

In the shadow of a negative past: repairing and developing trust in construction projects

Author 1

- Jing Xu, PhD
- Lecturer in Enterprise Management, The Bartlett School of Construction and Project Management, University College London
- [0000-0002-6186-3198](tel:0000-0002-6186-3198)

Full contact details of corresponding author.

Jing Xu

1-19 Torrington Place, London, WC1E 6BT, United Kingdom

07763396340

jing.xu.14@ucl.ac.uk

Abstract

Trust is foundational to establishing and maintaining relationships. Construction project management research has long touted the importance of trust for project organisation and performance. Yet there has been less research interest in repairing and developing inter-organisational trust once trust has been violated and reduced. This study presents a process-based case study of restoring and enhancing trust in a main contractor and subcontractor relationship after project experiences that deteriorated trust. Drawing upon conceptual frameworks of trust repair and development, the research analysed the practices of both main contractor and subcontractor companies. The analysis reveals that, although involving different project teams, the violation of trust in the past experiences impacted relationships and interactions in the focal project. To repair and develop trust requires a process of discovering causes and accepting responsibility, forming interventions to repair dimensions of trustworthiness that has been damaged and evaluating the effectiveness of intervention. The research identifies three types of mechanisms that facilitated trust repair and development in construction: sense-making, structural control and relational approaches. This study contributes to knowledge in that it recognises the temporal embeddedness of inter-organisational relationships in construction projects and empirically demonstrates the process and practices of repairing and developing inter-organisational trust.

Keywords

Business, management, project management.

1 1. Introduction

2 Trust in construction projects has been researched to an extent (Kadefors, 2004; Manu *et al.*,
3 2013; Swärd, 2016; Challender, 2017). In particular, the concept of trust has been mobilised to
4 achieve a rapid and effective response, encourage cooperation, reduce transaction costs and
5 increase project performance (Challender, Farrell and Sherratt, 2014; Chalker and Loosemore,
6 2016; Lawani, Hare and Cameron, 2019). Research has recognised the multiple dimensions of
7 trust (Kadefors, 2004; Smyth and Edkins, 2007) and practices of building trust (Maurer, 2010;
8 Buvik and Rolfsen, 2015; Swärd, 2016). Nevertheless, there have been few attempts to
9 examine trust-repairing processes and practices after an unsatisfactory project experience that
10 deteriorates trust in relationships between construction firms and their suppliers.

11
12 Relationships between main contractors and second-tier subcontractors are of value for both
13 project delivery and project businesses (Meng, 2012; Aagaard, Eskerod and Madsen, 2015).
14 However, main contractor and subcontractor relationships are characterised as transactional
15 and do not always generate effective working practices (Alderman and Ivory, 2007; Eriksson,
16 2010). It is not uncommon that established trust can be violated by incompetent or opportunistic
17 behaviour that does not meet partners' expectations (Manu *et al.*, 2013). It has been argued that
18 relationships with supply chain partners need more attention in the construction project
19 management (CPM) community (Egan, 1998; Meng, 2012). CPM studies often focus on trust in
20 temporary relationships (e.g., Kadefors, 2004; Laan *et al.*, 2011; Swärd, 2016). The effects of
21 the past on present relationships have been neglected. Although projects are temporary, actors
22 and organisations involved in them have earlier experiences and future orientations (Jones and
23 Lichtenstein, 2008; Sydow and Braun, 2018). In particular, relationships between construction
24 partners remain at least as 'sleeping relationships' post completion until they are reactivated for
25 future projects (Smyth, 2015; Bengtson, Havila and Åberg, 2018).

26
27 Moreover, research has focused more on the governance structure for collaboration in one
28 project or a series of projects as a programme (Bresnen, 2009). Specifically, a considerable
29 body of CPM studies have focused on the critical success factors, best practices or design of
30 governance mechanisms at the front end (e.g., Eriksson and Laan, 2007; Challender, 2017).

31 Researchers still lack an understanding of how predesigned mechanisms, such as partnering
32 conditions as established in relational contracts, are implemented in practices (Bresnen, 2009;
33 Eriksson, 2010). Furthermore, formal tools and arrangements are identified as not sufficient for
34 nurturing collaborative relationships and organisations face difficulties in translating these into
35 practices in dynamic contexts (Bresnen, 2009; Aagaard, Eskerod and Madsen, 2015). To
36 counteract this trend, some researchers have proposed a shift of attention towards the
37 temporal, processual and emergent aspects of management practices in construction (Cicmil *et*
38 *al.*, 2006; Bresnen, 2009; Bygballe and Swärd, 2019).

39

40 Thus, the research question we address is “How is trust, from main contractor and second-tier
41 subcontractor, restored and enhanced after trust violation in their past experience?” The present
42 study is based on data from a case study on an inter-organisational relationship between a main
43 contractor and its subcontractor in the UK construction industry. Specifically, the research drew
44 upon a conceptual framework of trust repair to investigate the process of restoring the
45 relationship between the two parties. Different types of trust-repairing mechanisms were then
46 identified, through a process-based perspective. The study focused on actions and practices of
47 both main contractor and subcontractor. Our purpose in this paper is to advance the CPM
48 literature on trust and relationship management by explicating mechanisms for restoring
49 organisational trustworthiness and inter-organisational trust in main contractor and second-tier
50 subcontractor relationships.

51

52 We have organised our analysis as follows. First, we briefly indicate how we conceptualise inter-
53 organisational trust, trust decline and trust repair. We then present the methodology and
54 methods for this research, followed by case findings and discussion about mechanisms for trust
55 repair in the context of construction supply chain relationships. Finally, we conclude with key
56 issues and implications for practice.

57

58 **2. Literature review**

59 **2.1 Conceptualising trust**

60 The topic of trust has drawn a diversity of disciplinary attention (e.g., Rotter, 1967; Luhmann,
61 1979; Mayer, Davis and Schoorman, 1995; Rousseau *et al.*, 1998; Smyth, Gustafsson and
62 Ganskau, 2010). Despite the differences between the conceptions of trust offered by scholars,
63 trust has been commonly recognised as a current psychological state or intention to rely on the
64 actions of another party in the face of uncertainties (Luhmann, 1988; Mayer, Davis and
65 Schoorman, 1995). Uncertainties might come from the business environment but also from
66 relationships, such as the other party's competence and intention (Das and Teng, 2001). To
67 trust is to reduce perceived environmental risks by engaging in relationships with others, and to
68 accept the risk of loss if the trusted party falls short of the trust bestowed.

69

70 The positive expectation regarding the other party's trustworthiness, such as capability, integrity
71 and benevolence to perform and commit, is key to establishing trust (Mayer, Davis and
72 Schoorman, 1995; Manu *et al.*, 2013). In relationships between main contractors and
73 subcontractors, competence trust concerns contractors' and subcontractors' technical and
74 organisational capabilities and intention trust concerns honesty, integrity and benevolence, such
75 as refraining from opportunism when an opportunity arises, performing to their best in dealing
76 with challenging tasks and working as a team (Zaghloul and Hartman, 2003; Hartmann and
77 Caerteling, 2010). To fully understand the phenomenon of trust, however, perceived
78 trustworthiness needs to be studied in relation to trusting behaviour – that is, to undertake a
79 risky course of action based on a positive expectation (Lewis and Weigert, 1985; Nootboom,
80 2002). The process and outcome of taking risks subsequently maintained, strengthened or
81 reduced the positive expectation (Mayer, Davis and Schoorman, 1995). To increase trust, actors
82 and organisations need to signal and make sense of each other's competence and intention
83 through interactions (Barney and Hansen, 1994; Fawcett, Jones and Fawcett, 2012). In this
84 vein, restoring and enhancing trust in construction supply chains entails resuming and
85 increasing positive expectations about supply chain members' trustworthiness in interactions.

86

87 Based on extant research (Mayer, Davis and Schoorman, 1995; Rousseau *et al.*, 1998; Sydow,
88 1998; Smyth, Gustafsson and Ganskau, 2010), this research uses a working definition of trust
89 as an actor's current intention to rely on the actions of or to be vulnerable to another party,

90 based on the positive expectations of the competence and intention of that other. Particularly,
91 the paper focuses on the main contractor's trust in the subcontractor. Inter-organisational trust is
92 based upon the sum of the key interactions and individuals (Zaheer, McEvily and Perrone,
93 1998).

94

95 **2.2 Trust decline and repair: a process-based perspective**

96 Inter-organisational trust declines when the conduct of an organisation, in this case the
97 subcontractor organisation, fails to meet the expectation and threatens the perception of
98 organisational trustworthiness (Gillespie and Dietz, 2009). The failure might cause negative
99 outcomes related to the main contractor's risk-taking behaviour, which reduce the positive
100 expectation that constitutes the relationship and/or raise negative expectations. Consequently,
101 the main contractor organisation becomes less willing to rely on the subcontractor (Dirks,
102 Lewicki and Zaheer, 2009). Based on this understanding, we posit that trust repair is to partially
103 or completely restore the willingness of reliance by increasing the dimensions of perceived
104 trustworthiness that have been damaged (Tomlinson and Mayer, 2009). Trust repair, therefore,
105 cannot be achieved by simply imposing legalistic remedies or economic penalties to re-establish
106 reliance and seemingly trusting behaviour (Nakayachi and Watabe, 2005). Instead, the process
107 of repairing and developing trust involves interactions between the main contractor and
108 subcontractor and both parties can play an active role in the process (Kim, Dirks and Cooper,
109 2009).

110

111 Extant organisation studies have proposed insightful models of trust repair (e.g., Lewicki and
112 Bunker, 1996; Pfarrer *et al.*, 2008; Gillespie and Dietz, 2009). Despite the different focuses and
113 contexts of research, these models recommend multiple stages of restoring and developing
114 trust. Trust repair starts with both parties acknowledging the violation and openly discovering
115 the causes. Discovery is not to transfer liability and blame. Instead, it is a process of building a
116 shared understanding of what happened, how and why (Bachmann, Gillespie and Priem, 2015).
117 Apart from cognitive learning about the past experiences, preventing the further decline of trust
118 at this early stage requires an "immediate response" (Gillespie and Dietz, 2009), hence
119 behavioural learning to assure the violation will not occur in the future. The outcome of this

120 stage is the clear explanation for “What happened and why it happened” and acceptance of
121 responsibility. In some cases, the transgressor also needs to accept some punishment, either
122 voluntarily or not, to re-establish a sense of equity in the relationship (Nakayachi and Watabe,
123 2005; Pfarrer *et al.*, 2008; Gillespie and Dietz, 2009).

124

125 The second stage is forming interventions to repair damaged dimensions of trustworthiness.
126 The interventions can be relational, such as building ties between individuals and going the
127 extra mile in the project delivery, as well as structural, such as adapting routines and setting
128 new roles to support relationship management (Kramer and Lewicki, 2010; Bachmann, Gillespie
129 and Priem, 2015). Such interventions signal the determination to purge negative influences and
130 assure future performance. However, to restore dimensions of trust that were damaged in the
131 past requires the main contractor to realise the subcontractor’s efforts to rebuild organisational
132 trustworthiness and legitimacy (Gillespie and Dietz, 2009). Therefore, the last stage is
133 evaluating the effectiveness of the interventions in interactions in terms of meeting and
134 exceeding positive expectations. The perception of trustworthiness is gained or reduced in
135 interactions, which is manifested in trusting behaviour.

136

137 Drawing on the stage model of trust repair, the rest of the paper takes a process-based
138 approach to investigate the processes and practices of restoring and developing trust in a
139 relationship between a construction firm and its subcontractor.

140

141 **3. Methodology and methods**

142 This research undertakes a qualitative case study method to examine the dynamic processes
143 and practices of trust repair. By investigating the participants’ live experiences and the flow of
144 events over time, and interacting between empirical findings and theoretical concepts, single
145 case studies allow researchers to build explanations for the dynamics of the social phenomenon
146 in the local context (Eisenhardt, 1989; Yin, 2009). The topic of trust repair after a decline of trust
147 in the past project experiences remains under-researched in CPM research. Therefore, case A
148 was chosen for the purpose of this research. Case A involved an inter-organisational
149 relationship between a major construction firm, referred to herein as Office Plc., and a piling

150 subcontractor, referred to herein as Pile Ltd. At the firm level, Office Plc. and Pile Ltd. had
151 repeat business over a number of years. Collaboration was on a project-by-project basis. The
152 most recent project involved Pile Ltd.'s London business stream, and some quality issues
153 occurred due to the company's concrete supply. This experience negatively influenced Office
154 Plc.'s perceptions regarding Pile Ltd.'s competence. To gain project A, as well as future
155 business with Office Plc. Pile Ltd. needed to restore the contractor's perception of their
156 trustworthiness and trust.

157

158 This case study collected data at the procurement, then execution and completion stages of the
159 subcontracting projects (Pettigrew, 1990). The primary data collection method was semi-
160 structured interviews. To capture a more detailed and balanced picture of the phenomenon, the
161 research involved interviewees from both the main contractor and subcontractor organisations.
162 The interviewees had roles in different functional units and at different hierarchical levels,
163 including positions such as bid manager, supply chain manager, project director, project
164 manager, quantity surveyor and site engineer. To better investigate changes of perceived
165 trustworthiness and trusting behaviour, the study attempted to follow the same interviewees
166 throughout the research. However, due to the dynamics of the project process, some
167 interviewees were substituted by others with similar roles. For instance, the subcontractor's bid
168 manager was replaced by the project director after the procurement. This research design
169 mitigated perception bias resulting from different functional roles and organisations and ensured
170 the dyadic and processual nature of the research. In total, 17 semi-structured interviews were
171 conducted.

172

173 An interview topic guide was developed to maintain the reliability of the research. The unit of
174 analysis was the inter-organisational relationship. Interview questions were therefore designed
175 to ask informants' views on their *own organisation and the other organisation*. Individual views
176 and attitudes were aggregated to form collective views and attitudes representing their
177 organisations. All interviews were recorded and transcribed by the researcher. Data analysis
178 was conducted simultaneously with the data collection process so that emergent findings at a
179 certain stage were further explored in the next wave of interviews. A chronological history of the

180 case was firstly established (Van de Ven and Poole, 2005). A framework analysis approach
181 (Ritchie *et al.*, 2013) was then used to uncover the process of repairing trust and the practices
182 used by the main contractor and subcontractor. The first version of the framework drew upon
183 the interview topic guide but was also emergent from the first-round analysis. We tried to identify
184 and trace practices that restored the perceived competence and good intentions of the
185 subcontractor, which are the first-order themes. This process was essentially abductive,
186 meaning that extant theories were used as a guideline for analysis but they were subject to
187 revision based on empirical findings (Langley, 1999; Dubois and Gadde, 2002). Meanwhile, this
188 iterative process enabled the researcher to identify interrelations among the first-order themes,
189 leading to second-order themes that represented theoretical concepts at a more abstract level
190 (Gioia, Corley and Hamilton, 2013; Ritchie *et al.*, 2013).

191

192 **4. Findings**

193 **4.1 Case background**

194 As mentioned, the case study involved an inter-organisational relationship between Office Plc.
195 and Pile Ltd., who had a negative experience in their past collaboration. The focal project
196 involved piling works for an office building in a city redevelopment scheme. The client was a
197 private-public joint venture, consisting of the City Council and two private-sector partners. The
198 office building project was competitively tendered and awarded under a lump sum contract.

199 From April 2014, Pile Ltd. had engaged with Office Plc. to help the main bid development. The
200 client was responsible for planning and design, while Office Plc. was in charge of construction.

201 The design and build of the piling works were competitively tendered among three piling
202 contractors in August 2014, and Pile Ltd.'s Southern business stream was awarded the contract
203 in January 2015. The construction of the piling project started in August 2016 and was
204 completed in March 2017.

205

206 At the micro-level, Office Plc.'s project director for project A had worked with Pile Ltd. on more
207 than five projects and had maintained active ties with the Southern business stream's managers
208 over a number of years. They had continuous informal business interactions to ask each other's

209 advice on their own projects. Such continuous relationships and interactions can sustain a
210 mutual understanding of each other's requirements and interpersonal trust.

211

212 **4.2 Discovering the causes and accepting responsibility**

213 Before bidding for project A's piling works, the Southern business stream proactively learned
214 about what had happened in the recent project and identified the immediate cause of quality
215 issues as concrete supply and the root cause as their supply chain management. During the
216 first contact between Pile Ltd.'s Southern business stream and Office Plc.'s management team,
217 the Southern business stream accepted their responsibility in the London project and explained
218 the causes.

219 *The previous contract, we didn't help ourselves where we didn't achieve what we said we*
220 *were going to achieve, contractual wise and [in] the programme. And there's a number of*
221 *quality issues on that job as well. (Quantity surveyor, Pile Ltd.)*

222 The acceptance of responsibility was associated with a demonstration of efforts to ensure
223 performance in project A, especially supplier selection criteria and quality insurance approach.

224

225 Moreover, Pile Ltd. engaged with Office Plc. to help the main bid development. They analysed
226 risks and addressed potential hazards in project A, which enhanced value propositions early on.

227 The company allocated a specific bid manager who had a long-term relationship with Office
228 Plc.'s project director as the main contact. Also, to establish consistent ties and communication
229 throughout the project delivery, Pile Ltd.'s project manager was involved at this stage.

230 Established interpersonal relationships between key actors drove a spirit of improving business
231 reputation within Pile Ltd. to "make a good impression" and "get back into [Office Plc.'s] good
232 books" (Project engineer, Pile Ltd.). This spirit laid a good foundation for trustworthy behaviour
233 in subsequent interactions. Through this process, Office Plc.'s perception of trustworthiness
234 increased, as expressed by the company's project director,

235 *I think that [confidence in Pile Ltd.] has been [increased by them] putting the right staff on*
236 *[the project]. And early engagement with us to understand what our drivers are, what*

237 *restrictions are for the project. They just understand the project. And they [were] involved*
238 *early on, before the bid, to give us some early advice.*

239 Intense interactions and proactive engagement with the main contractor to help the main bid
240 signal the subcontractor's competence but also their willingness to help, which are conducive to
241 restoring perceived trustworthiness. Trust attitudes were further reflected in Office Plc.'s choice
242 to award Pile Ltd. the piling contract, even though other contractors submitted lower bids.

243

244 Apart from Pile Ltd.'s efforts to signal trustworthiness, interpersonal relationships were found to
245 be a driving mechanism for trust repair at this stage. Continuous interactions and mutual
246 understanding between Office Plc.'s project director and managers at Pile Ltd. generated a
247 sense of security and had implications for trust at the organisation level. Office Plc.'s senior
248 management were initially suspicious about Pile Ltd.'s capabilities due to the experiences on
249 the London project, but their project director had meetings with the senior management team
250 and shared his experiences with Pile Ltd. – how they had collaborated to deliver projects and
251 maintained goodwill for mutual benefits over the years. They also discussed causes of the
252 problems in the London project and how to mitigate these problems. In addition, the project
253 director and project team analysed the capabilities of Pile Ltd. and its competitors in relation to
254 project characteristics. In doing so, confidence at the organisation level increased and the
255 collective view was that, compared to other contractors, Pile Ltd.'s expertise and competence
256 would be better able to reduce the risks in project A.

257

258 ***4.3 Forming trust repair interventions***

259 Pile Ltd. were involved early on to help design and apply value engineering. They set up design
260 meetings and risk workshops with Office Ltd. to share project information, identify risks and
261 discuss solutions, and, in this way, optimise piling design as well as the overall scheme. For
262 instance, the ground condition of project A was uncertain, and the risk of disturbing service
263 tunnels was high. In order to gain better solutions and mitigate the risk, Pile Ltd. shared their
264 specialist knowledge and produced variable risk assessment and methods statements. Both the
265 process and outcome of design demonstrated Pile Ltd.'s professionalism and rigorous

266 procedures and systems. The perception of competence and integrity emerged reflexively, as
267 Office Plc.'s project manager said,

268 *During the tendering, they were with us. When they won the job, they worked with us to*
269 *make sure that we've got a) the right solution, b) understood the problem of the main*
270 *tunnel. There's been a lot of communication, coordination and consultation about working*
271 *close to that road tunnel underneath. So, before and after they won the job, in terms of*
272 *communication and working with us and solving problems, they've been really good.*

273 Perceived competence and integrity were manifested in the increased consultation at the project
274 level. Moreover, trust encouraged Office Plc. to facilitate Pile Ltd.'s design works by proactively
275 seeking and sharing quality information.

276

277 At the micro-level, Pile Ltd. allocated a specific project director who also maintained active ties
278 with the project director of Office Plc. to substitute the bid manager. They also ensured that
279 none of the actors in project A had been involved in the London project. These staffing and
280 relationship management practices indicated that Pile Ltd. learned from the past, foresaw
281 potential problems and mitigated relational risks in advance, which reduced the possibility of
282 trust eroding and enhanced communication at the project and firm levels. On Office Plc.'s side,
283 they had a package manager to work with Pile Ltd. on site. The allocation of the package
284 manager and the involvement of the project director, both having engineering knowledge and
285 experience, ensured mutual understanding between the two parties from operations to
286 management levels.

287

288 Since the piling project started in August 2016, Office Plc. had established multiple routes and
289 levels of communication with Pile Ltd. At the firm level, Office Plc.'s supply chain management
290 (SCM) unit made monthly and quarterly assessments of subcontractors and suppliers'
291 performance. Results were retained at the firm level but also fed back publicly on a board on
292 site, which can align understanding between the firm level and project level. On the operations
293 side, project directors from both companies maintained regular contact. At the project level,
294 Office Plc. and Pile Ltd. had regular meetings between supervisors, project managers and

295 quantity surveyors. Furthermore, the two companies maintained two-way communication where
296 both parties expressed their own views and listened to the other's. The purpose was to reach
297 "somewhere in the middle" and "a fair conclusion" (Quantity surveyor, Office Plc.).

298
299 The two-way communication and equivalent knowledge bases between the two parties
300 enhanced trust in particular Pile Ltd.'s intentions. Suspicion and misunderstanding due to
301 communication barriers were mitigated. Multiple routes and levels of communication created
302 abundant connections that ameliorated the need for 'safety nets' to prevent communication
303 breakdown.

304

305 **4.4 Evaluating interventions and enhancing trust**

306 Project meetings, regular performance assessment and feedbacks as well as informal
307 interactions created shared experiences that enabled Office Plc. to learn about Pile Ltd.'s efforts
308 and performance. Pile Ltd. kept achieving and excelling in the programmes but also went the
309 'extra mile' to help Office Plc. For instance, when Office Plc. was unable to provide sufficient
310 areas for piling operations, Pile Ltd. agreed to leave the site for one month to help Office Plc.
311 save costs and reserved piling equipment that was hard to book to ensure a quick restart.
312 Another example was that, when Office Plc. had difficulties in setting-up certain areas for piling
313 operations during weekdays, Pile Ltd. proactively proposed working at weekends in order to
314 facilitate Office Plc.'s works and keep the programme on target. This relationship-specific
315 investment signalled Pile Ltd.'s benevolence and commitment to the relationship.

316 *We can rely on them doing what they say they are going to do. If they are going to do 10*
317 *piles a week, they did 12 piles a week, which is good. So, they always slightly exceeded*
318 *the expectation. We've had some problems on the project because of tunnels and other*
319 *things. [Pile Ltd.] have worked with us to solve any problems on site, which has been very*
320 *good. They are certainly not looking to take advantage of situations. They sort of take great*
321 *pride in delivering a quality product in time. (Project manager, Office Plc.)*

322 The perception of Pile Ltd. 'taking great pride' indicated Office Plc.'s increased perception of
323 their competence and intentions, which was revealed in interactions with the subcontractor. For

324 instance, existing foundations were found during execution and obstructed piling operations. To
325 minimise the risk of damaging tunnels, Office Plc. took on board Pile Ltd.'s solution of changing
326 to coring piles, instead of removing the obstruction. While Office Plc. could have retained the
327 lump sum contract and paid a higher price to transfer most risks to Pile Ltd., the two parties
328 jointly formulated a re-measured contract. Under the re-measured contract, payment was made
329 on the basis of the actual amount of work Pile Ltd. carried out. The final cost depended on
330 project conditions but also on Pile Ltd.'s capability and integrity. In other words, Office Plc. relied
331 on Pile Ltd. to deal with project uncertainties. Although partly because of the financial problem,
332 the decision was driven by perceived trustworthiness accumulated in previous interactions.
333 Trust was also manifested in the increased flexibilities that the main contractor gave to the
334 subcontractor. As Pile Ltd.'s project manager said, *"They basically let us get on [with] the job
335 and don't meddle too much in what it is and how it is doing."*

336

337 The perception of being trusted, in turn, drove the subcontractor's trustworthy actions.

338 *We felt like we will be listened to when we have problems and that makes you want to go
339 on and do the extra bits to be able to help solve the problems. We were open and honest
340 when we had mistakes. We had to put something right and we do it. Such two-way
341 communication and behaviours all the time.* (Project director, Pile Ltd.)

342 Trust and trustworthiness were reciprocated to each other. A virtuous cycle of trust development
343 emerged, which restored but also enhanced trust at the project level, as expressed by the main
344 contractor's quantity surveyor, *"You got the same sort of values that you have. They understand
345 the bigger picture. They want the project to be a success, not just get their work done and go."*

346 The enhanced trust was demonstrated in Office Plc.'s willingness to take responsibilities in
347 collaboration.

348 *Working together, collaboratively, understanding each other's drivers and trying to help
349 each other. We have to do what we say on the table. If you are a gentleman, if you have a
350 handshake, you have to stick to. Integrity and honesty. It should go for both companies.
351* (Project director, Office Plc.)

352 Norms of conduct, such as openness, honesty and mutuality, helped sustain trust by creating a
353 shared understanding of expectation that guided the behaviour of both parties.

354

355 **5. Discussion**

356 Empirical findings have been presented. This section draws on theoretical concepts from extant
357 theories to discuss the mechanisms for restoring and enhancing trust between project
358 businesses in construction. Figure 1 summarises the process of repairing and enhancing trust in
359 the Case A.

360 [Insert Figure 1 The process of repairing and enhancing trust]

361 Sense-making is the underlying mechanism that repairs and enhances perceived
362 trustworthiness. Sense-making is in essence a shared learning process (Weick, 1995), which
363 provides opportunities for jointly discovering the causes and responsibilities of trust violation.
364 The aim is not transferring liabilities and blaming the other party. Instead, the process of sense-
365 making is to establish a shared understanding of what happened, how and why (Bachmann,
366 Gillespie and Priem, 2015). Furthermore, the cognitive learning should be accompanied by
367 preventative actions that ensure future performance. Such behavioural learning helps avoid
368 'cheap talk' and demonstrates that lessons have been learnt (Tomlinson and Mayer, 2009;
369 Kramer and Lewicki, 2010). However, different from other industries, trust violation in
370 construction usually occurs in temporary projects. The findings of this study reveal that, while
371 negative experiences could spread from the project level to the firm level, learning from the past
372 was not self-evident. The shadow of the past affected perceptions, actions and practices in the
373 current project, although past and present projects involved different individuals and teams. This
374 points to the long-term impact of past experiences and relationships on project businesses
375 (Smyth, 2015; Bengtson, Havila and Åberg, 2018) and the myriad role of organisational learning
376 across projects in discovering the causes of trust violation and increasing perceived
377 trustworthiness (Brady and Davies, 2004; Söderlund, 2008).

378

379 The current study found that the process of restoring and enhancing perceived trustworthiness
380 could be a consequence of intentional learning that assessed partners' capabilities in order to
381 make trust-related decisions. It could also be unintentional. The meaning of learning was

382 twofold. On the surface was monitoring outputs or learning together in joint activities. Through
383 monitoring and joint learning, collectives of actors knew about the other party's competence and
384 intention reflexively. In other words, the mechanism for repairing and developing trust in
385 construction projects is not necessarily a strategic intention derived from the rational calculation
386 (cf. Williamson, 1993); it can be an unintended consequence of project organising and involves
387 both cognition and intuition (Doz, 1996; Ring & Van de Ven, 1994; Smyth et al., 2010).

388

389 Construction firms can use structural control as a mechanism to restore trust, such as
390 establishing formal roles and positions, adopting standard procedures and routinising
391 communication (Maurer, 2010; Buvik and Rolfsen, 2015). Structural control regularised
392 expectations and increased predictability in operations. Controlling involves accountability that
393 ties actions with "the normative component of the rationalisation of action" (Giddens, 1979, p.
394 85) . Control mechanisms can form confidence in and positive expectations of the other party's
395 behaviour because of structural influences (Möllering, 2005; Bachmann and Inkpen, 2011).
396 Extant research has portrayed the trustor as a relatively passive receiver in trust repair and
397 development (e.g., Tomlinson and Mayer, 2009; Zheng *et al.*, 2017). The findings of the current
398 study demonstrate that not only was the trustor's intention to accept the efforts of the trustee
399 important for trust repair but also that the trustor's actions could influence the process of trust
400 repair and development (Kim, Dirks and Cooper, 2009).

401

402 The case study also demonstrated the emergence and role of relational mechanisms in project
403 governance. Relational mechanisms include interpersonal relationships, multilevel and two-way
404 communication, relationship-specific investment and relational norms. Ties connected
405 individuals and organisations over time and facilitated informal communication between key
406 actors. Two-way communication helps create and recreate a shared understanding between
407 organisations (Bechky, 2003; Söderlund, 2008). Further, having equivalent knowledge bases, in
408 the sense that actors are able to understand each other's specialised knowledge, reduces
409 suspicion due to cognitive distance and thus the sense of insecurity. The existence of multiple
410 routes and levels of communication creates a shared understanding of the other party's
411 trustworthiness between project and firm levels and across functional units. Relationship-

412 specific investment signals commitment and thus reduces perceived risks in interactions. This
413 can be small actions such as excelling goals and big actions such as prioritising the other
414 party's needs and doing extra-mile works (Swärd, 2016). Relational norms enact a shared
415 understanding of expectation in the relationship and symbolic acts to maintain trust-based
416 interactions. By doing so, they generate a sense of responsibility that controls an actor's own
417 behaviour to maintain and develop trust and trustworthiness in relationships.

418

419 **6. Conclusion**

420 This research explicates the process and practices of repairing and developing inter-
421 organisational trust in the context of construction, which is an under-researched area in
422 construction project management. This is the first contribution of this study. A process-based
423 case study was conducted and contributes to a dynamic picture of trust repair and development.
424 The dynamic and empirical nature of the findings distinguishes this study from other research
425 that focuses on abstract and momentary strategies. The analysis drew on extant theories to
426 build an explanation for empirical findings, which in turn refined theories in construction project
427 management. Specifically, to repair and enhance trust requires a process of discovering the
428 causes and accepting responsibility, forming structural and relational interventions, and
429 evaluating the effectiveness of interventions. In the context of construction, three mechanisms
430 are used in above process, sense-making, structural control and relational approaches. The
431 efforts of both main contractors and subcontractors are of importance for the process and
432 outcome of trust repair and development. The paper also demonstrates how trust repair and
433 development is an engineered but also emergent process by introducing the concept of two-fold
434 learning. Apart from intentional learning, experiential and reflexive learning also induce the
435 interpretation of competence, integrity and benevolence.

436

437 The limitation of this research points out some paths for future research. The present study
438 mainly focused on the violation of competence trust. Additional research can be carried out to
439 explore the process of trust repair and development after the subcontractor commits
440 opportunistic behaviour and thus violates intention trust. A comparable study can use the

441 methodology and method to examine trust repair after the main contractor violates the
442 subcontractors' trust and to compare the findings of different cases.

443

444 **7. Implications for practice**

445 The findings of this research lead to some practical implications. Although the research findings
446 make clear that trust repair and development is often an unintended consequence of shared
447 experiences, this does not mean trust cannot be generated by management intervention. On the
448 contrary, trust can be intentionally and reflexively nurtured. To do so, main contractors and
449 subcontractors should set the tone of collaboration, a code of behaviour to clarify roles and
450 duties, behavioural programmes to nurture interpersonal relationships. Interpersonal
451 relationships from past experiences can help trust building at the firm level. The sustainability
452 and development of inter-organisational trust and relationships, however, rely on the systems
453 and processes of communication. As Case A demonstrated, Office Plc. and Pile Ltd. maintained
454 regular communication between project directors, project managers, operatives as well as
455 project management and supply chain management units. Multiple communication routes
456 ensured a shared understanding of Pile Ltd.'s trustworthiness across hierarchical levels and
457 different functions. Furthermore, two-way communication enabled two companies to build
458 mutual understanding but also a sense of equity in interactions. Project meetings were regarded
459 as channels for openly expressing one's own opinions and listening to the other party's views,
460 instead of conveying one-way information. Therefore, to repair, sustain and enhance trust, main
461 contractors and supply chain members need to initiate responsibilities, procedures and tools of
462 interactions. Furthermore, the communication needs to be two-way and involves multiple levels
463 and functions.

464

465 Initiating joint routines for learning from the experiences and building shared understanding of
466 what happened, how and why is conducive to inter-organisational trust. For instance, through
467 risk workshops and progress meetings, Office Plc. and Pile Ltd. gained common knowledge
468 about technical issues but also each other's expectations and needs. In addition, shared
469 understanding is built upon the competence of individuals. Managers and operatives of both
470 parties need to have the knowledge and experiences to support the learning process. Last but

471 not least, joint routines should go beyond the project level and involve firm level in order to
472 enable inter-organisational learning across projects and over time. Case A demonstrated that
473 the shadow of the past can influence perceptions, actions and practices in the current project,
474 even though project teams varied. To maintain trust-based relationships across projects,
475 construction firms and supply chain members should implement behavioural programmes to
476 institutionalise relational norms of conduct, such as openness, equity and reciprocity, into inter-
477 organisational interactions.

478

479 **References**

480 Aagaard, A., Eskerod, P. and Madsen, E. S. (2015) 'Key drivers for informal project coordination
481 among sub-contractors: a case study of the offshore wind energy sector', *International Journal*
482 *of Managing Projects in Business*, 8(2), pp. 222–240. doi: 10.1108/IJMPB-05-2014-0041.

483 Alderman, N. and Ivory, C. (2007) 'Partnering in major contracts: paradox and metaphor',
484 *International Journal of Project Management*, 25(4), pp. 386–393. doi:
485 10.1016/j.ijproman.2007.01.002.

486 Bachmann, R., Gillespie, N. and Priem, R. (2015) 'Repairing trust in organizations and
487 institutions: toward a conceptual framework', *Organization Studies*, 36(9), pp. 1123–1141. doi:
488 10.1177/0170840615599334.

489 Bachmann, R. and Inkpen, A. C. (2011) 'Understanding institutional-based trust building
490 processes in inter-organizational relationships', *Organization Studies*, 32(2), pp. 281–301. doi:
491 10.1177/0170840610397477.

492 Barney, J. B. and Hansen, M. H. (1994) 'Trustworthiness as a source of competitive advantage',
493 *Strategic Management Journal*, 15(S1), pp. 175–190. doi: 10.1002/smj.4250150912.

494 Bechky, B. A. (2003) 'Sharing meaning across occupational communities: the transformation of
495 understanding on a production floor', *Organization Science*, 14(3), pp. 312–330. doi:
496 10.1287/orsc.14.3.312.15162.

497 Bengtson, A., Havila, V. and Åberg, S. (2018) 'Beyond project closure: why some business
498 relationships recur in subsequent projects', *Project Management Journal*, 49(2), pp. 89–104.
499 doi: 10.1177/875697281804900206.

500 Brady, T. and Davies, A. (2004) 'Building project capabilities: from exploratory to exploitative

501 learning', *Organization Studies*, 25(9), pp. 1601–1621. doi: 10.1177/0170840604048002.

502 Bresnen, M. (2009) 'Living the dream? Understanding partnering as emergent practice',

503 *Construction Management and Economics*, 27(10), pp. 923–933. doi:

504 10.1080/01446190902974145.

505 Buvik, M. P. and Rolfsen, M. (2015) 'Prior ties and trust development in project teams—A case

506 study from the construction industry', *International Journal of Project Management*, 33(7), pp.

507 1484–1494. doi: 10.1016/j.ijproman.2015.06.002.

508 Bygballe, L. E. and Swärd, A. (2019) 'Collaborative project delivery models and the role of

509 routines in institutionalizing partnering', *Project Management Journal*, 50(2), pp. 161–176. doi:

510 10.1177/8756972818820213.

511 Chalker, M. and Loosemore, M. (2016) 'Trust and productivity in Australian construction

512 projects: a subcontractor perspective', *Engineering, Construction and Architectural*

513 *Management*, 23(2), pp. 192–210.

514 Challender, J. (2017) 'Trust in collaborative construction procurement strategies', *Proceedings*

515 *of Institution of Civil Engineers: Management, Procurement and Law*, 170(3), pp. 115–124. doi:

516 10.1680/jmapl.16.00018.

517 Challender, J., Farrell, P. and Sherratt, F. (2014) 'Partnering in practice: An analysis of

518 collaboration and trust', *Proceedings of Institution of Civil Engineers: Management,*

519 *Procurement and Law*, 167(6), pp. 255–264. doi: 10.1680/mpal.14.00002.

520 Cicmil, S. *et al.* (2006) 'Rethinking project management: researching the actuality of projects',

521 *International Journal of Project Management*, 24(8), pp. 675–686.

522 Das, T. K. and Teng, B.-S. (2001) 'Trust, control, and risk in strategic alliances: an integrated

523 framework', *Organization Studies*, 22(2), pp. 251–283. doi: 10.1177/0170840601222004.

524 Dirks, K. T., Lewicki, R. I. and Zaheer, A. (2009) 'Repairing relationships within and between

525 organizations: building a conceptual foundation', *Academy of Management Review*, 34(1), pp.

526 68–84. doi: 10.5465/AMR.2009.35713285.

527 Doz, Y. L. (1996) 'The evolution of cooperation in strategic alliances: initial conditions or

528 learning processes?', *Strategic Management Journal*, 17(S1), pp. 55–83. doi:

529 10.1002/smj.4250171006.

530 Dubois, A. and Gadde, L.-E. (2002) 'Systematic combining: an abductive approach to case

531 research', *Journal of Business Research*, 55(7), pp. 553–560. doi: 10.1016/S0148-
532 2963(00)00195-8.

533 Egan, J. (1998) *Rethinking Construction: Report of the Construction Task Force on the Scope*
534 *for Improving the Quality and Efficiency of UK Construction*. London.

535 Eisenhardt, K. M. (1989) 'Building theories from case study research', *The Academy of*
536 *Management Review*, 14(4), pp. 532–550.

537 Eriksson, P. E. (2010) 'Improving construction supply chain collaboration and performance: a
538 lean construction pilot project', *Supply Chain Management: An International Journal*, 15(5), pp.
539 394–403. doi: 10.1108/13598541011068323.

540 Eriksson, P. E. and Laan, A. (2007) 'Procurement effects on trust and control in client-contractor
541 relationships', *Engineering, Construction and Architectural Management*, 14(4), pp. 387–399.
542 doi: 10.1108/09699980710760694.

543 Fawcett, S. E., Jones, S. L. and Fawcett, A. M. (2012) 'Supply chain trust: the catalyst for
544 collaborative', *Business Horizons*, 55, pp. 163–178. doi: 10.1016/j.bushor.2011.11.004.

545 Giddens, A. (1979) *Central Problems in Social Theory: Action, Structure, and Contradiction in*
546 *Social Analysis*. Oakland: University of California Press.

547 Gillespie, N. and Dietz, G. (2009) 'Trust repair after an organization-level failure', *The Academy*
548 *of Management Review*, 34(1), pp. 127–145. doi: 10.5465/AMR.2009.35713319.

549 Gioia, D. A., Corley, K. G. and Hamilton, A. L. (2013) 'Seeking qualitative rigor in inductive
550 research: notes on the Gioia methodology', *Organizational Research Methods*, 16(1), pp. 15–
551 31. doi: 10.1177/1094428112452151.

552 Hartmann, A. and Caerteling, J. (2010) 'Subcontractor procurement in construction: The
553 interplay of price and trust', *Supply Chain Management: An International Journal*, 15(5), pp.
554 354–362. doi: 10.1108/13598541011068288.

555 Jones, C. and Lichtenstein, B. B. (2008) 'Temporary inter-organizational projects: how temporal
556 and social embeddedness enhance coordination and manage uncertainty', in Cropper, S. et al.
557 (eds) *The Oxford Handbook of Inter-organizational Relations*. Oxford: Oxford University Press,
558 pp. 231–255.

559 Kadefors, A. (2004) 'Trust in project relationships—inside the black box', *International Journal of*
560 *Project Management*, 22(3), pp. 175–182. doi: 10.1016/S0263-7863(03)00031-0.

561 Kim, P. H., Dirks, K. T. and Cooper, C. D. (2009) 'The repair of trust: a dynamic bilateral
562 perspective and multilevel conceptualization', *Academy of Management Review*, 34(3), pp.
563 401–422. doi: 10.5465/AMR.2009.40631887.

564 Kramer, R. M. and Lewicki, R. J. (2010) 'Repairing and enhancing trust: approaches to reducing
565 organizational trust deficits', *Academy of Management Annals*, 4(1), pp. 245–277. doi:
566 10.1080/19416520.2010.487403.

567 Laan, A. *et al.* (2011) 'Building trust in construction partnering projects: an exploratory case-
568 study', *Journal of Purchasing and Supply Management*, 17(2), pp. 98–108.

569 Langley, A. (1999) 'Strategies for theorizing from process data', *The Academy of Management*
570 *Review*, 24(4), pp. 691–710. doi: 10.5465/AMR.1999.2553248.

571 Lawani, K., Hare, B. and Cameron, I. (2019) 'Evaluating workplace trust as a construct of
572 worker engagement in construction', *Proceedings of the Institution of Civil Engineers-*
573 *Management, Procurement and Law*, 172(3), pp. 1–10.

574 Lewicki, R. J. and Bunker, B. B. (1996) 'Developing and maintaining trust in work relationships',
575 in Kramer, R. M. and Tyler, T. R. (eds) *Trust in Organizations: Frontiers of Theory and*
576 *Research*. Thousand Oaks: Sage Publications, pp. 114–139.

577 Lewis, J. D. and Weigert, A. (1985) 'Trust as a social reality', *Social Forces*, 63(4), pp. 967–985.

578 Luhmann, N. (1979) *Trust and Power*. Hoboken: John Wiley & Sons.

579 Luhmann, N. (1988) 'Familiarity, confidence, trust: problems and alternatives', in Gambetta, D.
580 (ed.) *Trust: Making and Breaking Cooperative Relations*. Oxford: Basil Blackwell, pp. 94–107.

581 Manu, E. *et al.* (2013) 'A cognitive approach to trust management in construction', *Proceedings*
582 *of the Institution of Civil Engineers-Management, Procurement and Law*, 166(5), pp. 232–239.

583 Maurer, I. (2010) 'How to build trust in inter-organizational projects: the impact of project staffing
584 and project rewards on the formation of trust, knowledge acquisition and product innovation',
585 *International Journal of Project Management*, 28(7), pp. 629–637. doi:
586 10.1016/j.ijproman.2009.11.006.

587 Mayer, R. C., Davis, J. H. and Schoorman, F. D. (1995) 'An integrative model of organizational
588 trust', *The Academy of Management Review*, 20(3), pp. 709–734. doi:
589 10.5465/amr.1995.9508080335.

590 Meng, X. (2012) 'The effect of relationship management on project performance in construction',

591 *International Journal of Project Management*, 30(2), pp. 188–198. doi:
592 10.1016/j.ijproman.2011.04.002.

593 Möllering, G. (2005) 'The trust/control duality: an integrative perspective on positive
594 expectations of others', *International Sociology*, 20(3), pp. 283–305. doi:
595 10.1177/0268580905055478.

596 Nakayachi, K. and Watabe, M. (2005) 'Restoring trustworthiness after adverse events: the
597 signaling effects of voluntary "Hostage Posting" on trust', *Organizational Behavior and Human
598 Decision Processes*, 97(1), pp. 1–17. doi: 10.1016/j.obhdp.2005.02.001.

599 Nooteboom, B. (2002) *Trust: Forms, Foundations, Functions, Failures and Figures*.
600 Cheltenham: Edward Elgar Publishing.

601 Pettigrew, A. M. (1990) 'Longitudinal field research on change: theory and practice',
602 *Organization Science*, 1(3), pp. 267–292.

603 Pfarrer, M. D. *et al.* (2008) 'After the fall: reintegrating the corrupt organization', *Academy of
604 Management Review*, 33(3), pp. 730–749. doi: 10.5465/AMR.2008.32465757.

605 Ring, P. S. and Van de Ven, A. H. (1994) 'Developmental processes of cooperative
606 interorganizational relationships', *Academy of Management Review*, 19(1), pp. 90–118.

607 Ritchie, J. *et al.* (2013) *Qualitative Research Practice: A Guide for Social Science Students and
608 Researchers*. Thousand Oaks: SAGE Publications.

609 Rotter, J. B. (1967) 'A new scale for the measurement of interpersonal trust', *Journal of
610 Personality*, 35(4), pp. 651–665.

611 Rousseau, D. M. *et al.* (1998) 'Not so different after all: a cross-discipline view of trust', *The
612 Academy of Management Review*, 23(3), pp. 393–404. doi: 10.5465/amr.1998.926617.

613 Smyth, H. (2015) *Relationship Management and the Management of Projects*. London:
614 Routledge.

615 Smyth, H. and Edkins, A. (2007) 'Relationship management in the management of PFI/PPP
616 projects in the UK', *International Journal of Project Management*, 25(3), pp. 232–240.

617 Smyth, H. J., Gustafsson, M. and Ganskau, E. (2010) 'The value of trust in project business',
618 *International Journal of Project Management*, 28(2), pp. 117–129.

619 Söderlund, J. (2008) 'Competence dynamics and learning processes in project-based firms:
620 shifting, adapting and leveraging', *International Journal of Innovation Management*, 12(1), pp.

621 41–67. doi: 10.1142/S1363919608001911.

622 Swärd, A. (2016) 'Trust, reciprocity, and actions: the development of trust in temporary inter-

623 organizational relations', *Organization Studies*, 37(12), pp. 1841–1860.

624 Sydow, J. (1998) 'Understanding the constitution of interorganizational trust', in Lane, C. and

625 Bachman, R. (eds) *Trust Within and Between Organizations: Conceptual Issues and Empirical*

626 *Applications*. Oxford: Oxford University Press, pp. 31–63.

627 Sydow, J. and Braun, T. (2018) 'Projects as temporary organizations: an agenda for further

628 theorizing the interorganizational dimension', *International Journal of Project Management*,

629 36(1), pp. 4–11. doi: 10.1016/j.ijproman.2017.04.012.

630 Tomlinson, E. C. and Mayer, R. C. (2009) 'The role of causal attribution dimensions in trust

631 repair', *Academy of Management Review*, 34(1), pp. 85–104. doi:

632 10.5465/AMR.2009.35713291.

633 Van de Ven, A. H. and Poole, M. S. (2005) 'Alternative approaches for studying organizational

634 change', *Organization Studies*, 26(9), pp. 1377–00.

635 Weick, K. E. (1995) 'What theory is not, theorizing is', *Administrative Science Quarterly*, 40(3),

636 pp. 385–390.

637 Williamson, O. E. (1993) 'Calculativeness, trust, and economic organization', *The Journal of*

638 *Law & Economics*, 36(1), pp. 453–486.

639 Yin, R. K. (2009) *Case Study Research: Design and Methods*. Thousand Oaks: Sage

640 publications.

641 Zaghoul, R. and Hartman, F. (2003) 'Construction contracts: the cost of mistrust', *International*

642 *Journal of Project Management*, 21(6), pp. 419–424.

643 Zaheer, A., McEvily, B. and Perrone, V. (1998) 'Does trust matter? Exploring the effects of

644 interorganizational and interpersonal trust on performance', *Organization Science*, 9(2), pp.

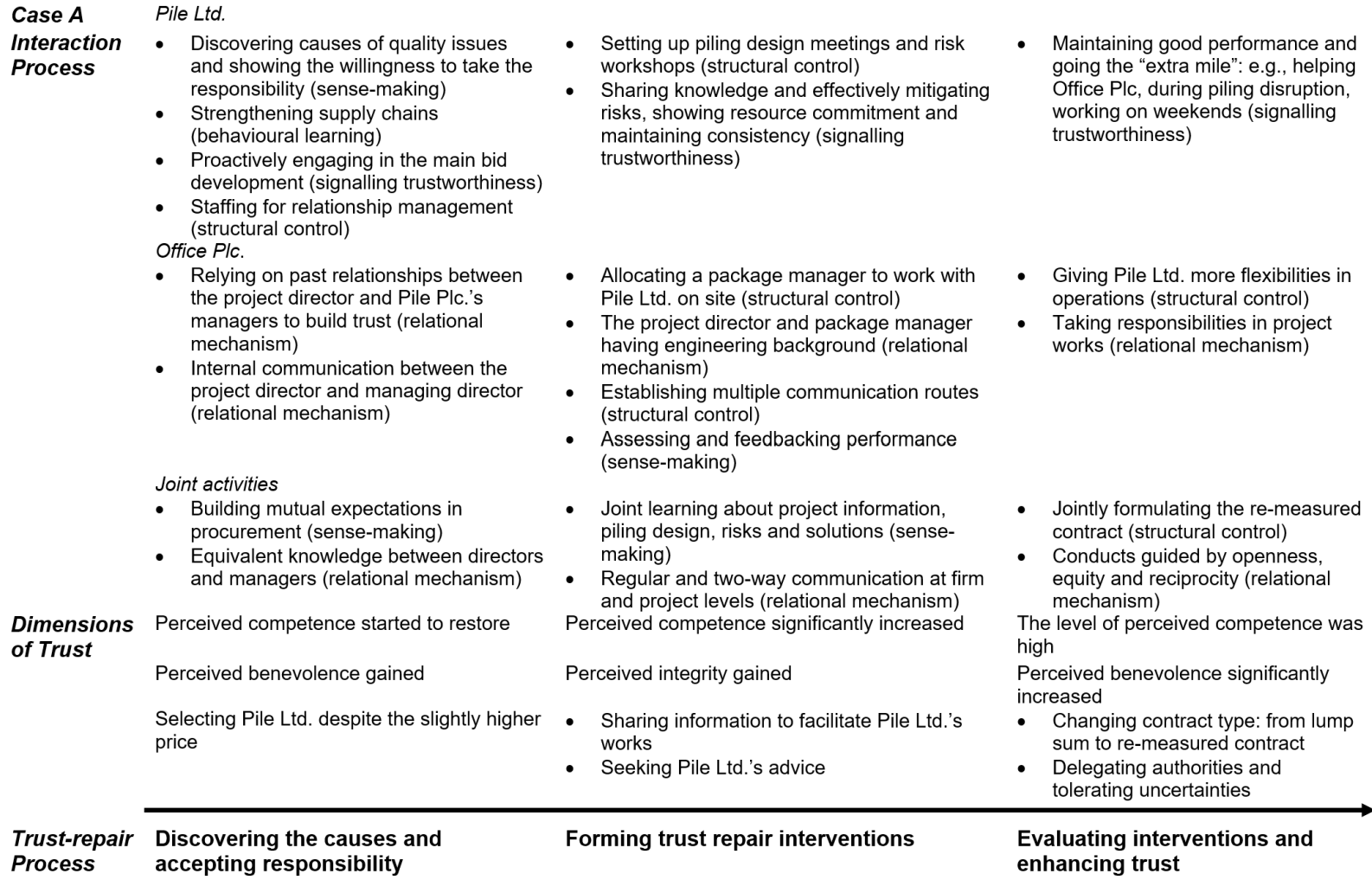
645 141–159.

646 Zheng, X. *et al.* (2017) 'Identification of trust-repair strategies and their effectiveness in the

647 Chinese construction industry', *Journal of Management in Engineering*, 33(6), p. 04017032. doi:

648 10.1061/(ASCE)ME.1943-5479.0000557.

649



650
651
652

Figure 1 The process of repairing and enhancing trust