	0/10	4/4	4/4	0/10	4/4	6/6	2/4	4/4	0/8	0/3	5/5	2/2	3/3	0/8	2/2	3/3
20	603	0/10	4/4	4/4	10/10	3/4	6/6	4/4	4/4	0/8	3/3	5/5	2/2	3/3	0/8	2/2	3/3
21	604	0/10	0/4	4/4	0/10	2/4	6/6	4/4	4/4	0/8	0/3	5/5	2/2	3/3	0/8	2/2	3/3
22	605	0/10	4/4	4/4	0/10	4/4	6/6	3/4	4/4	0/8	0/3	0/5	2/2	0/3	8/8	2/2	3/3
23	606	0/10	4/4	4/4	0/10	4/4	4/6	4/4	4/4	0/8	3/3	5/5	2/2	3/3	8/8	2/2	3/3
24	607	0/10	4/4	4/4	5/10	4/4	0/6	4/4	4/4	0/8	3/3	5/5	2/2	0/3	0/8	0/2	3/3
25	608	0/10	4/4	3/4	0/10	4/4	6/6	4/4	4/4	0/8	3/3	0/5	2/2	0/3	0/8	0/2	3/3
27	609	0/10	3/4	4/4	10/10	3/4	6/6	4/4	4/4	0/8	0/3	0/5	2/2	3/3	0/8	2/2	0/3
28	610	0/10	4/4	4/4	5/10	4/4	6/6	4/4	4/4	0/8	3/3	5/5	2/2	3/3	0/8	2/2	3/3
29	611	0/10	4/4	4/4	0/10	0/4	6/6	4/4	4/4	8/8	0/3	5/5	2/2	3/3	8/8	2/2	0/3
30	612	0/10	4/4	4/4	0/10	0/4	5/6	4/4	3/4	0/8	2/3	5/5	2/2	3/3	0/8	2/2	3/3
31	613	0/10	0/4	4/4	0/10	3/4	4/6	4/4	4/4	0/8	0/3	5/5	2/2	0/3	0/8	0/2	0/3
		JAN 81	MAY 81	JUN 81	JAN 81	MAR 81	APR 81	MAY 81	JUN 81	JAN 81	MAR 81	APR 81	MAY 81	JUN 81	JAN 81	MAY 81	JUN 81

Figure III.6 - *Marks of pupils to answers of selected objectives: a filled-in example*

APPENDIX IV

SAMPLE OF TESTS GIVEN BY TEACHERS TO THEIR PUPILS

Tests were randomly selected from those used to evaluate the teacher's pedagogic practice (see Chapter four). They are separated according to the two sections of the school, middle and upper school. Only one test of each teacher was selected, except when a teacher taught both middle and upper school in which case two tests were selected, one for each section of the school. The selection also followed the criteria of showing at least two tests for each subject and/or year.

We have retained the exact format of the test paper used by each teacher.

Each question is marked A or U, first according to the teacher who gave the test and then, in brackets, by teacher X_7 *(see reasons for this procedure in Chapter four).*

The inclusion of this sample of tests has as its main purpose: (a) to give additional information to characterize each teacher's pedagogical practice; (b) to show examples of what is meant by A and U questions and therefore A and U competencies; (c) to give an idea of the syllabuses for each subject in each year.

REDACTED DUE TO THIRD PARTY RIGHTS OR OTHER LEGAL ISSUES

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APPENDIX VI

MEASURES OF SELECTED OBJECTIVES

In Chapter three we described that part of the empirical study which aimed at finding patterns in different types of competencies. In order not to overburden the text with excessive amount of tables and graphs, we only presented in that chapter the measures taken for selected objectives of the classes of 7th year of teacher X_7. In this appendix we present all other data directly related to Chapter three, i.e. the data which refer to Teacher X_7, Year 8, Teacher X_3 Year 7 and Teacher X_7, Year 11: (a) tables with set of objectives assessed and respective questions in the tests; (b) summary statistics; (c) graphs.

Teacher - 7
Year - 8
Classes - A,E,F

	OBJECTIVES	TESTS (DATES) AND QUESTIONS						
		2nd TERM					3rd TERM	
		January 1981	January 1981 (Diagnostic)	February 1981	March 1981	April 1981	May 1981	June 1981
A 1st	G.O. - Knows terms S.O. - Defines the term Terms: a) *Biomass*	-	1.1	-	3	1.1	1.2	1.4
2nd	b) *Biome*	-	1.4	-	-	1.3	1.1	1.3
A 3rd	G.O. - Knows facts S.O. - Identifies important events or phenomena Fact a) *The energy flows in the Ecosphere*	-	4	-	-	3.1	7.3	3.2
4th	S.O. - Describes important events or phenomena Fact b) *In the cycle of matter "green" plants perform the role of transforming inorganic matter into organic matter*	-	2.2	-	-	3.2	3.1	3.1
U 5th	G.O. - Applies concepts to new situations Concept a) *Photosynthesis*							
a)	S.O. - Presents a justification for a given event or procedure	-	-	3.1; 4	-	6	-	-
b)	S.O. - Solves problems using the concept	-	-	-	4	-	-	-
6th	Concept b) *Relationships among producers and consumers*							
a)	S.O. - Makes a prediction using the concept	-	-	-	-	-	-	6
b)	S.O. - Presents a justification for a given event or procedure	-	-	-	-	7	9	-
c)	S.O. - Solves problems using the concept	-	-	-	-	-	10	7
U 7th	G.O. - Interprets data							
a)	S.O. - Relates data expressed in graphs, tables, etc.	-	-	6.1	-	9.2	-	8.1+8.2
b)	S.O. - Describes the trend of a curve in a graph	-	-	-	-	9.4	8.2.1	-
c)	S.O. - Draws conclusions from data	B.3	-	-	-	9.5	-	8.3+8.4

G.O. - General Objective
S.O. - Specific Objective

Teacher - 3
Year - 7
Classes - A

	OBJECTIVES	TESTS (DATES) AND QUESTIONS				
		2nd TERM			3rd TERM	
		January 1981 (Diagnostic)	February 1981	March 1981	May 1981	June 1981
A 1st	G.O. - Knows terms S.O. - Defines the term Terms: a) *Producer*	1.3	-	2.5	2.1	4
A 2nd	G.O. - Knows facts S.O. - Identifies important events or phenomena Fact a) *'Green' plants are the first living things of a food chain*	3	-	2.3	2.2	-
3rd	S.O. - Points out the fact underlying a given phenomenon Fact b) *'Green' plants change inorganic matter into organic matter*	6	-	2.4	1.6	-
U 4th	G.O. - Interprets Data					
a)	S.O. - Relates data expressed in graphs, tables, etc.	-	4.4	3.2;3.4	3.4;1.3	1.2.1 + 1.2.2.
b)	S.O. - Describes the trend of a curve in a graph	-	-	3.5	3.5	-
c)	S.O. - Draws conclusions from data	-	4.1	1.4;3.6	1.4	1.2.3
d)	S.O. - Points out the data on which a conclusion is based	-	1.1+1.2	1.5;3.3	3.6	-

Figure VI.1 - *Objectives assessed: questions in different tests*

Teacher - 3
Year - 11
Class - C

	OBJECTIVES	TESTS (DATES) AND QUESTIONS					
		1st TERM	2nd TERM			3rd TERM	
		November 1980	January 1981 (Diagnostic)	February 1981	March 1981	May 1981	June 1981
A	G.O. - Knows terms						
	S.O. - Defines the term						
1st	Terms: a) *Glycaemia*	-	1.8	-	IV.2	1.5	IV.5
2nd	b) *Trophic hormone*	-	1.7	-	-	2.1 a)	IV.6
A	G.O. - Knows facts						
	S.O. - Identifies important events or phenomena						
3rd	Fact a) *An endocrine gland is intensely supplied with capillaries*	-	6	-	III.2	2.2	-
	S.O. - Points out the fact underlying a given phenomenon						
4th	Fact b) *Glands and muscles are the effectors of the human body controlled by the nervous system*	-	2	-	-	2.3	IV.4
U	G.O. - Applies concepts to new situations						
5th	Concept a) *Feedback*						
	S.O. - Explains events or phenomena using the concept	3.3	-	5.3	I.1.2	1.6	I.2
6th	Concept b) *Homeostatic mechanism*						
a)	S.O. - Explains events or phenomena using the concept	3.2	-	1.5	II.3	4	-
c)	S.O. - Makes a prediction using the concept	-	-	-	-	-	II.2
U							
7th	G.O. - Interprets data						
b)	S.O. - Draws conclusions from data	-	-	6.4	-	2.5;2.4	-
c)	S.O. - Points out the data on which a conclusion is based	-	-	6.2	-	3.2+3.3	-
e)	S.O. - Explains a given phenomenon using the diagram	-	-	-	-	-	III.5
f)	S.O. - Relates data expressed in graphs, tables, etc.	2.2	-	-	IV.1;IV.3	-	-

Teacher - 3
Year - 11
Class - D

	OBJECTIVES	TESTS (DATES) AND QUESTIONS					
		1st TERM	2nd TERM			3rd TERM	
		November 1980	January 1981 (Diagnostic)	February 1981	March 1981	May 1981	June 1981
A	G.O. - Knows terms						
	S.O. - Defines the term						
1st	Terms: a) *Glycaemia*	-	1.8	-	II.5	1.1	IV.5
2nd	b) *Trophic hormone*	-	1.7	-	-	2.5	IV.6
A	G.O. - Knows facts						
	S.O. - Identifies important events or phenomena						
3rd	Fact a) *An endocrine gland is intensely supplied with capillaries*	-	6	-	II.4	2.6	-
	S.O. - Points out the fact underlying a given phenomenon						
4th	Fact b) *Glands and muscles are the effectors of the human body controlled by the nervous system*	-	2	-	-	2.7a)	IV.4
U	G.O. - Applies concepts to new situations						
5th	Concept a) *Feedback*						
	S.O. - Explains events or phenomena using the concept	3.4	-	1.1;5.1	I.1.2	1.4	I.3
6th	Concept b) *Homeostatic mechanism*						
a)	S.O. - Explains events or phenomena using the concept	3.2	-	6.4	II.8, 1.1.1	4	III.1
c)	S.O. - Makes a prediction using the concept	-	-	-	-	3.3	-
U							
7th	G.O. - Interprets data						
b)	S.O. - Draws conclusions from data	-	-	-	II.1	1.3a)	II.1.2.
c)	S.O. - Points out the data on which a conclusion is based	-	-	6.2	-	1.3b)	-
d)	S.O. - Makes a prediction	-	-	6.3	-	-	-
f)	S.O. - Relates data expressed in graphs, tables, etc.	-	-	6.1	-	-	I :1.1+ 1.2+1.4+ 1.5

Figure VI.1 (cont.)

Teacher - 3
Year - 11
Class - E

	OBJECTIVES	TESTS (DATES) AND QUESTIONS					
		1st TERM	2nd TERM			3rd TERM	
		November 1980	January 1981 (Diagnostic)	February 1981	March 1981	May 1981	June 1981
A 1st	G.O. - Knows terms S.O. - Defines the term Terms a) *Glycaemia*	-	1.8	-	II.4	2.1	IV.4
2nd	b) *Tropic hormone*	-	1.7	-	-	2.3	IV.5
A 3rd	G.O. - Knows facts S.O. - Identifies important events or phenomena Fact a) *An endocrine gland is intensely supplied with capillaries*	-	6	-	II.6	2.6	-
4th	S.O. - Points out the fact underlying a given phenomenon Fact b) *Glands and muscles are the effectors of the human body controlled by the nervous system*	-	2	-	-	2.7a)	IV.3
U 5th	G.O. - Applies concepts to new situations Concept a) *Feedback*						
6th	S.O. - Explains events or phenomena using the concept Concept b) *Homeostatic mechanism*	-	-	1.1;5.1	I.2.2.; II.9	2.4	I.3
a)	S.O. - Explains events or phenomena using the concept	-	-	6.3	I.2.1.	-	-
b)	S.O. - Solves problems using the concept	-	-	-	-	-	III.1.3
c)	S.O. - Makes a prediction using the concept	-	-	-	-	3	I.1.1
U 7th	G.O. - Interprets Data						
a)	S.O. - Describes the trend of a curve in a graph	3.2	-	-	-	1.1	I.1.2; II.1
b)	S.O. - Draws conclusions from data	-	-	6.2	II.1	1.2	III.1.1
c)	S.O. - Points out the data on which a conclusion is based	-	-	-	II.3	-	-
f)	S.O. - Relates data expressed in graphs, tables, etc.	-	-	6.1	-	-	-

Teacher - 3
Year - 11
Class - F

	OBJECTIVES	TESTS (DATES) AND QUESTIONS					
		1st TERM	2nd TERM			3rd TERM	
		November 1980	January 1981 (Diagnostic)	February 1981	March 1981	May 1981	June 1981
A 1st	G.O. - Knows terms S.O. - Defines the term Terms a) *Glycaemia*	-	1.8	-	II.4	1.1	IV.4
2nd	b) *Trophic hormone*	-	1.7	-	-	2.5	IV.5
A 3rd	G.O. - Knows facts S.O. - Identifies important events or phenomena Fact a) *An endocrine gland is intensely supplied with capillaries*	-	6	-	II.6	2.6	-
4th	S.O. - Points out the fact underlying a given phenomenon Fact b) *Glands and muscles are the effectors of the human body controlled by the nervous system*	-	2	-	-	2.7a)	IV.3
U 5th	G.O. - Applies concepts to new situations Concept a) *Feedback*						
6th	S.O. - Explains events or phenomena using the concept Concept b) *Homeostatic mechanism*	3.4	-	1.1;5.1	I.2.2.; II.9	1.4	I.3
a)	S.O. - Explains events or phenomena using the concept	3.2	-	6.4	I.2.1.	4	I.1.2.
c)	S.O. - Makes a prediction using the concept	-	-	-	-	3.3	-
U 7th	G.O. - Interprets data						
b)	S.O. - Draws conclusions from data	-	-	-	II.1	1.3a)	IV.1
c)	S.O. - Points out the data on which a conclusion is based	-	-	6.2	II.3	1.3b)	-
d)	S.O. - Makes a prediction	-	-	6.3	-	-	-
e)	S.O. - Explains a given phenomenon using the diagram	-	-	-	-	-	III.1
f)	S.O. - Relates data expressed in graphs, tables, etc.	-	-	6.1	-	-	I.1.1.

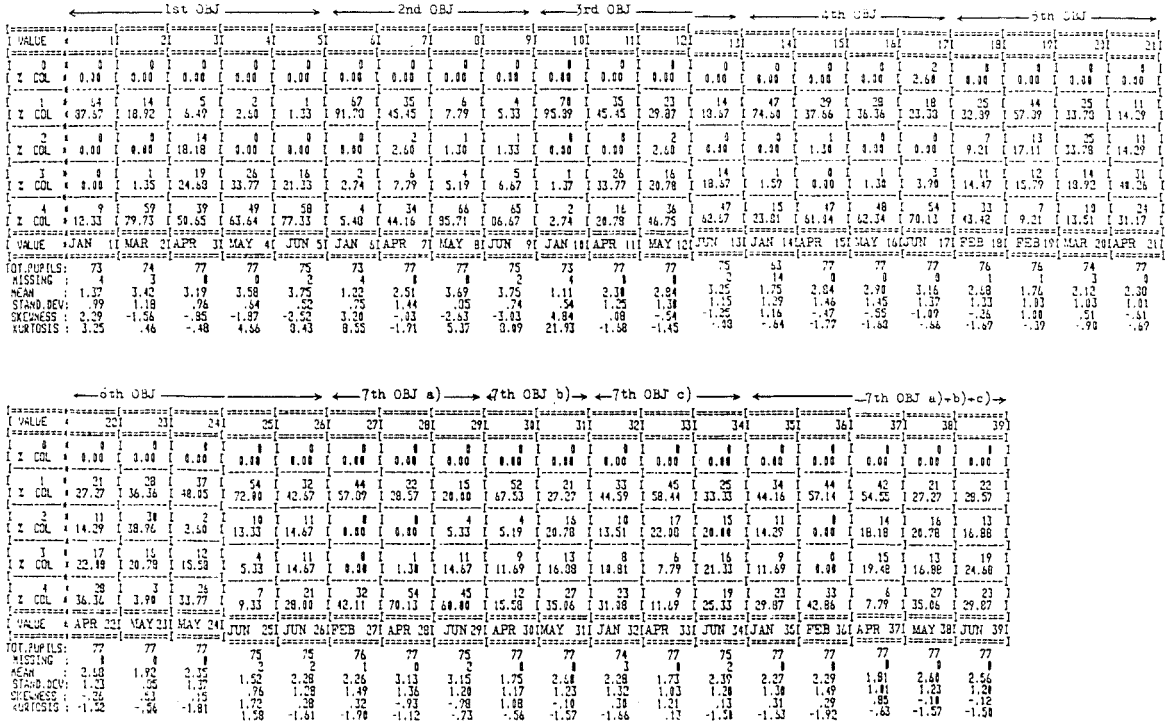
Figure VI.1 (cont.)

Teacher - 3
Year - 11
Class - G

	OBJECTIVES	TESTS (DATES) AND QUESTIONS					
		1st TERM	2nd TERM			3rd TERM	
		November 1980	January 1981 (Diagnostic)	February 1981	March 1981	May 1981	June 1981
A	G.O. - Knows terms S.O. - Defines the term						
1st	Terms: a) *Glycaemia*	-	1.8	-	-	1.1	IV.3
2nd	b) *Trophic hormone*	-	1.7	-	-	2.5	IV.4
A	G.O. - Knows facts S.O. - Identifies important events or phenomena						
3rd	Fact a) *An endocrine gland is intensely supplied with capillaries*	-	6	-	III.2	2.6	-
	S.O. - Points out the fact underlying a given phenomenon						
4th	Fact b) *Glands and muscles are the effectors of the human body controlled by the nervous system*	-	2	-	-	2.7a)	IV.2
U	G.O. - Applies concepts to new situations						
5th	Concept a) *Feedback* S.O. - Explains events or phenomena using the concept	3.3	-	5.2	I.1.1	1.4	I.2
6th	Concept b) *Homeostatic mechanism*						
a)	S.O. - Explains events or phenomena using the concept	3.2	-	1.5	I.2	4	I.1.1.
c)	S.O. - Makes a prediction using the concept	-	-	-	-	3.3	-
U							
7th	G.O. - Interprets data						
b)	S.O. - Draws conclusions from data	-	-	6.4	II.1	1.3a)	III.1
c)	S.O. - Points out the data on which a conclusion is based	-	-	6.2	-	1.3b)	-
e)	S.O. - Explains a given phenomenon using the diagram	-	-	-	I.4	-	-
f)	S.O. - Relates data expressed in graphs, tables, etc.	2.2	-	-	-	-	-

Figure VI.1 (cont.)

SUMMARY STATISTICS



HISTOGRAMS

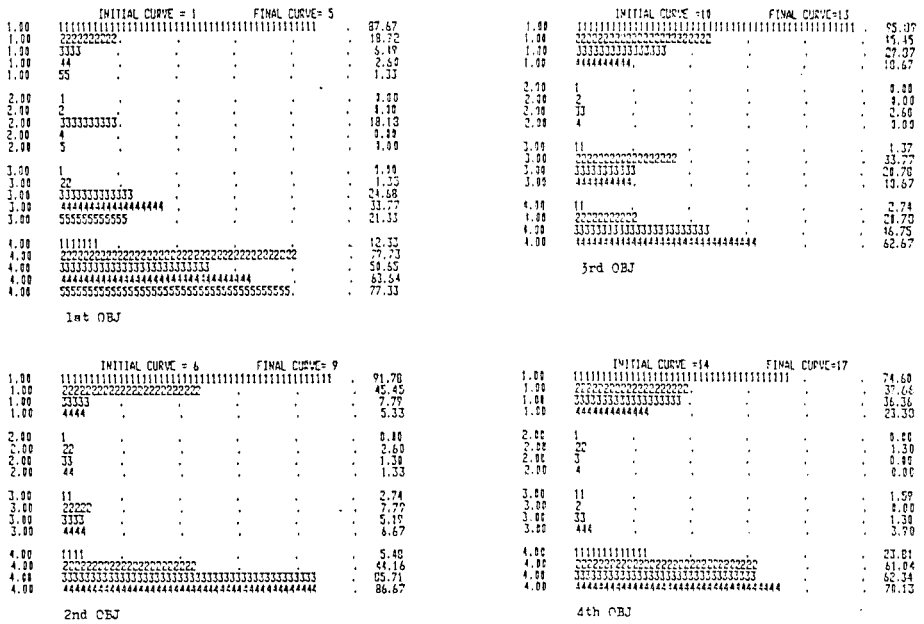


Figure VI.2 - *Evolution of learning in different types of competencies: Results of Teacher X_7, Year 8, Classes A, E, F*

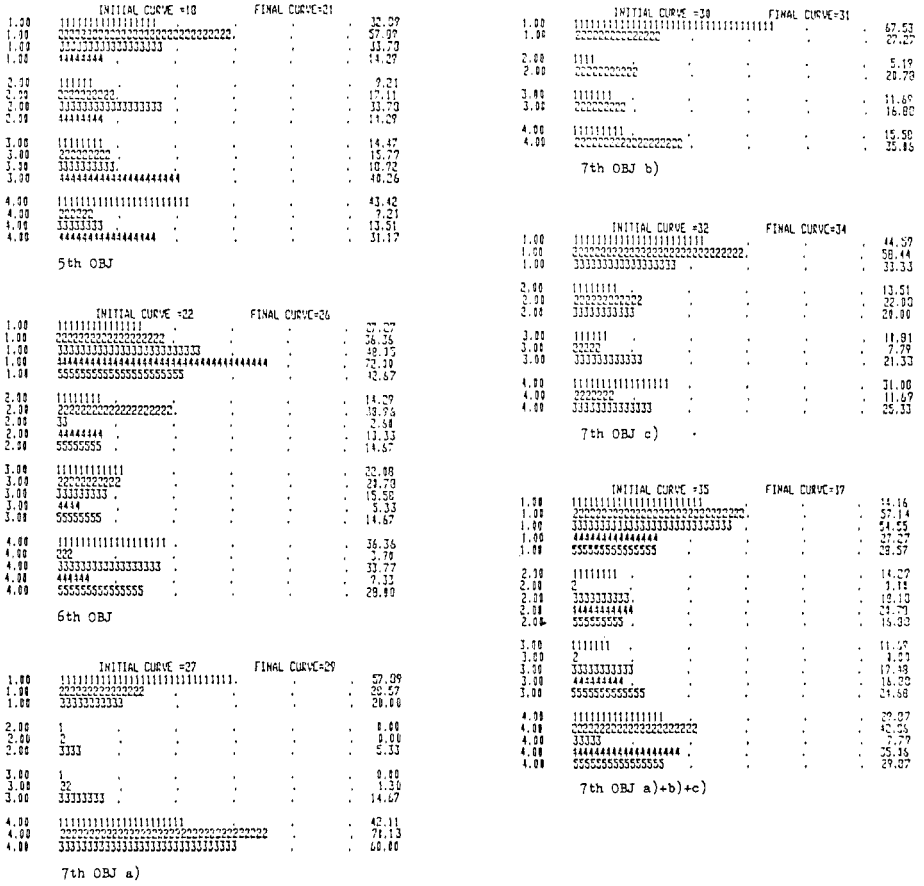


Figure VI.2 (cont.)

SUMMARY STATISTICS

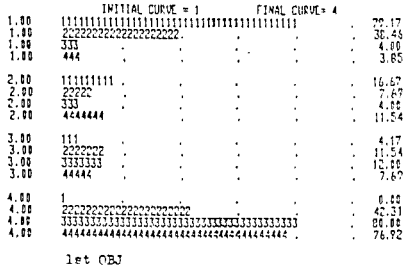
	1st OBJ				2nd OBJ				3rd OBJ				4th OBJ b)				4th OBJ c)				4th OBJ d)			
VALUE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21			
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
1	19	18	1	1	21	3	3	23	5	1	4	2	13	13	6	18	6	6	18	14	15			
% COL	79.17	38.46	4.00	3.85	87.50	11.54	12.00	95.83	19.23	4.00	15.38	8.00	50.00	50.00	23.08	72.00	23.08	0.00	38.46	53.85	60.00			
2	4	2	1	3	0	1	0	0	0	0	5	7	4	0	7	1	1	2	2	5	3			
% COL	16.67	7.69	4.00	11.54	0.00	3.85	0.00	0.00	0.00	0.00	19.23	28.00	15.38	0.00	26.92	4.00	19.23	7.69	7.69	19.23	12.00			
3	1	3	3	2	1	3	0	0	0	0	12	9	5	0	7	3	10	8	7	4	3			
% COL	4.17	11.54	12.00	7.69	4.17	11.54	0.00	0.00	0.00	0.00	46.15	36.00	19.23	0.00	26.92	12.00	38.46	30.77	26.92	15.38	12.00			
4	0	11	20	20	2	19	22	1	21	24	5	7	4	13	6	3	5	16	7	3	4			
% COL	0.00	42.31	80.00	76.92	8.33	73.08	88.00	4.17	80.77	96.00	19.23	28.00	15.38	50.00	23.08	12.00	19.23	61.54	26.92	11.54	16.00			
VALUE	JAN 1	MAR 2	MAY 3	JUN 4	JAN 5	MAR 6	MAY 7	JAN 8	MAR 9	MAY 10	MAR 11	MAY 12	FEB 13	MAR 14	MAR 15	MAY 16	JUN 17	FEB 18	MAR 19	MAR 20	MAY 21			
TOT.PUPILS:	24	26	25	26	24	26	25	24	26	25	26	25	26	26	26	25	26	26	26	26	26			
MISSING :	2	0	1	0	2	0	1	2	0	1	0	1	0	0	0	1	0	0	0	0	0			
MEAN :	1.25	2.58	3.68	3.58	1.33	3.46	3.64	1.13	3.42	3.88	2.69	2.84	2.00	2.58	2.58	1.64	2.54	3.54	2.42	1.85	1.84			
STAND.DEV:	.53	1.39	.75	.86	.92	1.83	.99	.61	1.21	.38	.97	.94	1.12	1.53	1.10	1.11	1.07	.65	1.29	1.08	1.19			
SKEWNESS :	2.00	-.12	-2.46	-1.98	2.41	-1.69	-2.34	4.59	-1.56	-4.69	-.42	-.27	.62	0.00	0.00	1.30	-.26	-1.85	-.00	.89	-.94			
KURTOSIS :	3.09	-1.81	5.36	1.91	4.01	1.32	3.47	19.84	.44	20.34	-.72	-.86	-1.16	-2.00	-1.29	.00	-1.16	-.91	-1.64	-.63	-.95			

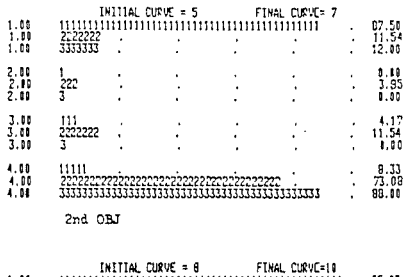
Figure VI.3 - *Evolution of learning in different types of competencies: Results of Teacher X_3, Year 7, Class A*

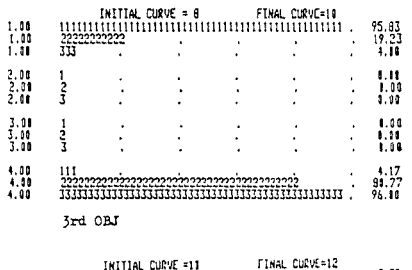
←4th OBJ a)							←4th OBJ a)+b)+c)+d)			
VALUE	22	23	24	25	26	27	28	29	30	31
0 #	0	0	0	0	0	0	0	0	0	0
% COL #	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1 #	17	8	2	3	10	6	2	4	4	7
% COL #	65.38	30.77	7.69	12.00	40.00	23.08	7.69	15.38	15.38	26.92
2 #	1	0	0	0	2	1	13	11	11	5
% COL #	3.85	0.00	0.00	0.00	8.00	3.85	50.00	42.31	42.31	19.23
3 #	5	0	0	0	5	5	7	11	10	8
% COL #	19.23	0.00	0.00	0.00	20.00	19.23	26.92	42.31	38.46	30.77
4 #	3	10	24	22	8	9	4	0	1	6
% COL #	11.54	69.23	92.31	88.00	32.00	34.62	15.38	0.00	3.85	23.08

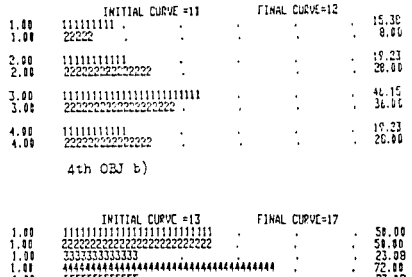
VALUE	FEB 22	MAR 23	MAR 24	MAY 25	MAY 26	JUN 27	FEB 28	MAR 29	MAY 30	JUN 31
TOT.PUPILS:	26	26	26	25	25	26	26	26	26	26
MISSING :	0	0	0	1	1	0	0	0	0	0
MEAN :	1.77	3.00	3.77	3.64	2.44	2.65	2.50	2.27	2.31	2.50
STAND.DEV:	1.14	1.41	.82	.79	1.33	1.28	.86	.72	.79	1.14
SYEWNESS :	.94	.00	-3.16	-2.34	.92	-.16	.38	-.44	-.37	-.08
KURTOSIS :	-.76	-1.31	8.98	3.47	-1.72	-1.47	-.60	-.75	-.69	-1.36

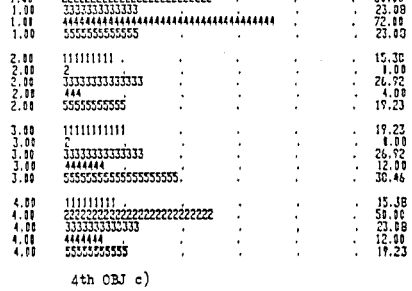
HISTOGRAMS

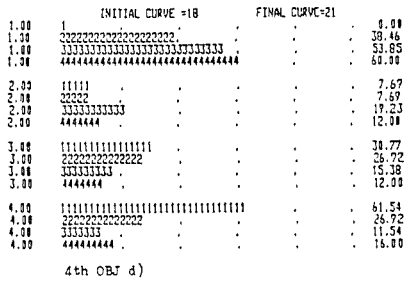


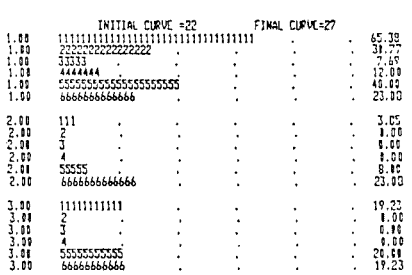












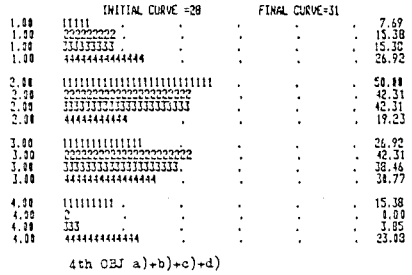
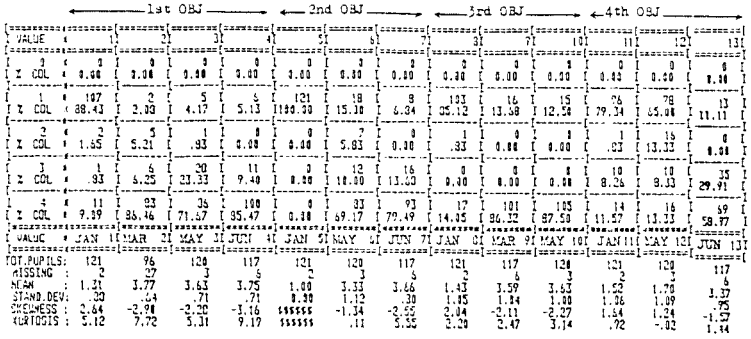


Figure VI.3 (cont.)

SUMMARY STATISTICS



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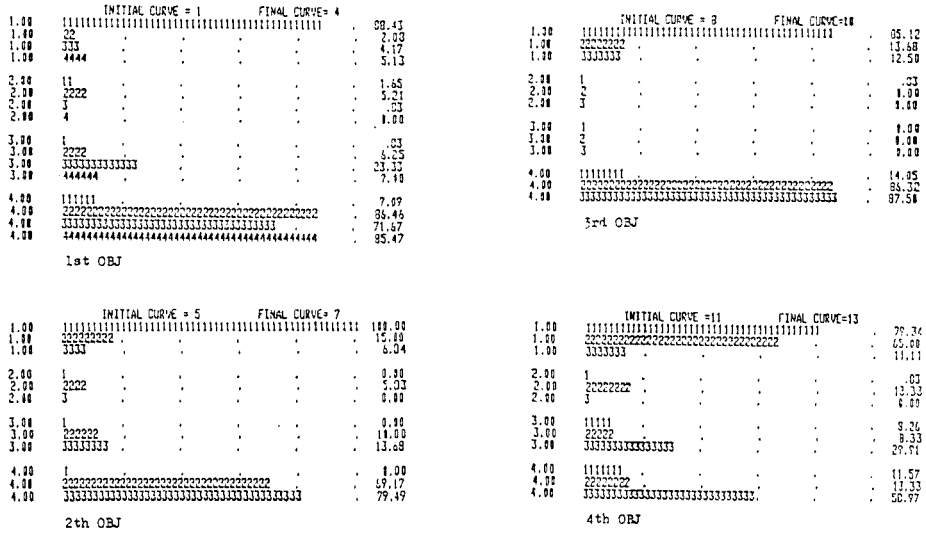


Figure VI.4 - *Evolution of learning in different types of competencies: Results of teacher X_3, Year 11, Classes C, D, E, F, G (First four objectives)*

SUMMARY STATISTICS

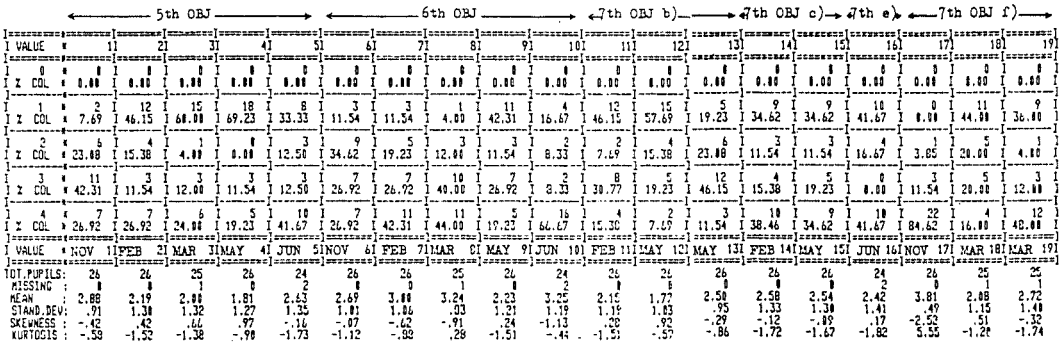
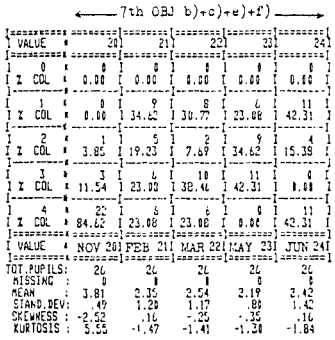
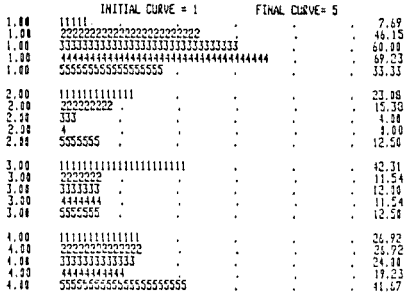


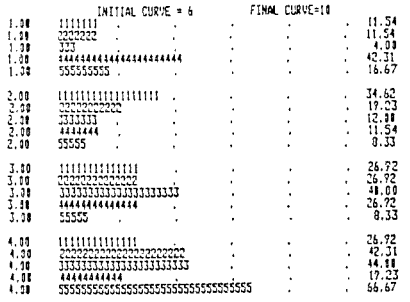
Figure VI.5 - *Evolution of learning in different types of competencies: Results of teacher X_3, Year 11, Class C*

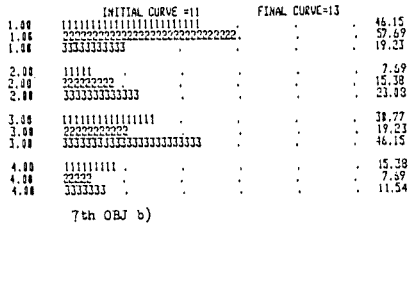


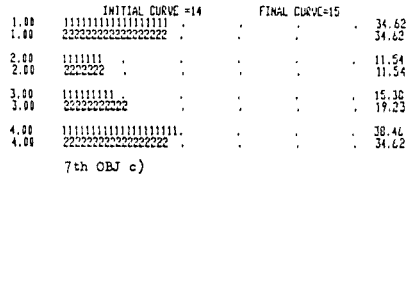
← 7th OBJ b)+c)+e)+f) →					
VALUE	20	21	22	23	24
0	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00
1	0	9	8	6	11
% COL	0.00	34.62	30.77	23.08	42.31
2	1	5	2	9	4
% COL	3.85	19.23	7.69	34.62	15.38
3	3	4	10	11	0
% COL	11.54	23.08	38.46	42.31	0.00
4	22	6	6	0	11
% COL	84.62	23.08	23.08	0.00	42.31
VALUE	NOV 20	FEB 21	MAR 22	MAY 23	JUN 24
TOT.PUPILS:	26	26	26	26	26
MISSING :	0	0	0	0	0
MEAN :	3.81	2.35	2.54	3.19	2.42
STAND.DEV:	.49	1.29	1.17	.88	1.42
SKEWNESS :	-2.52	.16	-.25	-.35	.16
KURTOSIS :	5.55	-1.47	-1.41	-1.38	-1.84

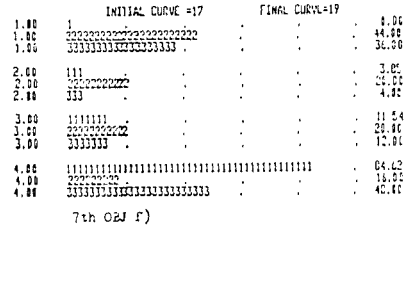
HISTOGRAMS











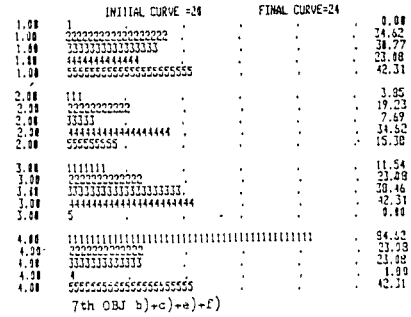
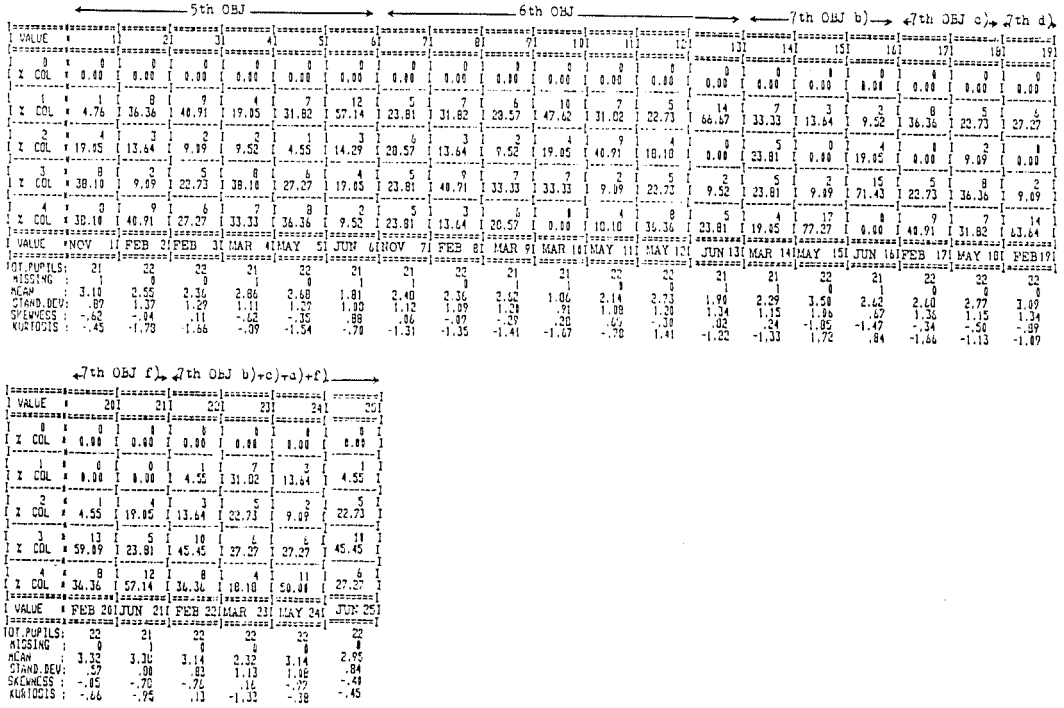


Figure VI.5 (cont.)

SUMMARY STATISTICS



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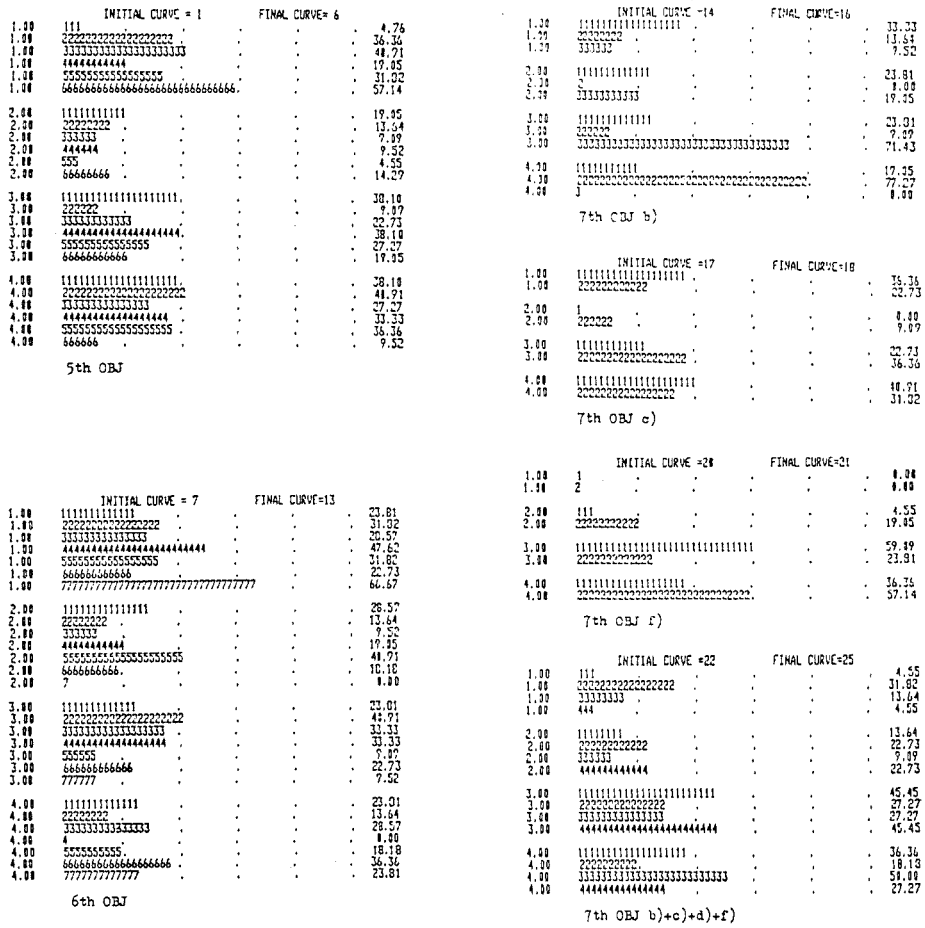
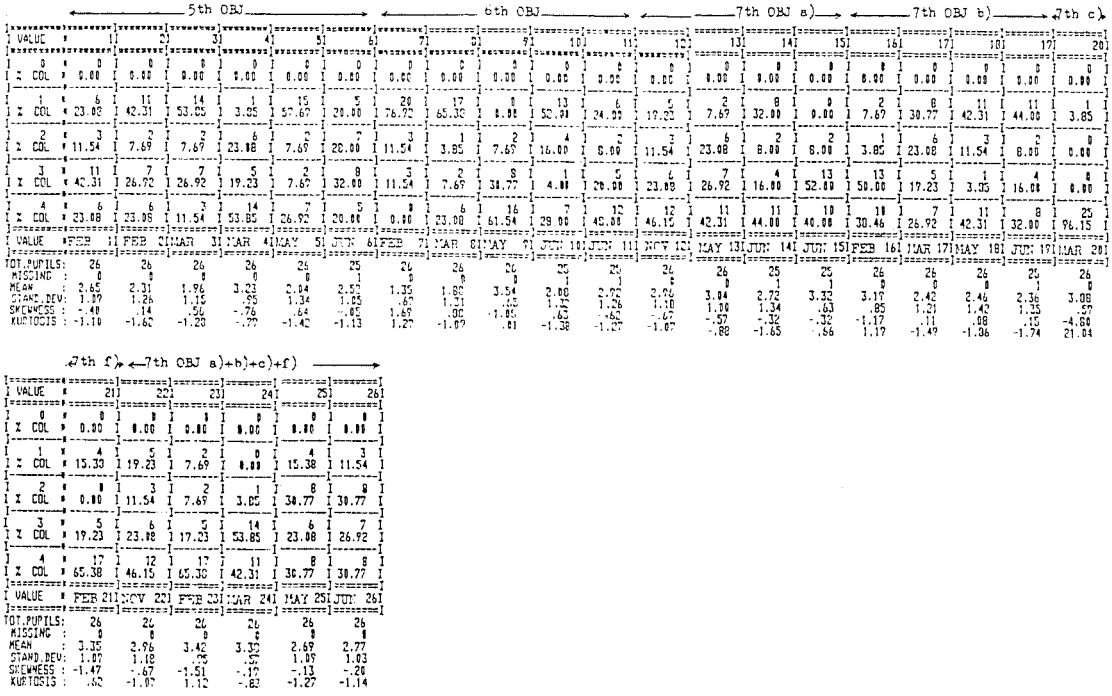


Figure VI.6 - *Evolution of learning in different types of competencies: Results of teacher X_3, Year 11, Class D*

SUMMARY STATISTICS



HISTOGRAMS

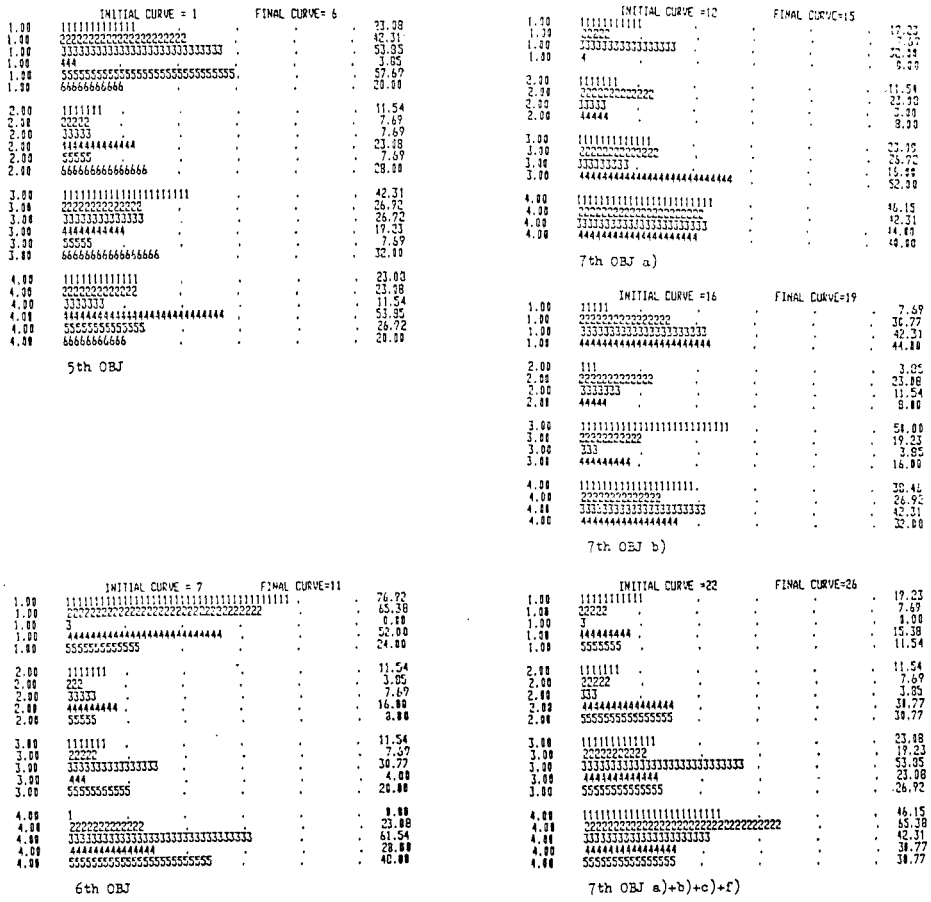
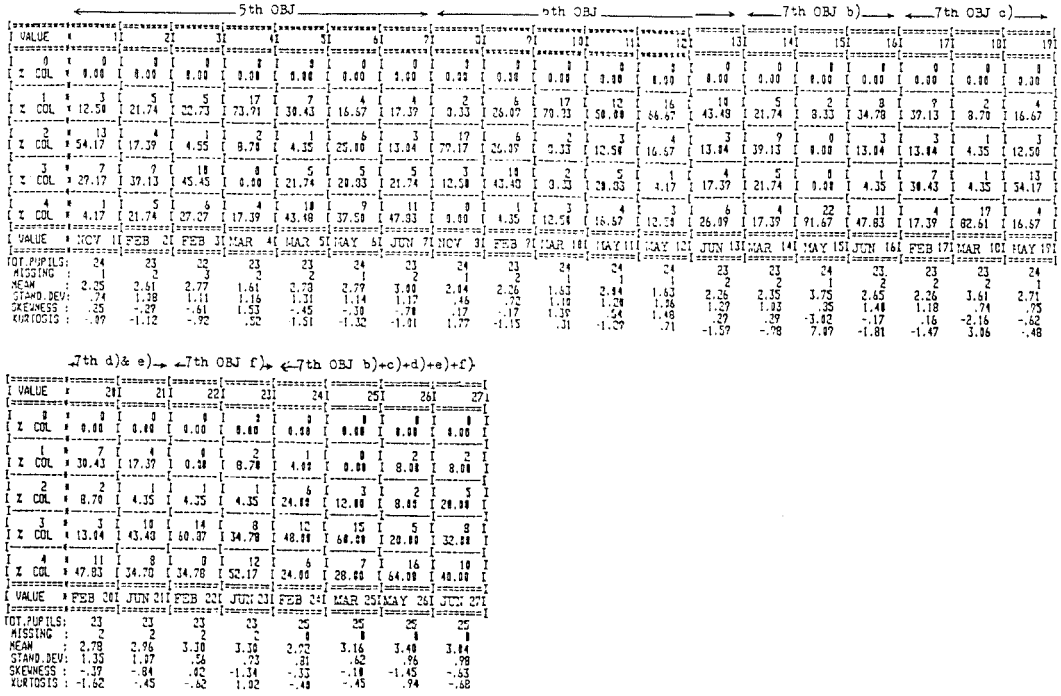


Figure VI.7 - *Evolution of learning in different types of competencies: Results of teacher X_3, Year 11, Class E*

SUMMARY STATISTICS



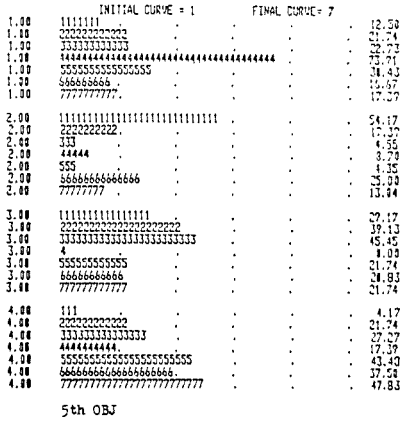
VALUE	11	21	31	41	51	61	71	81	91	101	111	121	131	141	151	161	171	181	191
0 COL %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1 COL %	12.50	21.74	22.73	73.91	38.43	16.67	17.39	0.33	26.07	70.33	50.00	66.67	43.48	21.74	8.33	34.78	39.13	8.70	16.67
2 COL %	54.17	17.39	4.55	8.70	4.35	25.00	13.04	77.17	26.07	0.33	12.50	16.67	13.04	39.13	0.00	13.04	13.04	4.35	12.50
3 COL %	29.17	39.13	45.45	0.00	21.74	20.83	21.74	12.50	43.48	0.33	29.03	4.17	17.39	21.74	0.00	4.35	30.43	4.35	54.17
4 COL %	4.17	21.74	27.27	17.39	43.48	37.50	47.83	0.00	4.35	12.56	16.67	12.50	26.09	17.39	91.67	47.83	17.39	82.61	16.67

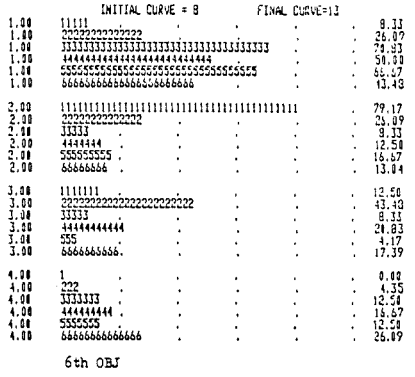
VALUE	NOV 11	FEB 21	FEB 31	MAR 41	MAR 51	MAY 61	JUN 71	NOV 81	FEB 91	MAR 101	MAY 111	MAY 121	JUN 131	MAR 141	MAY 151	JUN 161	FEB 171	MAR 181	MAY 191
TOT.PUPILS:	24	23	22	23	23	24	23	24	23	24	24	24	23	23	24	23	23	23	24
MISSING :	1	2	3	2	2	1	2	1	2	1	1	1	2	2	1	2	2	2	1
MEAN :	2.25	2.61	2.77	1.61	2.78	2.79	3.00	2.04	2.26	1.63	2.04	1.63	2.35	2.35	3.75	2.65	2.26	3.61	2.71
STAND.DEV:	.74	1.38	1.11	1.16	1.31	1.14	1.17	.46	.72	1.10	1.20	1.36	1.27	1.33	.85	1.48	1.18	.74	.75
SKEWNESS :	.35	-.29	-.61	1.53	-.45	-.30	-.78	.17	-.17	1.39	.54	1.48	.29	-.29	-3.02	-.17	.16	-2.16	-.82
KURTOSIS :	-.89	-1.12	-.92	.52	-1.51	-1.32	-1.01	1.77	-1.15	.31	-1.59	.71	-1.59	-.98	7.97	-1.81	-1.47	3.96	-.48

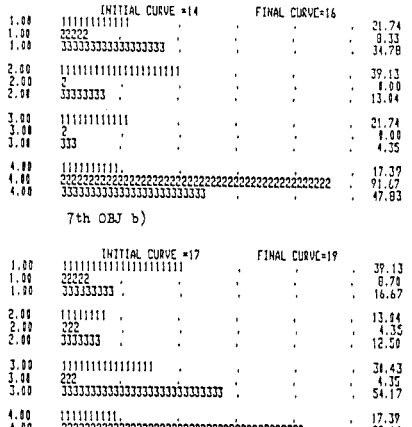
VALUE	201	211	221	231	241	251	261	271
0 COL %	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1 COL %	30.43	17.39	0.58	8.70	4.00	0.00	8.00	8.00
2 COL %	8.70	4.35	4.35	4.35	24.00	12.00	8.00	20.00
3 COL %	13.04	43.48	60.87	34.78	48.00	68.00	20.00	32.00
4 COL %	47.83	34.78	34.78	52.17	24.00	20.00	64.00	40.00

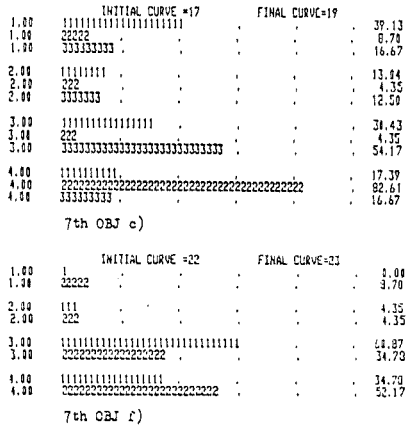
VALUE	FEB 201	JUN 211	FEB 221	JUN 231	FEB 241	MAR 251	MAY 261	JUN 271
TOT.PUPILS:	23	23	23	23	25	25	25	25
MISSING :	2	2	2	2	0	0	0	0
MEAN :	2.78	2.96	3.30	3.36	2.72	3.16	3.40	3.04
STAND.DEV:	1.35	1.07	.56	.73	.81	.62	.96	.98
SKEWNESS :	-.17	-.84	.62	-1.34	-.33	-.10	-1.45	-.63
KURTOSIS :	-1.62	-.45	-.82	1.02	-.49	-.45	.94	-.68

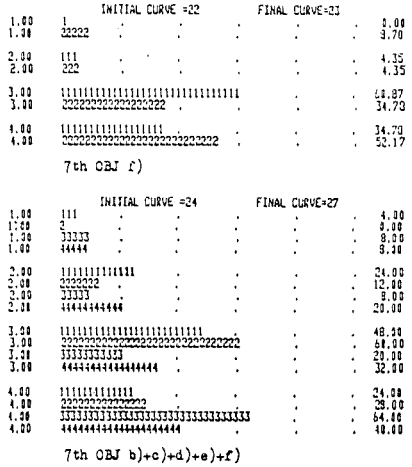
HISTOGRAMS











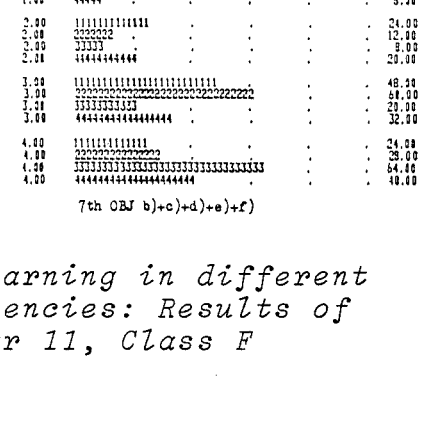
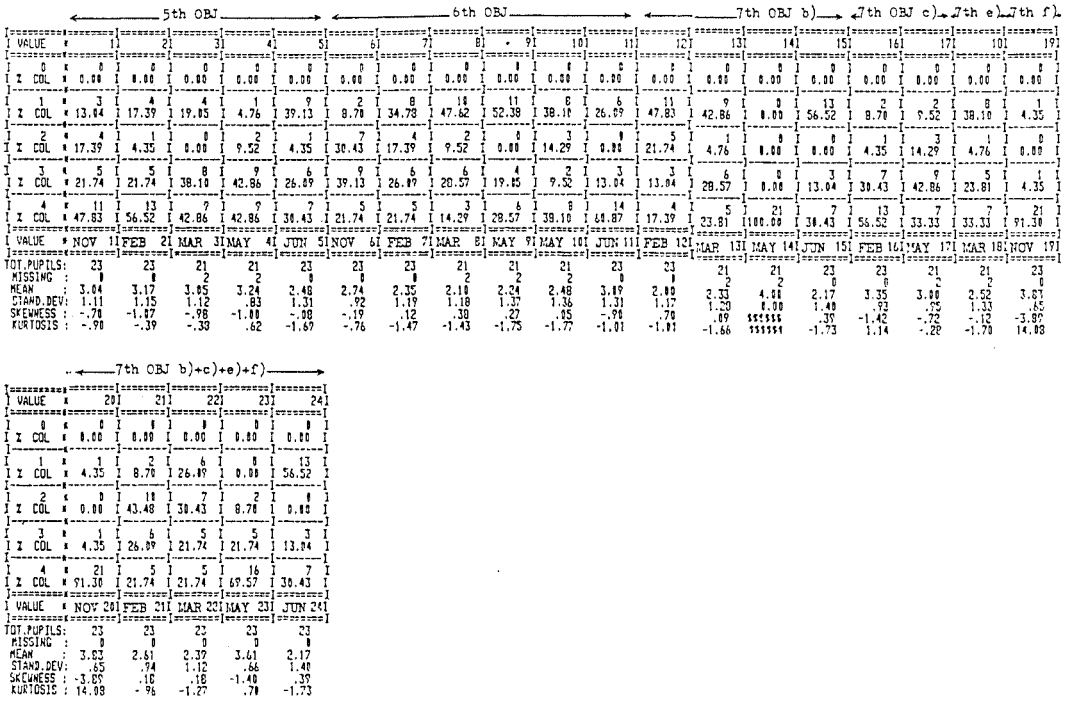


Figure VI.8 - *Evolution of learning in different types of competencies: Results of teacher X_3, Year 11, Class F*

SUMMARY STATISTICS



HISTOGRAMS

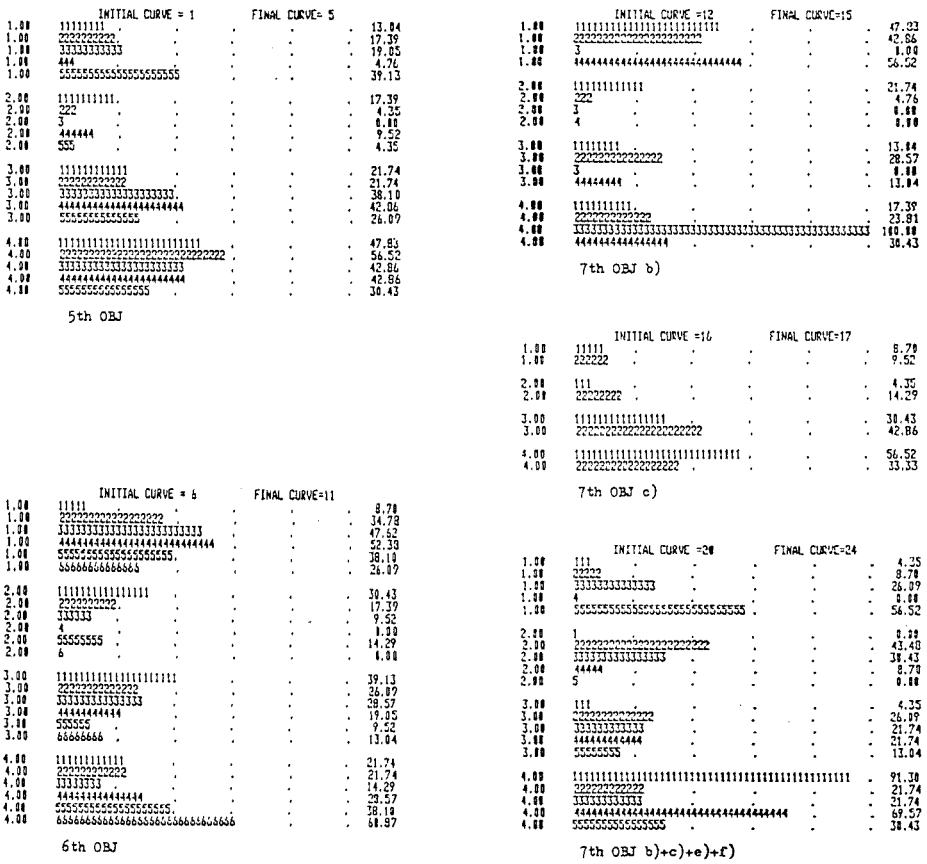


Figure VI.9 - *Evolution of learning in different types of competencies: Results of teacher X_3, Year 11, Class G*

APPENDIX VII

MEASURES OF TEACHERS

In Chapter four we described that part of the empirical study which aimed at characterizing the teacher's pedagogical practice. In that chapter we only presented summaries of the measures we took. In this appendix we are only presenting a few tables related to these measures in order not to overburden the appendices with excessive material. The reader can use the base data presented in Appendix X to obtain the whole treatment we carried out.

	REFERENCE \ TEACHERS	X_1	X_2	X_3	X_4	X_5	X_6	X_7	Z_1	Z_2	Z_3	Z_4
1st MEASURE	*Mean*	.53	.54	.56	.54	.51	.54	.54	.46	.53	.52	.47
	Teachers X_3+X_7	.63	.64	.83	.64	.63	.70	.83	.50	.70	.67	.58
	Teacher X_3	.74	.74	1.00	.74	.74	.77	.83	.61	.80	.75	.67
	Teacher X_7	.68	.70	.83	.70	.69	.82	1.00	.56	.76	.76	.66
2nd MEASURE	*Mean*	.64	.64	.66	.62	.59	.67	.64	.63	.64	.64	.64
	Teachers X_3+X_7	.69	.68	.80	.68	.62	.74	.80	.66	.68	.71	.70
	Teacher X_3	.80	.82	1.00	.81	.74	.84	.80	.78	.81	.81	.79
	Teacher X_7	.78	.74	.80	.75	.71	.84	1.00	.74	.74	.82	.81

Figure VII.1 - *Global Reliability of Teacher taking different references (1st and 2nd evaluations)*

1st EVALUATION

Mean Teacher as reference

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
I NO OBS *	22.00	22.00	22.00	17.00	22.00	18.00	22.00	19.00	22.00	22.00	17.00
IMEAN VAL *	.53	.54	.56	.54	.51	.54	.54	.46	.53	.52	.47
I STD *	.14	.13	.13	.14	.11	.13	.12	.15	.13	.13	.12
ISKEWNESS *	-.76	-.58	-.49	-.83	-.08	-.84	-.53	-.21	-.71	-.99	-.16
IKURTOSIS *	-.16	-.42	-1.18	.36	-.96	-.59	-1.30	-.74	-.42	.25	-.78

Teachers X_3 and X_7 as reference

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
ITEACH. 1 *	1.00	.81	.57	.54	.56	.70	.57	.54	.68	.59	.43
ITEACH. 2 *	.81	1.00	.63	.78	.65	.79	.63	.78	.60	.63	.58
ITEACH. 3 *	.57	.63	1.00	.49	.67	.81	1.00	.37	.75	.62	.70
ITEACH. 4 *	.54	.78	.49	1.00	.49	.38	.49	.66	.26	.43	.33
ITEACH. 5 *	.56	.65	.67	.49	1.00	.74	.67	.57	.54	.47	.42
ITEACH. 6 *	.70	.79	.81	.38	.74	1.00	.81	.51	.79	.77	.63
ITEACH. 7 *	.57	.63	1.00	.49	.67	.81	1.00	.37	.75	.62	.70
ITEACH. 8 *	.54	.78	.37	.66	.57	.51	.37	1.00	.33	.36	.51
ITEACH. 9 *	.68	.60	.75	.26	.54	.79	.75	.33	1.00	.49	.55
ITEACH.10 *	.59	.63	.62	.43	.47	.77	.62	.36	.49	1.00	.63
ITEACH.11 *	.43	.58	.70	.33	.42	.63	.70	.51	.55	.63	1.00

I NO OBS *	22.00	22.00	22.00	17.00	22.00	18.00	22.00	19.00	22.00	22.00	17.00
IMEAN VAL *	.63	.64	.83	.64	.63	.70	.83	.50	.70	.67	.58
I STD *	.18	.14	.16	.18	.13	.19	.16	.19	.18	.16	.17
ISKEWNESS *	-.64	-.71	-1.63	-.41	-.26	-.78	-1.63	.01	-.44	-.66	-.27
IKURTOSIS *	-.21	-.67	3.02	-1.13	-.09	-.62	3.02	-.90	-.38	-.14	-.77

2nd EVALUATION

Mean Teacher as reference

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
I NO OBS *	22.00	22.00	22.00	17.00	22.00	19.00	22.00	19.00	22.00	22.00	17.00
IMEAN VAL *	.64	.64	.66	.62	.59	.67	.64	.63	.64	.64	.64
I STD *	.11	.11	.10	.10	.14	.10	.10	.10	.09	.10	.10
ISKEWNESS *	-.13	-.25	.09	.13	-.39	-.39	-.12	.03	-.35	-.53	.23
IKURTOSIS *	-.77	-.46	-.92	-.72	.41	-1.17	-.52	-1.08	-.57	-.53	-.45

Teachers X_3 and X_7 as reference

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
ITEACH. 1 *	1.00	.62	.77	.63	.51	.76	.77	.56	.73	.65	.60
ITEACH. 2 *	.62	1.00	.72	.29	.72	.87	.72	.74	.66	.55	.65
ITEACH. 3 *	.77	.72	1.00	.57	.66	.80	1.00	.58	.70	.62	.77
ITEACH. 4 *	.63	.29	.57	1.00	.51	.45	.57	.28	.52	.33	.52
ITEACH. 5 *	.51	.72	.66	.51	1.00	.67	.66	.57	.55	.45	.52
ITEACH. 6 *	.76	.87	.80	.45	.67	1.00	.80	.74	.78	.66	.68
ITEACH. 7 *	.77	.72	1.00	.57	.66	.80	1.00	.58	.70	.62	.77
ITEACH. 8 *	.56	.74	.58	.28	.57	.74	.58	1.00	.59	.50	.47
ITEACH. 9 *	.73	.66	.70	.52	.55	.78	.70	.59	1.00	.73	.72
ITEACH.10 *	.65	.55	.62	.33	.45	.66	.62	.50	.73	1.00	.65
ITEACH.11 *	.60	.65	.77	.52	.52	.68	.77	.47	.72	.65	1.00

I NO OBS *	22.00	22.00	22.00	17.00	22.00	19.00	22.00	19.00	22.00	22.00	17.00
IMEAN VAL *	.69	.68	.80	.68	.62	.74	.80	.66	.68	.71	.70
I STD *	.13	.16	.11	.11	.19	.13	.11	.13	.10	.10	.13
ISKEWNESS *	.16	.06	-.14	.57	-.82	.24	-.14	-.19	.18	.38	.21
IKURTOSIS *	-.60	-.69	-1.24	-.06	.95	-1.20	-1.24	-.97	-.99	-.49	-1.21

Figure VII.2 - *Measure of teacher's reliability in classifying test questions based on selectivity of a question and taking Mean Teacher and Teachers X_3 and X_7 as references*

1st EVALUATION

	*TEACH. 1	TEACH. 2	TEACH. 3	TEACH. 4	TEACH. 5	TEACH. 6	TEACH. 7	TEACH. 8	TEACH. 9	TEACH.10	TEACH.11
TEACH. 1 *	1.00	-.07	.11	.23	.07	.12	-.39	-.37	-.08	-.25	-.29
TEACH. 2 *	-.07	1.00	-.12	.18	.10	-.03	-.23	-.22	-.17	-.24	-.36
TEACH. 3 *	.11	-.12	1.00	.14	-.05	-.04	-.14	-.30	-.23	-.23	-.20
TEACH. 4 *	.23	.18	.14	1.00	.13	.11	-.33	-.34	-.24	-.39	-.38
TEACH. 5 *	.07	.10	-.05	.13	1.00	.01	-.30	-.29	-.20	-.23	-.38
TEACH. 6 *	.12	-.03	-.04	.11	.01	1.00	-.27	-.32	-.24	-.26	-.23
TEACH. 7 *	-.39	-.23	-.14	-.33	-.30	-.27	1.00	.11	.02	.17	.17
TEACH. 8 *	-.37	-.22	-.30	-.34	-.28	-.32	.11	1.00	.09	.09	.29
TEACH. 9 *	-.08	-.17	-.23	-.24	-.20	-.24	.02	.09	1.00	-.02	.05
TEACH.10 *	-.25	-.24	-.23	-.39	-.23	-.26	.17	.09	-.02	1.00	.15
TEACH.11 *	-.29	-.36	-.20	-.38	-.38	-.23	.17	.29	.05	.15	1.00
	*TEACH. 1	TEACH. 2	TEACH. 3	TEACH. 4	TEACH. 5	TEACH. 6	TEACH. 7	TEACH. 8	TEACH. 9	TEACH.10	TEACH.11

NO OBS	*331.00	313.00	331.00	290.00	305.00	250.00	332.00	305.00	332.00	306.00	291.00
MEAN VAL	* .16	-.14	.13	-.07	-.23	.15	.19	-.07	.15	-.25	-.05
STD	* .78	.95	.85	.80	.94	.94	.89	.91	.78	.90	.92
SKEWNESS	* -.37	-.44	-.05	-.35	-.24	-.25	-.14	-.57	-.07	-.66	-.76
KURTOSIS	* .60	.55	.99	-.06	.99	1.49	1.51	.21	.50	.68	.98

2nd EVALUATION

	*TEACH. 1	TEACH. 2	TEACH. 3	TEACH. 4	TEACH. 5	TEACH. 6	TEACH. 7	TEACH. 8	TEACH. 9	TEACH.10	TEACH.11
TEACH. 1 *	1.00	-.19	-.09	-.15	-.02	-.06	-.09	-.10	-.02	-.18	-.13
TEACH. 2 *	-.19	1.00	-.04	-.10	-.16	.04	-.25	.03	-.02	-.11	-.10
TEACH. 3 *	-.09	-.04	1.00	.02	-.15	-.03	-.11	-.11	-.09	-.08	-.12
TEACH. 4 *	-.15	-.10	.02	1.00	-.03	-.15	-.17	-.11	-.17	-.14	-.22
TEACH. 5 *	-.02	-.16	-.15	-.03	1.00	-.25	-.15	-.15	-.15	-.19	-.24
TEACH. 6 *	-.06	.04	-.03	-.15	-.25	1.00	.06	-.08	-.17	.03	-.07
TEACH. 7 *	-.09	-.25	-.11	-.17	-.15	.06	1.00	-.21	-.19	.08	.06
TEACH. 8 *	-.10	.03	-.11	-.11	-.15	-.08	-.21	1.00	-.06	-.23	-.10
TEACH. 9 *	-.02	-.02	-.09	-.17	-.15	-.17	-.19	-.06	1.00	-.09	-.06
TEACH.10 *	-.18	-.11	-.08	-.14	-.19	.03	.08	-.23	-.09	1.00	-.10
TEACH.11 *	-.13	-.10	-.12	-.22	-.24	-.07	.06	-.10	-.06	-.10	1.00
	*TEACH. 1	TEACH. 2	TEACH. 3	TEACH. 4	TEACH. 5	TEACH. 6	TEACH. 7	TEACH. 8	TEACH. 9	TEACH.10	TEACH.11

NO OBS	*484.00	484.00	484.00	403.00	484.00	431.00	484.00	434.00	484.00	484.00	403.00
MEAN VAL	* .03	-.11	-.08	.01	.01	.06	.12	.05	-.15	-.02	.10
STD	* .64	.62	.54	.78	.88	.51	.65	.73	.64	.66	.74
SKEWNESS	* -.59	-.81	-1.09	-.33	-.41	.30	.91	.03	-1.10	-.47	.15
KURTOSIS	* 5.12	5.66	4.63	5.79	4.54	3.02	4.81	6.69	4.96	6.33	6.93

Figure VII.3 - *Measures of teachers' reliability in classifying test questions, after normalization with STD*

A QUESTIONS

Normalization by mean

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
I NO OBS	*144.00	I144.00	I112.00	I112.00	I128.00	I112.00	I128.00	I144.00	I112.00	I112.00	I112.00
IMEAN VAL	* -.02	I -.02	I .01	I .02	I -.03	I .07	I -.15	I .13	I .01	I -.04	I .01
I STD	* .47	I .44	I .50	I .44	I .51	I .56	I .50	I .70	I .34	I .38	I .48
ISKEWNESS	* 1.73	I 1.14	I 2.98	I 2.55	I .86	I 2.72	I 1.52	I 3.23	I .01	I -.96	I 1.89
IKURTOSIS	* 12.94	I 6.10	I 20.55	I 19.36	I 6.06	I 13.26	I 11.22	I 18.10	I 3.31	I 2.32	I 13.32

Normalization by STD

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
I NO OBS	*144.00	I144.00	I112.00	I112.00	I128.00	I112.00	I128.00	I144.00	I112.00	I112.00	I112.00
IMEAN VAL	* .03	I -.01	I -.07	I .04	I .04	I .09	I -.28	I .17	I -.04	I .08	I -.08
I STD	* .82	I .92	I .80	I .80	I .93	I .68	I .81	I .92	I .86	I .78	I .96
ISKEWNESS	* -.08	I -.02	I -.23	I -.58	I -.06	I -.05	I .01	I -.19	I .07	I -.54	I .10
IKURTOSIS	* -.92	I -1.52	I .11	I .09	I -1.19	I .02	I -.32	I -.41	I -1.63	I .40	I -1.35

U QUESTIONS

Normalization by mean

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
I NO OBS	*144.00	I144.00	I112.00	I112.00	I128.00	I112.00	I128.00	I144.00	I112.00	I112.00	I112.00
IMEAN VAL	* -.09	I -.12	I -.25	I .05	I -.01	I .26	I -.28	I .14	I .04	I .18	I .15
I STD	* .54	I .46	I .61	I .79	I .78	I .66	I .51	I .61	I .45	I .81	I .59
ISKEWNESS	* .23	I -.10	I .83	I 2.86	I 2.66	I 1.70	I -.15	I .24	I .24	I 1.79	I 1.60
IKURTOSIS	* .84	I .61	I 1.75	I 14.95	I 13.46	I 4.65	I -.89	I .97	I 1.34	I 4.33	I 5.98

Normalization by STD

	*TEACH. 1	ITEACH. 2	ITEACH. 3	ITEACH. 4	ITEACH. 5	ITEACH. 6	ITEACH. 7	ITEACH. 8	ITEACH. 9	ITEACH.10	ITEACH.11
I NO OBS	*144.00	I144.00	I112.00	I112.00	I128.00	I112.00	I128.00	I144.00	I112.00	I112.00	I112.00
IMEAN VAL	* -.09	I -.17	I -.37	I .08	I -.13	I .33	I -.30	I .36	I -.01	I .19	I .24
I STD	* .82	I .87	I .90	I .82	I .97	I .88	I .87	I .89	I .78	I .98	I .89
ISKEWNESS	* .10	I .25	I .38	I .03	I .17	I -.60	I .33	I -.39	I .02	I -.35	I -.34
IKURTOSIS	* -1.05	I -1.19	I -.89	I -.40	I -.98	I -.72	I -.85	I -.63	I -1.33	I -.95	I -1.15

Figure VII.4 - *Measures of teachers' degree of agreement in marking pupils' answers in A and U competencies (normalization by mean and by standard deviation)*

APPENDIX VIII

SUMMARY STATISTICS AND MATRICES OF CORRELATIONS OF SOCIOLOGICAL VARIABLES AND ACHIEVEMENT

The data presented in this appendix are referred to in Chapter five and correspond to a primary treatment of the results we obtained of the relation between sociological variables and achievement. They are also referred to in many other chapters. Their inclusion in the thesis serves the purpose of allowing for both a better understanding of the text and a first insight into the sample and the primary relationships within this sample.

The appendix is organized in the following way: First results for the whole of middle and upper schools are presented; these are followed by the results for each teacher in each section of the school. In each case the summary statistics precedes the matrix of correlations.

Each table is organised as follows:

Summary statistics - each column refers to achievement and sociological variables and each row to categories within each variable (see in Chapter two the meaning of each category); at the bottom of each column is indicated, for the respective variable, the total number of pupils, the number of missing pupils, the mean of the column and the standard deviation, skewness and kurtosis.

Matrix of correlations - each column and each row refers to achievement and sociological variables. The total number of cases for each variable is indicated at the bottom of each column.

MIDDLE SCHOOL ALL PUPILS

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	SCH.AREA	TEACHER	SCH.TYPE	F.SCHOOL	M.SCHOOL
1	33	102	33	0	522	146	501	725	794	1021	213	64	0	426	127	578	619	174	474	296	240
% COL	3.12	9.63	3.12	0.00	49.29	13.79	47.35	73.53	74.98	96.50	20.34	6.09	0.00	40.34	11.99	54.58	58.45	16.43	44.76	64.77	75.47
2	205	499	335	24	537	485	176	261	265	1	646	530	128	519	614	46	440	113	216	161	78
% COL	19.36	47.12	31.63	2.28	50.71	45.80	16.64	26.47	25.02	.09	61.70	50.43	12.18	49.15	57.98	4.34	41.55	10.67	20.40	35.23	24.53
3	463	382	551	210	0	243	381	0	0	36	188	112	129	111	73	83	0	117	369	0	0
% COL	43.72	36.07	52.03	19.98	0.00	22.95	36.01	0.00	0.00	3.40	17.96	10.66	12.27	10.51	6.89	7.84	0.00	11.05	34.84	0.00	0.00
4	358	76	140	302	0	99	0	0	0	0	0	91	0	0	74	48	0	153	0	0	0
% COL	33.81	7.18	13.22	28.73	0.00	9.35	0.00	0.00	0.00	0.00	0.00	8.66	0.00	0.00	6.99	4.53	0.00	14.45	0.00	0.00	0.00
5	0	0	0	224	0	38	0	0	0	0	0	73	191	0	89	23	0	84	0	0	0
% COL	0.00	0.00	0.00	21.31	0.00	3.59	0.00	0.00	0.00	0.00	0.00	6.95	18.17	0.00	8.40	2.17	0.00	7.93	0.00	0.00	0.00
6	0	0	0	111	0	27	0	0	0	0	0	55	122	0	22	80	0	29	0	0	0
% COL	0.00	0.00	0.00	10.56	0.00	2.55	0.00	0.00	0.00	0.00	0.00	5.23	11.61	0.00	2.08	7.55	0.00	2.74	0.00	0.00	0.00
7	0	0	0	87	0	14	0	0	0	0	0	126	174	0	60	70	0	63	0	0	0
% COL	0.00	0.00	0.00	8.28	0.00	1.32	0.00	0.00	0.00	0.00	0.00	11.99	16.56	0.00	5.67	6.61	0.00	5.95	0.00	0.00	0.00
8	0	0	0	62	0	4	0	0	0	0	0	0	90	0	0	37	0	0	0	0	0
% COL	0.00	0.00	0.00	5.90	0.00	.38	0.00	0.00	0.00	0.00	0.00	0.00	8.56	0.00	0.00	3.49	0.00	0.00	0.00	0.00	0.00
9	0	0	0	18	0	1	0	0	0	0	0	0	0	0	0	24	0	113	0	0	0
% COL	0.00	0.00	0.00	1.71	0.00	.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.27	0.00	10.67	0.00	0.00	0.00
10	0	0	0	10	0	0	0	0	0	0	0	0	84	0	0	17	0	26	0	0	0
% COL	0.00	0.00	0.00	.95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.99	0.00	0.00	1.61	0.00	2.46	0.00	0.00	0.00
11	0	0	0	2	0	1	0	0	0	0	0	0	12	0	0	32	0	187	0	0	0
% COL	0.00	0.00	0.00	.19	0.00	.09	0.00	0.00	0.00	0.00	0.00	0.00	1.14	0.00	0.00	3.02	0.00	17.66	0.00	0.00	0.00
12	0	0	0	1	0	1	0	0	0	0	0	0	121	0	0	21	0	0	0	0	0
% COL	0.00	0.00	0.00	.10	0.00	.09	0.00	0.00	0.00	0.00	0.00	0.00	11.51	0.00	0.00	1.98	0.00	0.00	0.00	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	SCH.AREA	TEACHER	SCH.TYPE	F.SCHOOL	M.SCHOOL
TOTAL COL:	1059	1059	1059	1051	1059	1059	1058	986	1059	1058	1047	1051	1051	1056	1059	1059	1059	1059	1059	457	318
MISSING :	0	0	0	8	0	0	1	73	0	1	12	8	8	3	0	0	0	0	0	602	741
MEAN :	3.08	2.41	2.75	4.83	1.51	2.60	1.89	1.26	1.25	1.07	1.98	3.24	6.37	1.70	2.71	3.29	1.42	5.41	1.90	1.35	1.25
STAND.DEV:	.81	.76	.72	1.69	.50	1.34	.91	.44	.43	.36	.62	1.86	3.05	.65	1.57	3.17	.49	3.60	.89	.48	.43
SKEWNESS :	-.51	.15	-.11	.91	-.03	1.84	.23	1.07	1.15	5.10	.01	.98	.37	.38	1.44	1.20	.34	.39	.19	.62	1.18
KURTOSIS :	-.41	-.31	-.27	.57	-2.00	5.61	-1.74	-.86	-.67	24.07	-.39	-.43	-.74	-.73	1.15	.25	-1.88	-1.32	-1.70	-1.62	-.60

Figure VIII.1

MIDDLE SCHOOL ALL PUPILS

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	SCH.AREA	TEACHER	SCH.TYPE	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.44	.75	-.21	-.07	-.03	.01	.03	-.10	.05	-.01	.07	.02	-.01	.05	.00	-.11	.03	-.17	-.02	-.02
3RD USE	.44	1.00	.70	-.14	-.11	-.03	-.04	.05	-.01	-.01	-.04	.10	.08	-.05	.09	.05	.04	-.16	-.02	-.01	.00
3RD GLO	.75	.70	1.00	-.18	-.10	-.00	-.02	.04	-.07	.02	-.02	.08	.02	-.03	.06	.03	-.04	-.09	-.08	-.02	-.00
AGE	-.21	-.14	-.18	1.00	.02	.04	.01	-.14	.51	.05	.15	-.28	-.23	.17	-.27	-.23	.36	-.30	-.34	.02	.01
GENDER	-.07	-.11	-.10	.02	1.00	-.04	.04	.06	.05	-.04	.03	.02	.04	.01	.02	.02	-.14	.12	.05	.01	.05
SIBLINGS	-.03	-.03	-.00	.04	-.04	1.00	.28	-.06	-.01	-.03	.20	.12	.15	.21	.08	-.06	-.03	.06	-.03	-.07	-.05
SIB.POS.	.01	-.04	-.02	.01	.04	.28	1.00	-.03	.00	.01	.37	.04	.02	.38	-.01	-.05	-.00	.04	-.08	-.01	-.02
PRIM.SCH	.03	.05	.04	-.14	.06	-.06	-.03	1.00	-.17	.01	.02	.40	.39	-.03	.36	.23	-.41	.16	.45	-.06	-.02
REPEAT.	-.10	-.01	-.07	.51	.05	-.01	.00	-.17	1.00	.02	.06	-.25	-.21	.07	-.23	-.23	.40	-.26	-.28	.00	.00
LIVING	.05	-.01	.02	.05	-.04	-.03	.01	.01	.02	1.00	.02	-.02	-.06	.04	-.03	-.02	.05	-.05	-.06	-.02	-.00
F.' AGE	-.01	-.04	-.02	.15	.03	.20	.37	.02	.06	.02	1.00	.00	.03	.62	-.01	-.09	-.01	-.01	.00	.03	-.05
F.' QUAL	.07	.10	.08	-.28	.02	.12	.04	.40	-.25	-.02	.00	1.00	.77	-.04	.76	.45	-.44	.21	.43	-.13	-.12
F.'OCC.	.02	.08	.02	-.23	.04	.15	.02	.39	-.21	-.06	.03	.77	1.00	-.04	.65	.42	-.41	.21	.40	-.11	-.09
M.'AGE	-.01	-.05	-.03	.17	.01	.21	.38	-.03	.07	.04	.62	-.04	-.04	1.00	-.07	-.13	.01	-.00	-.07	.03	-.06
M.'QUALI	.05	.09	.06	-.27	.02	.08	-.01	.36	-.23	-.03	-.01	.76	.65	-.07	1.00	.64	-.41	.18	.42	-.18	-.14
M.'OCC.	.00	.05	.03	-.23	.02	-.06	-.05	.23	-.23	-.02	-.09	.45	.42	-.13	.64	1.00	-.33	.19	.35	-.07	-.04
SCH.AREA	-.11	.04	-.04	.36	-.14	-.03	-.00	-.41	.40	.05	-.01	-.44	-.41	.01	-.41	-.33	1.00	-.73	-.53	.00	.01
TEACHER	.03	-.16	-.09	-.30	.12	.06	.04	.16	-.26	-.05	-.01	.21	.21	-.00	.18	.19	-.73	1.00	.10	.04	-.02
SCH.TYPE	-.17	-.02	-.08	-.34	.05	-.03	-.08	.45	-.28	-.06	.00	.43	.40	-.07	.42	.35	-.53	.10	1.00	-.10	.01
F.SCHOOL	-.02	-.01	-.02	.02	.01	-.07	-.01	-.06	.00	-.02	.03	-.13	-.11	.03	-.18	-.07	.00	.04	-.10	1.00	.28
M.SCHOOL	-.02	.00	-.00	.01	.05	-.05	-.02	-.02	.00	-.00	-.05	-.12	-.09	-.06	-.14	-.04	.01	-.02	.01	.28	1.00
N.CASES *	*3RD ACQ 1059	3RD USE 1059	3RD GLO 1059	AGE 1059	GENDER 1059	SIBLINGS 1059	SIB.POS. 1058	PRIM.SCH 986	REPEAT. 1059	LIVING 1058	F.' AGE 1047	F.' QUAL 1051	F.'OCC. 1051	M.'AGE 1056	M.'QUALI 1059	M.'OCC. 1059	SCH.AREA 1059	TEACHER 1059	SCH.TYPE 1059	F.SCHOOL 457	M.SCHOOL 318

Figure VIII.1 (cont.)

SUMMARY STATISTICS

		*3RD AQU	3RD USE	3RD GLO	AGE	SEX	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCCUP	M.'AGE	M.'QUAL	M.'OCCUP	SCH.AREA	TEACHER	SCH.TYPE	F.SCHOOL	M.SCHOOL
1		9	39	13	0	108	54	142	112	239	249	27	13	0	74	21	102	151	0	0	99	99
	% COL	3.45	14.94	4.98	0.00	41.38	20.69	54.41	48.07	91.57	95.40	10.63	5.06	0.00	28.68	8.08	39.23	57.85	0.00	0.00	65.13	74.38
2		59	124	105	0	153	115	44	121	22	0	164	92	16	151	118	12	110	0	0	53	31
	% COL	22.61	47.51	40.23	0.00	58.62	44.06	16.86	51.93	8.43	0.00	64.57	35.80	6.25	58.53	45.38	4.62	42.15	0.00	0.00	34.87	25.62
3		142	89	122	0	0	46	75	0	0	12	63	30	29	33	25	26	0	0	261	0	0
	% COL	54.41	34.10	46.74	0.00	0.00	17.62	28.74	0.00	0.00	4.60	24.80	11.67	11.33	12.79	9.62	10.00	0.00	0.00	100.00	0.00	0.00
4		51	9	21	0	0	22	0	0	0	0	0	33	0	0	33	7	0	0	0	0	0
	% COL	19.54	3.45	8.05	0.00	0.00	8.43	0.00	0.00	0.00	0.00	0.00	12.84	0.00	0.00	12.69	2.69	0.00	0.00	0.00	0.00	0.00
5		0	0	0	11	0	10	0	0	0	0	0	17	20	0	27	7	0	0	0	0	0
	% COL	0.00	0.00	0.00	4.25	0.00	3.83	0.00	0.00	0.00	0.00	0.00	6.61	7.81	0.00	10.38	2.69	0.00	0.00	0.00	0.00	0.00
6		0	0	0	74	0	9	0	0	0	0	0	19	27	0	6	27	0	27	0	0	0
	% COL	0.00	0.00	0.00	28.57	0.00	3.45	0.00	0.00	0.00	0.00	0.00	7.39	10.55	0.00	2.31	10.38	0.00	10.34	0.00	0.00	0.00
7		0	0	0	97	0	4	0	0	0	0	0	53	44	0	30	20	0	0	0	0	0
	% COL	0.00	0.00	0.00	37.45	0.00	1.53	0.00	0.00	0.00	0.00	0.00	20.62	17.19	0.00	11.54	7.69	0.00	0.00	0.00	0.00	0.00
8		0	0	0	50	0	1	0	0	0	0	0	0	32	0	0	16	0	110	0	0	0
	% COL	0.00	0.00	0.00	19.31	0.00	.38	0.00	0.00	0.00	0.00	0.00	0.00	12.50	0.00	0.00	6.15	0.00	42.15	0.00	0.00	0.00
9		0	0	0	23	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0
	% COL	0.00	0.00	0.00	8.88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.46	0.00	0.00	0.00	0.00	0.00
10		0	0	0	4	0	0	0	0	0	0	0	0	36	0	0	8	0	124	0	0	0
	% COL	0.00	0.00	0.00	1.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.06	0.00	0.00	3.08	0.00	47.51	0.00	0.00	0.00
11		0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	19	0	0	0	0	0
	% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.73	0.00	0.00	7.31	0.00	0.00	0.00	0.00	0.00
12		0	0	0	0	0	0	0	0	0	0	0	0	45	0	0	7	0	0	0	0	0
	% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	17.58	0.00	0.00	2.69	0.00	0.00	0.00	0.00	0.00

	*3RD AQU	3RD USE	3RD GLO	AGE	SEX	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCCUP	M.'AGE	M.'QUAL	M.'OCCUP	SCH.AREA	TEACHER	SCH.TYPE	F.SCHOOL	M.SCHOOL
TOTAL COL:	261	261	261	259	261	261	261	233	261	261	254	257	256	258	260	260	261	261	261	152	121
MISSING :	0	0	0	2	0	0	0	28	0	0	7	4	5	3	1	1	0	0	0	109	140
MEAN :	2.90	2.26	2.58	7.05	1.59	2.49	1.74	1.[illegible]	1.08	1.09	2.14	3.85	7.51	1.84	3.25	4.43	1.42	8.74	3.00	1.35	1.26
STAND.DEV:	.74	.75	.71	1.07	.49	1.38	.88	.50	.28	.42	.58	2.05	3.13	.63	1.82	3.62	.49	1.33	0.00	.48	.44
SKEWNESS :	-.35	.03	-.02	.44	-.35	1.42	.52	-.08	2.99	4.34	-.02	.44	-.10	.13	.89	.61	.32	-.58	0.00	.64	1.12
KURTOSIS :	-.07	-.46	-.26	-.14	-1.88	2.03	-1.49	-1.99	6.96	16.80	-.18	-1.32	-1.01	-.53	-.42	-1.00	-1.90	-.69	0.00	-1.60	-.75

Figure VIII.2

UPPER SCHOOL ALL PUPILS

MATRIX OF CORRELATIONS

	*3RD AQU	3RD USE	3RD GLO	AGE	SEX	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCCUP	M.'AGE	M.'QUALI	M.'OCCUP	SCH.AREA	TEACHER	F.SCHOOL	M.SCHOOL
3RD AQU	1.00	.61	.75	-.20	-.04	-.03	-.02	.14	-.05	-.12	-.01	.25	.27	-.10	.27	.25	-.23	.01	-.04	-.03
3RD USE	.61	1.00	.76	-.20	-.09	.08	.06	.16	-.16	-.03	-.05	.31	.27	-.12	.26	.20	-.17	-.01	-.05	-.01
3RD GLO	.75	.76	1.00	-.20	-.07	-.00	.04	.16	-.09	-.02	.00	.31	.30	-.05	.29	.26	-.24	.02	-.06	-.00
AGE	-.20	-.20	-.20	1.00	-.06	.06	-.04	-.08	.26	.09	.07	-.10	-.04	.08	-.13	-.03	-.12	.43	.03	.11
SEX	-.04	-.09	-.07	-.06	1.00	-.08	.04	.03	-.11	-.08	-.07	-.02	-.01	-.02	-.09	-.11	.06	-.05	-.02	.01
SIBLINGS	-.03	.08	-.00	.06	-.08	1.00	.36	-.00	-.11	-.13	.21	.28	.27	.19	.20	-.04	-.05	.03	-.15	-.16
POSITION	-.02	.06	.04	-.04	.04	.36	1.00	-.01	-.02	-.02	.33	.11	.07	.33	.06	-.04	-.03	.04	-.13	-.13
PRIM.SCH	.14	.16	.16	-.08	.03	-.00	-.01	1.00	.03	-.08	.00	.36	.32	-.01	.36	.17	-.28	.12	-.02	-.07
REPEATRS	-.05	-.16	-.09	.26	-.11	-.11	-.02	.03	1.00	-.00	.12	.01	.07	.06	.06	.05	-.04	.12	.03	-.02
LIVING	-.12	-.03	-.02	.09	-.08	-.13	-.02	-.08	-.00	1.00	.00	-.05	-.11	-.01	-.10	-.10	.03	-.01	-.01	.03
F.' AGE	-.01	-.05	.00	.07	-.07	.21	.33	.00	.12	.00	1.00	-.04	.03	.60	-.00	-.06	-.14	.12	.07	-.02
F.' QUAL	.25	.31	.31	-.10	-.02	.28	.11	.36	.01	-.05	-.04	1.00	.75	-.03	.73	.29	-.36	.07	-.19	-.27
F.'OCCUP	.27	.27	.30	-.04	-.01	.27	.07	.32	.07	-.11	.03	.75	1.00	.00	.59	.26	-.22	.01	-.11	-.18
M.'AGE	-.10	-.12	-.05	.08	-.02	.19	.33	-.01	.06	-.01	.60	-.03	.00	1.00	-.01	-.08	-.17	.12	-.01	-.09
M.'QUALI	.27	.26	.29	-.13	-.09	.20	.06	.36	.06	-.10	-.00	.73	.59	-.01	1.00	.52	-.21	-.03	-.22	-.23
M.'OCCUP	.25	.20	.26	-.03	-.11	-.04	-.04	.17	.05	-.10	-.06	.29	.26	-.08	.52	1.00	-.24	.01	-.07	-.06
SCH.AREA	-.23	-.17	-.24	-.12	.06	-.05	-.03	-.28	-.04	.03	-.14	-.36	-.22	-.17	-.21	-.24	1.00	-.48	.11	-.03
TEACHER	.01	-.01	.02	.43	-.05	.03	.04	.12	.12	-.01	.12	.07	.01	.12	-.03	.01	-.48	1.00	-.03	.02
F.SCHOOL	-.04	-.05	-.06	.03	-.02	-.15	-.13	-.02	.03	-.01	.07	-.19	-.11	-.01	-.22	-.07	.11	-.03	1.00	.22
M.SCHOOL	-.03	-.01	-.00	.11	.01	-.16	-.13	-.07	-.02	.03	-.02	-.27	-.18	-.09	-.23	-.06	-.03	.02	.22	1.00
N.CASES *	261	261	261	261	261	261	261	233	261	261	254	257	256	258	260	260	261	261	152	121

Figure VIII.2 (cont.)

MIDDLE SCHOOL TEACHER 01

SUMMARY STATISTICS

	#3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	0	5	1	0	10	2	16	9	27	29	5	0	0	11	1	11	11	11
% COL	0.00	17.24	3.45	0.00	34.48	6.90	55.17	32.14	93.10	100.00	17.24	0.00	0.00	37.93	3.45	37.93	61.11	64.71
2	8	11	9	0	19	14	6	19	2	0	21	11	0	17	11	0	7	6
% COL	27.59	37.93	31.03	0.00	65.52	48.28	20.69	67.86	6.90	0.00	72.41	37.93	0.00	58.62	37.93	0.00	38.89	35.29
3	17	13	18	0	0	7	7	0	0	0	3	3	5	1	4	4	0	0
% COL	58.62	44.83	62.07	0.00	0.00	24.14	24.14	0.00	0.00	0.00	10.34	10.34	17.24	3.45	13.79	13.79	0.00	0.00
4	4	0	1	25	0	4	0	0	0	0	0	5	0	0	4	1	0	0
% COL	13.79	0.00	3.45	89.29	0.00	13.79	0.00	0.00	0.00	0.00	0.00	17.24	0.00	0.00	13.79	3.45	0.00	0.00
5	0	0	0	3	0	1	0	0	0	0	0	1	5	0	4	1	0	0
% COL	0.00	0.00	0.00	10.71	0.00	3.45	0.00	0.00	0.00	0.00	0.00	3.45	17.24	0.00	13.79	3.45	0.00	0.00
6	0	0	0	0	0	0	0	0	0	0	0	4	3	0	2	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.79	10.34	0.00	6.90	13.79	0.00	0.00
7	0	0	0	0	0	1	0	0	0	0	0	5	1	0	3	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	3.45	0.00	0.00	0.00	0.00	0.00	17.24	3.45	0.00	10.34	6.90	0.00	0.00
8	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.34	0.00	0.00	6.90	0.00	0.00
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.45	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.79	0.00	0.00	6.90	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.90	0.00	0.00	3.45	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	20.69	0.00	0.00	0.00	0.00	0.00
	#3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	29	29	29	28	29	29	29	28	29	29	29	29	29	29	29	29	18	17
MISSING :	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	11	12
MEAN :	2.86	2.28	2.66	4.11	1.66	2.72	1.69	1.68	1.07	1.00	1.93	3.97	7.69	1.66	3.59	4.34	1.39	1.35
STAND.DEV:	.64	.75	.61	.31	.48	1.25	.85	.48	.26	0.00	.53	1.97	3.33	.55	1.80	3.34	.50	.49
SKEWNESS :	.11	-.49	-.61	2.54	-.65	1.54	.63	-.76	3.40	0.00	-.09	.42	-.02	.01	.60	.48	.46	.62
KURTOSIS :	-.54	-1.04	.31	4.45	-1.57	2.95	-1.27	-1.42	9.57	0.00	.60	-1.39	-1.45	-.80	-.88	-1.11	-1.79	-1.62

Figure VIII.3

MIDDLE SCHOOL TEACHER 01

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.60	.78	.26	.07	.08	-.21	.24	.06	.18	.45	.36	.06	.44	.02	-.00	-.31
3RD USE	.60	1.00	.76	-.04	-.02	-.11	-.08	-.02	-.10	.14	.32	.16	-.02	.25	.03	.02	-.01
3RD GLO	.78	.76	1.00	.12	.07	.01	-.21	.01	-.07	.14	.26	.20	-.05	.25	-.09	.13	-.07
AGE	.26	-.04	.12	1.00	-.12	.06	.19	.34	.35	.32	.09	.12	.29	.21	-.06	.18	-.09
GENDER	.07	-.02	.07	-.12	1.00	.13	-.18	.13	-.09	.18	.17	.15	.21	.08	-.17	-.02	-.04
SIBLINGS	.08	-.11	.01	.06	.13	1.00	.15	.35	.73	.13	.07	.35	.12	.36	-.17	.10	-.19
SIB.POS.	-.21	-.08	-.21	.19	-.18	.15	1.00	.30	.10	.27	-.13	-.14	.14	.03	.20	.08	.01
PRIM.SCH	.24	-.02	.01	.34	.13	.35	.30	1.00	.19	.48	.53	.60	.39	.58	.32	-.03	-.01
REPEAT.	.06	-.10	-.07	.35	-.09	.73	.10	.19	1.00	.04	.15	.28	.17	.29	-.29	.06	-.24
F.' AGE	.18	.14	.14	.32	.18	.13	.27	.48	.04	1.00	.20	.30	.53	.38	.11	.07	-.06
F.' QUAL	.45	.32	.26	.09	.17	.07	-.13	.53	.15	.20	1.00	.77	.12	.65	.26	-.03	-.30
F.'OCC.	.36	.16	.20	.12	.15	.35	-.14	.60	.28	.30	.77	1.00	.22	.69	.29	.17	-.33
M.'AGE	.06	-.02	-.05	.29	.21	.12	.14	.39	.17	.53	.12	.22	1.00	.28	.07	.01	-.13
M.'QUALI	.44	.25	.25	.21	.08	.36	.03	.58	.29	.38	.65	.69	.28	1.00	.53	-.12	-.15
M.'OCC.	.02	.03	-.09	-.06	-.17	-.17	.20	.32	-.29	.11	.26	.29	.07	.53	1.00	-.16	.08
F.SCHOOL	-.00	.02	.13	.18	-.02	.10	.08	-.03	.06	.07	-.03	.17	.01	-.12	-.16	1.00	.18
M.SCHOOL	-.31	-.01	-.07	-.09	-.04	-.19	.01	-.01	-.24	-.06	-.30	-.33	-.13	-.15	.08	.18	1.00
N.CASES *	29	29	29	29	29	29	29	28	29	29	29	29	29	29	29	18	17

Figure VIII.3 (cont.)

SUMMARY STATISTICS

	#3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	7	23	8	0	64	18	59	63	113	111	18	0	0	43	3	46	54	58
% COL	6.19	20.35	7.08	0.00	56.64	15.93	52.21	55.75	100.00	98.23	15.93	0.00	0.00	38.39	2.65	40.71	75.00	80.65
2	37	65	63	0	49	53	13	50	0	0	63	41	1	52	48	0	18	12
% COL	32.74	57.52	55.75	0.00	43.36	46.90	11.50	44.25	0.00	0.00	55.75	36.28	.88	46.43	42.48	0.00	25.00	19.35
3	59	22	38	0	0	20	41	0	0	2	32	14	15	17	12	5	0	0
% COL	52.21	19.47	33.63	0.00	0.00	17.70	36.28	0.00	0.00	1.77	28.32	12.39	13.27	15.18	10.62	4.42	0.00	0.00
4	10	3	4	22	0	13	0	0	0	0	0	11	0	0	14	4	0	0
% COL	8.85	2.65	3.54	20.00	0.00	11.50	0.00	0.00	0.00	0.00	0.00	9.73	0.00	0.00	12.39	3.54	0.00	0.00
5	0	0	0	70	0	2	0	0	0	0	0	6	7	0	13	2	0	0
% COL	0.00	0.00	0.00	63.64	0.00	1.77	0.00	0.00	0.00	0.00	0.00	5.31	6.19	0.00	11.50	1.77	0.00	0.00
6	0	0	0	10	0	5	0	0	0	0	0	12	14	0	7	14	0	0
% COL	0.00	0.00	0.00	9.09	0.00	4.42	0.00	0.00	0.00	0.00	0.00	10.62	12.39	0.00	6.19	12.39	0.00	0.00
7	0	0	0	7	0	2	0	0	0	0	0	29	15	0	16	9	0	0
% COL	0.00	0.00	0.00	6.36	0.00	1.77	0.00	0.00	0.00	0.00	0.00	25.66	13.27	0.00	14.16	7.96	0.00	0.00
8	0	0	0	1	0	0	0	0	0	0	0	0	16	0	0	9	0	0
% COL	0.00	0.00	0.00	.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.16	0.00	0.00	7.96	0.00	0.00
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.42	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	17	0	0	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.04	0.00	0.00	3.54	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.08	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	28	0	0	7	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	24.78	0.00	0.00	6.19	0.00	0.00
	#3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	113	113	113	110	113	113	113	113	113	113	113	113	113	112	113	113	72	62
MISSING :	0	0	0	3	0	0	0	0	0	0	0	0	0	1	0	0	41	51
MEAN :	2.64	2.04	2.34	5.05	1.43	2.57	1.84	1.44	1.00	1.04	2.12	4.19	8.01	1.77	3.63	4.98	1.25	1.19
STAND.DEV:	.73	.71	.66	.79	.50	1.34	.93	.50	0.00	.26	.66	2.09	3.08	.70	1.89	3.90	.44	.40
SKEWNESS :	-.28	.38	.25	1.13	.27	1.36	.32	.23	0.00	7.32	-.13	.26	-.16	.35	.63	.36	1.15	1.55
KURTOSIS :	-.13	.14	.00	1.95	-1.93	1.74	-1.76	-1.95	0.00	51.52	-.69	-1.62	-1.10	-.91	-1.01	-1.29	-.67	.41

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 02

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.61	.73	-.23	.02	-.28	.16	.05	.07	.08	.18	.07	.06	.24	.26	.03	-.06
3RD USE	.61	1.00	.72	-.18	.05	-.15	.15	.17	-.01	.01	.21	.10	.09	.22	.18	.12	.06
3RD GLO	.73	.72	1.00	-.21	-.04	-.19	.17	.11	.03	.11	.14	.07	.07	.23	.20	.08	.02
AGE	-.23	-.18	-.21	1.00	-.14	.16	-.06	.05	-.11	-.15	-.07	.03	-.04	-.09	-.07	-.10	.02
GENDER	.02	.05	-.04	-.14	1.00	-.18	-.04	-.06	-.12	-.03	-.03	.04	.01	.07	.05	-.02	.10
SIBLINGS	-.28	-.15	-.19	.16	-.18	1.00	.27	-.02	-.11	.00	.18	.18	.11	.09	-.13	-.13	-.08
SIB.POS.	.16	.15	.17	-.06	-.04	.27	1.00	-.10	.02	.37	.13	.10	.26	.09	-.10	.14	-.02
PRIM.SCH	.05	.17	.11	.05	-.06	-.02	-.10	1.00	.15	-.09	.25	.23	-.09	.18	.05	.01	-.05
LIVING	.07	-.01	.03	-.11	-.12	-.11	.02	.15	1.00	.08	.02	-.03	.05	-.04	-.05	-.09	-.04
F.' AGE	.08	.01	.11	-.15	-.03	.00	.37	-.09	.08	1.00	-.10	-.01	.50	-.07	-.19	.13	-.20
F.' QUAL	.18	.21	.14	-.07	-.03	.18	.13	.25	.02	-.10	1.00	.76	-.11	.71	.40	-.11	-.18
F.'OCC.	.07	.10	.07	.03	.04	.18	.10	.23	-.03	-.01	.76	1.00	-.13	.65	.44	-.15	-.12
M.'AGE	.06	.09	.07	-.04	.01	.11	.26	-.09	.05	.50	-.11	-.13	1.00	-.11	-.06	.10	-.15
M.'QUALI	.24	.22	.23	-.09	.07	.09	.09	.18	-.04	-.07	.71	.65	-.11	1.00	.69	-.06	-.20
M.'OCC.	.26	.18	.20	-.07	.05	-.13	-.10	.05	-.05	-.19	.40	.44	-.06	.69	1.00	-.03	-.11
F.SCHOOL	.03	.12	.08	-.10	-.02	-.13	.14	.01	-.09	.13	-.11	-.15	.10	-.06	-.03	1.00	.35
M.SCHOOL	-.06	.06	.02	.02	.10	-.08	-.02	-.05	-.04	-.20	-.18	-.12	-.15	-.20	-.11	.35	1.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
N.CASES	113	113	113	113	113	113	113	113	113	113	113	113	112	113	113	72	62

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 03

SUMMARY STATISTICS

	#1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUAL	M.'OCC.	F.SCHOOL	M.SCHOOL
1	2	1	1	0	1	1	0	2	0	0	11	2	11	7	20	25	5	0	0	12	0	10	15	12
% COL	7.69	3.85	3.85	0.00	3.85	3.85	0.00	7.69	0.00	0.00	42.31	7.69	42.31	29.17	76.92	96.15	19.23	0.00	0.00	46.15	0.00	38.46	83.33	85.71
2	10	3	6	8	7	6	1	11	6	7	15	18	4	17	6	0	16	8	0	12	12	0	3	2
% COL	38.46	11.54	23.08	30.77	26.92	23.08	3.85	42.31	23.08	26.92	57.69	69.23	15.38	70.83	23.08	0.00	61.54	30.77	0.00	46.15	46.15	0.00	16.67	14.29
3	10	14	15	16	16	19	10	12	16	15	0	5	11	0	0	1	5	1	1	2	4	0	0	0
% COL	38.46	53.85	57.69	61.54	61.54	73.08	38.46	46.15	61.54	57.69	0.00	19.23	42.31	0.00	0.00	3.85	19.23	3.85	3.85	7.69	15.38	0.00	0.00	0.00
4	4	8	4	2	2	0	15	1	4	4	0	0	0	0	0	0	0	6	0	0	5	2	0	0
% COL	15.38	30.77	15.38	7.69	7.69	0.00	57.69	3.85	15.38	15.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23.08	0.00	0.00	19.23	7.69	0.00	0.00
5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.69	7.69	0.00	0.00	0.00	0.00	0.00
6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	5	0	0	5	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.38	19.23	0.00	0.00	19.23	0.00	0.00
7	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	5	7	0	5	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.85	0.00	0.00	0.00	0.00	0.00	19.23	26.92	0.00	19.23	15.38	0.00	0.00
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.85	0.00	0.00	0.00	0.00	0.00
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	19.23	0.00	0.00	3.85	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.85	0.00	0.00	3.85	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.38	0.00	0.00	11.54	0.00	0.00
	#1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUAL	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	26	26	26	26	26	26	26	26	26	26	26	26	26	24	26	26	26	26	26	26	26	26	18	14
MISSING :	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	8	12
MEAN :	2.62	3.12	2.85	2.77	2.73	2.69	3.54	2.46	2.92	2.88	1.58	2.31	2.00	1.71	1.23	1.08	2.00	4.31	8.04	1.62	3.50	5.12	1.17	1.14
STAND.DEV:	.85	.77	.73	.59	.67	.55	.58	.71	.63	.65	.50	1.09	.94	.46	.43	.39	.63	1.93	2.55	.64	1.90	3.95	.38	.36
SKEWNESS :	.03	-.74	-.39	.06	-.48	-1.55	-.77	-.21	.05	.11	-.31	3.18	0.00	-.92	1.28	4.80	0.00	.10	.19	.58	1.03	.42	1.79	2.04
KURTOSIS :	-.64	.58	.16	-.40	.42	1.46	-.41	-.28	-.39	-.60	-1.90	11.66	-1.82	-1.16	-.37	21.04	-.40	-1.44	-1.00	-.65	-.42	-1.05	1.20	2.17

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 03

MATRIX OF CORRELATIONS

	1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1ST ACQ	1.00	.50	.86	.14	.37	.42	.35	.44	.32	-.08	.07	-.08	-.15	-.04	-.08	.33	.00	-.10	.05	-.06	-.20	-.23	.18	.11
1ST USE	.50	1.00	.75	.06	.06	.09	-.06	.05	.10	-.05	-.18	-.33	-.22	.05	-.08	.24	.17	-.02	-.10	-.15	.04	.19	.18	.13
1ST GLO	.86	.75	1.00	.19	.40	.38	.30	.38	.41	-.21	-.08	-.24	-.23	.05	-.14	.32	.00	.12	.09	-.05	.06	.05	.21	.17
2ND ACQ	.14	.06	.19	1.00	.45	.64	.50	.46	.38	.35	-.21	-.14	-.44	-.12	.38	.08	0.00	.03	-.08	-.03	.04	.21	.05	.08
2ND USE	.37	.06	.40	.45	1.00	.75	.80	.70	.71	-.26	.24	.01	-.32	-.00	.09	-.22	-.09	-.09	-.15	.12	-.08	.04	.08	.24
2ND GLO	.42	.09	.38	.64	.75	1.00	.66	.48	.51	.12	-.06	.03	-.47	-.17	.31	.11	-.12	-.13	-.08	.11	-.19	-.07	.16	.08
3RD ACQ	.35	-.06	.30	.50	.80	.66	1.00	.83	.67	-.15	.13	.11	-.29	.08	.12	-.19	.00	-.01	.04	.15	-.11	-.10	-.04	-.08
3RD USE	.44	.05	.38	.46	.70	.48	.83	1.00	.72	.03	.23	.17	-.24	.25	.16	-.13	-.09	.07	.10	-.03	.06	-.07	-.00	-.03
3RD GLO	.32	.10	.41	.38	.71	.51	.67	.72	1.00	-.22	.15	.04	-.34	.06	-.08	-.30	.00	.25	.18	.02	.23	.16	.16	-.05
AGE	-.08	-.05	-.21	.35	-.26	.12	-.15	.03	-.22	1.00	-.28	.28	-.07	-.12	.67	.35	.00	-.07	-.09	-.01	-.18	-.32	.07	-.11
GENDER	.07	-.18	-.08	-.21	.24	-.06	.13	.23	.15	-.28	1.00	.03	.34	.14	.10	-.23	-.13	-.03	.11	-.28	.15	-.04	-.33	-.08
SIBLINGS	-.08	-.33	-.24	-.14	.01	.03	.11	.17	.04	.28	.03	1.00	.16	.27	.36	-.06	.23	.12	.21	.24	.15	-.23	-.25	-.29
SIB.POS.	-.15	-.22	-.23	-.44	-.32	-.47	-.29	-.24	-.34	-.07	.34	.16	1.00	.23	-.00	.22	.27	.15	.07	.27	.00	-.32	-.33	.02
PRIM.SCH	-.04	.05	.05	-.12	-.00	-.17	.08	.25	.06	-.12	.14	.27	.23	1.00	.09	.13	.14	.41	.31	.15	.35	.12	-.42	-.22
REPEAT.	-.08	-.08	-.14	.38	.09	.31	.12	.16	-.08	.67	.10	.36	-.00	.09	1.00	.37	.15	-.04	-.00	.04	-.00	-.22	-.16	-.17
LIVING	.33	.24	.32	.08	-.22	.11	-.19	-.13	-.30	.35	-.23	-.06	.22	.13	.37	1.00	-.00	.18	.17	.12	.05	-.22	-.10	-.12
F.' AGE	.00	.17	.00	0.00	-.09	-.12	.00	-.09	.00	.00	-.13	.23	.27	.14	.15	-.00	1.00	.00	.04	.50	.03	-.09	-.17	.02
F.' QUAL	-.10	-.02	.12	.03	-.09	-.13	-.01	.07	.25	-.07	-.03	.12	.15	.41	-.04	.18	.00	1.00	.79	-.09	.75	.48	-.31	-.22
F.'OCC.	.05	-.10	.09	-.08	-.15	-.08	.04	.10	.18	-.09	.11	.21	.07	.31	-.00	.17	.04	.79	1.00	-.22	.66	.27	-.37	-.45
M.'AGE	-.06	-.15	-.05	-.03	.12	.11	.15	-.03	.02	-.01	-.28	.24	.27	.15	.04	.12	.50	-.09	-.22	1.00	-.13	-.31	.12	.11
M.'QUALI	-.20	.04	.06	.04	-.08	-.19	-.11	.06	.23	-.18	.15	.15	.00	.35	-.00	.05	.03	.75	.66	-.13	1.00	.70	-.33	-.20
M.'OCC.	-.23	.19	.05	.21	.04	-.07	-.10	-.07	.16	-.32	-.04	-.23	-.32	.12	-.22	-.22	-.09	.48	.27	-.31	.70	1.00	-.10	.08
F.SCHOOL	.18	.18	.21	.05	.08	.16	-.04	-.00	.16	.07	-.33	-.25	-.33	-.42	-.16	-.10	-.17	-.31	-.37	.12	-.33	-.10	1.00	.38
M.SCHOOL	.11	.13	.17	.08	.24	.08	-.08	-.03	-.05	-.11	-.08	-.29	.02	-.22	-.17	-.12	.02	-.22	-.45	.11	-.20	.08	.38	1.00

	1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
N.CASES	26	26	26	26	26	26	26	26	26	26	26	26	26	24	26	26	26	26	26	26	26	26	18	14

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 04

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	1	10	1	0	33	18	41	40	71	82	25	1	0	45	2	31	42	32
% COL	1.19	11.90	1.19	0.00	39.29	21.43	48.81	50.63	84.52	97.62	30.12	1.20	0.00	53.57	2.38	36.90	71.19	71.11
2	12	40	25	2	51	35	14	39	13	0	48	23	2	34	37	0	17	13
% COL	14.29	47.62	29.76	2.38	60.71	41.67	16.67	49.37	15.48	0.00	57.83	27.71	2.41	40.48	44.05	0.00	28.81	28.89
3	57	30	51	57	0	15	29	0	0	2	10	10	7	5	7	11	0	0
% COL	67.86	35.71	60.71	67.86	0.00	17.86	34.52	0.00	0.00	2.38	12.05	12.05	8.43	5.95	8.33	13.10	0.00	0.00
4	14	4	7	25	0	8	0	0	0	0	0	12	0	0	11	6	0	0
% COL	16.67	4.76	8.33	29.76	0.00	9.52	0.00	0.00	0.00	0.00	0.00	14.46	0.00	0.00	13.10	7.14	0.00	0.00
5	0	0	0	0	0	3	0	0	0	0	0	10	13	0	19	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	3.57	0.00	0.00	0.00	0.00	0.00	12.05	15.66	0.00	22.62	3.57	0.00	0.00
6	0	0	0	0	0	3	0	0	0	0	0	4	14	0	3	16	0	0
% COL	0.00	0.00	0.00	0.00	0.00	3.57	0.00	0.00	0.00	0.00	0.00	4.82	16.87	0.00	3.57	19.05	0.00	0.00
7	0	0	0	0	0	1	0	0	0	0	0	23	13	0	5	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	1.19	0.00	0.00	0.00	0.00	0.00	27.71	15.66	0.00	5.95	3.57	0.00	0.00
8	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	5	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	10.84	0.00	0.00	5.95	0.00	0.00
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.38	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.41	0.00	0.00	2.38	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.20	0.00	0.00	1.19	0.00	0.00
12	0	0	0	0	0	1	0	0	0	0	0	0	22	0	0	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	1.19	0.00	0.00	0.00	0.00	0.00	0.00	26.51	0.00	0.00	4.76	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	84	84	84	84	84	84	84	79	84	84	83	83	83	84	84	84	59	45
MISSING :	0	0	0	0	0	0	0	5	0	0	1	1	1	0	0	0	25	39
MEAN :	3.00	2.33	2.76	3.27	1.61	2.58	1.86	1.49	1.15	1.05	1.82	4.34	7.61	1.52	3.44	4.25	1.29	1.29
STAND.DEV:	.60	.75	.61	.50	.49	1.69	.91	.50	.36	.31	.63	2.02	3.10	.61	1.64	3.27	.46	.46
SKEWNESS :	-.33	.06	-.13	.42	-.44	2.59	.28	.03	1.91	6.25	.15	.15	.24	.71	.58	.73	.94	.93
KURTOSIS :	.92	-.34	-.02	-.54	-1.81	10.38	-1.71	-2.00	1.64	37.02	-.55	-1.49	-1.11	-.47	-.84	-.38	-1.12	-1.13

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 04

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.53	.72	.00	.16	.07	-.02	.02	.00	-.13	.22	.09	.10	.16	.11	.11	-.17	-.22
3RD USE	.53	1.00	.75	-.09	.07	.11	.11	.04	-.10	-.07	.16	.16	.23	.09	.24	.22	-.07	-.07
3RD GLO	.72	.75	1.00	-.14	.09	.15	.02	-.02	-.05	-.07	.33	.11	.17	.14	.23	.22	-.00	-.07
AGE	.00	-.09	-.14	1.00	.15	-.01	.17	-.09	.56	-.09	.04	-.14	-.14	.08	-.15	-.12	-.12	-.02
GENDER	.16	.07	.09	.15	1.00	-.21	-.02	-.02	.01	-.19	.05	-.23	-.20	-.03	-.13	.02	.12	.18
SIBLINGS	.07	.11	.15	-.01	-.21	1.00	.38	-.02	-.09	-.05	.37	.40	.42	.45	.33	-.08	-.05	-.30
SIB.POS.	-.02	.11	.02	.17	-.02	.38	1.00	-.08	-.11	-.06	.36	.19	.14	.31	.25	.16	-.06	-.06
PRIM.SCH	.02	.04	-.02	-.09	-.02	-.02	-.08	1.00	-.16	.00	.04	.28	.31	-.00	.28	.01	.03	-.11
REPEAT.	.00	-.10	-.05	.56	.01	-.09	-.11	-.16	1.00	-.07	.07	-.17	-.20	.01	-.20	-.19	.03	.05
LIVING	-.13	-.07	-.07	-.09	-.19	-.05	-.06	.00	-.07	1.00	-.10	.10	-.04	-.13	.01	.09	-.05	-.05
F.' AGE	.22	.16	.33	.04	.05	.37	.36	.04	.07	-.10	1.00	.12	.14	.66	.15	-.02	-.02	-.17
F.' QUAL	.09	.16	.11	-.14	-.23	.40	.19	.28	-.17	.10	.12	1.00	.86	.10	.85	.36	-.19	-.09
F.'OCC.	.10	.23	.17	-.14	-.20	.42	.14	.31	-.20	-.04	.14	.86	1.00	.14	.72	.28	-.12	-.13
M.'AGE	.16	.09	.14	.08	-.03	.45	.31	-.00	.01	-.13	.66	.10	.14	1.00	.12	-.12	-.16	-.28
M.'QUALI	.11	.24	.23	-.15	-.13	.33	.25	.28	-.20	.01	.15	.85	.72	.12	1.00	.50	-.24	-.08
M.'OCC.	.11	.22	.22	-.12	.02	-.08	.16	.01	-.19	.09	-.02	.36	.28	-.12	.50	1.00	-.06	.16
F.SCHOOL	-.17	-.07	-.00	-.12	.12	-.05	-.06	.03	.03	-.05	-.02	-.19	-.12	-.16	-.24	-.06	1.00	.53
M.SCHOOL	-.22	-.07	-.07	-.02	.18	-.30	-.06	-.11	.05	-.05	-.17	-.09	-.13	-.28	-.08	.16	.53	1.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
N.CASES	84	84	84	84	84	84	84	79	84	84	83	83	83	84	84	84	59	45

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 05

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	0	1	0	0	27	9	30	1	41	60	13	2	0	23	8	28	17	15
% COL	0.00	1.59	0.00	0.00	42.86	14.29	47.62	8.33	65.08	95.24	20.97	3.28	0.00	36.51	12.70	44.44	60.71	75.00
2	2	43	11	0	36	25	16	11	22	0	34	31	1	34	35	0	11	5
% COL	3.17	68.25	17.46	0.00	57.14	39.68	25.40	91.67	34.92	0.00	54.84	50.82	1.64	53.97	55.56	0.00	39.29	25.00
3	36	15	45	0	0	17	17	0	0	3	15	7	9	6	5	5	0	0
% COL	57.14	23.81	71.43	0.00	0.00	26.98	26.98	0.00	0.00	4.76	24.19	11.48	14.75	9.52	7.94	7.94	0.00	0.00
4	25	4	7	0	0	6	0	0	0	0	0	6	0	0	7	4	0	0
% COL	39.68	6.35	11.11	0.00	0.00	9.52	0.00	0.00	0.00	0.00	0.00	9.84	0.00	0.00	11.11	6.35	0.00	0.00
5	0	0	0	9	0	2	0	0	0	0	0	3	15	0	3	2	0	0
% COL	0.00	0.00	0.00	14.29	0.00	3.17	0.00	0.00	0.00	0.00	0.00	4.92	24.59	0.00	4.76	3.17	0.00	0.00
6	0	0	0	21	0	2	0	0	0	0	0	5	7	0	2	10	0	0
% COL	0.00	0.00	0.00	33.33	0.00	3.17	0.00	0.00	0.00	0.00	0.00	8.20	11.48	0.00	3.17	15.87	0.00	0.00
7	0	0	0	16	0	1	0	0	0	0	0	7	9	0	3	7	0	0
% COL	0.00	0.00	0.00	25.40	0.00	1.59	0.00	0.00	0.00	0.00	0.00	11.48	14.75	0.00	4.76	11.11	0.00	0.00
8	0	0	0	13	0	1	0	0	0	0	0	0	4	0	0	4	0	0
% COL	0.00	0.00	0.00	20.63	0.00	1.59	0.00	0.00	0.00	0.00	0.00	0.00	6.56	0.00	0.00	6.35	0.00	0.00
9	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	1	0	0
% COL	0.00	0.00	0.00	4.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.59	0.00	0.00
10	0	0	0	1	0	0	0	0	0	0	0	0	8	0	0	0	0	0
% COL	0.00	0.00	0.00	1.59	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.11	0.00	0.00	0.00	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.64	0.00	0.00	0.00	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11.48	0.00	0.00	3.17	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	63	63	63	63	63	63	63	12	63	63	62	61	61	63	63	63	28	20
MISSING :	0	0	0	0	0	0	0	51	0	0	1	2	2	0	0	0	35	43
MEAN :	3.37	2.35	2.94	6.73	1.57	2.71	1.79	1.92	1.35	1.10	2.03	3.33	6.82	1.73	2.68	3.86	1.39	1.25
STAND.DEV:	.55	.63	.54	1.18	.50	1.44	.85	.29	.48	.43	.68	1.86	2.89	.63	1.53	3.05	.50	.44
SKEWNESS :	-.04	1.18	-.06	.42	-.29	1.52	.40	-3.02	.63	4.25	-.04	.94	.42	.26	1.44	.66	.44	1.15
KURTOSIS :	-.88	.87	.48	-.35	-1.92	2.72	-1.46	7.09	-1.60	16.05	-.78	-.58	-.86	-.64	1.35	-.46	-1.81	-.67

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 05

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.47	.58	-.09	-.13	.15	.06	.10	-.06	-.01	.10	.04	-.02	.10	-.19	.00	-.02	.10
3RD USE	.47	1.00	.64	-.09	-.03	.06	-.01	.11	.07	-.13	-.03	.21	.17	-.08	.07	.07	-.03	-.11
3RD GLO	.58	.64	1.00	-.13	-.10	.02	-.14	.23	-.10	-.11	-.13	.09	-.05	-.15	-.04	.14	-.11	.01
AGE	-.09	-.09	-.13	1.00	.21	-.25	-.30	-.18	.31	-.01	.03	-.02	.01	-.17	-.22	-.29	.21	.01
GENDER	-.13	-.03	-.10	.21	1.00	-.11	-.06	-.04	-.04	.04	.19	-.13	-.03	-.01	-.22	-.17	-.06	.31
SIBLINGS	.15	.06	.02	-.25	-.11	1.00	.40	.08	-.18	.20	.28	.38	.40	.39	.34	.04	-.25	-.08
SIB.POS.	.06	-.01	-.14	-.30	-.06	.40	1.00	.13	-.06	.23	.30	.36	.25	.53	.35	.05	-.18	-.21
PRIM.SCH	.10	.11	.23	-.18	-.04	.08	.13	1.00	-.13	.16	.20	.02	-.05	.17	.08	-.00	-.06	.01
REPEAT.	-.06	.07	-.10	.31	-.04	-.18	-.06	-.13	1.00	-.01	-.04	.03	.08	-.06	.04	-.06	.18	-.09
LIVING	-.01	-.13	-.11	-.01	.04	.20	.23	.16	-.01	1.00	.11	.03	.08	.46	.10	-.03	-.08	.16
F.' AGE	.10	-.03	-.13	.03	.19	.28	.30	.20	-.04	.11	1.00	.18	.21	.60	.11	.02	-.19	.03
F.' QUAL	.04	.21	.09	-.02	-.13	.38	.36	.02	.03	.03	.18	1.00	.71	.24	.73	.44	-.39	-.39
F.'OCC.	-.02	.17	-.05	.01	-.03	.40	.25	-.05	.08	.08	.21	.71	1.00	.15	.64	.23	-.32	-.28
M.'AGE	.10	-.08	-.15	-.17	-.01	.39	.53	.17	-.06	.46	.60	.24	.15	1.00	.26	.04	-.19	-.09
M.'QUALI	-.19	.07	-.04	-.22	-.22	.34	.35	.08	.04	.10	.11	.73	.64	.26	1.00	.51	-.30	-.44
M.'OCC.	.00	.07	.14	-.29	-.17	.04	.05	-.00	-.06	-.03	.02	.44	.23	.04	.51	1.00	-.15	-.07
F.SCHOOL	-.02	-.03	-.11	.21	-.06	-.25	-.18	-.06	.18	-.08	-.19	-.39	-.32	-.19	-.30	-.15	1.00	.16
M.SCHOOL	.10	-.11	.01	.01	.31	-.08	-.21	.01	-.09	.16	.03	-.39	-.28	-.09	-.44	-.07	.16	1.00
N.CASES	*3RD ACQ 63	3RD USE 63	3RD GLO 63	AGE 63	GENDER 63	SIBLINGS 63	SIB.POS. 63	PRIM.SCH 12	REPEAT. 63	LIVING 63	F.' AGE 62	F.' QUAL 61	F.'OCC. 61	M.'AGE 63	M.'QUALI 63	M.'OCC. 63	F.SCHOOL 28	M.SCHOOL 20

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 06

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	1	4	3	0	50	16	64	47	117	114	17	1	0	42	2	47	58	59
% COL	.85	3.42	2.56	0.00	42.74	13.68	54.70	40.87	100.00	97.44	14.66	.85	0.00	36.21	1.71	40.17	68.24	76.62
2	15	32	19	0	67	58	14	68	0	0	79	31	3	66	38	1	27	18
% COL	12.82	27.35	16.24	0.00	57.26	49.57	11.97	59.13	0.00	0.00	68.10	26.50	2.56	56.90	32.48	.85	31.76	23.38
3	57	57	65	23	0	27	39	0	0	3	20	6	8	8	14	8	0	0
% COL	48.72	48.72	55.56	19.66	0.00	23.08	33.33	0.00	0.00	2.56	17.24	5.13	6.84	6.90	11.97	6.84	0.00	0.00
4	44	24	30	75	0	11	0	0	0	0	0	10	0	0	13	7	0	0
% COL	37.61	20.51	25.64	64.10	0.00	9.40	0.00	0.00	0.00	0.00	0.00	8.55	0.00	0.00	11.11	5.98	0.00	0.00
5	0	0	0	17	0	2	0	0	0	0	0	19	7	0	29	1	0	0
% COL	0.00	0.00	0.00	14.53	0.00	1.71	0.00	0.00	0.00	0.00	0.00	16.24	5.98	0.00	24.79	.85	0.00	0.00
6	0	0	0	2	0	0	0	0	0	0	0	9	12	0	4	11	0	0
% COL	0.00	0.00	0.00	1.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.69	10.26	0.00	3.42	9.40	0.00	0.00
7	0	0	0	0	0	1	0	0	0	0	0	41	14	0	17	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	.85	0.00	0.00	0.00	0.00	0.00	35.04	11.97	0.00	14.53	2.56	0.00	0.00
8	0	0	0	0	0	1	0	0	0	0	0	0	16	0	0	10	0	0
% COL	0.00	0.00	0.00	0.00	0.00	.85	0.00	0.00	0.00	0.00	0.00	0.00	13.68	0.00	0.00	8.55	0.00	0.00
9	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.42	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	18	0	0	7	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15.38	0.00	0.00	5.98	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	14	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.71	0.00	0.00	11.97	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	37	0	0	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	31.62	0.00	0.00	3.42	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	117	117	117	117	117	117	117	115	117	117	116	117	117	116	117	117	85	77
MISSING :	0	0	0	0	0	0	0	2	0	0	1	0	0	1	0	0	32	40
MEAN :	3.23	2.86	3.04	3.98	1.57	2.49	1.79	1.59	1.00	1.05	2.03	4.76	8.62	1.71	3.93	4.97	1.32	1.23
STAND.DEV:	.70	.78	.72	.64	.50	1.27	.92	.49	0.00	.32	.57	2.07	3.04	.59	1.81	4.00	.47	.43
SKEWNESS :	-.50	-.21	-.47	.41	-.29	2.32	.43	-.37	0.00	6.00	.01	-.26	-.44	.18	.33	.40	.78	1.26
KURTOSIS :	-.29	-.45	.16	.70	-1.91	8.21	-1.66	-1.86	0.00	34.03	.13	-1.51	-.89	-.59	-1.15	-1.41	-1.39	-.42

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 06

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.52	.75	-.09	-.04	-.14	-.04	-.01	.10	.12	.09	.03	.02	.01	-.04	-.11	.19
3RD USE	.52	1.00	.76	-.25	-.09	-.10	-.03	.01	.10	.07	-.05	.06	.04	.02	.07	.06	.18
3RD GLO	.75	.76	1.00	-.13	-.02	-.10	-.03	-.01	.07	.17	.01	-.01	.05	-.02	-.03	-.01	.16
AGE	-.09	-.25	-.13	1.00	-.02	.18	.21	.11	.00	.19	-.07	.05	.08	-.16	-.01	.14	.11
GENDER	-.04	-.09	-.02	-.02	1.00	-.04	.10	.18	.03	-.05	.05	-.01	-.05	-.10	-.13	.06	.18
SIBLINGS	-.14	-.10	-.10	.18	-.04	1.00	.27	-.11	-.02	.24	.35	.37	.12	.25	.02	-.17	-.13
SIB.POS.	-.04	-.03	-.03	.21	.10	.27	1.00	.03	.10	.24	.16	.22	.38	.03	.08	-.00	-.06
PRIM.SCH	-.01	.01	-.01	.11	.18	-.11	.03	1.00	-.09	.05	.12	.15	-.06	.04	.05	.07	.08
LIVING	.10	.10	.07	.00	.03	-.02	.10	-.09	1.00	-.01	-.01	.06	-.01	.04	.07	.05	.08
F.' AGE	.12	.07	.17	.19	-.05	.24	.24	.05	-.01	1.00	-.00	.08	.52	-.04	-.08	-.04	-.00
F.' QUAL	.09	-.05	.01	-.07	.05	.35	.16	.12	-.01	-.00	1.00	.80	.02	.70	.34	-.19	-.06
F.'OCC.	.03	.06	-.01	.05	-.01	.37	.22	.15	.06	.08	.80	1.00	.04	.61	.37	-.15	.01
M.'AGE	.02	.04	.05	.08	-.05	.12	.38	-.06	-.01	.52	.02	.04	1.00	.05	-.05	.02	-.04
M.'QUALI	.01	.02	-.02	-.16	-.10	.25	.03	.04	.04	-.04	.70	.61	.05	1.00	.60	-.17	-.10
M.'OCC.	-.04	.07	-.03	-.01	-.13	.02	.08	.05	.07	-.08	.34	.37	-.05	.60	1.00	-.04	-.07
F.SCHOOL	-.11	.06	-.01	.14	.06	-.17	-.00	.07	.05	-.04	-.19	-.15	.02	-.17	-.04	1.00	.18
M.SCHOOL	.19	.18	.16	.11	.18	-.13	-.06	.08	.08	-.00	-.06	.01	-.04	-.10	-.07	.18	1.00
N.CASES *	117	117	117	117	117	117	117	115	117	116	117	117	116	117	117	85	77

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 07

SUMMARY STATISTICS

	#1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	10	15	8	0	30	2	4	22	6	0	73	16	74	153	165	181	50	6	0	74	16	100	46	34
% COL	5.35	8.02	4.28	0.00	16.04	1.07	2.14	11.76	3.21	0.00	39.04	8.56	39.57	81.82	88.24	96.79	26.88	3.23	0.00	39.57	8.56	53.48	48.42	77.27
2	25	83	47	31	109	69	14	88	47	9	114	76	31	34	22	1	99	85	14	89	127	15	49	10
% COL	13.37	44.39	25.13	16.58	58.29	36.90	7.49	47.06	25.13	4.84	60.96	40.64	16.58	18.18	11.76	.53	53.23	45.70	7.53	47.59	67.91	8.02	51.58	22.73
3	81	78	110	121	45	107	69	69	107	58	0	52	82	0	0	5	37	37	25	24	9	16	0	0
% COL	43.32	41.71	58.82	64.71	24.06	57.22	36.90	36.90	57.22	31.18	0.00	27.81	43.85	0.00	0.00	2.67	19.89	19.89	13.44	12.83	4.81	8.56	0.00	0.00
4	71	11	22	35	3	9	100	8	27	73	0	23	0	0	0	0	0	15	0	0	10	9	0	0
% COL	37.97	5.88	11.76	18.72	1.60	4.81	53.48	4.28	14.44	39.25	0.00	12.30	0.00	0.00	0.00	0.00	0.00	8.06	0.00	0.00	5.35	4.81	0.00	0.00
5	0	0	0	0	0	0	0	0	0	27	0	12	0	0	0	0	0	21	36	0	11	6	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	14.52	0.00	6.42	0.00	0.00	0.00	0.00	0.00	11.29	19.35	0.00	5.88	3.21	0.00	0.00
6	0	0	0	0	0	0	0	0	0	11	0	8	0	0	0	0	0	9	34	0	4	8	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.91	0.00	4.28	0.00	0.00	0.00	0.00	0.00	4.84	18.28	0.00	2.14	4.28	0.00	0.00
7	0	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	13	24	0	10	13	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.99	12.90	0.00	5.35	6.95	0.00	0.00
8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	0	0	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12.37	0.00	0.00	1.60	0.00	0.00
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.28	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	14	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.53	0.00	0.00	.53	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	7	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.61	0.00	0.00	3.74	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.99	0.00	0.00	.53	0.00	0.00
	#1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	187	187	187	187	187	187	187	187	187	186	187	187	187	187	187	187	186	186	186	187	187	187	95	44
MISSING :	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	1	0	0	0	92	143
MEAN :	3.14	2.45	2.78	3.02	2.11	2.66	3.42	2.34	2.83	3.98	1.61	2.80	2.04	1.18	1.12	1.06	1.93	3.21	6.28	1.73	2.60	3.09	1.52	1.23
STAND.DEV:	.84	.73	.70	.60	.67	.59	.72	.74	.71	1.13	.49	1.22	.91	.39	.32	.33	.68	1.63	2.70	.67	1.49	2.99	.50	.42
SKEWNESS :	-.81	-.01	-.41	-.01	.18	-.07	-1.16	.01	-.30	.79	-.45	.88	-.08	1.65	2.37	5.57	.09	1.03	.42	.38	1.80	1.32	-.06	1.30
KURTOSIS :	.10	-.29	.24	-.17	-.08	-.33	1.07	-.37	.06	.53	-1.80	.36	-1.79	.72	3.63	29.40	-.84	-.06	-.36	-.81	2.33	.57	-2.00	-.31

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 07

MATRIX OF CORRELATIONS

	1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1ST ACQ	1.00	.40	.69	.38	.44	.43	.34	.32	.37	-.05	-.18	-.01	-.06	-.03	.04	-.03	-.14	.08	.01	-.19	.09	.05	-.10	-.06
1ST USE	.40	1.00	.71	.40	.45	.43	.45	.46	.49	-.17	-.25	-.11	-.13	.03	-.09	-.07	-.14	.11	.05	-.07	.09	.06	.03	.04
1ST GLO	.69	.71	1.00	.45	.54	.52	.49	.51	.53	-.19	-.28	-.08	-.09	.03	-.05	-.01	-.14	.12	.06	-.12	.12	.09	.02	.04
2ND ACQ	.38	.40	.45	1.00	.57	.65	.59	.48	.58	-.22	-.12	-.03	-.07	-.06	.10	.05	-.10	.18	.08	-.07	.22	.12	-.05	-.03
2ND USE	.44	.45	.54	.57	1.00	.68	.48	.57	.59	-.34	-.27	-.16	-.10	.00	-.04	.04	-.12	.22	.09	-.12	.15	.19	-.03	-.10
2ND GLO	.43	.43	.52	.65	.68	1.00	.55	.51	.60	-.24	-.11	-.10	-.15	-.01	.02	.02	-.06	.19	.09	-.10	.17	.19	-.09	-.06
3RD ACQ	.34	.45	.49	.59	.48	.55	1.00	.57	.76	-.30	-.19	-.06	-.12	.05	.04	.10	-.21	.09	.03	-.20	.14	.08	-.09	.02
3RD USE	.32	.46	.51	.48	.57	.51	.57	1.00	.74	-.36	-.33	-.15	-.11	.01	-.01	.05	-.14	.24	.12	-.14	.17	.10	-.07	-.11
3RD GLO	.37	.49	.53	.58	.59	.60	.76	.74	1.00	-.35	-.32	-.10	-.11	.02	.02	.04	-.18	.12	.02	-.14	.10	.12	-.07	-.04
AGE	-.05	-.17	-.19	-.22	-.34	-.24	-.30	-.36	-.35	1.00	.07	.11	.06	.00	.34	.06	.17	-.24	-.15	.11	-.19	-.18	.07	-.00
GENDER	-.18	-.25	-.28	-.12	-.27	-.11	-.19	-.33	-.32	.07	1.00	.12	.06	-.11	.09	-.02	.06	-.06	-.01	.09	-.05	.09	.01	-.12
SIBLINGS	-.01	-.11	-.08	-.03	-.16	-.10	-.06	-.15	-.10	.11	.12	1.00	.21	-.24	.14	-.10	.20	-.06	-.02	.17	-.02	-.09	-.01	.08
SIB.POS.	-.06	-.13	-.09	-.07	-.10	-.15	-.12	-.11	-.11	.06	.06	.21	1.00	-.05	.06	-.10	.46	-.14	-.13	.47	-.17	-.14	.04	.09
PRIM.SCH	-.03	.03	.03	-.06	.00	-.01	.05	.01	.02	.00	-.11	-.24	-.05	1.00	-.09	.08	.01	.14	.21	.06	.10	-.02	-.10	-.05
REPEAT.	.04	-.09	-.05	.10	-.04	.02	.04	-.01	.02	.34	.09	.14	.06	-.09	1.00	-.01	.09	-.09	-.06	.07	-.04	-.03	-.06	-.01
LIVING	-.03	-.07	-.01	.05	.04	.02	.10	.05	.04	.06	-.02	-.10	-.10	.08	-.01	1.00	.01	.02	.03	.02	.04	.04	-.03	-.07
F.' AGE	-.14	-.14	-.14	-.10	-.12	-.06	-.21	-.14	-.18	.17	.06	.20	.46	.01	.09	.01	1.00	.04	-.01	.71	-.05	-.11	.17	.04
F.' QUAL	.08	.11	.12	.18	.22	.19	.09	.24	.12	-.24	-.06	-.06	-.14	.14	-.09	.02	.04	1.00	.77	-.05	.71	.39	-.12	-.15
F.'OCC.	.01	.05	.06	.08	.09	.09	.03	.12	.02	-.15	-.01	-.02	-.13	.21	-.06	.03	-.01	.77	1.00	-.01	.61	.33	-.14	-.12
M.'AGE	-.19	-.07	-.12	-.07	-.12	-.10	-.20	-.14	-.14	.11	.09	.17	.47	.06	.07	.02	.71	-.05	-.01	1.00	-.13	-.17	.15	.10
M.'QUALI	.09	.09	.12	.22	.15	.17	.14	.17	.10	-.19	-.05	-.02	-.17	.10	-.04	.04	-.05	.71	.61	-.13	1.00	.64	-.30	-.23
M.'OCC.	.05	.06	.09	.12	.19	.19	.08	.10	.12	-.18	.09	-.09	-.14	-.02	-.03	.04	-.11	.39	.33	-.17	.64	1.00	-.11	-.19
F.SCHOOL	-.10	.03	.02	-.05	-.03	-.09	-.09	-.07	-.07	.07	.01	-.01	.04	-.10	-.06	-.03	.17	-.12	-.14	.15	-.30	-.11	1.00	.42
M.SCHOOL	-.06	.04	.04	-.03	-.10	-.06	.02	-.11	-.04	-.00	-.12	.08	.09	-.05	-.01	-.07	.04	-.15	-.12	.10	-.23	-.19	.42	1.00

	1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
N.CASES	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	186	186	186	187	187	187	95	44

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 08

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	0	17	0	0	128	20	77	167	124	162	27	17	0	69	34	138	19	10
% COL	0.00	9.77	0.00	0.00	73.56	11.49	44.25	95.98	71.26	93.10	15.52	9.77	0.00	39.66	19.54	79.31	65.52	90.91
2	6	60	24	2	46	91	29	7	50	0	125	128	47	85	129	5	10	1
% COL	3.45	34.48	13.79	1.15	26.44	52.30	16.67	4.02	28.74	0.00	71.84	73.56	27.01	48.85	74.14	2.87	34.48	9.09
3	44	72	100	9	0	40	68	0	0	12	22	14	22	20	5	14	0	0
% COL	25.29	41.38	57.47	5.17	0.00	22.99	39.08	0.00	0.00	6.90	12.64	8.05	12.64	11.49	2.87	8.05	0.00	0.00
4	124	25	50	34	0	14	0	0	0	0	0	10	0	0	3	5	0	0
% COL	71.26	14.37	28.74	19.54	0.00	8.05	0.00	0.00	0.00	0.00	0.00	5.75	0.00	0.00	1.72	2.87	0.00	0.00
5	0	0	0	60	0	3	0	0	0	0	0	2	39	0	3	1	0	0
% COL	0.00	0.00	0.00	34.48	0.00	1.72	0.00	0.00	0.00	0.00	0.00	1.15	22.41	0.00	1.72	.57	0.00	0.00
6	0	0	0	37	0	2	0	0	0	0	0	2	17	0	0	3	0	0
% COL	0.00	0.00	0.00	21.26	0.00	1.15	0.00	0.00	0.00	0.00	0.00	1.15	9.77	0.00	0.00	1.72	0.00	0.00
7	0	0	0	19	0	3	0	0	0	0	0	1	37	0	0	6	0	0
% COL	0.00	0.00	0.00	10.92	0.00	1.72	0.00	0.00	0.00	0.00	0.00	.57	21.26	0.00	0.00	3.45	0.00	0.00
8	0	0	0	12	0	1	0	0	0	0	0	0	4	0	0	0	0	0
% COL	0.00	0.00	0.00	6.90	0.00	.57	0.00	0.00	0.00	0.00	0.00	0.00	2.30	0.00	0.00	0.00	0.00	0.00
9	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0
% COL	0.00	0.00	0.00	.57	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.15	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.30	0.00	0.00	0.00	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.15	0.00	0.00	0.00	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.15	0.00	0.00	0.00	0.00	0.00

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	174	174	174	174	174	174	174	174	174	174	174	174	174	174	174	174	29	11
MISSING :	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	145	163
MEAN :	3.68	2.60	3.15	5.33	1.26	2.49	1.95	1.04	1.29	1.14	1.97	2.21	4.79	1.72	1.92	1.68	1.34	1.09
STAND.DEV:	.54	.85	.64	1.33	.44	1.19	.91	.20	.45	.51	.53	.89	2.37	.66	.67	1.63	.48	.30
SKEWNESS :	-1.42	-.10	-.14	.27	1.07	1.91	.10	4.68	.94	3.40	-.03	2.40	.52	.37	1.85	2.69	.65	2.85
KURTOSIS :	1.06	-.61	-.59	-.10	-.86	5.09	-1.79	19.90	-1.12	9.57	.55	7.96	-.12	-.76	7.53	6.80	-1.57	6.10

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 08

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.15	.56	-.31	.04	-.01	.06	-.04	-.05	.12	-.01	.09	-.09	-.01	.01	-.05	-.01	.04
3RD USE	.15	1.00	.66	-.27	-.20	.10	-.09	.10	.01	-.06	-.14	.06	.09	-.18	.02	.01	-.16	-.05
3RD GLO	.56	.66	1.00	-.32	-.08	.10	-.07	-.00	-.03	.04	-.12	.08	.00	-.11	-.03	-.03	-.10	-.02
AGE	-.31	-.27	-.32	1.00	-.01	.00	-.04	-.03	.39	-.02	.24	-.11	-.03	.27	-.21	-.06	.06	.05
GENDER	.04	-.20	-.08	-.01	1.00	-.04	.02	.08	.02	-.01	.06	.04	.12	-.00	.17	.11	.04	-.04
SIBLINGS	-.01	.10	.10	.00	-.04	1.00	.21	-.06	-.01	-.02	.13	-.02	-.03	.11	-.20	-.06	.01	.09
SIB.POS.	.06	-.09	-.07	-.04	.02	.21	1.00	.01	.02	-.03	.37	.03	-.02	.36	-.04	-.03	-.02	.01
PRIM.SCH	-.04	.10	-.00	-.03	.08	-.06	.01	1.00	.06	-.06	-.04	-.01	.07	-.05	.11	-.00	-.05	-.01
REPEAT.	-.05	.01	-.03	.39	.02	-.01	.02	.06	1.00	-.07	.11	-.02	-.01	.12	-.11	-.18	-.04	-.04
LIVING	.12	-.06	.04	-.02	-.01	-.02	-.03	-.06	-.07	1.00	-.07	-.16	-.25	-.06	-.07	-.05	-.00	-.02
F.' AGE	-.01	-.14	-.12	.24	.06	.13	.37	-.04	.11	-.07	1.00	-.05	.01	.65	-.10	-.13	-.01	.01
F.' QUAL	.09	.06	.08	-.11	.04	-.02	.03	-.01	-.02	-.16	-.05	1.00	.44	-.13	.34	.07	.09	.06
F.'OCC.	-.09	.09	.00	-.03	.12	-.03	-.02	.07	-.01	-.25	.01	.44	1.00	-.04	.29	.15	.01	-.06
M.'AGE	-.01	-.18	-.11	.27	-.00	.11	.36	-.05	.12	-.06	.65	-.13	-.04	1.00	-.29	-.20	-.04	.04
M.'QUALI	.01	.02	-.03	-.21	.17	-.20	-.04	.11	-.11	-.07	-.10	.34	.29	-.29	1.00	.49	.01	.19
M.'OCC.	-.05	.01	-.03	-.06	.11	-.06	-.03	-.00	-.18	-.05	-.13	.07	.15	-.20	.49	1.00	.02	.05
F.SCHOOL	-.01	-.16	-.10	.06	.04	.01	-.02	-.05	-.04	-.00	-.01	.09	.01	-.04	.01	.02	1.00	-.14
M.SCHOOL	.04	-.05	-.02	.05	-.04	.09	.01	-.01	-.04	-.02	.01	.06	-.06	.04	.19	.05	-.14	1.00
N.CASES *	174	174	174	174	174	174	174	174	174	174	174	174	174	174	174	174	29	11

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 10

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	18	5	8	0	84	28	81	127	93	150	44	14	0	81	28	77	28	15
% COL	11.76	3.27	5.23	0.00	54.90	18.30	53.29	90.07	60.78	98.04	29.33	9.33	0.00	53.29	18.30	50.33	62.22	60.00
2	51	100	78	4	69	68	26	14	60	0	84	91	22	59	100	16	17	10
% COL	33.33	65.36	50.98	2.63	45.10	44.44	17.11	9.93	39.22	0.00	56.00	60.67	14.67	38.82	65.36	10.46	37.78	40.00
3	63	43	57	48	0	31	45	0	0	3	22	17	24	12	12	14	0	0
% COL	41.18	28.10	37.25	31.58	0.00	20.26	29.61	0.00	0.00	1.96	14.67	11.33	16.00	7.89	7.84	9.15	0.00	0.00
4	21	5	10	44	0	9	0	0	0	0	0	14	0	0	6	9	0	0
% COL	13.73	3.27	6.54	28.95	0.00	5.88	0.00	0.00	0.00	0.00	0.00	9.33	0.00	0.00	3.92	5.88	0.00	0.00
5	0	0	0	37	0	9	0	0	0	0	0	7	39	0	6	6	0	0
% COL	0.00	0.00	0.00	24.34	0.00	5.88	0.00	0.00	0.00	0.00	0.00	4.67	26.00	0.00	3.92	3.92	0.00	0.00
6	0	0	0	12	0	3	0	0	0	0	0	5	12	0	0	9	0	0
% COL	0.00	0.00	0.00	7.89	0.00	1.96	0.00	0.00	0.00	0.00	0.00	3.33	8.00	0.00	0.00	5.88	0.00	0.00
7	0	0	0	5	0	4	0	0	0	0	0	2	30	0	1	17	0	0
% COL	0.00	0.00	0.00	3.29	0.00	2.61	0.00	0.00	0.00	0.00	0.00	1.33	20.00	0.00	.65	11.11	0.00	0.00
8	0	0	0	1	0	0	0	0	0	0	0	0	12	0	0	4	0	0
% COL	0.00	0.00	0.00	.66	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	0.00	0.00	2.61	0.00	0.00
9	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0
% COL	0.00	0.00	0.00	.66	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	.65	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6.00	0.00	0.00	0.00	0.00	0.00
11	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	.65	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.33	0.00	0.00	0.00	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	153	153	153	152	153	153	152	141	153	153	150	150	150	152	153	153	45	25
MISSING :	0	0	0	1	0	0	1	12	0	0	3	3	3	1	0	0	108	128
MEAN :	2.57	2.31	2.45	4.19	1.45	2.58	1.76	1.10	1.39	1.04	1.85	2.55	5.35	1.55	2.12	2.82	1.38	1.40
STAND.DEV:	.87	.59	.70	1.23	.50	1.52	.88	.30	.49	.20	.65	1.26	2.37	.64	.96	2.35	.49	.50
SKEWNESS :	-.12	.75	.29	.87	.20	2.04	.48	2.68	.44	6.93	.15	1.58	.36	.74	1.98	.98	.50	.41
KURTOSIS :	-.65	.59	-.16	1.01	-1.96	6.18	-1.54	5.18	-1.80	46.02	-.66	2.16	-.35	-.47	5.52	-.52	-1.75	-1.83

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 10

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.47	.79	-.17	-.05	.03	-.12	.07	.09	-.04	.03	-.00	.00	.03	-.04	-.09	-.04	.01
3RD USE	.47	1.00	.66	-.11	-.15	-.02	-.15	.05	.03	-.08	-.02	.02	.10	.05	-.02	-.02	-.07	-.10
3RD GLO	.79	.66	1.00	-.16	-.02	.11	-.06	.08	.06	-.02	-.04	-.01	-.00	-.01	-.04	-.09	-.15	-.08
AGE	-.17	-.11	-.16	1.00	.14	.05	-.08	-.10	.55	.02	.07	-.10	.02	.03	-.08	-.13	.04	.12
GENDER	-.05	-.15	-.02	.14	1.00	.02	.05	-.02	.13	-.03	.02	-.06	-.03	-.10	-.01	-.10	-.05	-.08
SIBLINGS	.03	-.02	.11	.05	.02	1.00	.36	-.16	-.10	.04	.25	.06	.16	.26	-.08	-.10	-.13	.05
SIB.POS.	-.12	-.15	-.06	-.08	.05	.36	1.00	-.02	-.09	.20	.38	.02	.07	.34	-.08	-.05	-.09	-.03
PRIM.SCH	.07	.05	.08	-.10	-.02	-.16	-.02	1.00	.08	.13	-.15	.21	.19	-.13	.26	.22	.05	-.09
REPEAT.	.09	.03	.06	.55	.13	-.10	-.09	.08	1.00	.08	.07	-.11	.00	-.03	-.08	-.14	-.01	.08
LIVING	-.04	-.08	-.02	.02	-.03	.04	.20	.13	.08	1.00	.09	-.01	-.02	.10	-.12	.11	-.01	-.01
F.' AGE	.03	-.02	-.04	.07	.02	.25	.38	-.15	.07	.09	1.00	-.11	-.08	.66	-.16	-.14	-.02	-.09
F.' QUAL	-.00	.02	-.01	-.10	-.06	.06	.02	.21	-.11	-.01	-.11	1.00	.55	-.05	.49	.12	-.08	-.07
F.'OCC.	.00	.10	-.00	.02	-.03	.16	.07	.19	.00	-.02	-.08	.55	1.00	-.10	.32	.20	-.03	-.02
M.'AGE	.03	.05	-.01	.03	-.10	.26	.34	-.13	-.03	.10	.66	-.05	-.10	1.00	-.19	-.17	-.03	-.15
M.'QUALI	-.04	-.02	-.04	-.08	-.01	-.08	-.08	.26	-.08	-.12	-.16	.49	.32	-.19	1.00	.32	-.09	.06
M.'OCC.	-.09	-.02	-.09	-.13	-.10	-.10	-.05	.22	-.14	.11	-.14	.12	.20	-.17	.32	1.00	.00	.04
F.SCHOOL	-.04	-.07	-.15	.04	-.05	-.13	-.09	.05	-.01	-.01	-.02	-.08	-.03	-.03	-.09	.00	1.00	.19
M.SCHOOL	.01	-.10	-.08	.12	-.08	.05	-.03	-.09	.08	-.01	-.09	-.07	-.02	-.15	.06	.04	.19	1.00
N.CASES *	153	153	153	153	153	153	152	141	153	153	150	150	150	152	153	153	45	25

Figure VIII.3 (cont.)

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	2	13	6	0	42	17	48	111	23	107	9	23	0	26	33	90	6	2
% COL	1.77	11.50	5.31	0.00	37.17	15.04	42.48	98.23	20.35	95.54	8.33	20.54	0.00	23.01	29.20	79.65	75.00	66.67
2	59	48	53	0	71	47	23	2	90	0	77	81	38	71	77	9	2	1
% COL	52.21	42.48	46.90	0.00	62.83	41.59	20.35	1.77	79.65	0.00	71.30	72.32	33.93	62.83	68.14	7.96	25.00	33.33
3	51	50	54	0	0	29	42	0	0	5	22	3	13	16	1	6	0	0
% COL	45.13	44.25	47.79	0.00	0.00	25.66	37.17	0.00	0.00	4.46	20.37	2.68	11.61	14.16	.88	5.31	0.00	0.00
4	1	2	0	0	0	11	0	0	0	0	0	2	0	0	1	1	0	0
% COL	.88	1.77	0.00	0.00	0.00	9.73	0.00	0.00	0.00	0.00	0.00	1.79	0.00	0.00	.88	.88	0.00	0.00
5	0	0	0	1	0	4	0	0	0	0	0	2	28	0	1	1	0	0
% COL	0.00	0.00	0.00	.90	0.00	3.54	0.00	0.00	0.00	0.00	0.00	1.79	25.00	0.00	.88	.88	0.00	0.00
6	0	0	0	18	0	4	0	0	0	0	0	1	4	0	0	0	0	0
% COL	0.00	0.00	0.00	16.22	0.00	3.54	0.00	0.00	0.00	0.00	0.00	.89	3.57	0.00	0.00	0.00	0.00	0.00
7	0	0	0	32	0	0	0	0	0	0	0	0	24	0	0	6	0	0
% COL	0.00	0.00	0.00	28.83	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	21.43	0.00	0.00	5.31	0.00	0.00
8	0	0	0	35	0	1	0	0	0	0	0	0	2	0	0	0	0	0
% COL	0.00	0.00	0.00	31.53	0.00	.88	0.00	0.00	0.00	0.00	0.00	0.00	1.79	0.00	0.00	0.00	0.00	0.00
9	0	0	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% COL	0.00	0.00	0.00	11.71	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
10	0	0	0	9	0	0	0	0	0	0	0	0	3	0	0	0	0	0
% COL	0.00	0.00	0.00	8.11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.68	0.00	0.00	0.00	0.00	0.00
11	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% COL	0.00	0.00	0.00	1.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% COL	0.00	0.00	0.00	.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	113	113	113	111	113	113	113	113	113	112	108	112	112	113	113	113	8	3
MISSING :	0	0	0	2	0	0	0	0	0	1	5	1	1	0	0	0	105	110
MEAN :	2.45	2.36	2.42	7.73	1.63	2.60	1.95	1.02	1.80	1.09	2.12	1.95	4.40	1.91	1.76	1.57	1.25	1.33
STAND.DEV:	.55	.71	.59	1.31	.49	1.29	.89	.13	.40	.41	.52	.78	2.22	.61	.60	1.46	.46	.58
SKEWNESS :	.03	-.34	.47	.63	-.53	1.36	.10	7.32	-1.47	4.41	.14	2.37	.41	.04	1.38	2.96	1.15	.71
KURTOSIS :	-.88	-.55	-.67	.33	-1.72	2.53	-1.73	51.52	.17	17.45	.41	9.27	-.86	-.30	7.23	7.87	-.67	-1.50

Figure VIII.3 (cont.)

MIDDLE SCHOOL TEACHER 11

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.31	.61	-.11	-.00	.02	.03	.01	-.02	-.10	-.03	-.05	-.10	-.01	-.24	-.02	.08	.04
3RD USE	.31	1.00	.67	-.15	.01	.02	-.01	.12	-.05	-.05	-.09	.13	-.07	-.09	-.03	-.01	.13	.14
3RD GLO	.61	.67	1.00	-.11	-.04	.04	.03	.13	-.01	-.08	-.01	-.01	-.12	.03	-.11	.00	.08	.15
AGE	-.11	-.15	-.11	1.00	.09	.10	.11	.02	.30	.09	.27	-.14	-.22	.31	-.16	-.12	.02	.05
GENDER	-.00	.01	-.04	.09	1.00	-.23	.08	-.04	.11	.08	-.04	-.03	-.11	.10	-.03	-.05	.08	.09
SIBLINGS	.02	.02	.04	.10	-.23	1.00	.28	-.01	.01	-.14	.30	-.03	.04	.31	-.16	.05	-.01	.00
SIB.POS.	.03	-.01	.03	.11	.08	.28	1.00	.16	.12	-.13	.50	-.04	.00	.52	-.16	-.17	-.13	.11
PRIM.SCH	.01	.12	.13	.02	-.04	-.01	.16	1.00	.07	-.03	.23	.36	.21	.02	.05	-.05	-.02	-.00
REPEAT.	-.02	-.05	-.01	.30	.11	.01	.12	.07	1.00	.00	.07	.05	-.04	.18	.09	-.14	.05	-.01
LIVING	-.10	-.05	-.08	.09	.08	-.14	-.13	-.03	.00	1.00	.04	-.15	-.19	.03	-.06	-.09	-.01	.01
F.' AGE	-.03	-.09	-.01	.27	-.04	.30	.50	.23	.07	.04	1.00	-.12	-.06	.61	-.23	-.15	.03	.08
F.' QUAL	-.05	.13	-.01	-.14	-.03	-.03	-.04	.36	.05	-.15	-.12	1.00	.54	-.12	.47	-.04	.27	-.10
F.'OCC.	-.10	-.07	-.12	-.22	-.11	.04	.00	.21	-.04	-.19	-.06	.54	1.00	-.22	.40	.15	.15	-.01
M.'AGE	-.01	-.09	.03	.31	.10	.31	.52	.02	.18	.03	.61	-.12	-.22	1.00	-.28	-.24	.03	.06
M.'QUALI	-.24	-.03	-.11	-.16	-.03	-.16	-.16	.05	.09	-.06	-.23	.47	.40	-.28	1.00	.04	-.07	-.09
M.'OCC.	-.02	-.01	.00	-.12	-.05	.05	-.17	-.05	-.14	-.09	-.15	-.04	.15	-.24	.04	1.00	-.02	-.00
F.SCHOOL	.08	.13	.08	.02	.08	-.01	-.13	-.02	.05	-.01	.03	.27	.15	.03	-.07	-.02	1.00	.10
M.SCHOOL	.04	.14	.15	.05	.09	.00	.11	-.00	-.01	.01	.08	-.10	-.01	.06	-.09	-.00	.10	1.00
N.CASES *	113	113	113	113	113	113	113	113	113	112	108	112	112	113	113	113	8	3

Figure VIII.3 (cont.)

U P P E R S C H O O L T E A C H E R 01

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUAL	M.'OCC.	F.SCHOOL	M.SCHOOL
1	0	0	0	0	11	5	14	8	27	26	2	0	0	6	0	8	17	14
% COL	0.00	0.00	0.00	0.00	40.74	18.52	51.85	33.33	100.00	96.30	7.41	0.00	0.00	22.22	0.00	29.63	73.91	73.68
2	2	11	5	0	16	11	7	16	0	0	20	4	0	19	8	0	6	5
% COL	7.41	40.74	18.52	0.00	59.26	40.74	25.93	66.67	0.00	0.00	74.07	14.81	0.00	70.37	29.63	0.00	26.09	26.32
3	15	16	19	0	0	7	6	0	0	1	5	1	2	2	3	0	0	0
% COL	55.56	59.26	70.37	0.00	0.00	25.93	22.22	0.00	0.00	3.70	18.52	3.70	7.69	7.41	11.11	0.00	0.00	0.00
4	10	0	3	0	0	1	0	0	0	0	0	6	0	0	4	0	0	0
% COL	37.04	0.00	11.11	0.00	0.00	3.70	0.00	0.00	0.00	0.00	0.00	22.22	0.00	0.00	14.81	0.00	0.00	0.00
5	0	0	0	7	0	2	0	0	0	0	0	3	1	0	4	1	0	0
% COL	0.00	0.00	0.00	26.92	0.00	7.41	0.00	0.00	0.00	0.00	0.00	11.11	3.85	0.00	14.81	3.70	0.00	0.00
6	0	0	0	15	0	1	0	0	0	0	0	2	1	0	0	3	0	0
% COL	0.00	0.00	0.00	57.69	0.00	3.70	0.00	0.00	0.00	0.00	0.00	7.41	3.85	0.00	0.00	11.11	0.00	0.00
7	0	0	0	4	0	0	0	0	0	0	0	11	4	0	8	3	0	0
% COL	0.00	0.00	0.00	15.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40.74	15.38	0.00	29.63	11.11	0.00	0.00
8	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.69	0.00	0.00	7.41	0.00	0.00
9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.70	0.00	0.00
10	0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	26.92	0.00	0.00	11.11	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.85	0.00	0.00	14.81	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30.77	0.00	0.00	7.41	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUAL	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	27	27	27	26	27	27	27	24	27	27	27	27	26	27	27	27	23	19
MISSING :	0	0	0	1	0	0	0	3	0	0	0	0	1	0	0	0	4	8
MEAN :	3.30	2.59	2.93	5.88	1.59	2.52	1.70	1.67	1.00	1.07	2.11	5.15	9.15	1.85	4.33	6.48	1.26	1.26
STAND.DEV:	.61	.50	.55	.65	.50	1.28	.82	.48	0.00	.38	.51	1.88	2.81	.53	2.04	4.09	.45	.45
SKEWNESS :	-.22	-.38	-.06	.11	-.38	1.07	.59	-.71	0.00	4.90	.22	-.43	-.77	-.16	.20	-.26	1.09	1.08
KURTOSIS :	-.61	-1.86	.36	-.60	-1.86	.77	-1.23	-1.50	0.00	22.04	.75	-1.21	-.40	.27	-1.49	-1.39	-.81	-.84

Figure VIII.4

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.54	.64	-.06	.16	-.01	-.05	-.03	-.10	-.11	.33	.34	-.33	.23	.03	.05	-.11
3RD USE	.54	1.00	.58	-.22	.08	-.02	-.02	.20	.16	-.12	.48	.50	-.23	.36	.10	.10	.13
3RD GLO	.64	.58	1.00	-.14	.03	-.22	.03	.21	.03	.03	.20	.40	-.04	.23	.22	.12	.04
AGE	-.06	-.22	-.14	1.00	.37	-.22	-.10	-.12	.05	-.47	-.22	-.19	-.18	-.10	.17	.04	.24
GENDER	.16	.08	.03	.37	1.00	.04	-.02	-.05	.16	-.12	-.06	-.00	-.23	-.20	-.20	.06	.06
SIBLINGS	-.01	-.02	-.22	-.22	.04	1.00	.26	.08	-.24	.09	.45	.17	-.11	.33	-.06	-.30	-.39
SIB.POS.	-.05	-.02	.03	-.10	-.02	.26	1.00	.18	-.17	.08	.40	.15	.16	.59	.32	-.28	-.46
PRIM.SCH	-.03	.20	.21	-.12	-.05	.08	.18	1.00	.15	-.04	.27	.34	.14	.24	-.03	.01	.08
LIVING	-.10	.16	.03	.05	.16	-.24	-.17	.15	1.00	-.04	-.12	-.01	.06	-.03	-.01	.35	.39
F.' AGE	-.11	-.12	.03	-.47	-.12	.09	.08	-.04	-.04	1.00	-.26	-.16	.63	-.07	.11	.28	-.27
F.' QUAL	.33	.48	.20	-.22	-.06	.45	.40	.27	-.12	-.26	1.00	.85	-.21	.80	.31	-.36	-.34
F.'OCC.	.34	.50	.40	-.19	-.00	.17	.15	.34	-.01	-.16	.85	1.00	-.16	.66	.39	-.25	-.22
M.'AGE	-.33	-.23	-.04	-.18	-.23	-.11	.16	.14	.06	.63	-.21	-.16	1.00	-.02	.07	.01	-.21
M.'QUALI	.23	.36	.23	-.10	-.20	.33	.59	.24	-.03	-.07	.80	.66	-.02	1.00	.58	-.22	-.38
M.'OCC.	.03	.10	.22	.17	-.20	-.06	.32	-.03	-.01	.11	.31	.39	.07	.58	1.00	.00	-.13
F.SCHOOL	.05	.10	.12	.04	.06	-.30	-.28	.01	.35	.28	-.36	-.25	.01	-.22	.00	1.00	.38
M.SCHOOL	-.11	.13	.04	.24	.06	-.39	-.46	.08	.39	-.27	-.34	-.22	-.21	-.38	-.13	.38	1.00
N.CASES	27	27	27	27	27	27	27	24	27	27	27	26	27	27	27	23	19

Figure VIII.4 (cont.)

U P P E R S C H O O L T E A C H E R 03

SUMMARY STATISTICS

	#1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	1	5	1	1	11	0	5	18	5	0	55	22	65	38	110	119	8	0	0	26	8	40	59	50
% COL	.81	4.03	.81	.81	8.87	0.00	4.03	14.52	4.03	0.00	44.35	17.74	52.42	35.85	88.71	95.97	6.61	0.00	0.00	20.97	6.45	32.26	69.41	72.46
2	3	69	32	9	65	45	22	56	44	0	69	56	21	68	14	0	77	37	5	78	47	2	26	19
% COL	2.42	55.65	25.81	7.26	52.42	36.29	17.74	45.16	35.48	0.00	55.65	45.16	16.94	64.15	11.29	0.00	63.64	30.33	4.10	62.90	37.90	1.61	30.59	27.54
3	84	47	87	68	43	61	66	42	61	0	0	25	38	0	0	5	36	12	13	20	16	15	0	0
% COL	67.74	37.90	70.16	54.84	34.68	49.19	53.23	33.87	49.19	0.00	0.00	20.16	30.65	0.00	0.00	4.03	29.75	9.84	10.66	16.13	12.90	12.10	0.00	0.00
4	36	3	4	46	5	18	31	8	14	0	0	9	0	0	0	0	0	20	0	0	22	7	0	0
% COL	29.03	2.42	3.23	37.10	4.03	14.52	25.00	6.45	11.29	0.00	0.00	7.26	0.00	0.00	0.00	0.00	0.00	16.39	0.00	0.00	17.74	5.65	0.00	0.00
5	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	9	7	0	13	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.42	0.00	0.00	0.00	0.00	0.00	7.38	5.74	0.00	10.48	1.61	0.00	0.00
6	0	0	0	0	0	0	0	0	0	11	0	7	0	0	0	0	0	14	18	0	5	16	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.94	0.00	5.65	0.00	0.00	0.00	0.00	0.00	11.48	14.75	0.00	4.03	12.90	0.00	0.00
7	0	0	0	0	0	0	0	0	0	63	0	1	0	0	0	0	0	30	13	0	13	10	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	51.22	0.00	.81	0.00	0.00	0.00	0.00	0.00	24.59	10.66	0.00	10.48	8.06	0.00	0.00
8	0	0	0	0	0	0	0	0	0	29	0	1	0	0	0	0	0	0	21	0	0	13	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23.58	0.00	.81	0.00	0.00	0.00	0.00	0.00	0.00	17.21	0.00	0.00	10.48	0.00	0.00
9	0	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	0	3	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.82	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.42	0.00	0.00
10	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	14	0	0	2	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.44	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	11.48	0.00	0.00	1.61	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	10	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.64	0.00	0.00	8.06	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	0	0	4	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	23.77	0.00	0.00	3.23	0.00	0.00
	#1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	124	124	124	124	124	124	124	124	124	123	124	124	124	106	124	124	121	122	122	124	124	124	85	69
MISSING :	0	0	0	0	0	0	0	0	0	1	0	0	0	18	0	0	3	2	2	0	0	0	39	55
MEAN :	3.25	2.39	2.76	3.28	2.34	2.78	2.99	2.32	2.68	7.50	1.56	2.56	1.78	1.64	1.11	1.08	2.23	4.34	7.88	1.95	3.42	4.85	1.31	1.28
STAND.DEV:	.54	.61	.52	.63	.70	.68	.77	.80	.73	.93	.50	1.41	.89	.48	.32	.40	.56	1.99	3.13	.61	1.77	3.55	.46	.45
SKEWNESS :	-.18	.22	-.62	-.50	.16	.30	-.52	.12	-.06	.66	-.23	1.50	.44	-.59	2.45	4.67	.02	.14	-.16	.02	.72	.43	.84	1.01
KURTOSIS :	1.46	-.18	.46	.29	-.14	-.85	.07	-.47	-.30	-.02	-1.95	2.25	-1.58	-1.65	3.98	19.84	-.32	-1.55	-1.03	-.30	-.56	-1.06	-1.29	-.99

Figure VIII.4 (cont.)

MATRIX OF CORRELATIONS

	1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1ST ACQ	1.00	.27	.43	.44	.40	.31	.22	.28	.31	-.10	.11	-.01	-.02	.05	-.22	-.10	-.08	.09	.13	-.14	.05	.02	.08	-.07
1ST USE	.27	1.00	.46	.14	.30	.28	.15	.23	.21	-.16	-.02	-.10	-.02	.12	-.06	.07	-.02	.06	.01	-.01	.07	.02	.07	.03
1ST GLO	.43	.46	1.00	.31	.34	.33	.28	.37	.31	-.15	.12	-.07	-.03	.10	-.03	.02	-.17	.07	.02	-.24	.05	.03	-.01	.02
2ND ACQ	.44	.14	.31	1.00	.50	.62	.49	.46	.50	-.34	.19	-.19	.14	.04	-.16	-.09	.02	.14	.10	-.05	.07	-.07	.02	.03
2ND USE	.40	.30	.34	.50	1.00	.67	.43	.60	.57	-.25	.04	-.15	.09	.00	-.21	.02	.02	.02	.02	-.08	.11	.12	-.06	-.07
2ND GLO	.31	.28	.33	.62	.67	1.00	.54	.58	.56	-.25	.19	-.21	.02	.01	-.15	-.06	.00	.07	.10	-.05	.08	.01	-.05	-.00
3RD ACQ	.22	.15	.28	.49	.43	.54	1.00	.56	.74	-.23	.08	-.18	.02	-.01	-.06	-.16	.01	.03	.09	-.09	.12	.17	.00	-.04
3RD USE	.28	.23	.37	.46	.60	.58	.56	1.00	.75	-.16	-.03	-.00	.10	.11	-.14	-.08	.02	.15	.17	-.10	.12	.12	-.01	-.04
3RD GLO	.31	.21	.31	.50	.57	.56	.74	.75	1.00	-.17	.03	-.10	.08	.04	-.09	-.08	.04	.13	.14	-.04	.16	.18	-.01	-.01
AGE	-.10	-.16	-.15	-.34	-.25	-.25	-.23	-.16	-.17	1.00	-.01	.09	-.15	-.07	.29	.03	-.03	.07	.14	-.04	.01	-.03	.03	.06
GENDER	.11	-.02	.12	.19	.04	.19	.08	-.03	.03	-.01	1.00	-.15	.02	.13	.01	-.06	-.05	.03	.06	-.07	-.05	-.07	.04	.08
SIBLINGS	-.01	-.10	-.07	-.19	-.15	-.21	-.18	-.00	-.10	.09	-.15	1.00	.32	-.02	-.03	-.08	.13	.28	.31	.18	.18	-.12	-.14	-.13
SIB.POS.	-.02	-.02	-.03	.14	.09	.02	.02	.10	.08	-.15	.02	.32	1.00	-.05	.06	.10	.36	.16	.06	.33	.06	-.15	-.11	-.10
PRIM.SCH	.05	.12	.10	.04	.00	.01	-.01	.11	.04	-.07	.13	-.02	-.05	1.00	-.03	-.05	-.01	.23	.19	-.08	.27	.08	.08	-.08
REPEAT.	-.22	-.06	-.03	-.16	-.21	-.15	-.06	-.14	-.09	.29	.01	-.03	.06	-.03	1.00	-.07	.08	.11	.15	.03	.05	.03	-.02	-.11
LIVING	-.10	.07	.02	-.09	.02	-.06	-.16	-.08	-.08	.03	-.06	-.08	.10	-.05	-.07	1.00	.10	.04	-.00	.02	-.10	-.14	-.07	-.03
F.' AGE	-.08	-.02	-.17	.02	.02	.00	.01	.02	.04	-.03	-.05	.13	.36	-.01	.08	.10	1.00	-.06	-.06	.58	-.02	-.16	.07	-.05
F.' QUAL	.09	.06	.07	.14	.02	.07	.03	.15	.13	.07	.03	.28	.16	.23	.11	.04	-.06	1.00	.79	-.02	.65	.15	-.12	-.23
F.'OCC.	.13	.01	.02	.10	.02	.10	.09	.17	.14	.14	.06	.31	.06	.19	.15	-.00	-.06	.79	1.00	.00	.53	.13	-.06	-.24
M.'AGE	-.14	-.01	-.24	-.05	-.08	-.05	-.09	-.10	-.04	-.04	-.07	.18	.33	-.08	.03	.02	.58	-.02	.00	1.00	-.01	-.17	.07	-.10
M.'QUALI	.05	.07	.05	.07	.11	.08	.12	.12	.16	.01	-.05	.18	.06	.27	.05	-.10	-.02	.65	.53	-.01	1.00	.53	-.18	-.24
M.'OCC.	.02	.02	.03	-.07	.12	.01	.17	.12	.18	-.03	-.07	-.12	-.15	.08	.03	-.14	-.16	.15	.13	-.17	.53	1.00	-.01	-.08
F.SCHOOL	.08	.07	-.01	.02	-.06	-.05	.00	-.01	-.01	.03	.04	-.14	-.11	.08	-.02	-.07	.07	-.12	-.06	.07	-.18	-.01	1.00	.20
M.SCHOOL	-.07	.03	.02	.03	-.07	-.00	-.04	-.04	-.01	.06	.08	-.13	-.10	-.08	-.11	-.03	-.05	-.23	-.24	-.10	-.24	-.08	.20	1.00

	1ST ACQ	1ST USE	1ST GLO	2ND ACQ	2ND USE	2ND GLO	3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
N.CASES	124	124	124	124	124	124	124	124	124	124	124	124	124	106	124	124	121	122	122	124	124	124	85	69

Figure VIII.4 (cont.)

SUMMARY STATISTICS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
1	4	21	8	0	42	27	63	66	102	104	17	13	0	42	13	54	23	26
% COL	3.64	19.09	7.27	0.00	38.18	24.55	57.27	64.08	92.73	94.55	16.04	12.04	0.00	39.25	11.93	49.54	52.27	78.79
2	35	57	56	0	68	48	16	37	8	0	67	51	11	54	63	10	21	7
% COL	31.82	51.82	50.91	0.00	61.82	43.64	14.55	35.92	7.27	0.00	63.21	47.22	10.19	50.47	57.80	9.17	47.73	21.21
3	61	31	42	0	0	14	31	0	0	6	22	17	14	11	6	11	0	0
% COL	55.45	28.18	38.18	0.00	0.00	12.73	28.18	0.00	0.00	5.45	20.75	15.74	12.96	10.28	5.50	10.09	0.00	0.00
4	10	1	4	0	0	12	0	0	0	0	0	7	0	0	7	0	0	0
% COL	9.09	.91	3.64	0.00	0.00	10.91	0.00	0.00	0.00	0.00	0.00	6.48	0.00	0.00	6.42	0.00	0.00	0.00
5	0	0	0	4	0	5	0	0	0	0	0	5	12	0	10	4	0	0
% COL	0.00	0.00	0.00	3.64	0.00	4.55	0.00	0.00	0.00	0.00	0.00	4.63	11.11	0.00	9.17	3.67	0.00	0.00
6	0	0	0	48	0	1	0	0	0	0	0	3	8	0	1	8	0	0
% COL	0.00	0.00	0.00	43.64	0.00	.91	0.00	0.00	0.00	0.00	0.00	2.78	7.41	0.00	.92	7.34	0.00	0.00
7	0	0	0	30	0	3	0	0	0	0	0	12	27	0	9	7	0	0
% COL	0.00	0.00	0.00	27.27	0.00	2.73	0.00	0.00	0.00	0.00	0.00	11.11	25.00	0.00	8.26	6.42	0.00	0.00
8	0	0	0	21	0	0	0	0	0	0	0	0	9	0	0	1	0	0
% COL	0.00	0.00	0.00	19.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.33	0.00	0.00	.92	0.00	0.00
9	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	5	0	0
% COL	0.00	0.00	0.00	5.45	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.59	0.00	0.00
10	0	0	0	1	0	0	0	0	0	0	0	0	15	0	0	3	0	0
% COL	0.00	0.00	0.00	.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	13.89	0.00	0.00	2.75	0.00	0.00
11	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	5	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.70	0.00	0.00	4.59	0.00	0.00
12	0	0	0	0	0	0	0	0	0	0	0	0	8	0	0	1	0	0
% COL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	7.41	0.00	0.00	.92	0.00	0.00
	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
TOTAL COL:	110	110	110	110	110	110	110	103	110	110	106	108	108	107	109	109	44	33
MISSING :	0	0	0	0	0	0	0	7	0	0	4	2	2	3	1	1	66	77
MEAN :	2.70	2.11	2.38	6.82	1.62	2.41	1.71	1.36	1.07	1.11	2.05	2.97	6.69	1.71	2.79	3.43	1.48	1.21
STAND.DEV:	.68	.71	.68	1.02	.49	1.38	.88	.48	.26	.46	.61	1.81	2.98	.64	1.69	3.28	.51	.42
SKEWNESS :	-.23	-.00	.08	.68	-.49	1.40	.60	.59	3.29	3.92	-.02	1.23	.06	.35	1.38	1.13	.09	1.41
KURTOSIS :	-.01	-.64	-.18	-.10	-1.76	1.92	-1.43	-1.66	8.83	13.39	-.28	..	-.91	-.71	.79	-.07	-1.99	-.02

Figure VIII.4 (cont.)

UPPER SCHOOL TEACHER 09

MATRIX OF CORRELATIONS

	*3RD ACQ	3RD USE	3RD GLO	AGE	GENDER	SIBLINGS	SIB.POS.	PRIM.SCH	REPEAT.	LIVING	F.' AGE	F.' QUAL	F.'OCC.	M.'AGE	M.'QUALI	M.'OCC.	F.SCHOOL	M.SCHOOL
3RD ACQ	1.00	.64	.74	-.21	-.21	.14	-.09	.21	-.03	-.07	-.08	.33	.36	-.17	.36	.28	-.11	-.01
3RD USE	.64	1.00	.77	-.26	-.20	.19	.01	.14	-.19	.02	-.16	.38	.29	-.20	.34	.21	-.11	-.03
3RD GLO	.74	.77	1.00	-.28	-.19	.14	-.03	.17	-.11	.04	-.11	.39	.38	-.18	.34	.24	-.15	-.03
AGE	-.21	-.26	-.28	1.00	-.21	.09	.05	-.22	.19	.20	.22	-.36	-.18	.21	-.27	-.06	.09	.16
GENDER	-.21	-.20	-.19	-.21	1.00	-.01	.08	-.02	-.28	-.14	-.07	-.03	-.06	.10	-.11	-.13	-.14	-.13
SIBLINGS	.14	.19	.14	.09	-.01	1.00	.42	-.05	-.24	-.16	.31	.26	.25	.26	.20	.04	-.13	-.11
SIB.POS.	-.09	.01	-.03	.05	.08	.42	1.00	-.02	-.15	-.10	.34	-.00	.07	.36	-.09	.00	-.11	-.05
PRIM.SCH	.21	.14	.17	-.22	-.02	-.05	-.02	1.00	.09	-.15	-.05	.34	.33	-.10	.35	.15	-.13	-.16
REPEAT.	-.03	-.19	-.11	.19	-.28	-.24	-.15	.09	1.00	.09	.15	-.11	-.01	.07	.14	.11	.10	.16
LIVING	-.07	.02	.04	.20	-.14	-.16	-.10	-.15	.09	1.00	-.08	-.13	-.24	-.04	-.11	-.06	.00	-.00
F.' AGE	-.08	-.16	-.11	.22	-.07	.31	.34	-.05	.15	-.08	1.00	-.09	.11	.59	-.01	-.05	.05	.13
F.' QUAL	.33	.38	.39	-.36	-.03	.26	-.00	.34	-.11	-.13	-.09	1.00	.63	-.15	.78	.27	-.27	-.37
F.'OCC.	.36	.29	.38	-.18	-.06	.25	.07	.33	-.01	-.24	.11	.63	1.00	-.05	.59	.25	-.17	-.07
M.'AGE	-.17	-.20	-.18	.21	.10	.26	.36	-.10	.07	-.04	.59	-.15	-.05	1.00	-.09	-.10	-.09	-.07
M.'QUALI	.36	.34	.34	-.27	-.11	.20	-.09	.35	.14	-.11	-.01	.78	.59	-.09	1.00	.40	-.32	-.14
M.'OCC.	.28	.21	.24	-.06	-.13	.04	.00	.15	.11	-.06	-.05	.27	.25	-.10	.40	1.00	-.14	.02
F.SCHOOL	-.11	-.11	-.15	.09	-.14	-.13	-.11	-.13	.10	.00	.05	-.27	-.17	-.09	-.32	-.14	1.00	.21
M.SCHOOL	-.01	-.03	-.03	.16	-.13	-.11	-.05	-.16	.16	-.00	.13	-.37	-.07	-.07	-.14	.02	.21	1.00
N.CASES *	110	110	110	110	110	110	110	103	110	110	106	108	108	107	109	109	44	33

Figure VIII.4 (cont.)

APPENDIX IX

RESULTS OF THE STEPWISE REGRESSION ANALYSIS

The data presented in this appendix are referred to in Chapter five. In order not to overburden the main text of the chapter with an excessive number of tables we summarized in that chapter the main findings and we keep in this appendix the main tables of our analysis of the data by stepwise regression. The reader can use the base data presented in appendix X to obtain the whole treatment of the data.

The appendix is organized in the following way:
First, results for the whole middle and upper schools are presented. These are followed by the results for each teacher in each section of the school. In each case the results for Use follow the results for Acquisition.

MIDDLE SCHOOL ALL PUPILS

STEPWISE REGRESSION
NUMBER OF CASES..... 1059 NUMBER OF VARIABLES..... 15 NUMBER OF VARIABLES ENTERED.... 12
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	SCH.TYPE	.17095581	31.821781	-.34191146	.30305510E-01	.23841858E-04	-1
2	SCH.AREA	.29037303	48.618446	-.47559384	.34622218E-01	0.0000000	-1
3	TEACHER	.36867645	55.318344	-.51630408	.47970660E-01	0.0000000	-1
4	GENDER	.37980375	44.417347	-.18253231	.28000422E-01	0.0000000	-1
5	F.' QUAL	.38034625	37.401855	.16379903	.32940898E-01	0.0000000	-1
6	REPEAT.	.39547694	32.506577	-.15025297	.31260446E-01	0.0000000	-1
7	SIBLINGS	.39944711	28.504637	-.11236830	.28685400E-01	0.0000000	-1
8	F.SCHOOL	.40195164	25.291676	-.89613877E-01	.28733389E-01	0.0000000	-1
9	F.'OCC.	.40357265	22.676916	-.79975739E-01	.44649143E-01	0.0000000	-1
10	PRIM.SCH	.40480569	20.539009	.64129889E-01	.33702865E-01	0.0000000	-1
11	SIB.POS.	.40490487	18.664942	-.17941644E-01	.29595595E-01	0.0000000	-1
12	M.'OCC.	.40495968	17.098726	0.0000000	0.0000000	0.0000000	0

UPPER SCHOOL ALL PUPILS

STEPWISE REGRESSION
NUMBER OF CASES..... 261 NUMBER OF VARIABLES..... 14 NUMBER OF VARIABLES ENTERED.... 12
DEPENDENT VARIABLE..... 3RD AQU

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.'QUALI	.27184093	20.666662	.54368192	.59797037E-01	.20027161E-02	-1
2	SCH.AREA	.32419294	15.150353	-.35338786	.60291592E-01	.17285347E-03	-1
3	F.'OCCUP	.34412435	11.507518	.23663868	.73265329E-01	.10132790E-03	-1
4	M.'OCCUP	.36268559	9.6937351	.23259212	.69377623E-01	.59604645E-04	-1
5	SIBLINGS	.37428057	8.3082523	-.18514614	.61275341E-01	.53644180E-04	-1
6	REPEAT.	.38571370	7.3989177	-.18644449	.58589566E-01	.47683716E-04	-1
7	TEACHER	.39024639	6.4931307	-.12002430	.67532875E-01	.77486038E-04	-1
8	F.' QUAL	.39219064	5.7258353	-.95086634E-01	.11102922	.15497208E-03	-1
9	SEX	.39304382	5.0955496	-.51778864E-01	.59280189E-01	.33378601E-03	-1
10	PRIM.SCH	.39336890	4.5766659	-.32184556E-01	.65157689E-01	.72717667E-03	-1
11	F.SCHOOL	.39356604	4.1488795	.24928423E-01	.60544100E-01	.15199184E-02	-1
12	SIB.POS.	.39363125	3.7893510	0.0000000	0.0000000	.30994415E-02	0

MIDDLE SCHOOL ALL PUPILS

STEPWISE REGRESSION
NUMBER OF CASES..... 1059 NUMBER OF VARIABLES..... 15 NUMBER OF VARIABLES ENTERED.... 13
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	TEACHER	.16098219	28.121204	-.32196432	.30357143E-01	.89406967E-04	-1
2	F.' QUAL	.21435562	25.429142	.28314641	.30732673E-01	0.0000000	-1
3	GENDER	.23356642	20.291536	-.18552993	.30146359E-01	0.0000000	-1
4	SCH.AREA	.24443769	16.744551	-.16171230	.48674680E-01	0.0000000	-1
5	SCH.TYPE	.27852550	17.711605	-.28081509	.40755708E-01	0.0000000	-1
6	SIB.POS.	.28257102	15.214561	-.95290191E-01	.29802462E-01	0.0000000	-1
7	M.'OCC.	.28528196	13.302097	.79247229E-01	.34025185E-01	0.0000000	-1
8	PRIM.SCH	.28695843	11.777629	.62799253E-01	.34893464E-01	0.0000000	-1
9	SIBLINGS	.28822598	10.560027	-.54108903E-01	.31477027E-01	0.0000000	-1
10	M.SCHOOL	.28914416	9.5610819	.46052195E-01	.29883990E-01	0.0000000	-1
11	F.'OCC.	.28972027	8.7214108	.40636539E-01	.47341611E-01	0.0000000	-1
12	M.'QUALI	.29004061	8.0062866	.32189909E-01	.53544048E-01	0.0000000	-1
13	F.SCHOOL	.29013994	7.3888769	0.0000000	0.0000000	0.0000000	0

UPPER SCHOOL ALL PUPILS

STEPWISE REGRESSION
NUMBER OF CASES..... 261 NUMBER OF VARIABLES..... 14 NUMBER OF VARIABLES ENTERED.... 13
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.' QUAL	.30772549	27.091419	.61545092	.59121791E-01	.17881393E-03	-1
2	REPEAT.	.34939551	17.937754	-.33095157	.58340000E-01	.23841858E-04	-1
3	M.'OCCUP	.36899149	13.502325	.23753645	.60638927E-01	.11920929E-04	-1
4	SEX	.38026485	10.818916	-.18382442	.58506513E-01	.11920929E-04	-1
5	F.'OCCUP	.38738194	9.0045719	.16869441	.87361105E-01	.11920929E-04	-1
6	M.SCHOOL	.39246917	7.7079639	.12606998	.60023103E-01	.23841858E-04	-1
7	SCH.AREA	.39557850	6.7049203	-.99474035E-01	.63669622E-01	.47683716E-04	-1
8	TEACHER	.39748231	5.9105792	-.78612670E-01	.67288741E-01	.95367432E-04	-1
9	PRIM.SCH	.39917791	5.2862215	.73812418E-01	.63400470E-01	.18477440E-03	-1
10	SIB.POS.	.40099138	4.7900662	.76196566E-01	.58930032E-01	.35166740E-03	-1
11	SIBLINGS	.40221736	4.3688750	-.63383833E-01	.66792749E-01	.68545341E-03	-1
12	M.'QUALI	.40230420	3.9907737	.19335473E-01	.10099943	.14185905E-02	-1
13	F.SCHOOL	.40236545	3.6702704	.14065620E-01	.61601661E-01	.28491020E-02	0

Figure IX.1

MIDDLE SCHOOL TEACHER 01

STEPWISE REGRESSION
NUMBER OF CASES..... 29 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.' QUAL	.44910231	6.8215699	.89820457	.17195037	1.3964117	-1
2	M.'QUALI	.49208808	4.1538053	.41734543	.22427702	2.6720643	-1
3	M.'OCC.	.54383886	3.4997654	-.47006261	.19963296	2.9895604	-1
4	REPEAT.	.59071010	3.2157180	-.47410199	.20853053	2.9916048	-1
5	M.SCHOOL	.62551922	2.9567695	-.41274911	.17578986	3.3141434	-1
6	GENDER	.63828903	2.5208905	-.25515762	.17998321	5.1813960	-1
7	SIB.POS.	.64709467	2.1611261	-.21332447	.17872790	8.0974941	-1
8	F.SCHOOL	.65307945	1.8592945	.17665647	.17828105	12.413538	-1
9	F.'OCC.	.66782284	1.6994714	-.35476705	.35103890	15.776051	-1
10	SIBLINGS	.68431550	1.5852890	0.0000000	0.0000000	18.937891	0

MIDDLE SCHOOL TEACHER 01

STEPWISE REGRESSION
NUMBER OF CASES..... 29 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.' QUAL	.32002544	3.0807593	.64005083	.18232894	8.7068213	-1
2	PRIM.SCH	.38896737	2.3174651	-.44820312	.21307519	11.669201	-1
3	M.'QUALI	.41365325	1.7202606	.29843417	.25708652	18.731153	-1
4	REPEAT.	.44308054	1.4656612	-.31792694	.19198655	24.306995	-1
5	M.'OCC.	.48785749	1.4367844	-.43614236	.26271811	24.838877	-1
6	GENDER	.51593310	1.3300647	-.33737734	.20152229	28.560860	-1
7	SIB.POS.	.53033406	1.1739372	.24905863	.21931320	35.872669	-1
8	M.SCHOOL	.54329371	1.0469447	.23719931	.20837012	43.601711	-1
9	F.'OCC.	.54412180	.88791817	0.0000000	0.0000000	55.362301	0

MIDDLE SCHOOL TEACHER 02

STEPWISE REGRESSION
NUMBER OF CASES..... 113 NUMBER OF VARIABLES..... 11 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	SIBLINGS	.27945924	9.4031830	-.55891842	.91134124E-01	.20578639	-1
2	M.'QUALI	.38400954	9.5133533	.52675241	.88400602E-01	.20337105E-01	-1
3	SIB.POS.	.44799033	9.1228418	.46183330	.89236148E-01	.20550625E-02	-1
4	M.'OCC.	.45718193	7.1346684	.19491030	.12363136	.51021576E-02	-1
5	F.'OCC.	.46310627	5.8426633	-.15367410	.11382891	.99241734E-02	-1
6	F.' QUAL	.48204020	5.3476758	.31147134	.14979571	.87678432E-02	-1
7	F.SCHOOL	.48507107	4.6153998	-.10837220	.88633351E-01	.17565489E-01	-1
8	PRIM.SCH	.48697671	4.0412760	.86184613E-01	.90374127E-01	.35274029E-01	-1
9	M.SCHOOL	.48803547	3.5780330	0.0000000	0.0000000	.70041418E-01	0

MIDDLE SCHOOL TEACHER 02

STEPWISE REGRESSION
NUMBER OF CASES..... 113 NUMBER OF VARIABLES..... 11 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.'QUALI	.21792762	5.5345087	.43585524	.92634499E-01	1.9415498	-1
2	SIBLINGS	.27540362	4.5139647	-.33677998	.92038728E-01	1.2983382	-1
3	SIB.POS.	.32737902	4.3615570	.35430554	.94312064E-01	.62325001	-1
4	PRIM.SCH	.35974270	4.0136213	.29832169	.91819040E-01	.46260953	-1
5	M.SCHOOL	.37220022	3.4413459	.19103014	.91836594E-01	.64778924	-1
6	F.' QUAL	.38044247	2.9897344	.16933696	.13199390	.98247528	-1
7	F.'OCC.	.39714995	2.8089752	-.25370330	.14342535	1.0201335	-1
8	M.'OCC.	.40433690	2.5407276	.16370881	.13295247	1.4438629	-1
9	F.SCHOOL	.40630254	2.2628188	.80281064E-01	.10006591	2.3527205	-1
10	GENDER	.40704504	2.0256078	.49189862E-01	.94232425E-01	3.7881315	0

Figure IX.2

MIDDLE SCHOOL TEACHER 03

STEPWISE REGRESSION
NUMBER OF CASES..... 26 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD ACQ

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	SIB.POS.	.29317304	2.2567818	-.58634603	.19515480	14.249743	-1
2	GENDER	.37846664	1.9226149	.47957900	.20511472	16.731102	-1
3	M.'OCC.	.43755567	1.7364559	-.43986332	.20277345	18.775129	-1
4	F.' QUAL	.49037072	1.6621096	.45314914	.23608953	19.553816	-1
5	M.'QUALI	.51717603	1.4605347	-.40579599	.37485814	24.615896	-1
6	SIBLINGS	.53595215	1.2761856	.28415361	.22365463	31.426708	-1
7	PRIM.SCH	.54591238	1.0916810	.20979963	.22030825	40.903812	-1
8	F.SCHOOL	.55065417	.92474329	-.14712396	.24737850	52.128464	-1
9	F.'OCC.	.55643111	.79727703	-.19693534	.40498674	62.487507	-1
10	REPEAT.	.55864757	.68050867	0.0000000	0.0000000	72.774887	0

MIDDLE SCHOOL TEACHER 03

STEPWISE REGRESSION
NUMBER OF CASES..... 26 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	PRIM.SCH	.24598558	1.5457451	.49197122	.19785213	22.384893	-1
2	SIB.POS.	.39390384	2.1130641	-.61575878	.19713281	14.193500	-1
3	GENDER	.50382060	2.4947011	.62931085	.19620551	8.5544472	-1
4	M.'OCC.	.56204849	2.4242995	-.49972162	.19490446	7.9561472	-1
5	F.' QUAL	.59332269	2.1731422	.39544657	.23875362	9.7615299	-1
6	M.SCHOOL	.61762166	1.9528869	.34442276	.19716299	12.340837	-1
7	SIBLINGS	.62527877	1.6507665	.19630773	.20548080	18.429876	-1
8	F.'OCC.	.63137555	1.4086282	-.21731675	.37181967	26.178438	-1
9	F.SCHOOL	.63211608	1.1830667	.63354500E-01	.25279191	36.797012	-1
10	REPEAT.	.63256538	1.0005792	0.0000000	0.0000000	48.425560	0

MIDDLE SCHOOL TEACHER 04

STEPWISE REGRESSION
NUMBER OF CASES..... 84 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD ACQ

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.SCHOOL	.21991298	4.1671934	-.43982598	.10772811	4.2044940	-1
2	GENDER	.30166280	4.0544767	.41304079	.10772369	2.0633042	-1
3	M.'OCC.	.33751884	3.4283986	.30280456	.10666510	2.0788968	-1
4	F.'OCC.	.34515768	2.6711130	.14482814	.11374895	3.7662864	-1
5	SIB.POS.	.35147077	2.1987042	-.13266084	.10819341	6.2180343	-1
6	REPEAT.	.35518813	1.8527794	.10257237	.11042403	9.9156561	-1
7	SIBLINGS	.35837293	1.5998682	.98206580E-01	.13675071	14.761048	-1
8	F.SCHOOL	.36173099	1.4113919	-.10023168	.13086998	20.511358	-1
9	M.'QUALI	.36221313	1.2416435	0.0000000	0.0000000	28.308083	0

MIDDLE SCHOOL TEACHER 04

STEPWISE REGRESSION
NUMBER OF CASES..... 84 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.'QUALI	.24196061	5.0992179	.48392117	.10715017	2.5208592	-1
2	M.'OCC.	.26852861	3.1473029	.23541176	.12387972	4.7074914	-1
3	F.'OCC.	.28371137	2.3343542	.19604476	.15572681	7.8891101	-1
4	F.' QUAL	.34095809	2.5980103	-.57001144	.27866790	4.1968107	-1
5	GENDER	.34741950	2.1413913	.13349451	.11056522	6.8535509	-1
6	M.SCHOOL	.35581133	1.8602301	-.15382618	.11186317	9.7789764	-1
7	SIBLINGS	.35997498	1.6163385	.11080357	.12710382	14.289082	-1
8	PRIM.SCH	.36142939	1.4086859	-.65069363E-01	.11825238	20.624256	-1
9	SIB.POS.	.36215553	1.2411891	.46151988E-01	.12165410	28.334124	-1
10	F.SCHOOL	.36263654	1.1053473	0.0000000	0.0000000	36.986656	0

Figure IX.2 (cont.)

MIDDLE SCHOOL TEACHER 05

STEPWISE REGRESSION
NUMBER OF CASES..... 63 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.'QUALI	.18631625	2.1936896	-.37263250	.12579493	13.973535	-1
2	F.' QUAL	.31485558	3.3012910	.54378903	.17833397	4.2596641	-1
3	GENDER	.36465630	3.0162418	-.36804342	.12448157	3.6419332	-1
4	SIBLINGS	.40401801	2.8285484	.34912235	.13067077	3.2380939	-1
5	PRIM.SCH	.41914061	2.4295614	.22315064	.12119681	4.5489254	-1
6	M.'OCC.	.43386194	2.1642637	.22778398	.14422929	5.9724808	-1
7	SIB.POS.	.43655470	1.8499845	.97767189E-01	.13944814	9.5469656	-1
8	F.'OCC.	.43985850	1.6192435	.11872344	.19175248	14.044720	-1
9	F.SCHOOL	.44240776	1.4330919	0.0000000	0.0000000	19.746471	0

MIDDLE SCHOOL TEACHER 05

STEPWISE REGRESSION
NUMBER OF CASES..... 63 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.' QUAL	.21167795	2.8614769	.42335594	.12513550	9.1927948	-1
2	M.'QUALI	.24654724	1.9415865	-.27081951	.18209010	15.020495	-1
3	PRIM.SCH	.27173555	1.5679699	.22851735	.12594357	20.535719	-1
4	SIB.POS.	.28802523	1.3117167	-.19168484	.13701995	27.578413	-1
5	REPEAT.	.29823676	1.1129678	.15475941	.12804694	36.395050	-1
6	M.SCHOOL	.30609569	.96488738	-.13883667	.14353204	45.812149	-1
7	F.'OCC.	.31334230	.85543007	.14469926	.19046609	54.825245	-1
8	F.SCHOOL	.31734535	.75590527	.10108326	.14382273	64.364441	-1
9	M.'OCC.	.32036787	.67353851	.90381116E-01	.16567464	73.005737	-1
10	GENDER	.32153729	.59959865	0.0000000	0.0000000	80.761215	0

MIDDLE SCHOOL TEACHER 06

STEPWISE REGRESSION
NUMBER OF CASES..... 117 NUMBER OF VARIABLES..... 11 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.SCHOOL	.18687558	4.1614122	.37375122	.91607742E-01	4.1268172	-1
2	F.SCHOOL	.23745811	3.4060783	-.29305285	.92529655E-01	3.5705388	-1
3	SIBLINGS	.27454057	3.0704596	-.27563193	.92223153E-01	3.0336201	-1
4	F.' QUAL	.30374432	2.8458574	.26061663	.96922234E-01	2.7078569	-1
5	M.'OCC.	.31548336	2.4537849	-.17095661	.96757621E-01	3.7460327	-1
6	GENDER	.32894677	2.2244782	-.18638885	.92977315E-01	4.5620084	-1
7	F.'OCC.	.33223754	1.9320670	-.10752787	.15598730	7.0746899	-1
8	M.'QUALI	.33524740	1.7093966	-.10220541	.15300187	10.367304	-1
9	PRIM.SCH	.33778873	1.5312549	-.82807228E-01	.95397443E-01	14.555502	-1
10	SIB.POS.	.33798659	1.3670558	.23194748E-01	.98885834E-01	20.503361	0

MIDDLE SCHOOL TEACHER 06

STEPWISE REGRESSION
NUMBER OF CASES..... 117 NUMBER OF VARIABLES..... 11 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.SCHOOL	.17948122	3.8278623	.35896233	.91736227E-01	5.0021949	-1
2	GENDER	.21565317	2.7881528	-.23913540	.92927143E-01	6.4584970	-1
3	SIBLINGS	.22914806	2.0874417	-.15495747	.92326574E-01	10.429150	-1
4	F.'OCC.	.24532744	1.7931150	.17571960	.98685265E-01	13.386005	-1
5	F.' QUAL	.26954308	1.7392712	-.25405756	.15356292	13.042450	-1
6	M.'QUALI	.27622256	1.5143567	.12899274	.13230924	17.910009	-1
7	F.SCHOOL	.27749524	1.2990907	.53132202E-01	.95652416E-01	25.697166	-1
8	M.'OCC.	.27860168	1.1360327	.51287267E-01	.11976896	34.509075	-1
9	SIB.POS.	.27876455	1.0017254	0.0000000	0.0000000	44.364983	0

Figure IX.2 (cont.)

MIDDLE SCHOOL TEACHER 07

STEPWISE REGRESSION
NUMBER OF CASES..... 187 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 11
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	GENDER	.19056955	6.9717922	-.38113913	.72174087E-01	.87888837	-1
2	M.'QUALI	.22859961	5.0728692	.25251582	.71873061E-01	.72843432	-1
3	SIB.POS.	.24707007	3.9657440	-.18748738	.72732858E-01	.91692209	-1
4	F.'OCC.	.25697470	3.2178806	-.14522269	.90584226E-01	1.4026523	-1
5	REPEAT.	.26476374	2.7289100	.12749927	.72161682E-01	2.0989895	-1
6	F.SCHOOL	.26840606	2.3290429	-.88244110E-01	.75448476E-01	3.4161091	-1
7	M.SCHOOL	.27486202	2.0897801	.11925296	.80759548E-01	4.6528401	-1
8	F.' QUAL	.27849782	1.8708367	.10533165	.12882110	6.6773953	-1
9	PRIM.SCH	.28069070	1.6820033	.70080154E-01	.74760735E-01	9.5790749	-1
10	M.'OCC.	.28257039	1.5272337	.67968711E-01	.97311132E-01	13.241691	-1
11	SIBLINGS	.28294539	1.3844913	-.29218113E-01	.78569852E-01	18.314320	0

MIDDLE SCHOOL TEACHER 07

STEPWISE REGRESSION
NUMBER OF CASES..... 187 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 11
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	GENDER	.33293390	23.062704	-.66586769	.69327079E-01	.90003014E-03	-1
2	F.' QUAL	.40207902	17.741663	.45087782	.67616791E-01	.29802322E-04	-1
3	M.SCHOOL	.41711903	12.848831	-.22203800	.68472579E-01	.29802322E-04	-1
4	F.'OCC.	.42583340	10.078226	-.18866643	.10465565	.47683716E-04	-1
5	SIBLINGS	.43353540	8.3786974	-.16272746	.67899302E-01	.71525574E-04	-1
6	PRIM.SCH	.43911764	7.1666293	-.13982108	.70929527E-01	.11920929E-03	-1
7	REPEAT.	.44159627	6.1946077	.93457721E-01	.68190396E-01	.24437904E-03	-1
8	SIB.POS.	.44311261	5.4361401	-.73298626E-01	.69598876E-01	.52452087E-03	-1
9	M.'OCC.	.44350940	4.8156943	.37742402E-01	.75234115E-01	.11682510E-02	-1
10	M.'QUALI	.44467875	4.3380027	-.75113714E-01	.11908220	.23424625E-02	-1
11	F.SCHOOL	.44503474	3.9290640	-.36008686E-01	.78863710E-01	.48041344E-02	0

MIDDLE SCHOOL TEACHER 08

STEPWISE REGRESSION
NUMBER OF CASES..... 174 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.' QUAL	.91166183E-01	1.4415196	.18233229	.75931765E-01	22.947533	-1
2	F.'OCC.	.16685526	2.4485471	-.28109670	.83915159E-01	8.7353172	-1
3	GENDER	.17638768	1.8196625	.11440478	.76057136E-01	14.369291	-1
4	SIB.POS.	.18351308	1.4724426	.10128004	.75730585E-01	21.150166	-1
5	REPEAT.	.18914174	1.2466238	-.91598615E-01	.75812362E-01	28.902699	-1
6	M.'OCC.	.19531907	1.1039438	-.97521894E-01	.78474335E-01	36.214386	-1
7	PRIM.SCH	.19762261	.96379489	-.60172666E-01	.76688454E-01	46.011429	-1
8	SIBLINGS	.19943975	.85436785	-.53742107E-01	.78416906E-01	55.746769	-1
9	F.SCHOOL	.20110595	.76803440	-.51670600E-01	.77142470E-01	64.732239	-1
10	M.'QUALI	.20185398	.69235384	0.0000000	0.0000000	73.174072	0

MIDDLE SCHOOL TEACHER 08

STEPWISE REGRESSION
NUMBER OF CASES..... 174 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 1
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	GENDER	.19567442	6.8478098	-.39134884	.74775308E-01	.94193816	-1
2	F.SCHOOL	.24855939	5.6301832	-.30655044	.74146457E-01	.44560432	-1
3	F.'OCC.	.27514541	4.6413207	.23599960	.74277110E-01	.39724112	-1
4	PRIM.SCH	.29130867	3.9178369	.19137491	.74044771E-01	.46977997	-1
5	SIBLINGS	.30793053	3.5197387	.19960494	.73603220E-01	.40587322	-1
6	SIB.POS.	.32888255	3.3756831	-.23108481	.74034973E-01	.37402511	-1
7	M.SCHOOL	.33811697	3.0610373	-.15698464	.74268393E-01	.47822595	-1
8	M.'QUALI	.34331068	2.7557015	.11972094	.81738137E-01	.70828199	-1
9	F.' QUAL	.34526423	2.4662144	.74189343E-01	.85215397E-01	1.1641979	-1
10	M.'OCC.	.34547314	2.2090914	0.0000000	0.0000000	1.9650996	0

Figure IX.2 (cont.)

MIDDLE SCHOOL TEACHER 10

STEPWISE REGRESSION
NUMBER OF CASES..... 153 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD ACQ

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	SIB.POS.	.11686331	2.0907657	-.23372662	.80821246E-01	14.618474	-1
2	M.'OCC.	.14997351	1.7257187	-.10798995	.80838524E-01	17.939823	-1
3	PRIM.SCH	.17342940	1.5401872	.17424518	.82702138E-01	20.502758	-1
4	SIBLINGS	.19086036	1.3987783	.15992795	.87710753E-01	23.616064	-1
5	REPEAT.	.20106296	1.2386060	.12650354	.82692116E-01	29.347366	-1
6	GENDER	.21054451	1.1287065	-.12495591	.82070127E-01	34.840740	-1
7	F.SCHOOL	.21553594	1.0091797	-.92239760E-01	.82088433E-01	42.767601	-1
8	M.'QUALI	.21873951	.90452427	-.74884422E-01	.88758878E-01	51.542355	-1
9	F.'OCC.	.21956524	.80478352	0.0000000	0.0000000	61.360931	0

MIDDLE SCHOOL TEACHER 10

STEPWISE R... ...SSION
NUMBER OF CASES..... 153 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 11
DEPENDENT VARIABLE..... 3RD USE

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	GENDER	.14842747	3.4015765	-.29685494	.80477446E-01	6.3713551	-1
2	SIB.POS.	.20455663	3.2753060	-.28151527	.80010355E-01	3.9514482	-1
3	M.SCHOOL	.23280060	2.8459816	-.22228681	.79966530E-01	3.9053082	-1
4	F.'OCC.	.25338447	2.5385182	.20007654	.79771675E-01	4.1904631	-1
5	F.SCHOOL	.26281917	2.1814547	-.13961098	.81438921E-01	5.8697939	-1
6	M.'QUALI	.27298841	1.9594051	-.14796314	.85134350E-01	7.4530663	-1
7	M.'OCC.	.27622169	1.7110149	-.84460184E-01	.85213386E-01	10.998667	-1
8	PRIM.SCH	.27979997	1.5288771	.89387976E-01	.85221387E-01	15.132678	-1
9	F.' QUAL	.28225729	1.3754344	-.77289499E-01	.10628934	20.384556	-1
10	REPEAT.	.28279400	1.2343204	.34867775E-01	.84410004E-01	27.373331	-1
11	SIBLINGS	.28324059	1.1180363	.32014892E-01	.90746343E-01	35.141254	0

MIDDLE SCHOOL TEACHER 11

STEPWISE REGRESSION
NUMBER OF CASES..... 113 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 7
DEPENDENT VARIABLE..... 3RD ACQ

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.'QUALI	.23744668	6.6322136	-.47489345	.92201263E-01	1.0965943	-1
2	F.' QUAL	.24818429	3.6101160	.14553715	.10456882	2.9629469	-1
3	F.SCHOOL	.25096777	2.4422748	.74712135E-01	.99050902E-01	6.6948056	-1
4	F.'OCC.	.25402078	1.8623908	-.79993211E-01	.11204945	12.103015	-1
5	M.SCHOOL	.25522438	1.4911151	.49519032E-01	.94824061E-01	19.773632	-1
6	SIBLINGS	.25595126	1.2384970	-.38560983E-01	.95889956E-01	29.212547	-1
7	REPEAT.	.25695902	1.0604377	0.0000000	0.0000000	39.442738	0

MIDDLE SCHOOL TEACHER 11

STEPWISE REGRESSION
NUMBER OF CASES..... 113 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

S U M M A R Y

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	M.SCHOOL	.13677280	2.1160390	.27354559	.94023831E-01	14.452541	-1
2	F.' QUAL	.20093426	2.3140297	.29440287	.93842186E-01	10.145950	-1
3	F.'OCC.	.26811510	2.8141439	-.36024529	.10951030	4.1995707	-1
4	PRIM.SCH	.27929965	2.2844284	.15686215	.98958291E-01	6.4116182	-1
5	F.SCHOOL	.29323751	2.0132651	.17893521	.97689405E-01	8.1734838	-1
6	REPEAT.	.30404499	1.7995194	-.16069157	.93176246E-01	10.529697	-1
7	SIBLINGS	.30685213	1.5591834	.82822345E-01	.93182661E-01	15.493822	-1
8	SIB.POS.	.30789888	1.3614944	-.50989847E-01	.10137137	22.152311	-1
9	M.'OCC.	.30846220	1.2034317	.37310429E-01	.98367423E-01	30.065781	-1
10	GENDER	.30862504	1.0738254	0.0000000	0.0000000	38.928596	0

Figure IX.2 (cont.)

UPPER SCHOOL TEACHER 01

STEPWISE REGRESSION
NUMBER OF CASES..... 27 NUMBER OF VARIABLES..... 11 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.'OCC.	.34205097	3.3125341	.68410200	.18793629	7.7464285	-1
2	GENDER	.37765402	1.9961692	.32014814	.18900913	15.600896	-1
3	PRIM.SCH	.40586925	1.5120003	-.29793942	.20272428	23.721087	-1
4	F.SCHOOL	.43227497	1.2639166	.29770048	.20021941	31.389898	-1
5	F.' QUAL	.45314652	1.0852910	.33008124	.30566196	39.757889	-1
6	M.'OCC.	.47139961	.95235533	-.26228154	.22632094	48.182194	-1
7	SIBLINGS	.49140057	.86408556	-.28611565	.25603673	55.203785	-1
8	M.SCHOOL	.50048810	.75195444	-.19221604	.23866291	64.809883	-1
9	SIB.POS.	.52062511	.70235896	-.31255078	.31538960	69.980309	-1
10	M.'QUALI	.52790141	.61815518	.24912828	.51867568	77.830345	0

UPPER SCHOOL TEACHER 01

STEPWISE REGRESSION
NUMBER OF CASES..... 27 NUMBER OF VARIABLES..... 11 NUMBER OF VARIABLES ENTERED.... 9
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.'OCC.	.49937788	8.3057232	.99875575	.17327687	.78209639	-1
2	M.SCHOOL	.55656570	5.3853917	.49162349	.17379901	1.1628926	-1
3	F.' QUAL	.58568005	4.0030780	.45372343	.33523592	1.9663215	-1
4	F.SCHOOL	.61979604	3.4307041	.40842205	.18846443	2.5151134	-1
5	SIBLINGS	.63119382	2.7814481	-.24669160	.21865524	4.4110122	-1
6	M.'OCC.	.64364588	2.3576682	-.25333896	.18980019	6.9033265	-1
7	GENDER	.64731491	1.9575961	.13774069	.18175636	11.540818	-1
8	M.'QUALI	.65201926	1.6639223	.20987913	.39987284	17.545725	-1
9	PRIM.SCH	.66267902	1.4789759	0.0000000	0.0000000	23.248428	0

UPPER SCHOOL TEACHER 03

STEPWISE REGRESSION
NUMBER OF CASES..... 124 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	SIBLINGS	.18293400	4.2240696	-.36586788	.89007974E-01	3.9691627	-1
2	F.'OCC.	.24207205	3.7659099	.31749755	.92081009E-01	2.5380135	-1
3	M.'OCC.	.26958200	3.1347978	.23734672	.89997761E-01	2.7762115	-1
4	SIB.POS.	.29007709	2.7332976	.21463069	.93478732E-01	3.1869113	-1
5	REPEAT.	.30859500	2.4840026	-.21061537	.89147307E-01	3.5123050	-1
6	F.' QUAL	.32359743	2.2807806	-.22084065	.14592548	4.0307226	-1
7	M.'QUALI	.32798937	1.9976010	.11984000	.14250524	6.0785952	-1
8	PRIM.SCH	.33134562	1.7720735	-.94204873E-01	.92582837E-01	8.8918924	-1
9	GENDER	.33394957	1.5899285	.83298549E-01	.91536097E-01	12.583274	-1
10	F.SCHOOL	.33504358	1.4288690	0.0000000	0.0000000	17.598421	0

UPPER SCHOOL TEACHER 03

STEPWISE REGRESSION
NUMBER OF CASES..... 124 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.'OCC.	.16649514	3.4783385	.33299017	.89272082E-01	6.1305704	-1
2	REPEAT.	.23827951	3.6417859	-.34093985	.89263216E-01	2.8483868	-1
3	SIB.POS.	.25778627	2.8473685	.19674055	.88474140E-01	3.9840102	-1
4	M.'OCC.	.28266004	2.5833256	.23194665	.89944057E-01	4.0135264	-1
5	SIBLINGS	.29859567	2.3101308	-.19387072	.99648309E-01	4.7901812	-1
6	PRIM.SCH	.30563551	2.0092442	.13048218	.90271212E-01	6.9255656	-1
7	M.'QUALI	.31129357	1.7781408	-.12687522	.12924266	9.7488346	-1
8	GENDER	.31714290	1.6075153	-.12133876	.91696754E-01	12.944025	-1
9	F.SCHOOL	.31789324	1.4239419	-.43689851E-01	.92339188E-01	18.533819	-1
10	M.SCHOOL	.31822371	1.2732465	0.0000000	0.0000000	25.346010	0

Figure IX.3

UPPER SCHOOL TEACHER 09

STEPWISE REGRESSION
NUMBER OF CASES..... 110 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 11
DEPENDENT VARIABLE..... 3RD ACQ

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.'OCC.	.36428457	16.524853	.72856921	.89613199E-01	.13923645E-01	-1
2	M.'OCC.	.41392508	11.061594	.39331016	.90970933E-01	.64074993E-02	-1
3	GENDER	.44569048	8.7583771	-.33050370	.87720618E-01	.43094158E-02	-1
4	M.'QUALI	.45914772	7.0122313	.22892223	.11381745	.62167645E-02	-1
5	REPEAT.	.47371656	6.0182023	-.23352584	.91339782E-01	.76234341E-02	-1
6	SIB.POS.	.48234329	5.2048454	-.18169455	.88583492E-01	.11962652E-01	-1
7	PRIM.SCH	.48677826	4.5249443	.13157292	.94000421E-01	.22161007E-01	-1
8	SIBLINGS	.49239630	4.0406570	.15089902	.10426450	.36472082E-01	-1
9	F.SCHOOL	.49314925	3.5705159	-.54684076E-01	.94830342E-01	.73635578E-01	-1
10	M.SCHOOL	.49390084	3.1941648	.54558028E-01	.92428885E-01	.14088154	-1
11	F.' QUAL	.49407080	2.8770723	.32314282E-01	.17491783	.26364923	0

UPPER SCHOOL TEACHER 09

STEPWISE REGRESSION
NUMBER OF CASES..... 110 NUMBER OF VARIABLES..... 12 NUMBER OF VARIABLES ENTERED.... 10
DEPENDENT VARIABLE..... 3RD USE

SUMMARY

STEP NO	VARIABLE	MULT.REGRESSION	F. STATISTIC	COEF.IN.REGRESSION	STD FOR COEF.	SIGN.LEVEL AT %	E.R.
1	F.' QUAL	.37870541	18.082466	.75741076	.89057945E-01	.76055527E-02	-1
2	GENDER	.42135060	11.548465	-.36942399	.87718986E-01	.44763088E-02	-1
3	REPEAT.	.47211799	10.134590	-.42649463	.90048373E-01	.10251999E-02	-1
4	M.'QUALI	.49014989	8.3006973	.30180261	.14498650	.10907650E-02	-1
5	M.'OCC.	.49668926	6.8118496	.16138673	.93563303E-01	.20682812E-02	-1
6	M.SCHOOL	.50249404	5.7987804	.15337527	.95847011E-01	.38146973E-02	-1
7	SIBLINGS	.50402707	4.9624505	.78733765E-01	.91331713E-01	.85655828E-02	-1
8	PRIM.SCH	.50518554	4.3261423	.68668157E-01	.94037846E-01	.18215179E-01	-1
9	SIB.POS.	.50545782	3.8128989	-.33431217E-01	.97731560E-01	.38659573E-01	-1
10	F.SCHOOL	.50574672	3.4025133	0.0000000	0.0000000	.77599287E-01	0

Figure IX.3 (cont.)

APPENDIX X

BASE DATA

The base data presented here refer to the analyses described in the three main parts of the empirical study: (a) patterns of achievement in different types of competencies; (b) teacher's degree of competence in distinguishing A and U competencies and teacher's degree of demand in the marking of pupils' answers; (c) sociological variables and achievement. The base data are presented in this order and each of the three groups of the base data is preceeded by a short explanation of its organisation.

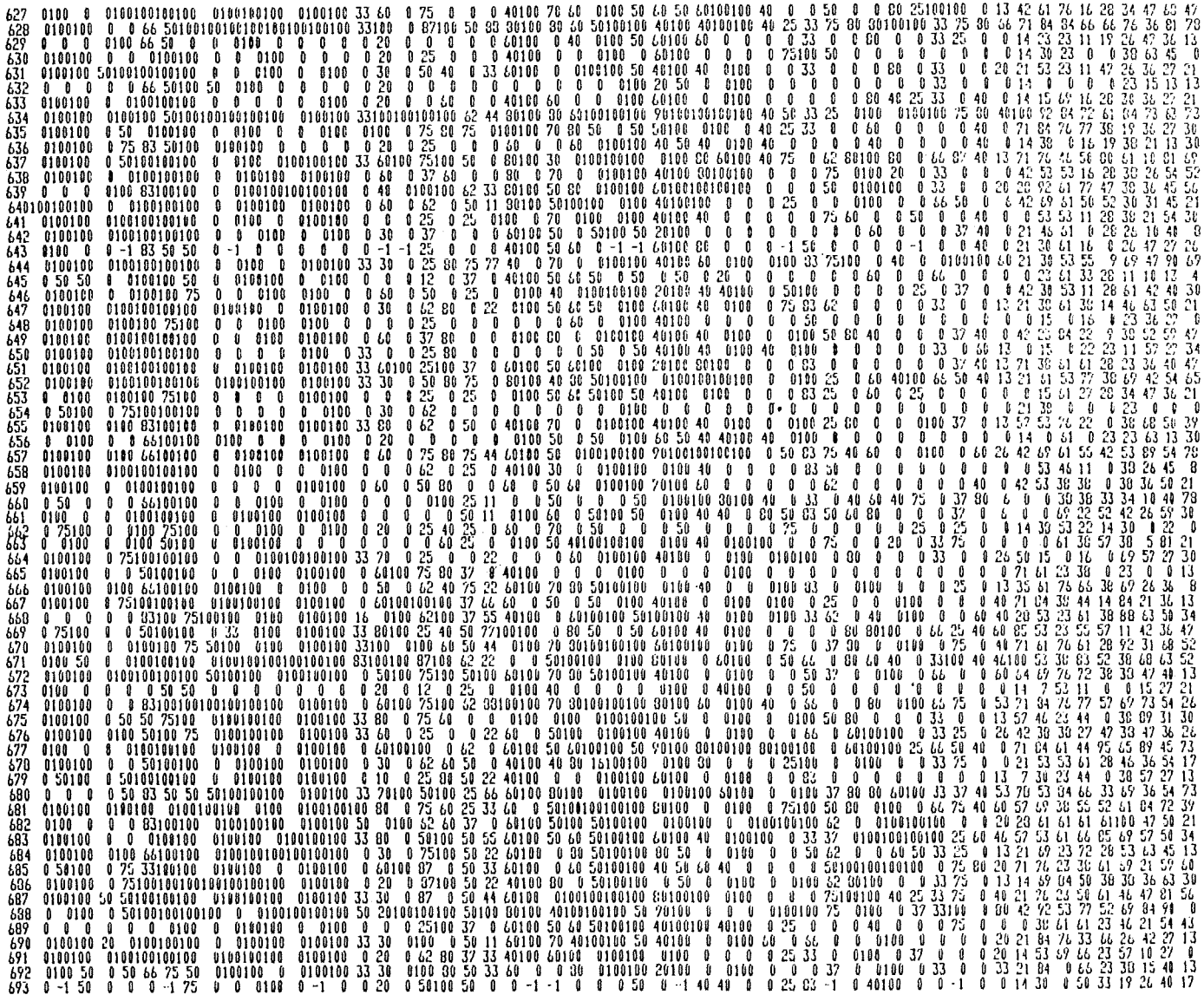
We gather that it is unusual to include the base data in a social science doctorate in the University of London. We have included such data in our thesis because we consider important for researchers in Portugal to have access to the base data in order that repetition of our study and use of the data for further research may be facilitated. We also consider that the inclusion of the base data in the thesis does create the grounds for a better understanding of the text. The code numbers of the pupils of different teachers are as follows:

X_1 - *pupils 1 to 29 in the middle school and 30 to 56 in the upper school*
X_2 - *pupils 57 to 169*
X_3 - *pupils 170 to 195 in the middle school and 196 to 319 in the upper school*
X_4 - *pupils 320 to 403*
X_5 - *pupils 404 to 466*
X_6 - *pupils 467 to 583*
X_7 - *pupils 584 to 770*
Z_1 - *pupils 771 to 944*
Z_2 - *pupils 945 to 1,054*
Z_3 - *pupils 1,055 to 1,207*
Z_4 - *pupils 1,208 to 1,320*

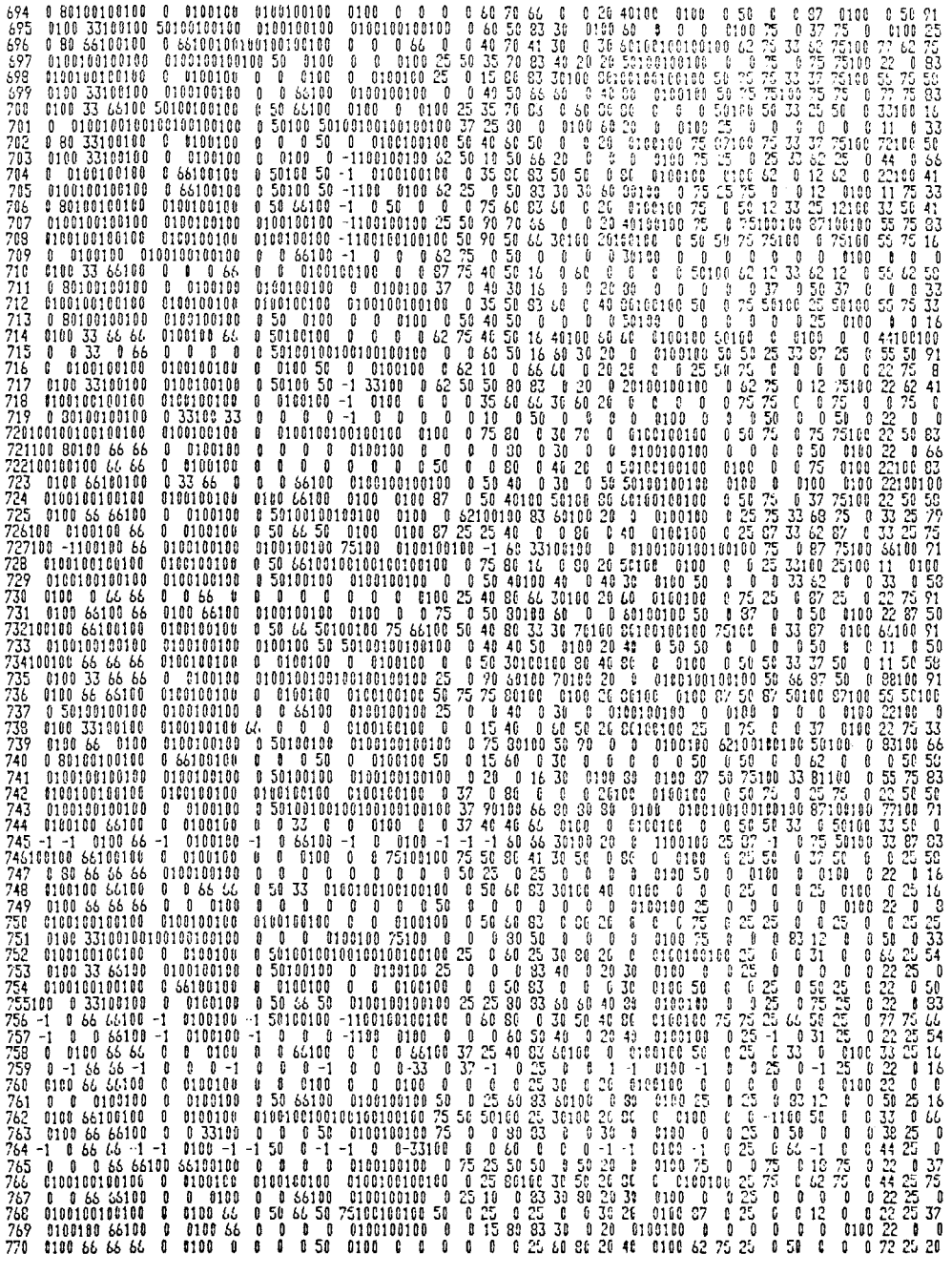
MARKS TO ANSWERS OF SELECTED OBJECTIVES

The marks were first entered in the marking matrix for each test (see example in Figure 1 of Appendix III) and then entered in tables according to teacher, objectives and dates (see Figure 6 in Appendix III). The marks were then entered into the computer and changed for a 0-100 scale. Each column corresponds to one answer and each row to one pupil. The mark for each answer takes up three spaces, e.g. pupil 594's marks are: 0, 0, 100, 0, 75, 50, 50, etc. (-1 means the pupil was absent).

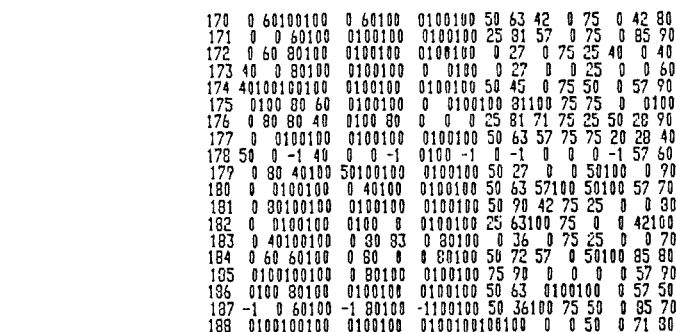
Teacher X_7, Year 7, Classes A, B, E, M



Teacher X_7, Year 8, Classes A, E, F



Teacher X_3, Year 7, Class A



Teacher X_3, Year 11, Classes C, D, E, F, G (first four objectives)

```
196100100 70 50  0100100  0100100100  0 50
197  0100 50 -1  0100 -1100  0100  0  0 -1
198 40100100100  0100100  0100100  0 30 50
199  0100100100  0 60100  0  0100  0 30100
200  0100 70100  0100100  0  0100  0  0100
201  0 60100100  0100100  0100100  0 30100
202  0 90100100  0100100  0100100  0100100
203  0 80 70100  0100100  0100100  0 30100
204100 -1100100  0100100  0 -1100  0 60100
205100 80100100  0100100  0100100  0 30100
206  0 40100  0  0100 50100100100  0  0  0
207  0 80100100  0 60100  0100100  0  0100
208  0  0100100  0100 50  0100100  0100 50
209  0100100100  0100100  0100100  0 30 50
210100100100100  0100100  0100  0  0100100
211  0100100100  0100100  0100100  0  0 50
212  0100100100  0100100  0100  0  0100 50
213  0100 20 -1  0100 -1100  0100  0  0 -1
214100 80 50100  0  0100  0100100  0  0100
215  0 80100100  0100100  0100100 50100100
216100100100100  0100 50100  0100100 60 50
217 80 90100 50  0100100  0100100  0 60100
218100100100100  0 60 50  0100100  0  0  0
219  0 60100100  0100100  0  0  0  0  0100
220 20100100100  0100100100100100  0  0 50
221  0100100100  0100100  0100100  0  0100
222  0100100 50  0100 50100100100  0 60 50
223  0100100  0  0 30100  0100100 50 30100
224  0 -1100100  0 30100  0 -1100 30  0100
225  0100100100  0100100  0100100100100 50
226  0 90100100  0100100  0100100100 60100
227  0100 70 50  0  0 50  0100100  0 30 50
228  0100100100  0 60100  0  0100  0  0100
229  0100 70100  0100100  0100100  0100100
230  0 80 70 -1  0100 -1  0100100  0100 -1
231  0100100100  0100100100100100  0100100
232  0100 70100  0 60100  0100100100  0100
233  0100100100  0100100  0100100100  0100
234  0100100100  0100100  0100  0100  0 50
235  0 80 20100  0100100  0100100100 30100
236  0 40100100  0  0100  0100100100  0 50
237  0100100100  0100100  0100100  0100100
238  0100100100  0 60100  0100100100  0100
239  0100100100  0100100  0100100100  0100
240  0100 70100  0 30100  0100100  0  0100
241  0100100100  0100100  0100100100100100
242  0100100100  0 60100  0100100  0 30 50
243 50100100100  0100100100100100  0  0100
244  0 60100100  0  0 50  0100  0  0  0100
245  0100 90100  0100100  0100100 50  0100
246  0100100100  0  0100  0100100  0  0100
247  0100 40100  0100100  0100100  0  0100
248  0100100100  0 60 50  0100100 50  0100
249  0100100 50  0100100  0100100  0  0100
250  0100 80  0  0100 50  0100100  0  0 50
251  0100  0100  0100100  0100100  0  0 50
252  0100100100  0100100 40100100  0  0 50
253  0 80 80100  0100100  0100100  0  0 50
254  0 90100 -1  0100 -1  0100100  0  0 -1
255  0100100100 20100100  0100100  0  0100
256  0  0100 50  0 30100  0100100 50  0100
257  0100100 50  0  0100  0100100  0  0100
258  0100100100  0100100  0100100  0  0100
259  0 80100100  0100100100100100 50 60 50
260100100 80100  0100 50  0100100  0  0 50
261  0100100100  0100100100100100 50 30100
262  0100100100  0  0100  0100100  0  0 50
263  0 80100100  0100100  0100100  0  0 50
264  0 90100100  0100100  0100100  0 60100
265  0 80 90100  0100100  0100  0 50  0100
266  0100 80  0  0100  0  0100100  0  0  0
267  0100100100  0100100  0100100  0 30100
268 -1100100100 -1 60  0 -1100  0 -1  0 50
269  0100100100  0100100  0100100  0  0100
270  0100100100  0  0  0  0  0  0  0  0  0
271  0 90 50100  0100 50  0  0100  0  0  0
272  0 90 70 -1  0100 -1  0  0100  0  0 -1
273 80 80100 -1  0  0 -1  0100  0  0  0 -1
274  0 80 70100  0  0100  0  0100  0  0 50
275100 60 -1100  0 -1100  0100 -1  0 -1100
276  0 80100100  0  0100  0100100  0  0  0
277  0 60 70 50  0 50  0100  0100  0  0100
278  0 80 50100  0100100  0  0100  0 50 50
279  0 90100100  0 50100  0100100  0  0100
280  0 -1100  0  0100100  0 -1  0  0  0100
281  0 90 50100  0100100  0  0100  0  0  0
282  0 40100100  0100100  0100100  0 50100
283  0 80100100  0100100  0100100  0  0100
284  0 30100100  0100 50  0100100  0  0100
285  0 90100100  0100100  0  0  0  0  0 50
286  0100100100  0100100  0100100  0 50100
288  0100 70 50  0 50100  0100100  0  0100
289  0100 70100  0100100  0100100  0  0 50
290  0 40 50100  0100100  0100100  0  0100
291  0 90 70100  0100100  0100100  0  0100
292  0 -1 70100  0100100  0 -1100  0  0100
293  0 80 70  0  0  0  0  0100100  0  0100
294  0 40 50 50  0100100  0100100  0  0 50
295  0100 70100  0100100  0100100  0  0100
296 -1 60 50100 -1100100 -1100100 -1  0 50
297  0 -1100100  0100100  0  0100  0 30  0
298  0 -1100100  0  0 50  0100100  0  0  0
299 30 -1100 50  0100100  0100100  0 30 50
300  0 -1100100  0100100  0100100  0 30100
301  0 -1100100  0100100  0100100  0100100
302  0 -1100100  0100100100100100 80100100
303  0 -1 -1100  0 -1  0  0100 -1  0 -1  0
304  0 -1100100  0 30100  0100100  0  0 50
305  0 -1100100  0  0100  0100100 50  0 50
306  0 -1100100  0100100100100100  0 30100
307  0 -1100100  0100100100100100  0  0 50
308  0 -1100100  0100100100100100 20100 50
309  0 -1100100  0  0 50  0100  0  0  0100
310  0 -1100100  0  0100  0100100  0  0100
311  0 -1 70100  0100100  0100100100100100
312  0 -1  0100  0100100  0100  0  0  0  0
313  0 -1 70100  0  0  0  0 -1  0  0  0  0
314  0 -1  0100  0 30 50  0100100  0  0100
315  0 -1 50100  0  0100  0 -1  0  0  0  0
316  0 -1100100  0100 50100100100  0  0100
317  0 -1100100  0 30100100100100 10100100
318  0 -1 -1100  0 -1  0  0100 -1  0 -1 50
319  0 -1100100  0100100  0100100 50  0100
```

Teacher X_3

Year 11, Class C

```
196 57  0 40  0 25100 40 60  0100  0  0  0  0 20100 71  0100 71  0 50  9100
197 42  0 30  0 -1100 60 80 30 -1 50 66 66  0 30 -1100  0 20100 25 10 50100
198 42 60100  0  0 42 40 60 20 75 50  0 66100 40 87 57100 80 57 75 90 36 87
199  0  0  0  0100  0 60 90 50100 75 50  0 75 90  0 85 20  0 85 75 10 54  0
200 71 20 60  0 25 57 80 40 50 25 50  0  0 25  0  0100  0 20100 37 10  0  0
201100  0 80100 75100 20 80 40 50100 33 50100 90 12 85 60 80 85100 70 63 12
202 57100 80  0 62 42 80  0 80  0  0  0 33  0 60 25 85  0  0 85  0  0 36 25
203 57 80  0 66100 42 60 60 70 75  0 83 83  0 60  0 85 60100 85  0 80 72  0
204100 40 -1  0 25 57 20 -1 50100  0  0 50 50 40 25 85 -1 -1 85 25 80 31 25
205 42  0  0  0 50 57 90 60 20 75  0  0 33100 70100 85 40 20 85 50 30 40100
206 42 40  0  0  0 42 40 60 20  0  0 16 33  0  0  0 42  0  0 42  0  0 13  0
207 71 90100100100 85 90 60 20 75 25  0 33  0 50100100 40100100 12 70 31100
208 42  0  0  0  0 28 20 60 20 12100 66 50 25  0  0 85  0  0 85 62  0 31  0
209 85100  0 83  0 42 80100 80 75 75  0 66100100  0 85 20 80 85 87 50 63  0
210100  0  0100 75 85100100 80100 50 16 66 75  0 87 85 60 80 85 62 70 22 87
211100100100 83 50 71 80100  0100 50 33 66100 90100 85 60100 85 75 80 68100
212  0 60 60  0  0 28 60 60  0  0  0 66 83  0  0  0 85 60 60 85  0 60 40  0
213 57  0  0  0 -1 42 60 60  0 -1  0  0  0  0  0 -1 85  0 40 85  0 20  0  0
214 57  0  0  0 12 42 40 40 50 75 50100100 50 20  0 85 80 20 85 50 50 63  0
215 71 90 60 50100 85100100 20 37  0 33 66  0100100 85 40 60 85  0 50 72100
216 57  0  0  0 87 85 80100 80100 25  0 66 50100 75 85 40100 85 37 70 63 75
217 71 40  0  0 87 14 90 80 80100 50 66 50 50 80100100 80100100 50 90 68100
218 65 40  0  0  0 14 80 80  0 50 50  0 50100 10 25 71  0 60 71 75 30 18 25
219 57  0  0  0 75 71 60 80 50 87  0  0 33 25 50 25 85100 80 85 12 90 31 25
220100 80  0 50 87 57 60 40 30100  0 33 33100100100 85 40100 85 50 70 63100
221 42 60  0  0  0 57 40 60 50100  0  0  0 75 90  0 85  0  0 85 37  0 40  0
```

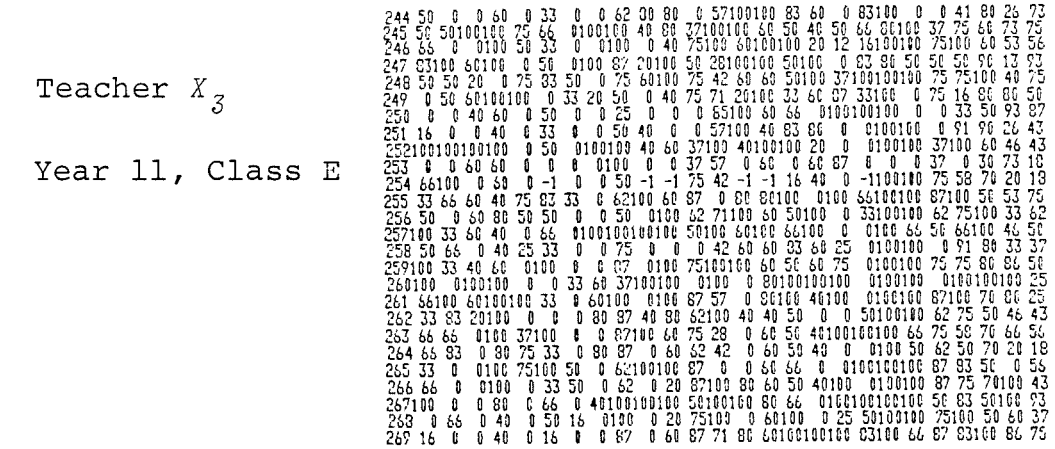
Teacher X_3

Year 11, Class D

```
222 42100  0  0 50  0 42 50 66  0  0 37  0 40  0 33  0  0 66 83100 50 40  0 84
223 71 33  0100 50 66 85 50 50 50100  0  0 60100 50 66100100 50100 72 60100 88
224 71 16  0 -1 37  0 42100 -1 -1 40  0100 -1100 50  0 33 66 66 50 44 60 50 50
225 71 16 33 80  0  0  0 66 33 50100100  0 60100 66  0 16100 50 50 50 60 37 53
226 85100 66100 87 66 85 33100 66100100100  0100 66100 66 93 50 75 77  0 75 73
227 28 16  0 60  0 33 14  0  0  0 30  0  0 60100 50 66 16100 50 25 72 60 37 30
228 85  0 33  0 75  0 28  0 66  0 40100  0 40100 50  0 33100 50 75 50 40 50 69
229 28 33  0  0 62  0 57  0  0  0 40  0  0 80100 66  0100100 66 75 55 80100 73
230 28  0 50 60  0 -1  0 16  0 16 50 50 -1  0100 -1100 66100100 -1100  0 75 73
231 -1  0  0  0 12  0 -1  0 16 33 20 50  0 40100  0 66100100 66 25 77 40100 19
232 71 83  0 60 50 33 71 50 16 66  0100  0 60100 33 83 66100 50 50 77 60 75 46
233 57 93 83100100  0100 66 83 66 20 25100 80100 66 83 83  0 66100 50 80 87 92
234 71 33  0 60 50  0 71 66  0 33 20100  0 20  0  0 83  0  0100 50 61 20  0 38
235100100 50 60  0  0  0 33100  0  0 37 66 40100 33  0 83  0 50100 16 40 87 84
236100100100 60 50 66100 83 83  0100 87  0 20100 66100 50100100 75100 20 62 73
237 71100 50100 87100 71 16 50  0 50 50 66 80100 50100 66100 66 75 88 80 75 69
238100 66100 60  0  0 57 50 83  0 40  0  0  0  0 50 66  0100 83 25 83  0  0 30
239 85100100100 87 66 14 50 83 50 40 25 83 20100 66 83 50100100 50 94 20 62 53
240 57  0 50 40 75  0 42 16 66 16 30 50  0  0100 33 66 83 16 66 25 50  0 87 26
241100100100 80100100100 50 50 50 30100  0100100 50 83100  0 33100 30100100 88
242  0  0  0 60  0  0 42 33 33 33 40 50  0 60 50 50  0 66  0 83 75 27 60 60 69
243100 50100 40 87 33 28 83 66 33 10 75100 40 50 50  0 66100100100 66 40 60 88
```

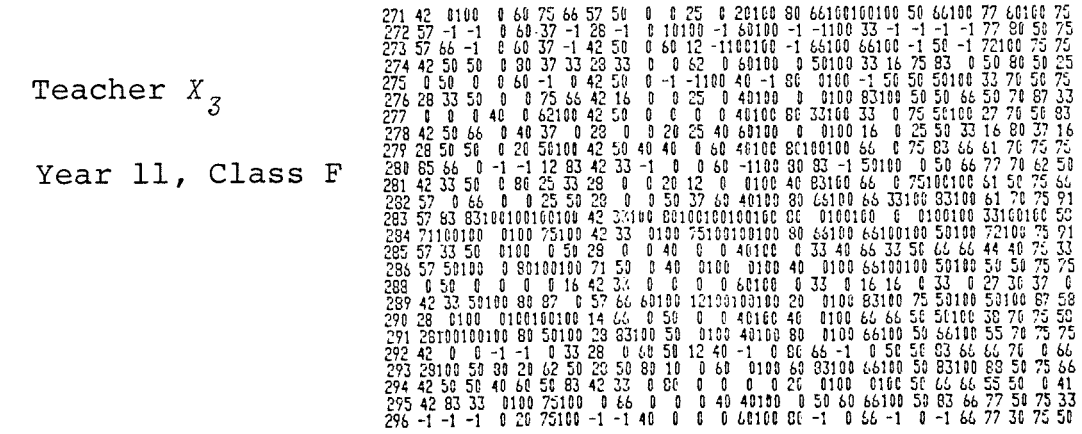
Teacher X_3

Year 11, Class E



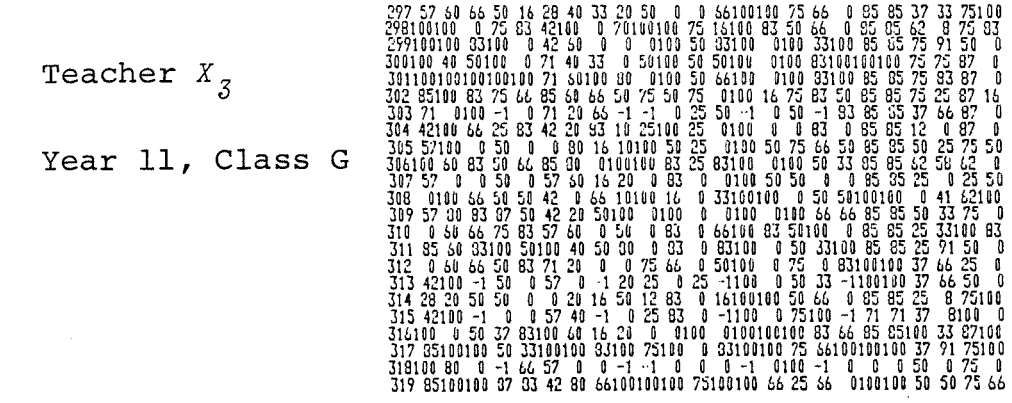
Teacher X_3

Year 11, Class F



Teacher X_3

Year 11, Class G



The teachers' classification of questions, entered in the 22 tables (a table for each test) exemplified by the table in Figure 3 in Appendix III, were entered into the computer following the order of tests (tests were ordered according to teachers from 1 to 11).
Each column corresponds to each teacher from 1 to 11 (X_1.... Z_4) and each now corresponds to one question. The meaning of the figures +1, -1, 0 is explained in Chapter four.

1st EVALUATION

DATA FOR TEST NUMBER 1:

1	+1,	+1,	-1,	+1,	+1,	+1,	+1,	-1,	+1,	-1,	-1,	+1,
2	+1,	+1,	-1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
3	+1,	-1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,	-1,	-1,	+1,
4	+1,	+1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,	-1,	-1,	+1,
5	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,
6	+1,	+1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	+1,	+1,	+1,
7	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,	+1,	+1,
8	-1,	+1,	-1,	+1,	-1,	+1,	+1,	-1,	+1,	-1,	-1,	-1,
9	-1,	-1,	-1,	-1,	-1,	-1,	+1,	+1,	+1,	-1,	-1,	-1,
*	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
1	-1,	-1,	-1,	-1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	-1,

DATA FOR TEST NUMBER 2:

1	+1,	-1,	+1,	0,	+1,	-1,	-1,	0,	+1,	-1,	0,	+1,
2	-1,	+1,	+1,	0,	-1,	+1,	+1,	0,	+1,	+1,	0,	-1,
3	+1,	-1,	-1,	0,	-1,	+1,	-1,	0,	+1,	-1,	0,	-1,
4	+1,	-1,	-1,	0,	-1,	-1,	-1,	0,	-1,	-1,	0,	+1,
5	-1,	+1,	-1,	0,	+1,	+1,	+1,	0,	+1,	+1,	0,	+1,
6	+1,	+1,	-1,	0,	+1,	-1,	-1,	0,	-1,	+1,	0,	+1,
7	+1,	+1,	-1,	0,	-1,	+1,	-1,	0,	-1,	-1,	0,	+1,
8	-1,	-1,	-1,	0,	-1,	+1,	-1,	0,	-1,	-1,	0,	-1,
9	+1,	-1,	+1,	0,	-1,	+1,	-1,	0,	+1,	+1,	0,	+1,
*	+1,	+1,	+1,	0,	+1,	+1,	-1,	0,	+1,	+1,	0,	+1,
1	+1,	+1,	+1,	0,	+1,	+1,	+1,	0,	+1,	+1,	0,	+1,
2	-1,	-1,	-1,	0,	-1,	-1,	-1,	0,	-1,	-1,	0,	-1,

DATA FOR TEST NUMBER 3:

1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
5	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
6	+1,	+1,	+1,	+1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	+1,
7	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,
8	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
9	-1,	-1,	-1,	-1,	-1,	-1,	+1,	-1,	+1,	+1,	+1,	-1,
*	+1,	-1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,

DATA FOR TEST NUMBER 4:

1	+1,	+1,	+1,	0,	+1,	+0,	+1,	+1,	+1,	+1,	0,	+1,
2	+1,	+1,	-1,	0,	-1,	+0,	-1,	+1,	+1,	-1,	0,	+1,
3	+1,	-1,	-1,	0,	+1,	+0,	-1,	+1,	+1,	-1,	0,	-1,
4	+1,	-1,	+1,	0,	+1,	+0,	-1,	-1,	-1,	-1,	0,	-1,
5	-1,	-1,	-1,	0,	-1,	+0,	-1,	-1,	-1,	-1,	0,	-1,
6	+1,	+1,	+1,	0,	+1,	+0,	+1,	-1,	+1,	+1,	0,	+1,
7	+1,	+1,	-1,	0,	+1,	+0,	-1,	+1,	+1,	-1,	0,	+1,
8	-1,	+1,	+1,	0,	-1,	+0,	+1,	-1,	+1,	+1,	0,	+1,
9	+1,	+1,	+1,	0,	+1,	+0,	-1,	+1,	+1,	-1,	0,	+1,
*	-1,	-1,	-1,	0,	-1,	+0,	-1,	-1,	-1,	-1,	0,	-1,
1	-1,	+1,	-1,	0,	+1,	+0,	-1,	+1,	+1,	-1,	0,	+1,
2	-1,	+1,	-1,	0,	-1,	+0,	-1,	+1,	+1,	-1,	0,	+1,
3	+1,	+1,	+1,	0,	-1,	+0,	+1,	-1,	+1,	+1,	0,	+1,
4	-1,	-1,	-1,	0,	-1,	+0,	-1,	-1,	-1,	-1,	0,	-1,

DATA FOR TEST NUMBER 5:

1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
2	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
3	+1,	+1,	+1,	+1,	+1,	+1,	-1,	-1,	-1,	+1,	-1,	-1,
4	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
5	+1,	+1,	-1,	-1,	+1,	+1,	-1,	-1,	+1,	-1,	-1,	-1,
6	+1,	+1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,	-1,	-1,	+1,
7	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,	+1,
8	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,
9	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,
*	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
4	+1,	+1,	-1,	+1,	-1,	+1,	+1,	-1,	-1,	-1,	-1,	-1,
5	-1,	-1,	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	+1,	-1,
6	+1,	-1,	+1,	+1,	+1,	-1,	+1,	-1,	+1,	+1,	-1,	+1,
7	+1,	+1,	-1,	+1,	-1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,
8	+1,	+1,	-1,	-1,	+1,	+1,	-1,	-1,	-1,	-1,	+1,	-1,
9	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,	-1,
*	+1,	+1,	-1,	-1,	+1,	+1,	+1,	-1,	-1,	+1,	-1,	-1,
1	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
2	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	-1,	-1,

DATA FOR TEST NUMBER 6:

1	+1,	+1,	-1,	0,	-1,	+0,	-1,	0,	+1,	-1,	0,	-1,
2	+1,	+1,	+1,	0,	+1,	+0,	-1,	0,	+1,	-1,	0,	+1,
3	+1,	-1,	-1,	0,	-1,	+0,	-1,	0,	-1,	-1,	0,	-1,
4	+1,	+1,	-1,	0,	-1,	+0,	+1,	0,	+1,	-1,	0,	-1,
5	+1,	+1,	+1,	0,	+1,	+0,	+1,	0,	+1,	+1,	0,	+1,
6	+1,	+1,	+1,	0,	+1,	+0,	+1,	0,	+1,	+1,	0,	+1,
7	+1,	-1,	-1,	0,	-1,	+0,	-1,	0,	+1,	-1,	0,	-1,
8	-1,	-1,	-1,	0,	-1,	+0,	-1,	0,	-1,	-1,	0,	-1,
9	+1,	-1,	-1,	0,	-1,	+0,	-1,	0,	+1,	-1,	0,	-1,
*	+1,	+1,	+1,	0,	+1,	+0,	+1,	0,	+1,	+1,	0,	+1,
1	+1,	-1,	+1,	0,	+1,	+0,	+1,	0,	+1,	+1,	0,	+1,
2	+1,	+1,	-1,	0,	+1,	+0,	-1,	0,	+1,	-1,	0,	+1,
3	+1,	+1,	-1,	0,	+1,	+0,	-1,	0,	+1,	-1,	0,	-1,
4	-1,	+1,	-1,	0,	-1,	+0,	-1,	0,	-1,	-1,	0,	-1,
5	-1,	-1,	-1,	0,	-1,	+0,	-1,	0,	+1,	-1,	0,	-1,

DATA FOR TEST NUMBER 7:

1	+1,	-1,	+1,	+1,	+1,	+0,	+1,	-1,	+1,	+1,	+1,	-1,
2	+1,	-1,	+1,	+1,	+1,	+0,	+1,	-1,	+1,	+1,	+1,	+1,
3	+1,	+1,	+1,	+1,	+1,	+0,	+1,	+1,	+1,	+1,	+1,	+1,
4	+1,	+1,	+1,	+1,	-1,	+0,	+1,	+1,	+1,	-1,	+1,	+1,
5	+1,	+1,	+1,	+1,	+1,	+0,	+1,	-1,	+1,	+1,	-1,	+1,
6	+1,	+1,	+1,	+1,	+1,	+0,	+1,	+1,	+1,	+1,	+1,	+1,
7	+1,	+1,	+1,	-1,	+1,	+0,	+1,	-1,	+1,	+1,	+1,	-1,
8	+1,	+1,	+1,	+1,	-1,	+0,	+1,	-1,	+1,	+1,	+1,	+1,
9	-1,	-1,	-1,	-1,	+1,	+0,	-1,	-1,	-1,	-1,	-1,	-1,
*	-1,	-1,	-1,	-1,	+1,	+0,	-1,	-1,	-1,	-1,	-1,	-1,
1	+1,	-1,	+1,	+1,	-1,	+0,	-1,	+1,	+1,	+1,	+1,	+1,
2	-1,	-1,	-1,	-1,	-1,	+0,	-1,	-1,	-1,	-1,	-1,	-1,
3	+1,	+1,	+1,	+1,	+1,	+0,	+1,	-1,	+1,	+1,	+1,	-1,
4	-1,	+1,	-1,	+1,	+1,	+0,	-1,	-1,	-1,	-1,	+1,	+1,
5	-1,	+1,	-1,	+1,	+1,	+0,	-1,	-1,	-1,	-1,	+1,	+1,
6	-1,	-1,	-1,	-1,	+1,	+0,	+1,	-1,	-1,	-1,	-1,	+1,

DATA FOR TEST NUMBER 8:

1	+1,	+1,	+1,	+1,	+1,	-1,	-1,	+1,	+1,	+1,	-1,	-1,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,
3	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,
5	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,
6	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
7	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
8	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
9	+1,	-1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,	+1,	+1,	-1,
*	+1,	-1,	-1,	-1,	+1,	+1,	+1,	-1,	-1,	-1,	-1,	-1,
1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
3	-1,	-1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
5	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	-1,	+1,
6	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,

DATA FOR TEST NUMBER 9:

1	-1,	+1,	-1,	-1,	-1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,
2	+1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,	+1,	+1,	-1,	+1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
5	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
6	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
7	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
8	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
9	-1,	+1,	+1,	+1,	+1,	+1,	-1,	-1,	-1,	-1,	+1,	+1,
*	+1,	+1,	-1,	-1,	-1,	-1,	+1,	+1,	-1,	+1,	-1,	+1,
1	+1,	+1,	+1,	-1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,	+1,
2	-1,	-1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
4	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,

DATA FOR TEST NUMBER 10:

1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	-1,	-1,	+1,
2	-1,	-1,	+1,	-1,	+1,	+1,	+1,	+1,	-1,	-1,	-1,	-1,
3	-1,	-1,	+1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
5	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	+1,	+1,
6	+1,	-1,	-1,	-1,	+1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,
7	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
8	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
9	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
*	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	-1,	+1,
1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
2	-1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
4	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,

DATA FOR TEST NUMBER 11:

1	+1,	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	0,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
4	+1,	+1,	+1,	-1,	-1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
5	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
6	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
7	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
8	+1,	-1,	-1,	-1,	-1,	+1,	-1,	+1,	-1,	+1,	-1,	0,
9	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	-1,	0,
*	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
1	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
5	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
6	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
7	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
8	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
9	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
*	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,

DATA FOR TEST NUMBER 12:

1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	-1,	0,
2	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
3	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
4	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
5	+1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
6	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	0,
7	-1,	-1,	+1,	-1,	+1,	+1,	-1,	-1,	+1,	-1,	+1,	0,
8	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
9	+1,	+1,	-1,	-1,	-1,	+1,	+1,	+1,	-1,	+1,	+1,	0,
*	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	0,
2	+1,	-1,	-1,	-1,	-1,	+1,	+1,	-1,	-1,	+1,	-1,	0,
3	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	+1,	+1,	0,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	0,
5	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	0,
6	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	-1,	+1,	0,

DATA FOR TEST NUMBER 13:

1	+1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
2	+1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
3	+1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
5	+1,	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
6	-1,	+1,	-1,	-1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
7	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
8	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
9	-1,	-1,	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	+1,	-1,
*	-1,	-1,	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,
1	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
2	+1,	+1,	-1,	+1,	+1,	+1,	-1,	+1,	-1,	-1,	-1,	+1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
4	+1,	+1,	+1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	+1,
5	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,
6	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
7	-1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	-1,	+1,
8	-1,	+1,	+1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	+1,	-1,
9	+1,	+1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	+1,
*	+1,	-1,	-1,	+1,	+1,	+1,	-1,	-1,	+1,	-1,	-1,	-1,
1	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,

DATA FOR TEST NUMBER 14:

1	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
2	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
3	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
5	+1,	-1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,	+1,	+1,	+1,
6	+1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,	+1,
7	-1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	-1,	+1,
8	-1,	+1,	+1,	-1,	+1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,
9	-1,	-1,	-1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	+1,
*	-1,	-1,	-1,	-1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	+1,
1	-1,	-1,	-1,	+1,	-1,	-1,	+1,	-1,	+1,	-1,	-1,	+1,
2	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
3	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
4	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	+1,	-1,	+1,
5	+1,	-1,	+1,	-1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,	-1,
6	+1,	-1,	+1,	-1,	-1,	+1,	+1,	-1,	+1,	+1,	-1,	+1,
7	+1,	+1,	+1,	-1,	+1,	-1,	-1,	+1,	-1,	-1,	-1,	+1,
8	-1,	+1,	-1,	+1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,
9	+1,	+1,	+1,	+1,	-1,	+1,	-1,	+1,	-1,	-1,	-1,	+1,
*	+1,	-1,	-1,	+1,	+1,	+1,	-1,	-1,	+1,	-1,	-1,	-1,
1	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,	-1,

```
DATA FOR TEST NUMBER 15:
  1    +1,+1,+1,+1,-1,+1, +1,+1,-1,+1,-1,-1,+1,
  2    +1,+1,-1,+1,-1, -1,-1,+1,-1,-1,-1,-1,
  3    +1,+1,-1,+1,-1, -1,-1,-1,-1,-1,-1,-1,
  4    +1,-1,-1,-1,-1, +1,-1,+1,-1,-1,-1,+1,
  5    +1,+1,+1,+1,+1, +1,+1,+1,+1,-1,+1,-1,
  6    +1,+1,-1,+1,+1, -1,-1,+1,-1,-1,-1,+1,
  7    +1,-1,+1,-1,-1, +1,+1,-1,+1,+1,-1,-1,
  8    -1,-1,-1,-1,-1, -1,-1,+1,+1,+1,+1,+1,
DATA FOR TEST NUMBER 16:
  1    -1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  2    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  3    -1,-1,-1,-1,+1, -1,+1,-1,-1,-1,-1,-1,
  4    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,-1,
  5    +1,+1,+1,+1,-1, +1,+1,-1,+1,+1,+1,+1,
  6    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,+1,+1,
  7    +1,-1,+1,+1,-1, +1,+1,-1,+1,-1,-1,-1,
  8    +1,+1,+1,+1,+1, +1,+1,-1,+1,+1,+1,+1,
DATA FOR TEST NUMBER 17:
  1    +1,+1,+1, 0,-1, +0,+1,-1,+1,+1, 0,+1,
  2    -1,-1,+1, 0,+1, +0,+1,-1,+1,-1, 0,+1,
  3    -1,-1,+1, 0,+1, +0,+1,-1,+1,-1, 0,+1,
  4    -1,-1,+1, 0,-1, +0,+1,-1,+1,-1, 0,+1,
  5    +1,+1,+1, 0,+1, +0,+1,-1,+1,-1, 0,+1,
  6    +1,+1,-1, 0,+1, +0,-1,+1,-1,-1, 0,-1,
  7    -1,-1,-1, 0,-1, +0,-1,-1,+1,-1, 0,-1,
  8    -1,-1,-1, 0,-1, +0,-1,-1,-1,-1, 0,-1,
DATA FOR TEST NUMBER 18:
  1    +1,-1,+1, 0,+1, -1,-1, 0,+1,-1, 0,+1,
  2    +1,-1,-1, 0,+1, -1,-1, 0,+1,-1, 0,+1,
  3    +1,-1,-1, 0,-1, -1,-1, 0,+1,-1, 0,+1,
  4    +1,+1,+1, 0,+1, +1,+1, 0,+1,+1, 0,+1,
  5    +1,-1,-1, 0,-1, +1,+1, 0,+1,-1, 0,+1,
  6    +1,+1,+1, 0,+1, +1,+1, 0,+1,-1, 0,+1,
  7    +1,+1,+1, 0,+1, +1,+1, 0,+1,+1, 0,+1,
  8    -1,-1,-1, 0,-1, -1,-1, 0,-1,-1, 0,-1,
  9    +1,-1,-1, 0,-1, -1,-1, 0,-1,-1, 0,+1,
  *    +1,+1,+1, 0,+1, -1,-1, 0,+1,-1, 0,+1,
  1    -1,-1,-1, 0,-1, -1,-1, 0,-1,-1, 0,-1,
  2    +1,+1,+1, 0,+1, -1,-1, 0,+1,+1, 0,+1,
  3    +1,+1,-1, 0,+1, -1,-1, 0,+1,+1, 0,+1,
  4    +1,+1,+1, 0,+1, +1,+1, 0,+1,+1, 0,+1,
  5    +1,-1,+1, 0,-1, +1,+1, 0,+1,+1, 0,+1,
  6    +1,+1,+1, 0,-1, +1,+1, 0,+1,+1, 0,+1,
  7    +1,+1,+1, 0,-1, +1,+1, 0,+1,+1, 0,+1,
  8    +1,+1,+1, 0,+1, +1,+1, 0,+1,+1, 0,+1,
DATA FOR TEST NUMBER 19 :
  1    +1,+1,+1,+1,+1, -1,-1,+1,+1,-1,-1,-1,
  2    +1,+1,+1,+1,+1, +1,+1,-1,+1,+1,+1,+1,
  3    +1,+1,+1,-1,+1, +1,-1,+1,+1,+1,-1,+1,
  4    -1,-1,-1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
  5    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  6    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  7    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  8    -1,-1,-1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
  9    +1,-1,-1,-1,-1, -1,-1,-1,+1,+1,-1,+1,
  *    +1,-1,-1,-1,-1, -1,-1,-1,+1,+1,-1,+1,
  1    +1,+1,+1,+1,+1, -1,+1,+1,+1,+1,-1,+1,
  2    +1,+1,-1,-1,+1, +1,-1,-1,+1,-1,-1,-1,
  3    -1,-1,-1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
  4    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,+1,+1,
DATA FOR TEST NUMBER 20:
  1    +1,+1,+1,+1,+1, +1,-1,+1,+1,+1,-1,+1,
  2    +1,-1,-1,-1,+1, +1,+1,+1,-1,+1,-1,+1,
  3    -1,+1,-1,-1,-1, +1,+1,-1,-1,+1,-1,+1,
  4    +1,+1,+1,+1,+1, +1,+1,-1,+1,+1,+1,+1,
  5    +1,-1,-1,+1,-1, +1,+1,-1,+1,+1,-1,+1,
  6    +1,+1,+1,+1,+1, +1,+1,-1,+1,+1,+1,+1,
  7    -1,-1,-1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
  8    +1,+1,+1,-1,+1, -1,-1,-1,+1,-1,-1,-1,
  9    +1,+1,+1,-1,+1, -1,-1,-1,+1,-1,-1,-1,
  *    +1,+1,+1,-1,+1, -1,-1,-1,+1,-1,-1,-1,
  1    +1,+1,+1,-1,+1, -1,-1,-1,+1,-1,-1,-1,
  2    +1,+1,+1,-1,+1, -1,-1,-1,+1,-1,-1,-1,
  3    +1,+1,+1,+1,+1, -1,-1,+1,+1,-1,-1,-1,
  4    -1,+1,+1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
  5    +1,-1,-1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
  6    -1,-1,-1,-1,-1, -1,-1,-1,-1,-1,-1,-1,
DATA FOR TEST NUMBER 21:
  1    +1,+1,+1,-1,+1, +1,+1,+1,+1,+1,+1,+1,
  2    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  3    -1,-1,-1,-1,+1, -1,+1,-1,-1,-1,-1,-1,
  4    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,-1,
  5    +1,+1,+1,+1,+1, +1,+1,-1,+1,+1,+1,+1,
  6    +1,+1,+1,+1,+1, +1,+1,-1,+1,+1,+1,-1,
  7    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,+1,+1,
  8    +1,+1,+1,+1,+1, +1,+1,+1,+1,+1,-1,+1,
  9    +1,-1,+1,-1,-1, +1,+1,-1,+1,+1,+1,+1,
  *    +1,+1,+1,-1,-1, +1,+1,-1,-1,-1,-1,+1,
```

2nd EVALUATION

```
DATA FOR TEST NUMBER 1:
  1    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  2    -1,-1,+1,-1,-1,+1,+1,-1,-1,+1,+1,-1,
  3    +1,-1,+1,+1,+1,+1,+1,-1,-1,+1,+1,+1,
  4    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  5    +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  8    +1,-1,-1,-1,-1,+1,+1,-1,-1,-1,-1,+1,
  9    +1,-1,-1,-1,+1,-1,-1,-1,+1,-1,-1,+1,
  *    -1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
  1    -1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
  2    -1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
  3    +1,+1,-1,-1,+1,+1,+1,-1,-1,+1,-1,+1,
  4    -1,+1,-1,-1,-1,+1,+1,+1,-1,-1,+1,-1,
  5    -1,+1,-1,-1,-1,+1,+1,+1,+1,+1,+1,-1,
  6    -1,+1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
DATA FOR TEST NUMBER 2:
  1    -1,+1,-1, 0,+1,+1,-1, 0,+1,-1, 0,-1,
  2    -1,+1,-1, 0,+1,-1,-1, 0,-1,-1, 0,-1,
  3    -1,+1,-1, 0,+1,-1,-1, 0,-1,-1, 0,-1,
  4    +1,+1,+1, 0,-1,+1,+1, 0,+1,+1, 0,+1,
  5    +1,+1,+1, 0,-1,+1,+1, 0,+1,+1, 0,+1,
  6    -1,-1,-1, 0,+1,-1,-1, 0,-1,+1, 0,-1,
  7    -1,-1,-1, 0,-1,-1,+1, 0,-1,-1, 0,-1,
  8    -1,-1,-1, 0,+1,-1,+1, 0,-1,-1, 0,-1,
  9    +1,+1,+1, 0,+1,+1,+1, 0,+1,+1, 0,+1,
  *    +1,+1,+1, 0,+1,+1,+1, 0,+1,+1, 0,+1,
  1    +1,-1,+1, 0,-1,+1,+1, 0,+1,+1, 0,+1,
  2    +1,-1,-1, 0,+1,-1,+1, 0,+1,-1, 0,+1,
  3    +1,-1,+1, 0,-1,-1,+1, 0,+1,+1, 0,+1,
  4    -1,-1,-1, 0,-1,+1,+1, 0,-1,-1, 0,-1,
DATA FOR TEST NUMBER 3:
  1    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  2    +1,+1,+1,+1,+1,+1,-1,+1,-1,-1,+1,+1,
  3    +1,-1,+1,+1,-1,+1,+1,+1,+1,+1,+1,-1,
  4    -1,+1,+1,+1,+1,+1,-1,-1,+1,+1,+1,+1,
  5    -1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    -1,+1,+1,+1,-1,+1,-1,+1,-1,+1,+1,+1,
  8    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  9    -1,-1,-1,-1,-1,-1,+1,-1,-1,-1,-1,-1,
  *    -1,-1,-1,-1,-1,+1,+1,-1,-1,-1,-1,-1,
  1    -1,-1,-1,-1,+1,-1,-1,-1,-1,-1,+1,-1,
  2    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  3    -1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
  4    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  5    -1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  8    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  9    -1,-1,-1,-1,+1,-1,+1,-1,-1,+1,+1,-1,
  *    -1,-1,+1,+1,+1,-1,+1,-1,+1,-1,+1,-1,
DATA FOR TEST NUMBER 4:
  1    +1,-1,-1, 0,+1, 0,-1,+1,-1,+1, 0,-1,
  2    +1,+1,-1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
  3    +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
  4    +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
  5    +1,+1,-1, 0,-1, 0,+1,-1,+1,+1, 0,+1,
  6    -1,-1,-1, 0,+1, 0,+1,-1,-1,-1, 0,+1,
  7    -1,-1,-1, 0,+1, 0,+1,-1,-1,-1, 0,+1,
  8    -1,-1,-1, 0,+1, 0,+1,-1,-1,-1, 0,-1,
  9    -1,-1,-1, 0,-1, 0,-1,-1,-1,-1, 0,-1,
  *    +1,+1,-1, 0,+1, 0,-1,+1,+1,+1, 0,+1,
  1    +1,-1,-1, 0,-1, 0,-1,+1,+1,-1, 0,-1,
  2    +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
  3    -1,+1,-1, 0,+1, 0,-1,+1,-1,-1, 0,-1,
  4    -1,-1,-1, 0,-1, 0,-1,-1,-1,-1, 0,-1,
  5    +1,-1,-1, 0,-1, 0,-1,+1,-1,-1, 0,-1,
  6    +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
  7    +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
DATA FOR TEST NUMBER 5:
  1    +1,-1,-1,-1,+1,-1,-1,+1,-1,-1,-1,+1,
  2    +1,-1,+1,-1,-1,+1,-1,-1,+1,+1,+1,+1,
  3    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  4    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  5    +1,-1,+1,+1,+1,-1,+1,+1,+1,-1,+1,+1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  8    +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,+1,
  9    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  *    +1,-1,+1,+1,+1,+1,+1,+1,+1,-1,+1,-1,
  1    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  2    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  3    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  4    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
DATA FOR TEST NUMBER 6:
  1    +1,+1,+1, 0,+1, 0,-1, 0,+1,-1, 0,+1,
  2    +1,+1,+1, 0,+1, 0,-1, 0,+1,-1, 0,+1,
  3    +1,+1,+1, 0,+1, 0,-1, 0,+1,-1, 0,+1,
  4    +1,+1,+1, 0,-1, 0,+1, 0,+1,+1, 0,+1,
  5    +1,+1,+1, 0,+1, 0,+1, 0,+1,+1, 0,+1,
  6    -1,-1,-1, 0,-1, 0,-1, 0,-1,-1, 0,-1,
  7    +1,+1,+1, 0,+1, 0,+1, 0,+1,+1, 0,+1,
  8    +1,+1,+1, 0,+1, 0,+1, 0,+1,+1, 0,+1,
  9    +1,+1,+1, 0,-1, 0,+1, 0,-1,+1, 0,+1,
  *    +1,+1,+1, 0,+1, 0,+1, 0,+1,+1, 0,+1,
  1    +1,+1,+1, 0,+1, 0,-1, 0,+1,-1, 0,+1,
  2    -1,-1,-1, 0,-1, 0,-1, 0,-1,-1, 0,-1,
  3    -1,-1,-1, 0,-1, 0,-1, 0,-1,-1, 0,-1,
  4    -1,-1,-1, 0,-1, 0,+1, 0,-1,-1, 0,-1,
  5    +1,-1,+1, 0,+1, 0,+1, 0,-1,-1, 0,+1,
  6    +1,-1,+1, 0,+1, 0,+1, 0,-1,-1, 0,+1,
  7    +1,-1,+1, 0,+1, 0,+1, 0,-1,-1, 0,+1,
  8    +1,-1,-1, 0,+1, 0,-1, 0,-1,-1, 0,-1,
  9    +1,-1,-1, 0,+1, 0,-1, 0,-1,-1, 0,-1,
  *    +1,-1,+1, 0,+1, 0,+1, 0,-1,-1, 0,+1,
  1    -1,-1,-1, 0,-1, 0,-1, 0,-1,-1, 0,-1,
  2    -1,-1,-1, 0,-1, 0,-1, 0,-1,-1, 0,-1,
DATA FOR TEST NUMBER 7:
  1    +1,-1,-1,-1,-1,+1,-1,+1,-1,-1,+1,-1,
  2    +1,-1,-1,-1,-1,-1,-1,-1,+1,-1,+1,-1,
  3    -1,+1,-1,-1,-1,+1,+1,+1,+1,+1,+1,-1,
  4    -1,-1,-1,+1,+1,-1,+1,-1,-1,+1,-1,+1,
  5    +1,-1,+1,+1,+1,+1,+1,+1,+1,-1,-1,+1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  8    +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,+1,
  9    +1,+1,+1,+1,-1,+1,+1,+1,-1,-1,+1,+1,
  *    +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,-1,+1,
  1    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  2    +1,-1,+1,+1,+1,-1,+1,-1,-1,-1,-1,+1,
  3    +1,-1,-1,+1,+1,+1,+1,+1,-1,-1,+1,-1,
  4    -1,+1,-1,-1,-1,-1,-1,-1,-1,+1,-1,+1,
  5    +1,+1,-1,+1,-1,+1,+1,-1,-1,-1,-1,-1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    -1,-1,+1,+1,+1,+1,+1,+1,-1,-1,+1,-1,
  8    +1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
DATA FOR TEST NUMBER 8:
  1    +1,-1,-1,-1,-1,+1,-1,+1,-1,-1,+1,-1,
  2    +1,-1,+1,+1,+1,+1,+1,+1,+1,-1,+1,+1,
  3    -1,+1,-1,+1,+1,-1,-1,-1,-1,+1,-1,-1,
  4    -1,-1,-1,-1,+1,-1,+1,+1,-1,+1,-1,-1,
  5    -1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  6    +1,+1,-1,-1,+1,+1,-1,+1,-1,+1,+1,-1,
  7    +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,+1,
  8    -1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  9    -1,+1,+1,+1,+1,+1,-1,-1,-1,+1,+1,-1,
  *    -1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
DATA FOR TEST NUMBER 9/:
  1    +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
  2    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  3    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
  4    +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,-1,
  5    +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,
  7    +1,+1,-1,+1,-1,-1,+1,+1,-1,-1,+1,-1,
  8    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  9    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  *    +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,-1,
  1    -1,-1,-1,-1,-1,-1,+1,-1,-1,-1,+1,-1,
  2    -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,
  3    -1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,-1,
  4    -1,-1,-1,-1,-1,-1,-1,-1,+1,-1,+1,-1,
  5    +1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  6    +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
  7    -1,-1,+1,+1,+1,+1,+1,+1,-1,-1,+1,-1,
  8    +1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
```

DATA FOR TEST NUMBER 10:
1 +1,+1,+1,+1,-1,+1,+1,+1,-1,+1,+1,+1,
2 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,+1,
4 -1,+1,-1,-1,-1,-1,-1,+1,-1,-1,+1,-1,
5 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,
6 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
7 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
8 +1,-1,+1,-1,-1,+1,+1,-1,-1,+1,+1,-1,
9 +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
* +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
1 +1,+1,+1,+1,+1,+1,+1,-1,+1,+1,+1,+1,
2 -1,-1,-1,-1,-1,-1,-1,-1,-1,+1,+1,-1,
3 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
4 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
5 -1,+1,+1,+1,+1,-1,-1,-1,-1,-1,+1,+1,
6 -1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
7 -1,-1,-1,-1,-1,-1,-1,+1,-1,-1,-1,-1,
8 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
9 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,

DATA FOR TEST NUMBER 11:
1 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
2 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 -1,-1,-1,-1,-1,-1,+1,-1,-1,-1,+1,-1,
6 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
7 +1,+1,+1,+1,+1,+1,+1,-1,+1,+1,+1,+1,
8 -1,-1,-1,-1,-1,-1,+1,+1,-1,-1,+1,-1,
9 -1,-1,-1,-1,-1,+1,+1,+1,-1,-1,-1,+1,
* +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
1 -1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,-1,
2 +1,+1,+1,+1,+1,+1,+1,-1,+1,+1,+1,-1,+1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,
4 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,
7 -1,+1,-1,-1,-1,-1,-1,+1,-1,-1,+1,-1,

DATA FOR TEST NUMBER 12:
1 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
2 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
3 -1,-1,-1,-1,-1,-1,-1,+1,+1,-1,-1,-1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
7 -1,-1,-1,-1,-1,-1,+1,-1,-1,-1,-1,-1,
8 -1,+1,+1,+1,+1,+1,+1,+1,+1,-1,-1,+1,+1,
9 +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,-1,+1,+1,
* -1,-1,-1,+1,-1,-1,-1,+1,-1,+1,-1,-1,
1 -1,-1,-1,-1,-1,+1,-1,-1,-1,+1,+1,-1,
2 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
3 +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
4 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
7 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
8 +1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,

DATA FOR TEST NUMBER 13 :
1 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
2 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
3 +1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,+1,
4 +1,-1,-1,-1,-1,-1,+1,+1,+1,-1,-1,+1,
5 +1,-1,+1,-1,+1,-1,+1,+1,+1,+1,+1,+1,
6 +1,-1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
7 +1,-1,-1,+1,-1,+1,-1,-1,-1,-1,+1,-1,
8 +1,-1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,
9 +1,-1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
* +1,-1,+1,-1,+1,+1,+1,-1,-1,+1,+1,+1,
1 +1,-1,+1,-1,-1,-1,+1,+1,-1,+1,+1,+1,
2 -1,-1,-1,-1,-1,-1,-1,+1,-1,-1,-1,-1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
5 -1,-1,-1,-1,+1,-1,-1,+1,-1,-1,-1,-1,
6 -1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
7 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
8 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
9 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,
* -1,-1,+1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
1 -1,-1,-1,+1,-1,+1,-1,-1,+1,-1,-1,-1,
2 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,

DATA FOR TEST NUMBER 14:
1 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
2 +1,+1,-1,-1,+1,+1,+1,+1,+1,-1,+1,+1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
7 +1,-1,-1,-1,-1,-1,-1,+1,-1,-1,+1,-1,
8 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
9 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
* +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
1 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
2 +1,-1,-1,+1,-1,+1,+1,+1,+1,+1,+1,+1,
3 +1,-1,-1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,-1,-1,-1,-1,+1,+1,-1,+1,+1,+1,+1,
5 -1,-1,-1,-1,-1,-1,+1,-1,-1,-1,-1,-1,
6 -1,-1,+1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
7 -1,+1,+1,+1,-1,+1,-1,+1,-1,+1,-1,-1,
8 -1,-1,-1,+1,-1,-1,-1,+1,-1,-1,-1,-1,
9 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
* -1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,
1 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,

DATA FOR TEST NUMBER 15:
1 -1,+1,+1,+1,-1,+1,+1,+1,-1,+1,+1,+1,
2 -1,-1,-1,+1,-1,+1,-1,-1,-1,+1,+1,-1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 +1,-1,-1,+1,+1,+1,+1,-1,+1,-1,+1,-1,
6 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
7 +1,+1,+1,-1,+1,+1,+1,+1,-1,+1,-1,+1,
8 -1,-1,-1,-1,-1,-1,-1,-1,-1,+1,-1,-1,
9 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,
* +1,+1,+1,+1,+1,+1,+1,+1,-1,+1,+1,-1,
1 -1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,

DATA FOR TEST NUMBER 16:
1 +1,+1,-1,-1,+1,+1,+1,+1,-1,+1,+1,-1,
2 +1,-1,+1,+1,+1,-1,+1,-1,+1,+1,+1,-1,
3 +1,-1,+1,+1,+1,-1,+1,-1,-1,+1,+1,-1,
4 -1,-1,+1,+1,-1,+1,+1,-1,+1,+1,+1,+1,
5 -1,-1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
7 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
8 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
9 +1,+1,+1,+1,+1,+1,+1,-1,+1,+1,+1,+1,
* -1,-1,-1,-1,-1,+1,+1,-1,-1,+1,+1,-1,
1 +1,+1,+1,+1,-1,+1,+1,+1,+1,-1,-1,+1,

DATA FOR TEST NUMBER 17:
1 +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
2 +1,+1,-1, 0,-1, 0,+1,+1,+1,+1, 0,+1,
3 +1,+1,+1, 0,-1, 0,+1,-1,-1,-1, 0,-1,
4 -1,-1,-1, 0,-1, 0,-1,-1,-1,-1, 0,-1,
5 -1,-1,-1, 0,+1, 0,-1,-1,-1,-1, 0,+1,
6 -1,-1,-1, 0,-1, 0,-1,+1,+1,-1, 0,-1,
7 +1,+1,-1, 0,-1, 0,-1,+1,-1,-1, 0,-1,
8 -1,-1,-1, 0,-1, 0,-1,+1,-1,-1, 0,-1,
9 +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
* -1,+1,-1, 0,-1, 0,-1,+1,+1,+1, 0,+1,
1 +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
2 -1,-1,+1, 0,+1, 0,+1,+1,-1,+1, 0,-1,
3 +1,+1,+1, 0,+1, 0,+1,+1,+1,+1, 0,+1,
4 -1,-1,-1, 0,+1, 0,-1,+1,+1,-1, 0,+1,

DATA FOR TEST NUMBER 18:
1 +1,+1,+1, 0,+1,+1,+1, 0,+1,+1, 0,+1,
2 +1,+1,+1, 0,+1,+1,+1, 0,+1,+1, 0,+1,
3 +1,+1,+1, 0,+1,+1,+1, 0,+1,+1, 0,+1,
4 +1,+1,+1, 0,+1,+1,+1, 0,+1,+1, 0,+1,
5 +1,-1,+1, 0,-1,+1,+1, 0,+1,-1, 0,+1,
6 +1,+1,+1, 0,+1,+1,+1, 0,+1,-1, 0,+1,
7 -1,+1,+1, 0,-1,+1,+1, 0,-1,+1, 0,-1,
8 -1,-1,+1, 0,+1,-1,-1, 0,-1,+1, 0,-1,
9 +1,+1,+1, 0,+1,+1,+1, 0,+1,-1, 0,+1,
* +1,-1,-1, 0,+1,-1,-1, 0,+1,+1, 0,+1,
1 -1,-1,-1, 0,-1,-1,-1, 0,-1,-1, 0,-1,
2 -1,-1,-1, 0,-1,-1,-1, 0,-1,-1, 0,-1,
3 -1,-1,-1, 0,-1,-1,-1, 0,-1,-1, 0,-1,
4 -1,-1,-1, 0,-1,-1,-1, 0,-1,-1, 0,-1,

DATA FOR TEST NUMBER 19:
1 -1,-1,-1,-1,+1,-1,+1,-1,-1,-1,-1,
2 +1,-1,-1,+1,-1,-1,-1,+1,-1,-1,-1,
3 -1,-1,-1,-1,-1,-1,-1,+1,-1,-1,-1,
4 +1,-1,+1,-1,+1,-1,-1,+1,+1,-1,-1,
5 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
6 -1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,
7 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
8 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,
9 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
* +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,
1 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
2 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,
3 +1,+1,+1,-1,+1,+1,+1,+1,-1,+1,+1,
4 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,

DATA FOR TEST NUMBER 20:
1 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
2 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
3 +1,-1,+1,-1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 +1,+1,+1,+1,+1,+1,-1,+1,+1,-1,+1,-1,
7 -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
8 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
9 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
* +1,+1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,
1 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
2 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,-1,+1,
3 +1,+1,+1,+1,-1,+1,+1,+1,+1,-1,+1,+1,
4 +1,+1,+1,-1,-1,-1,+1,+1,-1,-1,+1,+1,
5 +1,-1,-1,+1,+1,+1,+1,-1,-1,+1,-1,+1,
6 +1,-1,-1,+1,+1,+1,+1,-1,-1,+1,-1,+1,
7 +1,-1,-1,+1,+1,+1,+1,-1,-1,+1,-1,+1,

DATA FOR TEST NUMBER 21:
1 -1,-1,-1,+1,-1,-1,+1,+1,-1,-1,-1,-1,
2 -1,-1,-1,-1,-1,+1,+1,-1,-1,-1,-1,-1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 +1,+1,-1,+1,+1,-1,+1,+1,-1,+1,+1,-1,
6 +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,-1,
7 -1,-1,-1,+1,+1,-1,+1,-1,-1,-1,-1,-1,
8 -1,+1,+1,+1,-1,+1,+1,+1,-1,+1,+1,+1,
9 +1,-1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
* +1,+1,+1,+1,-1,+1,+1,+1,+1,+1,+1,+1,

DATA FOR TEST NUMBER 22:
1 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
2 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
5 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
6 -1,-1,-1,+1,+1,-1,-1,-1,-1,-1,+1,+1,
7 -1,-1,-1,+1,+1,+1,+1,-1,-1,+1,+1,+1,
8 +1,+1,-1,-1,-1,+1,+1,+1,+1,+1,+1,+1,
9 -1,-1,-1,+1,+1,-1,-1,-1,-1,-1,-1,-1,
* -1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,-1,
1 +1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
2 +1,-1,-1,+1,-1,-1,-1,-1,-1,-1,-1,-1,
3 +1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,+1,
4 -1,+1,+1,+1,+1,+1,+1,-1,+1,+1,+1,+1,
5 -1,-1,-1,+1,-1,-1,+1,-1,-1,-1,-1,-1,
6 -1,+1,+1,-1,+1,+1,+1,+1,-1,-1,+1,+1,

MARKING OF PUPILS ANSWERS TO QUESTIONS OF *A* AND *U* COMPETENCIES

The scores, entered in the 29 tables (a table for each test) exemplified by the table in Figure 5 of Appendix III, were entered into the computer following the order of tests (tests were ordered according to teachers from 1 to 11). Scores for Acquisition and Use were separated and therefore for each test there are 16 *A* answers and 16 *U* answers. Each column corresponds to each teacher from 1 to 11 (X_1 ... Z_4) and each row corresponds to one answer. Marks were changed to a 0-100 scale.

ACQUISITION

100					100	100	100			
50					25	0	100			
100					25	100	100			
33					0	0	0			
0					0	0	50			
33					15	0	0			
0					0	20	0			
50					25	20	50			
63					100	0	100			
100					100	80	100			
25					50	20	50			
75					100	80	100			
75					75	80	100			
100					100	100	100			
25					0	0	50			
63					75	30	70			
100								100		
63								100		
75								100		
75								70		
100								100		
0								0		
63								80		
0								0		
33								70		
100								70		
50								80		
0								0		
0								0		
100								100		
50								70		
33								40		
100								50		
0								0		
100								50		
0								0		
100								30		
0								0		
80								30		
100								70		
63								100		
0								40		
100								100		
25								40		
100								100		
63								50		
38								40		
38								80		
44								50		
56								50		
78								50		
100								100		
44								70		
56								50		
78								30		
100								100		
0								20		
100								50		
100								50		
0								0		
75								100		
75								0		
25								50		
0								0		
	100			80			100			40
	75			80			100			70
	50			60			100			80
	100			100			100			80
	63			40			100			40
	50			60			100			30
	75			80			100			60
	63			60			100			70
	80			100			80			70
	80			80			80			100
	0			0			0			20

	40			0			80			30
	0			0			60			30
	100			100			100			90
	40			80			30			60
	100			80			80			80
	40									60
	80									60
	20									20
	80									60
	40									40
	60									80
	20									40
	60									80
	100									80
	100									80
	67									50
	83									60
	33									50
	67									60
	83									50
	33									30
	75							0		
	50							40		
	100							80		
	0							0		
	50							40		
	100							100		
	25							20		
	75							60		
	38							30		
	100							100		
	50							60		
	75							70		
	50							50		
	0							0		
	63							50		
	100							80		
	100							100		
	100							50		
	50							60		
	67							60		
	50							100		
	0							0		
	67							60		
	33							30		
	100							80		
	88							100		
	75							100		
	75							50		
	50							40		
	25							0		
	50							70		
	25							0		
		100	100	100		80	100		60	
		0	100	100		100	0		0	
		80	80	100		50	80		10	
		50	50	20		0	50		0	
		0	50	80		0	0		0	
		100	50	20		20	100		0	
		80	50	40		20	100		0	
		80	100	80		100	100		0	
		60	20	0		0	0		0	
		100	80	80		90	90		90	
		0	0	0		0	0		0	
		0	0	0		0	100		0	
		60	100	100		50	100		100	
		80	100	100		50	100		100	
		0	80	60		80	100		90	
		100	80	100		100	100		100	
		70	50	60						
		0	0	0						
		30	75	100						
		90	100	100						
		20	50	40						
		0	0	0						

----	----	70	75	100	----	----	----	----	----	----
----	----	70	100	100	----	----	----	----	----	----
----	----	80	0	80	----	----	----	----	----	----
----	----	50	75	60	----	----	----	----	----	----
----	----	100	100	100	----	----	----	----	----	----
----	----	0	50	60	----	----	----	----	----	----
----	----	0	0	0	----	----	----	----	----	----
----	----	100	100	100	----	----	----	----	----	----
----	----	50	50	40	----	----	----	----	----	----
----	----	50	75	80	----	----	----	----	----	----
----	----	----	100	----	----	100	----	----	100	----
----	----	----	75	----	----	75	----	----	90	----
----	----	----	25	----	----	25	----	----	20	----
----	----	----	50	----	----	50	----	----	50	----
----	----	----	75	----	----	75	----	----	90	----
----	----	----	50	----	----	25	----	----	90	----
----	----	----	100	----	----	100	----	----	100	----
----	----	----	25	----	----	25	----	----	30	----
----	----	----	100	----	----	100	----	----	100	----
----	----	----	50	----	----	50	----	----	90	----
----	----	----	0	----	----	0	----	----	0	----
----	----	----	75	----	----	100	----	----	100	----
----	----	----	100	----	----	100	----	----	100	----
----	----	----	50	----	----	50	----	----	80	----
----	----	----	100	----	----	100	----	----	100	----
----	----	----	75	----	----	50	----	----	80	----
----	----	90	100	80	----	----	----	----	100	----
----	----	60	50	40	----	----	----	----	30	----
----	----	40	70	40	----	----	----	----	50	----
----	----	40	20	0	----	----	----	----	30	----
----	----	90	100	80	----	----	----	----	100	----
----	----	80	50	40	----	----	----	----	100	----
----	----	90	100	80	----	----	----	----	100	----
----	----	40	0	0	----	----	----	----	30	----
----	----	90	100	100	----	----	----	----	100	----
----	----	10	0	0	----	----	----	----	10	----
----	----	70	60	80	----	----	----	----	50	----
----	----	40	40	60	----	----	----	----	60	----
----	----	60	100	100	----	----	----	----	100	----
----	----	40	50	80	----	----	----	----	30	----
----	----	30	50	60	----	----	----	----	40	----
----	----	40	50	20	----	----	----	----	40	----
----	40	----	----	0	----	----	----	----	----	50
----	80	----	----	100	----	----	----	----	----	70
----	20	----	----	0	----	----	----	----	----	60
----	80	----	----	75	----	----	----	----	----	70
----	80	----	----	0	----	----	----	----	----	40
----	40	----	----	25	----	----	----	----	----	0
----	0	----	----	25	----	----	----	----	----	50
----	60	----	----	75	----	----	----	----	----	70
----	0	----	----	50	----	----	----	----	----	30
----	100	----	----	100	----	----	----	----	----	0
----	100	----	----	50	----	----	----	----	----	70
----	50	----	----	75	----	----	----	----	----	70
----	0	----	----	0	----	----	----	----	----	0
----	100	----	----	100	----	----	----	----	----	0
----	50	----	----	75	----	----	----	----	----	80
----	100	----	----	75	----	----	----	----	----	100
----	----	----	----	50	----	----	----	----	----	60
----	----	----	----	100	----	----	----	----	----	80
----	----	----	----	100	----	----	----	----	----	80
----	----	----	----	50	----	----	----	----	----	50
----	----	----	----	50	----	----	----	----	----	50
----	----	----	----	75	----	----	----	----	----	60
----	----	----	----	75	----	----	----	----	----	60
----	----	----	----	25	----	----	----	----	----	20
----	----	----	----	0	----	----	----	----	----	0
----	----	----	----	50	----	----	----	----	----	70
----	----	----	----	25	----	----	----	----	----	60
----	----	----	----	75	----	----	----	----	----	80
----	----	----	----	25	----	----	----	----	----	20
----	----	----	----	50	----	----	----	----	----	40
----	----	----	----	75	----	----	----	----	----	60
----	----	----	----	50	----	----	----	----	----	20
100	----	----	----	----	100	100	----	----	----	----
80	----	----	----	----	80	100	----	----	----	----
40	----	----	----	----	30	20	----	----	----	----
80	----	----	----	----	80	80	----	----	----	----
80	----	----	----	----	100	60	----	----	----	----
80	----	----	----	----	30	50	----	----	----	----
20	----	----	----	----	80	60	----	----	----	----
0	----	----	----	----	0	0	----	----	----	----
80	----	----	----	----	100	20	----	----	----	----
80	----	----	----	----	80	0	----	----	----	----
0	----	----	----	----	0	0	----	----	----	----
40	----	----	----	----	20	0	----	----	----	----
20	----	----	----	----	80	80	----	----	----	----
0	----	----	----	----	20	0	----	----	----	----
80	----	----	----	----	100	80	----	----	----	----
0	----	----	----	----	0	0	----	----	----	----
100	----	----	----	----	100	----	----	----	----	----
0	----	----	----	----	0	----	----	----	----	----
100	----	----	----	----	100	----	----	----	----	----
20	----	----	----	----	20	----	----	----	----	----
0	----	----	----	----	0	----	----	----	----	----
20	----	----	----	----	50	----	----	----	----	----
20	----	----	----	----	50	----	----	----	----	----
0	----	----	----	----	20	----	----	----	----	----
0	----	----	----	----	0	----	----	----	----	----
40	----	----	----	----	33	----	----	----	----	----
100	----	----	----	----	100	----	----	----	----	----
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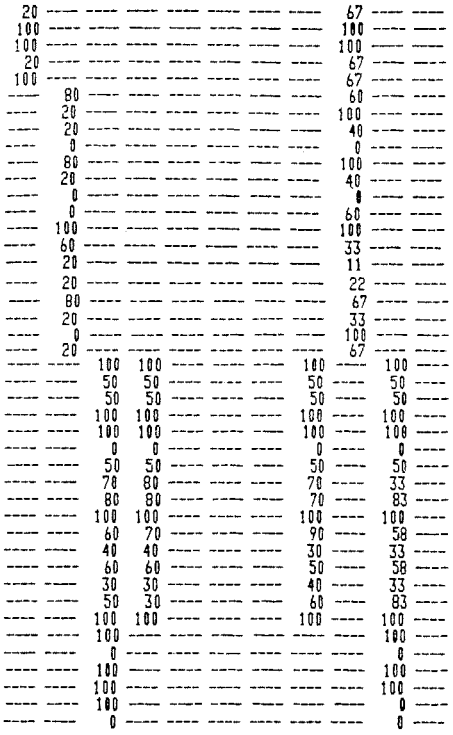
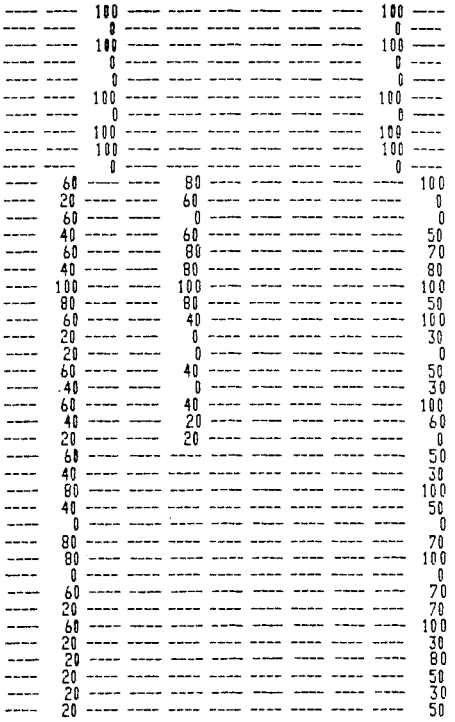
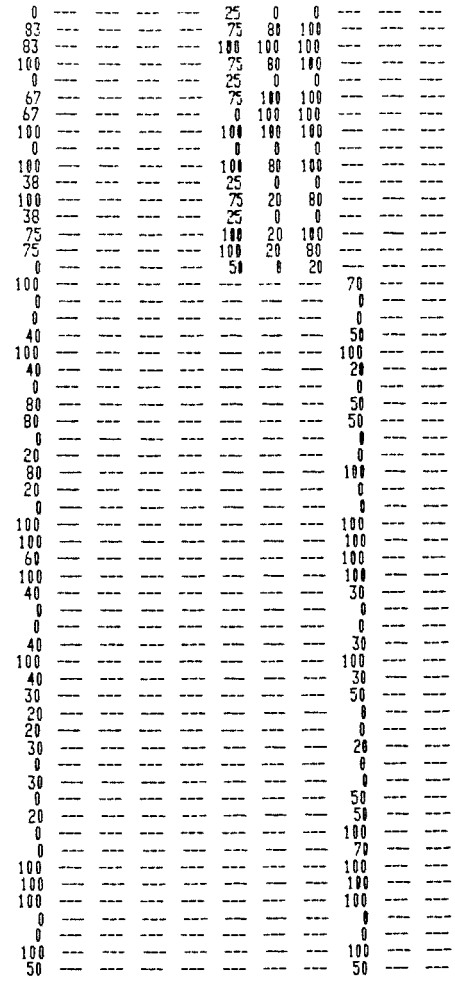
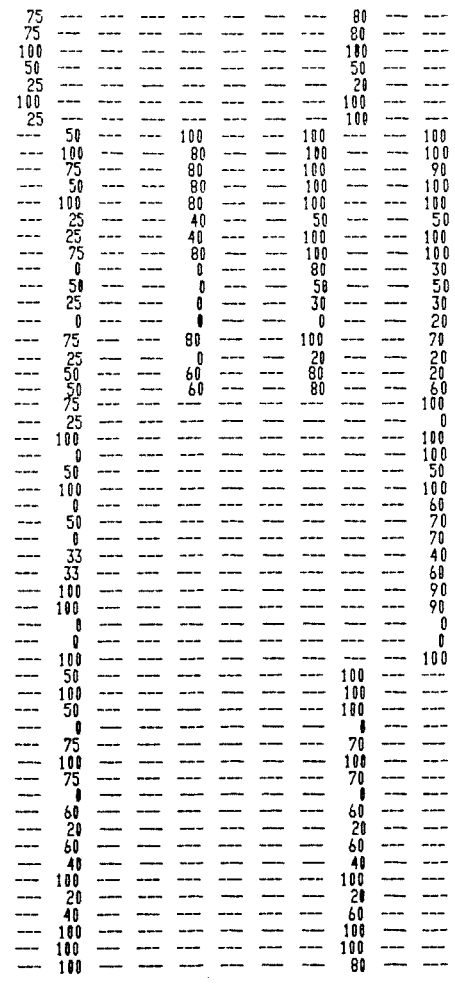
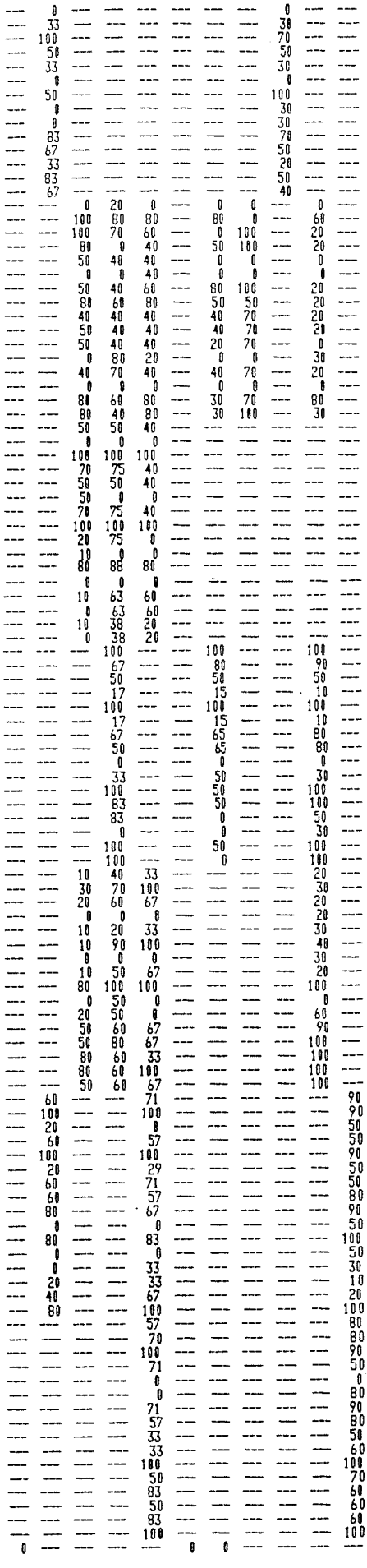




USE







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ACHIEVEMENT AND SOCIOLOGICAL VARIABLES

Columns correspond to variables (see categories for each variable in Chapter two) following the order presented in the beginning of each set of data (0 means the category is unknown).
Rows correspond to pupils.
The marks for competencies and global achievement for each test were first entered in the marking matrix (see Figure 1 of Appendix III) by the teacher. After that she entered them in the matrix for each pupil (see questionnaire for teachers in Appendix III). Marks on all tests for each competency (or global) and each term were added. They were entered into the computer and changed into a 0-100 scale later converted to a 1-4 scale. In the file here presented some other scales are converted: repeating 1-2 scale; parents' educational qualification 1-7 scale; teachers 1-11 scale.

MIDDLE SCHOOL ALL PUPILS

PUPIL
1ST ACQ
1ST USE
1ST GLO
2ND ACQ
2ND USE
2ND GLO
3RD ACQ
3RD USE
3RD GLO
AGE
GENDER
SIBLINGS
SIB.POS.
PRIM.SCH
REPEAT.
LIVING
F.' AGE
F.' QUAL
F.'OCC.
M.'AGE
M.'QUALI
M.'OCC.
SCH.AREA
TEACHER
SCH.TYPE
F.SCHOOL
M.SCHOOL
1059.00

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1ST USE
1ST GLO
2ND AQU
2ND USE
2ND GLO
3RD AQU
3RD USE
3RD GLO
AGE
SEX
SIBLINGS
POSITION
PRIM.SCH
REPEATRS
LIVING
F.' AGE
F.' QUAL
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975	2	2	2	2	2	2	2	3	2	3	6	2	7	2	2	1	1	3	611	2	4	1	2	8	3	1	1	
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1022	3	3	3	2	1	2	3	2	2	7	1	1	1	2	1	1	0	0	0	1	2	6	2	8	3	0	0	
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1044	4	3	4	3	2	2	3	2	2	6	2	3	2	1	1	1	1	3	7	1	2	1	2	8	3	1	0	
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1048	4	3	4	3	3	3	4	3	3	6	2	2	1	2	1	1	1	5	6	2	5	6	2	8	3	1	1	
1049	4	3	4	3	3	3	4	2	3	6	2	1	1	1	1	2	710	2	5	9	2	8	3	1	1			
1050	4	3	4	4	2	3	3	3	3	6	2	2	1	2	1	1	2	712	1	711	2	8	3	1	1			
1051	3	3	3	3	2	3	2	1	2	8	2	1	1	2	2	1	3	2	7	2	2	7	2	8	3	0	0	
1052	3	1	3	4	2	3	3	2	3	6	2	2	3	2	1	1	2	4	6	2	2	1	2	8	3	1	0	
1053	3	1	2	2	1	2	2	1	2	8	1	1	1	2	1	2	1	3	2	2	1	2	8	3	0	0		
1054	4	3	4	3	2	3	3	2	3	6	2	2	3	2	1	1	2	310	2	210	2	8	3	1	0			

APPENDIX XI

EDUCATIONAL SYSTEM IN PORTUGAL AND CURRICULUM ORGANISATION OF SECONDARY EDUCATION

Diagrams of the educational system in Portugal and the curriculum organisation of secondary education are presented here so that the main text can be better understood. The diagram which summarizes the educational system presents only the main organization of primary, secondary and higher education. The arrows on the right hand side represent different routes of studies to medium level courses. The second diagram which summarises the curriculum organisation of secondary education presents the main subjects and periods allocated, from 7th to 11th years. Divisions within the school are conventionally referred in the text as middle and upper school. Middle school corresponds to 7th, 8th and 9th years; upper school to 10th and 11th years. Both diagrams are a translation of diagrams presented in Costa, A., 'Linhas Gerais do Sistema de Ensino' in Silva, M. and Tamen, I. (eds.) Sistema de Ensino em Portugal, Fundacao Gulbenkian, Lisbon, 1981.

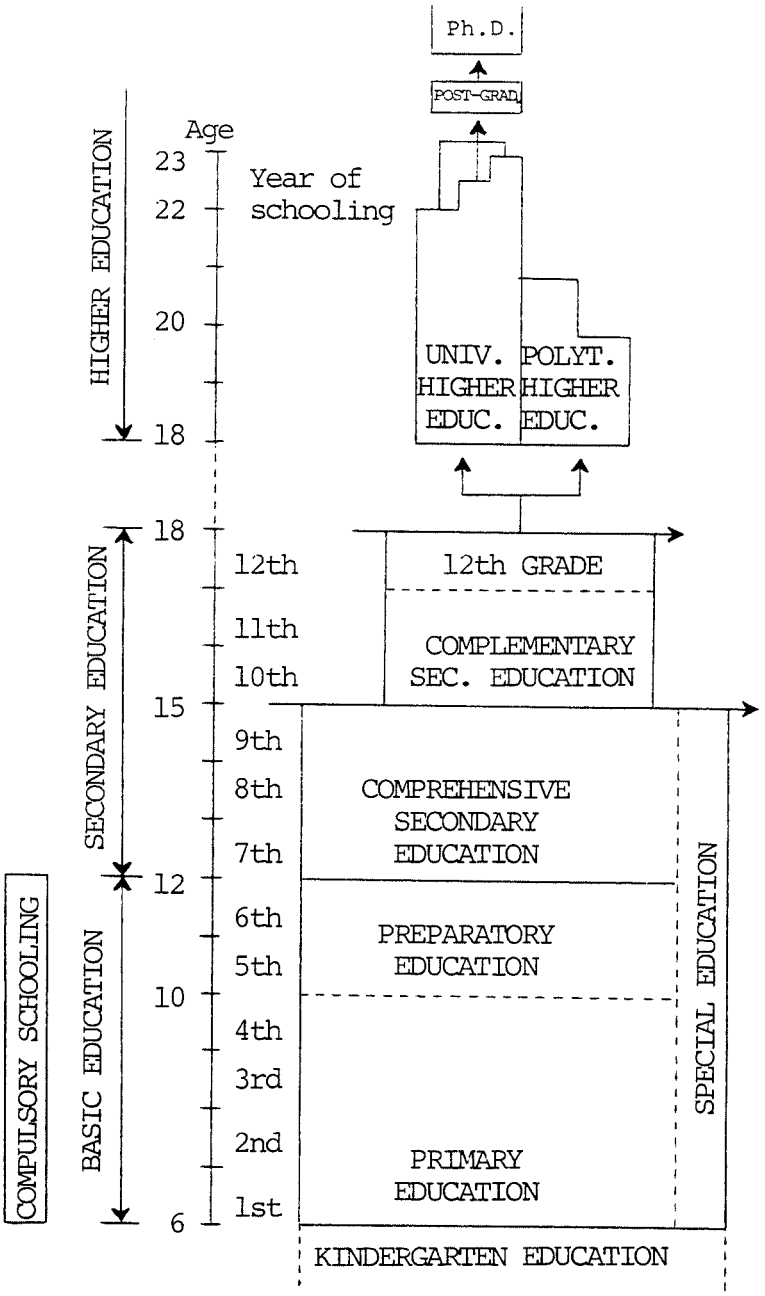

Figure XI.1 - *Diagram of the Educational System in Portugal (1979)*

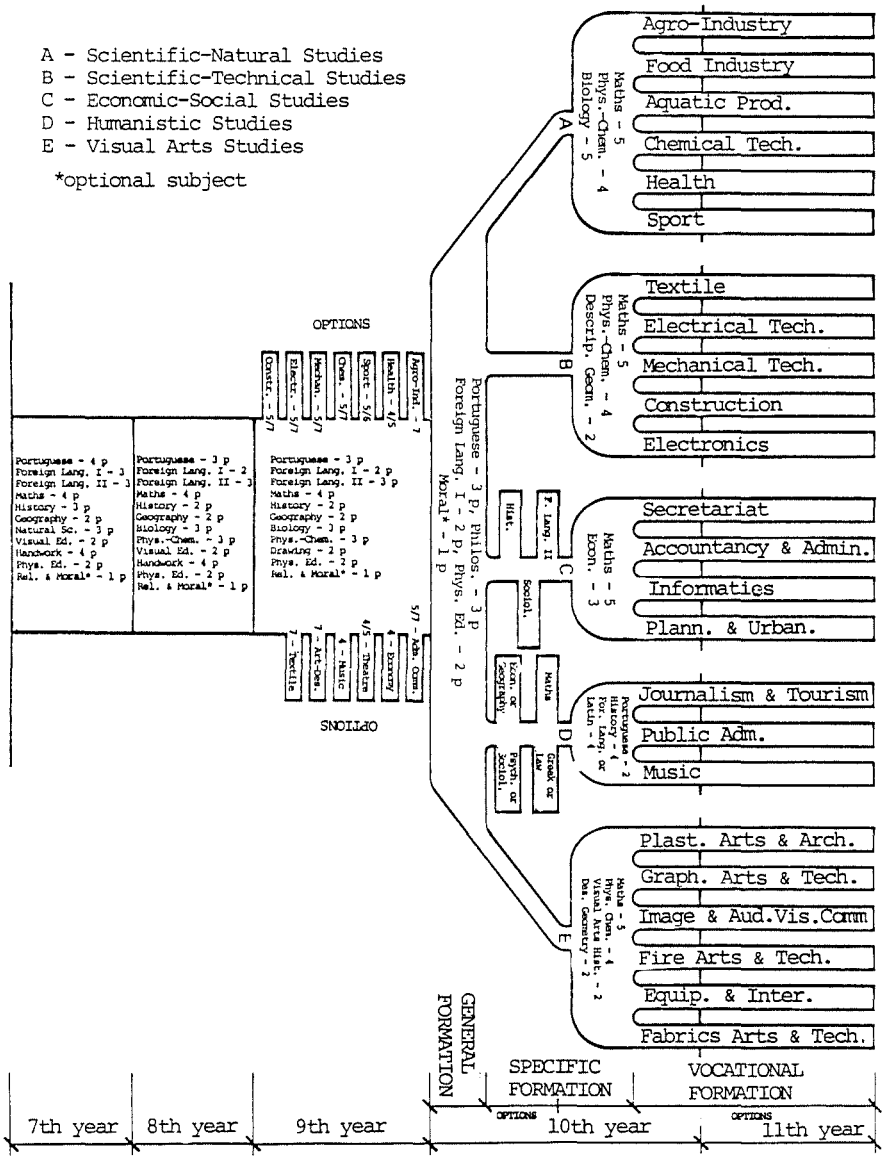

Figure XI.2 - *Curriculum Organisation of Secondary Education (1979)*

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