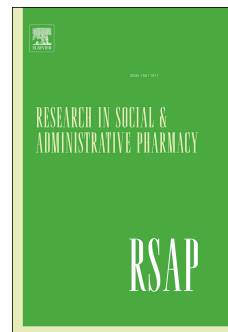


Journal Pre-proof

Advancing a global pharmacy support workforce through a global strategic platform

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Advancing a global pharmacy support workforce through a global strategic platform**Authors:**

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Advancing a global pharmacy support workforce through a global strategic platform

Abstract

The pharmacy support workforce (PSW) is the mid-level cadre of the global pharmacy profession, referring to pharmacy technicians, assistants and other cadres that assist in the delivery of pharmaceutical services in a variety of practice contexts. The PSW undertake technical tasks delegated under the supervision of a pharmacist or performed collaboratively. The PSW are not intended to replace pharmacists, but rather work side-by-side with the pharmacist to achieve a shared goal. However, extensive variation in the PSW exists globally, ranging from an educated, regulated, and highly effective workforce in some countries to unrecognized or non-existent in others. Vast differences in education requirements, specific roles, regulatory oversight, and need for pharmacist supervision, inhibit the development and advancement of a global PSW. As clinical care providers, pharmacists worldwide need for a competent support workforce. Without the confidence to delegate technical responsibilities to a well-trained and capable PSW, pharmacists will be unable to fully deliver advanced clinical roles. A clear vision for the role of the PSW in the expanding scope of pharmacy practice is needed. One organization working to unite global efforts in this area is the International Pharmaceutical Federation (FIP). The FIP Workforce Development Hub Pharmacy Technicians & Support Workforce Strategic Platform was established to address the pharmacy workforce shortage in low and middle-income countries. Further developments were made in 2019, with the creation of a representative global PSW advisory panel, to provide guidance towards the development of the global PSW. Provision of frameworks and strategic input to support quality in education, development of legislative frameworks, guidelines for registration and licensure, and advice on appropriate role advancement are critical to move the PSW forward. In order to produce substantial advancement of roles and recognition of the PSW and advancement of pharmacists as patient care providers, global collaborative work is needed.

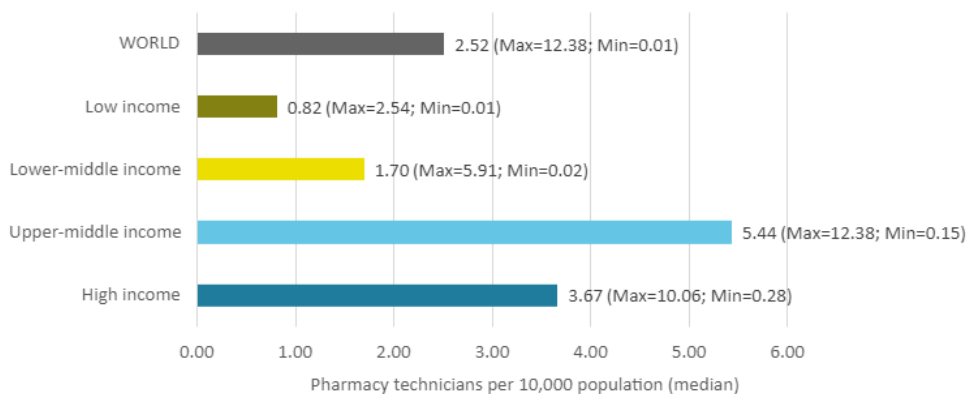
Keywords: pharmacy technician; global workforce; advancement in pharmacy

1 Advancing a global pharmacy support workforce through a global strategic platform

2 According to the World Health Organization (WHO), a global shortage of 12.9 million healthcare
 3 workers will exist by 2035.¹ A separate labor market model projection predicts that number to be as
 4 high as 15 million by 2030.² In order to overcome workforce challenges, the WHO accepts the important
 5 role of mid-level providers (health workers with 2-3 years of post-secondary school healthcare training
 6 who undertake the tasks usually carried out by doctors, pharmacists or other health professionals), as
 7 country-specific targeted production of these mid-level cadres is time-and cost-effective.³ In the field of
 8 pharmacy, the mid-level cadre is known as the pharmacy support workforce (PSW), referring to
 9 pharmacy technicians, assistants and other cadres that assist in the delivery of pharmaceutical services
 10 in a variety of practice contexts.⁴ As the name implies, the PSW undertake technical tasks that are
 11 delegated under the supervision of the pharmacists or are performed collaboratively. The PSW are not
 12 intended to replace pharmacists, but rather work side-by-side with the pharmacist to achieve a shared
 13 goal. However, extensive variation in the PSW exists globally, ranging from an educated, regulated, and
 14 highly effective workforce in some countries to unrecognized or non-existent in others. Vast differences
 15 in education requirements, specific roles, regulatory oversight, and need for pharmacist supervision,
 16 inhibit the development and advancement of a global PSW. In the context of these challenges, the
 17 objective of this work is to describe the global landscape of the PSW, review the variability in regulation,
 18 education, and scope of work, and to describe the efforts by the International Pharmaceutical
 19 Federation to support and advance the PSW worldwide.

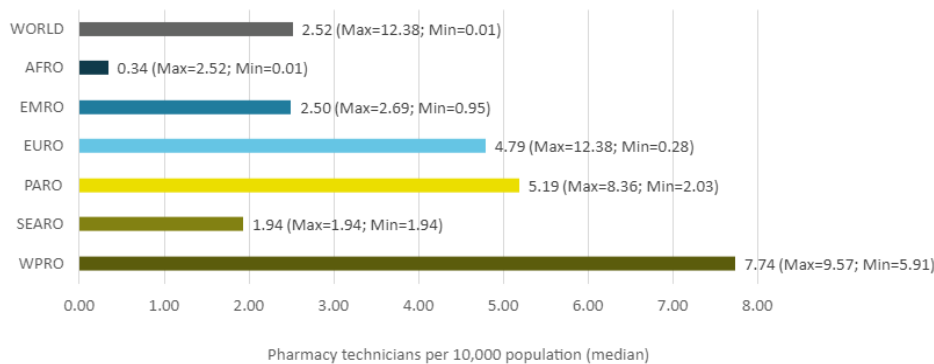
20 Pharmacy support workforce: context & capacity

21 The Pharmacy Workforce Intelligence Global Trends Report 2018, the largest retrospective study
 22 of the pharmaceutical workforce capacity ever conducted, projects a 40% growth of the total pharmacy
 23 workforce by 2030 but also an associated trend of an increasing capacity in the workforce availability of
 24 pharmacists between high and low income countries.⁵ Despite the pharmacist workforce being the third
 25 largest healthcare profession (following nurses and physicians), in many countries there is a shortage or
 26 maldistribution of pharmacists, and therefore it is anticipated that the PSW roles will be extended so as
 27 to support provision of primary pharmaceutical services.^{5,6} The results of a 2017 survey of 33 countries
 28 showed that the density of pharmacy technicians worldwide is 2.52 per 10,000, with lowest density in
 29 low-income countries and highest in middle- and high-income countries (Figure 1).⁷ The lowest density
 30 was in the African Region (AFRO) and highest in the Western Pacific Region (WPRO) (Figure 2).⁷



31

32 **Figure 1:** Density of Pharmacy technicians per 10,000 population by the country income level.⁷



33

34 **Figure 2:** Density of Pharmacy technicians per 10,000 population people by WHO regions.⁷

35 With a current and future global healthcare workforce crisis, the need for advancement in the
 36 field of pharmacy has never been higher. However, as clinical care providers, the need for a competent,
 37 appropriately educated workforce to support pharmacists is critical. Without the confidence to delegate
 38 technical responsibilities to well-trained and capable pharmacy technicians and support workers,
 39 pharmacists will be unable to fully deliver advanced clinical roles. The literature in the fields of
 40 occupational and organizational psychology suggest that practicing “at the top of one’s license” occurs
 41 not when adding to a long list of functional tasks designated in scope of practice, but rather when
 42 delegation effectiveness is optimal and practitioners are able to shape their own practice environments.
 43 In the field of nursing, “top of license” care is described as representing practice meeting its full
 44 potential.⁸ Thus, it behooves not only society but even pharmacists to embrace the emerging roles and
 45 importance played by pharmacy mid-level cadres so as to advance the collaborative drug therapy
 46 management.⁹

47 **Variation in PSW education, regulation, and services**

48 Advancing the PSW to ensure pharmacists in all countries are supported by a high-quality
 49 workforce is limited by the substantial global variation of the PSW. The specific tasks which can be
 50 delegated, scope of practice, education and training requirements, necessary level of pharmacist
 51 supervision, and regulatory status of the PSW differ country-to-country.¹⁰ Even the taxonomy utilized to
 52 identify PSW personnel varies greatly, with a majority of countries using the designation “pharmacy
 53 technician” while some choose individualized designations, such as Denmark’s “pharmacoconomist” and
 54 South Africa’s “qualified pharmacist’s assistants”. In other countries, support workforce cadres are not
 55 even a recognized or regulated profession. This reportedly occurs because either pharmacists are
 56 plentiful and support is not needed, or legislation does not support or acknowledge other cadres besides
 57 pharmacists working in pharmacies.¹⁰

58 The level of required education and opportunity for advancement are other areas in which
 59 significant global variation exists. Prerequisites to registration of a PSW cadre with a regulatory body
 60 vary between no educational requirement in some countries to a four-year degree from a university in
 61 others. Many countries also offer the opportunity for PSW members to advance through additional
 62 certification or licensure. In the Philippines, for example, drug establishments are directed to employ
 63 only pharmacy assistants who hold an initial certification of training.¹¹ However, pharmacy assistants can
 64 advance their careers and become professional drug attendants by completing additional accredited
 65 modules via a mobile application.¹² In Malawi, pharmacist’s assistants and pharmacy technicians are
 66 trained on a two-year certificate or three-year diploma programme, respectively before they can

67 register with the Malawi Pharmacy, Medicines and Poison Board (PMPB) to practice.¹³ In Europe, some
68 countries require the equivalent of a three-year or four-year Bachelor degree (Lithuania and Portugal,
69 respectively), while in the Sweden, a three year bachelor degree leads to the grade of pharmacy
70 prescriptionist who has the same legislative rights as a pharmacist in other countries.¹⁴⁻¹⁵ Pharmacy
71 technicians in the United Kingdom are required to complete a level three accredited vocational training
72 and undergo a specified number of hours in the workplace, but in Singapore a pharmacy technician can
73 enter the workforce by completing an entry-level certificate.^{17,18} Moreover, there is a lack of
74 standardization and wide variation that exists even within certain countries, such as the United States,
75 where educational requirements to enter practice vary by state.¹⁹

76 Education programs and training of PSW differ globally, in part due to the variation to the expected
77 scope of practice. A 2017 global descriptive study was developed to assist countries in considering how
78 to organize the pharmacy workforce collaboratively to meet local and regional needs and improve
79 patient care.¹⁰ Results described countries such as Canada, the United Kingdom, Denmark, and Malawi,
80 where members of the PSW have independent roles that, while regulated, do not require direct
81 supervision by a pharmacist.^{10,20} Others, like the United States (US), have technicians undertaking
82 relatively advanced roles, such as product verification or immunization administration, but require
83 pharmacist supervision at all times. In certain nations where there is less robust legislation, the PSW
84 practices independently out of necessity. The supervision requirements and the level of independence
85 of the PSW are also related to the extent of pharmacy-based involvement and the distribution of
86 pharmacists. It has been reported that a remote supervision mechanism for telepharmacy is being used
87 in some countries; meanwhile in other geographical areas where a shortage of pharmacists exists, the
88 extension of PSW competencies stems from a necessity for pharmaceutical service delivery.¹⁰ In fact,
89 PSW personnel might serve as initial entry into health care for patients in many low-income countries
90 and are often involved in consultation as it relates to minor ailments and serving as a primary link in the
91 medicines supply chain to patient households.¹³ While many individual countries continue to advance
92 the role of the PSW, the disparate nature of these results demonstrate the need for a globally aligned
93 initiative.

94 In addition, although in practice some pharmaceutical tasks of pharmacists and PSW can overlap,
95 the competencies and skills of both professions are not the same and each should be clearly defined to
96 ensure the common goal of patient care is met. A 2017 study described the evolution of the
97 professional relationship between pharmacists and the PSW.²¹ Historically, the PSW roles evolved when
98 pharmacists took on additional clinical skills, moving away from a product orientation towards a service
99 orientation.²¹ As pharmacists stepped away from traditional dispensary activities into the new territory
100 of advanced medicines related clinical services, the PSW roles, under the supervision of the pharmacist,
101 evolved to fill the service gaps. The PSW was not intended to replace pharmacists, but rather to support
102 and collaborate with the pharmacist to provide the highest quality of patient care. The expansion of
103 PSW roles has also occurred as innovative opportunities related to the profession have emerged.
104 Managers of clinical effectiveness and managers of professional development have been acknowledged
105 as the examples of independent leadership positions for the PSW.¹⁰ Denmark, for example, has seen a
106 significant growth in the number of pharmaconomists employed in municipal elderly care and with
107 general practitioners.²²

108 As PSW roles move toward advanced and independent functions, consistency in education,
109 licensure and registration, and ongoing regulation must also evolve. Further work identifying and
110 addressing the challenges of advancement in pharmacy was described by Bader and colleagues in
111 2017.²³ This study introduced a conceptual framework with three key areas of advancement: education,

112 regulation, and practice. While this work was focused on addressing the profession of pharmacy in
113 Jordan, many of the eight challenges of advancement described therein are also applicable to ongoing
114 global challenges. Continuing professional development, accreditation, and quality assurance in
115 education, and addressing remuneration and wage rates, are all highlighted as challenges that must be
116 addressed to move pharmacy development forward and are not unique to one country. Evidence
117 suggests that even in higher income countries, wage stagnation for PSW personnel persists.²⁴ This comes
118 even while pharmacists have increasingly embraced expansion of roles for technicians and the first-ever
119 economic evaluations of technician practice are entering the literature and providing highly favorable
120 results.^{25,26}

121 **Concerted efforts to develop the global pharmacy support workforce**

122 In order to produce substantial advancement of roles and recognition of the PSW, global
123 collaborative work is needed. One organization working to unite global efforts in this area is the
124 International Pharmaceutical Federation (FIP). FIP is a non-governmental global professional leadership
125 organization to support the development of the pharmacy profession. FIP represents more than four
126 million pharmacists, technicians, pharmaceutical scientists, and pharmaceutical educators world-
127 wide.²³ Additionally, FIP partners with the WHO, United Nations Educational, Scientific, and Cultural
128 Organization (UNESCO), and many regional pharmacy organizations worldwide to improve global health
129 through advancing pharmacy practice and science.^{27,28}

130 The 2009-2012 Pharmacy Education Taskforce of the International Pharmaceutical Federation
131 documented a global shortage of PSW cadres.⁴⁻⁶ In response, the Workforce Development
132 Hub Pharmacy Technicians & Support Workforce Strategic Platform (PTSWSP) was established in 2011
133 to address the pharmacy workforce development challenges and transformation needs, especially faced
134 in low and middle-income countries and address the need to support pharmacists' expansion into
135 advanced clinical roles.²⁹ The first annual FIP Global Pharmacy Technician and Pharmacy Support
136 Workforce Symposium in 2012 created an opportunity for increased focus on practice development and
137 sharing of ideas to address the needs of the global support workforce.²⁹ This symposium is now held
138 annually in conjunction with the FIP World Congress of Pharmacy and Pharmaceutical Sciences.

139 Additional progress was made during the 2016 Global Conference on Pharmacy and Pharmaceutical
140 Sciences Education in Nanjing when the pharmaceutical workforce was defined to expand beyond
141 pharmacists and include all pharmacy related workforce, including pharmacy technicians and other
142 pharmacy support workers. As a defined member of the pharmaceutical workforce, the PSW
143 subsequently became recognized within the FIP Pharmaceutical Workforce Development Goals (PWDG),
144 that were adopted at the Global Conference. These 13 goals, grouped into three clusters (academy,
145 professional development, systems), are aligned with major international policies and describe
146 workforce development through education. While each of the development goals is applicable, in
147 theory, to the PSW, the status of integration of the support workforce within these goals still needs
148 further clarification.

149 In 2020, FIP launched the FIP Development Goals (FIP DGs). The FIP DGs are a major initiative for
150 pharmacy, and they build on the PWDGs to develop goals that not only drive the transformation of
151 workforce and education but also practice and science. The FIP DGs align with FIP's mission to support
152 global health by enabling the advancement of pharmaceutical practice, sciences and education. Having a
153 set of "One FIP" Development Goals enables us to identify commonalities across all areas of FIP, as well
154 as some unique attributes in each area. It is imperative to bring science, practice and workforce, and

155 education together into one transformative framework for our members and the wider profession to
 156 clearly set out the goals for development for the next decade. These goals coincide with recent findings
 157 that PSW employers seek pharmacy support personnel with a greater sense of professionalism imbued
 158 through training and along with dedication to the field of pharmacy and its patients.³⁰

159 Together with the existing Goals for workforce and education, new goals have been developed for
 160 practice and science, which form the core elements of the FIP DGs. Practice and science elements were
 161 developed and the wider set extended to the 21 FIP DGs to accommodate additional practice and
 162 science themes. Each of the 21 FIP DGs comprise essential workforce, practice, and science elements.
 163 The existing 13 PWDG descriptions and mechanisms remain as an underpinning to the workforce
 164 elements of the FIP Development Goals 1-13.

165 Another significant advancement was made in 2019 with the creation of the global PTSWSP
 166 advisory committee to provide guidance towards the mutual and continued development of the global
 167 PSW and its integration with the FIP DG's and pharmaceutical workforce in general. The aim of the
 168 PTSWSP advisory committee is to provide informed guidance and expert advice for the development of
 169 leadership activities associated with global development of the PSW and ensure integration with the FIP
 170 workforce mission. The advisory committee is led by FIP and comprises FIP stakeholders together with
 171 external organizations and individuals who are committed to provide guidance towards the mutual and
 172 continued development of the global PSW. Moreover, the PTSWSP advisory committee currently has
 173 four active working groups supporting the delivery of the Committee's objectives and activities. Table 1
 174 lists those working groups and highlights one of the key activities undertaken by each group.

175 **Table 1:** 2020 Working Groups of the FIP PTSWSP.

Working group	Selected key activity
Governance & Strategy	Establish strategic priorities for review by the Committee and create a corresponding committee work plan including deliverables, milestones, resources and target dates
Events & Symposia	Lead the organization and delivery of the annual Pharmacy Technician Symposium and a portfolio of digital events
Engagement & Advocacy	Develop a Communications plan to showcase the pharmacy technician workforce broadly and create a community of practice/global network, including creation of an e-newsletter for distribution to FIP members three to four times a year
Evidence & Resources	The development of a foundational competency framework for the pharmacy support workforce to support early career training and professional advancement.

176 **Advancing the Pharmacy Profession and the Patients It Serves**

177 PSW roles continue to evolve in many countries in response to the need for pharmacists to deliver
 178 advanced services to increase access to quality medical care. While the PSW is on a positive trajectory
 179 with support from leading global organizations, there is much work to be done. There is an
 180 extraordinary burden of disease throughout the world, exacting its toll with morbidity and mortality of
 181 all peoples. As these chronic diseases and sudden devastating phenomena such as COVID-19 have
 182 shown us, there are global threats and issues common to us all that must be met by an adequately

183 trained workforce with an imbued sense of purpose. Yet at the same time, systems training must be
184 flexible to meet the needs of individual nations and populations given their pointed differences in health
185 care delivery systems, available labor capital, and the unique challenges faced by their most vulnerable
186 populations. A clear vision for the role of the PSW in the expanding scope of pharmacy practice and
187 collaborative multidisciplinary patient-centered care is needed. Addressing the healthcare workforce
188 crisis will take a strong global effort over a substantial period of time. Incorporating mid-level pharmacy
189 workforce cadres into viable solutions will increase their likelihood of success. We must address
190 lingering problems that have plagued the proper deployment and recognition of these cadres. Efforts
191 and partnerships like those described herein are paramount for a healthy future.

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