

## Chapter 26: My Feedback Report Plugin for Moodle

Jessica Gramp<sup>58</sup>

### Summary

The Moodle My Feedback report appears in the Profile > Reports menu and allows students to see an overview of all their grades and feedback for assessment activities, such as Moodle Assignments, Turnitin Assignments, workshops, quizzes and manual grade items entered directly into the GradeBook on one page. It also enables the information to be filtered, exported to Excel or printed. It provides students' visible grades and a link to their submission, as well as any feedback that has been released to them. Anything hidden in the GradeBook or on the course will not display. Staff have access to dashboards of summary information about the students they support.

The report is intended to help students, with the support of their personal tutors, understand the variety of feedback they receive. It can also be used to identify similarities between feedback received from across modules to help students see how they can improve their work in future assessments.

### Known Issues

The My Feedback report does not draw in feedback from Turnitin directly, as there is no API available to enable this. However, the report does allow students to copy and paste general feedback from Turnitin into the report, should they choose to do so. The report also makes it easier for students and staff to access Turnitin feedback, by providing links that open each assessment directly within Turnitin, so although the feedback is not automatically displayed within the report for comparison, it is still more easily available.

### Usage

The My Feedback plugin is available for download from [moodle.org](https://moodle.org) and has been installed on over 300 Moodle installations worldwide.

University College London (UCL) piloted the My Feedback report with over 700 students from Engineering in 2015, and released it to all staff and students across the university in October 2016. Initial feedback from students and staff has been positive, and UCL is working to promote its use more widely and encourage staff to enter grades electronically within Moodle, so that these are available within the report.

---

<sup>58</sup> Case study author and project lead: Jessica Gramp, Digital Education Advisor, UCL.