

University College London The Bartlett School of Graduate Studies MSc Built Environment, Adaptive Architecture & Computation

Virtual Urbanity:

A parametric tool for the generation of virtual cities



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Abstract

Which are the underlying rules that govern urban growth and the structure of the street network? Which are the distinctive characteristics that define highways and the differentiation of the various street patterns? How can we combine the above information and incorporate them in a computer aided urban simulation in order to successfully model a virtual city in which people will be able to successfully orientate and navigate?

This research aims to address and investigate the above issues and proposes the development of a parametrically adjustable computer program in order to conduct navigational and way-finding experiments. Virtual Urbanity is a simulation engine which is capable of procedurally generating a vast and diverse variety of virtual 3D urban configurations. It uses an operational grammar which consists of a local generative process which is based on a Lindenmayer system, and a prescriptive set of global parametric rules. This combination defines the topology, the geometry, the width, the length, the density and the spatial significance of the streets, ultimately setting an effective street hierarchy.

The program engages in the methodological exploration of existing and theoretical urban configurations and the analysis of the human perception about the structure of the built environment, and builds towards a working algorithm (rule-set) for the on the fly generation of city structures in the next generation video games. In accordance, a trial experiment regarding the mental correlations of the roads' width and their hierarchical significance and function within the street network was conducted and its findings were discussed.

Keywords: virtual city, urban growth, parametric, generative, procedural, simulation, L-systems, navigation, way-finding, cognition, legibility, hierarchy, patterns, road width

Wordcount: 10,117

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To my beloved family

"Research should address the navigation of Virtual Environments per seas well as the transfer of spatial knowledge learned in Virtual Environments to the real world." (Ruddle, P. Et al. 1998)

1 Introduction

For many years the problem of understanding the multi-dimensional nature of the built form troubled theorists, architects and urban planners. Architectural design, ranging from crafting individual buildings to planning whole cities, requires good knowledge of the properties and the interrelationships between the different possible configurations of the built form in order to be successful. The same difficulties are encountered when designing virtual equivalents of the real world, particularly in the game industry, when the task involves the crafting of a large scale virtual environment. Whether it is a realistic urban setting or an abstract imaginary environment, released from constrains of the physical world¹, the same type of questions arise (Darken et al., 1999; Dalton, 2005).

When we design a space, whether physical or virtual, we literately augment the space by commissioning a function. In order to be functional, space first needs to be informative of its intended function. Its assigned characteristics and configuration need to provide the necessary feedback that will make it easily comprehendible by its users as their misinterpretation may have dramatic effects in its efficiency. Kevin Lynch first described this critical spatial property with the term legibility. In his book "The Image of the City" Lynch defines legibility as "...the ease with which its parts may be recognized and can be organised into a coherent pattern" (Lynch, 1960). Since then, numerous studies have focused on researching on this spatial property and the way individual spatial elements affect the human perception of the built environment and direct different patterns of movement. Most of these studies so far performed experiments in the real world. However,

¹ Charitos, in (Charitos, 1997), stretches the fact that since Virtual Environments are not bound to the natural restrictions put by the physical world, they should be exploring new methods of composing form.

the idea that these experiments could be carried out in a virtual environment gains approval among the scientific community.

Indeed, there is evidence that navigational and way-finding² experiments which were hitherto done in the real world could take place in an immersive virtual environment given their correct setup. Ruddle, in (Ruddle et al., 1997 and 1998), suggests that the development of virtual environments could contribute to a better understanding of real environments. Conroy, in (Conroy, 2001), echoes the above statement, by implying that navigational behavior in virtual environments could be considered analogous to navigational behavior in real environments, as it presents similar patterns of movement. Additional evidence on that matter could be extracted from the work of Haq (Haq, 2005). Not only it is easier to isolate the spatial attribute under investigation by accordingly setting up the layout of the test environment, but furthermore, this method allows easier and faster automated feedback by accurately collecting data regarding individual micro-scale decisions and analysing them directly using computational data analysis routines (Conroy, 2001). The above findings indicate the need of a specialised and highly controllable multipurpose piece of software which will assist in the execution of different experiments. This thesis draws on this need and tries to address the following related issues:

- Which should be the adopted strategy for crafting a program capable of producing virtual environments that can be parametrically customized to fit the demands of certain navigational experiments?
- In what ways is it possible to implement certain spatial characteristics in creating virtual yet realistic simulations of urban environments in this program? Which are the basic prerequisites that need to be included and how much abstraction is it possible to have?

² The term is coined to Lynch. (Lynch, 1960).

- Which would be the most effective method for addressing and testing the rules which govern these characteristics in respect to their role in creating identifiable patterns of urban schemes?
- Which are the emerging correlations between different urban elements and their certain spatial attributes, and semantically how strong are they? In result, how drastic is the distortion of these correlations, and how do people respond to it?

The thesis is structured in seven sections. The first section addresses the initial aims and objectives set for the development of the program and then outlines the strategic concept that was employed in achieving them. The second section briefly reviews related previous work on virtual simulations of city structures and exhibits the differences in their approach, function and usage. The third section reports on the theoretical framework which defined the thesis approach. Specifically, it illustrates different theories on urban growth and how these are evaluated in order to establish the basic guidelines for the construction of the program. Section four refers to the resulting program. In particular, it displays the structure of the code, highlighting its internal key elements. Following, is a description of a complete loop and the presentation of the programs limitations. In section five the experiment that was carried out in order to test the program is portrayed, while section six analyses the gathered data and discusses the findings. Lastly, section seven comments on the conclusions extracted during the realisation of this project, and projects ideas for its future development.

2 Aims and Objectives

This thesis builds on the challenging direction of the study of the built environment, and specifically proposes the development of a corresponding program for the analysis of the properties of cities, in respect to the emergent patterns of movement they stimulate. The program should enable the setup and execution of different navigational and configurational experiments, by its ability to generate a vast and diverse variety of virtual 3D urban configurations in which the user would be able to navigate freely. The project's specifications are both functional/practical, in respect to the program's key features, and theoretical, in respect to the constructional logic of the generated environment. These requirements, along with the strategies that were adapted in order to meet them, are discussed during the analysis of the code's structure below.

The key characteristic that guarantees both the program's functionality and efficiency is the real time generation of urban configurations simply by changing the parameters of the initial setup according to individual goals. Thus, the productive logic of the program is based on setting constructional rules instead of conventionally outlining every detail of the hitherto sought environment. The generative rules contain only a limited amount of information (compared to the amount of data needed to specifically describe every detail of the final product), which makes them easily adjustable, ensuring that different experiments could be easily carried out. Furthermore, the adoption of such advantageous strategy sets a genotype-phenotype relationship between the realisation methods and the final product. Each set of the generative rules functions as a generic constructional guideline and leads to a resulting environment which could be regarded as a single version of all possible configurations that share the same topological characteristics and differ nonetheless in their particular geometrical form. From a phenotypical point of view, this attribute renders a dynamic design process which eventually provides a great variety of similar yet different environments. On a genotypical level, the productive diversity expands even more and the design adaptability becomes even greater, since a minor change the synthetic rules results in the emergence of a radically different output.

3 Related Work

There are a great number of interrelated research projects in the extended field of computer aided urban simulations. These either focus on simulating 2D urban growth on a land planning level, or concentrate in modeling 3D virtual cities. Most of the latter projects aim at the construction of virtual equivalents of existing real environments. It is obvious that the manual design of these large scale environments would require a huge amount of time and effort, making the whole venture practically impossible. Hence, these projects use automated or semiautomated procedural methods that depend on the utilisation of digital databases.

Specifically, the most common procedures include the use of 2D or 3D GIS data (Coelho et al., 2005), elevation and building footprint data extracted from 2D plans (Laycock and Day, 2003), and photogrammetric or laser-scanner (LIDAR) methods on aerial photographs (Brenner, Haala and Fritsch, 2000; Zhang et al., 2003, Deng et al., 2005). However, these projects are not considered purely generative since they don't generate new spatial relations, but rather reproduce existing ones, by rendering 2D data into 3D forms.

There are projects that advance towards a more generative approach and produce completely fictitious environments from scratch. Greuter, in (Greuter et al., 2003), proposes a system that bases its function on the combination of preset floor plans and real time interactive generation. This system is using the user's behavior to inform an "on demand" bottom-up generative process, and does not focus on the creation of an environment infused with actual urban properties, but rather reproduces a simple pattern.

Lastly there are hybrid projects which are able to reconstruct the patterns of existing cities, or alternatively generate completely new ones (Parish and Muller, 2001; Sun et al., 2002; Gonzaga da Silveira and Musse, 2006). These projects have a better global understanding of urban dynamics and employ global rules in order to simulate them to a higher or lower degree. The first two concentrate on the creation of a hierarchical street network, while Parish and Muller's City Engine further deepens incorporating advanced methods for dividing blocks into lots, assembling volumes for the creation of the buildings, and classifying by assigning the type, the maximum height and the architectural style of them. The last project has a more dynamic approach and proposes a generic framework for the initial generation of urban structures and the continuous update of their status by relating the generative process with the influential semantic forces of the activities of interactive virtual avatars.

From the urban growth point of view, most studies that research city development, utilise Cellular Automata generative methods (Yeh and Li, 2002), multi-agent systems (Lechner et al., 2006) or the combination of both (Torrens and Benenson, 2005). These studies engage in an in depth analysis of premanufactured models of cities (usually in 2D) and report on their potential development by examining local and global statistical data, planning regulations and geomorphic particularities.

4 Theoretical framework

During the construction the program, a thorough study was performed so as to discover the most important factors that affect city growth and are responsible for the different identifiable spatial patterns that they display. The theoretical framework which is presented in this chapter provided the basic guidelines for the determination of the elements that should be included in crafting the virtual environment and established the rules according to which the virtual environment was to be built.

4.1 Urban elements

Cities are considered to be among the most complicated artificial structures because their form and function reflects several stages in their development. They are continuously reshaped by several interrelated forces, among which economic, cultural and social, and they present great diversity in every aspect and every scale. The study of the inner workings of this multilayered network of overlapping forces sets a challenging research area which requires methodological study. Unsurprisingly, there is an extended literature concerning urban growth and the formation of cities and in an attempt to find a substantial and specialised vocabulary to describe common urban elements and patterns, the origins of their formation, and their evolution through time, one may find different and many times contradicting doctrines.

Christopher Alexander in his work "A Pattern Language" lists 253 patterns which constitute a "language for building and planning" (Alexander, 1977, p.ix). This approach is echoed in the movement of the New Urbanism, in its declaration of its principles for interpreting and designing cities³. Yet, the socio-spatial expression of the humans' fundamental need for symbiosis is, throughout history (regardless its status, from the primitive settlement, to the early village, to the

³ For more information visit: www.newurbanism.org

medieval town and finally to the contemporary city or even the metropolis⁴), so complex in nature and context that there are "obvious objections to the idea that urban forms evolve according to general laws" (Hillier, 1996, p.262). Moreover, Hanson particularises by saying that "descriptive typologies are generally speaking too simple to be useful [...] or to detailed as to be idiosyncratic" (Hanson, 1989, p.81).

However, "determinants" which influence the development of the early rural and later urban shelters do exist, and may be identified in the special topographical and climatological features of the land, the resources on construction materials and the hitherto technological advances in constructional methods, the need for mobility, and economic, political, religious and defensive factors, to name a few among many others (A.E.J. Morris, 1972). Although the analytical method of Morris provides a great variety of urban form determinants, and besides the fact that in a lower level of analysis, it is the complex, yet fundamental, socio-spatial nature of our existence and our environment which also determines and shapes our cities (Hillier and Hanson, 1984), in an urban simulation one may naturally expect the reduction of the encoded elements that will be included, both in the procedure of the realisation of the model and the end product itself. The reproduction of reality in its whole is both unfeasible and impractical. Therefore, in the simulation of a city there is a certain degree of abstraction in the way elements are represented and associated. Lynch identified five distinctive elements that compose the city: paths (linear movement channels such as streets, trails, and sidewalks), edges (linear elements such as walls and shores), districts (identifiable city sectors with common features), nodes (strategic points of concentration) and landmarks (physical objects used for reference) (Lynch, 1960). Thus, in the Virtual Urbanity program, the city's is reduced to encompass the structure of an elementary street network and the general characteristics of its buildings. The differentiation of the generated results is to be found on these basic subsystems of cities, and their classification is done according to these.

⁴ Metropolitan areas are, according to Jane Jacobs, "central cities, together with their suburbs and dependent towns" (Jacobs, 1961, p.218)

4.2 Basic guidelines

The basic guideline that the program affiliates for the generation of the urban environment lay on a bottom-up junction-based construction of the street network. The program presumes neither that building volumes are primarily built with the streets forming from the leftover free space between the buildings' blocks (a free-form attribute found in old parts of contemporary cities and early, underdeveloped settlements (Hillier, 1984, p. 59)), nor that main circulation axes are put down prior to building according to an urban design plan (more common in more developed cities (Hiorns, 1956, p. 207)) in an authoritarian manner. The hybrid generative concept in use rather lies on a combinational tactic, since both the building volumes and the part of the road in front of their entrance constitute the elementary structural unit.

There are certain rules that govern the emergent order of the environment as the junctions are placed down on the white canvas. Despite the fact that the rule pool is broad and deep, the ruleset (RG) which was used as a reference roughly recreates the urban patterns that emerged from the naturally developed European cities. Berry, in (Berry, 1973, p.116), underlines that "the physical skeleton of the European city was seldom the expression of economic forces played out on a rectangular grid, as it had been in most of North America". Indeed, the patterns which were inherited by the medieval origins of most modern European cities are by Morris' standards "organic", since they "evolved without preconceived planned intervention" (Morris, 1972, p.10). These are complex, irregular, dense and many times chaotic urban clusters consisting of streets that usually don't have a constant width and in some cases don't necessarily lead somewhere, demonstrating a tree structure (i.e. are dead-ends). Thus, the active ruleset initially generates an organic center of a given predefined radius, which approximates the medieval past of the city in progress (figure 1).

Wider roads in the form of avenues were introduced much later in the Baroque era (Mumford, 1961, p.367). This was directed by a technological upgrade on the wheeled carts and wagons which became widely used, requiring more space for movement. The avenues start to have increased economic value once the rich upper class moves towards the wide avenues (Mumford, 1961, p.370). These patterns are echoed in the program by the construction of a network of wide roads. The wide roads following the high value concept allow high-rise buildings to be erected within a certain range from the city's old centre, reflecting the preserving policy for the old city centres in the last decades. Furthermore, it was taken as granted that towards the distant edges of the cities, site values naturally drop, therefore high-rise buildings were restricted. The emerging wide road



Figure 1: Urban growth using the RG ruleset, top view. An organic centre is first generated. The network of the wide roads grows rapidly to form a complete network, while the narrower streets have slower development.

shapes and sizes, which resemble different urban sectors or neighbourhoods. The wide roads, which are limited to a certain maximum number, function as highways⁵. Each branch of them roughly retains its starting direction by allowing a maximum of 90 or -90 degree overall angularity, mainly prohibiting a U-turn. Therewithal, certain types of junctions were excluded from use in wide roads as these would force rapid changes in the direction of the road (ex. 90° turns).

Some of the wide roads lead directly to the outer edges of the city, hypothetically extending old medieval gateways (Berry, 1973, p.116). It is natural for transportation axes, which serve as trade interconnections between cities, to generate constructional activity on the surrounding areas. This is evident regardless the nature of the axis. Railways many times act as a baseline on which

⁵ The term Highway derived from the geometrical features of the Roman roads which were both direct (straight lines) and constructed on embankments for water drainage and supervision of the surrounding area (Flaherty, C.A.O'., 1967, p.4)

a structure of perpendiculars and parallels produce a regular grid is erected (Appleton, 1968, p.113). This is also featured in the program by the dominant presence of the wide roads, which expand much faster than the narrower streets and sometimes even penetrate in the pre-existent network. The arteriality of the wide road network, that is the contiguous connection of all 'top tier' elements (Marshall, 2005, p.61), is ensured by the wide roads that are not radial, which complete the network by linking with the formers, while shaping what Hillier depicted as a natural urban element, and described it using the term "deformed wheel" (Hillier, 1996, p.285). The network of the narrower streets, which expands due time, follows its own generative rules, embraces more diversity in the junction types it contains and is denser on the whole (Hall, 1970, p.131). The patterns it produces either follow a strict logic, forming gridiron structures or acquire a more relaxed development, forming more organic structures and adding to the overall complexity of the system.

In general, the density of the buildings starts to decrease gradually, as one moves out of the city, with sparser building units and much more empty lots, until the point at which the environment is considered to be rural (figures 12-14).



Figure 2: Starting screen.



Figure 3: 3D view of a cross junction in the city centre.



Figure 4: 3D view of the organic city centre.



Figure 5: Dead-end.



Figure 6: A wide straight road.



Figure 7: High-rise buildings.



Figure 8: A paved alley between a building and a wall, which isn't part of the street network.



Figure 9: An empty lot found on a wide road. Figures of people randomly placed help in the estimation of the scale.



Figure 10: Two wide roads meet.



Figure 11: A "fork" junction.



Figure 12: Low density.



Figure 13: Lower density.



Figure 14: Rural environment.



Figure 15: Close up top view with two main roads of different width meeting.



Figure 16: Alternately the textured buildings may be replaced by neutral volumes of the same height with the indication of the floors.

5 The program

In this chapter the code of the final program, Virtual Urbanity, is presented. Its development required the encoding of the aforementioned constructional norms into computational routines. The thorough demonstration of its operation includes the demonstration of the code's structure, its essential elements, and its limitations, highlighting the most influential formulas that were employed.

5.1 Structure of the code

The program has two operational modes (figure 2), the generative mode, where a new city is created according to preset parameters defined by the designer, and the read mode, in which the program reads from a file in order to reconstruct an already saved environment. In the generative mode, the code is organised in two independent and sequential computational cycles, the generative one and the executional one. The introduction of two separate cycles was directed by the enormous amount of processing power needed for the generation of the environments. The former cycle is where all the generation of the environment takes place and it is further divided into smaller computational routines which, apart from the generation, are in charge of different tasks, such as several checks concerning the adjustment and the fine-tuning of the overall result. The latter cycle renders the resulting environment of the first cycle, enables and records user navigation, and at the same time collects statistical data regarding his/her movement. Finally it saves all the gathered information of the session, including data for the reconstruction of the generated map in a 3 log files, so they are usable in the read mode of the program. This cycle is also available in the read mode with some alternations regarding the alternative loading and rendering of an already saved path from a previous session, instead of recording a new one. All navigational features are available in the read mode, along with different viewport presets which allow the close inspection and the visual analysis of the generated map and the corresponding saved route (figure 17).



Figure 17: Close up top view without the interference of buildings for the uninterrupted view of the recorded route. The longer the user stays still, the bigger the radius of the circle at his/her position. From that feature, the number of pauses and their duration may be retrieved. The particular close up is from a part of the organic centre, hence the increased complexity.

5.2 Key elements

The code is structured around five key elements: the use of a vector class as a supportive unit; a set of interdependent constructional classes amongst which is the Junction class, which is conceived as the basic syntactical unit of the urban environment; the use of a local generative routine, substantiated by an extended L-system based Scene graph; the use of an adjustable set of parametric global rules which monitor and prescribe the overall process, and, lastly, the use of two Java based dynamic Arraylists as an organisational log feature which keeps a record of the results of the whole generation and further informs the generative process. Each element has its own discrete significance for the realisation of the project, as they were adapted in order to serve as the solution to specific organisational and functional matters, and together they constitute the operational core of the program.

5.2.1 The vector class

Vectors ("*vec*") are created at the lower level of the code's structure and, as described above, are widely used either as an end-product (in the case of the walker), or as underlying discrete entities that support and determine the behavior of higher level elements \prec in this case junctions, polygons and buildings. Each class's visual layout is in fact the phenotypic geometry of a carefully positioned static vector, whose metric relations to parent classes are pre-calculated and determined according to assigned dependencies.

5.2.2 Constructional classes

Three major classes are created, which ground their operation on the vector class and their status on interdependencies between them. The cornerstone of the program is the *Junction class*, which comprises all the basic constructional elements for the materialisation of the urban environment. The *Poly class* and the *Building class* are subclasses which contribute in the visualisation of the resulting environment by shaping the junctions and determining the type and the position of the buildings or empty lots on them respectively. A fourth class, euphemistically named "*Johnny class*", is also based on a set of moving vectors, and is used to create and drive the user-controlled walker.

5.2.3 The Junction class

As mentioned above, the *Junction class* is the implementation of the basic conceptual guideline for the construction of the urban environment, which is the generation of the street network. Within the junction class a number of characteristics are parametrically defined for every instance of it. Specifically, its type, position, orientation, width, and for certain types its rotation angle and the width of its vertical extensions. In order to build any of the junctions, a junction matrix needs to be established. The matrix, which is centered on point (*JposX*, *JposY*)⁶, is a wireframe model that functions as the generic plan for the realisation

⁶ JposX and JposY are the integers that indicate the position of the junction

of every possible junction type that needs to be constructed. It consists of 32 coplanar "*vec*" points, packed into 4 groups of 8, concentrically stacked into 3 stacks. These *vec* points are in fact guides for the correct positioning of the junction's images in 3D space (figure 18).



Several different sketches of the junction matrix where tested before settling on the prevailing one. The approved matrix is the optimal one that allows the greatest number of constructible junction types by combining different image positions, without being itself too complicated. In the latest version of the program, the eight most common junction types where constructed. Taking into account the project's time restrictions, it was judged that their random combination was enough to produce an acceptable simulation of a close to real life built environment, even though it is clear that there are numerous additional constructible junction types, whose import would enhance the whole experience. Each junction has one entrance and one to three exits according to its type.



Figure 19: The eight Junction types.

5.2.4 Local and Global Rules

The generative routine, according to which the city is assembled, consists of both local and global rules. The local rules, being responsible for the generation of the junctions at the lowest level of the routine and part of the junction class, are applied first. They propose a set of parameters for the new junctions, which are later evaluated by the global rules. The latter come in two types: They are either applied in a restrictive manner during the generation process, forcing each time a modification on the local result, so that it best serves the global goals; or they have a promotional authority over the whole generative process, controlling the sequence of events in the general routine and specifying each time which roads are favored over others.

In the process of allocating a way according to which junctions would be generated and related to each other in a local scale, the solution of an L-System⁷ based Scene graph was chosen. Quoting from (Parish and Muller, 2001) an L-System is "a parallel string rewriting mechanism based on a set of production rules. Each string consists of a number of different modules which are interpreted as commands. The parameters for these commands are stored within the modules". In this case,

This mechanism was introduced in the "*Breed()*" function of the Junction class and is called each time new geometry needs to be drawn. When called, the function creates and calculates a set of new junctions, which are cited as "children", and are placed at the exits of the parent junction. In order to simplify each computational step, the L-system was appointed a depth of one, which means that each parent junction breeds only one generation of children junctions. Moreover, the Breed() function of each instance may be called only once, restricting each parent junction from creating more than one set of children junctions. The use of a Scene graph extends the functionality of the L-System and allows the introduction of variety in the class instances. Each junction is of a certain type, which is indicated by the integer "*num*", and determines the number of its potential children. Their position and orientation is calculated by taking into account the position and orientation of the parent junction. Thus, the floating number "*Rot*" indicates the orientation of the junction on the Y axis, while the

⁷ The concept of L-systems was introduced in 1968 by the Hungarian theoretical biologist Aristid

Lindenmayer, in a successful attempt to model plant growth. However, their application could be extended to model several other processes of development.

"JposX" and "JposY" integers specify the position points on the X and Z axis respectively, where the actual geometry is drawn. Other parameters that are calculated by the local ruleset is the floating number "*degree*", which specifies the degrees of rotation angle of the exit of the road (in the case of the curved junction), while the "*Rwidth*" and the "*VRWidth*", define respectively the width of the road and the width of the vertical exits of it, if they exist.

The global rules exist in a form of several metric and time checks and functions over, within and after the generative process. First, there is a principal global rule which handles the breeding function, by increasing the breeding rate of the wide roads, and limiting it for the narrow ones, so that the formers are dominant in the generation of the whole environment. Secondly, there is a set of global rules which parametrically set certain attributes of the city. There is a rule instructing the construction of the organic centre which resembles the old part of the city. Another rule forces the emergence of a maximum amount of wide roads, which then take the lead in the generative arena. At certain checkpoints during this procedure, more wide roads are forced in, and Hillier's "Deformed Wheels" start to emerge. Other global rules, which supervise the street network, monitor certain attributes of individual roads, such as their type, their width, and their overall angularity according to the designer's predefined standards.

Other rules are concerned with the building supply on the sides of each road. Buildings have their own class, and are capable of being accredited with several characteristics such as usage, type, age, style, size, height, etc. Even though the program is capable of easily adapting numerous classification features, due to time restrains, at the point of its submission it only categorised the buildings according to their height. A global rule, which is based on probabilities defined by distance measurements, weights the probability of building or leaving an empty lot. The more distant the road from the centre, the more probability it has to have empty lots. That way the further one moves from the centre the more empty lots he encounters, until a point that the setting resembles a more rural area than urban. Another rule determines the erection of a high-rise building against a low-rise one, according to the type of the road and its position on the city map. This rule draws from the mentioned in a previous chapter economically sensitive approach, and allows the erection of tall buildings only in certain parts of the commercially prosperous wide roads. There are numerous other global rules which determine other aspects of the city, such as its size (measured in junction population), its spread (by specifying a maximum radius for each type of street network), and the starting and final population of wide roads as well as their density. The Road Collision check takes place immediately after every loop of the generative routine, to discover the junctions that collide with each other and eliminate the most recent one, preserving that way the up to that point configuration of the environment. Finally, the Building Demolition function is a global routine that refines the overall generative result before it is executed.

An essential part of the code is the linking routine. This routine scans through 3D space and finds junctions that are close enough to be linked together in order to ensure urban continuity in the street network. Parish and Muller note that "in traffic systems the dead end road is the exception" as "most roads end when crossing other roads or circling back to themselves" (Parish and Muller, 2001, p.305). Every time a junction is about to breed a child junction, it first scans the surrounding area for neighboring junctions with free exits. It tracks the position and orientation of them, and adjusts the child-junctions so that they link to them. This mechanism is highly complicated, and naturally involves a great degree of precision.



Figure 20: The linking routine. The junction indicated with blue scans the surrounding area for free exits (indicated with green). As soon as it tracks one, it places down an appropriate successor.

5.2.5 The dynamic Arraylists

The use of Java's Arraylists serves as a log for storing information about all the junctions that need to be drawn. Because of the complex sequence and the modifying manner of the routines, which add and remove junction instances according to a distance factor, this lists had to be easily accessed, automatically resized and sorted. Quoting from Sun's website, the Arraylist is a "resizable-array implementation of the List interface", which "permits all elements, including null" and is "roughly equivalent to Vector, except that it is unsynchronized". This means that it can be concurrently accessed and structurally modified without the need of further calculations for its maintenance. This dynamic nature of the Arraylist compared to the Vector's synchronisation problems, qualifies it as a convenient solution for keeping track of the calculation routines' results.

5.3 A complete loop

A better understanding of the above operational concepts, along with their function could be derived from the illustrated simplified descriptive diagram of the program's main routines in figure 21.

Sententiously, the Walker, the Junction, the Building and the Poly classes are firstly constructed along with the starting junction, which is then added to the Arraylist. A complete loop begins by reading all the stored elements in the Arraylist. A collision check between all junctions runs, and if two junctions collide, the newest one (naturally indexed after the oldest in the Arraylist) is removed. The population of all junctions is calculated and if it hasn't reached or surpassed the threshold, every childless junction breeds children utilising the rules of the L-System. The breeding routine produces a certain number of children junctions according to the type of the parent junction and calculates each one's orientation and position by taking into account the type, the orientation and the position of their parent. Most of the characteristics of the next segment are anticipated in a suggestive way. Of course, some of them, such as the width of the road for example, are directed by the type of the parent junction and cannot be modified at any circumstance, since it is rather rare to have dramatic changes in road widths while inside the city. Other characteristics however are assigned in a more



Figure 21: Simplified diagram of a complete loop.

random way, such as the angularity of the segment, and their selected values can be overridden in later stages. After the suggested characteristics of the child are set, the linking routine runs. If an available match is found, the child junction is adjusted to fulfill the requirements in order to ensure their smooth connection (to the degree which this is possible). The application of the global rules ensures that the proposed junction is not in clash with the global objectives, and makes necessary modifications where applicable. Lastly, the approved and tailored to fit junction is added to the Arraylist, and the next generative loop begins.

When the size of the Arraylist (i.e. the number of the active junctions) exceeds the maximum limit, the breeding mode ceases. An overlap test regarding the constructed buildings executes and ensuring the unimpeded rendering of the roads from buildings which may accidentally fall inside their free space. The produced map is saved and the program switches to read mode. In every loop of this mode, the stored junctions in the Arraylist are being read and their distance from the position of the walker is calculated. Every junction, whose distance is shorter than a predefined preset value, is copied as an entry to the Drawlist. This

way, the number of the objects that are eventually drawn to the scene decreases significantly so as to allow the smooth execution of the program. Additionally the difference in the position of the walker between two subsequent loops is calculated and stored in a path.txt file, while the time spent on every position is similarly calculated and recorded in a pathtime.txt file.

5.4 Program limitations

Due to the project's file size and development time restrictions 150 buildings' images were used in the program. While the number is big enough to create an acceptable degree of diversity (in view of the experiment's specifications), it inevitably leads to the frequent repetition of some buildings. All participants were specifically told not to rely on building facades to orientate but rather try to use other building characteristics, and they all acknowledged and agreed on that. Ideally, a procedural method of instantly generating building volumes and facades should be used in order to add gain to the realistic output of the environment, and avoid any kind of confusion to the participants.

A second issue that needs to be remarked is the static nature of the junction matrix, which results in the fixed size of the junctions' drawn geometry. This prohibited the smooth execution of the linking feature of the program, making the visual layout flicker when buildings were drawn over one another and the overall environment fragmented when streets weren't perfectly connected. This was dictated by the unsuitability of the Processing language for programming functions such as "extend" or "trim". Advanced operations as the above are considerable difficult to program with the Processing language, although they are comparatively easy to execute in commercial CAD programs.

6 The experiment

In order to test the functionality and the practicability of the developed application, a trial experiment was conducted. The experiment was set to estimate the extent to which the working ruleset was practically recognisable by the users, which were not shown the maps. It particularly focused on identifying the projected semantic significance and function of the street networks. The experiment was divided into six individual sessions at which an environment was tested and a questionnaire was then filled by the participant. Additionally, statistical data were automatically retrieved and were evaluated along with the recorded maps and routes.

6.1 Setup

The experiment was originally set to be conducted on a 2,5x3m projection screen at a resolution of 1024x768 with the participants positioned 3.5m away from the screen. The majority of the participants complained about dizziness and due to the relatively long duration of the experiment (roughly 1 to 1.5 hours) the setup changed. Therefore, the experiment was conducted on a laptop with a 15.4" screen at a resolution of 1280x800. The 3D scene was rendered using the OPENGL renderer. The participants were 8 females (F1-F8) and 8 males (M9-M16) of various backgrounds and occupations, aged between 24-32 (mean age 27, st. deviation 1,99), the vast majority of them familiar with both immersive environments and video games.

The navigation of the participants was controlled by using the arrow keys of the computer's keyboard. Specifically the Up and Down arrows controlled the movement, forward and backward respectively, while the Left and Right arrows controlled the rotation. In order to reduce simulator sickness, navigation speed was persistent, simulating fast walking speed, while rotation speed was restricted to 30° per second.

6.2 Rulesets

There were two rulesets, according to which six environments in sum were generated and assigned to each participant. Both rulesets construct an organic centre of 5000 pixel radius, and from that point on the generation of the first wide roads takes place. The first ruleset (RG) is supposed to be the regular one and is the ruleset that was thoroughly described in 4.2. The rules which this set encompasses derive from the simplification of the geometrical, topological and density attributes of the emerging street network patterns that are evident in most medium and small sized European cities. In order to examine the rationality and the validity of the granted fundamental decisions regarding the construction of this program, in respect to the readability of the produced environment and the clues it provides to the participants in order to understand it, the second ruleset contains a distortion of the generative rules. Because of the participants' presumed projection of a real city attributes on its virtual representation, it is assumed that in their endeavour to comprehend it, they would try to attain a global cognitive map⁸ out of it, i.e. create a mental representation of the environment, by evaluating the visual information that they obtain during their navigation and further rationalising this information from past real world experiences⁹. In case the participants expect certain general urban attributes to be present in the simulation, their distortion would expectedly have a dramatic effect on their understanding of the environment. Their response and adaptability would be then measured through their ability to discover, decode and utilise the inherent constitutive characteristics of the environment they are put in. This will be possible by analysing their comments on the environment and ultimately their performance in it. Comparing these results, a general idea of the dominant characteristics of each environment may be attained and additional statistics can help in an understanding of the preestablished patterns that are existent in peoples' minds regarding the nature and the function of different elements of our built environment and the city as a whole.

Consequently, the second ruleset (RV) is a version of a reversal of the regular model, in terms of road angularity (figure 22). Several other rulesets could be regarded as reverse, each one reversing a different parameter. Road length,

⁸ The term was originally used by phychologist Edward Chace Tolman in a 1948 paper (Tolman, 1948).

⁹ According to the one of the many proposed definitions, a cognitive map "is a process composed of a series of psychological transformations by which an individual acquires, codes, stores, recalls and decodes information about the relative locations and attributes of phenomena in his/her everyday spatial environment" (Downs and Stea, 1973, p.9).

ratio of wide and narrow roads, placement of these roads, ordered centre and organic suburbs are just a few examples of different depictions of a reverse model. Nevertheless, the reversion of the angularity parameter was considered to be the best to serve the thesis research question. This distortion is associated with the assigned function of the wide road network. It is hypothesised in this thesis that in peoples' minds the width of the roads progressively correlates with their linearity, their length, their integration, their significance, and ultimately their function in the street network. In the RV environment, wide roads are forced to rapidly change their direction, in a consistent rate and at the constant degree of 45°. Moreover, the narrow streets, which could be regarded as radial due to their verticality to the wide circular ones, are forced to be extremely linear by forcing in straight segments. The preference of straight segments instead of crossjunctions, which would also ensure the continuance of the radial roads, results in a much sparser network of streets, since topologically the road has fewer connections with neighbouring roads, which intensifies the suburban feeling of the area of their application. Hence, the most promising medium which is capable of driving the user to the outer edges of the city are the narrow roads.

It is hypothesised that this is a radical setup that challenges the effectiveness of any pre-established assumption on the association of street properties, and makes the identification of any familiar global structure on the assembled cognitive model more difficult.



Figure 22: A sample of a RV ruleset environment, top view.
6.3 Testing environments

All six of the produced environments contain the same number of junctions (on average 6500 junctions), i.e. have the same size. The first two (introRG and introRV, introduced in this order), were exactly the same for all participants and were used for introductory reasons. These were pre-generated environments which were generated by the two rulesets respectively. The participants were given 5 minutes in each environment to navigate freely in order to learn the controls, but most importantly to familiarise with the environments' degree of abstraction, by discovering which urban elements were included and which were excluded from the simulation.



Figure 23: The introRG and introRV environments respectively. The next four environments, (RG, RGF, RV, RVF) were different for each participant, as they were generated on the fly. This strategy ensured the examination of the efficiency of the generative rules instead of the inspection of the effectiveness of the particular environment. In order to eliminate or at least minimise the error which originates from the fact that within time the participant becomes better in navigation and his route choices are affected from his past experience inside the previous environments, the order according to which these environments were introduced to each participant was randomised. The RG and RGF environments derive both from the regular ruleset. They both share the same general characteristics, except that the former allows the uninterrupted view of the horizon (insuperable rendering restrictions apply), whereas the second one restricts vision by the application of an added night effect. The same differentiation applies respectively between the RV and the RVF model which derive from the reverse ruleset (figure 24).



Figure 24: The -F environments apply a "night" effect which restricts long vision.



Figure 25: An alternative to the night effect, the application of fog, which was not used in the experiment.

Each of the participants is informed that he is initially placed at the geometrical centre of the generated environment, and their given task is to build up a strategy in order to reach the limits of the city. City limits are indicated by the existence of big red revolving spheres at the centre of the roads (figure 26). This hint was given in order to ensure that one would not be mislead by the possible occurrence of fairly large most of the times inner-city void areas, which may represent parks, hills, lakes or other urban regions which were not rendered in the simulation and where the road network ceases development and building is

restricted. Once the edges where found the participant would press a preassigned key in order to save his path and map. If the participant wasn't able to reach his goal during the given time, the program automatically saved his path and the generated map, and shut down within five seconds, while informing the participant about its status.

As a final note, it should be mentioned that some embedded features of the program weren't used in this particular experiment. In particular, these features are: the calculation of the duration of the participants' pauses, the indication of the elapsed time, the utilisation of a virtual compass, which reports to the participant his present orientation and the utilisation of a distance indicator, which informs the participant about his current distance from certain target points. The use of these add-ons would surely have composed an entirely different overall picture of the results, as they would compose a different set of experiments (figure 27).



Figure 26: Red revolving spheres indicate the edges of the city.



Figure 27: The optional top bar with information about the elapsed time, orientation and distance measurements was not used at the experiment.

7 Findings and Discussion

Participants' responses from the questionnaire (a sample questionnaire from the experiment is illustrated in Appendix C) were investigated with particular interest in their commentary answers regarding the strategy they used in order to complete the tasks they were given in the last four environments, as well as their views on the special structural elements or characteristics of each environment that they believed to have either assisted them or hindered them in their quest. Moreover, their ranking on each environment gave insight to their perception of each environment's global characteristics and defined to what extent the structure of it was perceived as complex, regular, repetitive, ordered, familiar, interesting, predictable, etc.

7.1 Route strategies

Regarding the two introductory environments, the area that was covered by the participants was as expected smaller than the area that was covered when a destination task was involved (figure 28). From the visual investigation of the recorded routes it is observable that participants explored a limited area, as no participant exceeded one third of the total radius of the map (see appendix E). In the introRG environment most of the participants didn't have a chance to visit the wide road network due to its geometrical output, which happened to be preventing access to it. However in the introRV environment, in which most people were able to visit both networks, visits between them were divided equally (46.5% vs. 56.5%) (figure 29).

In the next four environments, the routes expanded, doubling or even tripling the overall map coverage, which ranged from 1.14% to 1.50% compared to 0.37% and 0.54% of the first two environments. The examination of the statistical data, which were gathered by analysing each participant's routes, shows that the most noticeable difference between the four environments is on the field of the success of each participant in completing his/her task regardless the degree at

which he/she has consciously a complete global understanding of the environment's structure. There is a clear difference in the participants' scores, which separates the environments that derived from the regular ruleset from the ones that derived from the reverse ruleset, with the formers scoring much higher. Furthermore, there is a distinctive clustering of the environments that were generated from the same ruleset. Specifically, RV and RVF scored both exactly 0.20, which means that only one out of five participants was able to find the edges of their cities, while the RG and RGF scored much higher, 0.67 and 0.73 respectively (figure 30).

Considering the additionally queried descriptions of the strategies which were employed by the participants (see appendix F), a prevailing one is identified. 14 out of 16 participants, 87%, state that their strategy was to "find a wide enough road and stay on it", as participant M15 states, assuming that it would lead them out of the city. 30% of the participants explain their movement pattern as an attempt to keep their route as straight as possible, keeping a "consistent direction", as participant F2 mentions, while 37% of the people affirmed that their strategy was based on the differentiation of the buildings. They equally evaluated and associated the overall city density regarding building presence as well as the buildings, "offices", "restaurants", "shops" and "residential buildings".



Figure 28: The average route coverage for all environments.



Figure 29: Average preferences in the wide and narrow networks for all environments.



Figure 30: Task completion for all environments.

Indeed, the visual information extracted from the maps showing each participant's route, indicate that the majority of the people showed extensive faith in the wide roads (see appendix E). In addition, data concerning the preferences of the users in terms of road width showed that in all four environments there was a 60-65% usage of wide roads, to a 35-40% usage of narrow streets. At an extreme, a maximum of 75% preference to wide roads against a minimum of 25% for narrow road selection was recorded in the RGF environment. Although the standard deviation of the measurements ever drops below 20% (see appendix D), the general distribution for each environment between the percentage of wide and narrow road selection is more indicative for the general tendency:











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R. Conroy Dalton in her research on route path selection and angularity suggests that "subjects would always take a less complex route, only on condition that it is approximately in the direction of their destination" (Dalton, 2001, p.12). Keeping in mind that the participants were specifically told that their starting point was at the geometrical centre of the city, it is safe to presume that any initial direction may be equally convenient for them until a more promising route is found. Their preference in wide roads makes sense only under the schematic approach which decodes the environments' structural norms by relating different geometrical characteristics of its elements. Their assumption that the wide roads would eventually lead them to the outer edges of the city runs in parallel with the acknowledgement that the wide roads in general don't change their overall direction, i.e. they have low angularity. Hence, they make a better choice as a route as they would provide a less complex path with fewer turns and a much faster way out of the centre of the city. The alternative selection of narrower streets, which by default are considered to be part of a network system that allows more complexity, would theoretically complicate or even prohibit the solution of the task.

A second layer of decoding the high significance of the road's width could be based on a hierarchic associative concept. According to this local characteristics of the roads are highly associated with global topological ones, thus operational and hierarchical as well. It could be presumed by the participants that wide roads function as highways connecting isolated parts of the city together or linking the whole city with the surrounding rural areas of the hinterland. Interestingly, wide roads are sometimes addressed by some of the participants as "broadways" (participant M11) "central streets" (participant F2) or "main roads" (participants F1, M12). This suggests a clear attempt to assign additional characteristics that don't originate from the knowledge of the global map of the city, but are educed by the local characteristics of the road such as width and/or the buildings that can be found on it.

56% of the participants seem to never have got aware of the circularity of their route in the RV models as they don't state it nor change their routes to follow straighter lines. From this portion, 44% reported that they noticed some kind of "repetitiveness" without indicating though where they located it, while the rest stated that they could not perceive any recognizable structure of the city: "It seemed I was missing some major element of the city's structure" (participant M11). The remaining 44% of the participants did notice the circularity of the wide roads, and 4 of them explained it as a "ring road" (participants M9, M13, M15 and M16). In (Brettel, 2006, p.47), it is concluded that "the more turns approximate an angle of 90 degrees, the more they are mentally categorised as turns". The low angularity of the wide roads could therefore the reason that a big sample of the participants failed to recognise that the wide roads were constantly changing their direction forcing them to run into endless circles. It is notable that one of the participants (F2) even commented on the RVF and RGF environments that the streets were "longer and straighter", apparently referring to the fact that no matter how much time was spent on them, the expected differentiation on the surroundings was never encountered.

It is rather noteworthy that the majority of the participants maintained their faith on the wide roads even if they realised that in the reverse model they probably forced them to run in circles. This realisation is evident in many of the written (see participants F5, F6, M11 commentary in appendix F) and verbal comments which were made during the experiment. Most of the realisations are not accompanied by a conscious observation of a specific attribute of the environment the participant inhabits and stay in an abstract state of an uncertified feeling. Participant M11 characteristically commented that the city "... looked huge, with wide streets that didn't seem to lead anywhere. I felt I was going in circles". The fact that he mentions that the wide streets didn't seem to lead anywhere, could signal his expectation of a change in the urban setting (i.e. city

district) that never occurred. Taking into consideration that all participants were aware of the imperfections of the simulation regarding the limited building textures because of the finite number of images available, it is fairly reasoned to assume that the indicators of the circularity of their route, wasn't the repetition of the buildings, but more likely the continuous angularity of the wide streets and the recurrences of the same urban configurations. The reason for their determination on the suitability of the wide roads could be explained in two possible ways. For example some of the participants, under the hypothesis of the imposition of the same rational hierarchy on the street network, noted that the circular wide roads may be some kind of "ring roads" and waited for a convenient vertical equally wide road in order to change their direction (M9, M15). Others testified that although they were not able to depict any structural rationality in the apparent continuous circularity of the wide roads, and in the fear of the complexity of the narrow street network, they believed they shouldn't try any alternative but stay instead on the wide roads (F1, M11). For these participants, this misplaced faith on the wide roads arises from a despondent need of choosing a route of reduced complexity, at any cost. Only a minority of 3 out of the 16 participants (M13, M15 and M16) consciously tried to redirect their route as soon as they noticed the circularity of the road they follow, by changing their attitude, staying loyal to their initial statement that their strategy is to keep moving along a straight line even if that meant they had to turn into a narrow street. This change in attitude requires the complete rejection of the hierarchic model strategy.

7.2 Reported obstacles

Many participants mentioned "dead-ends" as an obstructing factor in completing their task. Each time a dead-end is encountered, the walker is obligated to make a U-turn. Apart from the obvious inconvenience of having to redevise his/her route, an additional, emerging side-effect could be identified by a finding in the psychological field. Miller, in (Miller, 1956), states that people are able to keep in their short term memory a maximum of seven items. A potential great number of u-turns along with the admittedly high complexity of the narrow street network, which occurs due to the fact that narrow roads may rapidly change their direction, eventually makes it difficult to keep track of all sequential changes and results in a fast disorientation.

Another repeatedly reported hindering factor is the reoccurring of individual building textures hindered them from completing their task. The intensity with which this is mentioned certifies the importance of individual buildings in a way-finding task, and at the same time commissions them with a landmark function. Following Montello's classification model in (Montello, 2001), it is obvious that since the participants have no previous knowledge of the environment in which they navigate, they would firstly gain landmark knowledge of it. According to Cohen and Schuepfer's generic definition, "landmarks are unique visual configurations, which are used as course-maintaining aids", (Cohen and Schuepfer, 1980). Moreover, there may be a distinction between local and global landmarks according to the distance from where they can be firstly identified (Steck and Mallot, 2000, p.69). Illatively, it would be expected that the participants would try to make use of local (local spatial configurations and/or near by distinctive buildings) since global landmarks (distant buildings or landscape elements) where not included in the simulation.

Indeed, from their verbal commentary during the experience, it was confirmed that to a certain degree local landmarks provided guidance in achieving intermediate goals, for example when trying to break out of the maze-like organic centre which contained a high percentage of cul-de-sacs and required many 180° changes in direction. However, due to the reoccurrence of the same buildings, this practice was disorientating in many occasions, causing great confusion to the participants.

7.3 Statistical evaluation

In a more detailed exploration of the gathered statistical data and the rankings of the users, three data types (users, qualitative fields and environments) were extensively analysed for potential clustering properties, correlations and analogies between them.

Environments did not show any respectable differentiation apart from that in the field of their guests' success in completing their task, as mentioned in the above analysis. However, the RV environments are slightly graded as more complex and irrational, scoring always 0.5 to 1 point higher than the RG ones on a scale of 1 to 9. Solution times for the RV environments were also longer than the RG ones. Also, environments that restricted vision were considered slightly larger than their counterparts, scoring 0.5 points higher in this field. In all other fields all six environments have the same quality footprint averaging around 5. However, in most fields there is a standard deviation of around 2, ranging from 1.24 to 2.48. The modal values in each field for all environments are very far from the respective mean values. These two facts offer an altered overall figure of the rankings, as it is obvious that different people evaluate very differently the environments, distributing the gamut of their rankings all over the spectrum.

		IntroRG			IntroRV	
TOTAL	SCORE	Deviation	Mode	SCORE	Deviation	Mode
simple / complex	5,06	1,98	7,00	5,63	1,93	8,00
regular / irregular	5,00	1,67	4,00	5,63	1,82	3,00
large / small	4,63	2,47	7,00	4,06	1,98	3,00
repetitive / alternating	4,56	2,00	2,00	6,25	1,24	6,00
rhythmic / arrhythmic	5,00	2,42	7,00	5,38	1,86	6,00
ordered / chaotic	4,75	2,21	3,00	4,69	2,24	3,00
predictable / unpredictable	5,94	2,05	7,00	5,50	1,93	3,00
familiar / unfamiliar	3,50	1,26	4,00	4,69	1,78	3,00
rational / irrational	4,50	2,07	2,00	4,38	1,78	3,00
interesting / monotonous	3,81	1,72	4,00	4,25	1,57	3,00
clearly structured / confusing	5,50	1,97	7,00	4,94	2,35	6,00
		RV			RG	
TOTAL	SCORE	Deviation	Mode	SCORE	Deviation	Mode
simple / complex	6,40	1,92	8,00	5,88	1,71	7,00
regular / irregular	5,13	2,13	7,00	4,63	1,59	5,00
large / small	3,07	2,02	3,00	2,75	1,73	2,00
repetitive / alternating	4,80	2,14	6,00	4,81	1,76	4,00
rhythmic / arrhythmic	5,00	2,07	7,00	4,88	1,78	6,00
ordered / chaotic	4,80	1,82	7,00	4,63	1,82	3,00
predictable / unpredictable	5,80	1,70	6,00	6,00	1,71	7,00
familiar / unfamiliar	5,20	2,04	3,00	4,50	1,97	3,00
rational / irrational	5,53	2,07	5,00	4,50	1,90	4,00
interesting / monotonous	3,80	2,54	1,00	3,88	2,13	5,00
clearly structured / confusing	4,80	2,48	5,00	5,44	2,25	7,00
		RGF			RVF	
TOTAL	SCORE	Deviation	Mode	SCORE	Deviation	Mode
simple / complex	5,31	2,02	3,00	6,31	1,78	7,00
regular / irregular	5,00	1,93	3,00	4,94	1,84	3,00

		RGF			RVF	
TOTAL	SCORE	Deviation	Mode	SCORE	Deviation	Mode
simple / complex	5,31	2,02	3,00	6,31	1,78	7,00
regular / irregular	5,00	1,93	3,00	4,94	1,84	3,00
large / small	3,56	1,63	3,00	3,44	2,03	3,00
repetitive / alternating	4,69	1,82	5,00	4,25	2,27	2,00
rhythmic / arrhythmic	4,38	2,03	2,00	4,50	2,03	7,00
ordered / chaotic	4,00	1,83	4,00	4,63	1,89	3,00
predictable / unpredictable	4,69	2,33	4,00	5,69	1,66	7,00
familiar / unfamiliar	5,06	2,11	7,00	5,00	1,90	4,00
rational / irrational	4,44	2,03	3,00	5,44	1,79	4,00
interesting / monotonous	4,25	2,11	3,00	3,94	2,08	2,00
clearly structured / confusing	4,81	2,01	3,00	6,06	2,02	8,00

Regarding the examination of potential clustering between users provided no hard evidence of such an aspect, although the sample of 16 people is too small to reach to absolute conclusions. Grouping people according to their gender showed that males were more successful than females in their task (tables 2 and 3). Their rankings did not differ much, except on the apprehension of rhythm of the introRG environment. Females found introRG very arrhythmic rating it 3.25, while men rated it as high as 6.75. Minor differences on the order of roughly 2-2.5 are found in the rating regarding the perceived repetitiveness in the configuration of the environments, but nevertheless do not comprise an observable pattern. Other ways of grouping the participants: (according to their success in finding the edges, according to their evaluation ranking in each environment, and according to the number of changes between street networks), or correlating user statistics with rankings didn't demonstrate any noticeable patterns (see Appendix D).

	Intro	oRG	Intr	oRV	R	G
MALE - FEMALE comparison	Males	Females	Males	Females	Males	Females
simple / complex	5,75	4,38	6,38	4,88	5,88	5,88
regular / irregular	5,13	4,88	6,00	5,25	4,25	5,00
large / small	3,88	5,38	4,25	3,88	3,25	2,25
repetitive / alternating	5,75	3,38	6,50	6,00	5,88	3,75
rhythmic / arrhythmic	6,75	3,25	5,88	4,88	4,88	4,88
ordered / chaotic	5,38	4,13	4,75	4,63	4,50	4,75
predictable / unpredictable	6,50	5,38	5,75	5,25	5,25	6,75
familiar / unfamiliar	3,00	4,00	4,50	4,88	4,00	5,00
rational / irrational	3,88	5,13	4,00	4,75	4,00	5,00
interesting / monotonous	3,88	3,75	4,00	4,50	3,63	4,13
clearly structured / confusing	6,00	5,00	5,75	4,13	4,75	6,13
Time in environment (in minutes)	05:00	05:00	05:00	05:00	07:07	08:45
Environment size (in junctions)	6784	6784	6501	6501	6763	6725
Roads visited	26,75	23,25	32,38	37,63	74,13	79,88
Wide roads visited	6,38	3,50	17,13	17,88	53,38	45,25
Narrow roads visited	20,38	19,75	15,25	19,75	20,75	34,63
Wide roads visited %	23,26	10,48	48,04	44,95	73,57	55,81
Narrow roads visited %	76,74	89,52	51,96	55,05	26,43	44,19
Coverage %	0,39	0,34	0,50	0,58	1,10	1,19
Stops	9,50	7,63	8,13	9,25	9,50	13,75
Stops in Wide roads	1,00	0,13	2,25	1,63	2,75	2,25
Stops in Narrow roads	8,50	7,50	5,88	7,63	6,75	11,50
Stops in Wide roads %	8,44	4,17	33,17	17,84	36,53	25,08
Stops in Narrow roads %	91,56	95,83	66,83	82,16	63,47	74,92
Changes to Wide roads	1,75	0,75	2,38	1,75	2,25	3,13
Changes to Narrow roads	1,63	0,63	1,63	1,50	1,38	2,63
Changes	3,38	1,38	4,00	3,25	3,63	5,75
Task completed					1,00	0,38

Table 2: Male ~ Female comparison in introRG, introRV and RG environments.

	F	RV	R	GF	R	VF
MALE - FEMALE comparison	Males	Females	Males	Females	Males	Females
simple / complex	7,25	5,43	5,00	5,63	6,25	6,38
regular / irregular	5,25	5,00	4,88	5,13	5,00	4,88
large / small	3,13	3,00	3,38	3,75	3,50	3,38
repetitive / alternating	5,00	4,57	5,13	4,25	4,75	3,75
rhythmic / arrhythmic	5,25	4,71	4,25	4,50	5,00	4,00
ordered / chaotic	4,75	4,86	4,00	4,00	4,75	4,50
predictable / unpredictable	5,50	6,14	4,13	5,25	6,00	5,38
familiar / unfamiliar	5,75	4,57	4,75	5,38	5,63	4,38
rational / irrational	5,88	5,14	4,13	4,75	5,88	5,00
interesting / monotonous	4,13	3,43	3,88	4,63	4,38	3,50
clearly structured / confusing	4,50	5,14	4,50	5,13	6,63	5,50
Time in environment (in minutes)	09:27	09:36	06:59	07:07	09:46	10:00
Environment size (in junctions)	6535	6523	6757	6738	6545	6543
Roads visited	91,88	103,75	79,88	80,13	88,88	102,38
Wide roads visited	58,63	69,13	66,13	54,50	59,13	58,88
Narrow roads visited	33,25	34,63	13,75	25,63	29,75	43,50
Wide roads visited %	60,44	65,43	83,04	67,28	66,66	53,99
Narrow roads visited %	39,56	34,57	16,96	32,72	33,34	46,01
Coverage %	1,41	1,59	1,18	1,19	1,36	1,56
Stops	12,88	8,38	8,13	6,13	8,63	9,25
Stops in Wide roads	5,50	3,50	4,50	0,25	5,00	1,88
Stops in Narrow roads	7,38	4,88	3,63	5,88	3,63	7,38
Stops in Wide roads %	50,54	38,23	69,82	18,75	51,20	25,12
Stops in Narrow roads %	49,46	61,77	30,18	81,25	48,80	74,88
Changes to Wide roads	3,00	3,63	3,38	2,88	2,63	2,88
Changes to Narrow roads	2,38	3,38	2,50	2,13	2,13	2,25
Changes	5,38	7,00	5,88	5,00	4,75	5,13
Task completed	0,29	0,13	0,86	0,63	0,43	0,00

Table 3: Male ~ Female comparison in RV, RGF and RVF environments.

Finally, a fit Y to X analysis on the ranked qualitative fields was employed to search for analogies between them. Although their values are broadly spread all over the spectrum, their collapse to fit a first degree function 2D line shows traces of interesting correlations between several of them. Positive correlated pairs include order/chaotic and rational/irrational, order/chaotic and clearly structured/confusing, rational/irrational and clearly structured/confusing, and familiar/unfamiliar, familiar/unfamiliar regular/irregular and and rational/irrational, to name a few, while the most profound negatively correlated one is (remarkably enough) the repetitive/alternating and interesting/monotonous couple (figures 37-42). However, unjustified paradoxes arise when comparing the proportional pairs altogether as noticeable inconsistencies between them exist. This could have two possible explanations. It could be the result of the existence of a highly complex mental mechanism which produces ranking patterns which cannot be depicted by a simple fit Y to X function¹⁰, especially on such a small yet high dimensional sample data space. Alternatively it could be claimed that the inconsistencies derive from the fact that when evaluating environmental attributes a stable pattern does not really exist, as this conscious activity could fall in the category of the much debated contrast between the stated and the revealed preferences.



Figure 37: Bivariate Fit of ordered / chaotic by rational / irrational, taking into account all rankings.



Figure 38: Bivariate Fit of ordered / chaotic by clearly structured / confusing, taking into account all rankings.

¹⁰ Additional tactics of analysing the data made use of principle components in an attempt to collapse all data more efficiently. However this method did not as well provide clear correlations.



Figure 39: Bivariate Fit of familiar / unfamiliar by rational / irrational, taking into account all rankings.



Figure 41: Bivariate Fit of regular / irregular by familiar / unfamiliar, taking into account all rankings.



Figure 40: Bivariate Fit of rational / irrational by clearly structured / confusing, taking into account all rankings.



Figure 42: Bivariate Fit of repetitive / alternating by interesting / monotonous, taking into account all rankings.

On a higher level though, the great diversity in rankings follows the fact that the produced environments are indeed highly complex as they incorporate not few variables, reflecting to a certain degree the diversity of real cities. A possible explanation for the witnessed diversity is offered by Brettel which demonstrated that "one and the same city area can be perceived very differently depending on the journey through it" (Brettel, 2006, p.47). If this is true for one area, it is reasonable to claim that the general characteristics of otherwise similar environments are indeed perceived differently and always depend on the particular journey through them.

8 Conclusions and Future Development

The thesis was set to explore the potential of creating a practical multipurpose application for the real time rule-based generation of urban structures and to address the fundamental principles in doing so. The developed system is able to generate on the fly a vast variety of different urban structures, which embody several measurable features such as junctions' density, street network patterns, building density and zoning by land value, calibrated by a set of parametrically configured local and global rules.

The generative tactic used for the realisation of the built environment required the breakdown of whole process into several conceptual steps. Assumptions about the structure of the built environment and practical simplifications were be made in order to produce a functional application. This approach, when compared to the actual crafting of a built environment, is exceptionally rewarding because it allows the effortless creation of several adjustable outcomes, directed by the designer's aims. The final program was enhanced with a set of additional recording and statistical routines for the analysis of the user's behaviour inside the produced environments, making it a practical assistant in built environment related experiments.

As illustrated, the design process of the Virtual Urbanity raised a number of issues both around urban growth and city structure. Set aside the logical simulation limitations, the program proved to be successful in providing clues regarding peoples' mental correlations between the fundamental characteristics and the function of basic urban elements. However, the greatest achievement of the developed application is its extendibility. The system is configured to make the addition and the modification of the generative rules easy, aiming both at the creation of even more detailed urban structures, or towards the direction of implementing more diversity in the existing simulations. The core mechanism of the application could be further developed by encoding more features of the urban environment. In terms of region identity, further registering of the buildings **Conclusions and Future Development**

according to their usage, age, architectural style and size would enable the more accurate representation of the different districts of the city, as well as the possibility of carrying out area identification experiments. Moreover, this clustering could be combined with a zone development function by assigning fitness values in each area according to their profile. This would lead to a more dynamic urban simulation with demolition routines apart from generative ones. Finally, a traffic driven evaluative routine based on the combination of geometrical measures and Space Syntax's analytical methods could be also introduced, in order to simulate a more realistic street network in respect to its integrity in general, and each road's traffic flow capacity in particular.

Summing up, this thesis demonstrated how a parametric tool can be developed in order to assist in the analysis of the complex nature of the built environment, expectedly contributing in architectural research and at the same time unveiling the current limitations and the full potential of this research technique.



Figure 43: Panoramic view of a virtual city.

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Additional resources:

- Allegorithmic, ProFXengine procedural textures middleware, Available address: www.profxengine.com (last visited on 27.08.2007)
- Factor 5 Inc., Available address: www.factor5.com (last visited on 27.08.2007)
- Gamespot UK, Available address: uk.gamespot.com (last visited on 27.08.2007)
- IGN Entertainment, Inc. Available address: uk.ign.com (last visited on 27.08.2007)
- Insomniac Games Inc., Available address: www.insomniacgames.com (last visited on 27.08.2007)
- Kikizo Ltd., Available address: www.kikizo.com (last visited on 27.08.2007)
- **New Urbanism**, Available address: www.newurbanism.org (last visited on 27.08.2007)
- Rockstar Games. Grand Theft Auto San Andreas. Available address: www.rockstargames.com/sanandreas (last visited on 27.08.2007)

Appendix A: Next generation video games

Commercial interest in projects such as these presented in chapter 3 is prominent, as their methodologies and findings have several practical uses. The most obvious is on widely used public-access digital maps such as Google Earth and Google Maps, Microsoft Virtual Earth, and Nasa World Wind, helps in their enrichment with more detailed and informative 3D representations.

However there is another sector which may capitalise on the findings of urban (growth) studies and procedural modeling projects. The employment of the procedural techniques used in these studies is also the backbone of the design of the next generation of the 3D video games. Hi-tech video games that create virtual urban worlds, such as Team's Soho "Getaway" and Rockstar's "Grand Theft Auto", are characterized by their demanding nature in terms of processing power and memory capacity, mainly because of the heavy textured rendered graphics of their numerous on-screen objects. Their smooth performance yet relies on prerequisite state of the art hardware, hence there are already steps taken in this direction with the adoption of procedural graphics which are able to provide the same or even higher quality results with considerably less amount of data¹¹. This could indicate a general move towards the more efficient procedural engines which promote a brand new concept in game design. By providing the generative rules instead of their output on every computational level, it is possible to end up with real time generation of the whole game world. Game developers such as Julian Eggebrecht of Factor 5 clearly talk about the simulation of worlds in real time, while Ted Price from Insomniac games takes it further by announcing the employment of sophisticated artificial intelligence systems to control different elements in games¹². However, regarding solely the game environment, the shift from a heavily tested pre-designed layout to a procedural one holds a high probability of the production of a disastrous, user unfriendly environment in

¹¹The first attempt towards this direction is Allegorithmic's ProFX graphic's toolkit for the professional authoring and on-the-fly generation of procedural textures in video games, which according to the company's claims, requires up to 99% less space. Available address:

http://www.profxengine.com/resources/specifications/allegorithmic_profx_gamefest_2006.zip (last visited on

²⁷.08.2007) ¹² Cited from the Sony Computer Entertainment Inc. 2005 PS3 Developer Interviews, which include comments from Game Development Executives. Ted Price of Insomniac Games, Kou Shibusawa of Keoi, Julian Eggebrecht of Factor 5, Hideo Kojima of Konami, and Sam Houser of Rockstar Games. Available address: http://www.kikizo.com/viewer/vidview_games.asp?games/e32005/kikizo_ps3_developer_interviews.wmv (last visited on 27.08.2007)

Appendix A: Next generation video games

respect to its navigability. Dalton, in (Dalton, 2005) stretches the need for supporting environmental design in video gaming with space syntax analytic techniques, i.e. using real environment techniques to analyse virtual ones.

Appendix B: Additional Rulesets



Figure 44: Organic centre, free form wide roads, dense gridiron narrow street network.



Figure 46: Organic centre, free form wide roads, tree form narrow street network.



Figure 45: Organic centre, straight wide roads, dense gridiron narrow street network.



Figure 47: Organic centre, straight wide roads, free form narrow street network.

Figure 48: Unrestricted growth only with the linking routine as a global rule. Straight structures emerge and disappear in this dense and chaotic massive city.



Appendix C: Sample Survey Questionnaire



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name:

Age: Gender: Occupation:

Are you familiar with immersive environments?

Are you familiar with video games?

Environment 1

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

(The pages of environments 3-6 are the same)

Environment 3

Code:

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Additional comments about the environment:

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Appendix D: Tables of Data

introRG	F	F2	F3	F4	F5	F6	F7	F8	6M	M10	M11	M12	M13	M14	M15	M16	SCORE	Deviation	Mode
simple / complex	3	8	5	2	5	4	2	9	7	7	7	7	7	e	4	4	5,06	1,98	7,00
regular / irregular	4	7	4	5	8	4	e	4	e	5	9	9	9	2	9	7	5,00	1,67	4,00
large / small	2	1	7	8	1	5	8	9	+	5	5	2	4	7	3	4	4,63	2,47	7,00
repetitive / alternating	2	7	2	5	3	2	2	4	5	7	8	9	4	9	9	4	4,56	2,00	2,00
rhythmic / arrhythmic	1	3	3	7	2	3	2	5	7	9	6	7	4	7	7	7	5,00	2,42	7,00
ordered / chaotic	ł	3	3	9	6	2	3	9	7	5	7	9	7	4	4	3	4,75	2,21	3,00
predictable / unpredictable	5	8	4	7	6	2	2	9	7	7	9	7	4	8	7	9	5,94	2,05	7,00
familiar / unfamiliar	4	4	5	2	4	9	2	5	3	2	3	4	4	2	4	2	3,50	1,26	4,00
rational / irrational	2	4	9	4	6	7	3	9	3	4	2	5	7	5	3	2	4,50	2,07	2,00
interesting / monotonous	4	2	7	1	1	5	9	4	3	9	в	в	4	3	4	5	3,81	1,72	4,00
clearly structured / confusing	2	3	7	5	5	7	4	7	6	9	8	5	7	4	9	3	5,50	1,97	7,00
Time in environment (in minutes)	02:20	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	0,00	0,50
Environment size (in junctions)	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	6784	0,00	6784,00
Roads visited	23	33	34	11	16	6	21	39	35	28	22	23	18	27	30	31	25,00	8,68	23,00
Wide roads visited	0	17	11	0	0	0	0	0	0	12	0	10	0	13	0	16	4,94	6,78	0,00
Narrow roads visited	23	16	23	11	16	6	21	39	35	16	22	13	18	14	30	15	20,06	8,46	16,00
Wide roads visited %	0,00	51,52	32,35	00'0	0,00	0,00	00'0	0,00	0,00	42,86	0,00	43,48	0,00	48,15	0,00	51,61	16,87	22,88	0,00
Narrow roads visited %	100,00	48,48	67,65	100,00	100,00	100,00	100,00	100,00	100,00	57,14	100,00	56,52	100,00	51,85	100,00	48,39	83,13	22,88	100,00
Coverage %	0,34	0,49	0,50	0,16	0,24	0,13	0,31	0,57	0,52	0,41	0,32	0,34	0,27	0,40	0,44	0,46	0,37	0,13	0,34
Stops	10	3	9	6	11	16	6	3	5	12	14	13	11	4	8	6	8,56	4,05	6,00
Stops in Wide roads	0	1	0	0	0	0	0	0	0	4	0	3	0	0	0	1	0,56	1,21	0,00
Stops in Narrow roads	10	2	9	9	11	16	9	3	5	8	14	10	11	4	8	8	8,00	3,86	6,00
Stops in Wide roads %	0,00	33,33	0,00	0,00	0,00	0,00	0,00	0,00	0,00	33,33	0,00	23,08	0,00	0,00	0,00	11,11	6,30	12,23	0,00
Stops in Narrow roads %	100,00	66,67	100,00	100,00	100,00	100,00	100,00	100,00	100,00	66,67	100,00	76,92	100,00	100,00	100,00	88,89	93,70	12,23	100,00
Changes to Wide roads	0	3	3	0	0	0	0	0	0	3	0	2	0	4	0	5	1,25	1,77	0,00
Changes to Narrow roads	0	2	3	0	0	0	0	0	0	3	0	1	0	4	0	5	1,13	1,71	0,00
Changes	0	5	9	0	0	0	0	0	0	6	0	3	0	8	0	10	2,38	3,48	0,00
Task completed	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			1,00

introRV	F1	F2	F3	F4	F5	F6	F7	F8	6M	M10	M11	M12	M13	M14	M15	M16	SCORE	Deviation	Mode
simple / complex	4	8	7	2	5	7	2	4	7	5	5	8	8	9	9	9	5,63	1,93	8,00
regular / irregular	3	8	9	4	7	7	3	4	3	9	5	8	8	5	9	7	5,63	1,82	3,00
large / small	5	1	7	5	3	5	2	3	с	7	4	2	9	2	7	с	4,06	1,98	3,00
repetitive / alternating	9	8	7	9	5	5	5	9	5	7	7	8	4	8	7	9	6,25	1,24	6,00
rhythmic / arrhythmic	2	2	9	5	с	80	5	3	5	9	8	8	4	9	9	4	5,38	1,86	6,00
ordered / chaotic	-	m	æ	9	2	œ	9	e	m	5	5	ω	9	4	5	2	4,69	2,24	3,00
predictable / unpredictable	3	8	8	4	3	9	9	4	5	7	9	7	3	8	7	3	5,50	1,93	3,00
familiar / unfamiliar	в	5	5	9	3	8	5	4	3	3	3	9	7	7	5	2	4,69	1,78	3,00
rational / irrational	3	3	7	5	4	6	4	3	3	4	3	4	7	4	4	3	4,38	1,78	3,00
interesting / monotonous	2	2	4	з	5	5	5	5	с	7	с	4	9	2	3	4	4,25	1,57	3,00
clearly structured / confusing	1	2	6	4	2	8	4	3	5	9	9	9	8	9	9	3	4,94	2,35	6,00
Time in environment (in minutes)	02:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	05:00	02:00	05:00	05:00	05:00	05:00	02:00	0,00	0,50
Environment size (in junctions)	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	6501	0,00	6501,00
Roads visited	36	37	24	43	44	28	32	57	51	35	16	40	17	38	25	37	35,00	11,23	37,00
Wide roads visited	5	27	7	23	18	16	7	40	40	12	7	26	3	21	11	17	17,50	11,52	7,00
Narrow roads visited	31	10	17	20	26	12	25	17	11	23	6	14	14	17	14	20	17,50	6,28	17,00
Wide roads visited %	13,89	72,97	29,17	53,49	40,91	57,14	21,88	70,18	78,43	34,29	43,75	65,00	17,65	55,26	44,00	45,95	46,50	19,76	#N/A
Narrow roads visited %	86,11	27,03	70,83	46,51	59,09	42,86	78,13	29,82	21,57	65,71	56,25	35,00	82,35	44,74	56,00	54,05	53,50	19,76	W/N#
Coverage %	0,55	0,57	0,37	0,66	0,68	0,43	0,49	0,88	0,78	0,54	0,25	0,62	0,26	0,58	0,38	0,57	0,54	0,17	0,57
Stops	13	9	8	9	10	21	9	4	12	9	4	9	17	5	13	2	8,69	5,22	6,00
Stops in Wide roads	0	з	٢	1	٢	9	0	٢	8	2	2	3	0	0	2	1	1,94	2,24	1,00
Stops in Narrow roads	13	з	7	5	6	15	9	3	4	4	2	3	17	5	11	1	6,75	4,86	3,00
Stops in Wide roads %	0,00	50,00	12,50	16,67	10,00	28,57	0,00	25,00	66,67	33,33	50,00	50,00	0,00	0,00	15,38	50,00	25,51	22,15	0,00
Stops in Narrow roads %	100,00	50,00	87,50	83,33	90,00	71,43	100,00	75,00	33,33	66,67	50,00	50,00	100,00	100,00	84,62	50,00	74,49	22,15	100,00
Changes to Wide roads	1	3	1	2	2	1	1	3	2	3	3	3	1	3	1	3	2,06	0,93	3,00
Changes to Narrow roads	1	2	1	2	2	1	1	2	1	3	2	2	0	2	0	з	1,56	0,89	2,00
Changes	2	5	2	4	4	2	2	5	3	6	5	5	1	5	+	9	3,63	1,82	5,00
Task completed	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			1,00

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38.30	┢	50.00	80.28	87.67	16.67	69.05	44 90	55.67	00.00	72 46	+	+	┝	┢	+	64.69	20.28	A/N#
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e	-	4	7	0	1	2	0	0	4	1			2	5	2	2.50	2.07	1,00
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88,46	8	-	53,33	100,00	96,43	0,00	100,00	100,00	33,33	75,00	-	-	-	44,44	80,00	69,19	28,39	100,00
2	4	9	2	з	2	4	2	1	2	3	2		5	2	2	2,69	1,40	2,00
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	e	2	3	8	7	6	4	7	7	7	e	6	4	9	2	5,00	2,07	7,00
	5	2	4	7	e	9	7	e	7	5	4	7	4	9	2	4,80	1,82	7,00
	8	9	5	7	9	9	5	e	7	7	9	e	8	7	e	5,80	1,70	6,00
	5	e	4	e	3	9	8	e	8	8	8	9	5	5	e	5,20	2,04	3,00
	5	e	5	7	5	2	4	e	8	6	8	7	5	5	2	5,53	2,07	5,00
	2	1	4	8	3	2	4	1	8	7	5	6	1	4	1	3,80	2,54	1,00
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ime in environment (in minutes) 10:00	10:00	10:00	06:48	10:00	10:00	10:00	10:00	05:36	10:00	10:00	10:00	10:00	10:00	10:00	10:00	09:32	0,00	0,01
6554	6503	6522	6511	6526	6523	6508	6533	6533	6523	6539			6573	6502	6580	6529	23,12	6511,0
66	141	98	76	114	97	118	87	71	97	98	_	_	118	104	91	97,81	19,00	98,00
88	102	48	41	94	70	72	38	20	93	73		_		61	28	63,88	28,79	#N/A
11	_	50	35	20	27	46	49	51	4	25	45	25	_	43	63	33,94	17,12	25,00
88,89	_	48,98	53,95	82,46	72,16	61,02	43,68	28,17	95,88	74,49	_	_	_	_	30,77	62,94	21,96	#N/A
11,11	27,66	51,02	46,05	17,54	27,84	38,98	56,32	71,83	4,12	25,51	_	-	_	_	69,23	37,06	21,96	#N/A
1,51	2,17	1,50	1,17	1,75	1,49	1,81	1,33	1,09	1,49	1,50	1,01	_			1,38	1,50	0,29	1,49
9	2	7	11	4	19	5	13	12	5	14		15	6	15	21	10,63	5,51	5,00
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66,67	00'00	28,57	90,91	25,00	31,58	40,00	23,08	58,33	100,00	42,86		_				44,38	28,14	66,67
33,33	È	71,43	60'6	75,00	68,42	60,00	76,92	41,67	0,00	57,14	75,00	40,00	33,33	53,33	95,24	55,62	28,14	33,33
e e	4	2	0	4	e	3	5	+	e	0		-	┝	┝	-	3,31	1,08	3,00
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			Yes	No	No	No	o N	Yes	, ov	, oN	Yes	No	o N	No	o No	0.20	Ĵ	0.00

Table 6: RG environment Ranking scores and movement statistics, all environments

Appendix D: Tables of Data

Table 8: RGF environment Ranking scores and movement statistics, all environments Table 9: RVF environment Ranking scores and movement statistics, all environments

Γ	Mode	7,00	3,00	3,00	2,00	7,00	3,00	7,00	4,00	4,00	2,00	8,00	10:00	6501,00	111,00	60,00	7,00	#N/A	#N/A	#N/A	9,00	1,00	4,00	14,29	85,71	2,00	2,00	4,00	
RVF	Deviation	1,78	1,84	2,03	2,27	2,03	1,89	1,66	1,90	1,79	2,08	2,02	00:27	27,96	23,76	34,02	25,45	28,43	28,43	0,36	6,57	3,97	5,35	35,35	35,35	1,29	1,22	2,51	
	SCORE [6,31	4,94	3,44	4,25	4,50	4,63	5,69	5,00	5,44	3,94	6,06	09:53	6544	95,63	59,00	36,63	60,32	39,68	1,46	8,94	3,44	5,50	38,16	61,84	2,75	2,19	4,94	0,20
	Mode	3,00	3,00	3,00	5,00	2,00	4,00	4,00	7,00	3,00	3,00	3,00	10:00	W/N#	123,00	58,00	7,00	#N/A	V/N#	W/N#	4,00	0,00	0,00	0,00	100,00	2,00	1,00	3,00	1,00
RGF	Deviation	2,02	1,93	1,63	1,82	2,03	1,83	2,33	2,11	2,03	2,11	2,01	02:32	143,85	23,40	24,57	17,48	24,92	24,92	0,33	6,72	3,03	6,44	45,79	45,79	1,89	1,74	3,63	
	SCORE [5,31	5,00	3,56	4,69	4,38	4,00	4,69	5,06	4,44	4,25	4,81	07:03	6747	80,00	60,31	19,69	75,16	24,84	1,18	7,13	2,38	4,75	44,29	55,71	3,13	2,31	5,44	0,73
	Mode	8,00	7,00	3,00	6,00	7,00	7,00	6,00	3,00	5,00	1,00	5,00	10:00	6511,00	98,00	W/N#	25,00	#N/A	W/N#	1,49	5,00	6,00	3,00	66,67	33,33	3,00	3,00	6,00	0,00
RV	Deviation	1,92	2,13	2,02	2,14	2,07	1,82	1,70	2,04	2,07	2,54	2,48	01:19	23,12	19,00	28,79	17,12	21,96	21,96	0,29	5,51	2,97	5,16	28,14	28,14	1,08	1,09	2,17	
	SCORE [6,40	5,13	3,07	4,80	5,00	4,80	5,80	5,20	5,53	3,80	4,80	09:32	6529	97,81	63,88	33,94	62,94	37,06	1,50	10,63	4,50	6,13	44,38	55,62	3,31	2,88	6,19	0,20
	Mode	7,00	5,00	2,00	4,00	6,00	3,00	7,00	3,00	4,00	5,00	7,00	10:00	W/N#	77,00	48,00	14,00	#N/A	V/N#	V/N#	6,00	1,00	3,00	0,00	100,00	2,00	2,00	3,00	1,00
RG	Deviation	1,71	1,59	1,73	1,76	1,78	1,82	1,71	1,97	1,90	2,13	2,25	02:00	142,63	17,12	15,54	16,91	20,28	20,28	0,25	8,22	2,07	8,10	28,39	28,39	1,40	1,59	2,99	
	SCORE	5,88	4,63	2,75	4,81	4,88	4,63	6,00	4,50	4,50	3,88	5,44	07:56	6744	77,00	49,31	27,69	64,69	35,31	1,14	11,63	2,50	9,13	30,81	69,19	2,69	2,00	4,69	0,67
	Mode	8,00	3,00	3,00	6,00	6,00	3,00	3,00	3,00	3,00	3,00	6,00	05:00	6501,00	37,00	7,00	17,00	W/A	W/N#	0,57	6,00	1,00	3,00	0,00	100,00	3,00	2,00	5,00	1,00
IntroRV	Deviation	1,93	1,82	1,98	1,24	1,86	2,24	1,93	1,78	1,78	1,57	2,35	00:00	0,00	11,23	11,52	6,28	19,76	19,76	0,17	5,22	2,24	4,86	22,15	22,15	0,93	0,89	1,82	
	SCORE	5,63	5,63	4,06	6,25	5,38	4,69	5,50	4,69	4,38	4,25	4,94	05:00	6501	35,00	17,50	17,50	46,50	53,50	0,54	8,69	1,94	6,75	25,51	74,49	2,06	1,56	3,63	
	Mode	7,00	4,00	7,00	2,00	7,00	3,00	7,00	4,00	2,00	4,00	7,00	05:00	6784,00	23,00	0,00	16,00	00'0	100,00	0,34	6,00	00'0	6,00	0,00	100,00	0,00	0,00	0,00	1,00
IntroRG	Deviation	1,98	1,67	2,47	2,00	2,42	2,21	2,05	1,26	2,07	1,72	1,97	00:00	0,00	8,68	6,78	8,46	22,88	22,88	0,13	4,05	1,21	3,86	12,23	12,23	1,77	1,71	3,48	
	SCORE	5,06	5,00	4,63	4,56	5,00	4,75	5,94	3,50	4,50	3,81	5,50	05:00	6784	25,00	4,94	20,06	16,87	83,13	0,37	8,56	0,56	8,00	6,30	93,70	1,25	1,13	2,38	
	TOTAL	simple / complex	regular / irregular	large / small	repetitive / alternating	rhythmic / arrhythmic	ordered / chaotic	predictable / unpredictable	familiar / unfamiliar	rational / irrational	interesting / monotonous	clearly structured / confusing	Time in environment (in minutes)	Environment size (in junctions)	Roads visited	Wide roads visited	Narrow roads visited	Wide roads visited %	Narrow roads visited %	Coverage %	Stops	Stops in Wide roads	Stops in Narrow roads	Stops in Wide roads %	Stops in Narrow roads %	Changes to Wide roads	Changes to Narrow roads	Changes	Task completed

Table 10: Total Ranking scores and movement statistics, all environments

Comucisco secondina to number of changes	Intro	Intro RG	Intro RV	, RV	R	RG	NA	>	RGF	3F	R	RVF
	0 changes	>0 changes	<6 changes	>6 changes								
simple / complex	4,70	5,20	5,64	5,50	5,36	6,67	7,20	5,78	5,78	5,00	6,67	5,50
regular / irregular	4,90	4,80	5,50	6,50	4,09	6,00	4,20	5,44	5,33	5,00	4,92	5,00
large / small	4,80	2,00	3,93	2,00	3,18	1,67	3,20	3,11	4,22	2,60	3,50	5,00
repetitive / alternating	4,10	2'00	6,21	6,50	4,73	5,67	3,80	5,22	4,67	5,20	4,67	4,00
rhythmic / arrhythmic	4,70	6,00	5,43	2,00	5,09	5,67	5,60	4,89	4,89	4,60	4,92	4,50
ordered / chaotic	5,20	4,20	4,86	3,50	4,82	5,33	4,60	4,89	4,56	3,60	5,08	3,00
predictable / unpredictable	5,50	6,40	5,57	2,00	5,36	7,33	6,00	5,44	5,00	5,00	5,75	4,50
familiar / unfamiliar	3,70	3,00	5,00	2,50	4,82	4,00	5,60	2,00	5,33	5,40	4,92	6,00
rational / irrational	4,60	4,40	4,50	3,50	4,64	4,33	6,00	2,33	4,44	5,20	5,58	5,50
interesting / monotonous	3,50	4,80	4,07	5,50	4,55	1,67	4,20	3,78	4,00	4,00	3,83	6,00
clearly structured / confusing	6,00	5,00	5,00	4,50	5,55	5,00	4,60	4,89	5,22	4,80	5,75	7,00

Table 11: Clustering according to number of changes between the wide and narrow network

Appendix D: Tables of Data

<u>Virtual Urbanity: A parametric tool</u> Appendix D: Tables of Data

Variable	by Variable	Correlation	Count	Signif Prob	8642	0 2 4	.6	.8
clearly structured / confusing	rational / irrational	0,5574	95	0,0000		1		
rational / irrational	ordered / chaotic	0,4925	95	0,0000		-		
regular / irregular	simple / complex	0,4873	95	0,0000				
clearly structured / confusing	ordered / chaotic	0,4745	95	0,0000				
rational / irrational	familiar / unfamiliar	0,4649	95	0,0000		Chief Discourse		
ordered / chaotic	rhythmic / arrhythmic	0,4293	95	0,0000				
familiar / un familiar	regular / irregular	0,4223	95	0,0000				
clearly structured / confusing	interesting / monotonous	0,3607	95	0,0003				
familiar / un familiar	ordered / chaotic	0,3430	95	0,0007				
predictable / unpredictable	simple / complex	0,3317	95	0,0010				
ordered / chaotic	regular / irregular	0,3295	95	0,0011				
familiar / un familiar	simple / complex	0,3172	95	0,0017				
rhythmic / arrhythmic	repetitive / alternating	0,3147	95	0,0019				
repetitive / alternating	regular / irregular	0,3080	95	0,0024				
rational / irrational	simple / complex	0,3066	95	0,0025		11111		
predictable / unpredictable	rhythmic / arrhythmic	0,3042	95	0,0027				
predictable / unpredictable	ordered / chaotic	0,3001	95	0,0031				
repetitive / alternating	simple / complex	0,2930	95	0,0040				
ordered / chaotic	simple / complex	0,2737	95	0,0073				
predictable / unpredictable	repetitive / alternating	0,2530	95	0,0134				
clearly structured / confusing	predictable / unpredictable	0,2478	95	0,0155				
clearly structured / confusing	familiar / un familiar	0,2463	95	0,0161				
rational / irrational	predictable / unpredictable	0,2420	95	0,0181		Service 1		
clearly structured / confusing	rhythmic / arrhythmic	0,2395	95	0,0194				
interesting / monotonous	large / small	0,2314	95	0,0241				
predictable / unpredictable	regular / irregular	0,2237	95	0,0293				
interesting / monotonous	rational / irrational	0,2151	95	0,0363				
familiar / un familiar	rhythmic / arrhythmic	0,2059	95	0,0453				
familiar / un familiar	predictable / unpredictable	0,1923	95	0,0619				
clearly structured / confusing	simple / complex	0,1721	95	0,0953				
rational / irrational	rhythmic / arrhythmic	0,1625	95	0,1157				
rhythmic / arrhythmic	simple / complex	0,1457	95	0,1589				
rational / irrational	large / small	0,1438	95	0,1644				
rational / irrational	regular / irregular	0,1356	95	0,1903				
rhythmic / arrhythmic	large / small	0,1352	95	0,1914				
ordered / chaotic	large / small	0,1330	95	0,1987				
rhythmic / arrhythmic	regular / irregular	0,1186	95	0,2522				
clearly structured / confusing		0,0894	95	0,3890		T		
interesting / monotonous	familiar / unfamiliar	0,0859	95	0,4078				
interesting / monotonous	rhythmic / arrhythmic	0,0657	95	0,5272		Π		
large / small	regular / irregular	0,0491	95	0,6367		T I I		1
ordered / chaotic	repetitive / alternating	0,0414	95	0,6902				
familiar / un familiar	large / small	0,0397	95	0,7027				
interesting / monotonous	ordered / chaotic	0,0290	95	0,7804		Ĩ I		
familiar / unfamiliar	repetitive / alternating	0.0072	95	0,9445				
repetitive / alternating	large / small	-0,0350	95	0,7365				
clearly structured / confusing		-0,0548	95	0,5976				
large / small	simple / complex	-0,1381	95	0,1821				
interesting / monotonous	simple / complex	-0,1767	95	0,0866	L L			
predictable / unpredictable	large / small	-0,1841	95	0,0741				-
interesting / monotonous	regular / irregular	-0,1997	95	0,0524				
rational / irrational	repetitive / alternating	-0,2291	95	0,0255				
interesting / monotonous	predictable / unpredictable	-0,3126	95	0,0020	phase statements			
clearly structured / confusing		-0,3189	95	0,0016	-			
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Figure 49: Correlations between qualitative fields.

Appendix D: Tables of Data

	Intro	oRG	Intr	oRV	R	G	R	V	R	GF	R	VF
TOTAL Males	SCORE	Deviation										
simple / complex	5,75	1,75	6,38	1,19	5,88	1,81	7,25	1,49	5,00	2,14	6,25	1,83
regular / irregular	5,13	1,73	6,00	1,69	4,25	1,49	5,25	2,19	4,88	2,10	5,00	1,69
large / small	3,88	1,89	4,25	2,12	3,25	2,12	3,13	2,23	3,38	1,30	3,50	2,00
repetitive / alternating	5,75	1,39	6,50	1,41	5,88	1,46	5,00	2,51	5,13	1,96	4,75	1,91
rhythmic / arrhythmic	6,75	1,39	5,88	1,55	4,88	1,73	5,25	1,98	4,25	2,19	5,00	1,85
ordered / chaotic	5,38	1,60	4,75	1,83	4,50	1,93	4,75	1,83	4,00	1,93	4,75	1,98
predictable / unpredictable	6,50	1,20	5,75	1,91	5,25	1,98	5,50	2,14	4,13	2,23	6,00	1,77
familiar / unfamiliar	3,00	0,93	4,50	2,00	4,00	1,60	5,75	2,12	4,75	1,49	5,63	1,51
rational / irrational	3,88	1,73	4,00	1,31	4,00	1,93	5,88	2,53	4,13	2,30	5,88	1,89
interesting / monotonous	3,88	1,13	4,00	1,69	3,63	1,41	4,13	2,85	3,88	1,81	4,38	2,00
clearly structured / confusing	6,00	2,00	5,75	1,39	4,75	2,31	4,50	3,02	4,50	1,69	6,63	2,20
Time in environment (in minutes)	05:00	0,00	05:00	00:00	0,00	0,00	0,01	0,00	0,00	0,00	0,01	0,00
Environment size (in junctions)	6784	0,00	6501	0,00	6763	163,50	6535	28,17	6757	181,36	6545	32,64
Roads visited	26,75	5,50	32,38	12,09	74,13	15,49	91,88	16,92	79,88	22,99	88,88	23,64
Wide roads visited	6,38	7,01	17,13	11,85	53,38	8,45	58,63	33,20	66,13	22,79	59,13	32,85
Narrow roads visited	20,38	8,09	15,25	4,59	20,75	13,68	33,25	20,58	13,75	13,00	29,75	27,32
Wide roads visited %	23,26	25,01	48,04	18,58	73,57	12,62	60,44	27,52	83,04	16,44	66,66	28,70
Narrow roads visited %	76,74	25,01	51,96	18,58	26,43	12,62	39,56	27,52	16,96	16,44	33,34	28,70
Coverage %	0,39	0,08	0,50	0,19	1,10	0,22	1,41	0,26	1,18	0,31	1,36	0,36
Stops	9,50	3,66	8,13	5,22	9,50	6,00	12,88	4,70	8,13	6,22	8,63	5,90
Stops in Wide roads	1,00	1,60	2,25	2,55	2,75	1,83	5,50	2,51	4,50	3,02	5,00	5,13
Stops in Narrow roads	8,50	3,21	5,88	5,41	6,75	6,04	7,38	5,90	3,63	5,24	3,63	2,20
Stops in Wide roads %	8,44	13,08	33,17	25,32	36,53	22,38	50,54	28,48	69,82	40,24	51,20	36,45
Stops in Narrow roads %	91,56	13,08	66,83	25,32	63,47	22,38	49,46	28,48	30,18	40,24	48,80	36,45
Changes to Wide roads	1,75	2,05	2,38	0,92	2,25	1,28	3,00	1,07	3,38	1,92	2,63	1,51
Changes to Narrow roads	1,63	2,07	1,63	1,19	1,38	1,30	2,38	1,06	2,50	1,85	2,13	1,36
Task completed					1,00	0,00	0,29	0,00	0,86	0,00	0,43	0,00

Table 12: Total male ranking scores and movement statistics, all environments

	Intro	oRG	Intr	oRV	R	G	R	V	R	GF	R	VF
TOTAL Females	SCORE	Deviation	SCORE	Deviation	SCORE	Deviation	SCORE	Deviation	SCORE	Deviation	SCORE	Deviation
simple / complex	4,38	2,07	4,88	2,30	5,88	1,73	5,43	1,99	5,63	2,00	6,38	1,85
regular / irregular	4,88	1,73	5,25	1,98	5,00	1,69	5,00	2,24	5,13	1,89	4,88	2,10
large / small	5,38	2,88	3,88	1,96	2,25	1,16	3,00	1,91	3,75	1,98	3,38	2,20
repetitive / alternating	3,38	1,85	6,00	1,07	3,75	1,39	4,57	1,81	4,25	1,67	3,75	2,60
rhythmic / arrhythmic	3,25	1,91	4,88	2,10	4,88	1,96	4,71	2,29	4,50	2,00	4,00	2,20
ordered / chaotic	4,13	2,64	4,63	2,72	4,75	1,83	4,86	1,95	4,00	1,85	4,50	1,93
predictable / unpredictable	5,38	2,62	5,25	2,05	6,75	1,04	6,14	1,07	5,25	2,43	5,38	1,60
familiar / unfamiliar	4,00	1,41	4,88	1,64	5,00	2,27	4,57	1,90	5,38	2,67	4,38	2,13
rational / irrational	5,13	2,30	4,75	2,19	5,00	1,85	5,14	1,46	4,75	1,83	5,00	1,69
interesting / monotonous	3,75	2,25	4,50	1,51	4,13	2,75	3,43	2,30	4,63	2,45	3,50	2,20
clearly structured / confusing	5,00	1,93	4,13	2,90	6,13	2,10	5,14	1,86	5,13	2,36	5,50	1,77
Time in environment (in minutes)	05:00	00:00	05:00	00:00	08:45	01:54	09:36	01:08	07:07	02:40	10:00	00:00
Environment size (in junctions)	6784	0,00	6501	0,00	6725	126,77	6523	16,20	6738	106,07	6543	24,63
Roads visited	23,25	11,15	37,63	10,41	79,88	19,22	103,75	20,17	80,13	25,39	102,38	23,38
Wide roads visited	3,50	6,68	17,88	11,98	45,25	20,20	69,13	24,70	54,50	26,40	58,88	37,43
Narrow roads visited	19,75	9,36	19,75	7,21	34,63	17,78	34,63	14,25	25,63	20,13	43,50	23,09
Wide roads visited %	10,48	20,08	44,95	22,06	55,81	23,29	65,43	16,16	67,28	30,31	53,99	28,59
Narrow roads visited %	89,52	20,08	55,05	22,06	44,19	23,29	34,57	16,16	32,72	30,31	46,01	28,59
Coverage %	0,34	0,16	0,58	0,16	1,19	0,28	1,59	0,31	1,19	0,37	1,56	0,36
Stops	7,63	4,44	9,25	5,52	13,75	9,92	8,38	5,60	6,13	7,47	9,25	7,57
Stops in Wide roads	0,13	0,35	1,63	2,00	2,25	2,38	3,50	3,21	0,25	0,46	1,88	1,36
Stops in Narrow roads	7,50	4,60	7,63	4,44	11,50	9,55	4,88	4,32	5,88	7,66	7,38	6,97
Stops in Wide roads %	4,17	11,79	17,84	16,60	25,08	33,94	38,23	28,26	18,75	37,20	25,12	30,99
Stops in Narrow roads %	95,83	11,79	82,16	16,60	74,92	33,94	61,77	28,26	81,25	37,20	74,88	30,99
Changes to Wide roads	0,75	1,39	1,75	0,89	3,13	1,46	3,63	1,06	2,88	1,96	2,88	1,13
Changes to Narrow roads	0,63	1,19	1,50	0,53	2,63	1,69	3,38	0,92	2,13	1,73	2,25	1,16
Task completed					0,38		0,13		0,63	0,00	0,00	0,00

Table 13: Total female ranking scores and movement statistics, all environments

Comparison according to completion	R	G	R	V	R	GF	R	VF
comparison according to completion	Successful	Unsuccessful	Successful	Unsuccessful	Successful	Unsuccessful	Successful	Unsuccessful
simple / complex	5,60	6,33	5,00	6,75	5,09	5,80	5,67	6,46
regular / irregular	4,60	4,67	4,00	5,42	4,55	6,00	6,00	4,69
large / small	2,60	3,00	2,33	3,25	3,55	3,60	2,67	3,62
repetitive / alternating	5,60	3,50	3,33	5,17	4,82	4,40	5,00	4,08
rhythmic / arrhythmic	4,80	5,00	4,33	5,17	3,91	5,40	5,33	4,31
ordered / chaotic	4,70	4,50	3,67	5,08	3,36	5,40	5,00	4,54
predictable / unpredictable	5,40	7,00	4,67	6,08	4,64	4,80	7,33	5,31
familiar / unfamiliar	4,30	4,83	5,00	5,25	4,82	5,60	6,00	4,77
rational / irrational	4,00	5,33	5,33	5,58	3,55	6,40	5,33	5,46
interesting / monotonous	3,40	4,67	3,33	3,92	3,91	5,00	3,00	4,15
clearly structured / confusing	4,40	7,17	4,33	4,92	4,18	6,20	5,67	6,15

Table 14: Clustering according to success of completion

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Figure 50: Fit Y by X method between all qualitative fields

Ranking correlations	Participant A	Participant B	Correlation
	F6	F3	0,81
	M14	F4	0,77
	M12	F2	0,72
	M11	M9	0,72
IntroRG	F7	F3	0,71
	M12	M9	0,71
	M12	F3	-0,72
	M12	F7	-0,85
IntroRV	M16	F5	0,87
IIIUOKV	M10	F6	-0,78
	M14	F2	0,84
	F7	F4	0,83
RG	F7	F2	0,72
	M9	F7	0,72
	M14	M11	0,71
	M16	F6	-0,79
	M15	F2	0,81
	F3	F2	0,81
RV	M14	F3	0,78
	M12	M11	0,77
	M14	F2	0,76
	M14	F5	0,77
RGF	F5	F2	0,74
	M14	F4	0,73
	F2	F1	0,95
RVF	M12	F2	0,77
	M15	F2	0,73

Table 15: Correlation between participants according to their ranking




56

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Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environment IntroRG (Participants F5-F8 maps and routes)

M10

β

Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environment IntroRG (Participants M9-M12 maps and routes)



Environment IntroRG (Participants M13-M16 maps and routes)





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Environment IntroRV (Participants F1-F4 maps and routes)





Environment IntroRV (Participants F5-F8 maps and routes)





Environment IntroRV (Participants M9-M12 maps and routes)





Environment IntroRV (Participants M13-M16 maps and routes)

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Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environments RG (Participants F1-F4 maps and routes)



Environments RG (Participants F5-F8 maps and routes)

M10

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Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environments RG (Participants M9-M12 maps and routes)





Environments RG (Participants M13-M16 maps and routes)

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Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environments RGF (Participants F1-F4 maps and routes)

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Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environments RGF (Participants F5-F8 maps and routes)

M10

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Environments RGF (Participants M9-M12 maps and routes)

M14

M13

Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environments RGF (Participants M13-M16 maps and routes)





Environments RV (Participants F1-F4 maps and routes)





Environments RV (Participants F5-F8 maps and routes)





Environments RV (Participants M9-M12 maps and routes)





Environments RV (Participants M13-M16 maps and routes)

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E

Virtual Urbanity: A parametric tool Appendix E: Participants' maps and routes



Environments RVF (Participants F1-F4 maps and routes)





Environments RVF (Participants F5-F8 maps and routes)





Environments RVF (Participants M9-M12 maps and routes)





Environments RVF (Participants M13-M16 maps and routes)

Appendix F: Survey Questionnaires



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant F1

Age:26 Gender: F Occupation: Architect

Are you familiar with immersive environments? Not so much

Are you familiar with video games? Quite Familian.

Environment 1

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	(3)	4	5	6	7	8	9	complex
regular	1	2	3	(4)	5	6	7	8	9	irregular
large	1	2	3	4	5	6	(7)	8	9	small
repetitive	1	(2)	3	4	5	6	7	8	9	alternating
rhythmic	(1)	2	3	4	5	6	7	8	9	arrhythmic
ordered	(1)	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	(5)	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	\mathcal{D}	8	9	arrhythmic
ordered	(1)	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	(3)	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	$\overline{\mathcal{O}}$	8	9	monotonous
clearly structured	(1)	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	(2)	3	4	5	6	7	8	9	arrhythmic
ordered	1	(2)	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	(8)	9	unpredictable
familiar	1	2	(3)	4	5	6	7	8	9	unfamiliar
rational	1	2	(3)	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Quite Flat , Here are less squares, junctions, it keeps the same rise, only 24

Explain your strategy in completing the task in a few words

follow the height of the buildings Avoid paths which have office buildings (means that are located in the mad. Search for the wider sheet (main ways all the praty indicating the way out)

Which elements / characteristics of the environment helped you in completing your task and in what way?

- The width of the Daths - low rise/high rise buildings

Which elements / characteristics of the environment hindered you from completing your task and in what way?

-In some extend it was not predictable. & there norshit any relationship between the deadends and the buildings's usage.

Code:

Xto

simple	1	2	3	4	5	6	7	8	9	complex
regular (?	1	2	3	4	(5)	6	7	8	9	irregular
large	0	2	3	4	5	6	7	8	9	small
repetitive	Q	2	3	4	5	6	7	8	9	alternating
rhythmic	(1)	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	(3)	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	0	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	(2)	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

I still haven't figured out the importance of repetition of buildings. Is it been as an indication of choosing the wrong path - in my attempt to find my way out - or Explain your strategy in completing the task in a few words on Trelevaut element For setting & familiar as repetiveness Not sure if I completed! environ meut Just followed the main roads, cause everythings else leaded either to deadends or smaller roads 2 residential gacas (closed Sondeys). Which elements / characteristics of the environment helped you in completing your task and in what way? - Due to the lack of light, I didn't have the view of the word, so, the only clice was the width of the head.

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Duilang The perpetual appearance of the saws mayor.

Code: LVF

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

I haven't got a chie of whether I am at the right direction or not. I would have liked to see adifferentiation in the height of build ie. An indication that I am moving towards the centre of the city office buildups 4 the outskirts -> hiph rised. -> low-rise bui Idines, or factories with a preat distance in between theme Explain your strategy in completing the task in a few words showing in a way the industrials It seems like the city (network) nauted me to beep Zorre of the Following the an main road (under one). Each the that city. Ichoose a different one, it was a dood and . This was an inducation (probably) that I was on the

Mont way. It felt more safe to stay on the main mad s Which elements / characteristics of the environment helped you in completing your task and in what way?

This was what I found a helping clue. like in aborby nuth, the deadend is always a bad sign,

Which elements / characteristics of the environment hindered you from completing your task and in what way?

It was a bit contrising the repetition of the bruildings. IF is doe not for indicating a wrong path or that you're at the same point, what is

It it seems to me that I speud more frice into that uty nather than the prenits one. Maybe because of the long, full of the some boning buildings woods.

Code: RV

simple Co	1	2	3	4	5	6	7	8	9	complex
regular (]	1	2	(3)	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	(3)	4	5	6	7	8	9	chaotic
predictable	0	2	3	4	5	6	7	8	9	unpredictable
familiar	(1)	2	3	4	5	6	7	8	9	unfamiliar
rational	1	(2)	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	(9)	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Very Familiar, less unpredictable space.

Explain your strategy in completing the task in a few words

```
Finally, I completed!
My theory about appleaching the country site
When the buildingst bre in distance, was help Ful. / night.
```

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Thank you very much for your participation!

Code: KGP



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Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Age: 28

Gender:

Occupation: ARCHITECT

ECT Participant F2

Are you familiar with immersive environments? 465

Are you familiar with video games?

Environment 1

Code: RG

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	1	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	-5	6	(7)	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	(2)	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	(2)	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	(3)	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	1	8	9	unpredictable
familiar	1	2	3	(4)	5	6	7	8	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	1	(2)	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

Explain your strategy in completing the task in a few words

I tried to take a consistent direction and when I got to a street that seened central I followed it without forming.

Which elements / characteristics of the environment helped you in completing your task?

width and continuity of streets (visibility Height of buildings (1 think)

Which elements / characteristics of the environment hindered you from completing your task?

The meterial of the streets that is always the same The difficulty to remember if I had already possed from a place.

Code: Co

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	(7)	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	(3)	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	(5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

Astreet that scened control ended suddenly on a kyoda.

Explain your strategy in completing the task in a few words

before Same was

Which elements / characteristics of the environment helped you in completing your task?

some as before, mosphology of building forgoudes Cartral street -shigh-rise boldings, small streets -> leasen housing

Which elements / characteristics of the environment hindered you from completing your task?



Code: PV

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	(4)	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	(5)	6	7	8	9	alternating
rhythmic	1	(2)	3	4	5	6	7	8	9	arrhythmic
ordered	1	(2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	(4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	(5)	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

I cent really renk this environment because I containt see it!

Explain your strategy in completing the task in a few words

Tried not to change direction

Which elements / characteristics of the environment helped you in completing your task?



Which elements / characteristics of the environment hindered you from completing your task?

No meranchy in lightning-maybe if centel streets were more lit it wild help ortentation.

Code: PGF

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	(3)	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	(5)	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

to before. That the impression that the streets were longer and straighter.

Explain your strategy in completing the task in a few words

Some

Which elements / characteristics of the environment helped you in completing your task?

The long stranght lines of streets. The experience from the previous nanigetions.

Which elements / characteristics of the environment hindered you from completing your task?

The environment scened more homogeneous then in the previous mavige hans.

Thank you very much for your participation!

CodeR



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant F3

Age: 27 Gender: F Occupation: ALCHITECT

Are you familiar with immersive environments?

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	3	(4)	5	6	7	8	9	irregular
large	1	2	3	4	5	6	(7)	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	(3)	4	5	6	7	8	9	chaotic
predictable	1	2	3	(4)	5	6	7	8	9	unpredictable
familiar	1	2	3	4	(5)	6	7	8	9	unfamiliar
rational	1	2	3	4	5	(6)	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	(6)	7	8	9	irregular
large	1	2	3	4	5	6	0	8	9	small
repetitive	1	2	3	4	5	6	(7)	8	9	alternating
rhythmic	1	2	3	4	5	(6)	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	(8)	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	(5)	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	(7)	8	9	irrational
interesting	1	2	3	(4)	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	(5)	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	(4)	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	(8)	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	(3)	4	5	6	7	8	9	irrational
interesting	1	2	(3)	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

REMOVE THE SIGNS !!!

Explain your strategy in completing the task in a few words

NOUNG ALONG A SPESIFIC DIRECTION AND TRY TO LEEP THE SAME ONE TILL THE GOD PREFER TO HOUE IN PARALLEL WITH THE LARGE STREETS

Which elements / characteristics of the environment helped you in completing your task and in what way?

AVOID NOVING TOWARDS GROWDED BUILDINGS

Which elements / characteristics of the environment hindered you from completing your task and in what way?

HAVING VISUAL IN STRIHGHT STREETS NOT (CLIPPING PLANE)

Code: RG
simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	(2)	3	4	5	6	7	8	9	irregular
large	1	(2.)	3	4	5	6	7	8	9	small
repetitive	1	2	3	(4)	5	6	7	8	9	alternating
rhythmic	1	2	3	4	(5.)	6	7	8	9	arrhythmic
ordered	1	2	(3)	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	(3)	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

LOOKING AT THE TYPES OF BUILDINGS TRY TO IDENTIFY GNAMERCIAL OR INDUSTRIAL AREAS WITHIN THE CITY.

Which elements / characteristics of the environment helped you in completing your task and in what way?



Which elements / characteristics of the environment hindered you from completing your task and in what way?



Code: PGF

simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	(2) 3	4	5	6	7	8	9	irregular
large	9	2	3	4	5	6	7	8	9	small
repetitive	1	2	(3)	4	5	6	7	8	9	alternating
rhythmic	1	(2)	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	(1)	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3) 4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words Noving Away FROM COMMERCIAL BOILDINGS OR HIGH BOILDINGS HOUING TOWARDS RESIDENTIAL BUILDINGS OF NOUING ALONG STREETS EMPTY OF PEOPLE

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

PEPETITION OF THE BANE BUILDING IS CON NOT HELPFUL FOR ORIENTING YOURSELF IN THE CITY

Code:

RY

100

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	6	(7)	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	(2)	3	4	5	6	7	8	9	alternating
rhythmic	1	(2)	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	T	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

1. TRY TO NOVE ALONG A LARGE STREET - FAILED 2. NOVE AROUND AN NON-COMMERCIAL AREA - FAILED

Which elements / characteristics of the environment helped you in completing your task and in what way?

TYPES OF BUILDINGS + WIDTH OF THE STREETS (nove away from large street

Which elements / characteristics of the environment hindered you from completing your task and in what way?

USIBILITY + REPETITION /

Thank you very much for your participation!

Code: RNF



200

The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant F4

Age: 27 Gender: F Occupation: STUDENT .

Code: RG

Are you familiar with immersive environments? TES -

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	0	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	D	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	3	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

1000 B

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

MOVEMENT BUT THERE WAS A CERTAIN CHAP IN MOVEMENT BUT THERE WAS A CERTAIN CHAP IN THE URBAN SPACE I WOULD INTAURNE AND THE TRANSITION THAT IN AS GOING MIRDUCH!

Explain your strategy in completing the task in a few words

```
TO MORE OUT OF THE DENSE TOURALOS THE SPARLE
BUILT FORM, LOOK FOR NODES THAT WOULD OPEN
OUT RATHER THAN LLOSE IN.
```

Which elements / characteristics of the environment helped you in completing your task and in what way?

THE LIENDRATION OF THE EVIET ROAM APPER A POINT WAS A LEAR INDIVATION FOR MONONENT.

Which elements / characteristics of the environment hindered you from completing your task and in what way?

```
SOME REPITIONS WHICH COMPUTED MY MOVEMENT .
WITHIN THE EMPONMENT.
```

Code: +

568-3

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	(5)	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	1	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	0	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

```
THE MOVENEUT UNS MORE NOTOLESTING AND
ONPLEDIORBLE & EXCITING
```

Explain your strategy in completing the task in a few words

```
70 MOVE TOWARDS THE SPANNE STANDE STAND FROM THE DENSE COMPLE.
```

Which elements / characteristics of the environment helped you in completing your task and in what way?

```
NOVEMENTS MAT ICOULD RETRATE SO EVEN IF
I WENT ASTRATE ICOULD ABUTH MESELF AND
WHEBAUK.
```

Which elements / characteristics of the environment hindered you from completing your task and in what way?

```
SOME EDIEMENTE MILLA MELE REPITITVE AND
COMPUSED ME A LITTLE .
```

Code: PG

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	0	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	6	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

I WAS MONNER MORE ADDUCT THE BRECADER ROADS ADD LARCHER UPPORD SPACE TO MOID CRETTING LOST IN MEANDERLING RATIONANS.

Explain your strategy in completing the task in a few words

```
TO TRY MUD MOVE AWAY FROM THE COMMERCIAN
CITY LEMBE SPACE TO THE RESIDENTIAL SPACES
AS IT WAS DEPERATION TITELF (MORED FROM
THE COMPER MOPS TOWARDS THE RESIDENCE)
```

Which elements / characteristics of the environment helped you in completing your task and in what way?

THE CLAPTTY W SOME OF THE BUILDINGS THAT I TODINTIFIED AS I MOULD ALONG HEVED ME IN FORMING A MENTAP-MAP WAWAY,

Which elements / characteristics of the environment hindered you from completing your task and in what way?

```
THE ONDRALL WARDLING TO MENO MEYOND A
POINT AND THE RANDOMNESS IN LEMAN
RANES.
```

Code:

KYP

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	6	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	0	8	9	unpredictable
familiar	1	2	3	4	5	6	0	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

SAME AS BULKONNAUT 5-

Explain your strategy in completing the task in a few words

SAME AS ENVIRONMENT 5.

Which elements / characteristics of the environment helped you in completing your task and in what way?

SAME AS ENVIRONMENT 5

Which elements / characteristics of the environment hindered you from completing your task and in what way?

STIME AS ENVIRE NURBA 5.

Thank you very much for your participation!

KAF



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

er

Name: Participant FS

Yeah

Are you familiar with immersive environments? Yeah

Age: 26 Gender: F Occupation: unemployed architect without a bike.

Code: RG

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

dunko

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	3	4	5	6	7	(8)	9	irregular
large	(1)	2	3	4	5	6	7	8	9	small
repetitive	1	2	(3)	4	5	6	7	8	9	alternating
rhythmic	1	(2)	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	(9)	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	(4)	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	(1)	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	(7)	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	4	(5)	6	7	8	9	alternating
rhythmic	1	2	(3)	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	(4)	5	6	7	8	9	irrational
interesting	1	2	3	4	(5)	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	(3)	4	5	6	7	8	9	complex
regular	1	(2)	3	4	5	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	(3)	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	(5)	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	0	8	9	unpredictable
familiar	1	2	3)	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	2	8	9	irrational
interesting	1	2	3	4	5	6	2	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Perfect.

Explain your strategy in completing the task in a few words

Just went on the wide ball

Which elements / characteristics of the environment helped you in completing your task and in what way?

The Read width and actually the dead Ends

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The women in Red and the black patches on the Road, and ofconese "THE COURT"

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	(7)	8	9	irregular
large	1	2	3	(4)	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	3	8	9	alternating
rhythmic	1	2	3	4	(5)	6	7	8	9	arrhythmic
ordered	1	2	3	(4)	5	6	7	8	9	chaotic
predictable	1	2	3	(A)	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	(6)	7	8	9	irrational
interesting	1	2)	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

antastic and writaking after a formi because you don't know where i being a BLIND PRIVER rali are going

Explain your strategy in completing the task in a few words

the path - can't have Ollow Just you don't know legy. in 1011 Where

Which elements / characteristics of the environment helped you in completing your task and in what way?

ust random guide of uni wide part plan Just iau

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The black bereen.

Code: FGF

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	(2)	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	(3)	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7 (8	9	arrhythmic
ordered	1	2	3	4	5	6	(7)	8	9	chaotic
predictable	1	2	3	4	5	6	0	8	9	unpredictable
familiar	1	2	(3)	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	(7)	8	9	irrational
interesting	1	2	3	4	5	6	7	(8)	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

It was an annoying as went sound a sound without solwing it: - didn't get the candy .

Explain your strategy in completing the task in a few words

De couldu't solne it - no stralegy work The follow wide path dudn't end up any when like the brevibus experiments (76

Which elements / characteristics of the environment helped you in completing your task and in what way?

g helped - The repetitive environme confused me more.

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The repetitive texture of the buildings I couldn't relate to it as the previous and.

Code: EFFR

6 W 6

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	(2)	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	0	8	9	chaotic
predictable	1	2	3	4	(5)	6	7	8	9	unpredictable
familiar	1	(2)	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	(7)	8	9	irrational
interesting	1	2	3	4	5	(6)	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

just go in circles foreis on are making fool of a is no end

Explain your strategy in completing the task in a few words

path to the longest' looken Jugi Ou in soute change 6 4 uni allaw an the same 4 10 Bin

Which elements / characteristics of the environment helped you in completing your task and in what way?

levelune and the road widter 21 was un which followi AK et

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Thank you very much for your participation!

Code:

PYF



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant FG

Age: 32 Gender:/ Occupation: Student

Code: RG

Are you familiar with immersive environments?

Are you familiar with video games? NO

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	Ø	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	(5)	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6)	7	8	9	unfamiliar
rational	1	2	3	4	5	6	0	8	9	irrational
interesting	1	2	3	4	(5)	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	0	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	Ð	8	9	complex
regular	1	2	3	4	5	6	Ð	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	D	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	(5)	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	Q	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	D	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	D	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Norgong meo circle

It was dittent to know where I was as I coclothe was buildings as a clue.

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your task

NONE

and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The same scenery (shopes & build neps) of

Code:

Ha

simple	1	2	13	4	5	6	7	8	9	complex
regular	1	2	3	4	(5)	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	D	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	(5)	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Ishought & right have made a circle (as many European town have circles and spider nets especially assend it's centre)

Explain your strategy in completing the task in a few words

Finding a different area:

Buildings of adutterent appearence

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Not being able to see things in distance: (and short I cannot guess where I am)

			1						_	
simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3)	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	1	2	3	4	5)	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

The darkness didn't affectme There were more dead ends ... it seemed

Explain your strategy in completing the task in a few words

finding out a way so a different occa

Which elements / characteristics of the environment helped you in completing your task and in what way?

Buildings (residential, shops, bars etc ... as a clue of mens which pont of a zown June in)

Which elements / characteristics of the environment hindered you from completing your task and in what way?

NONE

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	6	D	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	O	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	(7)	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8)	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	1	2	3	4	5	6	0	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

Leaving me centre (with shops & parso) to aresidential area.

Which elements / characteristics of the environment helped you in completing your task and in what way?

Buildings and their appearace

Which elements / characteristics of the environment hindered you from completing your task and in what way?

There were too many dead ends.

Thank you very much for your participation!



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant F7

Age: 26 Gender: F Occupation: trichitect.

Are you familiar with immersive environments? $V_{e,S}$

Are you familiar with video games? No

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	(5)	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	0	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

I tried to remember the above order of the building. But igot lost, I was confused. completed the task haven't

Which elements / characteristics of the environment helped you in completing your task and in what way?

The type of the buildings, shops or residences and the szeptreets - small streets some areas and large street in some others m

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Some build	ling. 1 J	thought	I saw many in different	
tymes the	same	building	in different	
areas 1 thin	L I Was	turning	around the same	mint.

Code: FVF

		-	-	_						
simple	1	2	3	4	5	6	1	8	9	complex
regular	1	2	3	4	5	6	0	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	(5)	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	(7)	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	(1)	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

follow the bistreets. But preferables Itied to 1 tera

Which elements / characteristics of the environment helped you in completing your task and in what way?

found some modern wieding that differ from the tradelitione comes. The streets become sigger - I haven't compared the tor

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The bores repetative bailedings.

Code: PG

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	(5)	6	7	8	9	arrhythmic
ordered	1	2	3	4	(5)	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	0	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	(3)	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

streets. was trying to please big i fand my ways wine accident. healised

Which elements / characteristics of the environment helped you in completing your task and in what way?



Which elements / characteristics of the environment hindered you from completing your task and in what way?

The repetative buildings,

Code:

RGF

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	1	8	9	irregular
large	1	2	3	4	5	6	0	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	(2)	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

pre fer big sheets.

Explain your strategy in completing the task in a few words

like previous.

Which elements / characteristics of the environment helped you in completing your task and in what way?

like Previous. didn't doud mithe way

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The elke previous

Thank you very much for your participation!

RV



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Are you familiar with immersive environments?

Occupation: ARCHINCT Participant F8 YES

Code: RG

Code: RV

Are you familiar with video games? Ves

Gender: F

Environment 1

Age: 25

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	(6)	7	8	9	complex
regular	1	2	3	(4)	5	6	7	8	9	irregular
large	1	2	3	4	5	6)	7	8	9	small
repetitive	1	2	3	(4)	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	(6)	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6)	7	8	9	irrational
interesting	1	2	3	0	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

Environment 2

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4) 5	6	7	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	24	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	$\overline{\mathcal{O}}$	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	(4)	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	(6)	7	8	9	arrhythmic
ordered	1	2 -	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	(4)	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

mike der doper noiry an Torr-TOUBLUZ.

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your task?

Which elements / characteristics of the environment hindered you from completing your task?

endends .

Code: Pra



In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

A lot of black holes.

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your task?

Which elements / characteristics of the environment hindered you from completing your task?

Black halen, Dealenda.

Code: RV

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	(5)	6	7	8	9	small
repetitive	1	2	3	4	5	6 (7	8	9	alternating
rhythmic	1	2	3	4	5) 6	7	8	9	arrhythmic
ordered	1	2 (3)	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6 (7	8	9	unpredictable
familiar	1	2	3	4	5) 6	7	8	9	unfamiliar
rational	1	2	3)	4	5	6	7	8	9	irrational
interesting	1	2	3	4) 5	6	7	8	9	monotonous
clearly structured	1	2 (3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

4 Mart

Explain your strategy in completing the task in a few words

en in front of a black hole tothe go beck and turn

Which elements / characteristics of the environment helped you in completing your task?

There were no eight so I wayn't confused from the Buildings couring.

Which elements / characteristics of the environment hindered you from completing your task?

The empty lot because they seen

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3)	4	5	6	7	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	T	8	9	alternating
rhythmic	1	2 (3)	4	5	6	7	8	9	arrhythmic
ordered	1	2	3)	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4)	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	(7)	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

lot of stee continuary A Sh

Explain your strategy in completing the task in a few words

Find and new seen shee 04 Fallon to the end

Which elements / characteristics of the environment helped you in completing your task?

119417

Which elements / characteristics of the environment hindered you from completing your task?

tot of not rending Smeets. Astreets that not end to a KH.

Thank you very much for your participation!

Code: LIF



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Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

١.

Name Participant M9

Age: 27 Gender: M Occupation: APCHTECT

Code: RG

Are you familiar with immersive environments? YES

Are you familiar with video games? YES.

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	$\overline{\mathcal{D}}$	8	9	complex
regular	1	2	3	4	5	6	X	8	9	irregular ·
large	1	2	3	4	5	6	7	8	9	small
repetitive	1.	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	1	8	9	chaotic
predictable	1	2	3	4	5	6	1	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	2	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	(5.)	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	0	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

rational a percentage of build/free spaces according to the distance from centre. May intion to structure of streets and their directions.

Explain your strategy in completing the task in a few words

I looked for the tirst wide street and tallowed a rundom direction would reporters the test that I would poter to always direction when I encountered and obstacle I alwayse direction just until the first wide street directly the same direction on the initial one.

Which elements / characteristics of the environment helped you in completing your task and in what way?

As you updk away from the centre the you have the feeling that you go towards the suburbia as the bensity of the buildings depredes. densita

Which elements / characteristics of the environment hindered you from completing your task and in what way?

simple	1	2	3	4	5	6	0	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	1	8	9	chaotic
predictable	1	2	3	4	5	6	1	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Hore chaptic than the previous one. There appended is not a close structure. Suddently wide enough streets lead to deaded as so it is difficultito undertand wich the street to follow and which one to avoid, as main a ar secondary streets. Also the godient of the density was less obvious.

Explain your strategy in completing the task in a few words

tallque the previous state this is an amettedire strategy in more bought like envi Juch -1 us this one. So I changed that is to turn ad Winth! ht (gr up to tox clear Arect nich 1 cars the Reples cynicture thed

Which elements / characteristics of the environment helped you in completing your task towards and in what way?

110 01 the delisity, and the gradient tube between the street that 1+00 ot the first nedium-sized Th's Que 5+10 shoul o' thic e x Proper 1.

Which elements / characteristics of the environment hindered you from completing your task and in what way?

an load to dead ends and this wat very contrusing.

The left while I had allow outed to that street from the right Consequently this street could not be is rive road since I had are slowed from the centre. After that I followed the some general direction until I come out.

Code: Ky

simple	1	2	3	4	5	6	1	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	1	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	2	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Contrusting. Seemed like you don't have any powercas

Explain your strategy in completing the task in a few words

begini-3 the environment looked Like In the 110 provision Hollowed the previous strategy. T find a wide enough sheet whose So win adusys Ξ. tis untill you find directi 400 000

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Cheq u The ure with letand right (50 not allowed hot Hreet + 0. COX. QE+ BENGG HARD Manskye 04 worsh't. What φ. happened. Joex howe 40 sumars 604

Code: KVF

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

the inight vision hinders the way finding. More The

Explain your strategy in completing the task in a few words



Which elements / characteristics of the environment helped you in completing your task and in what way?



Which elements / characteristics of the environment hindered you from completing your task and in what way?

Thank you very much for your participation!

Code: 2Gt



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Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant M10

Age: 24 Gender: M Occupation: STODENT

Are you familiar with immersive environments? $\forall \in S$

Are you familiar with video games? $\gamma \in S$

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	1	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	1	8	9	small
repetitive	1	2	3	4	5	6	2	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	1	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	1	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	1	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	1	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words My strategy was to find the siggest street in termis of widglift and follow the street, get away of restaulants and shaps which are in the center.

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Take fort that it was dight of is really diplically to fill your way in dight.

Code: RGF

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	1	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your task and in what way?

the some as with the Environment 3

B felt that there are many shops, build restancents and squares in the centre of the city. However, while you walk away than the contre part is you walk away than the contre part is you walk see those buildings

raredy

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Code:

RG
simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	1	8	9	irregular
large	1	2	3	4	5	6	1	8	9	small
repetitive	1	(2)	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	1	8	9	chaotic
predictable	1	2	3	4	5	6	Ũ	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

These were repetition of the buildings f.e. i sows the church for the several times. The wop as a whole was really contrained.

Code: PV

simple	1	2	3	Q	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	Ð	8	9	monotonous
clearly structured	1	2	3	4	(5)	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

The some

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Some as in the environment N22.

Thank you very much for your participation!

Code: PNF



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Age: 27 Gender: M Occupation: Student Participant MM Are you familiar with immersive environments? No

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	D	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	(5)	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	6	arrhythmic
ordered	1	2	3	4	5	6	0	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	(3)	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	(8)	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	3	4	(5)	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	9	8	9	alternating
rhythmic	1	2	3	4	5	6	7	(8)	9	arrhythmic
ordered	1	2	3	4	(5)	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	(3)	4	5	6	7	8	9	irrational
interesting	1	2	(3)	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	(5)	6	7	8	9	complex
regular	1	2	(3)	4	5	6	7	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	0	8	9	alternating
rhythmic	1	2	3	4	5	6	Ø	8	9	arrhythmic
ordered	1	2	3	Ø	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	0	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

"broad Once on the of the ci I would reach outsliv easily

Explain your strategy in completing the task in a few words

long wid V000 MARC see is would

Which elements / characteristics of the environment helped you in completing your task?

The wide streets.

Which elements / characteristics of the environment hindered you from completing your task?

aby nasso

Code: P-G

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	(3)	4	5	6	7	8	9	irregular
large	(1)	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	3	8	9	alternating
rhythmic	1	2	3	4	5	6	0	8	9	arrhythmic
ordered	1	2	3	4	(5)	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	0	8	9	unpredictable
familiar	1	2	3	4	5	6	7	(8)	9	unfamiliar
rational	1	2	3	4	5	6	7	8	(9)	irrational
interesting	1	2	3	4	5	6	(7)	8	9	monotonous
clearly structured	1	2	3	4	5	6	6	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

It looked huge, with with streets that didn't to lead anywhere. Felt I was going in

Explain your strategy in completing the task in a few words

Came ness what an didnit

Which elements / characteristics of the environment helped you in completing your task?

None. I didn't complete the task

Which elements / characteristics of the environment hindered you from completing your task?

Vany dead ends (narrow streets) and endless wide streets that kept going and going ...

Code: RV

simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	2	(3)	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	(7)	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	(4)	5	6	7	8	9	chaotic
predictable	1	2	3	(4)	5	6	7	8	9	unpredictable
familiar	1	2	3	(4)	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	0	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	0	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

U as contry, hy Drevious ast an 15 ngoll R ault

Explain your strategy in completing the task in a few words

on wikest to sta path

Which elements / characteristics of the environment helped you in completing your task?

direction The wide Leipt reil PP without straying much (more 05

Which elements / characteristics of the environment hindered you from completing your task?

barlness f Dar Uness that obscured the road possible voutes (eg at junctions s and the

Code: PGF

		-					-		-	
simple	1	2	3	4	5	6 (G	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	a	8	9	small
repetitive	1	2	23	4	5	6	7	8	9	alternating
rhythmic	1	0	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	9	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	3	8	9	unfamiliar
rational	1	2	3	4	5	6	C	8	9	irrational
interesting	1	2	3	4	5	6	7	3	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

element was mis structure ud C

Explain your strategy in completing the task in a few words

werly. shal

Which elements / characteristics of the environment helped you in completing your task?

one! N.

Which elements / characteristics of the environment hindered you from completing your task?

n U1 CIR bia d 401 straig was pai tak curved,

Thank you very much for your participation!

Code: RV

950.

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The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Age: 27 Gender: M

Occupation: sludenT

Panticipant M12

Code: RG

Are you familiar with immersive environments? Yes

Are you familiar with video games? YES

Environment 1

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	.6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	.6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	.8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	.8	9	alternating
rhythmic	1	2	3	4	5	6	7	.8	9	arrhythmic
ordered	1	2	3	4	5	6	7	.8	9	chaotic
predictable	1	2	3	4	5	6	1	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	Y	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	X	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5⁄	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	.6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	,6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	.5	6	7	8	9	monotonous
clearly	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

1 get some senes of a Mellio politon city.

Explain your strategy in completing the task in a few words

keep follow the main road, or the same direction. Ma

Which elements / characteristics of the environment helped you in completing your task?

texture & size & road, the density of building

Which elements / characteristics of the environment hindered you from completing your task?

Blocking building at the end of jundion, jundion that force me to turn and can't keepling walking to the same direction.

Code: RG

simple	1	2	3	14	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	X	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	A	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	.8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	.5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	V	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

feel like catching or found I was in some rules that protect me to the goal

Explain your strategy in completing the task in a few words

keep the direction like the last tout, avoid highrise

Which elements / characteristics of the environment helped you in completing your task?

high rise, scale of space

Which elements / characteristics of the environment hindered you from completing your task?

Junction that can't go throught

Code: PY

simple	1	2	3/	4	5	6	7	8	9	complex
regular	1	2	3	A	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	12	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly	1	2	x	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

darkl

Explain your strategy in completing the task in a few words

direction, pavement

Which elements / characteristics of the environment helped you in completing your task?

color and element of pavement and building

Which elements / characteristics of the environment hindered you from completing your task?

darkness

Code: RGT

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	Л	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	.6	7	8	9	alternating
rhythmic	1	2	3	4	5	.6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	,8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

of course, in darkness and a bigger space, I can't find ang clue to get of !

Explain your strategy in completing the task in a few words

find bigger space, sparse building, green powerent

Which elements / characteristics of the environment helped you in completing your task?

pave ment, density of building, people (chomoter in bo

Which elements / characteristics of the environment hindered you from completing your task?

darkness, too less wilding (walking in the som dark poder without mythy ,

Thank you very much for your participation!

Code: KVF



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant M13

Age: 35 Gender: 1 Occupation: 5

Are you familiar with immersive environments?

Are you familiar with video games? No

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	2	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	1	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	1	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	1	8	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	1	8	9	unfamiliar
rational	1	2	3	4	5	6	1	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	7	85	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	O	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	0	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

Othough that the widst street is would point me why is ordikinsts. However, this did int wak, so O thought my instead, so taking my perpendicular sheel will parative & reach was A WW Which elements / characteristics of the environment helped you in completing your task and in what way? the outskin

Which elements / characteristics of the environment hindered you from completing your task and in what way?

durad ends banielly

Code: RV

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	(5)	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	(6)	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	(3)	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	(5)	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

the biposit still for well he tope tollow that is VINTR IN inaous, some how boal others O then called the followed (, be cause the withou singles ted the that this hot herescanty work did fiche but dreally Millerent. 7 followed nu inte WAL ENUI MAN WELD -2 could 100

Which elements / characteristics of the environment helped you in completing your task the kit and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

I couldn't province any structure.

Code: RG+

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

we the environment's structure.) fred SIMPLY to imagine

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

It seems to be that there is no a don clearly reasonizable structure.

Code: For

D

2 Couldnot

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	6	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	(8)	9	chaotic
predictable	1	2	(3)	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3%	4	5	6	7	0	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

Which elements / characteristics of the environment helped you in completing your tas

Snop the structure of the network.

Which elements / characteristics of the environment helped you in completing your task and in what way?

Which elements / characteristics of the environment hindered you from completing your task and in what way?

dead ends and the absence of a deal since dean suiduy painciple.

Thank you very much for your participation!

Code:

LVI



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Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant M14

Age: 23 Gender: M Occupation: Shown

Are you familiar with immersive environments?

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

Yen

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	(7)	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	(2)	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	(3)	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	(6)	7	8	9	complex
regular	1	2	3	4	(5)	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	(8)	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	(8)	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	(4)	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6.	7	8	9	confusing

simple	1	2	3	4	5	6	7	(8)	9	complex
regular	1	2	3	4	5	6	(7)	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	(4)	5	6	7	8	9	unfamiliar
rational	1	2	(3)	4	5	6	7	8	9	irrational
interesting	(1)	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

1.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

I tried to use the big woods " to get out of city and also looking the estimates.

+ and lley tried to he smaller roads

Which elements / characteristics of the environment helped you in completing your task and in what way?

The structure of the roads and the house

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The parties. Contining me culeue is the rural parts of the city.

163

Code: RUF

simple	1	2	3	4	5	6	7	(8)	9	complex
regular	1	2	3	4	5	6	0	8	9	irregular
large	(1)	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	(7)	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	(5)	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	(9)	unpredictable
familiar	1	2	3	4	5	6	(7)	8	9	unfamiliar
rational	1	2	3	4	5	6)	7	8	9	irrational
interesting	0	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

See previous

Which elements / characteristics of the environment helped you in completing your task and in what way?

See previous

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The complexity of city and \$ 16 slie. The order of city welle we to get contract where endly @I am.

Code:

LGF

simple	1	2	3	4	5	6	7	(8)	9	complex
regular	1	2	3	4	5	(6)	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6)	7	8	9	arrhythmic
ordered	1	2	(3)	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	(7)	8	9	unpredictable
familiar	1	2	3	(4)	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	(1)	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

I by to find my position in town using a structure of buildings then sing the by roads, fred to bound the les word area of lecity

Which elements / characteristics of the environment helped you in completing your task and in what way?

The structure of the building, and the

Which elements / characteristics of the environment hindered you from completing your task and in what way?

The complex structure of the city and large number = + big wads

Code: Plan

simple	1	2	3	4	5	6	7	8	(9)	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	(2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	(8)	9	alternating
rhythmic	1	2	3	(4)	5	6	7	8	9	arrhythmic
ordered	1	2	3	(4)	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	(8)	9	unpredictable
familiar	1	2	3	4	(5)	6	7	8	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	(1)	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

Explain your strategy in completing the task in a few words

in position in town using le Uny. Then wing the words I hield to John-C arey

Which elements / characteristics of the environment helped you in completing your task and in what way?

The structure of the building and the rough

Which elements / characteristics of the environment hindered you from completing your task and in what way?



Thank you very much for your participation!

Code:

F-Y



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Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Architert

Ver

Age: 27 Gender: Male Occupation:

Are you familiar with immersive environments?

Participant MIS

Code: RG

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	1	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	3	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

In a climax of 1-9, rank the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	3	8	9	small
repetitive	1	2	3	4	5	6	(7)	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	(4)	5	6	7	8	9	irrational
interesting	1	2	(3)	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2)	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	0	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	(4)	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

Wider streets had higher buildings The fact that wide streets with high buildings deare not laid with asphald scened infamiliar

Explain your strategy in completing the task in a few words

Choose a rendom direction initially. Keep going and choose directions at junctions that seen send you in the opposite direction of

Which elements / characteristics of the environment helped you in completing your task?

found a wide street Uney Clow it to the end. As it had

Which elements / characteristics of the environment hindered you from completing your task?

No mep. I didn't visit any alleys, but I ingine F I did 10 would have had a hard petting out at them

Code: RG

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	0	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	\mathcal{D}	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	(\mathcal{T})	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

Curved streets are interesting in that the polastrian can look of the toxades of more buildinge.

Explain your strategy in completing the task in a few words

I thought that the city was ergenized in concentric ingrahen I found two concentric main road So I thought that by to ting a street perpendicular them flough ! it didn't work and last lost get out But allei

Which elements / characteristics of the environment helped you in completing your task?

unvalure of streets. 1 when I noticed that a street was being corved disfonce, I tried to find another street a long way opposite the wristine Ira NO allel

Which elements / characteristics of the environment hindered you from completing your task?

Corved streats can be contained there are several of them.

Code: RV

simple	1	2	(3)	4	5	6	7	8	9	complex
regular	1	2	3	(A)	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	(4)	5	6	7	8	9	arrhythmic
ordered	1	2	3	(4)	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	(3)	4	5	6	7	8	9	irrational
interesting	1	2	3	(4)	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

ida 4

Dut

Was 04 Explain your strategy in completing the task in a few words Some as before. When noticing a street being curved too much I storted lock for another streat that direction would loke other

1-7

outil suiteble vide street. shold ome 0 Which elements / characteristics of the environment helped you in completing your task?

outry

Which elements / characteristics of the environment hindered you from completing your task?

Porkness- Shorter vision can obstruct devision

P

Code: CG F

simple	1	2	3	4	5	6	2	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	(5)	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the environment according to your experience.

Additional Comments about the environment:

It seemed more complex

Explain your strategy in completing the task in a few words

Some as before.

Which elements / characteristics of the environment helped you in completing your task?

Which elements / characteristics of the environment hindered you from completing your task?

Parkness, complexity of city.

Thank you very much for your participation!

Code: CVF



The Bartlett School of Graduate Studies MSc AAC (Adaptive Architecture & Computation) Virtual Urbanity Thesis Experiment

Personal information

Your personal details will be treated confidentially as the data will be used only for analysis and evaluation.

Name: Participant MIG

Age: 26 Gender: M Occupation: Student Archite

Are you familiar with immersive environments?

Are you familiar with video games?

Environment 1

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	(4)	5	6	7	8	9	complex
regular	1	2	3	4	5	6	1	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	D	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	(5)	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

Environment 2

Code: RV

Code: RG

In a climax of 1-9, rank the structure of the environment according to your experience.

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	(3)	4	5	6	7	8	9	small
repetitive	1	2	3	(4	5	6	7	8	9	alternating
rhythmic	1	2	3	(4)	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	(2)	3	4	5	6	7	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

simple	1	2	3	4	5	6	(7)	8	9	complex
regular	1	2	3	4	5	6	0	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	(2)	3	4	5	6	7	8	9	irrational
interesting	G2	2	3	4	5	6	7	8	9	monotonous
clearly structured	0	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

all dings reminder put we Could at exter Cente au m flie 0 01 0 CI proble bl 20 14 08 odal \$ C exam decod

Explain your strategy in completing the task in a few words

1100 a rou OW uc-Zac ersto Ø, C one COJ T 12-11

Which elements / characteristics of the environment helped you in completing your task and in what way?

line. felli 03 25 a

Which elements / characteristics of the environment hindered you from completing your task and in what way?

hui teveyess 0 Some event nery ne

Code: PV

simple	1	2	3	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	(2)	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	(2)	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	(4)	5	6	7	8	9	unfamiliar
rational	(1)	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

navigate Moongh w nutes

Explain your strategy in completing the task in a few words

moving VIPTO ð deing π rac 60 ing 10

Which elements / characteristics of the environment helped you in completing your task and in what way?

lie 21 1

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Code: RGF

simple	1	2	(3)	4	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	5	6	7	8	9	small
repetitive	1	(2)	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	0	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	0	8	9	unfamiliar
rational	1	2	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

The urus. Sug lien 4 Cent avea au a COL 24 center. wrty Q1A h

Explain your strategy in completing the task in a few words

nute hay 200 e SU.

Which elements / characteristics of the environment helped you in completing your task and in what way?

ouno tes. 21 COL

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Mu eyce a ve.

Code:

KVF

simple	1	2	3	14	5	6	7	8	9	complex
regular	1	2	3	4	5	6	7	8	9	irregular
large	1	2	3	4	(5)	6	7	8	9	small
repetitive	1	2	3	4	5	6	7	8	9	alternating
rhythmic	1	2	3	4	5	6	7	8	9	arrhythmic
ordered	1	2	3	4	5	6	7	8	9	chaotic
predictable	1	2	3	4	5	6	7	8	9	unpredictable
familiar	1	2	3	4	5	6	7	8	9	unfamiliar
rational	1	(2)	3	4	5	6	7	8	9	irrational
interesting	1	2	3	4	5	6	7	8	9	monotonous
clearly structured	1	2	3	4	5	6	7	8	9	confusing

In a climax of 1-9, rank the structure of the environment according to your experience.

Additional comments about the environment:

I a experienced was here wink

Explain your strategy in completing the task in a few words

Zic zac + memory if (or it on the environme

Which elements / characteristics of the environment helped you in completing your task and in what way?

whole streets, Fast connection two things-center-to some ther center, this edge. The

Which elements / characteristics of the environment hindered you from completing your task and in what way?

Thank you very much for your participation!

P-G

Code:

<u>Virtual Urbanity: A parametric tool</u> Appendix F: Participants' maps and routes

<u>Virtual Urbanity: A parametric tool</u> Appendix F: Participants' maps and routes