

**Use of dynamic systems methods to characterize dyadic interactions in smoking cessation  
behavioural support sessions: a feasibility study**

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## Abstract

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3 **Background:** Understanding how behaviour change techniques (BCTs) operate in practice  
4 requires a method for characterizing the reciprocal, dynamic and real-time nature of behavioural  
5 support interactions between practitioners and clients. State-space grids (SSGs) are an  
6 observational, dynamic systems methodology used to map the trajectory of dyadic interactions in  
7 real time. By mapping the flow of events in terms of practitioner and client actions, SSGs are  
8 potentially well-suited to characterize behavioural support sessions.

9 **Purpose:** To develop reliable methods and examine the feasibility of using the SSG methodology  
10 for characterizing practitioners' delivery of and clients' response to BCTs in smoking cessation  
11 behavioural support sessions.

12 **Methods:** Smoking cessation behavioural support sessions were video-recorded and transcribed  
13 verbatim (n=6 recordings; 2916 statements). All speech was coded independently by two  
14 researchers for content and duration using published frameworks for specifying practitioner-  
15 delivered and client-received BCTs in smoking cessation interactions. Inter-rater reliability was  
16 assessed. Indices of practitioner-client interaction dynamics were derived: 1) reciprocity (i.e.  
17 attractor states, content congruence, conditional pairing) and 2) temporal patterning (i.e.  
18 variability, inter-grid distance, combinatory micro-patterning, sessional macro-patterning). The  
19 extent to which indices can describe differences between sessions involving different practitioners  
20 and clients was examined.

21 **Results:** Inter-rater reliability was moderate at 72% agreement. Indices of reciprocity and  
22 temporal patterning characterized differences between sessions involving different practitioners  
23 and clients.

24 **Conclusions:** State space grids provide a method for characterizing the complexity and variability  
25 of practitioner-delivered and client-received BCTs in behavioural support sessions. This method  
26 has potential to add explanatory value to smoking cessation intervention outcomes.

27 **(250 / 250 words)**

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## Background

30 Behavioural interventions are typically complex, with multiple, potentially interacting,  
31 component behaviour change techniques (BCTs)<sup>1</sup> and modes of delivering these techniques (Craig  
32 et al., 2008; Michie, Abraham, et al., 2011; Michie et al., 2013a). BCTs are the observable,  
33 irreducible and replicable ‘active ingredients’ of an intervention that aim to alter or redirect  
34 mechanisms of action to change behaviour (Michie et al., 2016; Michie & Johnston, 2011). To  
35 describe BCTs consistently and precisely within behavioural interventions, BCT taxonomies  
36 relating to specific behavioural domains have been published (e.g. smoking cessation, BCT  
37 Taxonomy v1; Michie, Hyder, Walia, & West, 2011; Michie et al., 2013b; Michie et al., 2015).

38 Specifying the behaviour change techniques within an intervention has the potential to add  
39 considerable explanatory value to intervention outcomes (Abraham, 2016; Bellg et al., 2004;  
40 Borrelli, 2011; Greaves, 2014; Hankonen et al., 2014). BCT taxonomies have been used to reliably  
41 specify the presence (or absence) of practitioner-delivered BCTs in published reports, manuals,  
42 protocols, and transcripts (Lorencatto, West, Bruguera, & Michie, 2013; Lorencatto, West,  
43 Christopherson, & Michie, 2013; Lorencatto, West, Stavri, & Michie, 2012). (i.e. the delivered  
44 intervention; Lorencatto, West, Bruguera, et al., 2013; Lorencatto, West, Christopherson, et al.,  
45 2013; Lorencatto, West, Seymour, & Michie, 2013; Michie et al., 2008). However, methods have  
46 yet to be developed for characterizing the reciprocal, dynamic, and real-time nature of BCT  
47 application in interactions between practitioners and clients (Gainforth, Lorencatto, Erickson,  
48 West, & Michie, 2016; Hekler et al., 2016; Mohr et al., 2015).

49 By only assessing BCTs delivered by interventionists, researchers take a unidirectional view  
50 of influence in which behavioural support is done *by* interventionists *to* participants (Gainforth et

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<sup>1</sup> Abbreviations: BCT (behaviour change technique)

51 al., 2016; Hagger & Hardcastle, 2014; Hardcastle, Fortier, Blake, & Hagger, 2016). Methods for  
52 reliably coding the presence or absence of practitioner-delivered and client-received BCTs in  
53 smoking cessation behavioural support sessions have been developed (Gainforth et al., 2016;  
54 Michie, Hyder, et al., 2011). However, these methods provide limited insight into intervention  
55 content, and do not account for the real-time and dynamic differences in consistency and sequences  
56 of BCT delivery and receipt.

57 State space grids (SSGs) are a dynamic systems method that may be well suited to characterize  
58 behavioural support interactions. SSGs are an observational, dynamic systems methodology used  
59 to map the trajectory of dyadic interactions in real time (Hollenstein, 2007; Lewis, Lamey, &  
60 Douglas, 1999). SSGs are unique in that they allow researchers to examine the reciprocal nature  
61 and bidirectional structure of interactions over time by conceptualizing individuals within a one-  
62 to-one interaction as a dynamic system (i.e. practitioner ↔ client). By treating both the  
63 practitioner's and the client's behaviour as 'one' data point or 'system', the grids create a system  
64 that allows researchers to analyse how the two actors in the system are functioning at any one  
65 moment in time. Developed in the field of developmental psychology, the SSG methodology has  
66 been used to understand various dyadic interactions such as parent-child, coach-athlete, therapist-  
67 client, and teacher-student (Erickson, Côté, Hollenstein, & Deakin, 2011; Hollenstein & Lewis,  
68 2006; Mainhard, Pennings, Wubbels, & Brekelmans, 2012; Ribeiro, Bento, Salgado, Stiles, &  
69 Gonçalves, 2011). However, SSG methods have not been developed to characterize the reciprocal,  
70 dynamic and real-time nature of BCT delivery and receipt in behavioural support interactions.

71 The SSG methodology creates a graphical representation of the total state space (i.e. the range  
72 of interaction possibilities) for the system and maps the trajectory of the mutually-defined  
73 interaction through the state space in real time (i.e. moment-to-moment). It involves constructing

74 a “state space” for the system that characterizes all possible states in which the system could  
75 function. Categories representing the practitioner’s statements make up the x-axis of the grid and  
76 the categories representing the client’s statements make up the y-axis of the grid. Each cell in the  
77 grid represents the potential pairing of specific statement categories by the practitioner and the  
78 client. The real-time trajectory of the system – the dyadic interaction – is mapped within the total  
79 possible state space as a series of dots connected in a sequential order in real-time (see Figure 1).  
80 Measures that capture the reciprocity (e.g., if and how each actor responds and adapts to the  
81 other) and temporality (e.g., sequences within the trajectory) of the interaction trajectory can then  
82 be quantified and compared between behavioural support practitioners. By linking these measures  
83 to intervention outcomes, research questions and hypotheses that investigate the dynamic and real-  
84 time functioning of practitioner-client dyads can be explored.

85 The present research aims to advance behavioural science by developing reliable methods to  
86 assess the feasibility of using the SSG methodology to characterize practitioners’ delivery of and  
87 clients’ responses to BCTs in smoking cessation behavioural support sessions. Specifically, this  
88 research aimed to establish proof of principle for the state space grid coding and analysis  
89 procedures and measures to characterize the frequency, sequence and duration of practitioners’  
90 delivery of and clients’ verbal responses to BCTs within smoking cessation behavioural support  
91 interactions.

## 92 **Methods**

93 The study received ethical approval from the University College London departmental  
94 ethics committee and the University of British Columbia Behavioural Research Ethics Board.

### 95 **Design and Participants**

96 Six video-recordings of one-to-one routine behavioural support consultations occurring in  
97 regular practice in one UK National Health Service Stop Smoking Service were video-recorded.  
98 Of note, none of the potential participants refused to be recorded. The NHS Stop Smoking Services  
99 offers free, one-to-one behavioural and pharmacological support to individuals wanting to quit  
100 smoking (West, Walia, Hyder, Shahab, & Michie, 2010). Both practitioners were trained by  
101 National Centre for Smoking Cessation and Training and were asked to follow the same treatment  
102 manual (see [www.ncsct.co.uk/](http://www.ncsct.co.uk/)). Six clients' consent to record the consultations was obtained  
103 before and after each consultation. All consultations were a pre-quit session (i.e. the client has yet  
104 to set a quit date; see Table 1). The first practitioner recorded five consultations with five different  
105 clients and the second practitioner recorded one consultation with one client. This design is similar  
106 to previous proof of principle state space grid feasibility studies in other domains (e.g. youth sport;  
107 Erickson et al., 2011) and allowed for the development of methods that could demonstrate the  
108 methods' ability characterize intra- and inter-individual differences within and between  
109 practitioners' verbal behaviour as well as differences in clients' verbal responses. Table 1 outlines  
110 the type and number video recordings used. This feasibility study investigates the degree to which  
111 the SSG method can capture intra- and inter-individual differences; it does not seek to explain  
112 these differences.

### 113 **Materials**

114 To develop the coding frameworks, the smoking cessation taxonomy was adapted to  
115 account for the verbal statements made by practitioners (Michie, Hyder, et al., 2011) and a  
116 framework for reliably categorizing clients' verbal statements in smoking cessation consultations  
117 was adapted (Gainforth et al., 2016). The practitioner coding framework includes 61 possible  
118 categories of practitioner verbal behaviour (e.g. 'facilitate goal setting') of which 53 categories

119 represent BCTs in the smoking cessation taxonomy (Michie, Hyder, et al., 2011). The client  
120 coding framework includes 57 types of client statements (e.g. ‘sets goals’), of which 50  
121 corresponded to practitioner-delivered BCTs. Both coding frameworks and coding procedures are  
122 described below and the coding manual is presented in Supplementary File 1.

### 123 **Coding Procedure**

124 SSG investigations have generally used relatively simple coding frameworks (i.e. less than 20  
125 categories) and coded directly from video recordings using Noldus Observer software (Noldus,  
126 Trienes, Hendriksen, Jansen, & Jansen, 2000). This software allows for the collection,  
127 management, and presentation of time-structured data from video and audio recordings. The  
128 research team initially tried to code interactions directly from video consultations. However, this  
129 approach was not practical or feasible due to the number of BCT categories in the coding  
130 framework and the complexity of the conversations (> 3 hours to code 5 minutes of interaction).  
131 To reduce coding burden, coding was adapted and conducted in two phases.

132 *Phase 1: Coding Transcripts.* Video-recordings were transcribed verbatim and divided into  
133 segments (a segment being either an uninterrupted practitioner or client statement). Two  
134 researchers (HG and FL) with prior experience of coding smoking cessation behavioural support  
135 interactions using BCT taxonomies coded each segment using the coding frameworks described  
136 above. Coders were free to assign as many categories as they wished to each segment. After each  
137 transcript was coded, inter-rater reliability was assessed using percentage agreement (Gainforth et  
138 al., 2016; Lorencatto, West, Seymour, et al., 2013; Michie, Hyder, et al., 2011). If both coders  
139 assigned the same code(s) to a segment, agreement was registered. If coders identified different  
140 code(s), disagreement was registered. To allow for an in-depth understanding of inter-rater  
141 reliability, two agreement contingency tables were created for each recording; one for the



142 practitioner codes and one for the client codes (see Supplementary File 2). The contingency tables  
143 outline percent agreement and the pattern of agreements and disagreements between coders for all  
144 codes within the coding manual. Inter-rater reliability values of 0.60-0.79 indicate ‘substantial’  
145 reliability and those above 0.80 would be considered ‘outstanding’ (Landis & Koch, 1977).  
146 Discrepancies were resolved through discussion, and adaptations were made to the framework to  
147 improve agreement (i.e. clarifying definitions, adding notes on alternative or additional coding  
148 where relevant).

149 *Phase 2: Coding Video.* Final, agreed codes for both the practitioner and the client were  
150 entered into Noldus Observer XT (v12). This software is designed to allow for continuous (i.e.  
151 second-by-second) observation of multiple actors from audio and/or video files (Noldus et al.,  
152 2000). Both the practitioner and client coding frameworks were entered into the software. While  
153 watching consultation videos, two researchers (KB and KO) entered the time stamp for the onset  
154 and conclusion of each code for both the client and the practitioner. To assist in entry and reduce  
155 error, the researchers observed the video three times. First, the verbal behaviour of practitioners  
156 was entered. Second, the verbal behaviour of clients was entered. Finally, the client’s and the  
157 practitioner’s non-verbal behaviour was entered (e.g. listening). The Observer software recorded  
158 the entered codes as the videos were played and created the duration-based stream of data for both  
159 the practitioner and client that is needed to conduct SSG analyses in Gridware. A video  
160 demonstration of the Observer software can be found here:

161 <https://www.youtube.com/watch?v=KeC3UGv3REc>.

## 162 **State Space Grid Analysis**

163 The duration-based continuous stream of data was analysed using Gridware (Hollenstein,  
164 2007). Gridware is state space grid software that allows for the visualization and data manipulation

165 of multivariate time series data. Transcript coding produced two streams of time series data, one  
166 for the practitioner and one for the client. These data represent the time-stamped continuous  
167 sequential stream of behaviour exhibited by each actor during the session. Gridware was used to  
168 integrate these two streams of categorical data and create x- and y-coordinate state space grids  
169 representing each consultation. To develop methods for characterizing practitioners' delivery of  
170 and clients' response to BCTs, two indices of practitioner-client interaction dynamics were derived  
171 through several discussions amongst the research team (see Table 2): 1) reciprocity dimensions  
172 between the practitioner and the client (i.e. the degree to which the BCT delivery by the practitioner  
173 is paired with, influenced by, or dependent on statements by the client); 2) temporal patterning  
174 within the interaction (i.e. how the use of BCTs unfold through the time-course of a session). To  
175 ease interpretation of the indices and our findings, detailed descriptions of the indices and their  
176 associated measures are presented alongside findings and interpretation within the results section.

177       Of note, this paper represents a proof of principle. Therefore, the results aim to show the  
178 breadth and variety of state space grid analyses. Interpretations of the data and comparisons 2 are  
179 made to show how these analyses *could* be used to examine differences within and between  
180 practitioners. However, these analyses are purely exploratory and should *not* be interpreted as an  
181 explanation of how BCTs are used in practice.

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## Results

### 184 Coding Reliability

185       Across the six transcripts, researchers coded 1744 practitioner statements and 1172 client  
186 statements (see Table 1). Supplementary File 2 provides an overview of agreement statistics for  
187 both the practitioner and the client as well as contingency tables that outline agreement between  
188 the two researchers for every code within the manual. The average inter-rater reliability between

189 coders was substantial for both the practitioner (68.58% agreement) and client (77.39%  
190 agreement). While the majority of practitioner and client codes reached levels of substantial  
191 reliability (>60% agreement; Landis & Koch, 1977), a few codes presented difficulties for coders  
192 but were resolved through discussion. For example, codes related to motivation (e.g. boost  
193 motivation and self-efficacy, facilitate consideration of reasons for wanting and not wanting to  
194 stop smoking) or general communication (e.g. providing reassurance, build general rapport,  
195 agreeing) were often discussed by clients and practitioners ambiguously and in a variety of ways.  
196 Furthermore, co-occurring codes (e.g. reflective listening alongside another code) also presented  
197 challenges as coders sometimes only coded one of the two codes present.

## 198 **State Space Grids**

199 Twelve state space grids were created from each of the six video-recorded consultations,  
200 as shown in Figure 1. In each grid, practitioner statements are represented along the x-axis and  
201 client statements are represented along the y-axis. Each data point within a specific cell in the grid  
202 represents a co-defined behavioural event (i.e., the BCT used by the practitioner and the client at  
203 that moment in time, identified as categories along the x- and y-axes). Each line connecting two  
204 data points represents a sequential transition from one co-defined behavioural event to the next.  
205 For each consultation, two grids are presented. The first grid shows all BCTs within the coding  
206 manual along each axis. The second grid shows the codes by taxonomy domains. These grids  
207 form the base foundation from which all quantitative state space grid indices were derived.

## 208 **Reciprocity Indices**

209 Reciprocity indices examined common pairings of practitioner and client statements (i.e.,  
210 where in the grid the practitioner-client dyad spent their time) and how the practitioner and the

211 client responded to each other. Three measures of reciprocity were selected to examine the  
212 consultations: 1) attractor states, 2) conditional pairing, and 3) content congruence.

213 *Attractor states.* Informed by dynamic systems concepts, attractor states represent the  
214 notion that while interactive systems (in this case, the practitioner-client dyad) could potentially  
215 function in any area of the state space grid (i.e., use all BCTs equally), most systems are drawn to  
216 particular areas of the grid (i.e., specific practitioner and client statements). This measure was  
217 selected as it identifies where the dyad spent the majority of their time and captures potentially  
218 unique dynamic qualities of each dyadic system and can be quantified in state space grids. More  
219 specifically, this measure was calculated as the duration of time the practitioner-client dyad spend  
220 in each cell within the state space grid (i.e. the sum of total duration of each specific co-defined  
221 BCT event per session). The top 10 co-defined BCT attractor state duration times for each  
222 practitioner are presented in Table 3. These data show that in interactions practitioners spent more  
223 time speaking than listening during the conversation. The client typically listens when the  
224 practitioner is speaking (i.e. conversational turn-taking). When speaking, both Practitioner 1 and  
225 2 discuss medication and aim to promote the client’s self-efficacy to quit.

226 The percentage of attractor state events across all taxonomy domains are shown in Table  
227 4. These data show that Practitioner 1 spends considerably more time discussing topics unrelated  
228 to smoking cessation and listening to the client, discussing motivation to quit and adjuvant  
229 activities. Practitioner 2 did not prioritize discussing ‘topics unrelated to smoking’ and ‘listening’,  
230 but rather spent the majority of time discussing motivation to quit and adjuvant activities.

231 *Conditional Pairing.* This measure was selected as it examines clients’ responses to  
232 practitioners’ BCTs. It is assessed by examining common code pairings. This measure was used  
233 to determine what practitioner statements often precede client statements and vice versa. Table 5

234 outlines the 10 most common conditional pairings for each practitioner. Regardless of the speaker,  
235 verbal codes are most often followed by ‘listening’ codes. To ease interpretation and examine  
236 responses, these instances were removed. For both practitioners, clients’ provision of information  
237 or discussion of adjuvant activities are preceded by congruent practitioner BCTs, whereas  
238 communication and delivery practitioner BCTs often lead the client to speak about topics unrelated  
239 to smoking cessation.

240 *Content Congruence.* This measure was selected as it examines the degree to which the  
241 practitioner and the clients’ verbal behaviour are linked or matched with respect to BCT content.  
242 Given that conversational turn-taking means that one actor typically listens while the other speaks,  
243 directly concurrent assessment of behaviour will typically show incongruence (i.e. listening-  
244 speaking or speaking-listening) unless both members of the dyad are speaking at the same time.  
245 Thus, what is most indicative of true content congruence is the proportion of instances in which  
246 one member of the dyad responds congruently to the other *in their next conversational turn*. For  
247 example, if the practitioner applies the BCT ‘ask about experiences of stop smoking medication’,  
248 content congruence examined whether the client then subsequently responds with the  
249 corresponding code ‘reports experiences of stop smoking medication’ (i.e. congruence) or a  
250 different code (i.e. incongruence).

251 This measure was calculated by creating lagged-phase plots (see Figure 2). Lagged-phase  
252 plots are the same as standard state space grids, with the exception that the data stream for one  
253 member of the dyad (in this case, the client) is temporally offset (or “lagged”) by a single  
254 behavioural event. Thus, a data point in any given cell of the lagged-phase plot represents a BCT  
255 event co-defined by the practitioner’s statement at that moment in time (i.e. statement ‘t’) and the  
256 client’s *next subsequent statement* (i.e. statement ‘t+1’), creating pairings of practitioner BCT

257 stimulus and client BCT response within each cell. The proportion of content congruence can be  
258 assessed from lagged-phase plots by measuring the percentage of time or frequency of co-defined  
259 BCT events in cells that represent sequentially congruent content.

260 For Practitioner 1, content congruence occurred 83 times (25% of total interactive  
261 statements per session) with a mean duration of  $10.29 \pm 2.61$  seconds. Across the consultations,  
262 Practitioner 1 spent an average of  $39\% \pm 12\%$  of each session duration in a congruent state with  
263 the client. During Practitioner 2's session, 29% of the session duration was spent in a congruent  
264 state with 29 occurrences of content congruence (23% of total interactive statements per session)  
265 being observed and a mean duration in a content congruent state being 21.50 seconds.

### 266 **Temporal Patterning Indices**

267 Temporal patterning indices examined interaction patterns over time, the degree and  
268 manner in which practitioners use and combine multiple BCTs over the course of a consultation  
269 session. In total, four measures of temporal patterning were selected to examine the consultations:  
270 1) variability, 2) inter-grid distance, 3) combinatory micro-patterning, and 4) sessional macro-  
271 patterning.

272 *Variability.* As with attractor states, interactive systems tend to be drawn to particular areas  
273 of grid or use of a limited set of BCTs. While attractor state measures look to identify the co-  
274 defined content of the specific BCTs to which the dyad is drawn, variability measures assess the  
275 strength and consistency of this “draw”. In essence, variability measures might be considered  
276 proxies for a flexibility/rigidity dimension of practitioner-client interaction. This collection of  
277 measures examine the degree of “spread” across the total state space and the degree of movement  
278 around the grid (i.e. within-session changes in BCT use). Table 6 compares variability measures  
279 between Practitioner 1 and Practitioner 2 in terms of: 1) the range of cells utilized, 2) the number

280 of transitions between cells, and 3) the average duration per visit across all cells. By visually  
281 inspecting the state space grids in Figure 2, the quantitative differences variability outlined in Table  
282 6 both between and within practitioners can also be examined. Practitioner 1 used a larger number  
283 of BCTs (and the clients respond accordingly in their statements), transitions more frequently  
284 between different BCTs, and stays on a particular BCT for shorter durations of time in each  
285 instance. In contrast, Practitioner 2 used fewer BCTs (as does the client in his or her statements),  
286 made fewer transitions between BCTs and had a tendency to focus on delivering one BCT at a  
287 time for longer durations.

288 *Inter-Grid Distance.* Inter-grid distance was used to assess the degree of similarity or  
289 difference in BCT use patterns between sessions in their entirety. This measure examined the  
290 cumulative variability in system location from session to session, where each session is represented  
291 by a single grid displaying the interaction trajectory over the full course of that session. This  
292 measure is unit-less and therefore only valid for relative comparisons with trajectories on the same  
293 state space alignment and measurement scale. As long as the same grid and measurement scale are  
294 used, this measure can be used to compare within practitioner (i.e. compare one practitioner's  
295 variability across clients) or between practitioners (i.e. compare variability between two or more  
296 practitioners). For example, Practitioner 1's mean inter-grid distance across his/her five  
297 consultations (i.e. mean difference between sessions with five different clients) was 1049.41,  
298 whereas the mean inter-grid distance comparing every session of Practitioner 1 independently to  
299 Practitioner 2 was 1123.45. While these values are meaningless in absolute terms, relative  
300 comparison of these values could be used to indicate that there is approximately as much difference  
301 between sessions for Practitioner 1 with different clients as between the two practitioners. If  
302 confirmed using a larger sample of interactions, these values may suggest a tailoring and

303 adaptation by Practitioner 1 to meet the needs of each individual client, rather than a rigid personal  
304 consulting *style* applied regardless of individual client characteristics.

305 *Combinatory Micro-Patterning*. This class of measures assesses the degree and manner in  
306 which practitioners use BCTs in combination (or not). This combinatory micro-patterning is  
307 manifested in two different aspects: 1) sequential and 2) concurrent. These measures are distinct  
308 from conditional pairings as they are not reciprocal in nature and are specific to one actor. Given  
309 that clients spent the majority of the session listening, we chose to calculate this measure only for  
310 the practitioner.

311 The sequential aspect examined the likelihood of the practitioner transitioning to a  
312 particular BCT, subsequent to the occurrence of a different specific BCT (i.e. if and how  
313 practitioners pair BCTs in sequence). To calculate sequential micro-patterning, lagged-phase plots  
314 were used; however, practitioners' data streams were integrated with the lagged version of the  
315 practitioners' own data stream rather than the client lagged data stream. We plot the practitioner's  
316 BCT use (i.e. statement 't') on the x-axis and the practitioner's lagged data (i.e. statement 't+1')  
317 BCT use on the y-axis. Each data point in a given cell represents the practitioner's transition from  
318 one BCT to the next BCT. Frequencies of all possible transitional pairings can then be calculated  
319 from this lagged phase plot for each consulting session. Table 7 provides the top 10 lagged-phase  
320 BCT sequences for each practitioner. These data indicated that Practitioner 1 rarely used two  
321 BCTs in sequence. Rather, Practitioner 1 applied a BCT and then listened to the client's response.  
322 Practitioner 2 also followed this pattern of listening and then applying one BCT, however  
323 Practitioner 2 delivered 'Provide normative information about others' behaviour and experiences'  
324 in sequence with other BCTs.



325           The concurrent aspect examined the degree to which practitioners used multiple BCTs *at*  
326 *the same time*. It represents practitioners combining BCTs in a way that allows them to achieve  
327 multiple objectives within the same utterance. To calculate the degree of concurrent use of multiple  
328 BCTs by practitioners, a state space grid is constructed where the primary BCT in any verbal  
329 utterance is plotted on the x-axis and the secondary or concurrent BCT, if any, is plotted on the y-  
330 axis. Thus a data point in a given cell represents concurrent pairing of two BCTs, or a singular  
331 BCT if the y-axis category is “none”. When the trajectory of any consulting session is tracked on  
332 this grid, the frequency of singular vs. concurrently expressed BCTs can be calculated and patterns  
333 of concurrent use can be identified. In the sessions, Both Practitioner 1 and Practitioner 2 were  
334 similar in their overall concurrent use of multiple BCTs (Practitioner 1 mean = 15.6% of total BCT  
335 events [range = 7% - 19%]; Practitioner 2 = 17 % of total BCT events). However, Practitioner 1  
336 used a much larger variety of concurrent combinations of BCTs, averaging 26.6 different  
337 concurrent BCT combinations per session (range = 16-33) and used 78 unique concurrent BCT  
338 combinations over the course of the five sessions, which may suggest an adaptive and nuanced  
339 layering of BCT implementation (see Figure 3 for example SSG grids). In contrast, Practitioner 2  
340 used only 10 different concurrent BCT combinations in total, appearing much more constrained  
341 and structured in his/her BCT usage. With respect to the specific BCTs combined concurrently by  
342 both practitioners, Supplementary File 3 lists the top 10 most frequent combinations exhibited by  
343 Practitioner 1 and the only 10 used by Practitioner 2.

344           *Sessional Macro-Patterning*. This measure was used to examine the temporal patterning  
345 (i.e., early, middle, late) of the systems BCT use by function category. Specifically, it examined  
346 when the dyad *first* used a BCT category. Supplementary File 3 provides a comparison of time to  
347 first entry for each BCT function category. Both practitioners’ first used BCTs related to ‘general

348 communication', 'other topics unrelated to smoking cessation' 'communication', 'information  
349 gathering' and 'addressing motivation' occurred early in the conversation (i.e. < ~1.3 minutes to  
350 first occurrence). Both practitioners then discussed 'maximising self-regulatory capacity/skills',  
351 and 'promote adjuvant activities' later in the conversation (i.e. > ~4 minutes to entry). The  
352 practitioners differed in when they first applied techniques focusing on 'delivery of the  
353 intervention'; Practitioner 1 first used BCTs related to delivery later in the conversations whereas  
354 Practitioner 2 first used these BCTs earlier in the conversation.

### 355 **Discussion**

356 Reliable dynamic systems coding procedures, methods and measures were established to  
357 characterize the frequency, sequence and duration of practitioners' BCT delivery and clients'  
358 verbal responses within smoking cessation behavioural support interactions. To our knowledge,  
359 this is the first application of the state space grid methodology within the BCT literature and the  
360 first example of a method to characterize the real-time application of BCTs. The coding procedures  
361 and indices developed establish a method for examining reciprocity dimensions and temporal  
362 patterning of BCT delivery and receipt between smoking cessation practitioners and clients. The  
363 analyses are purely exploratory and should *only* be used to understand the application of state space  
364 grids as a method. Below we discuss how our findings can be used to characterize behavioural  
365 support sessions within and beyond smoking cessation and the implications of the SSG method for  
366 advancing behavioural science.

#### 367 *Characterizing Behavioural Support Sessions*

368 A primary application of this method would be to create practitioner profiles that could be used  
369 to explain the outcomes of an intervention. Given our limited sample size, we are not in the  
370 position to make inferences about BCT application. However, if confirmed with further

371 recordings, our indices could be used to suggest that while both practitioners were the primary  
372 drivers of their consulting sessions with clients (i.e. speaking more), Practitioner 1 appeared to  
373 create a more interactive and dynamic interactions rather than using a lecture-based format. In so  
374 doing, s/he may have been able to consistently encourage alignment and joint focus between  
375 him/herself and the client (e.g. reciprocity indices). Practitioner 1 also appeared to utilize a more  
376 adaptive intervention style, modifying his/her BCT use to align with different clients rather than  
377 following a rigid script-style intervention format (e.g. temporal patterning indices). Temporal  
378 patterning indices also give the impression that Practitioner 1 employed a dynamic intervention  
379 approach rather than a step-by-step checklist approach. S/he often layered several BCTs within  
380 the same utterance to address multiple intervention goals at the same time and spent time using  
381 relational/rapport-building elements *prior to* addressing intervention content such as goal setting.  
382 At this point, these profiles cannot be linked to outcomes and need to be confirmed with further  
383 recordings, but they are noteworthy in that they illustrate how the proposed indices may be used  
384 to capture, represent and understand potential differences in the delivery of BCTs in behavioural  
385 support interactions.

386 Our findings indicate that both practitioners applied BCTs sequentially and concurrently.  
387 When applied concurrently, one BCT tended to relate to content of the intervention (e.g. goal  
388 setting) and one technique tended to relate to the interpersonal style used to deliver the technique  
389 (e.g. reflective listening, providing reassurance). If confirmed with further recordings, these  
390 findings align with research indicating that techniques can be classified in terms of content or  
391 interpersonal style and highlight the need for further research to understand the relationship  
392 between interpersonal style and intervention content (Hardcastle, 2016; Hardcastle et al., 2016).

393 *Value of the State Space Grid Methodology for Behavioural Science*

394 The SSG method could provide a more nuanced understanding of the complexity and  
395 variability of BCT application both within- and between-practitioners than previous BCT analyses  
396 methods that have only accounted for the presence or absence of BCTs in an intervention  
397 (Leventhal & Friedman, 2004; Michie, 2005). The dynamic systems-informed method is valuable  
398 in that it can be used to examine variability in practice and can be used to understand *when, how*  
399 and in *what sequence* practitioners apply BCTs as well as to understand how practitioners *tailor*  
400 BCTs to clients' responses. Other methods try to minimize and control statistical "noise".  
401 Whereas, in SSG methods variability and its practical manifestations become the intentional target  
402 of analysis. By quantifying real-time adaptations and adjustments of back-and-forth interactions  
403 in behavioural support interventions, the variability in practitioners' practice and clients' responses  
404 can be examined.

405 The ability to understand variability in practitioners' BCT application and clients' responses  
406 has potential to add explanatory value to smoking cessation intervention outcomes as well as  
407 behavioural interventions more broadly. Using the current method, reciprocity and temporal  
408 patterning indices could be linked to practitioners' quit rates. These analyses could be used to  
409 understand effective BCT application in smoking cessation. More broadly, researchers could use  
410 the methods outlined in this paper to create SSG coding and analysis methods for other behavioural  
411 domains (e.g. diet, physical activity, alcohol consumption). Together these methods and indices  
412 would allow researchers to develop a nuanced understanding of what differentiates more and less  
413 effective practitioners in terms of their BCT application interaction patterns. Findings from such  
414 research could inform recommendations for service monitoring, training and evaluation of stop  
415 smoking practitioners.

416 *Limitations and Future Directions*

417 This study had several limitations. First, we only examined six consultations, from two  
418 practitioners, working in one stop smoking service. The process of coding sessions is very  
419 resource intensive and it was considered important to begin with a test of whether the method can  
420 be applied reliably. This sample size was sufficient to establish proof of principle of the state space  
421 grid coding procedures and measures, however our findings should *not* be interpreted as an  
422 explanation of how BCTs are used in practice. Larger sample sizes and further applications of the  
423 SSG methods are needed. Behavioural science is beginning to harness the power of artificial  
424 intelligence and machine learning (Michie et al., 2017). It is possible, using natural language  
425 processing systems that in future the coding of sessions will be able to be largely automated and  
426 that will open up and advance an important area of research. Second, we did not examine an  
427 exhaustive list of SSG measures. Future studies with larger samples may aim to extend and refine  
428 the current study measures. Third, we only coded the presence or absence of practitioners' BCT  
429 application and clients' responses. The procedures did not assess the quality of the practitioners'  
430 BCT delivery nor qualify clients' responses. Collecting this information would provide further  
431 characterization of the interaction but would require extensive method development. Fourth, we  
432 did not code non-verbal communication, with the exception of listening or recording information.  
433 Future research should consider how non-verbal communication could provide further  
434 understanding as to how practitioners apply BCTs and establish rapport with clients. Despite  
435 coding procedures being developed and tested by two highly-trained BCT coders in the area of  
436 smoking cessation, there were challenges to the method. Further dynamic systems research is  
437 needed to adapt methods for researchers of various backgrounds using a variety of BCT  
438 taxonomies.

439 *Conclusions*

440 This study established the first published coding methods and measures for investigating the  
441 dyadic interaction between the practitioner and client in smoking cessation behavioural support  
442 interventions. The method provides the basis for investigating reciprocity and temporality of  
443 BCT delivery and receipt in behavioural support interactions and may improve descriptions and  
444 analyses of real-world BCT application.

445

**Table 1. Consultations**

Recording	Practitioner	Stage of Quitting	Total Time (min)	Practitioner Statements (n)	Client Statements (n)	Overall % Positive Agreement	Practitioner % Positive Agreement	Client % Positive Agreement
1	A	Pre-quit	38.61	268	182	70.22	61.57	82.97
2	A	Pre-quit	42.18	294	231	66.48	63.95	69.70
3	A	Pre-quit	29.05	323	223	78.57	74.30	84.75
4	A	Pre-quit	35.63	363	258	69.89	69.97	69.77
5	A	Pre-quit	37.78	360	219	76.86	70.28	87.67
6	B	Pre-quit	35.33	136	59	70.26	70.59	69.49

**Table 2. Reciprocity and Temporal Patterning Measures**

Measure	Indices	Research Question	Measure Description	Analytic Approach
<b>Attractor states</b>	Reciprocity	What are the most prevalent practitioner-client interaction states?	Identification of co-defined interaction states to which the dyad is drawn.	Comparisons of duration of time spent in, or frequency of visits to, different cells or regions of the state space.
<b>Content congruence</b>	Reciprocity	How aligned are practitioner and client's interactive behaviour?	Percentage of total interactive states in which the practitioner and client exhibit congruent interactive behaviour sequentially (i.e. turn-taking discussion).	Percentage of time duration spent in, or frequency of visits to cells representing sequentially occurring content agreement between practitioner and client behaviour.
<b>Conditional pairing</b>	Reciprocity	How do clients respond to the practitioner's BCTs and vice versa?	Most prevalent client responses paired with specific practitioners' BCTs (i.e. if x BCT, then y response).	Comparisons of time duration spent in specific practitioner BCT – client response sequential states.
<b>Variability</b>	Temporal Patterning	How consistently patterned are practitioner-client interaction trajectories?	Degree of variability across the total state space, within a particular session.	Whole grid measure of dispersion reflecting relative usage of the full state space (accounting for size of the state space and frequency/duration of visits to any given cell). This measure is also defined by the range of cells utilized, the number of transitions between cells, and the average duration per visit across all cells.
<b>Inter-grid distance</b>	Temporal Patterning	How similar/consistent	Cumulative variability in	Whole grid measure of the absolute value of

		are practitioners? Can we detect between and within practitioner differences?	system location from one session to another.	the sum of the difference in duration for every cell between one trajectory (i.e. session) and another trajectory.
<b>Combinatory Micro- Patterning</b>	Temporal Patterning	In what combinations do practitioners employ and link multiple BCTs (sequentially or concurrently)?	<i>SEQUENTIAL:</i> Likelihood of transition to a particular BCT, subsequent to the occurrence of a given other BCT. <i>CONCURRENT:</i> Co-occurrence of two BCTs simultaneously in the same utterance.	<i>SEQUENTIAL:</i> Comparison of frequency of visits to different cells in lagged phase plot, in which practitioner BCT forms the x-axis and the following practitioner BCT (i.e. x + 1) forms the y-axis; each cell represents a sequential transition from one BCT to another. <i>CONCURRENT:</i> Comparison of frequency of visits to different cells in a plot in which practitioner primary BCT forms the y-axis and practitioner concurrent BCT (if any) forms the x-axis.
<b>Sessional macro- patterning (cell/region)</b>	Temporal Patterning	Do consulting sessions unfold in patterned sequences of interaction content?	Establish within- session temporal patterning (i.e. early, middle, late) of practitioner's BCT.	Comparison of time to first entry within sessions for BCT function category clusters.

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**Table 3. Top 10 Attractor States Across All BCT Codes**

<b>Practitioner 1</b>		<b>Practitioner 2</b>	
Concurrent State (Practitioner-Client)	Duration in Seconds (Mean±SD)	Concurrent State (Practitioner-Client)	Duration in Seconds
1. A01-Listening	310.95 ± 85.59	1. Listening-Listening	474.20
2. M05-Listening	242.10 ± 142.67	2. M05-Listening	442.48
3. Listening-O01	104.42 ± 186.13	3. A01-Listening	327.68
4. I09-Listening	85.95 ± 34.66	4. A03-Listening	148.24
5. M12-Listening	84.61 ± 26.27	5. D02-Listening	121.56
6. C10-Listening	73.53 ± 27.37	6. M01-Listening	92.72
7. D02-Listening	69.01 ± 36.70	7. I09-Listening	62.16
8. C04-Listening	62.62 ± 17.89	8. O05-Listening	38.6
9. M01-Listening	60.15 ± 23.51	9. C01-Listening	37.92
10. C01-Listening	58.60 ± 44.55	10. Listening-A01	31.96

451 *Note.* M01 – Provide information on consequences of smoking and smoking cessation, M05 – Provide normative  
452 information about others' behaviour and experiences, M12 – Biofeedback, A01 – Advise on stop-smoking medication,  
453 A03 – Adopt appropriate local procedures to enable clients to obtain free medication, D02 – Emphasise choice, I09 –  
454 Explain how tobacco dependence develops, C01 – Build general rapport, C04 – Explain expectations regarding  
455 treatment programme, C10 – Provide reassurance, O01 – Other, O05 – Scheduling and administration.



456 **Table 4. Percentage Total of Attractor States Across BCT Domains**

Practitioner Domain	Practitioner 1	Practitioner 2
	Mean % of total events/session	% of total events
Motivation	15 ± 4	17
Information	7 ± 1	11
Adjuvant Activities	12 ± 3	13
Communication	17 ± 5	12
Self-regulatory	3 ± 2	2
Delivery	2 ± 1	10
Other	44 ± 10	36

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459 **Table 5. Content Congruence as measured by the top 10 conditional pairings**

Practitioner 1		Practitioner 2	
Conditional Pairing (Practitioner-Client)	Frequency of Occurrence (Mean±SD)	Concurrent State (Practitioner-Client)	Frequency of Occurrence
1. A01-A01	7.20 ± 6.42	1. I01-I01	5
2. I03-I03	6.60 ± 2.41	2. I03-I03	3
3. I01-I01	3.40 ± 2.07	3. A01-A01	2
4. C07-I03	2.80 ± 1.92	4. D02-A01	2
5. O06-O06	2.80 ± 2.77	5. M05-O02	2
6. M10-M10	2.60 ± 1.67	6. D01-O02	2
7. O05-O05	2.40 ± 1.82	7. I01-I01	5
8. C07-I01	2.00 ± 1.22	8. I03-I03	3
9. C01-C01	1.80 ± 1.30	9. A01-A01	2
10. M05-M05	1.60 ± 2.07	10. D02-A01	2

460 *Note.* M01 – Provide information on consequences of smoking and smoking cessation, M05 – Provide normative  
 461 information about others' behaviour and experiences, M10 – Facilitate consideration of reasons for wanting and not  
 462 wanting to stop smoking, A01 – Advise on stop-smoking medication, D01 – Tailor interactions appropriately, D02 –  
 463 Emphasise choice, I01 – Assess current and past smoking behaviour, I03 – Assess past history of quit attempts, C01  
 464 – Build general rapport, C07 – Use reflective listening, O02 – Agree, O05 – Scheduling and administration, O06 –  
 465 Uncodeable.

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469 **Table 6. Variability**

	Cell range	Total transitions	Duration per visit (seconds)
<b>Practitioner 1</b> (Mean ± SD)	58.60 ± 3.65	327.80 ± 57.98	6.62 ± 1.19
<b>Practitioner 2</b>	42	127	16.53

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**Table 7. Top 10 Lagged-Phase Practitioner BCT Sequences**

Practitioner 1		Practitioner 2	
Sequence (P-P Lag)	Frequency of Visits (Mean±SD)	Sequence (P-P Lag)	Frequency
1. O07-A01	15.20±9.83	1. O07-A01	8
2. O07-C07	14.20±5.12	2. O07-C07	5
3. A01-O07	11.80±7.82	3. I01-O07	5
4. O07-O07	11.60±5.03	4. D02-O07	5
5. O01-O07	10.60±12.97	5. O07-C01	4
6. O07-O01	10.60±14.62	6. A01-M05	4
7. C07-O07	8.60±4.67	7. O07-I01	4
8. I03-O07	6.80±2.68	8. M05-D02	4
9. M05-O07	6.40±3.21	9. A01-O07	3
10. O07-C01	6.40±2.70	10. O07-O07	3

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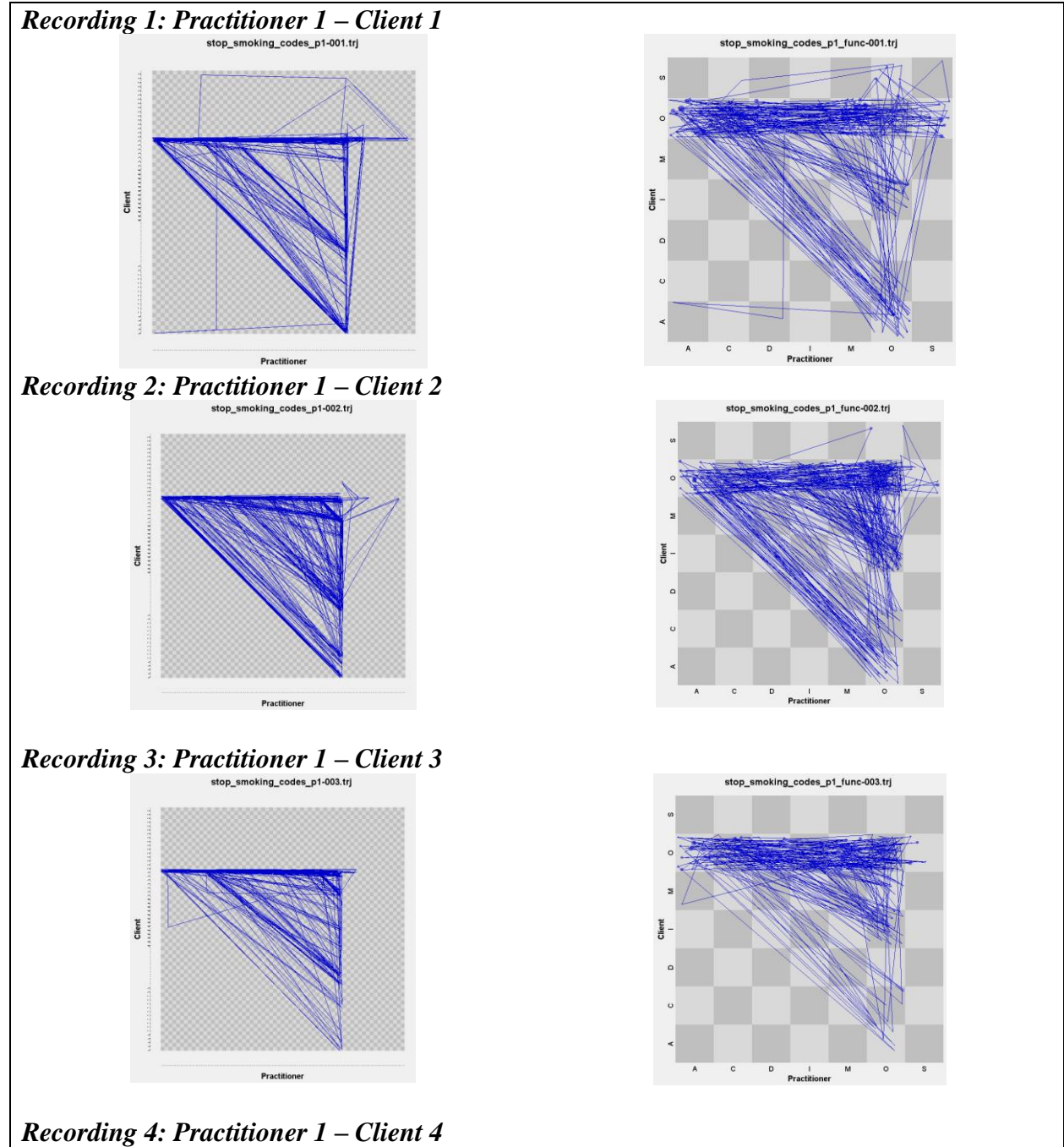
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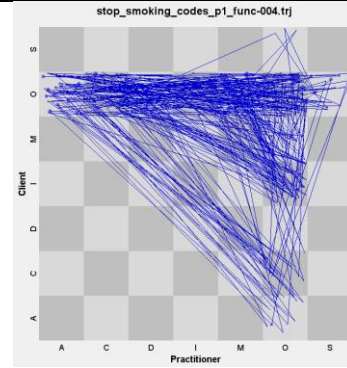
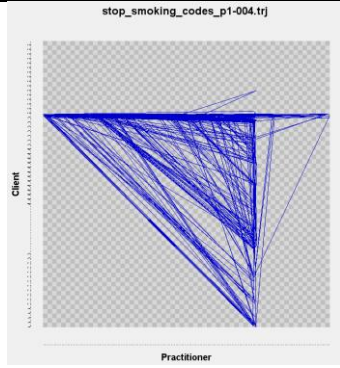
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*Note.* M05 – Provide normative information about others' behaviour and experiences, A01 – Advise on stop-smoking medication, D02 – Emphasise choice, I01 – Assess current and past smoking behaviour, I03 – Assess past history of quit attempts, C01 – Build general rapport, C07 – Use reflective listening, O01 – Other, O07 – Nonverbal.

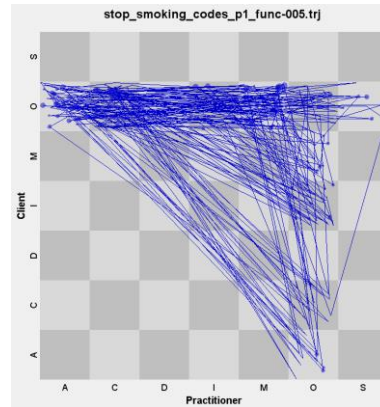
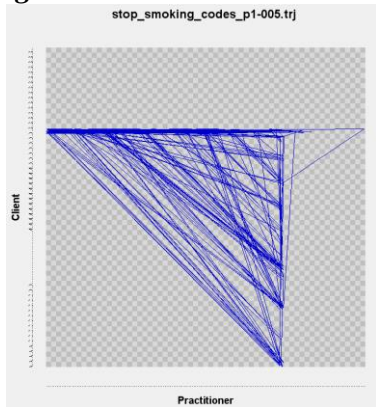
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**Figure 1. Raw State Space Grids**

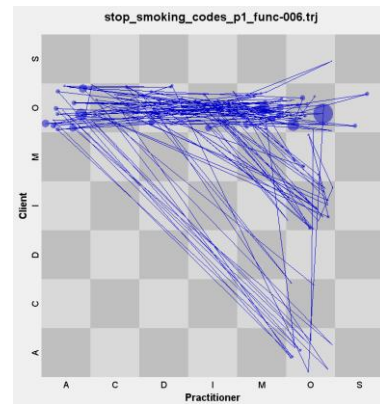
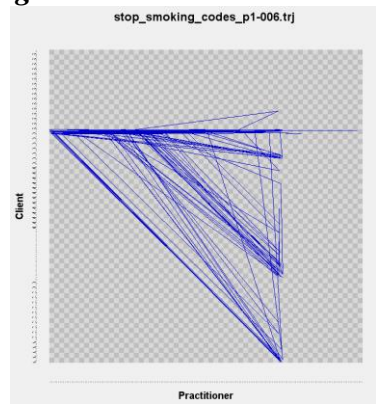




**Recording 5: Practitioner 1 – Client 5**



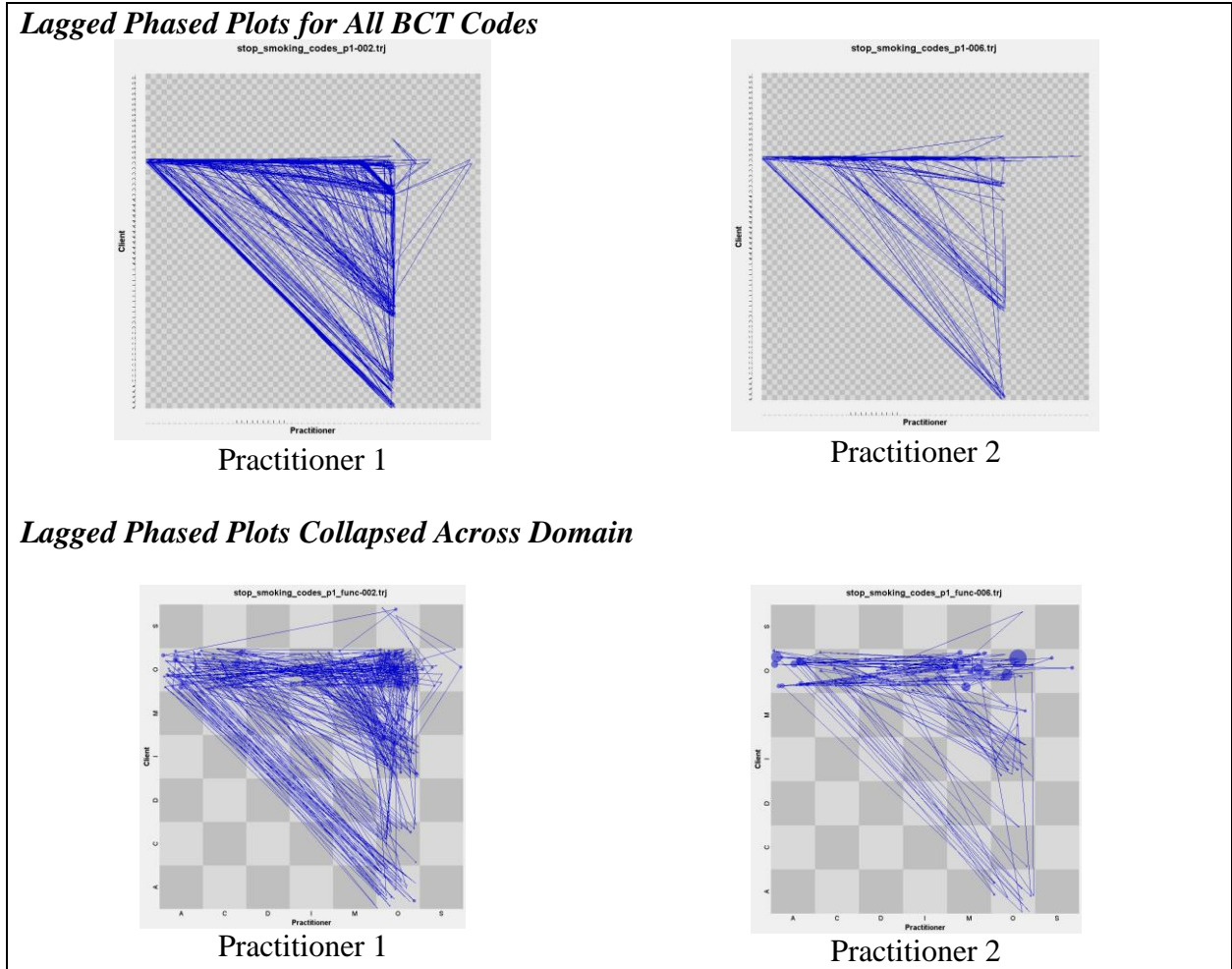
**Recording 6: Practitioner 2 – Client 6**



488 *Note.* For each recording two grids are presented. The first grid shows all BCT codes. The  
 489 second grid shows collapsed by taxonomy domains: motivation (M), self-regulatory (S),  
 490 adjutant (A), communication (C), delivery (D), Information (I), Other (O).  
 491

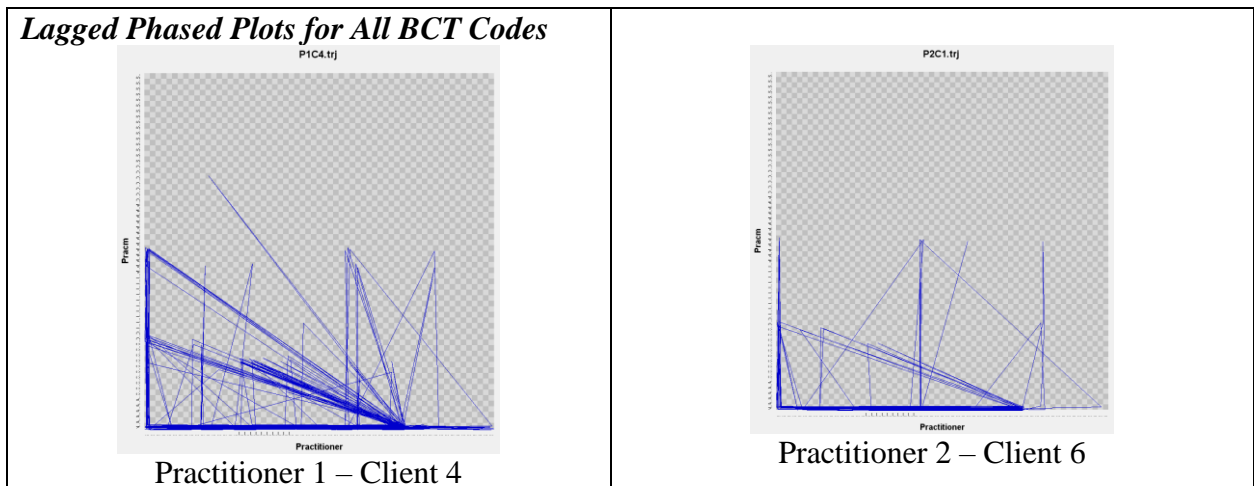
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499 **Figure 2. Content Congruence Lagged Phased Plots**  
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501 *Note.* Taxonomy domains: motivation (M), self-regulatory (S), adjuvant (A), communication  
 502 (C), delivery (D), Information (I), Other (O).  
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504 **Figure 3. Examples of Concurrent BCT Combination Use**  
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