# **DATA EXTRACTION FORM**

			Trie.	Date: l ID:
1. Bibliographical details			11141	11D
First Author Publication ye	ear			
2. Details of study				
General details Country recruitment period	od	Nun	nber of groups:	
Inclusion criteria:				
Exclusion criteria:				
3. No of participants				
	OVERALL	Control group	Intervention group 1	Intervention group 2
Participation rate (% of those contacted recruited):			<u>                                     </u>	
Numbers randomized				
Cross-overs		C→I	I→C	
Numbers <b>completed</b> study (time point= )				
Numbers <b>completed</b> study (time point= )				
Numbers <b>used in analyses</b> (time point= )				
Numbers <b>used in analyses</b> (time point= )				
Post randomisation drop-outs				
Post randomisation exclusions				
Attrition rate (% of those randomised completing study)				
Reasons for attrition explicitly reported? $\ \Box \ { m YE}$	$\Box$ NO, give deta	ails:		
Was sample size large enough to detect a meani	ingful difference i	f it had existed?	YES 🗆 NO 🗆 can'	t tell
Explain:				

4. Participant characteristics at baseline

Age (mean, SD)								
Gender	M	F	M	F	M _	F	M F	
Diabetes duration in years								
(mean, SD)								
Socio-economic status reported? Yes								
No give details:								
Ethnicity reported? Yes No								
BMI (mean, SD)								
INSULIN dose (u/kg/day) or other info								
Were the groups similar at baseline in all important characteristics? □ YES □ NO □ can't tell      If groups not similar at baseline, was this adjusted for in the analyses? □ YES □ NO □ can't tell      S. Intervention  Type: □ educational □ Supportive Therapy (incl. motivational interviewing, text messaging, solution focused therapy) □ CBT Therapy (incl. goal setting, activity scheduling, problem solving, stress management) □ Family Therapy □ Other (eclectic approaches, training practitioners)  Nature (tick as many as apply): □ Skills-training (e.g. insulin pump) □ Diet-related □ Exercise-related □ Family-related □ support □ Stress reduction □ problem-solving □ goal-setting □ shared agenda □ solution-focused □ Motivational/patient empowerment □ other (specify) □  Explicit statement of theoretical base? □ NO □ YES specify: □  Aim of intervention: □								
Overview of intervention:								
Co-intervention:								
Was the intervention sufficiently well described to be replicated in practice?    Yes    No    Unclear								
Was the intervention developed from a <b>pilot study</b> ?								
Was intervention delivery <b>standardised</b> ?								
Reference to where the <b>full trial protocol</b> can be accessed?								
Interventionist(s)								
□ Doctor □ Psychologist □ Nurse □ Nutritionist/dietician □ MDT member □ not clear □ other Was the interventionist(s) <b>blinded</b> ? □ YES □ NO □ not stated								

Setting  □ Diabetes clinic □ Hospital (inpatient) □ home □ other community setting () □ Not stated
Mode of delivery (tick as many as apply)  □ Lecture □ Interactive discussion/interview □ Video □ Printed information/leaflet □ Computer □ Not clear □ other (specify)
<b>Delivery of intervention</b> □ Child □ parent □ Family or family group □ clinician □ other () □ Not stated
Time spent  Duration of intervention Time spent on each session total No of sessions
Fidelity Was the intervention sessions delivered as planned (e.g. consistent with protocol)? □ YES □ NO □ can't tell Evidence for training of interventionist(s)? □ YES □ NO How adherence to the protocol was assessed/monitored?
Reach How many participants attended the sessions?
Was it sufficient to demonstrate the effect of the intervention? $\Box$ NO $\Box$ YES $\Box$ can't tell
6. Control & Maintenance
Type of care received in controls:
Advice for insulin/diet/exercise in both groups: Aside from
intervention, were both groups treated equally?   YES   NO   can't tell
7. Design
□ single center □ multi-center (specify)
Method of randomisation:
Unit of randomisation: □ individual □ cluster (specify:)
<i>Type of randomisation</i> : □ simple □ block (n=) □ minimisation □ stratified (by:)
Analysis:  \[ \begin{array}{llll} \text{Intention-to-treat}: Patients are analysed with the group to which they were randomised regardless of the intervention they actually received. To outcome should be measured in all the patients (or imputed e.g. multiple imputation) and all the randomised participants should be included in the analysis are analysis: Patients are analysed with the group to which they were randomised (ITT principle) but only patients in whom the outcomes can be measured are included  \[ \begin{array}{lll} \text{Per-protocol}: Patients who did not receive the intervention and who crossed-over to the other group are excluded}  \[ \begin{array}{lll} \text{Treatment received analysis: patients are analysed according to the treatment that they received irrespective of the group to which they were allocated  \[ \begin{array}{lll} \text{Unclear} \text{Unclear} \end{array} \]
Different endpoints/outcomes with different analysis? specify
8. Applicability
Have important populations been excluded from the study? (consider disadvantaged populations, and possible differences in the intervention effect)  Yes No Unclear
9. Assessments (specify whether from start or end of intervention)  □ Baseline □ 6 months □ 1 year □ > 1 year (specify)
Primary outcome(s):
Secondary outcomes(s):

Were any adverse outcomes measured? □ YES □ NO, explain:						
Were appropriate statistical tests used to compare the groups? (When applicable, was clustering adequately addressed in						
the analyses?) $\Box$ YES $\Box$ NO $\Box$ can't tell						

### Outcome 1

Outcome name	
Time points measured	
Outcome definition	
Person measuring/reporting	
Unit of measurement (if relevant)	
Scales: upper and lower limits	
(indicate whether high or low	
score is good)	
Is outcome/tool validated?	
	Yes No Unclear
Imputation of missing data	
(e.g. assumptions made for ITT	
analysis)	
Power	
Outcome 2	
Outcome name	
Time points measured	
Outcome definition	
Outcome definition  Person measuring/reporting	
Person measuring/reporting  Unit of measurement	
Person measuring/reporting  Unit of measurement (if relevant)	
Person measuring/reporting  Unit of measurement (if relevant)  Scales: upper and lower limits	
Person measuring/reporting  Unit of measurement (if relevant)  Scales: upper and lower limits (indicate whether high or low	
Person measuring/reporting  Unit of measurement (if relevant)  Scales: upper and lower limits (indicate whether high or low score is good)	Yes No Unclear
Person measuring/reporting  Unit of measurement (if relevant)  Scales: upper and lower limits (indicate whether high or low score is good)	Yes No Unclear
Person measuring/reporting  Unit of measurement (if relevant)  Scales: upper and lower limits (indicate whether high or low score is good)  Is outcome/tool validated?	Yes No Unclear

Power	
Noton	
Notes:	
Outcome 3	
Outcome 3	
Outcome name	
Time points measured	
Outcome definition	
Person measuring/reporting	
TI to e	
Unit of measurement (if relevant)	
Scales: upper and lower limits	
(indicate whether high or low	
score is good)	
Is outcome/tool validated?	
To a delica of a tark a 1 de	Yes No Unclear
Imputation of missing data	
(e.g. assumptions made for ITT analysis)	
Power	
rowei	
Notes:	
Outcome 4	
Outcome name	
Time points measured	
Time points measured	
Outcome definition	
Person measuring/reporting	
Unit of measurement (if relevant)	
Scales: upper and lower limits	
(indicate whether high or low	
score is good)	

Is outcome/tool validated?	
	Yes No Unclear
Imputation of missing data	
(e.g. assumptions made for ITT	
analysis)	
Power	
Notes:	
Outcome 5	
Outcome name	
Time points measured	
Outcome definition	
Person measuring/reporting	
Unit of measurement (if relevant)	
Scales: upper and lower limits	
(indicate whether high or low	
score is good)	
Is outcome/tool validated?	
	Yes No Unclear
Imputation of missing data	
(e.g. assumptions made for ITT	
analysis)	
Power	
Notes:	
Outcome 6	
Outcome name	
Time points measured	

Outcome definition	
Person measuring/reporting	
Unit of measurement	
(if relevant)	
Scales: upper and lower limits	
(indicate whether high or low	
score is good)	
Is outcome/tool validated?	
is outcome/tool vandated:	
	Yes No Unclear
Imputation of missing data	'
(e.g. assumptions made for ITT	
analysis)	
Power	
Power	
Notes:	

### **CONTINUOUS OUTCOMES**

OUTCOME 1	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
OUTCOMET	Time	Daseille	rost-intervention (mean		Other statistics
		( 100)	and SD)	(mean and SD)	
		(mean and SD)			
IG-1 (n= )					
IG -2 (n= )					
	4				
CG (n= )					
0.000.000.000.000					
OUTCOME 2	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
			and SD)	(mean and SD)	
		(mean and SD)			
IG-1 (n= )					
, ,					
IG -2 (n= )	1				1
- ( )					
CG (n= )					
OUTCOME 3	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
			and SD)	(mean and SD)	
		(mean and SD)	and SD)	(incan and 5D)	
IG- 1 (n= )					
IG-1 (n= )					
IG -2 (n= )	+				
IG -2 (II- )					
CG (n= )	1				
OUTCOME 4	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
		(mean and SD)	and SD)	(mean and SD)	
		(mean and SD)			
IG-1 (n= )					
	4				
IG -2 (n= )					
GG /	-				
CG (n= )					
OUTCOME 5	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
OUTCOME 5	1 mie	Dasenne	r ost-intervention (mean		Other statistics
		,	and SD)	(mean and SD)	
		(mean and SD)			
IG-1 (n= )					
` ′					
IG -2 (n= )					
, ,					
				1	ı

CG (n= )					
OUTCOME 6	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics

OUTCOME 6	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
			and SD)	(mean and SD)	0
		(mean and SD)	and SD)	(mean and 3D)	
IG-1 (n= )					
IG -2 (n= )					
CG (n= )	-				
CG (n= )					
OUTCOME 7	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
		(mean and SD)	and SD)	(mean and SD)	
		(incuir und 52)			
IG- 1 (n= )					
, ,					
70.2					
IG -2 (n= )					
CG (n= )					
OUTCOME 8	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
			and SD)	(mean and SD)	
		(mean and SD)	and SD)	(mean and 5D)	
IG-1 (n= )					
IG -2 (n= )	-				
10 <b>2</b> (ii )					
CC (n- )	-				
CG (n= )					
OUTCOME 9	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
		( 100)	and SD)	(mean and SD)	
		(mean and SD)			
IC 1 (n- )					
IG- 1 (n= )					
IG -2 (n= )					
CG (n= )	1				
) (m - )					
OTMOOTES 10	pro:	F "	D. C. C. C.	CI A I II	04 44
OUTCOME 10	Time	Baseline	Post-intervention (mean	Change from baseline	Other statistics
		(mean and SD)	and SD)	(mean and SD)	
		,			
IG- 1 (n= )					

IG -2 (n= )			
CG (n= )			

#### **BINARY OUTCOMES**

OUTCOME 1	Time	Total number of participants	No of events
OUTCOME I	Time	1 otal number of participants	No of events
IG-1			
10-1			
IG -2			
CG			
OUTCOME 2	Time	Total number of participants	No of events
IG-1			
10.0			
IG -2			
CG			
OUTCOME 2	TD*	The land of the state of the st	N. G.
OUTCOME 3	Time	Total number of participants	No of events
IG-1			
IG -2			
10 2			
CG			
OUTCOME 4	Time	Total number of participants	No of events
		•	
IC 1			
IG-1			
IG -2			
CC			
CG			
t-		•	

## Cochrane Collaboration's tool for assessing risk of bias

Domain	Risk of bias			Support for judgement	Location in text
	Low risk		Unclear		(pg & ¶/fig/table)
Random sequence generation (selection bias)					
Allocation concealment (selection bias)					
Blinding of outcome assessment (detection bias)				Outcome group:  □ This information was not available □ Lack of blinding will not result in bias for this outcome	
(if required)				Outcome group:	
Incomplete outcome data				Outcome group:	
(attrition bias)				☐ There were no post-randomisation drop-outs ☐ There were post-randomisation drop-outs ☐ This information was not available	
Incomplete outcome data				Outcome group:	
(attrition bias)				☐ There were no post-randomisation drop-outs ☐ There were post-randomisation drop-outs ☐ This information was not available	
Selective outcome reporting? (reporting bias)				☐ All important outcomes were reported. ☐ Some important outcomes which will generally be assessed were not reported	
Other bias					
Notes:					