

1 **A CONCEPTUAL HISTORY OF THE “REGULATORY GENOME”:** FROM
2 **THEODOR BOVERI TO ERIC DAVIDSON**

3 Maria I. Arnone¹, Paola Oliveri² and Pedro Martinez*^{3,4}

4
5 ¹Department of Biology and Evolution of Marine Organisms, Stazione Zoologica Anton
6 Dohrn, Napoli, Italy.

7 ²Centre for Life’s Origins and Evolution (CLOE), University College London, London,
8 UK.

9 ³Departament de Genètica, Universitat de Barcelona, Av. Diagonal 645, 08028
10 Barcelona, Spain.

11 ⁴Institut Català de Recerca i Estudis Avancats (ICREA), Barcelona, Spain.

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14 ***Corresponding author:**

15 Pedro Martinez

16 Departament de Genètica

17 Universitat de Barcelona

18 Av. Diagonal 645

19 08028 Barcelona, Spain

20 email: pedro.martinez@ub.edu

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26 **ABSTRACT**

27 The formalization of the idea of “Regulatory Genome” is a recent one. However, it
28 stems from a long tradition in the study of how the genetic information is transferred
29 between generations. Theodore Boveri suggested for the first time that the whole
30 genome participates in the shaping of individuals. Through a long lineage of
31 researchers, we have learned how this whole-genome activity is regulated, in space and
32 time. It is, however, due to the insights and experimental approaches taken by different
33 researchers, among them Eric Davidson and associates, that we understand the
34 mechanistic basis of this regulation. Whole batteries of regulatory genes interact
35 through their cis-regulatory modules, generating a precise pattern of cross-controlled
36 gene activity (Gene Regulatory Networks). How these genes are deployed in
37 development and evolution has become an area of vibrant research. Here we revisit the
38 history of this intellectual endeavour, taking as key defining points along this historical
39 trajectory the contributions of Theodor Boveri and Eric Davidson.

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42 **KEYWORDS**

43 Embryos, Chromosomes, Genome, cis-regulation, Gene Regulatory Network

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47 **INTRODUCTION**

48 The study of animal development from a fertilized egg to a completely differentiated
49 embryo or larva has been, and still is, one needed for understanding the mechanisms
50 that control life. The recent approach to the study of development using the gene
51 regulatory network concept, which has been for the first time introduced, as such, by
52 Eric H. Davidson in 1990 (Davidson, 1990) is rooted in a long history of “systems-
53 level” approaches to our understanding of development. Davidson’s contributions were
54 the result of the successful integration of several traditions in biological thinking. His
55 wide interests, ranging from the physical nature of the regulatory apparatus, to the role
56 of cell lineage and cellular interactions in the development of animals, are key when it
57 comes to understanding the powerful influence that he had on moulding a new approach
58 to the study of development and evolution. How the different traditions were
59 incorporated into Davidson’s thinking about the mechanics of development is a
60 fascinating topic. We can learn much by adopting a historical perspective on the issue
61 that starts with the contributions of classic embryologists. An obvious example here
62 would be that of another scientist who, like Davidson, dedicated his scientific life to
63 decipher the role of the nucleus in development, Theodor H. Boveri.

64 Boveri and Davidson are therefore at the core of this review that aims at reconstructing
65 the path that brought from the first demonstration of the so-called individuality of
66 chromosomes, by Boveri, to the theory of gene regulatory networks of Davidson. In
67 particular, we will analyse here, on the one side, the background and reasoning beyond
68 the Boveri’s theory of individual chromosomes, and on the other the ‘gene regulation’
69 theory of Britten and Davidson. In the course of this analysis, we will highlight many
70 commonalities between these two scientists’ approaches, from the practical fact that

71 they both used the sea urchin embryo as experimental tool to build up their models, to
72 the intellectual consideration that they were both scientists thinking ahead of their times.
73 The authors of this review were members of the Davidson laboratory during a period
74 spanning two decades, the 90's and the early 2000's. This was a period in which the
75 experimental paradigm underlying the study of gene regulation changed enormously.
76 We saw the transformation of the field from the "gene by gene" study of regulatory
77 systems to a systems-level approach involving scores of transcription factors and DNA
78 elements linked through a vast array of regulatory interactions. The term Gene
79 Regulatory Network, GRN, arose in developmental biology lexicon during this period
80 to describe this systems-level view of these regulatory interactions. However, and in
81 spite of the technical limitations at different times, the Davidson's laboratory worked
82 within the paradigm that all genome was involved, through the complex interplay of
83 transcription factors and regulatory sequences, in the process of development (and,
84 indirectly, in evolution).

85

86 **THE NUCLEUS AND THE GENOME: GENESIS OF BOVERI'S VIEWS**

87 Historically, the theory that different sets of genes are expressed in different embryonic
88 lineages is derived from studies of the role of whole genomes during development. As
89 stated by Boveri and others in the late 19th century, all embryo nuclei are functionally
90 equivalent. Specifically, and as proposed by researchers such as Weismann (1885),
91 Hertwig (1885), Nageli (1884) and Strasburger (1884), a fundamental result of
92 fertilization is the formation of a diploid genome from each parent haploid contribution.
93 The genomic determinants of development are then located in chromosomes and are
94 responsible for the characteristics of the developing individual. However, it was only
95 thanks to Boveri's experiments, performed at the Zoological Station of Naples on the

96 fate of sea urchin dispermic eggs, that the fundamental insight of the individuality of the
97 chromosomes was first demonstrated. The analysis of such series of experiments, often
98 cited as “sea urchin dispermy” (reviewed by Sander, 1993) allowed what nowadays is
99 considered “a key epistemological milestone in the history of embryology” (Pederson,
100 2006), a fact that has been emphasized by Davidson numerous times in his papers
101 (Davidson, 1968; Davidson, 1976; Davidson, 1985; Davidson 2006).The relevance of
102 the approach was highlighted early on by researchers such as Edmund B. Wilson, who
103 called the experiment: “Boveri’s crowning achievement, whether in respect to
104 excellence of method or importance of result” (Wilson, 1918, pp. 74-75).

105 We cannot fully appreciate the conceptual progress achieved by Boveri through the
106 analysis of sea urchin dispermy and other experiments without first briefly reviewing
107 the knowledge at his time concerning the organization of chromatin and its role in
108 embryonic development. At the turn of the twenty-century, it was known that the
109 number of chromosomes remains constant over successive mitoses, but nobody ever
110 considered them as different from each other in any aspect, their different sizes being
111 hardly noted. August Weismann, for example, thought that each of the prophase
112 chromosomes contained the entire genome, in several copies, which had accumulated
113 during previous generations (Weismann, 1982). Boveri himself, just before starting his
114 famous dispermy experiments thought that “each of the chromosomes brought together
115 in the egg cell [at fertilization] contains all chromatin of the species” (Boveri, 1902, p.
116 43). It was thanks to the notable experiments that Hans Driesch performed in 1892 at
117 the Naples Zoological Station that Boveri changed his view. It is worth describing here,
118 for the sake of our brief conceptual reconstruction of the history of the regulatory
119 genome, the reasoning that allowed Boveri to demonstrate, for the first time, the
120 individuality of the chromosomes. In a review of 1904, he wrote: “From some years

121 past... certain reservations had crept up in me because of the pathological development
122 of dispermic eggs, as demonstrated specifically for the sea urchin by Driesch (Driesch,
123 1892). Driesch raised a considerable number of dispermic sea urchin eggs individually
124 and noted that they all ended up as strongly pathological blastulae (so-called
125 stereoblastule); not a single one was capable of gastrulation. On the condition that all
126 chromosomes are equivalent, and taking into account all [previous] observations and
127 experiments on echinoid development, I was unable to conceive of a cause for this
128 pathological development. So, when the discovery of Herbst (Herbst, 1900) had
129 provided a method by which to separate sea urchin blastomeres safely and without
130 damage, it was obvious that dispermic eggs should be used for checking on the problem
131 of chromosomal equivalence” (Boveri, 1904, pp. 44-45). Continuing with Boveri’s
132 words: “In a dispermic egg the division of both sperm centrosomes as a rule gives rise
133 to four [spindles] poles. The egg divides simultaneously into four cells. The question of
134 interest to us is this: how are the chromosomes distributed among the four primary
135 blastomeres? We shall assume for simplicity’s sake a chromosome number of four in
136 each pronucleus. Each of the twelve chromosomes will be arranged randomly between
137 any two of the four poles. Fig. 48a represents one of the conceivable cases; Fig. 48b
138 shows the subsequent stage after division of the egg into four cells. One can see that the
139 chromatin content differs between the four blastomeres in number and kind; it is only in
140 the lower left cell that all four kinds are present (Boveri, 1904, pp. 44-46). In Fig. 1 is
141 reported a reproduction of the above mentioned Fig. 48a and b, which Boveri used to
142 illustrate the rationale beyond his long series of experiments where he concluded that:
143 “The four cells arising by simultaneous division of a dispermic egg are essentially
144 equivalent in all properties of their cytoplasm, then the offspring of all four cells must
145 be aberrant in the same way; if it results from the anomalous chromatic complement,

146 then one should expect that the [four] cells will differ [in their fates]. The experiments
147 yielded the latter result in a most spectacular manner” (Boveri 1904, p. 47). Boveri, who
148 for obvious technical limitations at his time could not count any chromosome number in
149 the blastomeres dissociated from dispermic eggs, and thus demonstrating that it was the
150 loss of specific chromosomes what determined their aberrant fate. He was, nonetheless,
151 able to provide an elegant series of controls and indirect evidence to support his
152 conclusions. After pondering over the problem for several years, in 1907 Boveri
153 eventually published his definitive paper on the matter (Boveri, 1907), which included
154 as indirect evidence also a detailed statistical analysis of a simulation experiment based
155 on developmental mosaicism, thus fully demonstrating what he already postulated in
156 1902: “What remains is that not a certain number, but a certain combination of
157 chromosomes is required for normal development, and this cannot but mean that the
158 individual chromosomes must possess different qualities” (Boveri, 1902, p.75).

159

160 DIFFERENTIATION AS PRODUCT OF DIFFERENTIAL GENE EXPRESSION.

161 THE GENESIS OF DAVIDSON’S IDEAS.

162

163 It was T.H. Morgan, in 1934, who stated for the first time that differentiation could be
164 the result of differential expression of genes in cell types. Interestingly, both Wilson
165 (1896) and Morgan (1934) already suggested that the variation of gene expression in
166 cell types could be ascribed to nucleo-cytoplasmic interactions. The modern form of the
167 differential expression of genes during the specification and differentiation of lineages
168 was built up through the 1950s, by Brachet (1949), Sonneborn (1950), Stedman and
169 Stedman (1951), Mirsky (1951), and others. It was from Mirsky that Davidson acquired
170 an interest in deciphering the nature of the regulatory apparatus. In fact, Davidson was

171 brought to the study of the molecular aspects of development at an early age, when, as
172 an undergraduate student, he spent time working in Heilbrunn's laboratory at the
173 University of Pennsylvania. As Ellen Rothenberg has pointed out in a recent review
174 (Rothenberg 2016), "he (Davidson) had a vast furnishing of encyclopaedic knowledge
175 of classical observational embryology from the late 1800s and 1900s"; knowledge that
176 was to grow over the years, giving him a unique (comparative) perspective on animal
177 development. Interestingly, at the time Davidson was a student, both undergraduate and
178 graduate, a model of gene regulation was being constructed, but not in animals, it was
179 (for simplicity reasons) done in bacteria. This was the time, the 50's and early 60's, of
180 the birth of Molecular Biology and the conceptualization of the "regulatory system" as
181 proposed in the Operon Model.

182

183 **BACTERIAL GENE REGULATION: THE OPERON MODEL**

184

185 The models of eukaryotic gene regulation emerged at the end of a decade of the 60's,
186 when another very important contribution to the study of gene regulation was already
187 around: the operon model, proposed by Jacob and Monod to explain the activation of
188 bacterial genes. The model, published in 1961 (Jacob and Monod, 1961), was the
189 product of the long period of innovative approaches to the study of nucleic acid
190 composition, structure and expression. It was a revolutionary period in which,
191 importantly, "a rupture in representations of life shifted from purely material and
192 energetic to the informational, resulting in a molecular vision of life supplemented by
193 an informational gaze" (Kay, 2000), where the introduction of the concept of
194 information represented biological specificity (as it is to this day by most molecular
195 biologists). The new model was based on biochemical and genetic analysis of two

196 systems: regulation of the synthesis of a bacterial enzyme, β galactosidase, on the one
197 hand; and the control of bacteriophage λ lysogeny, on the other. In the paper, the
198 authors proposed a model in which a set of structural genes was regulated in a
199 coordinated fashion by one regulator, in their case a repressor. The group of coordinated
200 genes were called an operon. The binding site for the regulator was called the operator.
201 An important aspect of the model was that repressor activity was regulated by
202 metabolites and this provided a link between gene activity and environmental cues (later
203 on, in eukaryotic models, emphasizing the role of signalling pathways would be a
204 crucial aspect for understanding cell differentiation). In the operon model, the synthesis
205 of bacterial proteins is the product of an intricate regulatory circuit. According to Yaniv
206 (2011), and in agreement with Lily Kay's observation: "such circuits resemble complex
207 control mechanisms in machines or electric circuits or even programs in computers.
208 Indeed, Jacob and Monod can be considered as promoters of the concept of cybernetics
209 in biology." (Kay, 2000).

210

211 **THE NEED OF A SUITABLE MODEL TO STUDY GENE REGULATION: SEA** 212 **URCHINS**

213

214 Davidson studied for his PhD in Alfred Mirsky's laboratory, and it was there that he
215 was introduced to molecular studies of development. His thesis explored gene activity
216 during the development of the frog *Xenopus laevis*. Importantly, in his dissertation he
217 emphasized the fact that "continuous gene action" was required for the maintenance of
218 differentiated functions in cells (Davidson, 1963; cited by Suarez-Diaz and Garcia-
219 Deister, 2015). It was in the early seventies that Davidson switched to the sea urchin
220 embryo as main model of research, an animal which, to use his own words: "...has lent

221 itself to the study of the role of the genome in embryonic development ever since the
222 discovery of pronuclear fusion in these eggs by Fol (1877)”. The reasons for this
223 choice were similar to the ones of all predecessors who used this very same embryo to
224 assess the role of the nucleus in development: the easy access to adult individuals of this
225 animal (Boveri had many collected for him by the fishermen at the Naples Zoological
226 Station, Davidson was initially diving to collect them in California), the abundance of
227 its gametes, the transparency and easy manipulation of its embryos. But the reasons of
228 the great success of the sea urchin as a model for the study of the regulatory genome
229 certainly lays in another aspect: the easy of gene transfer by microinjection into zygotes
230 of this animal, which, starting from the middle eighties, for the first time allowed to
231 experimentally analyse the functioning of regulatory sequences during development
232 (see below).

233

234 **REGULATORY MODELS: THE “LONG 1970s”**

235 In a recent, very interesting paper, by Suarez-Diaz and Garcia-Deister (2015) it is
236 argued that the period called the “long 1970s” (1969-1983) was critical in the building
237 of a new molecular theory of development. Eric Davidson and his collaborator Roy
238 Britten were essential actors in this process. The period would run from the year when
239 two fundamental models of eukaryotic gene regulation were proposed: one by Georgiev
240 (1969) and the other by Britten and Davidson (1969, 1971); and last until the year when
241 the “homeobox” was discovered, first in *Drosophila* (McGinnis et al. 1984; Scott and
242 Weiner, 1984) and then in *Xenopus* (Carrasco et al, 1984). During this period, no model
243 gained more widespread acceptance than the Georgiev and Britten-Davidson models.
244 They both relied essentially on the new data on genome complexity derived from
245 studies of hybridization techniques. Davidson’s longstanding collaborator, Roy Britten,

246 had introduced those techniques at that time working in the Carnegie Institution
247 (Department of Terrestrial Magnetism). Since 1964, he had used the technique of DNA
248 hybridization kinetics to prove that the genome was composed of different fractions of
249 repetitive and unique sequences. In both models, the repetitive fraction of the DNA was
250 to play a key regulatory role.

251 It is important to note that these proposals came in a period (1970s) in which these
252 repetitive sequences were considered by most biologists to be “junk DNA” (Orgel and
253 Crick, 1980). The papers were originally published in the Yearly Report of the Carnegie
254 Institution, and became a seminal series of papers in the foundation of the field of
255 regulatory biology. The models of Georgiev and of Britten and Davidson were
256 developed in different contexts, though both took on board all three recognized the
257 intrinsic complexities of eukaryotic genomes. While Georgiev focused mostly on
258 understanding the differences in the regulation of bacterial and eukaryotic genes, Britten
259 and Davidson worked on animal development as the subject to explain. Georgiev, as
260 pointed out by Suarez-Diaz and Garcia-Deister, “sought to explain the newly
261 established facts of eukaryotic genome structure, but relied on the operon hypothesis”,
262 with the assumption that “the operon in eukaryotic cells was based on ‘non-informative’
263 ... and ‘informative’ ... regions”. Interestingly for Georgiev, a long DNA-like RNA
264 was transcribed in the nuclei, including both informative and non-informative
265 sequences. Later the “non-informative” sequences were removed and the “informative”
266 ones transferred to the cytoplasm. A key role in the regulation of gene expression was
267 ascribed to repressors: a marked difference from what was proposed by Britten and
268 Davidson (who relied on activators).

269 The use of hybridization kinetics was extremely important in the approaches that Britten
270 and Davidson followed in order to understand the development of tissues and the

271 evolution of body plans; all ultimately products of the differential expression of genes,
272 in time and space. This experimental approach brought the two scientists together, in an
273 effort to shed some light on the complexity of gene expression, which was what Alfred
274 Mirsky (Davidson's PhD supervisor) was trying to decipher. The collaboration started
275 while, as mentioned before, Roy Britten was working at the Carnegie Institution and
276 Davidson as a faculty member at The Rockefeller University. Later on they would move
277 to California (to Caltech) where they continued to work together for the rest of their
278 lives. Both authors emphasized the relevance of quantitative understanding and the need
279 for causal explanations of development; in particular, explanations that provide logical
280 links to and from the genomic regulatory code (what Davidson called "rooted"
281 explanations). The models of development would have to be based on a systems-level
282 approach to genome function, instead of relying on a specific set of regulators or
283 regulatory pathways (Rothenberg, 2016). Their final goal was to propose models with
284 predictive value, since conceptual predictability was considered a "gold standard".
285 Britten and Davidson's model was developed over two different papers: one in 1969,
286 dealing with cell differentiation and its genomic control; the other in 1971, in which the
287 ideas of 1969 were extended to encompass evolutionary processes (in both cases with
288 an explicit account of supporting data).

289

290 **EUKARYOTIC VERSUS PROKARYOTIC GENE REGULATION**

291 Now we will move back to the end of the 1960s and the early 1970s, when Britten and
292 Davidson's model was published (in 1969). One of the most striking aspects of their
293 original 1969 model (see next section for the details) is the "ignorance" of the authors
294 with respect to the contributions made by bacterial geneticists. In the case of the French
295 school, as stated by Francois Jacob (mentioned in Morange, 2017), the Britten and

296 Davidson model was too speculative and removed from experimental evidence. Ellen
297 Rothenberg (and others) have noted recently, in the first editions of Davidson's classic
298 "Gene Activity in Early Development", the author barely mentions the contributions of
299 Jacob and Monod to the understanding of gene regulation (their papers are not even
300 listed in the bibliography!). The explanation for this was the notion that regulation was
301 through different mechanisms in prokaryotes and eukaryotes: in eukaryotes, it depended
302 very closely on the presence of repetitive sequences in the genome, which was not
303 observed in the microbial world. This idea that the regulation of the two genomic
304 systems was essentially different, was also very much entrenched in the first generation
305 of microbial geneticists (Monod, Brenner or Ephrussi), with the probable exception of
306 Crick (Suarez-Diaz and Garcia-Deister, 2015). In fact a keen observer of the
307 development of the field of molecular biology, Conrad Hal Waddington, published a
308 text in 1969 titled "Gene regulation in higher cells". In it, he suggested that molecular
309 biologists trained in microbiology (referring to Jacob and Monod) did not understand
310 the importance of differentiation or, for that matter, the role of gene regulation as
311 "motor of organismic evolution" (Morange, 2017).

312 In this context of mutual ignorance, it is still surprising to reread Monod's observation
313 that "what is true for *E. coli* is forcefully also true for elephants", which is at most a
314 very rough approximation to reality.

315

316 **THE BRITTEN AND DAVIDSON MODEL, 1969**

317 Roy Britten and Eric Davidson published their highly influential model of genomic
318 regulation on 25th July 1969, in the journal *Science*. Under the title "Gene Regulation
319 for Higher Cells: A Theory", the authors produced the first model for the regulation of
320 metazoan development that was fully rooted in the genomic sequence. The paper starts

321 with a clear concept: “Cell differentiation is based almost certainly on the regulation of
322 gene activity, so that for each state of differentiation a certain set of genes is active in
323 transcription and other genes are inactive”. This view of differentiation as a result of
324 differential gene activity is what was inherited from researchers such as Mirsky (in the
325 1950s) and others; though Morgan had already considered the idea in 1934 (Morgan,
326 1934). The paper purports, specifically, to explain facts concerning eukaryotic gene
327 regulation, and the authors stress this point by indicating that “this genome differs
328 strikingly from the bacterial genome due to the presence of large fractions of repetitive
329 nucleotide sequences”, which are transcribed in cell-specific patterns. The model is,
330 from the outset, intended for further experimental testing (and so it has remained, in
331 Davidson’s laboratory, for nearly 50 years). The basic components of the regulatory
332 system (see Fig. 2 for a diagram) are defined as: **producer** genes (akin to Jakob and
333 Monod’s “structural genes”), **receptor** genes (similar to what we would today call the
334 cis-regulatory apparatus), **activator** RNAs (the actual regulators of gene expression;
335 similar to our transcription factors; though Britten and Davidson assume that regulatory
336 transactions are mediated mostly by RNA molecules). It is an important point to stress
337 that, though it has been neglected in many modern papers, Britten and Davidson state
338 clearly that “the role proposed for activator RNAs could well be carried out by protein
339 molecules coded by those RNAs, without changing the formal structure of the model”.
340 These activator RNAs are the product of the so-called integrator genes. The integrator
341 genes are activated through the action of some initiating event, cascading into the
342 activation of sets of producer genes. Regulatory genes, in their model, also mediate
343 signalling events, and this is achieved through the so-called **sensor** genes.
344 In this model, the authors introduce the rather new concept of “gene batteries” (roughly:
345 a set of producer genes that is turned on when a particular sensor gene activates its

346 downstream integrator genes). This was a concept that, in a different context, had
347 already been suggested by Morgan in 1934.

348 It is a model that incorporates some insights that will be crucial later on in the analysis
349 of many developmental systems. The model has a hierarchical nature, where
350 development is carried forward by successive sensory–producer gene links. Gene
351 regulation is mediated by sequence-specific binding within the nuclei and also by the
352 activation of otherwise repressed sites, rather than by repression of active ones
353 (stressing, once more, the differences with bacterial regulation). Moreover, Britten and
354 Davidson emphasise that there is no need in their model for functionally correlated
355 genes being physically linked in the genome.

356 Knowing that the model has implications for the evolution of animals, they stress, at the
357 end of the paper, what is a clear mechanistic implication: “at higher grades of
358 organization, evolution might indeed be considered principally in terms of changes in
359 the regulatory systems” (with the clear involvement of natural selection in the changing
360 of gene regulatory systems over time). This leads us to the second paper: an extension
361 of the model with implications for understanding organismal evolution.

362

363 **BRITTEN AND DAVIDSON’S MODEL AND THE EVOLUTION OF** 364 **ORGANISMS**

365

366 Davidson’s interest in biological diversity (which would foster a very good grasp of the
367 fossil record) was cemented over the years, thanks to his running the Marine Biological
368 Laboratory “Embryology” course. This was (and still is) a forum where students and
369 researchers explore the development of a wide range of organisms. The environment
370 provided by the Course and their many attendants cemented in Davidson an interest in

371 evolutionary problems, a problematic that he considered intimately linked to that of the
372 regulatory control of development. In this context, an understanding of development,
373 according to Davidson, could only result from a thorough exploration of many animal
374 groups. Following in the tradition of classical embryology, more interested in specific
375 problems than model organisms, Davidson took an interest in many developmental
376 systems. In fact, he clearly states this in the Introduction to the Third edition of his
377 “Gene Activity in Early Development”, where he emphasizes that “each [animal]
378 system has its strong points and its weak points as an experimental object, and it is
379 impossible to obtain anything but a partial view of the processes of oogenesis and early
380 development through the lens that any one system provides. The approach taken in this
381 review is thus comparative....” (Davidson, 1986, pp. 3). For Britten and Davidson
382 Evolution and Development were two sides of the same problematics, and were certain
383 that understanding both could only come through the study of gene regulatory processes
384 in different organisms.

385

386 The construction of a model of regulation that would address the problematics of
387 evolutionary change was presented in 1971. As happened with the 1969 paper, that of
388 1971 starts with a clear position: “[we] have constructed a model for gene regulation. ...
389 Here we consider some of the implications for the processes of evolution ... The
390 purpose, as in our previous papers, ... is to construct a conceptual scheme which can be
391 tested. ... In this paper we follow the view that major events in evolution require
392 significant changes in patterns of gene expression” (Britten and Davidson, 1971). This
393 is a view that most people working on evolutionary mechanisms would nowadays
394 adhere to. Britten and Davidson re-examine the structure of the gene networks, as
395 published in 1969, to emphasize that these networks are susceptible of change, through
396 a process that would generate new regulatory interactions. How these new interactions
397 are generated is a problem that is treated extensively. The authors assume that these new
398 regulatory configurations are the product of rearrangements of the genome. Since the
399 authors work under the hypothesis that genetic function is related to the arrangement of
400 sequences in the genome (remember that repetitive sequences are at the core of
401 regulatory functions), it is a logical deduction that “alterations in the organization of the
402 genome by rearrangement would be expected to have profound effects”. These
403 rearrangements should, over evolutionary time, have the effect of constructing new
404 “regulatory networks” (they explicitly use this terms here), with new structures being
405 the product of changing regulatory relationships.

406 The paper finishes with a prediction with a typically "von Baerian" flavour, and this is
407 that “as development progresses from stage to stage, progressively less ancient and
408 phylogenetically more restricted genomic regulatory patterns would come into play”.

409 This is truly a surprisingly modern model, given the limited experimental data available
410 at the time. It was a model, again, fully rooted in the genomic sequence, in which the
411 whole genome participates in the control of development and evolution. Moreover, a
412 model in which regulatory information is exclusively (hard wired) in the genomic
413 sequences and thus available for experimental testing.

414 What was certainly lacking at the time was a proper understanding of how this
415 regulatory information was encoded in the genome. There was no possibility of testing
416 the model without a deeper knowledge of the structure and activity of the regulatory
417 apparatus. And that was the challenge that defined Davidson's research programme for
418 the following 50 years. Nowadays, and looking back to the initial interests of Britten
419 and Davidson, it is surprising how the formulation of their idea of Gene Regulatory
420 system has been successfully used to understand evolutionary processes (Hinman
421 et al. 2003 or Dylus et al, 2016).

422

423 **THE STRUCTURE OF THE GENE REGULATORY APPARATUS**

424 The 1970s and 1980s saw a technological revolution in molecular biology, with the
425 introduction of methods to clone and sequence DNA. This provided a unique possibility
426 for analysis of how genes function. Later, mostly at the beginning of the 1990s, the
427 introduction of methods to study DNA–protein interactions would provide the set of
428 tools that would be used in Davidson's laboratory (and others) to thoroughly test the
429 1969 model. However, the first 20 years of enquiry were focused on individual genes
430 (“The characteristic genomic dimension of the era's analytical methods was a few
431 thousand base-pairs” (Galas and McCormack, 2003)). The new endeavours of
432 Davidson's laboratory would rely on the use of a favourite system, the sea urchin
433 *Strongylocentrotus purpuratus*, readily available in great numbers along the coast of

434 California. Using newly cloned genes, in the 1980s, Davidson's laboratory began
435 systematically to analyse how cell type-specific patterns appeared. At this point, as
436 Rothenberg has clearly stated "the transition went from a global view (of gene activity)
437 to the selection of specific genes that could illustrate some general principles of gene
438 regulation" (Rothenberg, 2016). This approach resulted in the first analysis and
439 identification of regulatory sequences, the actin genes CyIIIa (Calzone et al. 1988) and
440 CyIIa (Arnone et al. 1998), the skeletogenic gene SM50 (Makabe et al. 1995) and the
441 most thoroughly analysed gene to date (from the regulatory point of view), the
442 endodermal structural gene ENDO16 (Yuh et al. 1994). These represented the first
443 comprehensive analysis of gene regulation, information that would be critical in the
444 later development of the field of "gene regulatory networks". The period saw the
445 painstaking dissection of regulatory segments, massive gel shift assays (for DNA–
446 protein interactions) and the isolation of large volumes of stage-specific protein extracts
447 (a collective endeavour of the whole laboratory) for DNA binding assays and
448 transcription factor protein isolation. This was a period in which these main
449 experimental approaches involved a combination of biochemistry purification
450 techniques (taking advantage of the fact that millions or billions of synchronized
451 embryos could be obtained in the laboratory during the breeding season; ie: Coffman et
452 al. 1992 or Zeller et al. 1995) and in vivo cis-regulatory analysis done using
453 transgenesis with reporter genes (either CAT or GFP; ie: Zeller et al. 1992). These
454 techniques made the use of sea urchin embryos to dissect the regulatory regions of the
455 genome unique. It became, for a long while, *the* system to thoroughly analyse the
456 regulatory apparatus of any one gene. Complementary technologies such as the
457 construction of genomic and cDNA libraries or microinjection into embryos were
458 crucial to push forward this field of enquiry. The experimental analysis of these

459 regulatory regions provided some key insights: in particular, the modularity of their
460 construction, with different modules used to regulate specific and discrete domains of
461 the whole expression pattern, in space and time. As Rothenberg points: “the highly
462 detailed picture that emerged was a dramatic demonstration that cis-regulatory systems
463 could act as tiny computers”.

464

465 THE DEVELOPMENT OF THE SEA URCHIN EMBRYO. SPECIFICATION OF
466 TERRITORIES.

467

468 It is important to point out here that the effort to characterize the regulatory elements
469 controlling the cell-type (or territory) expression of some genes could not have led to a
470 conceptual change the ways we understand specification and differentiation in embryos
471 if the laboratory had not made a complementary effort to dissect, in detail, the
472 development of the sea urchin embryo. Studies of cell lineage, cell transplantation and
473 the role of signalling in the specification of the different territories were keys in the
474 eventual interpretation of how the genome controls development. They also suggested,
475 later on, the idea that gene regulatory networks were deployed in a hierarchical fashion.
476 These important experiments were performed, and the resulting insights gained, during
477 the 1990s were later reviewed in a highly cited paper: Arnone and Davidson 1997.

478 It is important to emphasize here that for Davidson, gene regulation and embryogenesis
479 were two interlaced aspects of the same problem, how the regulatory apparatus were
480 deployed in cell lineages to generate differential gene expression, in space and time. In
481 a seminal paper published in 1991 (Davidson, 1991), Davidson explores the different
482 types of embryonic development present in metazoan animals and classifies them in
483 three different groups (Types 1,2 and 3). The idea permeating this paper is that animal

484 embryogenesis (and its variability) can be explained only as the result of the
485 deployment of different regulatory strategies. Davidson promotes the idea that body part
486 formation, in general, is regulated at a genomic level. Then these body parts, starting
487 from the early progenitor fields, are specified through a series of finer subdivisions of
488 the field ‘into appropriately positioned regulatory state domains that generate the
489 subparts and ultimately the cell types of the body part’ (Peter and Davidson, 2015). In
490 this context cell-lineages and GRNs are intimately linked, where cell lineages are seen
491 as progressively moving through regulatory states configured by the GRNs.

492 It would not be fair to paint a picture in which only sea urchins were providing, at the
493 time, insights into the organization and function of the regulatory apparatus. Davidson’s
494 ideas were very much the result of interaction with a series of brilliant scientists
495 working on similar topics. Perhaps the most influential lessons were provided by the
496 elegant work of Michael Levine with the *Drosophila* embryo (see below).

497

498 **GENOMIC ANALYSIS OF GENE REGULATORY FUNCTIONS**

499 The shift from the study of single gene regulatory functions to a large-scale, genomic
500 approach took place during the first decade of the 21st century. The impulse for this
501 came, obviously, from the sequencing of the *Strongylocentrotus purpuratus* genome. In
502 this last section we will summarize, briefly, the key events in the story.

503 The systematic analysis of cis-regulatory sequences that the laboratory of Eric Davidson
504 carried out during the 90’s, plus those in other systems (such as those unveiling the
505 regulation of segmental patterns in *Drosophila*) lead to the realization that transcription
506 factors were connected to each other through complex networks. Underlying this
507 realization is the now obvious fact that transcription factors are encoded by genes, and
508 thus are targets of other TF regulators. In fact, and as clearly synthesized by Peter

509 (2016): “the main argument for constructing a model for gene regulatory networks was
510 that if the spatial expression of differentiation genes is encoded in their cis-regulatory
511 sequences, and read by specific transcription factors, then the same mechanism had to
512 be responsible for the expression of these transcription factors in the right domain of the
513 embryo at the right time in development”.

514 A nice insight derived from the analysis is of the first cis-regulatory domains, whether
515 in sea urchins or *Drosophila melanogaster* (i. e. Small et al, 1991), was the fact that the
516 regulatory apparatus for those developmental genes was organized in a modular fashion,
517 with modules executing specific regulatory functions (spatial restriction, temporal
518 activation or amplitude control; among others). These modules were populated of
519 transcription factors acting in concert to specify some of the characteristic details of the
520 expression pattern. Needless to say, the parallel work of Michael Levine was very
521 important for Eric Davidson. They were at the time close intellectual partners and their
522 respective research programs very much influenced by their regular interaction. The
523 group of Eric Davidson published the very first comprehensive gene regulatory analysis
524 in 2002 (Davidson et al, 2002). It dealt with the control of the specification of the
525 endomesoderm layer, at the vegetal pole of the embryo, and during the firsts hours of
526 development (before gastrulation). The model represented a paradigm shift (*sensu*
527 Kuhn) in the field of gene regulation. It changed the way development was seen, a
528 product of the “unfolding” of genomic instructions in which the expression of genes, in
529 space and time, were controlled “only” through the cross-interaction of transcription
530 factors and cis-regulatory sequences. The formalization of this “unfolding” was best
531 represented by a Network of Regulatory Genes (GRN; see an example in Fig. 3).

532

533 THE CONSTRUCTION OF A MATURE MODEL OF GRNs.

534

535 The sequencing of the sea urchin (*S. purpuratus*) genome was of key importance for the
536 development of a mature theory of gene regulation. It allowed transforming the field
537 study from a “gene by gene” analysis to a comprehensive, systems-level, understanding
538 of genomic regulation. Relevant to this transformation was the close relationship
539 established in Caltech’s Division of Biology between Eric Davidson and Leroy Hood.
540 The latter was, from early on, a proponent of using “systems-level” approaches to
541 understand/decode life (Ideker et al, 2001).

542 During the period starting in the year 2000, and previous to the sequencing of the sea
543 urchin genome, an enormous technical effort was put into identifying extensively
544 downstream genes of transcriptional regulators. The approach took advantage of the
545 availability of different concurrent technologies: the amplification of cDNAs from small
546 tissues and cDNA libraries arrayed in nylon filters (Rast et al, 2000; Rast et al., 2002;
547 Ransick et al., 2002). This procedure was improved to the level where differentially
548 expressed genes could be detected at levels of less than 5 molecules per embryo cell.

549 This herculean effort allowed, for the first time, to have access to batteries of regulated
550 cells, a stepping-stone in the road towards understanding cross-regulation and GRNs.
551 Needless to say, those were experiments done before any genomic sequence was
552 known. Other factors contributing to this “paradigm shift” were the incorporation at the
553 time of tools such as large-scale transgenesis, including BAC-derived systems, massive
554 sequencing and, very importantly, the development of computational tools.

555 The progressive additions of all new generated expression data resulting from direct cis-
556 regulatory (binding) experiments plus the analysis of gene perturbation allowed a more
557 refined modelling of the endomesoderm (and other) networks. In parallel, more refined
558 (Boolean) models were developed that would incorporate the cis-regulatory information

559 generated though the experiments. Eventually, and almost as a gran finale for the work
560 developed by the Davidson's group, in 2012, a Boolean model of the endomesoderm
561 network was produced that "contained a nearly complete set of instructions for
562 developmental gene expression for the first 30 h of sea urchin embryogenesis" (Peter et
563 al., 2012). Importantly, the theoretical model has a heuristic value, since it allows to
564 computationally predict the effect of specific perturbations to the system. The
565 sufficiency of the network for "explaining" development was vindicated.

566

567 **CONCLUSIONS**

568 The historical reconstruction presented in this review shows many commonalities
569 between Boveri's and Davidson's approaches to studying development: similar
570 pragmatic, experimentally based, approaches focusing on mechanisms. However, both
571 of them were guided by theoretical considerations (an *a priori* abstract modelling of the
572 process to be explained). Boveri and Davidson considered the whole genome as
573 fundamental driver of developmental processes. In this context, they attributed to the
574 whole genome, and not to any specific part of it, the responsibility of driving
575 development in a particular (forward) direction. In fact, both emphasized the importance
576 of the nucleus as the physical space where regulatory information is stored.

577 Boveri and Davidson were aware of the need of using quantitative methodologies to
578 understand development. Both had a good grasp of mathematics and were willing to use
579 it for the understanding of developmental processes. While qualitative understanding
580 was assumed as a prerequisite, a thorough, quantitative approach to the description of
581 processes was (at the end) necessary. The insistence in understanding the quantitative
582 aspects of any developmental process were at the core of their conceptions of Biology, a
583 view that those working with Davidson were fully aware.

584 The sea urchin embryo was the reference in their theories, but both Boveri and
585 Davidson applied their ideas far beyond: they knew that every system was informative
586 in many ways, and all were necessary to tackle specific problems of development and
587 (in the case of Davidson) evolution.

588 All in all, here we have shown the similar views that these two scientists had on the
589 genetic basis controlling developmental processes. In the intellectual lineage that linked
590 the work of both scientists, the conceptual seeds planted by Boveri ultimately flowered
591 and bore fruit in the theoretical work of Davidson.

592

593 **ACKNOWLEDGMENTS**

594 This paper is dedicated to our late mentor, Eric H. Davidson. He was a key influence in
595 our scientific careers, moulding the way we approach biological problems, with a
596 combination of curiosity for animal embryos and a keen appreciation of all quantitative
597 aspects of development's regulation. We should be missing all his insights.

598 It is also important to dedicate this to the group of people, friends and colleagues that
599 shared the laboratory with us over these years. They were instrumental in testing the
600 hypothesis that Britten and Davidson had postulated originally in 1969 and 1971. They
601 were all great scientists better friends.

602 All translations of Boveri's article, with additions set in square brackets, are from Klaus
603 Sander's essay (1993).

604 We would like to thank the two anonymous referees for their many insightful
605 comments.

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724 endoderm-specific marker gene in the sea urchin embryo. *Mech Dev* 47: 165-186.

725

726

727 **FIGURE LEGENDS**

728 **Figure 1.** Diagram by Boveri of the Simultanvier type division of a dispermic egg,
729 illustrating the chance distribution of the three chromosome sets among the four spindle
730 poles derived from the two spermatozoa. Adapted from Boveri (1904).

731

732 **Figure 2.** Diagrammatic scheme of the Britten and Davidson regulation model. Names
733 for all gene components are those used in their original papers.

734

735 **Figure 3.** Diagrammatic scheme of a typical Gene Regulatory Network visualized using
736 BioTapestry (Longabaugh et al, 2005). TF, transcription factor; TD, terminal
737 differentiation.

738

739

740

741

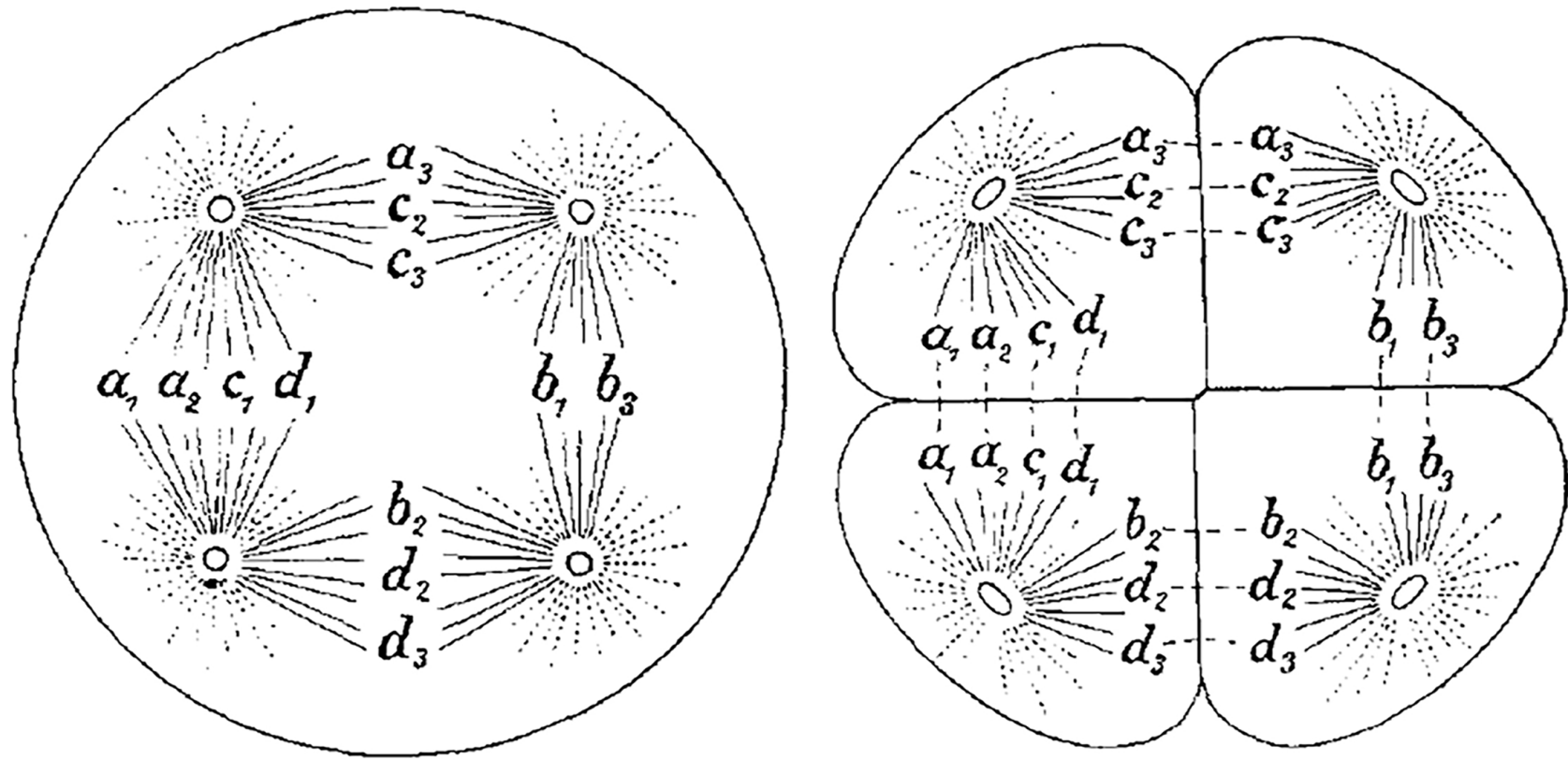
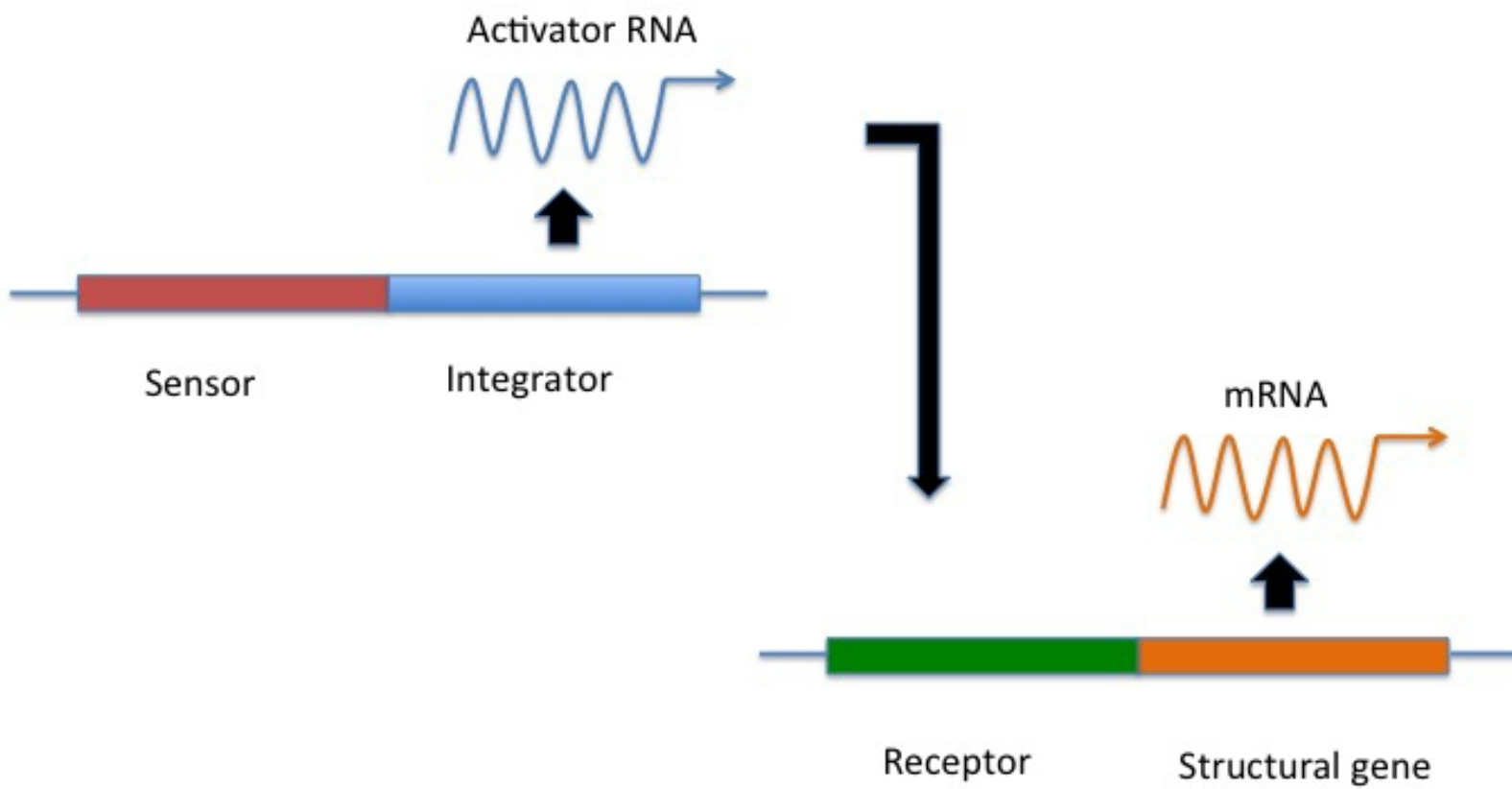


Fig. 48^a und b. Schema eines Falls von Chromosomenverteilung bei der Entwicklung eines doppelbefruchteten Eies.



Genetic circuit

Genetic circuit

