

1 **Living in a Material World:**
2 ***A Critical Notice of Suppose and Tell: The Semantics and Heuristics***
3 ***of Conditionals* by Timothy Williamson**

4 DANIEL ROTHSCHILD
5 University College London, United Kingdom
6 d.rothschild@ucl.ac.uk

1 THE MATERIAL CONDITIONAL

7 Barristers in England are obliged to follow the ‘cab rank rule’, according to which
8 they must take any case offered to them, as long as they have time in their
9 schedule and can agree on fees. This rule is designed to ensure that unpopular
10 people and causes can get legal representation. In philosophy, by contrast, we
11 know we need no structural rule to ensure that seemingly hopeless causes receive
12 representation from the brightest minds. And so we find Timothy Williamson,
13 who famously defended epistemicism about vagueness over a quarter century
14 ago, turning in his new book to another unpopular cause, the view that the
15 meaning of ‘if’ is given by the material conditional.

16 The material conditional view of ‘if’ is the idea that linguistic expressions
17 of the form ‘if A then C ’ (which I’ll write ‘ $A \rightarrow C$ ’) are false if A is true and
18 C is false, and true otherwise. This makes $A \rightarrow C$ equivalent to ‘not A or C ’
19 ($\neg A \vee C$). To take an example, ‘If Lena has wings, she is an angel’ is false, on
20 the material conditional view, only if Lena has wings and is not an angel; the
21 sentence also means the same as the sentence, ‘Either Lena has no wings or
22 she’s an angel’. The material conditional is, of course, the standard conditional
23 connective in propositional and first-order logic. It is reasonable to hope that the
24 material conditional might correspond to the natural language conditional, as
25 this connection would strengthen the ties between natural language and logic.¹

26 The proponents of the idea that the material conditional is adequate to de-
27 scribe conditional expressions in natural language have always been an illustrious
28 lot, including such luminaries as Paul Grice, David Lewis, and Frank Jackson.
29 However, even these seasoned advocates could never do the view much service.
30 Grice’s seminal account of conversational implicature in his 1967 William James
31 lectures gave such a robust defence of truth-functional (i.e. material) views of
32 ‘and’ and ‘or’ that these have dominated ever since. But the less-read lecture in
33 which Grice argues for the material conditional view of ‘if’ is convoluted and
34 unconvincing.² Jackson’s [1979] views were at least clear: the natural language
35 conditional, $A \rightarrow C$, is the material conditional, but its assertibility goes with

¹At the least, this is the hope for those uses of conditionals called ‘indicative’, which include all examples I discuss until §6.

²His treatment of conditionals, unlike many other sections of the lectures, was unpublished until *Studies in the Ways of Words* appeared in [1989]. Even Grice himself describes his arguments there as following a ‘tortuous course’ (p. 83).

1 the conditional probability of C given A (i.e. $A \rightarrow C$ is only assertible if you
2 have a high conditional confidence in C on the supposition that A). Nonetheless
3 Jackson's view, too, has been roundly rejected in the literature.³

4 In the preface to this latest attempt to shoehorn the material conditional
5 into natural language, Williamson describes the material conditional view as
6 'unfashionable', suggesting an element of whim in its demise. However, its
7 unpopularity is not due to shifting trends, but rather to the simple fact that
8 language users do not use the conditional in the way we should expect were the
9 material conditional view correct. The convolutions required to get the semantics
10 (i.e. the meaning) of 'if' to depart so far from ordinary usage can make even
11 the cleverest and most distinguished advocates of the material conditional view
12 look ridiculous. Here are some standard examples of ways in which the natural
13 language conditional does not behave like the material conditional:

- 14 i. While it's usually fine to infer $A \rightarrow C$ from C , it's unacceptable to infer $A \rightarrow C$
15 from $\neg A$. For the first inference: if you know that the music box is broken,
16 then you can infer that if the music box looks fine it's (still) broken. For the
17 second inference, if the music box doesn't look fine, you can't thereby infer
18 that if the music box looks fine, it's still broken. This is puzzling if $A \rightarrow C$
19 has the same semantics as $\neg A \vee C$, since, given the symmetry of disjunction,
20 one should expect the two inferences to be equally good.
- 21 ii. Our confidence in a conditional of the form $A \rightarrow C$ seems to rise or fall with
22 our conditional confidence in C given A . By contrast, our confidence in the
23 material conditional ought to be at least as high as our confidence in $\neg A$.
24 As an example, my confidence in the conditional 'if the car is broken, the
25 mechanical fault light will be on', depends just on how confident I am that
26 the mechanical fault light will be on given that the car is broken. I do not
27 become confident in the conditional just in virtue of being confident that the
28 car is not broken. This is not what you would expect if $A \rightarrow C$ has the same
29 truth-conditions as $\neg A \vee C$, since being confident that the car is not broken
30 makes you confident that either the car is not broken or the mechanical fault
31 light is on.
- 32 iii. If we believe a material conditional is false, we ought to believe its antecedent
33 is true and its consequent is false. But this does not accord with our practice
34 with natural language conditionals. To think that the statement 'either the
35 Senate passed the bill or the House did' is false, I have to think neither of
36 them passed the bill. But thinking neither of them passed the bill is not
37 necessary for thinking the statement 'if the Senate didn't pass the bill, the
38 House nonetheless did' is false.

³For decisive problems with both views see Dorothy Edgington's magisterial 'On Conditionals', which, though the size of a short book, appeared in this journal in 1995 and gave prominence to the no-truth-value (NTV) view of conditionals.

1 The gradual decline of the material conditional view has coincided with a
2 rich literature in semantics exploring how natural language conditionals actually
3 work. Important views arising from the ashes of the material conditional are
4 Robert Stalnaker's [1968, 1975] variably strict conditional, Angelika Kratzer's
5 [1981, 1986, 2012] hypothesis that 'if' is a device for restricting modal operators,
6 Dorothy Edgington's No-Truth-Value [1995] approach, and recent dynamic and
7 expressivist views such as those of Antony Gillies [2004] and Seth Yalcin [2007].
8 There is currently no canonical view of conditionals, but there is, on all sides, at
9 least agreement that the material conditional view is dead. In *Suppose and Tell*,
10 however, Williamson tries to revive the view.

2 THE MATERIAL CONDITIONAL IS DEAD, LONG LIVE THE MATERIAL CONDITIONAL!

11 Williamson does not give the material conditional a significant role in his discus-
12 sion of conditionals until over a third of the way into the book. He starts, instead,
13 by focusing on what he calls the 'heuristics' that guide the use of conditionals. It
14 is only after the heuristics are presented that Williamson introduces the material
15 conditional semantics to complete his account.

16 The main heuristic introduced is a procedure governed by this rule:

17 **Suppositional Rule (SR)** Take an attitude unconditionally to 'If A
18 then C' just in case you take it conditionally to C on the supposition
19 that A. (p. 19)

20 Chapters 3 and 4 expound with ingenuity the implications of systematically
21 following the rule, providing insightful explanations of various features of our
22 use of conditionals.⁴ Cases i-iii, above, for example, can easily be explained by
23 our use of suppositional procedures in evaluating conditionals.

24 In putting the suppositional procedure at the heart of his account of condi-
25 tionals, Williamson follows a long tradition whose origin is this observation of
26 Frank Ramsey's [1929]:

27 If two people are arguing 'If p , will q ?' and are both in doubt about
28 p , they are adding p hypothetically to their stock of knowledge and
29 arguing on that basis about q ...

30 This suppositional procedure, often called the Ramsey test, plays a crucial role
31 in our process of *evaluating* conditionals, but the big question is how we build
32 that into our semantic account of conditionals. The natural answer is to try and
33 see what kind of semantic account of conditionals would explain the use of the
34 suppositional procedure for evaluating conditionals.⁵

⁴Some of his arguments follow in the footsteps of Adams [1965] and Edgington [1995], but he focuses less exclusively on probabilities.

⁵This is the approach taken by Stalnaker [1968] in his classic paper 'A Theory of Conditionals'.

1 Williamson, though, does not use the Suppositional Rule as a guide to the
2 semantics in the usual sense. Rather, he puts the Suppositional Rule in the
3 driving seat of his treatment of conditionals, explaining our use of conditionals
4 directly in terms of it without any recourse to, or even agreement with, the actual
5 semantics. In this respect, Williamson knowingly rejects standard methodology
6 in semantics.

7 Williamson's position is closest in spirit to that of Edgington, who puts the
8 probabilistic version of the Ramsey test at the heart of her account of condition-
9 als.⁶ For both Edgington and Williamson, the semantics of the conditional plays
10 no role, direct or indirect, in how we normally assess the truth or probability
11 of a conditional. For both of them, the reason for this reduced role for seman-
12 tics is the same: suppositional procedures lead to contradictions.⁷ There is a
13 crucial difference, however: for Edgington, following Lewis [1976, 1986], the
14 contradictions only arise when you assume conditionals express propositions
15 whose probabilities we report using the suppositional procedure. For this reason,
16 she denies that conditionals have truth values or express propositions, making
17 herself the most prominent advocate of the no-truth-value (NTV) account of
18 conditionals. Williamson's suppositional heuristic, by contrast, licenses enough
19 bad inferences to generate contradictions without even assuming that condi-
20 tionals express propositions.⁸ The fact that the suppositional heuristic is such
21 a ready source of contradiction is why Williamson calls it a *heuristic*, referenc-
22 ing the useful but fallible psychological mechanisms posited by psychologists
23 Daniel Kahnemann and Amos Tversky to explain systematic failures in human
24 reasoning.

25 Williamson keeps company with NTV theorists like Edgington to the extent
26 that he thinks that there is no semantics that captures the suppositional proce-
27 dures. Those familiar with Williamson's earlier work will not be surprised to
28 learn that he thinks conditionals nonetheless have truth-conditions.⁹ They just
29 do not have the kind of semantics that explains why we use the suppositional
30 rule. In this respect Williamson's position is closest to that of Jackson, who treats
31 the semantics of the conditionals as incapable of explaining much of their use.¹⁰

32 The main reasons Williamson gives for endorsing the view that conditionals
33 have truth values stems from his view that there is another, *secondary* heuristic

⁶She follows and expands upon earlier work by Ernest Adams [1965, 1975].

⁷Judging the probability of a conditional to be its conditional probability is an instance of using Williamson's suppositional procedure. There are other uses of it, however, not all of which Edgington signs up for.

⁸Chapter 3. Williamson argues (p. 42–45) that no-truth-value theorists should accept this as well. The crucial assumption he makes here is that we define conditional probabilities for conditionals (p. 42), something NTV theorists, such as Edgington, can costlessly deny, since they do not think conditionals express propositions.

⁹Williamson [1994, §7.2] gives an argument that all assertions are either true or false. If the NTV position is correct, this argument fails.

¹⁰His view is unlike Jackson's, however, in that it does not limit the application of the Ramsey test to assertion and it gives a different role to the semantics.

1 associated with conditionals. This is the testimonial heuristic, according to which
2 users of the conditional can come to believe ‘If *A* then *C*’ on the basis of testimony
3 or memory. So, for Williamson, to believe ‘If *A* then *C*’ one can either suppose *A*
4 and conclude *C* or pick up the sentence via some epistemically sound process
5 general enough to apply to any sentence, conditional or not (e.g. by testimony
6 or memory).

7 Here is where things get really weird. It is not that Williamson argues that
8 the semantics is what actually does the work of communication. For in many
9 cases what we communicate with conditionals is closer to what the supposition
10 heuristics would predict; for example, when I say ‘It’s likely that if Alma is a
11 reservist, she’s been called up’, I don’t communicate that the material conditional
12 is likely (i.e. that it’s likely that either she’s not a reservist, or she’s been called up).
13 Rather, what the semantics does, according to Williamson, is to somehow mediate
14 between the two heuristics. Such mediation is needed because, Williamson
15 argues, the two heuristics are in tension. For instance, in certain cases we can
16 take conditionals on board using the testimonial heuristics even if they are not
17 acceptable on the suppositional heuristic.¹¹ The semantics, however, somehow
18 keeps the house divided standing:

19 Thus a natural question arises: what holds the mixed bag of heuristics
20 together? We cannot expect a mere random assortment to have much
21 cognitive value. This is the natural point for the truth-conditional
22 semantics to enter, and explain how the mixed bag is unified as a
23 practice of using given kinds of sentence to express, retain, and com-
24 municate given kinds of information. Without such a truth-condition,
25 the practice falls apart. (p. 116)

26 As theorists, we arguably have to ascribe the standard truth-table to
27 ‘if’ in order to best understand how the mix of heuristics used for ‘if’
28 hang together as a coherent and pointful cognitive practice. (p. 121)

29 This reduced, and oblique, role for semantics allows Williamson to explain
30 why our intuitions about what conditionals mean depart so wildly from the
31 material conditional. Our evaluation of sentences with conditionals generally
32 follows the suppositional rule rather than the semantics. This fact accounts
33 for why we have what Williamson calls ‘illusions’ of erroneous truth values for
34 conditionals.¹²

35 These illusions, moreover, are very stable since we lack even reflective access
36 to the material conditional semantics—as the stability in our judgments in cases
37 like i.–iii above indicates. This makes Williamson’s borrowing of the expression

¹¹This is argued for in Chapter 5, e.g. pp. 102–103. I will challenge some aspects of these arguments below in my discussion of communication.

¹²See Chapter 6.

1 'fast and frugal heuristics' (pp. 4, 23, 250, 265) from the psychology literature
2 potentially misleading. For heuristics in the psychology literature (such as those
3 posited by Kahnemann and Tversky, including the famous conjunction fallacy)
4 can be overruled by slower, more careful reasoning. Our alleged illusions about
5 the probability of conditionals cannot.

6 One might say that for Williamson conditionals are material in the sense that
7 the British government is a monarchy. Yes, there's the Queen who meets other
8 heads of states and signs bills and is structurally critical to certain aspects of
9 government, but ultimately the monarch does not govern. It is only by having
10 a comparably reduced view of the role of semantics that Williamson is able to
11 escape what seems to be damning evidence against the material conditional
12 view of 'if'.

3 PREDICTIVENESS AND UNDERDETERMINATION

13 One of the appeals of semantics in the broad tradition engaged in by philosophers
14 and linguists since the days of Lewis, Montague, and Kaplan is that because
15 semantic accounts are systematic (usually in virtue of their compositionality)
16 once you have the semantics of a particular expression you can, given the
17 semantics of other bits of the language, determine the meaning of complex
18 sentences that include the particular expression.

19 The suppositional heuristic, however, like the Ramsey test that inspired it,
20 covers only the attitudes one should hold to sentences of the simple form 'If A,
21 C'. Conditionals, though, appear throughout our language, often embedded in
22 complex sentences such as this one:

23 (1) A dairy farmer usually sells a cow if she thinks it's not producing enough
24 milk.

25 The suppositional heuristic, even combined with the semantics of the embed-
26 ding expressions such as 'usually', is silent on what to do with such sentences.
27 Williamson is aware of this concern and addresses it directly:

28 The Suppositional Procedure and Rule explicitly mention only *un-*
29 *embedded* occurrences of conditionals. What about *embedded* occur-
30 rences, where conditional sentences figure as constituents of more
31 complex sentences? Surely a story needs to be told about cognition
32 of them too. But consider the crucial role of the usual logical con-
33 nectives, including a conditional one, in mathematical reasoning.
34 At least to a first approximation, it is adequately codified by the
35 introduction and elimination rules for each connective in a stan-
36 dard system of natural deduction. The introduction and elimination
37 rules for a given connective explicitly mention only its unembedded
38 occurrences, where it occurs as the main connective of the given

1 sentence; that applies in particular to the natural deduction rules
2 for the conditional. Nevertheless, when the rules for all the connec-
3 tives are combined, the result is an adequate background logic for
4 mathematical reasoning, which handles embedded occurrences of
5 conditionals just as well as embedded ones. The Suppositional Rule
6 serves the analogous purpose for ‘if’ in the wider setting of general
7 language use, where non-logical considerations usually dominate.
8 There is no special lacuna for embedded conditionals. Of course, they
9 may occur under other connectives whose associated epistemology
10 remains to be understood, but that problem is not for an account of
11 conditionals to resolve. (p. 26)

12 In other words, parallel to the compositional semantics of natural language there
13 is another, related but distinct system of the ‘epistemology’ of expressions, and
14 in this system the rules and heuristics for evaluating simple sentences combine
15 to produce rules for evaluating complex sentences.

16 Williamson is right to point to natural deduction as a proof of concept for
17 such an enterprise. But note that the embedding expressions in English that
18 felicitously accept conditionals go well beyond ‘connectives’ in the usual sense to
19 include noun phrases such as ‘the fact that’ and ‘the rumour that’, attitude verbs
20 such as ‘hopes that’ and ‘fears that’, epistemic modals such as ‘might’ and ‘must’,
21 adverbs of quantification such as ‘usually’ and ‘sometimes’, quantifiers such as
22 ‘none’, and ‘almost every’, adverbs like ‘only’, and connectives such as ‘because’
23 and ‘except’. While the truth-conditional semantics of all these expressions are
24 debated, there are plausible accounts available in the vibrant natural language
25 semantics literature. There is comparatively little known about the procedures
26 and heuristics we use to deal with all these constructions, let alone how to
27 combine such procedures together in complex sentences.¹³

28 To recap: What Williamson is proposing is that alongside the semantics of
29 natural language we build up a related but distinct account of the procedures we
30 use to evaluate expressions. These procedures also need to be described in such
31 a way that they combine together to yield procedures for evaluating complex
32 sentences. Moreover, until we have built up this edifice, the suppositional account
33 of ‘if’ that Williamson supports will not be able to tell us how ‘if’ behaves when
34 embedded.

35 This is not a good state of affairs. Compare the case of the connective ‘or’. It is
36 reasonable to think that ‘or’ just expresses standard logical disjunction. Of course,
37 the facts about our use of ‘or’ are not captured by the truth-table definition alone.
38 For example, as with conditionals we can invoke suppositions to determine the
39 truth of disjunctions: one can come to know that ‘*A* or *B*’ by supposing $\neg A$ and

¹³Relevant here are Fodor and Lepore’s [1991, 2002] arguments about the difficulties of building up a compositional theory of meaning out of inferential roles for a fragment of language that goes beyond standard logical systems.

1 then concluding that *B*. In addition, there are Gricean implicatures associated
2 with the use of disjunctions.¹⁴ Surely as well, cognitive heuristics abound in
3 our use of disjunctions. Nonetheless, at a first approximation, if you want to
4 know the meaning of a complex sentence including a disjunction you look to
5 the semantics to give you an answer.¹⁵ You can supplement your answer with
6 some pragmatics and psychology, but these will only play their role after the
7 semantics has been taken into account.

8 Parallel to the worry about the unpredictiveness of the account of conditionals,
9 there is a worry that, given the mainly ceremonial role of the semantics in
10 governing our use of conditionals, the semantics is both explanatorily idle and,
11 therefore, underdetermined. Williamson directly addresses this worry:

12 A more general methodological concern with the postulation of
13 basic fallible heuristics for assessing sentences, in particular the
14 Suppositional Rule, is what they do to the empirical status of truth-
15 conditional semantic theories for natural languages. Such theories
16 are intended to explain the data of language use, and thereby to be
17 confirmed or disconfirmed. The fear is that the postulated fallible
18 heuristics will take over the role of explaining the data, leaving the
19 truth-conditional semantics with no explanatory task to perform.
20 That would leave the truth-conditional semantics not just empirically
21 unconstrained but redundant, an idle wheel. (p. 115)

22 Williamson goes on to dismiss this worry as depending on a ‘simplistic understand-
23 ing of the relationship between theory and evidence in science’. Simplistic though
24 it may be, standard methodology in semantics is to use semantic theories to gen-
25 erate predictions about our use of sentences, in terms of both truth-conditional
26 judgments and inferences. Such predictions are, of course, standardly mediated
27 by pragmatics and cognitive limitations.

28 Nonetheless the role Williamson introduces of ‘hold[ing] the mixed bag
29 of heuristics together’ (p. 116) is both obscure and at a far remove from the
30 actual facts about how we use conditionals. While Williamson provides a kind
31 of mathematical argument that the material conditional is the best candidate
32 for playing this role (pp. 103-109), it is hard to see what is at stake if we were
33 to reject some of the assumptions of his argument and argue for a different
34 proposition instead as the semantics for conditional. Perhaps the role of the

¹⁴In particular, our sense that disjunctions are exclusive is probably the result of what are called ‘scalar’ implicatures [Horn, 1972]. There is a sophisticated literature explaining the relationship between scalar implicatures in simple sentences and those in complex sentences [see, e.g. Chierchia, 2004, Spector, 2006]. In other words, there are credible and predictive theories scaling up the story of scalar implicatures to disjunctions in embedded environments.

¹⁵The most serious challenge to the story actually comes from the interaction of disjunction and possibility modals—the so-called free-choice reading—but there is a rough consensus that it’s not the meaning of ‘or’ that needs to be altered to model this phenomenon [Zimmerman, 2000, Klinedinst, 2007].

1 semantics could be better defined to make it more clear what is at stake, but as
2 things stand it looks like dead weight.

3 Williamson defends this remove from data as a form of sophisticated scientific
4 methodology:

5 . . . the semantics is by no means immune to testing by the data of
6 natural language use. Its support comes from those data, such as the
7 evidence that estimates of the probability of indicative conditionals
8 tend to correlate with estimates of the conditional probability of
9 the consequent on the antecedent. It is just that the testing does
10 not take a naïve falsificationist form, because native speakers are
11 not assumed infallible. It takes a more sophisticated abductive form
12 typical of developed sciences with a large gap between theory and
13 observation. (p. 116)

14 I disagree here: the distance between usage and semantics in Williamson's
15 account is a sign not of developed science but rather of an underdeveloped
16 theory.

4 A PREDICTION ANALYZED

17 Admirably, Williamson dives deep into the messy facts about how we use condi-
18 tionals. He makes a serious effort to show that his account does not suffer from
19 the same problems that bedeviled previous defenses of the material conditional.
20 Consider this extract from his discussion of quantified conditionals:

21 The quantifier 'no' provides more drastic challenges to the material
22 interpretation. Consider (2):

23 (2) No student failed if he worked hard.

24 When the conditional is read materially, the truth of (2) requires the
25 falsity of (3) for each student as a value of the variable pronoun 'he'
26 in both occurrences:

27 (3) He failed if he worked hard.

28 But (3) is false on the material reading just in case the student
29 assigned to 'he' worked hard and did not fail, in other words, he
30 succeeded (for simplicity, we treat 'succeed' as contradictory to 'fail';
31 readers who wish to do so can instead substitute 'did not fail' for
32 'succeeded'). Thus (2) is true on the material reading just in case (4)
33 is true:

34 (4) Every student worked hard and succeeded.

1 Needless to say, we normally do not assess sentences like (2) as
2 even roughly equivalent to sentences like (4). Instead, we may use
3 the Suppositional Procedure. On the supposition that an unspeci-
4 fied student worked hard, we ask whether he failed; in effect, we
5 assess the open sentence ‘x failed’ on the foreground supposition ‘x
6 worked hard’ and the background supposition ‘x was a student’. If
7 the verdict is negative, our attitude to (2) is correspondingly posi-
8 tive. Consequently, if one seeks a conditional-free sentence similar
9 in truth-conditions to (2), the obvious candidate is not (4) but (5):

10 (5) No student who worked hard failed.

11 (p. 148–149, my example numbering)

12 The problem with this style of reasoning is that there are too many *different*
13 ways of using the suppositional procedure to derive truth-conditions for (2).
14 For instance, we *could* reason as follows: *For (2) to be true it has to be the case*
15 *that the suppositional procedure when applied to every student lets us arrive at the*
16 *conclusion that they did not fail on the assumption they worked hard. The simplest*
17 *way to guarantee the success of this procedure for an arbitrary student is to ensure*
18 *that he worked hard and did not fail. Thus, (4) is the most natural conditional-free*
19 *sentence similar in truth-conditions to (2).* Reasoning this way gives a completely
20 different meaning for (2) than the one Williamson argues for.¹⁶

21 The details of the procedure we use to connect the meaning of ‘no’ with
22 the suppositional heuristic for the conditional determine the reading of (2).
23 What Williamson presents as a good prediction of his theory, as opposed to a bad
24 prediction of the material conditional view, is mostly a demonstration of the wide
25 range of data that can be accommodated by exploiting the underspecification
26 of heuristics. This problem is compounded by the fact that Williamson also
27 takes instances in which conditionals seem to act like material conditionals to
28 vindicate his overall account.¹⁷ Given the freedom Williamson’s account allows
29 in explaining linguistic judgments, it is no surprise that the survey of empirical
30 problems for the material conditional view in Chapters 7 and 8 is triumphalist.¹⁸

¹⁶Interestingly, just after the passage I quoted, Williamson (p. 150) considers something like the procedure I suggest above to argue that (2) might, in fact, be equivalent to (4). The difference in the procedures depends on how you treat cases in which a student did not take the test: if you see the case as potential failure of the supposition procedure you get the (4) reading, if you see it as irrelevant you get the (5).

¹⁷For example he writes on page p. 129, ‘The material interpretation is well able to explain the phenomena of conditional imperatives’. See also p. 152.

¹⁸This is not to say that rival theories of conditionals all make sharp predictions about what conditionals mean in embedded contexts. For example, Kratzer’s restrictor view [1981, 1986, 2012] allows for a wide variety of readings depending on what modal operator the ‘if’-clause is restricting. But at least here (and in many other cases) the parameters that can vary are clear and well-understood.

5 CONDITIONALS AND COMMUNICATION

1 The considerations above suggest that accepting Williamson’s account would
2 come at the considerable cost of sacrificing much of the predictive power of
3 formal semantics and requiring a radical rethink of the purpose of semantics
4 itself. Perhaps, though, this is just what is needed.

5 In order to assess whether we should adopt Williamson’s account, we need
6 to understand what he thinks is wrong with other accounts. Dotted all over
7 the book are considerations and direct arguments against rival views of the
8 conditional, such as Kratzer’s restrictor account, Edgington’s NTV account, and
9 dynamic or expressivist accounts such as Antony Gillies’s and Seth Yalcin’s. There
10 is no room in this review to respond to even a small proportion of these remarks
11 and full-blown arguments, almost of all of which raise interesting points and
12 deserve significant discussion.

13 I will concentrate on what I take be one of the most dialectically critical
14 arguments in the book. This is the series of arguments about communication
15 with conditionals, concentrated in Chapter 5. The main target of this argument is
16 what Williamson calls ‘contextualist’ accounts of conditionals, which are accounts
17 that take indicative conditionals to express context-dependent propositions that
18 depend on the epistemic situation of the context of use. Stalnaker [1975] and
19 Kratzer [1986, 2012] are the main proponents of this view. In its crudest version—
20 an untenable one—the contextualist takes the conditional $A \rightarrow C$ to mean that the
21 speaker has ruled out all epistemic possibilities in which A is true and C is false.¹⁹
22 At various points Williamson indicates that his discussions of communication
23 apply also to expressivist and other non-standard semantic views (pp. 94, 101).²⁰

24 The goal of Chapter 5 is to show that contextualist semantics for conditionals
25 cannot capture the role of conditionals in communication. The rejection of
26 these ‘contextualist’ views plays a critical role in the book, since Williamson’s
27 argument for the material conditional view depends on conditionals being context
28 insensitive.²¹

29 Before Chapter 5, some passages suggest a direct if non-decisive argument
30 against the context-sensitivity of conditionals.²² For example, on p. 82: ‘... contextualism
31 about bare indicative conditionals has a significant cost, because it threatens to
32 undermine our standard practice of freely passing them about in the same verbal
33 form between radically different epistemic contexts, by memory and testimony’.

¹⁹Kratzer [1986] suggests in her discussion of Gibbard’s Sly Pete case this is *one* reading of the indicative conditional.

²⁰This is not surprising since most proponents of non-standard semantic views such as Yalcin and Gillies assume a close relationship between the epistemic modals ‘might’ and ‘must’ and conditionals. In general, Williamson’s arguments are directed against epistemic readings of conditionals, whether they are contextualist or expressivist (e.g., p. 101).

²¹This assumption comes in on page 103, where he writes, ‘To do justice to the secondary heuristics, we assume that “if” introduces no context-sensitivity of its own’. This assumption then goes on to play a key role in his derivation of the material conditional view of ‘if’.

²²Williamson [2005] suggests a similar point about contextualist theories of knowledge.

1 By ‘freely passing’, Williamson means roughly that if someone one trusts asserts a
2 sentence of the form *X*, one can warrantedly assert the sentence oneself without
3 changing the form *X*. In this sense, indexicals do not allow free passing, since
4 if I assert ‘I am tired’ you do not learn that the sentence ‘I am tired’, is true of
5 you. But it is hard to believe that the lack of free passing could be taken as a *cost*
6 of context sensitivity. For example, on Williamson’s own account, subjunctive
7 conditionals are context-sensitive (as we will see), but they are clearly able to
8 pass freely between speakers.²³

9 In Chapter 5, Williamson gives direct arguments against the contextualist
10 account of conditionals. We’ll start with two of his central cases (pp. 93–98, cases
11 III and IV), which are variants of Gibbard’s [1981] famous Sly Pete case. Two
12 reliable engineers are checking a nuclear reactor. Each checks a different detector
13 light. According to the plan of the reactor, the detector lights are red if the core is
14 overheating, green if it is not; alternatively, if the system is not working, each can
15 be either color. The first engineer sees a green light and reports to the controller:

16 (6) If the detector is working the core is not overheating or the reactor was
17 not built to plan.

18 The second engineer sees a red light and reports to the controller:

19 (7) If the detector is working the core is overheating or the reactor was not
20 built to plan.

21 Williamson argues that the controller, who trusts the engineers though he does
22 not know the underlying setup described above, should be able to conclude the
23 following conditional:²⁴

24 (8) If the detector is working, the reactor was not built to plan.

25 On a simplistic contextualist account, we can understand (6) and (7) to be
26 expressing that the person asserting them finds the material conditional epistem-
27 ically necessary. Williamson points out (on behalf of the contextualist semantics)
28 that if the controller goes on to take (6) and (7) as epistemically necessary for
29 herself, then she should go on to take (8) as being epistemically necessary for
30 herself as well. This is reasonable as if you trust someone, you might reasonably
31 take what they find epistemically necessary for themselves to be epistemically
32 necessary for yourself.²⁵

²³Indeed the lack of serious discussion of how communication with subjunctive conditionals works when communication with indicatives is supposed to be so problematic strikes me as a serious lacuna in the book.

²⁴It is not necessary here that the controller knows the setup of the lights.

²⁵This view of communication with conditionals is also in the spirit of expressivist accounts of epistemic modals and conditionals like Yalcin’s [2007, §5]. For on this style of account, assertions of indicative conditionals are used to urge the audience to accept a kind of epistemic necessity without actually putting forward any proposition.

1 Williamson, however, goes on to consider a variation of the case in which the
2 controller has high but imperfect confidence in the engineers who tell her (6) and
3 (7). Plausibly, Williamson suggests, we should still expect the controller to infer
4 (8) with only slightly weakened confidence. It would seem that a probabilistic
5 account should work here—one in which, say, 99% credence in each statement
6 leads to 98% credence in the conclusion. However, Williamson argues that trying
7 to get a probabilistic account of this inference is not possible on the contextualist
8 view.

9 At first sight, such a probabilistic story is easy to tell. The controller
10 has very high credence just short of 1 in each of (6) and (7), al-
11 most equally high credence in their conjunction, and at least as high
12 credence as that in (8). But assume that her credence in each condi-
13 tional goes with her conditional credence in the consequent on the
14 antecedent, in accordance with the Suppositional Rule. Assume also
15 that she puts very little credence in the antecedent. The trouble is
16 this. Her credence in the conditional all depends on the tiny bit of her
17 probability space where the antecedent holds, which may overlap
18 with the tiny bit she assigns to the possibility that the engineers are
19 not trustworthy. Thus she may end up with very little credence in
20 the conditionals (6), (7), and (8), even though she is almost certain
21 that the engineers spoke truly. (p. 96, my example numbering)

22 A full discussion of this complicated case is not possible, but let me suggest one
23 line of response. Trust is not a blanket attitude we have towards individuals: it
24 is dependent on subject-matter. I can trust someone on the topic of supervalua-
25 tionism without trusting them on the topic of conditionals. In the passage above,
26 Williamson supposes the supervisor's trust is degraded in exactly those worlds in
27 which the antecedent ('the detector is working') holds. If the controller doesn't
28 trust the engineers in the circumstances in which the detectors are working, then,
29 in some obvious sense, she doesn't trust the engineers on the subject-matter of
30 the conditionals of (6) and (7), which are about what happens if the detector is
31 working.²⁶ Put it another way: I wouldn't say I trust a mechanic who I think is
32 generally right except in the event that the mechanical fault indicator on my car
33 works. My point is that it is one thing to have a blanket 99% confidence in what
34 the engineer says independently of whether the detectors are working: that's
35 what we would normally mean by trusting the engineers. It's quite another to
36 trust the engineers except in the event that the detectors are working. In the
37 latter case, even when it's very unlikely the detectors are working, there is, in fact,
38 lack of trust on the subject of what follows if the detectors are working. It is not
39 even clear in such cases that the engineers' conditionals ought to be successful

²⁶I am relying the idea that conditionals are *about* what happens when the antecedent holds. See Yablo [2014] for some ideas on how to model subject-matter and aboutness.

1 at communicating content to the controller given the structure of her trust in
2 the engineers. So these sorts of cases cannot support Williamson's sweeping
3 claim that "[Contextualist accounts] have systematic difficulty in explaining the
4 probabilistic acceptance of conditional testimony across epistemically different
5 contexts under conditions of imperfect trust" (p. 98).

6 Williamson would not find the response above adequate, as he thinks accounts
7 of indicative conditionals need to explain how we can communicate conditionals
8 in the peculiar cases in which accepting $A \rightarrow C$ goes along with assigning C a low
9 probability conditional given A . These cases come in many varieties and have
10 a long history of discussion in the conditionals literature since at least John L.
11 Pollock [1981], though the variant Williamson focuses on originates with Vann
12 McGee [2000]. Williamson gives the most compact version of McGee's type of
13 case that I know:

14 An expert psychiatrist is giving a lecture. Pointing somewhere on a
15 slide of the brain, she says: 'This area of the brain is enlarged in all
16 congenital liars. For example, if I am a congenital liar, this area of
17 my brain is enlarged.' We are very confident, though not perfectly
18 confident, of the generalization and so of its instances, including (9),
19 on her testimony:

20 (9) If she is a congenital liar, that area of her brain is enlarged.

21 But our credence for that area of her brain being enlarged, condi-
22 tional on her being a congenital liar, is not high, for we do not find
23 the conjunction 'She is a congenital liar and that area of her brain is
24 enlarged' more probable than 'She is a congenital liar and that area
25 of her brain is not enlarged.' We thereby violate the Suppositional
26 Rule for credences, overriding it again with the secondary testimonial
27 heuristic. (p. 101, my numbering)

28 This is a difficult genre of case: we seem to be able to assert a conditional of the
29 form $A \rightarrow C$ but we also seem to assign a low probability to C conditional on
30 A . This should not be possible on the probabilistic version of the Ramsey test.
31 McGee found this kind of case so puzzling that he was unable to account for it.²⁷

32 The case plays two dialectically critical roles for Williamson: i) like the pre-
33 vious reactor case, it is meant to show that contextualist accounts (as well as
34 a broad range of other accounts) do not give an adequate account of commu-
35 nication with conditionals, and ii) it is meant to show a tension between the

²⁷His short paper memorably ends as follows:

What I would like to do now is to provide an adapted version of the standard theory [i.e. Stalnaker's account of conditionals] that corrects the deficiency the example illustrates. Unfortunately, I don't have one to offer.

1 suppositional and testimonial heuristics, since (9) is unacceptable on the former,
2 but still accepted by the latter.

3 If the critical problem about communication and conditionals centers on
4 cases as obscure as this one, contextualists need not lose sleep.²⁸ It is hard to
5 imagine telling a group of linguists that they need to fundamentally rethink the
6 project of compositional semantics for conditionals because they can't account
7 for communication in bizarre circumstances where communication might just
8 fail.²⁹

9 Taking inspiration from Williamson's own willingness to throw out many
10 of our judgments about conditionals, the contextualist can simply claim we
11 are mistaken in thinking that we are entitled to confidence in (9). To offer a
12 parallel argument to that made above, the expert psychiatrist, while an expert
13 on many things, is not to be trusted on the topic of what follows from her being
14 a congenital liar, and so we ought to not to accept the conditional (9) coming
15 from her mouth. (We can of course accept the conditionals of the same form
16 about everyone except her.) While this may seem ad hoc, the contextualist is
17 actually well-motivated in this response as I will argue.

18 To get a better view of the overall situation, it is useful to step back from
19 conditionals to communication more generally. Regardless of what we say about
20 conditionals, we *independently* need an account of how we communicate worldly
21 information by way of reporting conditional probabilities.³⁰

22 Consider this version of the reactor case. The first engineer reports:

23 (10) The conditional probability that the core is overheating given that the
24 detector is working is one.

25 The second engineer reports:

26 (11) The conditional probability that the core is not overheating given that
27 the detector is working is one.

28 Any account of communication should explain how if you almost completely
29 trust both engineers in these statements, then it is reasonable (and perhaps
30 necessary) for you to come to have a high probability that the detector is not
31 working. Actually spelling out how this kind of communication works turns
32 out to be a thorny problem in formal epistemology: there is no consensus on
33 how one updates one's probabilities on the basis of reliable information from
34 experts about about their conditional probabilities.³¹ However, just because

²⁸This is not to say the *general* phenomenon of conditional probabilities coming apart from conditional assertability is not of interest, see Kaufmann [2004] for discussion and citations.

²⁹It's also worth noting the closeness in form to the liar paradox. The conditional is similar to 'If I'm a liar, then what I say is still true'.

³⁰While most people do not communicate by relaying conditional probabilities, it is certainly feasible in the Bayesian era we live in.

³¹One version of this problem is Bas van Fraassen's [1981] Judy Benjamin problem. But the problem

1 *explaining* how such communication works is difficult doesn't mean there isn't
2 such communication. And if there is, then we can communicate with conditionals
3 even if their semantics is contextualist or expressivist.

4 Looking at communication with direct expressions of conditional probabilities
5 also sheds light on what is going on in Williamson's psychiatrist case. Suppose
6 the psychiatrist says, "This area of the brain is very likely to be enlarged in all
7 congenital liars. So, for example, the conditional probability that this area of my
8 brain is enlarged, given that I am a congenital liar, is very high'. Hearing this
9 little speech we will be tempted to accept (12).

10 (12) The conditional probability that this area of her brain is enlarged on
11 given that she is a congenital liar is very high.

12 We will be tempted to accept (12) because we accept a theory that, if true, has
13 (12) as a consequent. But of course, we cannot ultimately make the probabilistic
14 judgment in (12) (since if we learned that she is a congenital liar, we would
15 reject the whole theory). Whatever is going on here might explain Williamson's
16 psychiatrist case. For direct expressions of conditional probabilities might behave
17 as strangely as assertions of conditionals. Thus, these cases do not provide a good
18 reason to pull apart conditionals from expressions of conditional probabilities.

19 If I have spent a long time discussing what might seem like rather obscure
20 cases, it is because Williamson tasks them to do heavy lifting in support of the
21 material conditional reading of 'if'. They cannot bear the weight.

6 COUNTERFACTUALS

22 So far I have discussed only Part I of *Suppose and Tell* and thus focused only on
23 *indicative* conditionals. The second and shorter part of Williamson's book is de-
24 voted to so-called counterfactual (or subjunctive) conditionals.³² It is interesting
25 to see that an extremely unusual theory of 'if' can form part of a fairly straightfor-
26 ward semantic architecture for the counterfactual. Williamson takes the currently
27 dominant line that 'if' has a common meaning in indicative and counterfactual
28 conditionals. So, sentence (13) must include the material conditional.

29 (13) If Aisha had bought bitcoins, she would be rich now.

30 Williamson gives a plausible analysis of English 'would' as a contextually-restricted
31 necessity modal operator.³³ He then supposes that the modal 'would' gets scope
32 over the conditional, so that (13) is really of this form:

is more general and relates to issues about peer-disagreement and Bayesianism.

³²Both 'counterfactual' and 'subjunctive' are agreed to be grossly inaccurate labels, but long usage means we are stuck with them.

³³He is not the first to base a semantics of counterfactuals on a semantics of 'would': Asher and Mc-Cready [2007] have a related account.

1 (14) Would (Aisha bought bitcoins \rightarrow she is rich)

2 On the semantic level, this proposal makes counterfactuals context-dependent
3 strict conditionals, a recognizably orthodox semantics.³⁴ Here too heuristics also
4 play a key role; a new suppositional heuristic accompanies ‘would’ and combines
5 with the heuristic for ‘if’ to give a suppositional heuristic for counterfactual
6 conditionals. But this role for supposition seems to integrate well with the strict
7 conditional semantics. Williamson makes some interesting suggestions about
8 how the heuristics might explain various familiar peculiarities of counterfactuals
9 such as the apparent validity of the law of conditional excluded middle and Sobel
10 sequences. As readers familiar with Williamson’s recent work on subjunctive
11 conditionals will expect, there is also an extensive discussion of conditionals
12 with impossible antecedents or consequents and a firm rejection of the use of
13 impossible worlds in their treatment. In this review I have focused on Part I
14 of *Suppose and Tell* because of its radical departure from semantic orthodoxy,
15 but there is a wealth of strong arguments and interesting observations equally
16 worthy of discussion in Part II.

7 SEMANTIC METHODOLOGY

17 In his methodological manifesto ‘Must Do Better’ [2006] Williamson is fulsome
18 in his praise for natural language semantics: ‘...[O]ver recent decades truth-
19 conditional semantics for natural languages has developed out of philosophical
20 logic and the philosophy of language into a flourishing branch of empirical
21 linguistics’. He goes on to chide the participants in the Dummettian debates
22 over realism for paying scant attention to the developments in natural language
23 semantics and failing to ensure that their accounts ‘meet the actual needs of
24 empirical linguistics’.³⁵

25 *Suppose and Tell* makes clear that Williamson is nonetheless far from happy
26 about the current state of natural language semantics. In his conclusion Williamson
27 charges semanticists with being too fond of complex theories that hew too closely
28 to surface phenomena:

29 In the methodology of contemporary semantics, one may observe a
30 widespread though far from universal tendency to overcomplicate. In
31 well-meaning attempts to fit all the data, elaborate, rickety semantic
32 structures are attributed to the ordinary nuts and bolts of natural
33 language. For cognitive purposes, the whole edifice looks remarkably
34 inefficient. This postulated complexity is often treated as an indicator
35 of theoretical prowess, rather than a warning sign of a degenerating
36 research programme. Of course, there is plenty of evidence from

³⁴See Starr [2021, §2.2] for a good discussion of the strict conditional view of counterfactuals.

³⁵See also Williamson [2020, §5], where he criticizes Kit Fine on similar grounds.

1 other branches of linguistics that natural languages are much more
2 complex than they first appear. Nevertheless, semantics could benefit
3 from greater awareness of the danger of what natural scientists call
4 overfitting: the willingness to add extra parameters to an equation
5 until its curve goes almost exactly through all the data points. That
6 may sound like a laudably empirical attitude, but hard experience
7 shows its typical result to be theoretical instability. As new data points
8 come in, still more parameters have to be added to the equation, and
9 their coefficients oscillate wildly. (p. 264)

10 Earlier in the book Williamson humorously speculates that the reasons semanti-
11 cists develop complex theories might sometimes be less innocent than a desire
12 to accommodate all the existing data:

13 There sometimes seems to be an element of macho competition
14 over who can argue for the most complicated semantics for a simple
15 expression. Of course, it would be quite unfair to implicate most
16 semanticists in that tendency. (p. 6, fn. 4)

17 If the metric of simplicity is simply the semantic entry for ‘if’ itself, then Williamson’s
18 view of the conditional is certainly simple. However, that simplicity comes at
19 the cost of failing to integrate conditionals with the compositional semantics of
20 natural language. It is only by specifying the compositional heuristic procedures
21 for evaluating the wide range of embedding expressions that we can recover
22 predictions out of his theory. Once these procedures are developed—if they can
23 be—it is not clear that Williamson’s overall system will still look simple. Lean
24 semantics are well and good, but they have to work.

25 Another aspect of contemporary semantics Williamson criticizes is its discon-
26 nection from psychology and cognitive science:

27 Many semanticists (though not all) prefer semantic explanations.
28 That is not surprising. Every discipline tends to favour its proprietary
29 ways of thinking. That can include neglect of obvious alternatives
30 distinctive of other disciplines. Although semanticists are usually
31 alert to possible rival explanations from pragmatics, the danger here
32 is neglect or dislike of potential explanations from less linguistic
33 disciplines, such as psychology and cognitive science. (p. 76)

34 Williamson own account of conditionals is a proudly cognitive one: ‘The Suppo-
35 sitional Conjecture is a psychological hypothesis, which in the end must live or
36 die by psychological evidence’ (p. 22). The passage goes on to clarify, however,
37 that the brand of psychology to be found here is purely speculative:

38 However, this book does not contain much discussion of experimen-
39 tal data. Before we can sensibly test a model against such data, we

1 must properly understand the model itself, and what it does or does
2 not imply. Science needs well-developed theories to make sense of its
3 almost intractably messy data, which often result from dozens of in-
4 teracting variables. Without such theories to guide it, data-gathering
5 risks becoming a parody of directionless Baconian inductive inquiry.
6 Properly developing a theory is no easy task. It is enough for one
7 book. (ibid.)

8 Bringing cognitive science into the theory of the conditional is a laudable goal.
9 A good theory of how we think using conditionals might be preferable to a
10 complex semantic account attempting to encode these cognitive tendencies as
11 they appear in natural language. There is, moreover, an important history of
12 philosophers developing models to be taken up in cognitive science (e.g. Fodor's
13 [1983] modularity hypothesis). I am skeptical, however, of Williamson's attempt
14 to give a speculative account of our reasoning with conditionals with almost no
15 reference to the cognitive science literature, either experimental or theoretical.
16 Besides the borrowing of the term 'heuristics' and the mention of data supporting
17 the relationship between conditionals and conditional probability, the cognitive
18 science of reasoning plays almost no role in the book. For example, there is no
19 discussion of the Wason selection task, a famous psychological paradigm about
20 reasoning with conditionals.³⁶ Given the avowed cognitive orientation of the
21 book, I would have hoped some of this literature could have been discussed
22 despite the risk of getting lost in the 'almost intractably messy data' of science.

23 *Suppose and Tell* tells a story in which good scientific methodology and
24 attention to the cognitive aspect of language join forces to rescue the material
25 conditional view of 'if'. But this story is a fantasy: in the end, invocations of
26 science are no substitute for the hard work of developing a workable theory of a
27 natural language construction. The cost of believing this fantasy is to dismiss,
28 without good reason, much of the progress that has been made in the study of
29 conditionals over the last half-century.

30 Despite its flaws, however, the book is full of original ideas, powerful argu-
31 ments, and trenchant observations. It will serve as a useful resource for those
32 looking for unorthodox ideas about conditionals and the cognitive role of se-
33 mantics. It also should give solace to the lonely souls who still favor the material
34 conditional—if they do not look too closely.³⁷

REFERENCES

35 Ernest W. Adams. A logic of conditionals. *Inquiry*, 8:166–97, 1965.

³⁶https://en.wikipedia.org/wiki/Wason_selection_task.

³⁷I would like to thank Susan Chambers, Simon Goldstein, Lucy O'Brien and Amia Srivivasan for comments on previous drafts. I am especially grateful to Matthew Mandelkern for discussion and comments on previous drafts and to Dorothy Edgington for detailed written comments.

- 1 Ernest W. Adams. *The Logic of Conditionals: An application of probability to*
2 *deductive logic*. Dordrecht, 1975.
- 3 Nicholas Asher and Eric McCready. Were, would, might and a compositional
4 account of counterfactuals. *Journal of Semantics*, 24(2):93–129, 2007.
- 5 Gennaro Chierchia. Scalar implicatures, polarity phenomenon, and the syn-
6 tax/pragmatic interface. In Andrea Belletti, editor, *Structures and Beyond*.
7 Oxford University Press, 2004.
- 8 Dorothy Edgington. On conditionals. *Mind*, 104(414):235–329, 1995.
- 9 Jerry Fodor. *Modularity of Mind*. MIT, 1983.
- 10 Jerry Fodor and Ernest Lepore. Why meaning (probably) isn't conceptual role.
11 *Mind and Language*, 6(4):328–343, 1991.
- 12 Jerry Fodor and Ernie Lepore. *The Compositionality Papers*. OUP, 2002.
- 13 Allan Gibbard. Two recent theories of conditionals. In W. L. Harper, R Stalnaker,
14 and G Pearce, editors, *Ifs: Conditionals, Belief, Decision, Chance, and Time*.
15 Reidel, 1981.
- 16 Anthony Gillies. Epistemic conditionals and conditional epstemics. *Nous*, 38(4):
17 585–616, 2004.
- 18 Paul Grice. *Studies in the Ways of Words*. Harvard, 1989.
- 19 Laurence Horn. *The Semantics of the Logical Operators in English*. PhD thesis,
20 UCLA, 1972.
- 21 Frank Jackson. On assertion and indicative conditionals. *Philosophical Review*,
22 88(4):565–589, 1979.
- 23 Stefan Kaufmann. Conditioning against the grain. *Journal of Philosophical Logic*,
24 33:583–64, 2004.
- 25 Nathan Klinedinst. *Plurality and Possibility*. PhD thesis, UCLA, 2007.
- 26 Angelika Kratzer. The notional category of modality. In H.-J Eikmeyer and
27 H. Reiser, editors, *Words, Worlds, and Contexts*, pages 38–74. Walter de Gruyter,
28 1981.
- 29 Angelika Kratzer. Conditionals. *Chicago Linguistics Society*, 22(2):1–15, 1986.
- 30 Angelika Kratzer. *Modals and Conditionals*. Oxford University Press, 2012.
- 31 David Lewis. Probabilities of conditional and conditional probabilities. *Philo-*
32 *sophical Review*, 8:297–315, 1976.
- 33 David Lewis. Probabilities of conditional and conditional probabilities II. *The*
34 *Philosophical Review*, 95:581–589, 1986.
- 35 Vann McGee. To tell the truth about conditionals. *Analysis*, 60:107–111, 2000.
- 36 John L. Pollock. *Indicative Conditionals and Conditional Probability*, pages 249–
37 252. Springer, 1981.
- 38 Frank Plumpton Ramsey. General propositions and causality. In Frank Plumpton
39 Ramsey, editor, *The Foundations of Mathematics and other Logical Essays*, pages
40 237–255. Kegan Paul, Trench, Trübner, 1929.
- 41 Benjamin Spector. *Aspects de la pragmatique des opérateurs logiques*. PhD thesis,
42 Université Paris 7, Denis Diderot, 2006.

- 1 Robert Stalnaker. A theory of conditionals. In N. Rescher, editor, *Studies in*
2 *Logical Theory*, pages 98–112. Oxford University Press, 1968.
- 3 Robert Stalnaker. Indicative conditionals. *Philosophia*, 5:269–286, 1975.
- 4 William Starr. Counterfactuals. In Edward N. Zalta, editor, *The Stanford Ency-*
5 *clopedia of Philosophy*. Metaphysics Research Lab, Stanford University, spring
6 2021 edition, 2021.
- 7 Bas van Fraassen. A problem for relative information minimizers in probability
8 kinematics. *The British Journal for the Philosophy of Science*, 32(4):375–379,
9 1981.
- 10 Timothy Williamson. *Vagueness*. Routledge, 1994.
- 11 Timothy Williamson. Knowledge, context and the agent’s point of view. In
12 G. Preyer and G. Peter, editors, *Contextualism in Philosophy*, pages 91–114.
13 Clarendon Press, 2005.
- 14 Timothy Williamson. Must do better. In P. Greenough and M. Lynch, editors,
15 *Truth and Realism*. Oxford University Press, 2006.
- 16 Timothy Williamson. Vagueness: A Global Approach, by Kit Fine. *Mind*, 2020.
- 17 Stephen Yablo. *Aboutness*. Princeton University Press, 2014.
- 18 Seth Yalcin. Epistemic modals. *Mind*, 116:983–1026, 2007.
- 19 Thomas Ede Zimmerman. Free choice disjunction and epistemic possibility.
20 *Natural Language Semantics*, pages 255–290, 2000.